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	e give you	ir over	all assess	ment	of our Institut	e academics.	Please rate us	on follow	ing ci	riterio	on:	
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Have	you learned the basic concept through your Project?	,		
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	PROGRAM EDUCATIONAL OBJECTIVES			
SNO	Statements 3 2 1 COMM	ENTS		
SNO	Accomplish technical proficiency for the efficacious			
PEO1	Accomplish technical proficiency for the efficacious   ECE Professional.			
	Pursue higher studies with emphasizing design, test and			
PEO2	Development of the systems to meet the industry and			
	societal needs.			
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.			
	•			
PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering	8		
	specialization to the solution of complex engineering problems.	П	er	
2	Problem analysis: Identify, formulate, review research interaction, and analysis and engineering sciences, substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences, substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
3	substantiated conclusions using first principles of mathematics, natural sciences, and design system components or  Design/development of solutions: Design solutions for complex engineering problems and design system components or  processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural,			
	: 1 - J anvisanmental considerations			
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
5	and apply appropriate techniques, resources, and modern engineering and it tools			
6	including prediction and modeling to complex engineering activities with a factor and according to assess societal, health, safety, legal			
	and cultural issues and the consequent responsionities relevant to the professional engineering solutions in societal and		21	
7	Environment and Sustainability. Onderstand the imperior of the environmental contexts, and demonstrate the knowledge of, and need for sustainable development.  Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	0		
8			<u>P</u>	
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			
10	multi disciplinary settings.  Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective			
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary			
	environments	+		
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<u> </u>	0
PSO	To purture and empower the SICET-ECE students strong in practical, technical and research domains in the			
neo	areas of Signal/Image processing, VLSI and wireless Communication  To design and develop a prototype system that will incorporate user requirements using modern devices and			, 0
PSO	amazzing tachnology for industry automations	-		
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	PROGRAM EDUCATIONA Statements	AL OE	SJECT 2	IVES						
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PEO1	Accomplish technical proficiency for the efficacious ECE Professional.		Ø							
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	Ø								
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	Ø								
PO	PROGRAM OUTCO	MES								
1	Engineering knowledge: Apply the knowledge of mathematics, science		neering	fundamentals	, and an engineering	3	2			
2	specialization to the solution of complex engineering problems.  Problem analysis: Identify, formulate, review research literature, and a						0			
3	substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.  Design/development of solutions: Design solutions for complex engineering problems and design system components or									
	processes that meet the specified needs with appropriate consideration f societal, and environmental considerations.	processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural,								
4	Conduct investigations of complex problems: Use research-based know experiments, analysis and interpretation of data, and synthesis of the inform	eledge ar	nd resear provide	ch methods valid conclus	including design of sions.					
5	Modern Tool Usage: Create, select, and apply appropriate techniques, including prediction and modeling to complex engineering activities with a	resources	s, and m	odern engin	eering and IT tools	B				
6	The Engineer and Society: Apply reasoning informed by the contextual and cultural issues and the consequent responsibilities relevant to the profes	knowled	ge to as	sess societal,	health, safety, legal		0			
7	Environment and Sustainability: Understand the impact of the pro	fessiona sustainal	l engine ole devel	ering solution opment.			G	D		
8	Ethics: Apply ethical principles and commit to professional ethics and resp	onsibilit	ies and n	orms of the e						
9	Individual and Team Work: Function effectively as an individual, an multi disciplinary settings.						8			
10	Communication: Communicate effectively on complex engineering acti society at large, such as, being able to comprehend and write effective representations, and give and receive clear instructions.	eports a	nd desig	n documents	ation, make effective		<b>Q</b>			
11	Project Management and Finance: Demonstrate knowledge and un principles and apply these to one's own work, as a member and leader in a environments.	derstand team, to	ling of manage	the engineer projects and	ing and management in multi disciplinary		0	0		
12	Life-long Learning: Recognize the need for, and have the preparation at learning in the broadest context of technological change.	nd abilit	y to eng	age in indep	endent and life-long			E		
PSO1	To nurture and empower the SICET-ECE students strong in practareas of Signal/Image processing, VLSI and wireless Communication	ctical, to	chnica	and resear	rch domains in the		<b>P</b>	C		
PSO2	To design and develop a prototype system that will incorporate to	iser req	uireme	nts using m	nodern devices and	<b>B</b>		E		
PSO3	emerging technology for industry automations  To make the SICET-ECE students as successful industry ready en skills and widespread exposure on multi- Disciplinary technologies	gineers s	by Imp	arting esse	ntial interpersonal	Ø	0	1		

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Imp	rovements in teaching and learning	clas						
Have	e you learned the basic concept thr	ough	your P	roject?				
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	PROC	GRAM	I EDU	CATION	IAL OBJECTIVES			
SNO	Statements	3	2	1	COMMENTS			
PEO1	Higher Degrees & Professional Employment	1						
PEO2	Domain Knowledge		Ð					
PEO3	Engineering Career	Ø						
PEO4	Lifelong Learning		4					7
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1	Engineering Unowledge: Apply the la			OUTC		3	2	1
2	specialization to the solution of complex en	gineerin	g problen	ns.	nce, engineering fundamentals, and an engineering	1	0	ן
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3	processes that meet the specified needs we societal, and environmental considerations	vith appr	ons for cor ropriate c	mplex engir onsideration	neering problems and design system components or a for the public health and safety, and the cultural,	10		ı
4		lems: U	se researc	ch-based kno	owledge and research methods including design of	0	Ø	<u> </u>
5		apply a	ppropriate	techniques	, resources, and modern engineering and IT tools	40		_
6	The Engineer and Society: Apply reason and cultural issues and the consequent response	ing infor	rmed by t	he contextua	al knowledge to assess societal health safety legal			_
7	Environment and Sustainability: Undervironmental contexts, and demonstrate	erstand	the impa	ofessional engineering solutions in societal and	<u>-10</u>	0	_	
8	Ethics: Apply ethical principles and comm	it to prof	essional e	thics and re	sponsibilities and norms of the engineering practice.			
9	Individual and Team Work: Function ef multi disciplinarysettings.	fectively	as an in	dividual,	and as a member or leader in diverse teams, and in		<del>- 2</del>	
10	Communication: Communicate effectivel	npreheno	d and wri	gineering active	ctivities with the engineering community and with reports and design documentation, make effective	1	0	
11	Project Management and Finance: De	monstra	te knowl	ledge and nber and le	understanding of the engineering and management ader in a team, to manage projects and in multi	0	æ	I
12		for, and	have the	preparation	and ability to engage in independent and life-long	B		
PSO1 PSO2	To develop software projects using stands	rd prac	tices and	suitable pr	ogramming enivornment.	1		
PSO3	skills of the programming languages, netw	orks and	d databas	ses learned.	ociety, industry and others areas by applying the latest technologies in various inter-disciplinary		<u> </u>	
	research activities.	шехріо	ung and	auopung	mess technologies in various inter-disciplinary		6	j
ny ot	ther Comments:							

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ALUMNI FEEDBACK FORM We shall be thanking to and appresent you, if you can space some of your valuable time to all up this feedback form and give us your valuable suggestions for further improvement of the hariture. Your of trongine bits answering directions and to willing oil example to each user to edillize augus oldenias executating of the Institute. Hence your tecitores on therititie will help us to improve our approach in Academies. K. Haristhe Name of the Alumni M. Tech B. Tech Degree [√] Branch Passing Year **Professional Details** Organization Name E-Mail: Designation Joined Year Cell No: Please give vour overall assessment of our limitime gendemics. Please rate us on following criterion -1-Unsatisfactory(UN), 2. Satisfactory(S), 3. Panelle), 4. Cool(C), 5. VeryGood(VG) Sr. Details VG G 1 Environment 2 Infrastructure & Lab facilities 3 Faculty 4 Project Guidance 5 Advanced Tools & Equipment 6 Quality of support material 7 Training & Placement 8 Library 9 Alumni Association/ Network of Old Friends mover to the sanctions to garmous paint on a soft bhrote authorit no mew novellake you respone exert supplementations and available Suggestions: Relevance of curriculum in your Job: 948 need cade has Need any change in curriculum and syllabus: 100 400

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5	Modern Tool Usage: Create, select, and a including prediction and modeling to comple	pply app	propriate	techniques,	resources, and modern engineering and IT tools	8	0	0
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8	environmental contexts, and demonstrate th Ethics: Apply ethical principles and commit				onsibilities and norms of the engineering practice.	-		<u> </u>
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2	Life-long Learning: Recognize the need for learning in the broadest context of technologic			eparation an	d ability to engage in independent and life-long	0	Ø	0
01 02	To develop software projects using standard To identify, formulate and slove the real life	l practic e proble	es and si ems face	d in the soc	ramming enivornment.  iety,industry and others areas by applying the	8	9	0
)3	skills of the programming languages, networ To apply computer science knowledge in research activities.				test technologies in various inter-disciplinary	0	-	-8

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