2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY
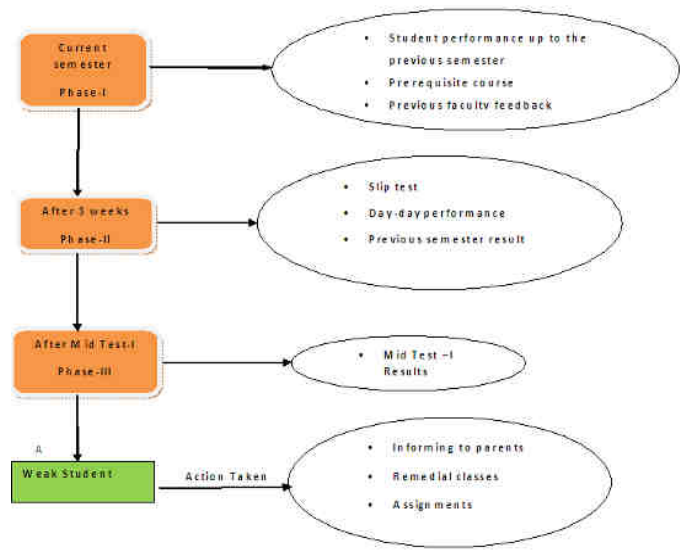
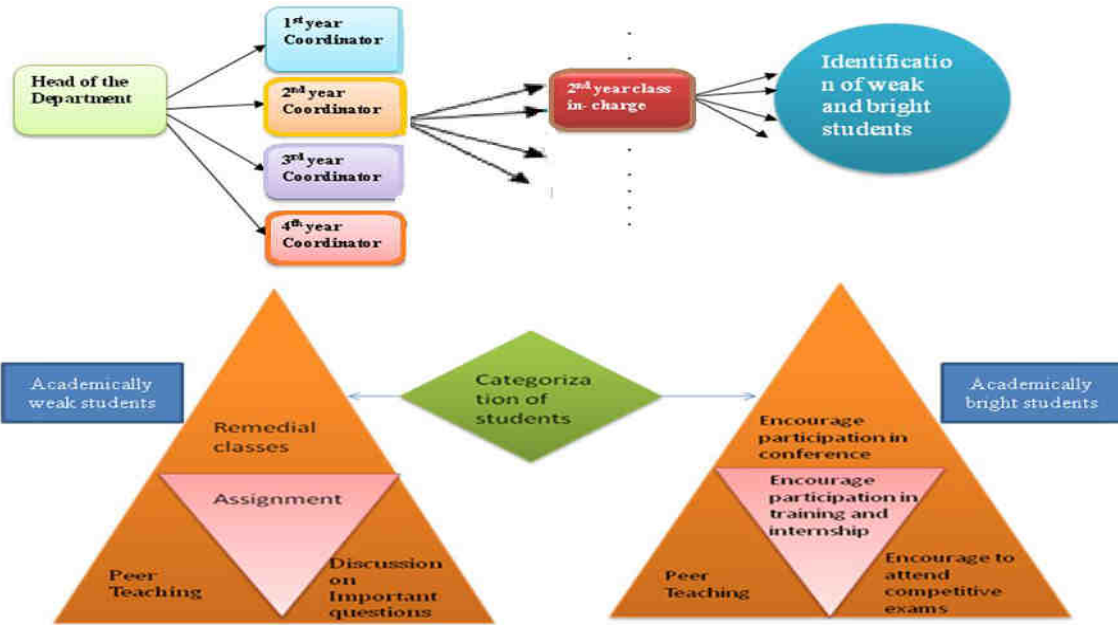**(AUTONOMOUS INSTITUTION UNDER UGC, NEW DELHI)**
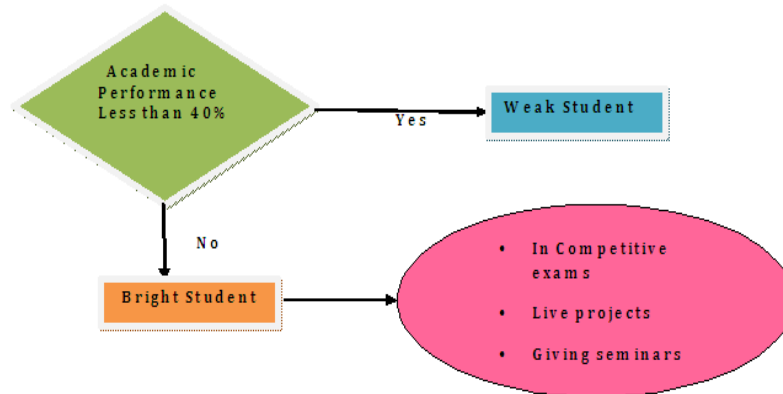**ACCREDITED BY NBA & NAAC**
APPROVED BY AICTE, NEW DELHI,
AFFILIATED TO JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY, HYDERABAD
SHERIGUDA(V), IBRAHIMPATNAM(M), R.R.DIST. – 501 510. TELANGANA

MENTORING FOR BRIGHT AND WEAK STUDENTS

Head of the Department

- 1st year Coordinator
- 2nd year Coordinator
- 3rd year Coordinator
- 4th year Coordinator

2nd year class in-charge → Identification of weak and bright students

Categorization of students

Academically weak students

- Remedial classes
- Assignment
- Peer Teaching
- Discussion on Important questions

Academically bright students

- Encourage participation in conference
- Encourage participation in training and internship
- Peer Teaching
- Encourage to attend competitive exams

Current semester Phase-I
- Student performance up to the previous semester
- Prerequisite course
- Previous faculty feedback

After 5 weeks Phase-II
- Slip test
- Day-day performance
- Previous semester result

After Mid Test-I Phase-III
- Mid Test – I Results

Weak Student — Action Taken
- Informing to parents
- Remedial classes
- Assignments

To identify the weak and bright students HOD will allot class-coordinator, subject faculty and mentor. For each 20 students one mentor will be allotted. For every one week mentor and subject faculty will give report regards each and every student to class-coordinator.

Faculty will follow below steps

- previous semester result
- collect previous faculty feedback
- current semester student day to day performance
- Current semester mid-I result.
  - ➤ If the student gives poor academic performance in all the steps, such student considered as weak student.
  - ➤ If the student overall performance in all the above steps is better, such student considered as bright students.

Action taken for Weak Students

- Informing to parents
- Conducting remedial classes to them
- Giving assignments to them

Encouraging Bright students

- Encouraging them to write competitive exams
- Giving seminars
- Motivating to develop projects

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METHODOLOGIES TO SUPPORT SLOW LEARNERS (WEAK STUDENTS) AND ENCOURAGE FAST LEARNERS (BRIGHT STUDENTS)

Guidelines to identify Slow Learners (weak students)

The Counselors regularly conduct meetings regarding progress of their mentees and are responsible to identify students who scored less than 50% marks in their internals. Under the HOD direction, the students Counselors evaluates the progress of those students who score below 50% marks in three or more subject and below 75% attendance are considered as **academically weak students** and same is also intimated to their parents.

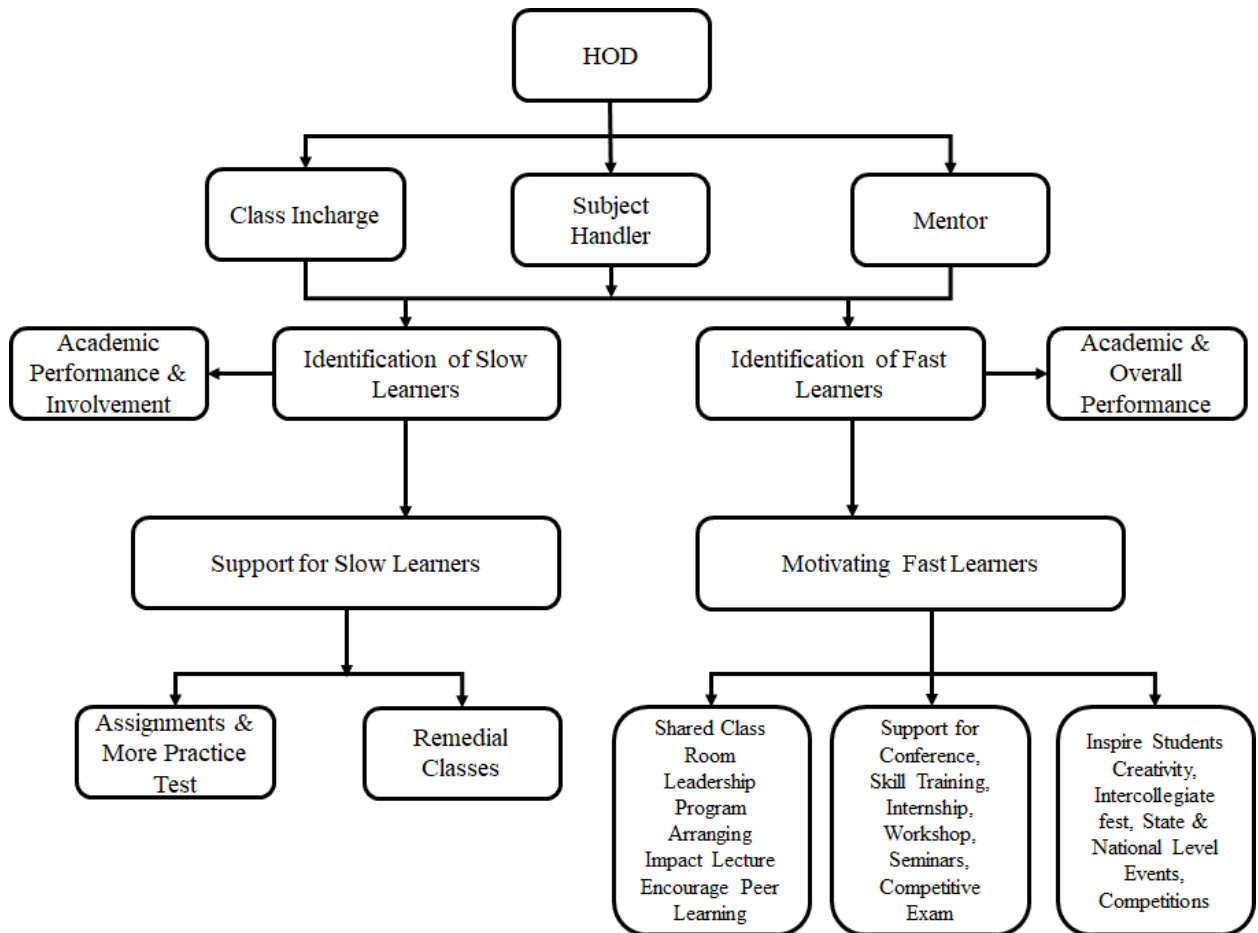| Identification Criteria	Actions taken
Students scoring less than 50% of marks in Internal Assessment.	1. Student counselor follows their progress regularly advising students about attending classes, making up classes missed, and getting additional help. 2. Intimating parents to counsel their wards. 3. Conduction of remedial classes
Diploma students who entered with less basics of mathematics	Conduction of remedial classes.
Students who fail in semester exams	Conduction of extra classes to those who failed in previous semester subjects.

Guidelines to identify Bright students

Identification Criteria	Actions taken
Students awarded with First Class with Distinction (FCD) in their Semester exams.	FCD functions are conducted to felicitate those students and Mementos are also distributed to motivate them to continue their Excellency in academics. to take up mini projects& encourage to participate in inter college national/international fest, motivate to take Competitive Exams, Civil Service Exams etc.,
Top three students of each class.	Awarded with mementos
Students securing ranks at University level.	Distribution of Gold medals

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PROCESS FOR ENCOURAGING BRIGHT STUDENTS AND ASSISTING SLOW LEARNERS

```
                                    ┌──────────────┐
                                    │     HOD      │
                                    └──────────────┘
              ┌──────────────────────────┼──────────────────────────┐
     ┌────────────────┐        ┌──────────────┐            ┌──────────────┐
     │ Class Incharge │        │   Subject    │            │    Mentor    │
     │                │        │   Handler    │            │              │
     └────────────────┘        └──────────────┘            └──────────────┘
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| Academic Performance & Involvement | ← | Identification of Slow Learners | | Identification of Fast Learners | → | Academic & Overall Performance |

```
        ┌───────────────────────┐              ┌───────────────────────┐
        │ Support for Slow Learners │          │ Motivating Fast Learners │
        └───────────────────────┘              └───────────────────────┘
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| Assignments & More Practice Test | Remedial Classes | | Shared Class Room Leadership Program Arranging Impact Lecture Encourage Peer Learning | Support for Conference, Skill Training, Internship, Workshop, Seminars, Competitive Exam | Inspire Students Creativity, Intercollegiate fest, State & National Level Events, Competitions |

Activities for slow learners:
 i)   Special Coaching class for slow learners.
 ii)   Providing handwritten notes for easy understanding.
 iii) Giving counseling for slow learners.
 iv)   Group study methodology.
 iv)   Giving additional learning materials like question bank, university question papers etc.

Following Special activities are conducted for Advanced Learners:

i) Guiding for career planning.

ii) Discussion or seminar on the advanced topic

iii) Guiding and encouraging communicating research papers in conferences/Journals

iv) Guiding the students for GATE/Competitive Examinations.

v) Training programs for gaining advanced technical know-how.

vi) Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

Roles and Responsibilities of Subject Teacher:

Subject Teacher is responsible for carrying out different aspects of slow leaner and advanced learner identification and activities to be conducted

Subject Teachers will be responsible for:

i) Conducting class test on unit 1 of 20 marks and duration of one hour.
ii) Evaluation of class test answer sheets and preparing the class test result report of class
iii) Preparing and maintaining report for whole class based on parameter decided for assessment of the learning levels of the students with their weightage
iv) Preparing separate list of slow and advanced learners
v) Preparing schedule for extra sessions /problem solving sessions / revision sessions for slow learners.
vi) Conducting the sessions for slow learners as per prepared schedule.
vii) Maintaining the attendance of slow learners sessions.
viii) Preparing the list of advanced assignment or list of tasks assigned to advanced learners.
ix) Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.
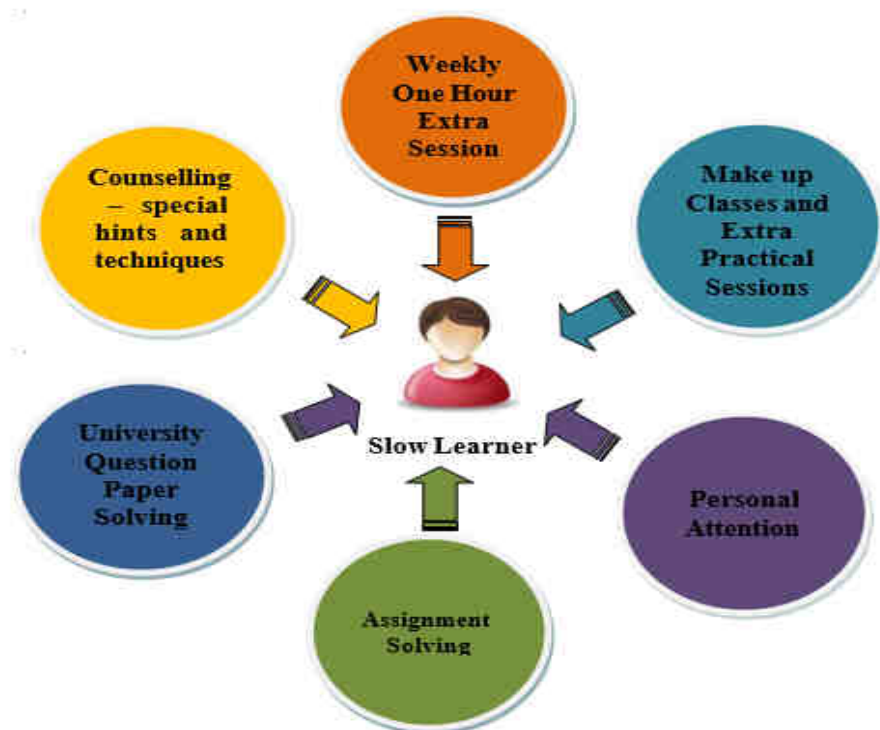x) Maintain the all records for slow learners and advanced learners activity

Documents to be maintained
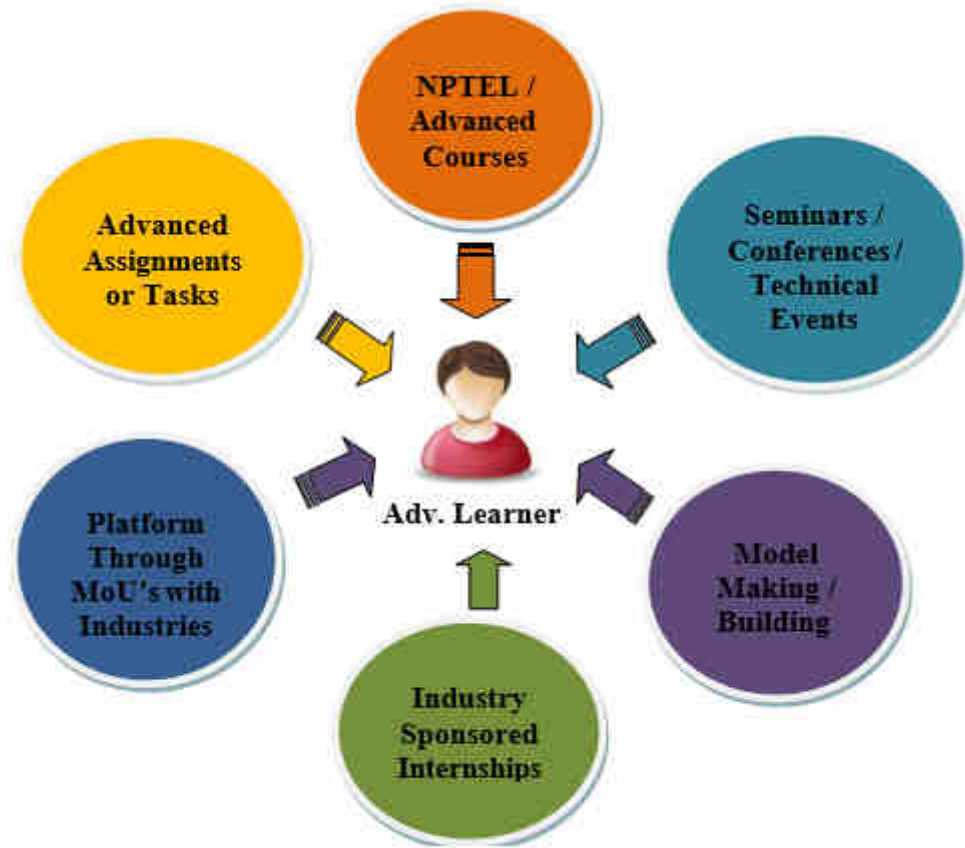
    i)   Cover page for Slow & Adv. learners Activity

    ii)   Report of result of class test / unit test

    iii)   Report of marks obtained based on above parameter

    iv)   List of slow learners

    v)   List of Advanced Learners

    vi)   Schedule of activity for slow learners

    vii)   Attendance record for session conducted for slow learners

    viii) Report of performance improvement for slow learners

    ix)   List / Record of tasks given to advanced learners

    x)   Photos as proof of evidence

Expected Outcome

    i)   Timely conduction of slow learners activities

    ii)   Records based on student progress and observation.

    iii)   Improvement in University Result.

    iv)   Improving Students skills

    v)   Up skilling the Quality of Self-Learning

Activates Conducted for Slow Learner

Activates Conducted for Adv. Learner

	SRI INDU COLLEGE OF ENGG & TECH Department of _____	Date: Session:

Sub. Code & Title	
Academic Year:	Year/Sem.
Faculty Name & Designation	

Type of Student (Tick)	Slow Learners	☐	Advance Learners	☐

ATTENDANCE SHEET

S. No	Ht. No	Name of the Student	Signature	Mode of Support/Action Plan

Faculty Incharge   **Signature of HOD**

	SRI INDU COLLEGE OF ENGG & TECH Department of _____		Date: Session:
Sub. Code & Title			
Academic Year:		**Year/Sem.**	
Faculty Name & Designation			
Type of Student (Tick)	**Slow Learners**	☐	**Advance Learners** ☐

Name of the Activity	
Venue	Duration:
No. of Students Participated	
Contents	
Objective/ Purpose	
Outcomes	
Effectiveness	

Faculty Incharge
Signature of HOD

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	SRI INDU COLLEGE OF ENGG & TECH Department of _____		
Sub. Code & Title			
Academic Year:		**Year/Sem.**	
Faculty Name & Designation			
Type of Student	**Slow Learners**		

REMEDIAL CLASSES TIME TABLE

Date	Day	Year/Section	10.00am-11.00am	11.00am-12.00am	2.00pm-3.00pm
	Monday	II	Sub 1	Sub 2	Sub 3
		III			
		IV			
	Tuesday	II			
		III			
		IV			
	Wednesday	II			
		III			
		IV			
	Thursday	II			
		III			
		IV			
	Friday	II			
		III			
		IV			
	Saturday	II			
		III			
		IV			

Faculty Incharge   **Signature of HOD**

	SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
	Department of _____
	Sub. Code & Title	
	Academic Year:	**Year/Sem.**	
	Faculty Name & Designation	
Identified Group	Slow Learners

STUDENTS FEEBACK FORM

REMEDIAL CLASSES (Academic Support for Students)

S. No	Item	Feedback
1	Material Presented	**Excellent / Very Good / Average / Below Average**
2	Clarity on Teaching	**Excellent / Very Good / Average / Below Average**
3	Coverage of Important Topics	**Excellent / Very Good / Average / Below Average**
4	Doubts Clarifications	**Excellent / Very Good / Average / Below Average**
5	Guidance	**Excellent / Very Good / Average / Below Average**
6	Faculty Involvement	**Excellent / Very Good / Average / Below Average**
7	Usefulness	**Excellent / Very Good / Average / Below Average**

Any other Suggestions:

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	Department of _____
	Sub. Code & Title	
	Academic Year:	**Year/Sem.**	
	Faculty Name & Designation	
Identified Group	**Advance Learners**
STUDENTS FEEBACK FORM

SUPPORT FOR ADVANCE LEARNERS

S. No	Item	Feedback
1	Involvement of Department	**Excellent / Very Good / Average / Below Average**
2	Career Guidance	**Excellent / Very Good / Average / Below Average**
3	Opportunity given for various Activity participations	**Excellent / Very Good / Average / Below Average**
4	Support for skill development	**Excellent / Very Good / Average / Below Average**
5	Initiatives for Innovative Projects	**Excellent / Very Good / Average / Below Average**
6	Support for Seminar/ Conferences/ Workshop Participations.	**Excellent / Very Good / Average / Below Average**
7	Linkage to Industry Partnerships	**Excellent / Very Good / Average / Below Average**
8	Awareness on MOOC (NPTEL, SWAYAM, Coursera, etc.,)	**Excellent / Very Good / Average / Below Average**

Any other Suggestions:

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Weak learners

Students who secured <40% marks are treated as weak learners and faculty are supporting them by solving previous university question papers and giving assignments of repeated topics.

Unit/ Item No.	Topic (s)	Book Text/ Reference	Page (s) From	To	Type of teaching methodology	Proposed No. of Periods
1	Direct form I and 2 structure	R7	49	53	Black Board	1
2	Cascade form realization	R7	81	82	Black Board	1
3	Parallel form realization and problems	R7	54	80	Black Board	1
4	Decimation in Time Radix-2 FFT	R7	207	210	Black Board	1
5	Overlap add and save method	R7	189	206	Black Board	1
6	Decimation in Frequency Radix-2 FFT	R7	215	219	Black Board	1
7	Problems	R5	4.10	4.30	Black Board	1
8	Windowing Techniques	R5	281	294	Black Board	1
		R7	6.30	6.70		
9	Low pass Digital Butterworth Filter	R7	347	351	Black Board	1
10	Problems	R7	347	351	Black Board	1
11	Lowpass Digital Chebyshev Filter Filter	R7	351	357	Black Board	1
12	Fixed and floating point representation and Problems	R7	390	395	Black Board	1
13	Zero input and Overflow limit cycle and Problems	R7	420	434	Black Board	1
14	Oversampling A/D and D/A Converters	T1	750	774	Black Board	1
15	Multistage Implementation of Sampling rate Conversion	T1	775	779	Black Board	1
16	Problems	T1	808	813	Black Board	1
	TOTAL					16

Advance learners

Students who secured >75% marks are considered as advance learners and faculty are encouraging them by giving seminar topics.

Along with the Subjects Schedule, additional facilities are also included in the time table for students like Sports, Seminar, Counseling, Internet, Soft Skills and Library.

> ➢ In Sports hour, students will communicate with each other and they develop leadership qualities and team work.
> ➢ In the Seminar hour, Students will present their Presentation Skills, Gestures, Communication skills.
> ➢ Counseling hour is used for Faculty- student interaction. Students will specify their academic problems and counseling is given by the lecturers.
> ➢ Internet hour is used by the students for preparation of seminar topic, presentation, projects.
> ➢ Soft skills are the personal attributes, personality traits, inherent social cues, and communication abilities needed for success on the job. Soft skills characterize how a person interacts in his or her relationships with others. Soft skills include attitude, communication, creative thinking, work ethic, teamwork, networking, decision making, positivity, time management, motivation, flexibility, problem-solving, critical thinking, and conflict resolution.
> ➢ A Library is collection can include books, periodicals, newspapers, manuscripts,
> maps, prints, documents, microform, CDs, videotapes, DVDs, Blu-ray Discs, e-books, audio books, and other formats. Student's uses all the available resources for the preparation of seminar topics, notes.

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MOOC Courses

Students Completed Coursera Courses

For the Year 2020-21

S.No	Branch	Coursera Courses
1	ECE	853
2	CSE	686
3	IT	118
4	EEE	144
5	MECH	193
6	CV	80
	Total	**2074**

Students Completed SWAYAM-NPTEL Courses-7

S. No	STUDENT NAME	ROLL NUMBER	COURSE NAME	CERTIFICATE LINK
			DEPARTMENT OF CSE	
1	K VINAY KUMAR	17D41A05A3	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/G4EGN8GUF96W
2	Ranga tharun kumar	18D41A0501	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/B3VREJG852U4
3	ADULA SHIVA PRASAD GOUD	18D41A0502	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verifY/QS8QF7M843WV
4	AENKAMPALLY HEMANTH RAJU	18D41A0503	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/28F55UDYQWGX
5	AFROZ AMREEN	18D41A0504	Programming Foundations with JavaScript, HTML and CSS	https://www.coursera.org/account/accomplishments/verify/BNDWXVCLWX7R
6	AGGANI SAI RAJ	18D41A0505	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/XGC4UQGHP4ML
7	AKAVARAM KARTEJ	18D41A0506	Machine Learning for All	https://www.coursera.org/account/accomplishments/verify/7BGTWWGYSAQ4
8	Alampally deekshith	18D41A0507	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/87PWMKNHNNGH
9	ALAMPALLY NEHA	18D41A0508	Java Programming: Solving Problems with Software	https://www.coursera.org/account/accomplishments/verify/SUUUVWHG9S93
10	Aluguvelly sneha	18D41A0509	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/W27G2SFLWTKG
11	ALURI SAI CHOWDARY	18D41A0510	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/V4YN6YA6L56Y
12	Amaravadi Alekhya	18D41A0511	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/BAAHYMQ6PQVA
13	AMBALLA SAI UJWAL REDDY	18D41A0512	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/6AF6GLQTNMRB
14	ANABHATULA SANJAY	18D41A0513	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/8QL3DCXDLH26
15	RAVI VARAPRASAD	18D41A0514	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/CGHZUZDMZ3K5
16	Angothpadi Renuka	18D41A0515	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/W5FASUVVDXRQ
17	ANIMALLA VAMSHI	18D41A0516	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/K7NGSDYAAC48
18	ARE AKANKSHA	18D41A0519	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/QDYQTSPZZXPH
19	ARUGULA AKHIL	18D41A0520	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/JRNGUBCZ9649
20	ASHWANI VINAY KUMAR	18D41A0521	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/C9HG9BQ6EKDP
21	AVULA CHANDU	18D41A0523	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/MDLHQNPGZXF9
22	Bandaru Vaishnavi	18D41A0525	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/GQHEGNHL7YBD
23	BADAM VANDANA	18D41A0526	AI For Everyone	https://www.coursera.org/account/accomplishments/verify/TC2EAN6REBAZ
24	Banavath sumalatha	18D41A0527	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/4JDRG7H2AXPD
25	BARINELA YESHWANTH	18D41A0528	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/WF454JZL9W2P

	KUMAR			
26	B Raja Kumar	18D41A0529	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/4CMP5NMRH5HP
27	Pavani	18D41A0530	Python Basics	https://www.coursera.org/account/accomplishments/verify/E5P4P3MM6RJ5
28	BEESU VAMSHI	18D41A0531	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/E3JLRFRCKAS2
29	BHAJANTHRI GURU VENKATA SAI	18D41A0532	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/5FS8LPEKPWP3
30	BHAVANI AVANTHI	18D41A0533	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/DCJ5FJ6WX529
31	BHOKRE ESHWAR	18D41A0534	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/HK7JQXYD9G97
32	BIKUMALLA BINDHUJA	18D41A0536	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/CGEX6DMBHKUP
33	BODA ARUN KUMAR	18D41A0537	Object-Oriented Programming with Java	https://www.coursera.org/account/accomplishments/verify/SU2GHQT3Y6Q2
34	BODA HEMANTH BABU	18D41A0538	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/3V5PKKS7YMHZ
35	Boddu jahnavi	18D41A0539	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/DRZWKEC9j4CF
36	BOKKU SHIVANI	18D41A0540	Python Basics	https://www.coursera.org/account/accomplishments/verify/XJRWNGSARBWY
37	BOLLA KALYAN RAJ	18D41A0541	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/RF7L5EL9B297
38	BOOSA GOUTHAMI	18D41A0542	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/DFHLSP3CEVKM
39	BUKKAWAR MADHAVRAO	18D41A0543	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/Q38BDA33JWZE
40	C VYSHNAVI	18D41A0544	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/6EZ3H835ZSFZ
41	CHENNOJU PRANATHI	18D41A0545	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/HYPWE3QNZ3BZ
42	CHERLAGUDEM VAMSHINATHGOUD	18D41A0546	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/2Y98GRSRYHM3
43	CHILIVERU SHALINI	18D41A0547	Introduction to Relational Database and SQL	https://www.coursera.org/account/accomplishments/verify/NYRDKZRR9WVM
44	C.Shilpa	18D41A0548	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/2VB454DEKKUZ
45	CHILUMULA SHALINI	18D41A0549	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/5JBFUZBTFYC8
46	CHINTA SRIKANTH	18D41A0551	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/TJSKP25S53E4
47	CHIPPA SHYAMALA	18D41A0552	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/certificate/6MGPNNETAS5Z
48	CHIRADI ABHAY	18D41A0553	Programming in Java	https://nptel.ac.in/noc/Ecertificate/?q=NPTEL20CS58S51601512016064
49	Chirrapu Janani	18D41A0554	Python basics	https://www.coursera.org/account/accomplishments/verify/8VHEZHEHQ7YW
50	Ch.Divya	18D41A0555	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/RQUTMK7VQPTS
51	chowhan harisingh	18D41A0556	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/GMALQ3TS4KKR
52	DACHEPALLY	18D41A0557	AI For Everyone	https://www.coursera.org/account/accom

	SANTHOSH			plishments/verify/PFEE7VTVRU8K
53	D.KAVITHA	18D41A0559	Mathematical Thinking in Computer Science	https://www.coursera.org/account/accomplishments/verify/XQCRWZB499NE
54	SURNENI UDAY	18D41A0561	Programming for Everybody (Getting Started with Python)	https://www.coursera.org/account/accomplishments/verify/SF53UJY788FE
55	Dudam pranay	18D41A0563	Introduction to Java as a Second Language	https://www.coursera.org/account/accomplishments/verify/6428R8UYTYQ9
56	Dudam sachin	18D41A0564	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/A8647JL4CT2B
57	Dupati snehitha	18D41A0565	Create a Budget with Google Sheets	https://www.coursera.org/account/accomplishments/verify/FQXHKRDF4LZE
58	Saikiran	18D41A0567	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/35N22JNMSTMF
59	Vamsheeshwar	18D41A0568	Introduction to Java as a Second Language	https://www.coursera.org/account/accomplishments/verify/53JKWBCQAUT3
60	Gaddamidi Prabhath	18D41A0569	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/25DP42NEBKWR
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831	ANIL KADARI	19D45A0402	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/VZDH55XE3Y9Z
832	**NADIRI SAIKIRAN**	**19D45A0403**	**Introduction to the Internet of Things and Embedded Systems**	**https://www.coursera.org/account/accomplishments/verify/ZMSH8L3HRXHC**
833	KOTA KARTHIK	19D45A0404	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/FTDBV2L7F4L2
834	KADARLA SHIVAKUMAR	19D45A0405	Introduction and Progran	https://www.coursera.org/account/accomplishments/verify/D7AL2HEVN85T
835	KOLKULAPALLY BIKKU	19D45A0406	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/CALG6WV45TUZ
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840	KURA ARJUN	19D45A0411	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/UTTNH5GU8BQB
841	GOLLAPELLI RAMYA	19D45A0412	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/FEPSG8U7SPES
842	MORIGADI	19D45A0413	Introduction and	https://www.coursera.org/account/accom

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846	BAJINENI SAKETH	19D45A0417	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/Y7HUJ48TDHQR
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854	BHANU PRAKASH REDDY	19D45A0425	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/3GXFKVPJHUH6
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4	MULASTHAM VEERAN	16d41a1233	Python Data Structures	https://www.coursera.org/account/accomplishments/verify/4H4RMN6FLS92
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10	G.Varshitha	17D41A1217	Unsupervised Machine Learning for Customer Market Segmentation	https://www.coursera.org/account/accomplishments/verify/B85KQDCGASSR
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12	K.Rishitha	17D41A1223	Advanced Relational Database and SQL	https://www.coursera.org/account/accomplishments/verify/82ZMPRM6MR3L
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14	K.Rishitha	17D41A1223	Unsupervised Machine Learning for Customer Market Segmentation	https://www.coursera.org/account/accomplishments/verify/N8GN3S9FA6LK
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37	V.himabindu	17D41A1251	Testing and Debugging Python	https://www.coursera.org/account/accomplishments/verify/P4GX7SG4N8LH
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117	NAMALA PRAVEEN	19D45A1206	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/9H8QV4NT2AQH
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3	Anthireddy Akshitha	18D41A0203	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/YM4DGEASKEG7
4	anugu pravalika balreddy	18D41A0204	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/5SLV39V9ZQ47
5	AROORI MANIDEEP	18D41A0205	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/KCV8NK8NECT4
6	SANDEEP	18D41A0206	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/YF2DXUTM9SE5
7	B.Anuvardhan	18D41A0207	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/F57YLV385TJT
8	SAI RAM	18D41A0208	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/WN2R5J6ATQRZ
9	RAHUL	18D41A0210	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/KR25AGULQXCL
10	ROJA REDDY	18D41A0211	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/SGH4XHDVK2J6
11	Burra Sahithi	18D41A0212	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/2KCB5UEGW2VE
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13	VINAY	18D41A0216	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/9M5JH7CREUX9
14	MANISHA	18D41A0217	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/RBN83CUNNUSG
15	D UMESH	18D41A0218	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/QHFB9VQWCE2F
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17	Dheeravath Rakesh	18D41A0220	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/KLDPDAQ8KZ7H
18	DONAKONDA PRANADEEP	18D41A0221	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/54VSPRA9UQL9

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2	V vamshi yadav	17D41AO3B7	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/XTGN5L3SRURQ
3	A.Om Sai Balaji	18D41A0305	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/6XJ37D7ZBZST
4	MAHESH ALLABIONA	18D41A0307	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/CTDLPEWEQJB6
5	ASTIKAR SWAPNIL	18D41A0310	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/NEXJZLE8QGMU
6	B Devadas	18D41A0313	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/NFQ77YGL4AW9
7	B.Rama Krishna Reddy	18D41A0314	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/76UGTN9263UT
8	Banoth Deepak	18D41A0317	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/2FLF7Y97U8ME
9	BANOTH THUKARAM	18D41A0318	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/5KA27ADJHAUT
10	Banoth vinod	18D41A0319	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/WYL7FDGADVVN
11	Bejjanki Pavan sai	18D41A0321	Introduction and Programming with IoT	https://www.coursera.org/account/accomplishments/verify/MYCCPN8F5MXV

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13	CHEEMALA GANESH KUMAR REDDY	18D41A0 323	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 5WY8C4P7Z8PK
14	Ch.Srikanth	18D41A0 324	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ VM3A9RDP7MZQ
15	Srinath	18D41A0 326	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 34A4PAFW729N
16	DEPAVATH BHANU PRAKASH	18D41A0 327	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ VTQPUGYV3HAG
17	D MURALI	18D41A0 328	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ NUYWPFBDTVGC
18	Vamshi krishna	18D41A0 329	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ TU5R23CPUKLW
19	ERLAPALLY PRANAY REDDY	18D41A0 330	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ FFFSHBTAU5HJ
20	ESLAVATH PRAVEEN	18D41A0 331	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ U4ANYET4J987
21	Shivalalnaik	18D41A0 332	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 7TJHFNDX4GKF
22	Eslavath Vinod	18D41A0 333	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ G9V7NSHT7TWV
23	vivek	18D41A0 334	Introductio n and	https://www.coursera.org/account/accomplishments/verify/ 3DMFDC2UCB83

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26	Gundla shashikar reddy	18D41A0 341	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ JR9BRC99935W
27	AKHIL JAJALA	18D41A0 342	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ PVJRRQZF3W2C
28	K.DAYANAND	18D41A0 345	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ KNJN9AZA8EHU
29	KAMATO SHIVA SHANKER	18D41A0 346	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ CHF6XD3HV43K
30	Kandala Kethan Reddy	18D41A0 347	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ X8MGM57XTDTT
31	K. Rajashekar	18D41A0 348	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 8E8W52DV3JU3
32	Varunsai	18D41A0 349	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ NCQUJANLWVQU
33	Katta shashidar Reddy	18D41A0 350	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ HC39EF95LHB8
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38	K.uday	18D41A0359	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/6SKJ3PVCHPZF
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40	MEKALA UPENDER REDDY	18D41A0362	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/KEEDS8BTQQKP
41	Praveen Modrecha	18D41A0363	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/5G8CLC9LHQHZ
42	MD.IMRAN	18D41A0364	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/E3FJ2DVJNP7R
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48	Naroju Batta Chary	18D41A0 370	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ LHEAC7RY2SEA
49	Nenavath Mahinder	18D41A0 371	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ B3W6BATCJ6T8
50	P.Shashank Reddy	18D41A0 374	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 2DZBNFYJCYF8
51	Pagilla Harendar	18D41A0 376	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 9Q9GRYVPFC77
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54	CHARAN	18D41A0 380	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ TNU29KT4UXKB
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79	GUDIPATI SAIPOOJITH	18D41A03B8	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ GNRMYF59PTNL
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81	Mohammed Ismail	19D45A0302	Introduction and	https://www.coursera.org/account/accomplishments/verify/ NFTDR4MC7T8F

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85	Kamerla pavan	19D45A0306	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/8RRPGC38TB4L
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106	KATIKARLA MADHU	19D45A0 327	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ Q66THNJNPW93
107	GUGULOTHU SAICHARAN	19D45A0 328	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ NCDV4PWJT8ZL
108	Omkar	19D45A0 329	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 5FAVA8JPJ7GH
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111	Pranay	19D45A0 332	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ QNNAHVCBEY9U
112	TUPPAGUDE M SAIKIRAN REDDY	19D45A0 333	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ G9XJXHBNTFTX
113	Kethan reddy	19D45A0 334	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ GH7C2MZYUZV3
114	PEDDI MAHESH	19D45A0 336	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 7MSDQAWM9J6M
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116	kalagotla	19D45A0	Introductio	https://www.coursera.org/account/accomplishments/verify/

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118	MANDA VIVEK	19D45A0 335	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ XCJ42BAGZ52R
119	BANOTHU CHANTI	18D41A0 320	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ K5WFK7TT3CYG
120	shiva linga raju	17D41A0 389	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ GCXX57PKXC4D
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122	Korra Hari	18D41A0 354	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ ZYCBX25V4F4L
123	B.dheeraj kumar	18D41A0 315	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ B2R8M56PFQMM
124	GATTU BHANU PRASAD	18D41A0 337	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 27S8LL2FR6M9
125	Rishindra Reddy	18D4A10 312	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ NJYP3ZZNW2CU
126	Praveen	18D41A0 316	Introductio n and Programmi ng with IoT Boards	https://www.coursera.org/account/accomplishments/verify/ 43K8R4P3WLCZ
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130	jatavath jaganlal	18D41A0344	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/8BV37F8GQTW9
131	A.Manohar	18D41A0306	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/CDJWEMAKMX5U
132	BOGARAM SRIKANTH	18D45A0359	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/2QWCY76WTBYU
133	Amogha Shayana	18D41A0394	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/MAHGGJHJX6YR
134	SUSHENDHAR REDDY	18D41A0304	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/SL2STMG4FMR7
135	Amogha Shayana	18D41A0394	Introduction and Programming with IoT Boards	https://www.coursera.org/account/accomplishments/verify/MAHGGJHJX6YR
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