SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY	**PARENT FEEDBACK FORM** *[To be filled by the student's parents]*

Date: 11/02/2020 **Class:** IV yr **Branch:** CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Excellent
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	A	Good
4	Quality of academic resources namely teachers, course material etc.	C	need to improve
5	Placement activities	B	Good
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	B	need to improve

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	**Higher Studies:** Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
PEO2:	**Domain Knowledge:** Graduate with an ability to design and develop a product.		✓	
PEO3:	**Professional Career:** Graduate with excellence by multidisciplinary approach to achieve successful professional career.	✓		
PEO4:	**Life Long Learning:** Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓	✓	
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

No need

FILLED BY

PARENT'S NAME: K. Raju

SIGN: Raju

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 8/2/2020 **Class:** IV yr **Branch:** CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	B	Excellent
3	Encouragement to students for participation in various co-curricular activities	B	Average
4	Quality of academic resources namely teachers, course material etc.	C	Good
5	Placement activities	B	Need to improve
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	C	Need to improve

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	**Higher Studies:** Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
PEO2:	**Domain Knowledge:** Graduate with an ability to design and develop a product.		✓	
PEO3:	**Professional Career:** Graduate with excellence by multidisciplinary approach to achieve successful professional career.	✓		
PEO4:	**Life Long Learning:** Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		✓
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			✓
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	✓
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

Good

FILLED BY

PARENT'S NAME: K. Krishna

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 6/6/2022 **Class:** IV II **Branch:** ECE

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.		✓	
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	✓		
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.		✓	

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			✓
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	✓		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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FILLED BY

PARENT'S NAME: M. Bosa Reddy

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 03/2/22 **Class:** III – II **Branch:** ECE

Academic Year: 2021 – 2022

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	A	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	✓		
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		✓	
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	✓		

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	**Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	**The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	**Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	**Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	✓		
PO10	**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	**Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	✓		
PO12	**Life-long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication		✓	
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY

PARENT'S NAME: Yellaiah

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 10/6/22 **Class:** 3rd **Branch:** ECE

Academic Year: 21-22

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	✓		
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		✓	
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	✓		

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	✓		
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	✓		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY M. Venkata Laxmi

PARENT'S NAME: M. Venkata Laxmi

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY	**PARENT FEEDBACK FORM** *[To be filled by the student's parents]*

Date: 30-12-2020 **Class:** III yr **Branch:** CSE

Academic Year: 2020-2021

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	B	Need to improve
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	**Higher Studies:** Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.		✓	
PEO2:	**Domain Knowledge:** Graduate with an ability to design and develop a product.			
PEO3:	**Professional Career:** Graduate with excellence by multidisciplinary approach to achieve successful professional career.		✓	
PEO4:	**Life Long Learning:** Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	✓
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	✓
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	✓
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			✓
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To develop software projects using standard practices and suitable programming environment.		✓	✓
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.			✓
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

no need Good

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: PG Raghavendra SIGN: Raghu.	

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY	**PARENT FEEDBACK FORM** *[To be filled by the student's parents]*

Date: 12/02/2020 **Class:** II yr **Branch:** CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	C	Average
4	Quality of academic resources namely teachers, course material etc.	B	need to high quality
5	Placement activities	A	good
6	Efforts taken by department for overall grooming and personality development	C	need to Improve
7	Student mentoring	B	Good

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	**Higher Studies:** Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
PEO2:	**Domain Knowledge:** Graduate with an ability to design and develop a product.		✓	
PEO3:	**Professional Career:** Graduate with excellence by multidisciplinary approach to achieve successful professional career.			✓
PEO4:	**Life Long Learning:** Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.	✓		

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	✓		✓
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	✓		
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To develop software projects using standard practices and suitable programming environment.		✓	
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	✓		
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

Need to Improve canteen food as hygenic.

FILLED BY

PARENT'S NAME: B. Yadagiri

SIGN: