



**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING**

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18DUIA/323 NAME: C. Ganesh

DEGREE: IV B Tech 1st sem DATE: 15/9/21

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty			✓		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT			✓		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities	✓				
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office			✓		
4	Placement and Training Cell	✓				
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1	
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

friendly environment and friendly faculty.

C. Ganesh
Signature with Date 15/1/22



**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING**

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 19045A0322 NAME: N. Priyanka

DEGREE: 1st B.Tech 1st Sem DATE: 15/09/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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Academic Experience:

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2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty	✓				
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility		✓			
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Any other Comments:

Good college but need to improve in management facility, faculty was good

Signature with Date

15/09/2021



**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 D41A0260

NAME: P. Rahul

DEGREE: B-tech

DATE:

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class	✓				
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty			✓		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results		✓			
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT	✓				
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)			✓		
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓	✓			
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility	✓				
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility			✓		

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell			✓		
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES				
		3	2	1	
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

P. Rahul.
Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 Dh / AO 268

NAME: P. Yashaswini

DEGREE: B.Tech

DATE:

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class	✓				
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities	✓				
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities	✓				
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility			✓		
5	Learning Management System	✓				
6	Sports Facility		✓			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility		✓			
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
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2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input type="checkbox"/>
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PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/>

Any other Comments:


Signature with Date



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INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING**

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18DU1A03u7 NAME: K. Kethan Reddy
DEGREE: IV BTech 1st sem DATE: 15/09/2021

Questionnaire

Dear Student,

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8	Drinking Water Facility	✓				
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3	Experience with Students Welfare office		✓			
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5	Health Care Facility			✓		
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PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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PO	PROGRAM OUTCOMES	3	2	1		
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2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

Faculty was good and supportive in my B.Tech career.


 Signature with Date 05/07/21



**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY**

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D41A1222

NAME: K. Vikhil

DEGREE: B.Tech

DATE: 8/1/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility		✓			
5	Learning Management System			✓		
6	Sports Facility	✓				
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff	✓				
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell	✓				
5	Health Care Facility		✓			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Good
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Any other Comments:

College is good for carrier development

Nikhil
8/11/2021
Signature with Date



**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY**

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D41A1215 NAME: Ellendula varsha
DEGREE: BTech DATE: 8/1/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility		✓			
5	Learning Management System		✓			
6	Sports Facility		✓			
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility		✓			
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff	✓				
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell	✓				
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	✓				

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Satisfactory
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	good
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	excellent

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Any other Comments:

Niu college to study and niu environment and good placements for all students.


 Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18DUINAME: K. SAIKEERTHAN REDDY

DEGREE: Btech DATE: 8/11/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓		✓		
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility	✓				
5	Learning Management System			✓		
6	Sports Facility	✓				
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility		✓			
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office		✓			
4	Placement and Training Cell	✓				
5	Health Care Facility		✓			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	✓				

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Excellent
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Satisfactory

PO	PROGRAM OUTCOMES	3	2	1		
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

_____ Good _____


 Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D415A0245 NAME: B Hemant Kumar Goud
 DEGREE: BTECH DATE: 29

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class	✓				
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)			✓		
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities	✓				
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System	✓				
6	Sports Facility		✓			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities			✓		
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES				
		3	2	1	
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

B. Hemant

Signature with Date