

Estd.2001

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

Internal Quality Assurance Cell (IQAC)

Employer Feedback

May 2022

TABLE OF CONTENTS

1	Employer Feedback	Page No.
	Questionnaire	3
	Summary of the Survey	4
2	Analysis of Employer Feedback	5
3	Overall Suggestions	10



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEBACK FORM

	ASSES	SOR DETAILS	If, any of	the Alumr	nus Employ	yed in the	organizati	ion
Name of the Organization		No. of Em	ployees					
Name of the Employer								
Designat	ion		Designation	on(s)				
Contact 1	No		Website					
E-MAIL			Date of E	valuation				
		(Excellent-5, Very Good-4, C	Good-3, Satisf	actory-2,	Poor-1)			
S. No		Evaluation Criterion		5	4	3	2	1
1	Readiness & Ade	quate Technical Knowledge						
2	Basics on Job Rel	evant Skills						
3	Communication S	Skills						
4	On Time Reporting	ng to Work						
5	Listening Skills							
6	Ability to work as	s a Team						
7	Abiding Rules an	d Regulations						
8	8 Innovation and Creativity							
9	9 Leadership Quality							
10	Work Commitme	nt						
11	1 Advance Learner							
12	12 Dressing Sense							
13 Responsiveness to Superiors								
14	Work Ethics and	Honesty						
15	Time Managemen	nt						
			Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

 Recommendation for Curriculum Emicimient/Opskin the Students Quanty.		

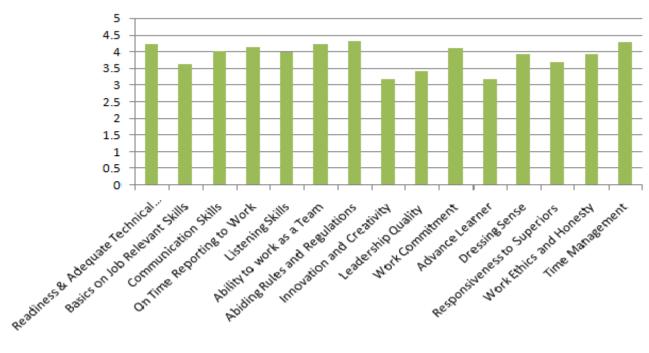
Core Domain Specific Employer Survey

S. No	Name of the Programme	No. of Employers Involved
1	Mechanical Engineering	9
2	Civil Engineering	5
3	Electrical and Electronics Engineering	10
4	Electronics and Communication Engineering	18
5	Computer Science and Engineering	32
6	Information Technology	26

Mechanical Engineering

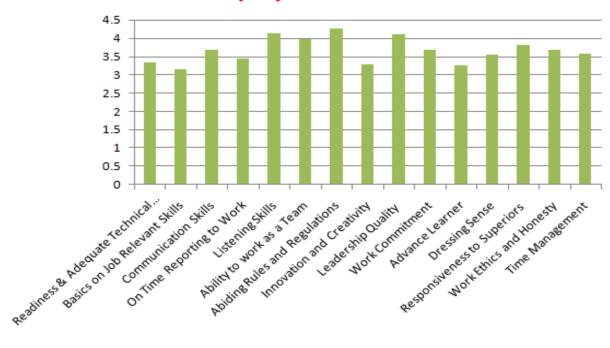
S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	4.23
2	Basics on Job Relevant Skills	3.62
3	Communication Skills	4.02
4	On Time Reporting to Work	4.12
5	Listening Skills	3.98
6	Ability to work as a Team	4.21
7	Abiding Rules and Regulations	4.31
8	Innovation and Creativity	3.16
9	Leadership Quality	3.42
10	Work Commitment	4.09
11	Advance Learner	3.16
12	Dressing Sense	3.92
13	Responsiveness to Superiors	3.67

14	Work Ethics and Honesty	3.93
15	Time Management	4.29



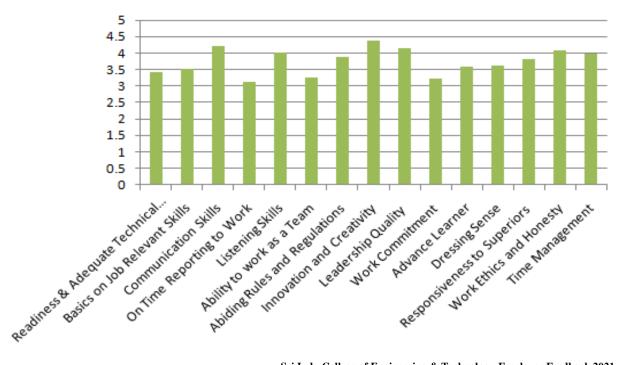
Civil Engineering

S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	3.33
2	Basics on Job Relevant Skills	3.15
3	Communication Skills	3.68
4	On Time Reporting to Work	3.45
5	Listening Skills	4.12
6	Ability to work as a Team	3.98
7	Abiding Rules and Regulations	4.26
8	Innovation and Creativity	3.28
9	Leadership Quality	4.09
10	Work Commitment	3.67
11	Advance Learner	3.25
12	Dressing Sense	3.54
13	Responsiveness to Superiors	3.82
14	Work Ethics and Honesty	3.69
15	Time Management	3.57



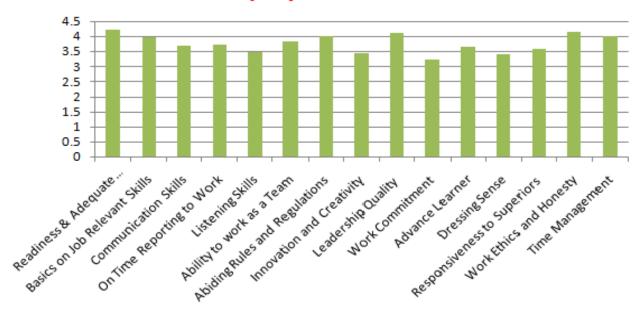
Electrical and Electronics Engineering

S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	3.42
2	Basics on Job Relevant Skills	3.51
3	Communication Skills	4.21
4	On Time Reporting to Work	3.14
5	Listening Skills	4.02
6	Ability to work as a Team	3.27
7	Abiding Rules and Regulations	3.87
8	Innovation and Creativity	4.38
9	Leadership Quality	4.15
10	Work Commitment	3.23
11	Advance Learner	3.59
12	Dressing Sense	3.61
13	Responsiveness to Superiors	3.82
14	Work Ethics and Honesty	4.07
15	Time Management	3.97



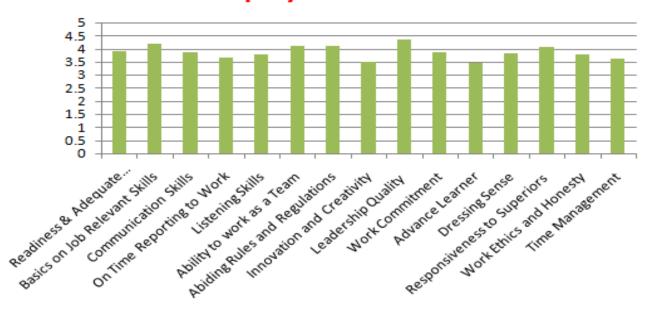
Electronics and Communication Engineering

	Avg. Rating
Readiness & Adequate Technical Knowledge	4.21
Basics on Job Relevant Skills	3.96
Communication Skills	3.67
On Time Reporting to Work	3.72
Listening Skills	3.47
Ability to work as a Team	3.84
Abiding Rules and Regulations	4.02
nnovation and Creativity	3.43
Leadership Quality	4.12
Work Commitment	3.22
Advance Learner	3.64
Dressing Sense	3.41
Responsiveness to Superiors	3.57
Work Ethics and Honesty	4.15
Time Management	3.99
	Basics on Job Relevant Skills Communication Skills On Time Reporting to Work Listening Skills Ability to work as a Team Abiding Rules and Regulations Innovation and Creativity Leadership Quality Work Commitment Advance Learner Dressing Sense Responsiveness to Superiors Work Ethics and Honesty



Computer Science and Engineering/Information Technology

G 37	T 1 3 3 3 1	1 7 7
S. No	Evaluation Criterion	Avg. Rating
1	Readiness & Adequate Technical Knowledge	3.91
2	Basics on Job Relevant Skills	4.2
3	Communication Skills	3.87
4	On Time Reporting to Work	3.66
5	Listening Skills	3.78
6	Ability to work as a Team	4.12
7	Abiding Rules and Regulations	4.09
8	Innovation and Creativity	3.49
9	Leadership Quality	4.36
10	Work Commitment	3.88
11	Advance Learner	3.46
12	Dressing Sense	3.81
13	Responsiveness to Superiors	4.08
14	Work Ethics and Honesty	3.77
15	Time Management	3.62
L		I



Overall Suggestions:

S. No	Name of the Programme	Suggested by the Employers
1	Mechanical Engineering	 Increase the number of field visits and internships need be arranged. Conduct more workshops and Hands on training. Conduct classes for verbal and non-verbal communication. Motivate students to do their own design and development. Motivate students to participate in Hacathon, Ideathon, for getting exposure on outside world.
2	Civil Engineering	 More practical oriented knowledge to be imparted in lab sessions. Industrial visits and internships must be made mandatory from 3rd year onwards. Give career guidance and self employable trainings. Involve students in core competencies related events. Skill oriented development must be focused for all students.
3	Electrical and Electronics Engineering	 Training session need to be organized for simulation tools, which are needed for design and testing the electrical equipments. Give importance to placement relevant activities. Mostly focus on create the importance and value of core company jobs. Motivate the students to actively take part in creating new project ideas and develop for implementation. Through MOU's, have strong bond between industry and institute in conducting various events and trainings.
4	Electronics and Communication Engineering	Industry Institute Interaction should be more.

		2 4 (1 /
		2. Arrange more expert lecture.
		3. Upgrade knowledge on Python
		Programming
		4. Need more focus on internships, industrial
		visits and industrial projects.
		5. Establish more MOUs
		6. Communication skills to be improved
		7. More software skills to be imparted
		8. Self-learning platforms are to be
		incorporated
		9. Demonstrative mode and experimental
		mode of classes to be conducted.
		10. Industry relevant electives can be opted.
		11. Technical fitness are to be ensured.
		12. Research Laboratories need to be
		strengthened.
5	Computer Science and Engineering	1. Latest Programming skills like Python, C,
		C++ need to be trained by everyone.
		2. Involve students to participate in various
		events like coding contest, Ideathon,
		Hackathon etc.
		3. Not only the recent one but also the basic
		programming knowledge also required.
		4. Create centre of excellence. Give
		opportunity for certification courses inside
		the campus.
		5. Give importance to placement relevant
		activities
		6. Arrange more workshops by inviting
		industry experts.
		7. Provide research lab for app developers,
		code developers etc with required
		facilities.
		8. For industry readiness make sure students
		are with required skills sets and proper
		training.
6	Information Technology	1. Programming skills are more important.
		2. Self Employability skills are to be
		imparted.
		3. Strong exposure is required on Python, C,
		C++ and also basic programming skills.
		1 . O

4. Both verbal and non – verbal
communication oriented training session
must be organized.
5. Arrange more workshops by inviting
industry experts.