

### 2.2.1 - The institution assesses students' learning levels and organizes special programmes for both slow and advanced learners.

#### Methodologies to support weak students and encourage bright students:

The Counselors regularly conduct meetings regarding progress of their mentees and are responsible to identify students who scored less than 60% marks in their internals. Under the HOD direction, the students Counselors evaluates the progress card of those students who score below 60% marks in three or more subject and below 75% attendance are considered as **academically weak students** and same is also intimated to their parents.

As per the IQAC procedure manual for the identification of Slow Learners and Advance learners, the department has identified weaker and fast learners. The committee also given various suggestions, support and guidelines to improve the academic performance of slow learners and motivated the advance learners by involving them more in research initiatives, learning skills and outside world participation.

#### The formulated document from IQAC as follows:

Process to identify weak students was formalized. The Counselors regularly conduct meetings regarding progress of their mentees and are responsible to identify students who scored less than 50% marks in their internals. Under the HOD direction, the students Counselors evaluates the progress of those students who score below 50% marks in three or more subject and below 75% attendance are considered as academically weak students and same is also intimated to their parents.



Weak students were identified based on the marks they got in Mid exams. The criteria for weak students were considered as below 50% of marks in concerned exams. After identification they were advised to attend special classes in terms of tutorial classes and to submit assignments.

Identification Criteria	Actions taken
Students scoring less than 50% of marks in Internal Assessment.	<ol style="list-style-type: none"> <li>1. Student counselor follows their progress regularly advising students about attending classes, making up classes missed, and getting additional help.</li> <li>2. Intimating parents to counsel their wards.</li> <li>3. Conduction of remedial classes</li> </ol>
Diploma students who entered with less basics of mathematics	Conduction of remedial classes.
Students who fail in semester exams	Conduction of extra classes to those who failed in previous semester subjects.

#### **Activities for slow learners:**

- i) Special Coaching class for slow learners.
- ii) Providing handwritten notes for easy understanding.
- iii) Giving counseling for slow learners.
- iv) Group study methodology.
- iv) Giving additional learning materials like question bank, university question papers etc.

#### **Activities Conducted for Slow Learner**

The below shown figures are the evidences for identifying slow learners and the remedial actions taken to them.

At the same time, as mentioned by the review committee, bright students were also encouraged to attend external activities like participation in project expo conducted by other institutions, to attend various activities conducted by the department internally such as workshop, guest talks.

Identification Criteria	Actions taken
Students awarded with First Class with Distinction (FCD) in their Semester exams.	FCD functions are conducted to felicitate those students and Mementos are also distributed to motivate them to continue their Excellency in academics To take up mini projects & encourage to participate in inter college national/international fest. Motivate to take Competitive Exams, Civil Service Exams etc.,
Top three students of each class.	Awarded with mementos
Students securing ranks at University level.	Distribution of Gold medals

#### **PROCESS FOR ENCOURAGING BRIGHT STUDENTS AND ASSISTING SLOW LEARNERS**

Following Special activities are conducted for Advanced Learners:

- i) Guiding for career planning.
- ii) Discussion or seminar on the advanced topic
- iii) Guiding and encouraging communicating research papers in conferences/Journals
- iv) Guiding the students for GATE/Competitive Examinations.
- v) Training programs for gaining advanced technical know-how.
- vi) Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

### **Roles and Responsibilities of Subject Teacher:**

Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducted

### **Subject Teachers will be responsible for:**

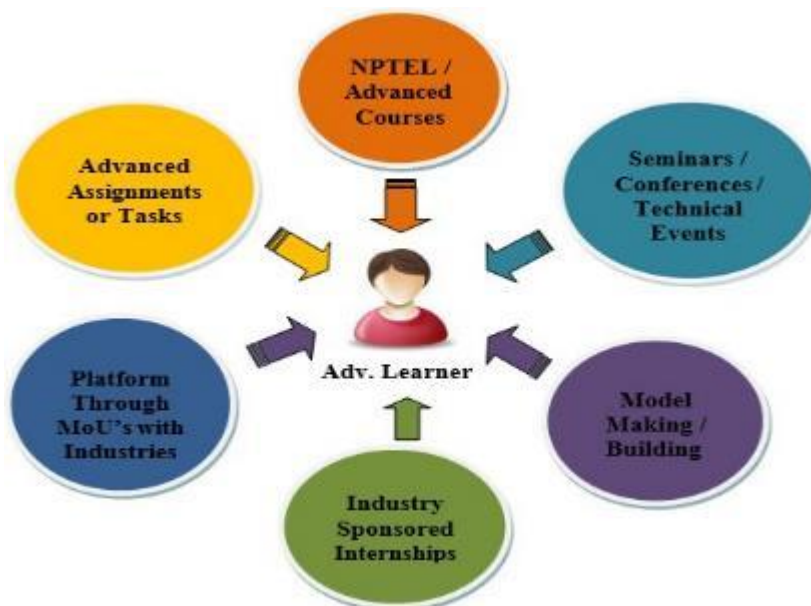
- i) Conducting class test on unit 1 of 20 marks and duration of one hour.
- ii) Evaluation of class test answer sheets and preparing the class test result report of class
- iii) Preparing and maintaining report for whole class based on parameter decided for assessment of the learning levels of the students with their weightage
- iv) Preparing separate list of slow and advanced learners
- v) Preparing schedule for extra sessions /problem solving sessions / revision sessions for slow learners.
- vi) Conducting the sessions for slow learners as per prepared schedule.
- vii) Maintaining the attendance of slow learners sessions.
- viii) Preparing the list of advanced assignment or list of tasks assigned to advanced learners.
- ix) Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.
- x) Maintain the all records for slow learners and advanced learners

### **Documents maintained**

- i) Cover page for Slow & Adv. learners Activity
- ii) Report of result of class test / unit test
- iii) Report of marks obtained based on above parameter
- iv) List of slow learners
- v) List of Advanced Learners
- vi) Schedule of activity for slow learners
- vii) Attendance record for session conducted for slow learners
- viii) Report of performance improvement for slow learners
- ix) List / Record of tasks given to advanced learners
- x) Photos as proof of evidence

### **Expected Outcome**

- i) Timely conduction of slow learners activities
- ii) Records based on student progress and observation.
- iii) Improvement in University Result.
- iv) Improving Students skills
- v) Up skilling the Quality of Self-Learning



## Advance learners

Students who secured >75% marks are considered as advance learners and faculty are encouraging them by giving seminar topics.

### Activities Conducted for Adv. Learner

Faculty will follow below steps

- previous semester result
- collect previous faculty feedback
- current semester student day to day performance
- Current semester mid-I result.

If the student gives poor academic performance in all the steps, such student considered as weak student.

If the student overall performance in all the above steps is better, such student considered as bright students.

Encouraging Bright students

- Encouraging them to write competitive exams

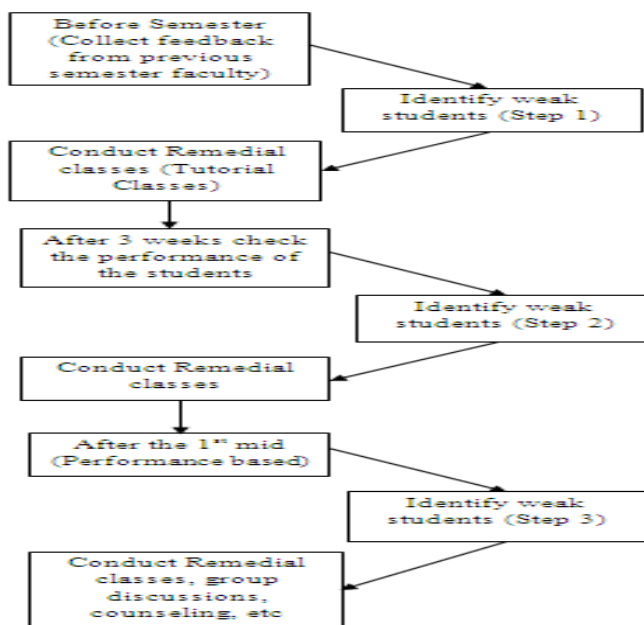
- Giving seminars
- Motivating to develop projects

### **Advance Learners :**

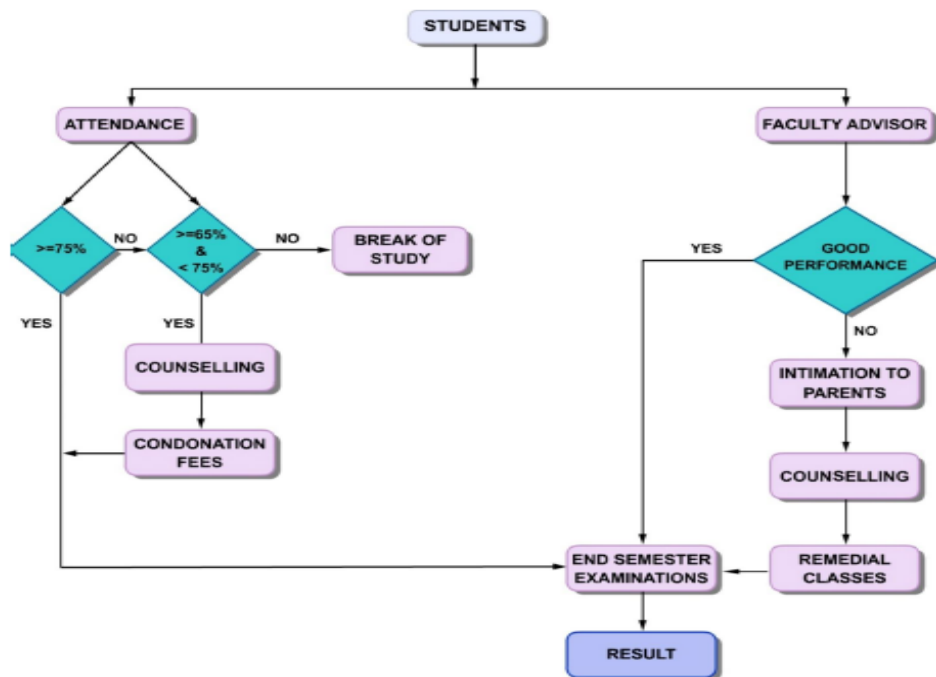
The counsellors and subject handlers will encourage the advance learners to participate in various activities.

The following table details about the student participation in various activities.

S. No.	Items	2021-22	2020-21	2019-20
1.	NPTEL	200	10	180
2.	Coursera	242	445	184
3.	Workshop	84	54	156
4.	Seminar/ Webinar	150	158	164
5.	Events Participation	198	68	108



**Process of identifying weak students**



## Process of mentoring weak and strong students

### Weak students:



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY  
(An Autonomous Institution under UGC, New Delhi)  
Sheriguda, Brahmapuram, R.R. Dist.  
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Circular

17/09/2019

It is to inform that the following III B.Tech I Sem students are asked to attend the remedial classes / to submit the assignment within the stipulated time and to inform concerned class coordinators at the earliest.

S.No	HT No	S.No	HT No
1	17D41A0517	24	17D41A05E8
2	17D41A0520	25	17D41A05E9
3	17D41A0521	26	17D41A05F1
4	17D41A0534	27	17D41A05F6
5	17D41A0539	28	17D41A05F7
6	17D41A0544	29	17D41A05G0
7	17D41A0561	30	17D41A05G1
8	17D41A0564	31	17D41A05G5
9	17D41A0579	32	17D41A05G9
10	17D41A0582	33	17D41A05H2
11	17D41A0585	34	17D41A05H3
12	17D41A0588	35	17D41A05H4
13	17D41A0593	36	17D41A05H5
14	17D41A05A2	37	17D41A05H6
15	17D41A05A4	38	17D41A05H9
16	17D41A05A9	39	17D41A05K6
17	17D41A05B8	40	17D41A05K9
18	17D41A05B9	41	17D41A05N9
19	17D41A05C0	42	17D41A05P0
20	17D41A05C6	43	17D41A05P8
21	17D41A05D6	44	16D41A0516
22	17D41A05D7	45	16D41A0520
23	17D41A05E5	46	16D41A05H7

HOD





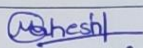
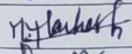
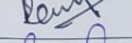
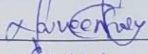

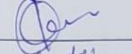
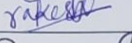
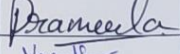
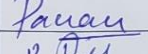
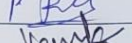
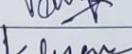
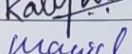
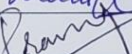
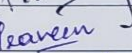
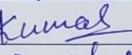
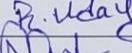
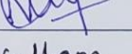
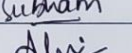
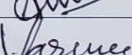
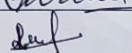
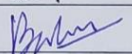
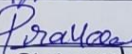
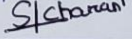
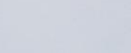

**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY**  
Department of Computer Science and Engineering

Date: 24/09/19  
Session:

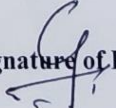
Sub.Code&Title	R16CSE1139 & Computer Networks				
AcademicYear:2019-20			Year/Sem.	III/I	
Faculty Name & Designation			V.RAMESH & Assistant Professor		
Slow Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Advance Learners	<input type="checkbox"/>	<input type="checkbox"/>

### ATTENDANCESHEET

S.No	Ht.No	Name of the Student	Signature	Mode of Support / Action Plan
1	17D41A0517	BADDAM ANUDEEP GOUD	B. Anudeep	Tutorial Class
2	17D41A0520	MEDI PAVAN KUMAR	M. Pavan	Tutorial Class
3	17D41A0521	BANDI SHIVA KUMAR	Shiva	Tutorial Class
4	17D41A0534	BOSUPALLY HARSHAVARDHAN	Harshav	Tutorial Class
5	17D41A0539	CHATTUMALLA SANTOSH SUNDARAM	A	Tutorial Class
6	17D41A0544	D SURYA SHASANK	Surya	Tutorial Class
7	17D41A0561	G ABHISHEK	Abhishek	Tutorial Class
8	17D41A0564	G SAI LIKITH	Sai	Tutorial Class
9	17D41A0579	GUNDLAPALLI RAKESH REDDY	Rakesh	Tutorial Class
10	17D41A0582	IKKURTHI DHARUNI PRIYA	Priya	Tutorial Class
11	17D41A0585	JALA SANJAY	Sanjay	Tutorial Class
12	17D41A0588	K HARISHWAR REDDY	Harishwar	Tutorial Class
13	17D41A0593	KACHE SAI VARUN	Varun	Tutorial Class
14	17D41A05A2	KANNAPALLI MAHANTHI	Mani	Tutorial Class
15	17D41A05A4	KATAKAM SUDHEER	Sudheer	Tutorial Class
16	17D41A05A9	KOMMULA BHANU PRASAD	Bhanu	Tutorial Class
17	17D41A05B8	KUSUKUNTLA VENKAT REDDY	Venkat	Tutorial Class
18	17D41A05B9	M VAISHNAVI	Viya	Tutorial Class
19	17D41A05C0	MACHA PRATHYUSHA	Prathyusha	Tutorial Class
20	17D41A05C6	MANDHA SAI KIRAN REDDY	Kiran	Tutorial Class

21	17D41A05D6	MEKALA MAHESH		Tutorial Class
22	17D41A05D7	MINKIKAR MAHESH		Tutorial Class
23	17D41A05E5	MUPPALA ROHIT KUMAR RAJU		Tutorial Class
24	17D41A05E8	NAGOJU NAVEEN CHARY		Tutorial Class
25	17D41A05E9	NALAMADA CHANDRA SHEKAR		Tutorial Class
26	17D41A05F1	NANDIGAMA UMA MAHESWARA CHARI		Tutorial Class
27	17D41A05F6	NELAPATI RAKESH		Tutorial Class
28	17D41A05F7	NENAVATH PRAMEELA		Tutorial Class
29	17D41A05G0	NIMMALA VASANTH KUMAR REDDY		Tutorial Class
30	17D41A05G1	NUKALA JAGADISH SAI PAVAN		Tutorial Class
31	17D41A05G5	P PRANATHI		Tutorial Class
32	17D41A05G9	PANDAGALE VENKATESH		Tutorial Class
33	17D41A05H2	PERUNDORAI KALYAN		Tutorial Class
34	17D41A05H3	POLIDAS MANISH		Tutorial Class
35	17D41A05H4	KOTLA PRANAY REDDY		Tutorial Class
36	17D41A05H5	PUPPALA PRAVEEN		Tutorial Class
37	17D41A05H6	R PRANEETH KUMAR		Tutorial Class
38	17D41A05H9	RAPOLU UDAUKUMAR		Tutorial Class
39	17D41A05K6	SHAIK NADEEM		Tutorial Class
40	17D41A05K9	SHUBHAM GUPTA		Tutorial Class
41	17D41A05N9	ALLAM HARSHAVARDHAN		Tutorial Class
42	17D41A05P0	BEKKAM SRIKANTH VARMA		Tutorial Class
43	17D41A05P8	M ROHITH		Tutorial Class
44	16D41A0516	M BABU REDDY		Tutorial Class
45	16D41A0520	BALEMLA PRAVEEN KUMAR		Tutorial Class
46	16D41A05H7	S SAICHARAN		Tutorial Class

  
Faculty Incharge

  
Signature of HOD





**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY**  
Department of Computer Science and Engineering

Sub.Code&Title	R16CSE1139 & Computer Networks
AcademicYear:2019-20	Year/Sem. III/I
Faculty Name & Designation	V.RAMESH & Assistant Professor

Identified Group

Slow Learners✓

**STUDENTSFEEDBACKFORM**

**REMEDIALCLASSES (Academic Support for Students)**

S.No	Item	Feedback
1	Material Presented	Excellent/ <u>Very Good</u> /Average/Below Average
2	Clarity on Teaching	Excellent/ <u>Very Good</u> /Average/Below Average
3	Coverage of Important Topics	Excellent/ <u>Very Good</u> /Average/Below Average
4	Doubts Clarifications	Excellent/ <u>Very Good</u> /Average/Below Average
5	Guidance	Excellent/ <u>Very Good</u> /Average/Below Average
6	Faculty Involvement	Excellent/ <u>Very Good</u> /Average/Below Average
7	Usefulness	Excellent/ <u>Very Good</u> /Average/Below Average

Any other Suggestions:

No suggestions.



**SRIINDUCOLLEGE OF ENGINEERING AND TECHNOLOGY**  
Department of Computer Science and Engineering

Date: \_\_\_\_\_  
Session: \_\_\_\_\_

Sub.Code&Title	R16CSE1139, Computer Networks
AcademicYear: 2019-20	Year/Sem. III - I sem
FacultyName&Designation	Y.Ragu, Assistant Professor

Type of Student (Tick)

Slow Learners

☒

Advance Learners

☐

Name of the Activity	Tutorial class
Venue	class Room: 205
No. of Students Participated	10
Contents	OSI Layers, Transmission Media, Aloha, CSMA, Ethernet physical layer, spanning tree, design issues of network layer, Routing Algorithms, Introduction to TCP Application layer.
Objective/Purpose	To improve the efficiency of students learning process remedial class for below 50% in computer networks.
Outcomes	Students will be able to know the concepts of OSI model in detail. <del>Students will be able to know the concepts of Ethernet concepts in detail.</del>
Effectiveness	Students learn the concepts well.

Faculty Incharge

Signature of HOD

**Advance learners (Bright students):**

Students who secured >75% marks are considered as advance learners and faculty are encouraging them by giving seminar topics.

**SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY**  
**Main Road , Ibrahimpatnam, Sheriguda, Telangana 501510**

**EXAMINATION SECTION (AUTONOMOUS)**

**INTERNAL MARKS**

**Branch: COMPUTER SCIENCE AND ENGINEERING**

**Subject: DISTRIBUTED DATABASES**

**Subject Code: R18CSE3123**

S.No	H.T.No.	Mid	Asg	Tot	%
		25	5	30	100.00
1	19D41A0503	24	5	29	96.67
2	19D41A0504	22	5	27	90.00
3	19D41A0505	24	5	29	96.67
4	19D41A0506	20	5	25	83.33
5	19D41A0507	22	5	27	90.00
6	19D41A0508	24	5	29	96.67
7	19D41A0510	18	5	23	76.67
8	19D41A0511	23	5	28	93.33
9	19D41A0513	19	5	24	80.00
10	19D41A0514	24	5	29	96.67
11	19D41A0515	19	5	24	80.00

12	19D41A0517	18	5	23	76.67
13	19D41A0521	22	5	27	90.00
14	19D41A0522	21	5	26	86.67
15	19D41A0524	18	5	23	76.67
16	19D41A0527	19	5	24	80.00
17	19D41A0528	23	5	28	93.33
18	19D41A0529	23	5	28	93.33
19	19D41A0531	22	5	27	90.00
20	19D41A0532	24	5	29	96.67
21	19D41A0533	20	5	25	83.33
22	19D41A0536	23	5	28	93.33
23	19D41A0537	22	5	27	90.00
24	19D41A0538	22	5	27	90.00
25	19D41A0539	22	5	27	90.00
26	19D41A0540	23	5	28	93.33
27	19D41A0541	22	5	27	90.00
28	19D41A0543	21	5	26	86.67
29	19D41A0544	20	5	25	83.33
30	19D41A0545	24	5	29	96.67
31	19D41A0546	22	5	27	90.00
32	19D41A0547	21	5	26	86.67
33	19D41A0548	25	5	30	100.00
34	19D41A0550	23	5	28	93.33
35	19D41A0552	20	5	25	83.33
36	19D41A0553	22	5	27	90.00
37	19D41A0555	24	5	29	96.67
38	19D41A0556	21	5	26	86.67

39	19D41A0557	21	5	26	86.67
40	19D41A0558	21	5	26	86.67
41	19D41A0559	18	5	23	76.67
42	19D41A0562	23	5	28	93.33

**Advance Learners: Sample copy of coursera participation**



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY  
Sheriguda(V), Ibrahimpatnam(M), R.R Dt

**CSE-LIST OF STUDENTS COMPLETED MOOC Courses**  
**COURSERA COURSES**  
**2020-2021**

S.No	NAME	ROLL NUMBER	COURSE NAME	CERTIFICATE LINK
1	basani srilatha	17D41A0522	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/V5D9BDKPAYPM">https://www.coursera.org/account/accomplishments/verify/V5D9BDKPAYPM</a>
2	Sangeetha Billakanti	17d41a0528	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/YT5SJB2XPPF">https://www.coursera.org/account/accomplishments/verify/YT5SJB2XPPF</a>
3	D Siddhartha Rao	17D41A0543	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/NWURNP7UNBTS">https://www.coursera.org/account/accomplishments/verify/NWURNP7UNBTS</a>
4	JAYAP RAKASHGADDAM	17D41A0565	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/2MAR5URABJKS">https://www.coursera.org/account/accomplishments/verify/2MAR5URABJKS</a>
5	PALLA VIGANDI	17D41A0568	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/XE4RLV8KPBXM">https://www.coursera.org/account/accomplishments/verify/XE4RLV8KPBXM</a>
6	SAISA THWIKBITTU	17D41A0574	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/8GHL9DQL42XR">https://www.coursera.org/account/accomplishments/verify/8GHL9DQL42XR</a>
7	JAHA VIGUJULA	17D41A0575	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/X4R7MTPWJ46T">https://www.coursera.org/account/accomplishments/verify/X4R7MTPWJ46T</a>
8	GUNNA LARASAGNA	17D41A0580	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/DECB4BGPQWVV">https://www.coursera.org/account/accomplishments/verify/DECB4BGPQWVV</a>
9	K.PRA SADCHAUHAN	17D41A0590	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/MKCEN3JSMHR2">https://www.coursera.org/account/accomplishments/verify/MKCEN3JSMHR2</a>
10	KISHO REKETHAVATH	17D41A05A7	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/V3WSCYM8HY6X">https://www.coursera.org/account/accomplishments/verify/V3WSCYM8HY6X</a>
11	KURAJ AYAPRAKASH	17D41A05B7	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/Y5A7WLH3WJFD">https://www.coursera.org/account/accomplishments/verify/Y5A7WLH3WJFD</a>
12	Ravula Nishanth	17D41A05J3	Advanced Relational Database and SQL	<a href="https://www.coursera.org/account/accomplishments/verify/23PVLZEPYLAB">https://www.coursera.org/account/accomplishments/verify/23PVLZEPYLAB</a>
13	Aishwarya Modem	17d41a05d8	Advanced Styling with Responsive Design	<a href="https://www.coursera.org/account/accomplishments/verify/3839KNVXS47M">https://www.coursera.org/account/accomplishments/verify/3839KNVXS47M</a>
14	P.Nageshwari	17D41A05G4	Advanced Styling with Responsive Design	<a href="https://www.coursera.org/account/accomplishments/verify/PVBRPNYYMSTR">https://www.coursera.org/account/accomplishments/verify/PVBRPNYYMSTR</a>
15	PATLOLLA SOWMYA	16D41A05F6	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/NQ6WQE9PY7DU">https://www.coursera.org/account/accomplishments/verify/NQ6WQE9PY7DU</a>
16	BHARG AVGOURU	17D41A0572	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/DDTE7RL7DK57">https://www.coursera.org/account/accomplishments/verify/DDTE7RL7DK57</a>
17	SAISA THWIKBITTU	17D41A0574	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/K3757ZVQNWS3">https://www.coursera.org/account/accomplishments/verify/K3757ZVQNWS3</a>
18	KIRAN JUBRE	17D41A0587	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/VDCW964DJ8EJ">https://www.coursera.org/account/accomplishments/verify/VDCW964DJ8EJ</a>
19	Aishwarya Modem	17d41a05d8	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/NN2YSA3WLZF9">https://www.coursera.org/account/accomplishments/verify/NN2YSA3WLZF9</a>
20	P.Nageshwari	17D41A05G4	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/3QK5ZXXSNRM">https://www.coursera.org/account/accomplishments/verify/3QK5ZXXSNRM</a>
21	T HARSHITHA	17D41A05L3	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/BTSNNRC7EV66">https://www.coursera.org/account/accomplishments/verify/BTSNNRC7EV66</a>
22	P.Pranathi	17D41A05G5	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/W5FLRN9QEEAC">https://www.coursera.org/account/accomplishments/verify/W5FLRN9QEEAC</a>
23	B.Vandana	18D41A0526	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/TC2EAN6REBAZ">https://www.coursera.org/account/accomplishments/verify/TC2EAN6REBAZ</a>
24	DACHEPALLY SANTHOSH	18D41A0557	AI For Everyone	<a href="https://www.coursera.org/account/accomplishments/verify/PFEE7VTVRU8K">https://www.coursera.org/account/accomplishments/verify/PFEE7VTVRU8K</a>
25	Srivani	19D45A0519	Algorithmic Toolbox	<a href="https://www.coursera.org/account/accomplishments/verify/DBPL7GA6DKJG">https://www.coursera.org/account/accomplishments/verify/DBPL7GA6DKJG</a>

The Programme Assessment Committee were suggested detailed number of analysis parameter on faculty feedback. Every Semester the committee suggested to take feedback twice in a semester on subject handlers, second week of semester after the commencement of classes and eighth week to verify the improvements.



**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY**  
**STUDENTS FEEDBACK ON FACULTY**

Department:

Subject Code & Name:

Name of the Subject Handler:

AY:

Year/Sem:

Date:

S. No	Parameters	E (5)	VG (4)	G (3)	Avg (2)	NC (1)
1	Communication					
2	Way of Teaching					
3	Content of the Lecture					
4	Punctuality					
5	Counseling					
6	Commitment					
7	Professional Behaviour					
8	Eye Contact					
9	Extra Information					
10	Visual Aids					
11	Relationship					
12	Interaction					

*Note: Twice in a Semester (Feedback 1 -End of Second Week, Feedback 2- End of eighth week)*

The revised feedback form has been devised with more inductive parameters and adequate evidences were collected. Based on feedback provided by students, concern faculties were suggested to improvise their teaching quality so that the students can understand topics better. The following is the action taken plan. The faculties were advised to attend FDP and undergo MOOC courses as well.

One sample format for the feedback and consolidated feedback is given as follows.

### Online Feedback form

**II/I OOP Using C++ 2021 -22 Student Feedback on Faculty**

Department of Computer Science and Engineering  
 Academic Year: 2021 - 22

**\*Required**

1. Student Year & Semester (Ex. II/I) \*

*Tick all that apply.*

☐ II/I

2. Section \*

*Mark only one oval.*

☐ A

☐ B

☐ C

☐ D

3. Subject Code & Name \*

*Tick all that apply.*

☐ R20CSE2103/OOP using C++

4. Name of the Subject Handler \*

Mark only one oval.

- ☐ Mr.Sudheer  
☐ Mrs.Kiranmai  
☐ Mr.Krishna  
☐ Dr.Sadhashivam

5. How satisfied were you with the parameters? \*

1 = No Comments, 2 = Average, 3 = Good, 4 = Very Good, 5 = Excellent

Mark only one oval per row.

	1	2	3	4	5
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Way of Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eye Contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra Information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual Aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Response sheet on Faculty Feedback

	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	Name of the Subject Hand	How st	How sat	How sa	How sa	How satis	How sa	How sat	How satis	How satisf	How satis	How satisf	How satisf	How satisf	Name (optional)		
2	Dr.Ch.Narasimha Chary	5	5	5	5	5	5	5	5	5	5	5	5	5			
3	Dr.t.Kumaresan	4	4	4	5	5	4	4	4	4	4	4	4	4	4 A. Vennela		
4	Dr.t.Kumaresan	3	2	3	2	3	3	3	3	3	3	3	3	3			
5	Dr.t.Kumaresan	4	4	4	4	4	4	4	4	4	4	4	4	4	4 Vinjamuri vishal		
6	Dr.Ch.Narasimha Chary	4	4	4	4	4	4	4	4	4	4	4	4	4	4 Jahnavi		
7	Dr.t.Kumaresan	4	5	4	5	5	5	5	5	4	5	5	5	5			
8	Dr.Ch.Narasimha Chary	5	5	5	5	5	5	5	5	5	5	5	5	5			
9	Dr.t.Kumaresan	3	3	3	2	2	3	3	3	3	2	3	3	3			
10	Dr.t.Kumaresan	5	5	5	5	4	5	5	4	4	5	5	5	5			
11	Dr.Ch.Narasimha Chary	5	5	5	5	5	5	5	5	5	5	5	5	5			
12	Dr.Ch.Narasimha Chary	3	3	3	3	3	3	3	3	3	3	3	3	3			
13	Dr.Ch.Narasimha Chary	3	3	3	3	3	3	3	3	3	3	3	3	3			
14	Dr.Ch.Narasimha Chary	5	5	5	5	5	5	5	5	5	5	5	5	5			
15	Dr.t.Kumaresan	5	5	5	5	5	5	5	5	5	5	5	5	5			
16	Dr.Ch.Narasimha Chary	3	3	3	3	3	3	3	3	3	3	3	3	3			
17	Dr.t.Kumaresan	2	2	2	2	2	2	2	2	2	2	2	2	2			
18	Dr.Ch.Narasimha Chary	3	4	5	5	4	3	4	5	4	3	4	5	5			
19	Dr.t.Kumaresan	5	5	5	5	5	5	5	5	5	5	5	5	5	5 Sravani Pambi		
20	Dr.Ch.Narasimha Chary	5	5	5	5	5	5	5	5	5	5	5	5	5	5 Dudam Sachin(564)		
21	Dr.t.Kumaresan	5	5	5	4	4	3	5	4	3	1	4	3	3			
22	Dr.t.Kumaresan	4	4	4	4	4	4	4	4	4	4	4	4	4			
23	Dr.t.Kumaresan	4	4	5	5	4	5	5	4	4	5	4	5	5			
24	Dr.Ch.Narasimha Chary	5	5	5	5	5	5	5	5	5	5	5	5	5			
25	Dr.t.Kumaresan	2	3	3	4	3	3	2	4	3	2	2	3	3			

## Consolidated Feedback

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING STUDENTS FEEDBACK ON FACULTY													
Academic Year: 2021-2022													
Year/ Semester: IV/I													
Faculty Name: Mrs K.Vijayalakshmi													
Subject: Cryptography & Network Security													
Criteria	Communi- cation/5	Way of Teaching/ 5	Content of the Lecture/ 5	Punctuali- ty/5	Counseli- ng/5	Commitme- nt/5	Professional Behavior/5	Eye Contact/ 5	Extra Informatio- n/5	Visual Aids/5	Relatio- nship/5	Interacti- on/5	Signature
Avg. Attainment	3.91	3.93	3.8	3.86	3.77	3.82	3.89	3.84	3.7	3.73	3.68	3.82	
Remark	Suggested by the HOD to maintain smooth relationship and counsel the students												
Faculty Name: Mr K. Mahesh Kumar													
Subject: Cloud Computing													
Criteria	Communi- cation/5	Way of Teaching/ 5	Content of the Lecture/ 5	Punctuali- ty/5	Counseli- ng/5	Commitme- nt/5	Professional Behavior/5	Eye Contact/ 5	Extra Informatio- n/5	Visual Aids/5	Relatio- nship/5	Interacti- on/5	Signature
Avg. Attainment	4.24	4.19	4.24	4.25	4.22	4.24	4.24	4.2	4.2	4.1	4.19	4.36	
Remark	Suggested by the HOD to undergo real time application related FDPs												
Faculty Name: Dr Ch. Narasimha Chary													
Subject: Data Mining													
Criteria	Communi- cation/5	Way of Teaching/ 5	Content of the Lecture/ 5	Punctuali- ty/5	Counseli- ng/5	Commitme- nt/5	Professional Behavior/5	Eye Contact/ 5	Extra Informatio- n/5	Visual Aids/5	Relatio- nship/5	Interacti- on/5	Signature
Avg. Attainment	3.91	4.06	4.06	4.04	3.94	4	4.07	4.02	3.89	3.89	3.93	3.98	
Remark	Suggested by the HOD to make use of visual aids efficiently												

### Overall Feedback Analysis & Action Taken

FACULTY NAME	SUBJECT	FEEDBACK	ACTION TAKEN
Mrs. Maha Lakshmi	Business Economics & Financial Analysis	Lack of visual aids & Relationships	Suggested by the HOD to improve the visual aids in teaching so that students can understand better
Mrs. R.Sowmya	Computer Networks	Lack of visual aids, Counselling & Relationships	Suggested by the HOD to discuss the more practical examples regarding the subject with students
Mrs.C.Divya	Distributed Databases	Lack of Extra information	Suggested by the HOD to adopt the emerging technology and enhance the subject knowledge
Mrs. Pavitra	Principles of Programming Languages	Lack of Extra information & visual aids	Counseled by the HOD to explain the subject in detail by enhancing visual aids
Mrs. Sandhya	Software Engineering	Lack of Extra information & visual aids	Counseled by the HOD to implement new methodologies in teaching learning process
Mr. K Raju	Web Technologies	Lack of visual aids & relationships	Counseled by the HOD to explain the subject in detail by enhancing visual aids