

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	T. Niha		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech <input type="checkbox"/>	
Branch	ECE		
Passing Year	2021		

Professional Details

Organization Name	TCS		
Designation	Assistant System Engg.	E-Mail: Nihasri2000@gmail.com	
Joined Year	2021	Cell No: 7013112283	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is relevant to our job.

Need any change in curriculum and syllabus:

No, I was satisfied with our curriculum and syllabus

Improvements in teaching and learning Process:

yes, some advancements in teaching and learning process.

Have you learned the basic concept through your Project?

yes, I learned the basic concept through my project.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Accomplish technical proficiency for the efficacious ECE Professional.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PROGRAM OUTCOMES

PO		3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:


Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

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Name of the Alumni		Deepa Shakti	
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	ECE		
Passing Year	2021		
Professional Details			
Organization Name	TCS		
Designation	Assistant System Engineer	E-Mail:	sa hithreddy2929@gmail.com
Joined Year	2020	Cell No:	944 021 4310

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment		✓			
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is relevant to our job

Need any change in curriculum and syllabus:

Yes if some advanced topics have included in syllabus it will be useful for practice.

Improvements in teaching and learning Process:

NO improvements in teaching and learning

Have you learned the basic concept through your Project?

yes I learned the more basic concepts through
Our Project

PROGRAM EDUCATIONAL OBJECTIVES

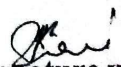
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Any other Comments:

Good. It will be better more advanced topics
included in Syllabus.


Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

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Name of the Alumni	B. Nikitha.		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	CSE		
Passing Year	2021		

Professional Details

Organization Name	Cognizant		
Designation	Program Analyst	E-Mail:	nik123@gmail.com
Joined Year	2017	Cell No:	939174210

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

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1	Environment	✓				
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3	Faculty			✓		
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5	Advanced Tools & Equipment		✓			
6	Quality of support material				✓	
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes coding is good and improve the workshop skills.

Need any change in curriculum and syllabus:

Add additional topics to our core subjects.

Improvements in teaching and learning Process:

need ICT made classes

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
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12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	To develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and others areas by applying the skills of the programming languages, networks and databases learned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

Signature With Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

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Name of the Alumni	K. Harisha		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	CSE		
Passing Year	2021		

Professional Details

Organization Name	MOVR/TECH		
Designation	Trainee Engineer	E-Mail:	Harisha.456@gmail.com
Joined Year	2017	Cell No:	

Dear Alumni,

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7	Training & Placement	✓				
8	Library			✓		
9	Alumni Association/ Network of Old Friends				✓	

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

It's relevant and need code hackthons

Need any change in curriculum and syllabus:

No need

Improvements in teaching and learning Process:

no need

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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PO

PROGRAM OUTCOMES

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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

Has
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