***Best Practices in CSE***

**Assessment**



* Aligning assignments with course goals and outcomes
* Offering multiple, varied, low stakes opportunities to demonstrate learning
* Using clear evaluation criteria and / or rubrics
* Providing clear, timely feedback
* Inviting feedback often and throughout the course
* Offering a “time bank” that allows students to have a two-day grace period on one assignment or two one-day extensions for two different assignments.

**Accessibility**



* We use a variety of multimedia modalities & assessments
* Record lectures and include transcripts and captions
* Being sure documents, images, and links meet screen reader standards
* Use free Open Education Resources whenever possible
* Ensure materials are mobile-friendly
* Apply Accessibility Best Practices for Zoom

**Building Community**

* Set community standards and / or class norms



* Demonstrate and encourage social presence
* Include multiple avenues for interaction and engagement
* Model participation and behavioral expectations
* Get to know our students and let them get to know us
* Adopt a casual, conversational tone in announcements and messages
* Allow time before, during, or after class for social conversation.

**Class Discussions**

* We nurture equitable participation



* We develop prompts that stimulate dialogue and exchange of ideas
* Asking good questions - open-ended, encourage problem-solving
* Being patient and make space, allow for pauses and silence during the student discussions
* We allow for small group discussions with share outs
* We keep slow deadlines for initial posts and responses

**Course Design**

* Defining clear learning outcomes



* Using outcome based learning strategies for accessibility
* Promote active learning
* Offering design support and enhance delivery
* Making the course interesting and engaging
* Aligning all assessment, learning activities, and content with

Learning outcomes.

**Engaging Students**

* + We create community agreements to build community



* + We keep icebreakers early and throughout
  + We regularly solicit feedback and input to shape and improve class
  + We encourage attendance at office hours
  + We offer multiple ways to participate (hand raising, chat, discussion

boards)

* + We use multiple means of representation, action, expression

**Experiential Learning**



* + Creating opportunities for student autonomy and agency
  + Always remembering it’s about the process as much as the product
  + Given plenty of time in class for reflection and emphasize its importance
  + Assessing student level and provide appropriate support and guidance
  + Aligning activities with learning outcomes

**Group Work**

* + We set expectations for respectful, professional collaboration



* + Assigning roles to ensure engagement
  + Brainstorming qualities of an effective team, encourage group contracts
  + We use peer review and reflection in the assessment
  + We consider diverse skills, experiences, and perspectives when creating groups.

**Inclusive Teaching**



* + Implementing culturally responsive pedagogy
  + Choosing diverse content, voices, and examples and discuss their value
  + Using a variety of teaching methods and modalities
  + Offering multiple ways for students to demonstrate knowledge
  + Finding opportunities for students to contribute to course content

**Online Courses**



* + Orienting students to learning online
  + Communicating often and in a variety of ways
  + Creating community online
  + Making the organization of the course deliberate and explicit
  + Ensuring tools and technology are used effectively