

Estd.2001

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

Internal Quality Assurance Cell (IQAC)

Employer Feedback

May 2021

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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEBACK FORM

ASSESSOR DETAILS	If, any of the Alumnus Employed in the organization
Name of the Organization	No. of Employees
Name of the Employer	
Designation	Designation(s)
Contact No	Website
E-MAIL	Date of Evaluation

	(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)					
S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge					
2	Basics on Job Relevant Skills					
3	Communication Skills					
4	On Time Reporting to Work					
5	Listening Skills					
6	Ability to work as a Team					
7	Abiding Rules and Regulations					
8	Innovation and Creativity					
9	Leadership Quality					
10	Work Commitment					
11	Advance Learner					
12	Dressing Sense					
13	Responsiveness to Superiors					
14	Work Ethics and Honesty					
15	Time Management					
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:		

Summary of the Survey

Core Domain Specific Employer Survey

S. No	Name of the Programme	No. of Employers Involved
1	Mechanical Engineering	13
2	Civil Engineering	7
3	Electrical and Electronics Engineering	9
4	Electronics and Communication Engineering	17
5	Computer Science and Engineering	28
6	Information Technology	28

Mechanical Engineering

S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	4.12
2	Basics on Job Relevant Skills	3.88
3	Communication Skills	3.64
4	On Time Reporting to Work	4.05
5	Listening Skills	3.81
6	Ability to work as a Team	4.1
7	Abiding Rules and Regulations	4.36
8	Innovation and Creativity	3.87
9	Leadership Quality	3.77
10	Work Commitment	3.59
11	Advance Learner	3.53
12	Dressing Sense	4.1
13	Responsiveness to Superiors	4.07
14	Work Ethics and Honesty	3.82
15	Time Management	3.72



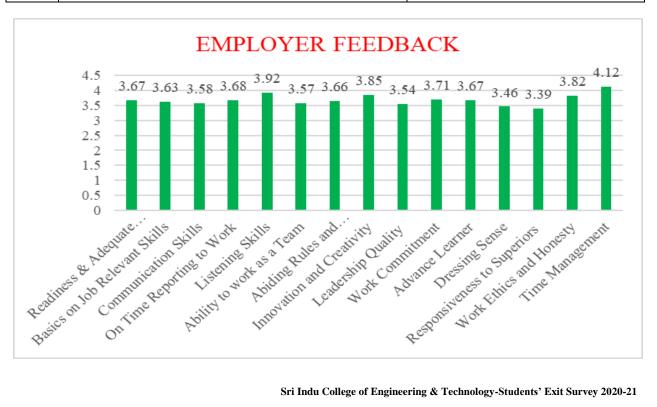
Civil Engineering

S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	3.19
2	Basics on Job Relevant Skills	3.47
3	Communication Skills	3.31
4	On Time Reporting to Work	3.83
5	Listening Skills	3.54
6	Ability to work as a Team	3.65
7	Abiding Rules and Regulations	4.03
8	Innovation and Creativity	3.41
9	Leadership Quality	3.79
10	Work Commitment	3.82
11	Advance Learner	3.15
12	Dressing Sense	3.74
13	Responsiveness to Superiors	3.98
14	Work Ethics and Honesty	3.46
15	Time Management	3.51



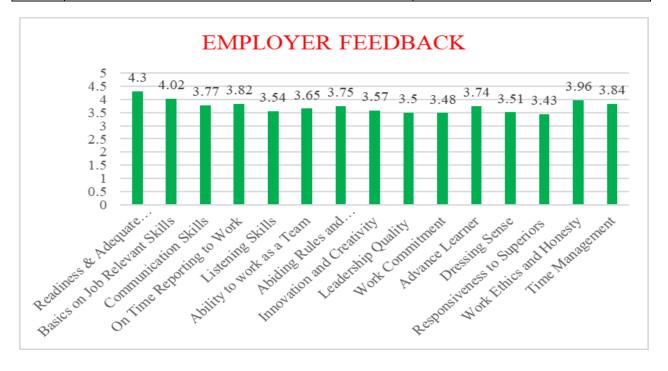
Electrical and Electronics Engineering

S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	3.67
2	Basics on Job Relevant Skills	3.63
3	Communication Skills	3.58
4	On Time Reporting to Work	3.68
5	Listening Skills	3.92
6	Ability to work as a Team	3.57
7	Abiding Rules and Regulations	3.66
8	Innovation and Creativity	3.85
9	Leadership Quality	3.54
10	Work Commitment	3.71
11	Advance Learner	3.67
12	Dressing Sense	3.46
13	Responsiveness to Superiors	3.39
14	Work Ethics and Honesty	3.82
15	Time Management	4.12



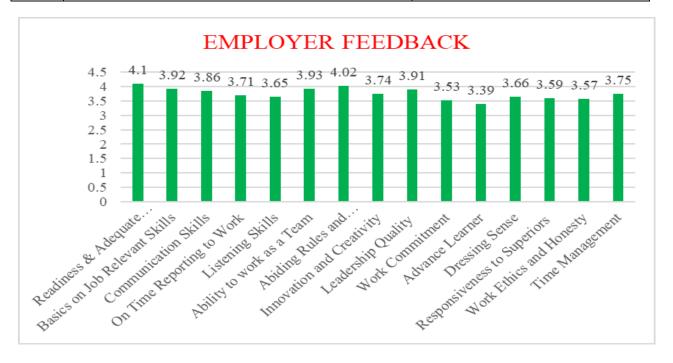
Electronics and Communication Engineering

S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	4.30
2	Basics on Job Relevant Skills	4.02
3	Communication Skills	3.77
4	On Time Reporting to Work	3.82
5	Listening Skills	3.54
6	Ability to work as a Team	3.65
7	Abiding Rules and Regulations	3.75
8	Innovation and Creativity	3.57
9	Leadership Quality	3.50
10	Work Commitment	3.48
11	Advance Learner	3.74
12	Dressing Sense	3.51
13	Responsiveness to Superiors	3.43
14	Work Ethics and Honesty	3.96
15	Time Management	3.84
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Computer Science and Engineering/Information Technology

S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	4.1
2	Basics on Job Relevant Skills	3.92
3	Communication Skills	3.86
4	On Time Reporting to Work	3.71
5	Listening Skills	3.65
6	Ability to work as a Team	3.93
7	Abiding Rules and Regulations	4.02
8	Innovation and Creativity	3.74
9	Leadership Quality	3.91
10	Work Commitment	3.53
11	Advance Learner	3.39
12	Dressing Sense	3.66
13	Responsiveness to Superiors	3.59
14	Work Ethics and Honesty	3.57
15	Time Management	3.75



Overall Suggestions:

S. No	Name of the Programme	Suggested by the Employers
1	Mechanical Engineering	1. More Skill development courses need to
		be conducted
		2. Industry and field visits are required
		3. Give awareness on Modern tools
		4. Design oriented projects can be opted.
		5. More Seminars & Personality
		development courses are required
2	Civil Engineering	1. More practical oriented knowledge to be imparted
		2. Many number of field visits need be
		arranged
		3. Skill development program are to be
		organized.
		4. Increase the students core competencies.
		5. Industry awareness can be imparted
3	Electrical and Electronics	1. E- CAD training need to be given.
	Engineering	2. Provide knowledge on Python
		Programming.
		3. PCB Design & Embedded based training
		program can be added.
		4. Communication skills need to be
		improved.
		5. Logical skills required to be practiced.
		6. More Technical Fitness is required.
		7. Industry based Trainings and hands on
		workshop needs to be imparted.
4	Electronics and Communication	1.Industry Institute Interaction should be
	Engineering	more.
		2. Arrange more expert lecture.
		3. Upgrade knowledge on Python
		Programming
		4. Need more focus on internships, industrial
		visits and industrial projects.
		5. Establish more MOUs
		6. Communication skills to be improved
		7. More software skills to be imparted
		8. Self-learning platforms are to be

		incorporated
		9. Demonstrative mode and experimental
		mode of classes to be conducted.
		10. Industry relevant electives can be opted.
		11. Technical fitness are to be ensured.
		12. Research Laboratories need to be
		strengthened.
5	Computer Science and Engineering	1. Outside world exposure is needed.
		2. Employability skills to be imparted.
		3. Basic programming skills are to be
		strongly trained.
		4. More core platform knowledge is required
		5. Additional software courses can be added
		6. Give domain specific training
		7. Strong exposure is required on Python, C,
		C++
		8. Provide JAVA, .net training to the students
		9. Align with the industry
		10. Give importance to placement relevant
		activities
		11.arrange more workshops by inviting
		industry experts.
		12. AI & ML based specialization need to be
		developed.
		_
		13. Slot aptitude training sessions as part of
		regular curriculum
6	Information Technology	1. Outside world exposure is needed.
		2. Employability skills to be imparted.
		3. Basic programming skills are to be
		strongly trained.
		4. More core platform knowledge is required
		5. Additional software courses can be added
		6. Give domain specific training
		7. Strong exposure is required on Python, C,
		C++
		8. Provide JAVA, .net training to the students
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	industry experts.
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	developed.
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	regular curriculum