SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY



UGC Autonomous Institution Approved by AICTE and permanently affiliated to JNTU, Hyderabad, T.S.501 510.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

MODEL BASED TEACHING

MODEL BASED TEACHING

- 1. Chart
- 2. Working models
- 3. Animated Videos
- 4. Role Play
- 5. Poster presentation

| S.No. | YEAR/SEM | SUBJECT | chart | model | Animated Videos | Role play | Poster |
|-------|----------|--|--------------|---|--------------------|-----------------------|--------------|
| 1. | II /I | Analog Electronics | \ | \checkmark | \checkmark | | 1 |
| 2. | II /I | Data Structures | \checkmark | √ | \checkmark | √ | 1 |
| 3. | II /I | Computer Oriented Statistical Methods | √ | 1 | \checkmark | 1 | 1 |
| 4. | II /I | Computer Organization and Architecture | 1 | 1 | \checkmark | 1 | 1 |
| 5. | II /I | Object Oriented Programming Using C++ | | √ | \checkmark | 1 | √ |
| 6. | II/II | Discrete Mathematics | \checkmark | | \checkmark | \checkmark | \checkmark |
| 7. | II/II | Digital Logic Design | \checkmark | Image: A start of the start of | \checkmark | | 1 |
| 8. | II/II | Operating Systems | \ | Image: A start of the start of | 1 | √ | 1 |
| 9. | II/II | Database management systems | √ | √ | \checkmark | ✓ | 1 |
| 10. | II/II | Java Programming | \ | | √ | | 1 |
| 11. | III/I | Business Economics & Financial Analysis | 1 | _ | √ | 1 | 1 |

| 12. | III/I | Software Engineering | √ | | \checkmark | | ✓ |
|-----|--------|---|----------|---|--------------|--------------|---|
| 13. | III/I | Computer Networks | √ | \checkmark | √ | \checkmark | Image: A start of the start of |
| 14. | III/I | Web Technologies | | | \checkmark | | √ |
| 15. | III/I | Principles of Programming Languages | 1 | | \checkmark | √ | \checkmark |
| 16. | III/II | Machine Learning | | | \checkmark | | ~ |
| 17. | III/II | Compiler Design | √ | | \checkmark | | \ |
| 18. | III/II | Design and Analysis of Algorithms | | √ | \checkmark | | \checkmark |
| 19. | III/II | Mobile Application Development | 1 | | \checkmark | | √ |
| 20. | III/II | Information Technology Essentials | 1 | | \checkmark | | ~ |
| 21. | IV/I | Data Mining | | | \checkmark | | ~ |
| 22. | IV/I | Cloud Computing | √ | | \checkmark | | < |
| 23. | IV/I | Internet of Things | | Image: A start of the start of | \checkmark | | Image: A start of the start of |
| 24. | IV/I | E-Commerce | | Image: A start of the start of | \checkmark | | Image: A start of the start of |
| 25. | IV/I | Cryptography and Network Security | 1 | √ | \checkmark | √ | √ |
| 26. | IV/II | Organizational Behaviour | | | √ | \checkmark | \checkmark |
| 27. | IV/II | Distributed Systems | | | \checkmark | | \checkmark |
| 28. | IV/II | Information Security Fundamentals | 1 | | \checkmark | ✓ | \checkmark |

Course Name: Data structuresClass:II B.Tech. II SemTeacher:II B.Tech. II SemActivity :Chart workTitle:BFS,DFS



| Course Name: | Digital logic design |
|---------------------|-----------------------------|
| Class: | III B.Tech. I Sem |
| Teacher: | Mr. Ram Mohan |
| Activity : | Chart work |
| Title: | Toggle Flip Flop |
| | |



Course Name: Digital logic designClass:III B.Tech. I SemTeacher:Mrs JyothiActivity:Chart workTitle:Number systems



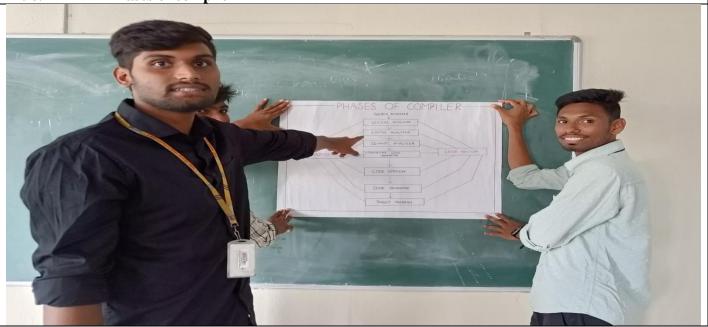
| Course Name: | Artificial-intelligence |
|---------------------|-------------------------|
| Class: | III B.Tech. II Sem |
| Teacher: | Dr. Kishore Verma |
| Activity : | Chart work |
| Title: | Expert system |
| | |



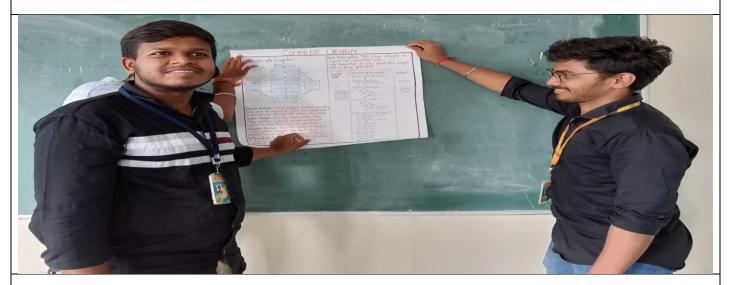
Course Name:Operating systemClass:III B.Tech. II SemTeacher:Dr. P. EpsibaActivity:Chart workTitle:What is Operating Systems?



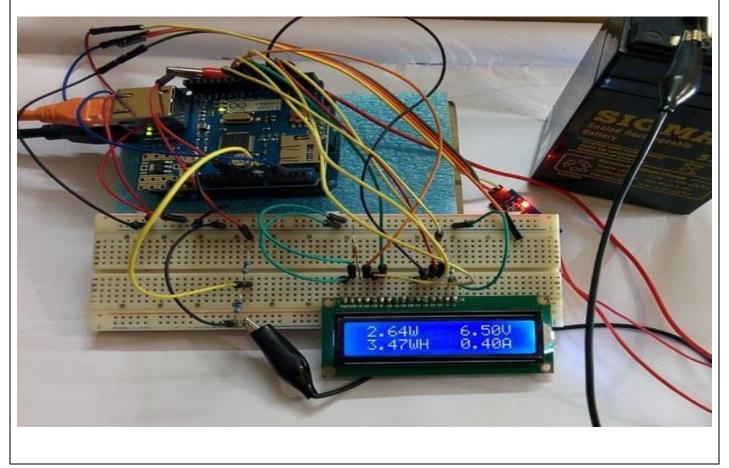
Course Name: Compiler DesignClass:III B.Tech. II SemTeacher:Mrs KiranmaiActivity:Chart workTitle:Phases of compiler



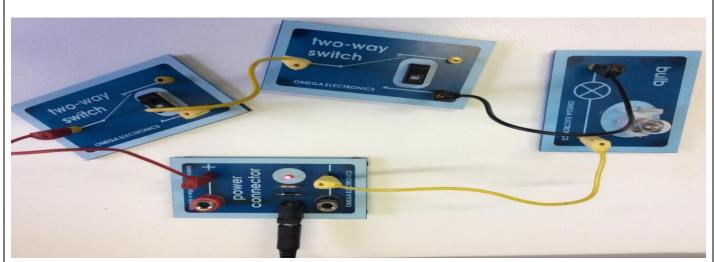
Course Name:Compiler DesignClass:III B.Tech. II SemTeacher:Mrs SwarnalathaActivity:Chart work



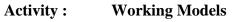
| Course Name: | Analog Electronics |
|---------------------|--------------------|
| Class: | II B.Tech. I Sem |
| Teacher: | Mr. Ram Mohan Rao |
| Activity : | Working Models |

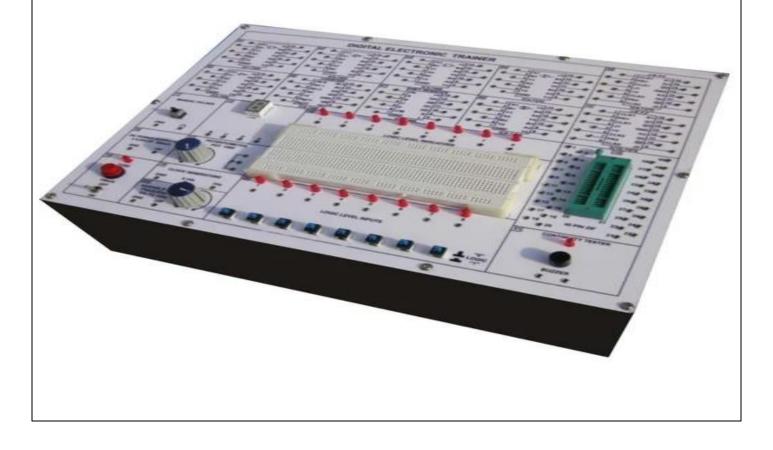


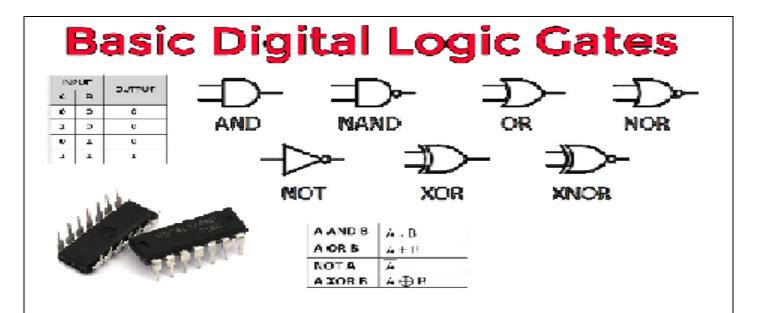
Course Name:Basic electrical engineeringClass:II B.Tech. I SemTeacher:Mr. Sai RamActivity:Working Models



| Course Name: | Digital System Design |
|---------------------|-----------------------|
| Class: | II B.Tech. I Sem |
| Teacher: | Mr. R. Ram Mohan Rao |
| A _ 4 • _ • • 4 | We also a Medala |

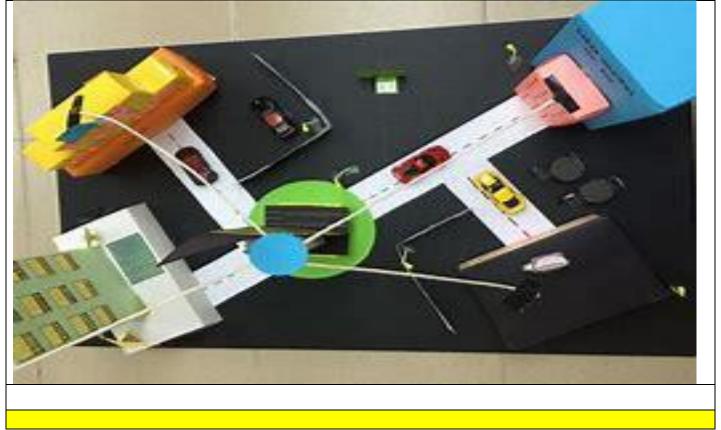






In the course, Digital Logic Design, while explaining about the basics of logic gates and its functions to the students of II Year CSE, the physical device of Logic Gates Trainer Kit was demonstrated to the students to get them a better understanding about the working of the gates and its Truth Table. Similarly the students also practiced with trainer kit to experience practically how the gates are to be operated and also verified the Logic gates Truth Table.

| Course Name: | Computer network |
|---------------------|-------------------------|
| Class: | III B.Tech. I Sem |
| Teacher: | Mrs Navya |
| Activity : | Working Models |



Course Name: Operating System (R20CSE2202)Class:II B.Tech. I SemTeacher:Dr. P. EpsibaActivity:Animated Videos

| S.N 0. | Un it | Topics | You tube links for Animated Videos for Operating Systems |
|-----------|----------|---|--|
| 1 | 1 | Structures of OS | https://www.youtube.com/watch?v=XXPB120J22w |
| 2 | 1 | System Calls | https://www.youtube.com/watch?v=lhToWeuWWfw |
| 3 | 1 | Operating System Services | https://www.youtube.com/watch?v=TQWERtMoKbI |
| 4 | 2 | fork() and exec() System Calls | https://www.youtube.com/watch?v=IFEFVXvjiHY |
| 5 | | | |
| 6 | 2 | Priority based scheduling algorithm | https://www.youtube.com/watch?v=yKD3pcFvGmY&list=H LBlnK6fEyqRitWSE_AyyySWfhRgyA-rHk&index=11 |
| 7 | 2 | Round Robin Scheduling algorithm | https://www.youtube.com/watch?v=7TpxxTNrcTg&list=PL BlnK6fEyqRitWSE_AyyySWfhRgyA-rHk&index=15 |
| 8 | 3 | Process Management | https://www.youtube.com/watch?v=OrM7nZcxXZU |
| 9 | 3 | Semaphores | https://www.youtube.com/watch?v=LIzTbA3cAWY |
| 10 | 3 | Deadlock | https://www.youtube.com/watch?v=MYgmmJJfdBg |
| 11 | 3 | Deadlock Handling Methods | https://www.youtube.com/watch?v=OnyOoF_L7zw |
| 12 | 4 | Logical Vs Physical Address | https://www.youtube.com/watch?v=j9rxq-212eU |
| 13 | 4 | Paging | https://www.youtube.com/watch?v=MZvXqIkev7A |
| 14 | 4 | Paging Hardware For Paging Technique In Os | https://www.youtube.com/watch?v=KvqetrhakpY |
| 15 | 4 | Segmentation | https://www.youtube.com/watch?v=vzbcrCRslng |

| Course Name | e: Data Structures | | |
|-------------|------------------------|--|--|
| Class: | II B.Tech. I Sem | | |
| Teacher: | Mrs Rangamma | | |
| Activity : | Animated Videos | | |
| | | | |

| S.N | Un | Topics | You tube links for Animated Videos for Operating |
|-----|----|--------------------------|---|
| 0. | it | | Systems |
| 1 | 1 | Linked list | Introduction to Linked List - YouTube |
| 2 | 2 | Hash Table&Hash Function | Hash Tables and Hash Functions - YouTube |
| 3 | 3 | AVL Tree | AVL Tree Animations Data Structure Visual How - YouTube |
| 4 | 4 | Merge Sort | Merge Sort Manim Animation [4K] - YouTube |
| 5 | 5 | Boyer moore algorithm | BOYER MOORE ALGORITHM FOR PATTERN MATCHING - YouTube |

Course Name: Computer NetworksClass:III B.Tech. I SemTeacher:Mr. SandeepActivity :Animated Videos

| S.N | Un | Topics | You tube links for Animated Videos for Operating |
|-----|----|--------------------------------|---|
| 0. | it | | Systems |
| 1 | 1 | The TCP/IP reference models | The TCP/IP Protocol Suite - YouTube |
| 2 | 2 | Error detection and correction | Error Detection - YouTube |
| 3 | 3 | Quality of Service | Quality of Service (QoS) Flow Characteristics Reliability |
| | | | Delay Jitter Computer Networks - YouTube |
| 4 | 4 | TCP and UDP protocols | TCP vs UDP Comparison - YouTube |
| 5 | 5 | SNMP | SNMP - Simple Network Management Protocol - YouTube |

Course Name: Web Technologies

Class: III B.Tech. II Sem

| Dr. Narashima Chary |
|---------------------|
| |

| Activity : Animated Vid | leos |
|-------------------------|------|
|-------------------------|------|

| S.N | Un | Topics | You tube links for Animated Videos for Operating |
|-----|----|------------------------|--|
| 0. | it | | Systems |
| 1 | 1 | string operators | 2. What is data? Different types of data? Structured Semi- |
| | | | structured Unstructured data - YouTube |
| 2 | 2 | XML | What is XML XML Beginner Tutorial Learn XML with Demo in |
| | | | <u>10 min - YouTube</u> |
| 3 | 3 | Lifecycle of a servlet | Life Cycle Of A Servlet - 5 Stages with detailed explanation Web |
| | | - | Technologies - YouTube |
| 4 | 4 | JSP Processing, | JSP Tutorial Life cycle of JSP Advanced Java Mr.Venkatesh - |
| | | _ | YouTube |
| 5 | 5 | Javascript | JavaScript Animation Tutorial Animation In JavaScript |
| | | - | JavaScript Tutorial Simplilearn - YouTube |

| Course Name: | Compiler design |
|---------------------|------------------------|
| Class: | IV B.Tech. I Sem |
| Teacher: | Mrs. Kiranmai |
| Activity : | Animated Videos |

| S.N | Un | Topics | You tube links for Animated Videos for Operating | | | | | | |
|--------|--------|----------------------------|--|--|--|--|--|--|--|
| 0. | it | - | Systems | | | | | | |
| 1 | 1 | Finite Automata, | finite automata - YouTube | | | | | | |
| 2 | 2 | LR Parsing | Introduction to LR Parser Syntax Analyzer Lec 58 #Compiler | | | | | | |
| | | | Design - YouTube | | | | | | |
| 3 | 3 | Implementing L-Attributed | 04 Module 5 Examples of S attributed and L attributed SDT - | | | | | | |
| | | SDD's | YouTube | | | | | | |
| 4 | 4 | Stack Allocation of Space, | 6 STACK ALLOCATION OF SPACE 2 - YouTube | | | | | | |
| 5 | 5 | Data-Flow Analysis | DATAFLOW ANALYSIS BASIC TERMINOLOGY PROPERTIES | | | | | | |
| | | | FEATURES ADVANTAGES - YouTube | | | | | | |
| Cours | se Nan | ne: Distributed Systems | | | | | | | |
| Class | : | IV B.Tech. II Sem | | | | | | | |
| Teach | er: | Mr. Krishna | | | | | | | |
| Activi | ity: | Animated Videos | | | | | | | |

| S.N 0. | Un it | Topics | You tube links for Animated Videos for Operating Systems |
|-----------|----------|--------------------------|--|
| 0. | 11 | | |
| 1 | 1 | System models | SYSTEM MODELS FOR DISTRIBUTED&CLOUD COMPUTING VIDEO- |
| | | | <u>5 - YouTube</u> |
| 2 | 2 | OSI layer | OSI Model Explained OSI Animation Open System |
| | | - | Interconnection Model OSI 7 layers TechTerms - YouTube |
| 3 | 3 | Distributed debugging | Debugging Distributed Systems by Donny Nadolny - YouTube |
| 4 | 4 | Atomic commit protocols, | Distributed Transactions: Two-Phase Commit Protocol - YouTube |
| 5 | 5 | Replication | data replication in distributed database Distributed systems |
| | | _ | Lec-68 Bhanu Priya - YouTube |

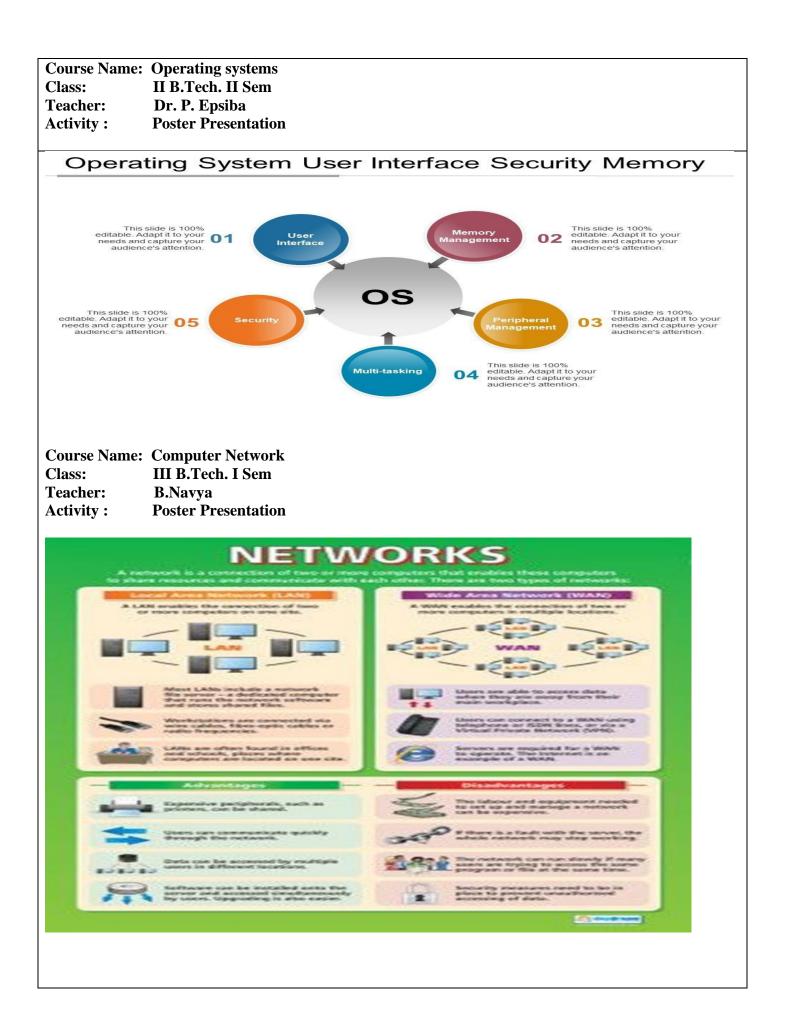
Course Name: Computer Organization & Architecture

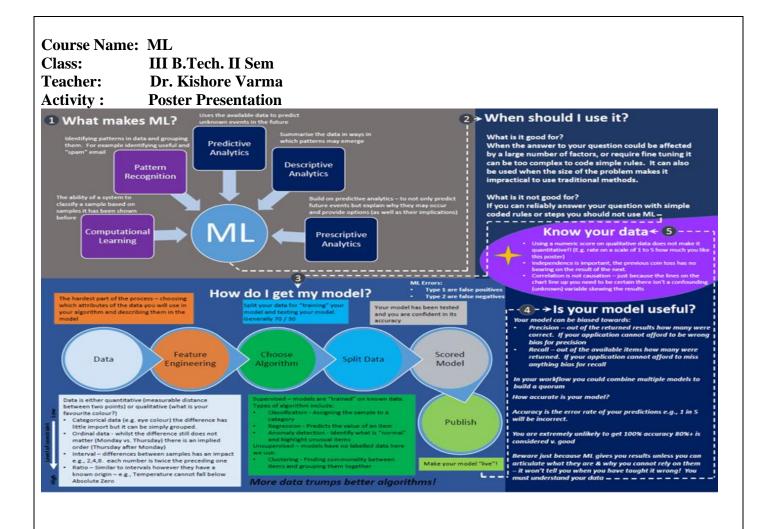
Class: II B.Tech. I Sem

Teacher: Dr. P. Epsiba

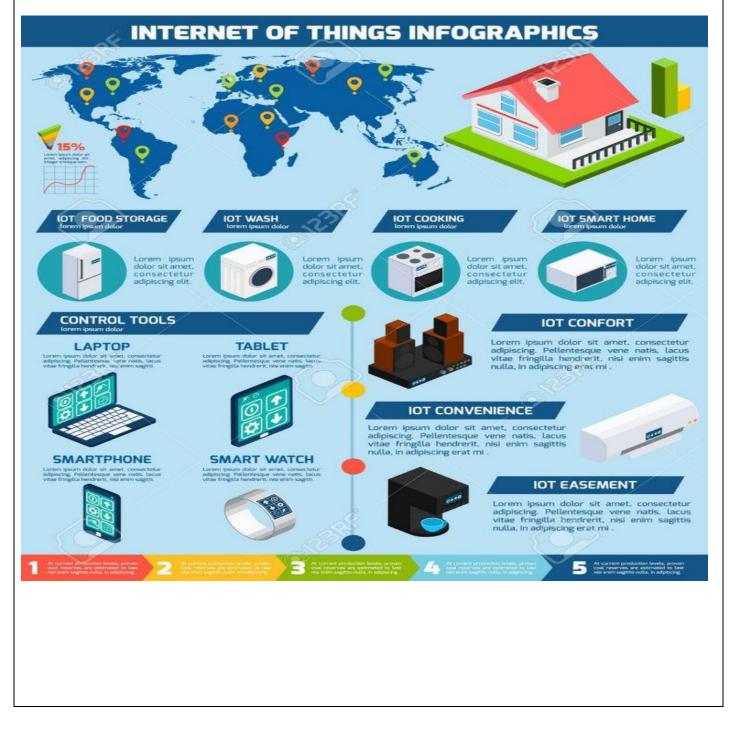
Activity : Role play

Students role-play parts of a digital computer to accomplish a given task, and follow a given set of rules (their program). Student roles include: a processor, a cache memory controller, main memory, mass storage devices, system buses and input/output devices. Student activities include displaying a multimedia movie, exploring cache memory, and processing an image. Preliminary testing indicates that the Classroom Computer allows students to understand the basic operations of a digital computer





| Course Name: | ΙΟΤ |
|---------------------|----------------------------|
| Class: | IV B.Tech. I Sem |
| Teacher: | Sathvik Prasad |
| Activity : | Poster Presentation |





SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY (An Autonomous Institution under UGC, New Delhi)

(An Autonomous Institution under UGC, New Delhi) Recognized under 2(f) and 12(B) of UGC Act 1956 NBA Accredited, Approved by AICTE and Permanently affiliated to JNTUH Sheriguda (V), Ibrahimpatnam, R.R.Dist, Hyderabad - 501 510

D4 **BR-22**

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Collaborative Learning Model (A.Y: 2022-23)

OBJECTIVE:

Learn how to work cooperatively and support each other. Develop effective teamwork and communication (including interpersonal and cross cultural awareness) skills. Assimilate multiple views to deepen knowledge and promote critical thinking. Foster individual accountability to the team.

Role of Teachers:

Group the students to perform the given task. Framing assignments or group activities for the students that improve their creative and soft skills. Giving feedback to student for their improvement.

- 1. Group Assignments
- 2. Students Seminar
- 3. Team collaboration in practical session

SAMPLE DOCUMENTS

GROUP ASSIGNMENTS

Course Name: OPERATING SYSTEMS

| Cla | iss: | II B.Tech. I Sem |
|-----|------|------------------|
| | | |

- Teacher:Dr. P. EpsibaDate:20 JUNE 2023
- Date. 20 JUNE 2023
- Activity : Group Assignments



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Sheriguda (V), R.R.Dist. (An Autonomous Institution under UGC)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING ASSIGNMENT -2

YEAR / SEM : II YEAR D SEC / II SEM

A.Y:2022-2023

SUB.CODE/NAME : R20CSE2202 / OPERATING SYSTEM

Date: 20.6.2023

| Batch | Assignment Questions | Register |
|-------|---|--|
| . No | | Number |
| 1. | a. How will you handle synchronization problem using hardware? Discuss. b. A variable portion memory system has at some point in time the following box sizes in the order 20k,15k,40k,60k,10k,25k, a new process is to be loaded which block will be filled using best fit, first fit, worst fit respectively. c. Discuss the structure of directory and its implementation in detail. | 21D41A05K 6 to |
| 2. | a. Explain critical section problem and discuss various algorithm to solve synchronization problem. List advantages and disadvantages of each b. Given 5 memory partitions of 100 KB,500KB,200KB,300KB and 600KB how | 21D41A05L0 21D41A05L1 10 |
| | would the best fit, first fit, worst fit algorithm place processes of 310KB, 589KB, 96KB and 116 KB? Which algorithm makes the most efficient use of memory? c. Explain the different methods for allocating disk space to files. | 21D41A05L5 |
| | a. Examine dining philosopher's problem and develop a solution using monitors. b. Explain LRU page replacement algorithm with this example. Consider the following reference string 7,0,1,2,0,3,0,4,2,3,0,3,2,1,2,0,1,7,0,1 c. Explain about sequential and indexed file access methods. | 21D41A05L7 to 21D41A05M 1 |
| 4. | a. Explain the basic method of paging scheme. Show the hardware support for it with a diagram. b. Consider the following reference string: 1,2,3,4,2,1,5,6,2,1,2,3,7,6,3,2,1,2,3,6 How many page faults would occur for the Optimal replacement algorithms? c. How Files System are organized with UNIX ? Explain with an example. | 21D41A05M 2 10 21D41A05M 6 |

| 5. | | | | | 1.1 | | | | | 241 | | | | | 21D41A05M |
|----|--|-------------|----------------------------|------------|----------|-----------|--------|--------|---------|---------------|----------|------------------|------------|--------------------|------------|
| э. | a. Examine Readers/Writers problem with suitable algorithm. b. A variable portion memory system has at some point in time the following | | | | | | | | | | _ | | | | |
| | box sizes in the order 20k.15k.40k.60k.10k.25k, a new process of | | | | | | | | | | | 6 | 7 to | | |
| | 5k,28k,16k,55k,12k is to be loaded which block will be filled using best fit, first | | | | | | | | | | | first | 21D41A05N | | |
| | fit, worst fit respectively. | | | | | | | | | | | | 1 | | |
| | c. Discuss Contiguous, Linked, Indexed disk block allocation method with their | | | | | | | | | | | | heir | 1 | |
| | merits and demerits. | | | | | | | | | | | | | | |
| б. | a. What is | s virtual n | emo | y? W | /hat h | ardw | are s | ippoi | ts is : | needs | d to i | imple | ment | | 21D41A05N |
| | virtual me | emory? Ea | splain | with | i the l | ielp o | f an (| exam | ple ti | at FI | FO pi | age | | | 2 |
| | replaceme | | | | | | iore r | umb | er of j | page | faults | enco | ninter | red | |
| | by LRU p | | | | | | | | | | | | | | to |
| | b. Draw ti | | | | | | | | | | | | | | 21D41A05N |
| | c. Discuss | s about the | e acce | ess riș | ghts a | nd m | anag | emen | t sum | ultane | 90/US 2 | icces | 5. | | |
| | | | | | | | | | | | | | | | 6 |
| | | | | | | | | | | | | | | | |
| 7. | a. What a | re the wri | ions e | ecuri | ty ner | mirer | nents | for f | he on | eratio | la ene | tem ⁹ | Wha | t are | 21D41A05N |
| | different t | | | | | | | | | | | | | na tatif ba | 7 |
| | b. Consid | er the foll | owin | z refe | rence | strin | | 1.0.15 | | | - 69 | | | | |
| | | 1,5,6,2,1 | | | | | - | | | | | | | | to |
| | How man | | | | | | | | | | | with | ns? | | |
| | c. Explain | 1 the diffe | rent r | netho | ds fo | r allo | catin | g disl | : spac | te to t | files. | | | | 21D41A05P1 |
| | | | | | | | | | | | | | | | |
| 8 | a. System | conciete | of S | THE | | D1 | DD. | D2 - | - h- | TROM | Inneas | (R1 | R 2 | R3) | 21D41A05P2 |
| φ. | | ice type I | | | | | | | | | | | | | 2104170072 |
| | | ce type R | | | | | | | | | | | | | to |
| | | iken. Find | | | | | | | | - | | | | | |
| | | Pro | ICESS | | lloca | | | | ax | | | | | | 21D41A05P6 |
| | | | | R1 | R2 | | | - | | 8 | | | | | |
| | | Pl | | 2 | 2 | 3 | 3 | 6 | 5 | | | | | | |
| | | P2 | | 2 | 0 | 3 | 4 | 3 | 3 | | | | | | |
| | | P 3 | | 1 | 2 | 4 | 3 | 4 | 4 | | | | | | |
| | b. Write ti | he differe | nco b | etorer | | nine - | md ev | agmee | ntatie | m | | | | | |
| | c. Explain | | | | | | | | | | em fo | n stor | ring f | iles | |
| | give | | and the first of the first | اد وحد | aa aa ah | | | 1 | | يدوم <u>.</u> | | | | | |
| | its merits | | | | | | | | | | | | | | |
| 9. | a. Conside | | | | | t of th | | | nas b | een tz | | | | | 21D41A05P7 |
| | Proces Allocation Max Available | | | | | | | | | | | | | | |
| | | S | R | R 2 | R3 | R4 | R1 | R2 | R3 | R4 | RI | R2 | R3 | R4 | to |
| | | - | 1 | | | | | | | _ | | Ļ | | | 21D41A05Q |
| | | P0 P1 | 0 | 0 | 0 | 2 | 0 | 0 7 | 1 | 2 | 1 | 5 | 2 | 0 | 1 |
| | | P1 P2 | | 3 | 5 | 4 | 2 | 3 | 5 5 | 0 6 | | | | + | - |
| | | P2 P3 | 0 | 5 6 | 3 | 2 | 0 | 3 6 | 5 | 2 | | | | + | |
| | | P3 P4 | 0 | 0 | 1 | 4 | 0 | 6 | 5 | 6 | | | | $\left - \right $ | |
| | | i)What i | | | | | 1001 | | ~ | - 1 | | | | | |
| | | | | | | | | | | | | | | | |
| L | ii) Is the system is in safe state? | | | | | | | | | | | | | | |

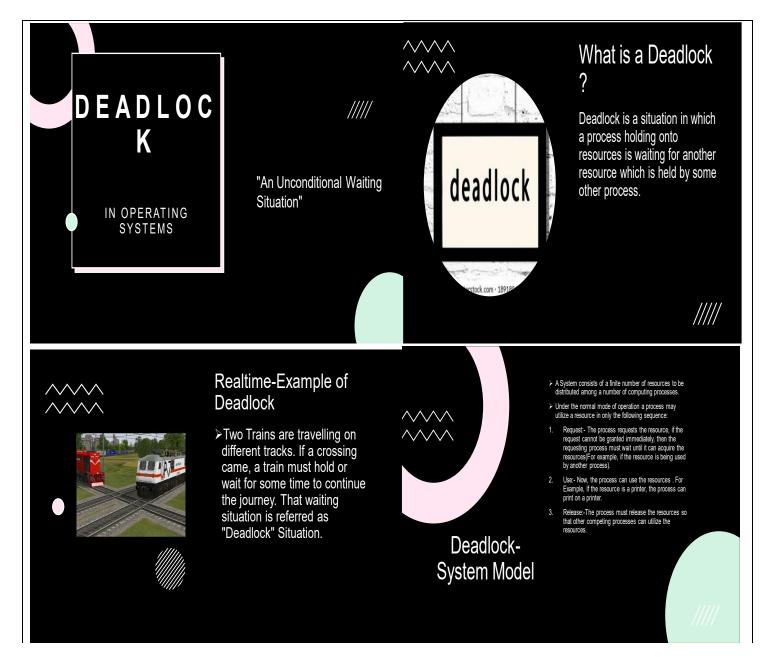
| | iii)][f the rec | uest from pro | case D1 at | rive: for (i) | 4.2.00can the | tormost | i |
|-----|---|------------------|---------------|---------------|--------------------------|------------|-------------|
| | be granted immediately | lequest | | | | | |
| | b. Discuss Contiguous. | ith their | | | | | |
| | merits and demerits. | | | | | | |
| | c. Discuss in detail abo | | | | | | |
| 10. | a. Explain how bufferi | ng is used with | n respect t | o storage de | vices. | | 21D41A05Q |
| | b. System consists of 5 | | | | | | 2 |
| | (R1,R2,R3) . Resource instances and Resource | | | | | | |
| | system has been taken. | | | 5. The 10100 | wing snapsnot | orme | to |
| | system nas veen taken. | T HIM WHI SHIE | Searce. | | | | 21D41A05Q |
| | Process | Allocatio | 0 | Max | Available | | 6 |
| | | R1 R2 | R3 R1 | R2 R3 | R1 R2 R | 3 | |
| | Pl | - | 0 7 | 5 3 | 3 3 2 | | |
| | P2 | | 0 3 | 2 2 | | | |
| | P3 | | 29 | 0 2 | | | |
| | P4 | | 1 2 | 2 2 | | | |
| | P5 | 0 0 | 2 4 | 3 3 | | | |
| | c. Explain about swap; | ing in momen | | mont | | | |
| 11. | a. Consider the followi | | | | takan | | 21D41A050 |
| | | lig shap shot o | Max Max | | | | 7 |
| | RI | | | 2 R1 | R2 | | 1 |
| | P1 7 | | 9 5 | | 1 | | to |
| | P2 1 | | 2 6 | | | | |
| | P3 1 | | 2 2 | | | | 21D41A05R1 |
| | P4 3 | | 5 0 | | | | |
| | i) What is the c | | | | | | |
| | ii) Is the system | | | | | | |
| | b. Explain the basic me with a diagram. | thod of paging | g scheme | Show the h | ardware supp | ort for it | |
| | c. Explain the different | mathada far a | llocation | dick oraca t | a filos | | |
| 12 | a. Write the difference | | | | | , | 21D41A05R2 |
| | allocations. | | | | o - a ser en anteres a l | r | |
| | b. What are the various | security requi | irements : | for the opera | ting system? | What are | to |
| | different types of secu | ity policies for | r differen | t types of op | erating system | 1? | 21D41A05R6 |
| | c. Consider the followi | | 21D41A05K0 | | | | |
| | 1,2,4,4,2,1,5,6,2,1,5,3 How many page faults | | | 0 | | | |
| | algorithms? | would occur I | or the PD | O and LRU | replacement | | |
| 13 | a. What is meant by de | | 21D41A05R7 | | | | |
| | b. Explain the Usage o | ystem | and influence | | | | |
| | calls. | | - | | | | to |
| | c. System consists of | | | | | | 01704140500 |
| | Resource type R1 hz | | | | | | 21D41A0520 |
| | Resource type R3 has | | The follo | wing snap | shot of the sy | stem has | |
| | been taken. Find out sa | | 1 | Mar | ٦ | | |
| | Proces | | n R3 R1 | Max R2 R3 | - | | |
| | | KI K2 | K) KI | K2 K3 | | | |

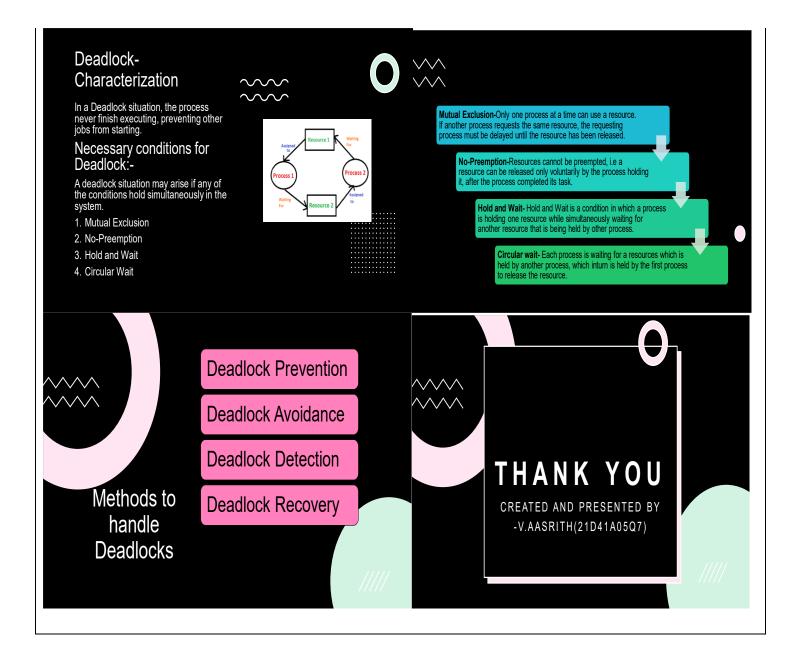
| | P1 | 2 | 2 | 3 | 3 | 5 | 8 | | | |
|----------------|--|---------|--------|--------|--------|--------|--------|----------------|----------|------------|
| | P2 | 2 | 0 | 3 | 3 | 2 | 3 | | | |
| | P3 | 1 | 2 | 4 | 4 | 4 | 4 | J | | |
| 14. a. Explain | n the resource- | alloca | tion | graph | algor | rithm | for d | eadlock detect | ion with | 21D41A0521 |
| relevant d | liagram. | | | | | | | | | |
| | ler the followi | | | | | | | | | to |
| Assume | there are thre | e firan | nes. J | Apply | LRI | U rej | lacen | nent algorithm | to the | 21D41A0527 |
| reference | | | | | | | | | | |
| aboveand | ab ove and find out how many page fonts are produced. Illustrate the LRU page replace more than the transmission of transmission of the transmission of the transmission of the transmission of transmission of the transmission of transmis | | | | | | | | | |
| nt | | | | | | | | | | |
| | n in detail and a | | | | | | | | onthm. | |
| c. Explain | 1 about sequent | ial and | l inde | xed fi | le acc | ess II | iethod | s. | | |

STUDENTS SEMINAR

| S.No | YEAR/S EM | Roll. No. | Name of the student | SUBJECT | ΤΟΡΙΟ |
|------|--------------|------------|---------------------|-------------------|------------------------------------|
| 1. | II/I | 21D41A05G7 | M.SaiKiran | COA | Addressing Modes |
| 2. | II/I | 21D41A05B5 | K.Hanshu | OOPS Using C++ | Dynamic Binding |
| 3. | II/I | 21D41A05N6 | S.Sandhya | DS | B+ Trees |
| 4. | II/II | 21D41A0516 | M.Srilaxmi | DM | Graph Theory |
| 5. | II/II | 21D41A05M2 | S.Ramya | DBMS | Normal Forms |
| 6. | II/II | 21D41A05Q7 | V.Aasrith | OS | DeadLock |
| 7. | III/I | 20D41A0535 | C.Pranavi Reddy | SE | Data Modeling |
| 8. | III/I | 20D41A0501 | P.Aashritha | WT | CSS |
| 9. | III/I | 20D41A0587 | J.Sandeep | ML | Supervised & Unsupervised Learning |
| 10 | III/II | 20D41A0572 | G.Dinesh Babu | CD | Parsing |
| 11. | III/II | 20D41A0588 | J.Rakshitha | DAA | Sorting Techniques |
| 12 | IV/I | 19D41A0546 | D.Saikiran | IOT | Access Management |
| 13 | IV/I | 19D41A0504 | A.Kavya | C&NS | Cryptography, Security Attacks |
| 14 | IV/II | 19D41A0557 | G.Arunkanth | ISF | Firewalls, AES,DES |
| 15 | IV/II | 19D41A0506 | A.Surya | DS | Client –Server Systems |

Course Name:OPERATING SYSTEMSClass:II B.Tech. I SemTeacher:Dr. P. EpsibaDate:5-MAY-2023Activity:Students SeminarStudent Name:V.Aasrith(21D41A05Q7)Topic:Dead lock in Operating Systems





Course Name:DataBaseManagementSystemsClass:II B.Tech. II SemTeacher:K.VijayalakshmiDate:9-MAY-2023Activity:Students SeminarStudent Name:S.Ramya (21D41A05M2)Topic:Normal Forms in DBMS



Course Name : Software Engineering

- Class : III B.Tech. I Sem
- Teacher : Mrs G.SwarnaLatha
- Date : 9-MAY-2023
- Activity : Students Seminar
- Student Name: C.Pranavi Reddy (20D41A0535)
- Topic : Data Modeling in Software Engineering



TEAM COLABORATION IN PRACTICAL SESSION









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BR-22

D4

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

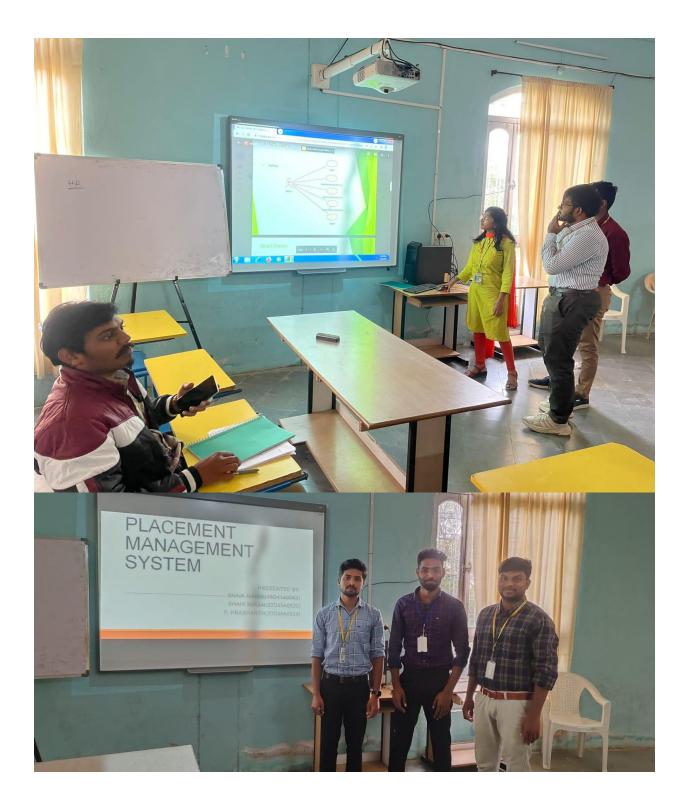
Project based learning (A. Y: 2022-23) YEAR/SEM: 1V B.TECH (CSE-A) (MAJOR PROJECT)

| S.No. | Batch | Roll No. | Name of the | Major Project Title |
|-------|-------|------------|--------------------|---|
| | No. | | Student | |
| 1. | | 19D41A0543 | CH.Mahitha | Deep learning based object detection and |
| 2. | | 19D41A0503 | A.Anusha | recognition framework for the visually-impaired |
| 3. | | 19D41A0546 | D.SaiKiran | |
| 4. | 1 | 19D41A0527 | B.SaiTeja | |
| 5. | | 19D41A0504 | A.Kavya | Detect spam from twitter comment us in detect |
| 6. | | 19D41A0560 | G.Kiranmai | spam from twitter comment using machine |
| 7. | | 19D41A0512 | A.Srikar | |
| 8. | | 19D41A0547 | D.Swetha | |
| 9. | 2 | 19D41A0538 | CH.NagaJyothi | |
| 10. | | 19D41A0505 | A.Niharika | |
| 11. | | 19D41A0541 | CH.Naveen Kumar | Cyber threat detection based on an using event |
| 12. | | 19D41A0554 | E.Rajkumar | profiles |
| 13. | 3 | 20D41A0503 | B.Pranisha | |
| 14. | | 19D41A0555 | E.Ramesh | |
| 15. | | 19D41A0551 | E.Pavan Kumar | Face recognition using ml techniques |
| 16. | | 20D41A0502 | B.Akhila | |
| 17. | 4 | 19D41A0531 | B.JaganDatta | |
| 18. | | 19D41A0508 | A.Sushmitha | |
| 19. | | 19D41A0545 | D.Vishwakanth | IRIS RECOGNITION USING ML TECHNIQUES |
| 20. | | 19D41A0510 | A.Pavan Kumar | |
| 21. | 5 | 19D41A0552 | E.SaiCharan | |

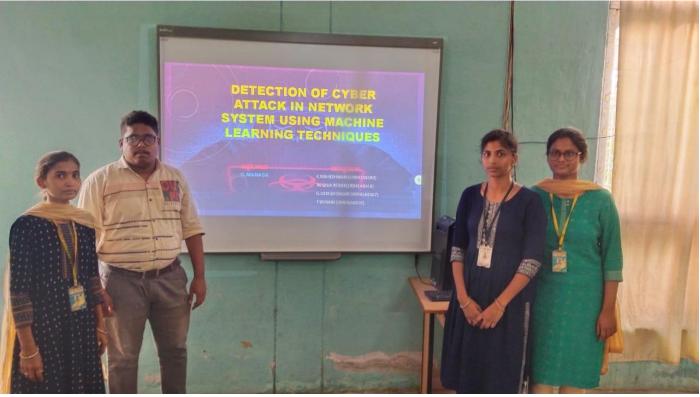
| 22. | | 19D41A0514 | A.Rajitha | |
|-----|----|----------------|----------------|--|
| | | | B.Madhuri | Digitized and decentralized block chain technology |
| 23. | | 19D41A0521 | | |
| 24. | | 19D41A0559 | G.Ganesh | |
| 25. | 6 | 19D41A0522 | B.Tarun | |
| 26. | | 19D41A0524 | B.Rani | |
| 27. | | 19D41A0511 | A.MadhuShalini | Vehicle detection and speed detection |
| 28. | | 20D41A0504 | B.Siddhartha | |
| 29. | 7 | 20D41A0501 | A.Nagaraju | |
| 30. | | 19D41A0550 | D.Swathi | |
| 31. | | 19D41A0520 | B.Pranay | Predicting cyberbullying on social media in the big |
| 22 | | 100 41 4 0 500 | Kumar | data |
| 32. | | 19D41A0528 | B.Murali | |
| 33. | 8 | 19D41A0509 | A.Meghana | |
| 34. | | 19D41A0532 | B.Varsha | |
| 35. | | 19D41A0535 | CH.Sathwika | Lung cancer classification using SVM of k-means |
| 36. | | 19D41A0501 | A.Vamshi | |
| 37. | 9 | 19D41A0553 | E.Sairam | |
| 38. | | 19D41A0536 | CH.Dinesh | |
| 39. | | 19D41A0544 | CH.Nandhini | A machine learning model for average fuel consumption in heavy vehicles |
| 40. | | 19D41A0549 | D.Nagaraj | |
| 41. | 10 | 19D41A0525 | B.SaiKiran | |
| 42. | | 19D41A0539 | C.Chaitanya | The game use two paddles to hit a ball back and |
| 43. | | 19D41A0515 | A.Shivani | forth (pong) |
| 44. | | 19D41A0502 | A.Bharath | |
| 45. | 11 | 19D41A0523 | B.Bhargav | |
| 46. | 11 | 19D41A0557 | G.Arunkanth | |
| 47. | | 19D41A0518 | B.Nagesh | Performance improvement of smart surveillance camera using modified CNN technique |
| 48. | | 19D41A0556 | E.Tharal Reddy | |
| 49. | 12 | 19D41A0529 | B.Abhilash | |
| 50. | 12 | 19D41A0548 | D.Varsha | Missing child identification system using deep |
| 51. | | 19D41A0558 | Gr.Gaurav | learning & svm |
| 52. | 13 | 19D41A0513 | A.Navaneetha | |
| L | | | I | |

| 53. | | 19D41A0519 | B.Avinash | |
|-----|----|------------|----------------|---|
| 54. | | 19D41A0517 | B.Sharon | |
| 55. | | 19D41A0537 | CH.Anitha | Fake images detection |
| 56. | | 19D41A0540 | C.Keerthi | |
| | | | Reddy | |
| 57. | 14 | 20D41A0505 | C.Sandhya Rani | |
| 58. | | 19D41A0507 | A.Nagaraj | |
| 59. | | 19D41A0506 | A.Surya | Classification of online toxic comments using |
| 60. | | 19D41A0516 | A.Sriram | machine learning |
| 61. | 15 | 19D41A0530 | B.Gopinath | |











 Data mining is well founded on the theory that the historic data holds the essential memory for predicting the future direction. This technology is designed to help investors discover hidden patterns from the historic data that have probable predictive capability in their investment decisions.

- The prediction of stock markets is regarded as a challenging task of financial time series prediction.

- Data analysis is one way of predicting if inture stocks prices will increase or decrease. Also, it investigated various global events a issues predicting on stock markets.











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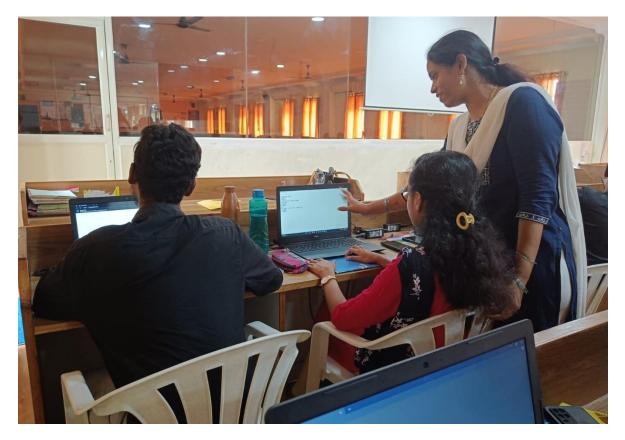
LABORATORY COURSES

(A.Y: 2022-23)

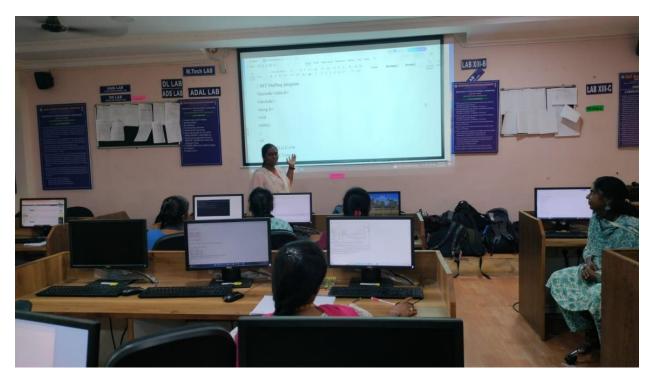
| S.No. | YEAR/SEM | COURSE | NAME OF THE LABORATORY |
|-------|----------|------------|--|
| | | CODE | |
| 1. | II/I | R22CSE2126 | Data Structures Lab |
| 2. | II/I | R22CSE2127 | Object Oriented Programming through Java Lab |
| 3. | II/II | R22CSE2226 | Operating Systems Lab |
| 4. | II/II | R22CSE2227 | Database Management Systems Lab |
| 5. | III/I | R20CSE31L1 | Software Engineering Lab |
| 6. | III/I | R20CSE31L2 | Web Technologies Lab |
| 7. | III/I | R20HAS31L1 | Advanced Communication Skills Lab |
| 8. | III/II | R20CSE32L2 | Compiler Design Lab |
| 9. | III/II | R20CSE32L3 | Mobile Application Development Lab |
| 10. | IV/I | R20CSE41L1 | Cryptography and Network Security Lab |

CO-ORDINATOR

HoD



Data Structures Lab



Object Oriented Programming through Java Lab



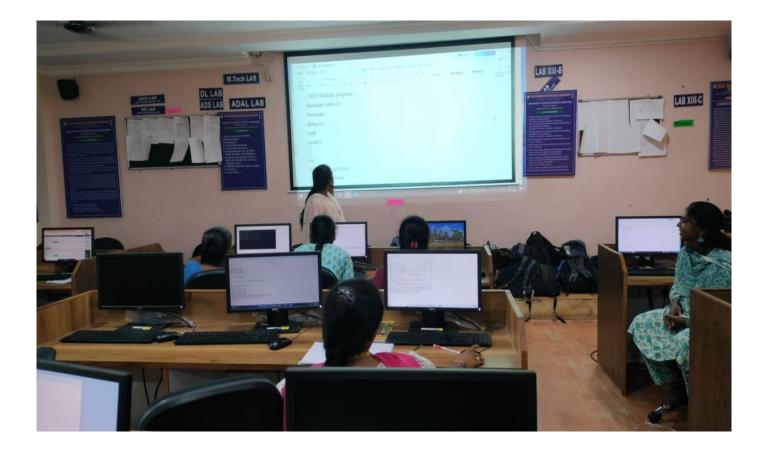
Operating Systems Lab



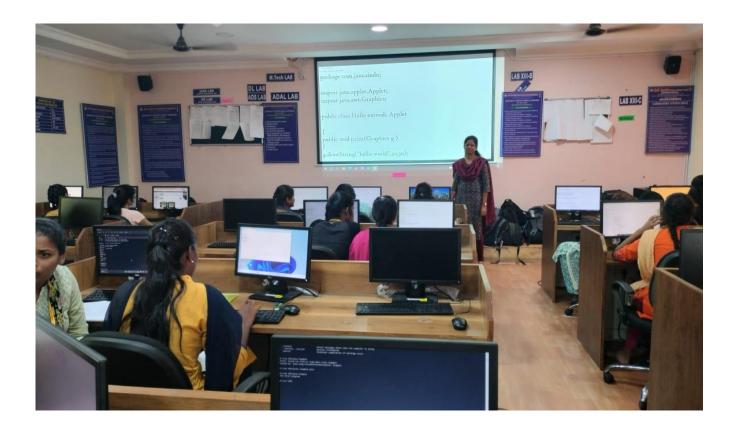
Database Management Systems Lab



Software Engineering Lab



Web Technologies Lab



Advanced Communication Skills Lab



Compiler Design Lab



Mobile Application Development Lab



Cryptography and Network Security Lab



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

OPEN HOUSE EXHIBITIONS AND IDEA PRESENTATION (A.Y: 2022-23)

| S.No. | Date of the Event | Name of the Activity | No. of Students Participated |
|-------|----------------------|--------------------------|---------------------------------|
| 1. | 15/11/2022 | BRIGHT MINDS IDEATHON'22 | 250 |
| 2. | 16/12/2022 | EXCELLENCIA-2022 | 260 |
| 3. | 16/09/2023 | SMART INDIA HACKATHON'23 | 250 |

BRIGHT MINDS IDEATHON'22









EXCELLENCIA-2022

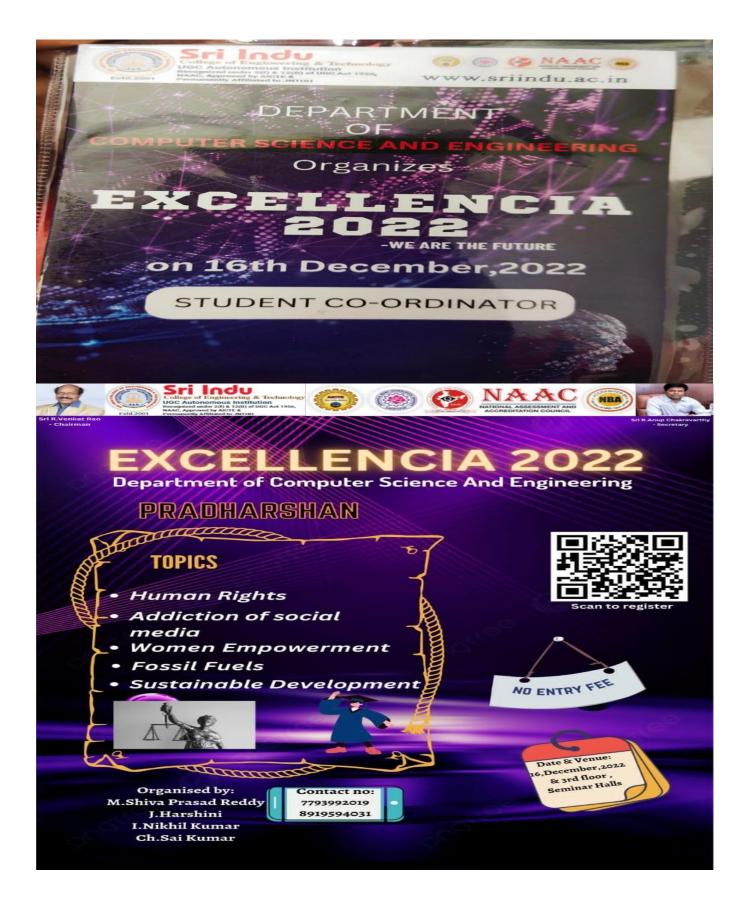


















SMART INDIA HACKATHON'23











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DEPARTMENT OF COMPUTER SCIENCE AND TECHNOLOGY

INDUSTRIAL VISITS

(A.Y: 2022-23)

| S.No. | Date of Visit | Year/Sem | Name of the Industry Visits | No. of Students |
|-------|------------------|----------|--|-----------------|
| 1. | 30.9.2023 | III/ I | Industrial Visit to C-DAC, Hyderabad | 148 |
| 2. | 12.09.2023 | II/II | Industrial Visit to Kalam Institute of youth excellence and foundation | 120 |

- **Organizing Department :** Computer Scienceand Engineering
- Name of Activity : Industrial Visit to C-DAC, Hyderabad,
- Date of Activity : 30th Sept 2023,
- No.of Participants : 128
- Participants from : B.Tech (CSE), III Year AND B.Tech (CSIT), III YEAR, SICET

Details of Activity: We are arranged industrial visit to C-DAC, Hyderabad. It is the premier R&D organization of the Ministry of Electronics and Computer Science and Engineering for carrying out R&D in CSE, Electronics and associated areas located at Plot No. 6 & 7, Hardware Park, Sy No. 1/1, Srisailam Highway Pahadi Shareef, Via, Keshavagiri Post, Hyderabad, Telangana 501510. C-DAC has today emerged as a premier R&D organization in CSE (Computer Science and Engineering) in the country working on strengthening national technological capabilities in the context of global developments in the field and responding to change in the market need in selected foundation areas. In that process, C-DAC represents a unique facet working in close junction with MeitY to realize nation's policy and pragmatic interventions and initiatives in Computer Science and Engineering. As an institution for high-end Research and Development (R&D, the Ministry of Electronics and Computer Science and Engineering, Ministry of Communications and Computer Science and Engineering, of the stakeholders including funding agencies, collaborators, users and the market-place.

- **Outcome of Activity :** Students learnt about the emerging/enabling technologies and skill sets to develop and deploy IT products and solutions provided by CDAC for different sectors of the economy
- How it Bridges gap between Industry and Academia: Due to this visit, students learnt in C-DAC has been at the forefront of the Computer Science and Engineering (CSE) revolution, constantly building capacities in emerging/enabling technologies and innovating and leveraging its expertise, caliber, skill sets to develop and deploy IT products and solutions for different sectors of the economy
- Photo : INDUSTRIAL VISIT PHOTOS
- Organizing Department : Computer Science & Information
 Technology,
 - rechnology,
- Name of Activity : Kalam Institute of youth excellence and foundation, Hyderabad
- **Date of Activity** : 12.09.2023
- No.of Participants : 120
- **Participants from** : B.Tech III Year (CSE), SICET.
- **Details of Activity** : INDUSTRIAL VISIT PHOTOS







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D4 **BR-22**

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Objective Type Questions In Higher Level Of Thinking (A.Y: 2022-23)

- 1. Gate Questions
- 2. Subject wise MCQs
- 3. Quiz
- 4. Competitive exam papers

| S.No. | YEAR/SEM | SUBJECT | GQ | MCQ | QUIZ | CEP | |
|-------|----------|---|-----------------------|-----------------------|-----------------------|--------------|--|
| 1. | II/I | Analog Electronics | ~ | ~ | ~ | √ | |
| 2. | II/I | Data Structures | ~ | ~ | ~ | ✓ | |
| 3. | II/I | Computer Oriented Statistical Methods | ~ | ✓ | ✓ | ✓ | |
| 4. | II/I | Computer Organization & Architecture | ~ | ✓ | ~ | ✓ | |
| 5. | II/I | Object Oriented Programming using C++ | ~ | ~ | ~ | ✓ | |
| б. | II/II | Discrete Mathematics | ~ | ✓ | | | |
| 7. | II/II | Digital Logic Design | ~ | ✓ | ~ | ✓ | |
| 8. | II/II | Operating Systems | ~ | ✓ | ~ | ✓ | |
| 9. | II/II | Database Management Systems | ~ | ✓ | ~ | ✓ | |
| 10 | II/II | Java Programming | ~ | ✓ | ~ | ✓ | |
| 11 | III-I | Business Economics & Financial Analysis | ~ | ✓ | ~ | | |
| 12 | III-I | Software Engineering | ✓ | ✓ | ✓ | ✓ | |
| 13 | III-I | Computer Networks | ~ | ✓ | ✓ | \checkmark | |
| 14 | III-I | Web Technologies | ✓ | ✓ | ✓ | √ | |
| 15 | III-I | Principles of Programming Languages | ✓ | | | | |

| 16 | III-II | Machine Learning | ✓ | \checkmark | ✓ | |
|-----|--------|--|---|--------------|--------------|---|
| 17 | III-II | Compiler Design | ✓ | \checkmark | ~ | |
| 18 | III-II | Design and Analysis of Algorithms | ✓ | \checkmark | ~ | ✓ |
| 19 | III-II | Mobile Application Development | ✓ | \checkmark | ~ | |
| 20 | III-II | Information Technology Essentials | | \checkmark | | |
| 21 | IV-I | Cloud Computing | ✓ | \checkmark | ~ | |
| 22. | IV-I | Data Mining | ✓ | \checkmark | ~ | ✓ |
| 23. | IV-I | Cryptography And Network Security | ✓ | \checkmark | ~ | ✓ |
| 24 | IV-I | Internet Of Things | ✓ | | ~ | |
| 25. | IV-I | E-Commerce | ~ | \checkmark | ~ | |
| 26 | IV-II | Organizational Behaviour | ✓ | | \checkmark | |
| 27. | IV-II | Distributed Systems | | \checkmark | \checkmark | |
| 28 | IV-II | Information Security System Fundamentals | ~ | \checkmark | | |

1. Gate Exam (Model papers Subject wise)

| C . | | | - A 3 | |
|-----|----|-------------|-------|-----|
| GA | TE | E _2 | | . T |

SUBJECT: COMPUTER NETWORKS

DURATION:25-MIN

1) What is the protocol data unit (PDU) for the application layer in the Internet stack?

a. Frameb. Datagramc. Segmentd. Message

2) Which among this is not a client-server application?

a. Pingb. Web-browsingc. Internet Chatd. Email

3)If an Internet Service Provider (ISP) has the following chunk of CIDR-based IP addresses available with it:245.248.128.0/20 and the ISP wants to give half of this chunk of address to Organization A, and a quarter to Organization B, while retaining the remaining with itself. Then, which among the following is a valid allocation of addresses to A and B?

a. 245.248.132.0/22 and 245.248.132.0/21

- b. 245.248.136.0/21 and 245.248.128.0/22
- c. 245.248.128.0/21 and 245.248.128.0/22
- d. 245.248.136.0/22 and 245.248.132.0/21

 4) The pairs of OSI protocol layer/sub-layer and its functionality are given below, the INCORRECT pair from among these are:

 a. Data Link Layer and Bit synchronization

- b. Network Layer and Routing
- c. Medium Access Control sub-layer and Channel sharing
- d. Transport Layer and End-to-end process communication

- b. Meeting point
- c. Chock point
- d. Firewall point

6) What does DHCP stand for?

- a. Dynamic Host Configuration Protocol
- b. Dynamic Host Configuration Provider
- c. Digital Host Communication Provider
- d. Digital Host Communication Protocol

7) The growth of congestion window occurs_____

- a. Infinitelyb. Up to timeout
- c. Up to threshold
- d. Up to the size of receiver's window

8) When was Aloha developed?

- a. In 1990
- b. In 1980
- c. In 1970
- d. In 1960

9) Which of these is a Transmission media that can be used in LAN?

| a. fibre optics |
|--|
| b. coaxial cable |
| c. microwave |
| d. satellite |
| 10) Which of these protocols given below uses UDP as transport protocol |
| a. DNS |
| b. Telnet |
| c. HTTP |
| d. SMTP |
| 11) LANs can be connected by a device known as |
| a. Ethernet card b. Modems |
| c. Routers |
| d. Bridges |
| 12) What is the bit rate In Ethernet when Map |
| a. Same as the baud rate |
| b. Twice the baud rate c. Half the baud rate |
| d. None of these |
| |
| 13) What is slot time for gigabit F a. 0.612 |
| b. 0.512 |
| c. 0.412 |
| d. 0.312 |
| 14) Radio waves are |
| a. direction b. bidire |
| c. onn' |
| a y |
| 15) Thr |
| |
| |
| |
| |
| c. Signal element |
| d. Both b and c |
| |
| 16) Which architecture is FTP built on? a. P2P |
| a. P2P b. Client-server |
| 0. Chem-server |
| c. Both the above |
| |
| d. None of these |
| 17) What is the address resolution protocol (ARP) used for? |
| a. Finding the IP address of the default gateway |
| b. Finding the MAC address that corresponds to an IP address |
| c. Finding the IP address that corresponds to a MAC address |
| d. Finding the IP address from the DNS |
| _ |
| 18) Which of the following are not true characteristics of NetBEUI? |
| Fast for small networks to Self-tuning |
| b. Little configuration required |
| c. Routable |
| d. Highly customizable |
| 19) Identify the correct option for the given assertion and reason |
| |
| a. Assertion and Reason, both are true |
| b. Assertion and reason are false |
| |
| c. Assertion is true and reason is false |
| |
| d. Assertion and reason are true, but this is not the correct reason for the given assertion |
| |
| |
| 20)Consider that a computer on a 10Mbps network is regulated by a token bucket. |
| The token bucket is filled at a rate of 2Mbps. It is initially filled to capacity with 16 |
| Megabits. What is the maximum duration for which the computer can transmit at |
| the full 10Mbps? |
| a. 8 seconds |

| b. 5 second |
|--|
| |
| c. 2 seconds |
| d. 1.6 seconds |
| 21) In Unicast Routing, we use shortest path tree method for finding shortest path of |
| a. Nodes |
| b. Networks |
| c. Packets |
| d. Frames |
| 22) Which is the network that provides high speed connectivity? |
| a. Internetwork b. WAN |
| c. LAN |
| d. MAN |
| 23) What is the maximum number of subnets and the maximum number of hosts in each subnet, if the address of a class B host is to be split into subnets with a 6-bit subnet number? |
| a. 64 subnets and 262142 hosts |
| b.62 subnets and 262142 hosts |
| c. 64 subnets and 1024 hosts |
| d. 62 subnets and 1022 hosts |
| 24) Which of the following statements about HTTP are false? |
| HTTP describe the structure of web page |
| b. HTTP run over TCP |
| |
| c. HTTP can be used to test the validity of hyper link test |
| d. HTTP allows information to be stored in url |
| 25) What is an anticipated result from multi programming operations? |
| a. Handling of more jobs |
| b. Reduced computer idle time |
| c. Better scheduling of work |
| d. All of the above |

GATE EXAM ON SOFTWARE ENGINEERING

DURATION-10MIN

SUBJECT: SOFTWARE ENGINEERING

1 Match the following:

| List I | List II |
|------------------------------------|--------------------------|
| (P) Condition coverage | (i) Black-box testing |
| (Q) Equivalence class partitioning | (ii) System testing |
| (R) Volume testing | (iii) White-box testing |
| (S) Alpha testing | (iv) Performance testing |

A P - ii, Q - iii, R - i, S - iv

BP-iii, Q-iv, R-ii, S-i

C Correct Answer

P - iii, Q - i, R - iv, S - ii

DP - iii, Q - i, R - ii, S - iv

2 A software requirements specification $(\hat{\phi}\hat{\phi}\hat{\phi})$ document should avoid discussing which one of the following?

A User interface issues

B Non-functional requirements

C Correct Answer

Design specification

D Interfaces with third party software

3 Consider the basic $\hat{\mathbf{v}} \hat{\mathbf{v}} \hat{\mathbf{v}}$

A Correct Answer $\Theta = \Theta \Theta (\Theta \Theta \Theta \Theta) \exp(\Theta \Theta), \Theta = \Theta \Theta (\Theta) \exp(\Theta \Theta)$

B $\Theta = \Theta \Theta (\Theta \Theta \Theta \Theta) \exp(\Theta \Theta), \Theta = \Theta \Theta (\Theta) \exp(\Theta \Theta)$

C = Q = Q = p(Q = p), Q = Q = Q = Q = p(Q = p)

 $D \ \mathbf{\hat{\phi}} = \mathbf{\hat{\phi}} \ \mathbf{\hat{\phi}} \exp(\mathbf{\hat{\phi}} \ \mathbf{\hat{\phi}}), \mathbf{\hat{\phi}} = \mathbf{\hat{\phi}} \ \mathbf{\hat{\phi}} (\mathbf{\hat{\phi}} \ \mathbf{\hat{\phi}} \ \mathbf{\hat{\phi}}) \exp(\mathbf{\hat{\phi}} \ \mathbf{\hat{\phi}})$

4 Consider a software project with the following information domain characteristics for calculation of function point metric.

Number of external inputs (I)=30 Number of external outputs (P)=60 Number of external inquiries (P)=23 Number of files (P)=08 Number of external interfaces (P)=02

It is given that the complexity weighting factors for $\langle \Phi, \Phi, \Phi, \Phi \rangle$ and $\langle \Phi \rangle$ are 4,5,4,10 and 7, respectively. It is also given that, out of fourteen value adjustment factors that influence the development effort, four factors are not applicable, each of the other four factors have value 3, and each of the remaining factors have value \$\$4.\$ The computed value of function point metric is ______.

Answer

Correct answer is 612 to 613

4.Consider a software program that is artificially seeded with 100 faults. While testing this program, 159 faults are detected, out of which 75 faults are from those artificially seeded faults. Assuming that both real and seeded faults are of same nature and have same distribution, the estimated number of undetected real faults is

Answer

C Correct Answer

Prototyping is a method of requirements validation.

D Requirements review is carried out to find the errors in system design.

7. A company need to develop digital signal processing software for one of its newest inventions. The software is expected to have 4000 lines of code. The company needs to determine the effort in person months needed to develop this software using basic $\diamond \phi \diamond \phi \phi \phi$ model. The multiplicative factor for this model is given as 2.8 for the software development on embedded systems. While the exponentiation factor is given as 1.20. What is the estimated effort in person months?

A Correct Answer 234.25

B 932.50

C 287.80

D 122.40

8 Which of the following is NOT desired in a good Software Requirement Specifications (���) document?

A Functional Requirements

B Non Functional Requirements

C Goals of Implementation

D Correct Answer Algorithms for software Implementation

9.A company needs to develop a strategy for Software Product development for which it has a choice of two programming language \$1 and \$2. The number of lines of code (\$\$\$) developed using \$2 is estimated to be twice the \$\$\$\$ developed with \$1 the product will have to be maintained for five years. Various parameters for the company are given in the table below.

| Total cost of the project includes cost of development & maintenance. What is the $\phi \phi \phi$ for $\phi 1$ for which the cost of the project using $\phi 1$ is equal to the cost of the project using $\phi 2$ | | | | | |
|---|--|--|--|--|--|
| A 4000 | | | | | |
| B Correct Answer5000 | | | | | |
| C 4333 | | | | | |
| D 4667 | | | | | |
| 10.TheCyclomatic complexity of each of t ^a is the cyclomatic complexity of the se- side? | | | | | |
| A Correct Answer 19 | | | | | |
| B 21 | | | | | |
| C 20 | | | | | |
| D 10 | | | | | |
| | | | | | |

1. The number of tuples in an extended Non Deterministic Finite Automaton:

- a) 5
- b) 6
- c) 7
- d) 4

Answer: a

Explanation: For NFA or extended transition function on NFA, the tuple elements remains same i.e. 5.

Choose the correct option for the given statement: Statement: The DFA shown represents all strings which has 1 at second last position.

- a) Correct
- b) Incorrect, Incomplete DFA
- c) Wrong proposition
- d) May be correct

Answer: c Explanation: The given figure is an NFA. The statement contradicts itself.

3. What is wrong in the given definition?

Def: ({q0, q1, q2}, {0,1}, 5, q3, {q3})

a) The definition does not satisfy 5 Tuple definition of NFA

b) There are no transition definition

c) Initial and Final states do not belong to the Graph

d) Initial and final states can't be same

Answer: c

Explanation: q3 does not belong to Q where Q= set of finite states.

4. If δ is the transition function for a given NFA, then we define the / for the DFA accepting the same language would be:
Note: S is a subset of Q and a is a symbol.
a) δ' (S, a) =U_{pes} δ (p, a)
b) δ' (S, a) =U_{pes} δ (p, a)
c) δ' (S, a) =U_{pes} δ(p)
d) δ' (S) =U_{pes} δ(p)

Answer: a Explanation: According to subset construction, /

5. What is the relation between DFA and ? computational power?

- a) DFA > NFA b) NFA > DFA c) Equal
- d) Can't be said

Answer: c Explanation: DFA is s^r that exists for a giver

```
6. If a string S is
where s<sub>i</sub>∈∑ an/
that δ(r(i), s
a) initial s'
b) trans'
c) acr
d) i
```

Explanation: r(n) is the final state and accepts the string S after the string being traversed through r(i) other states where I $\in 01, 2...(n-2)$.

According to the given table, compute the number of transitions with 1 as its symbol but not 0:

a) 4

- b) 3
- c) 2
- d) 1 Answer: d

Explanation: The transition graph is made and thus the answer can be found.

8. From the given table, $\delta^*(q0, 011) = ?$

```
a) {q0}
b) {q1} U {q0, q1, q2}
c) {q2, q1}
d) {q3, q1, q2, q0} Answer: b
Explanation: δ*(q0,011) = U<sub>n</sub>δ*(q0,01) δ (r, 1) = {q0, q1, q2}.
```

Number of times the state q3 or q2 is being a part of extended 6 transition state is

a) 6

b) 5 c) 4

d) 7 Answer: a

Explanation: According to the question, presence of q2 or q1 would count so it does and the answer according to the diagram is 6.

10. Predict the missing procedure:

```
i.\Delta(Q0, \epsilon) = \{Q0\},\

ii.\Delta(Q0, 01) = \{Q0, Q1\}

iii.\delta(Q0, 010) = ?

a) \{Q0, Q1, Q2\}
```

b) {Q0, Q1}
c) {Q0, Q2}
d) {Q1, Q2}

Answer: c

Explanation: According to given table and extended transition state implementation, we can find the state at which it rests.

11. Subset Construction method refers to:

a) Conversion of NFA to DFA

b) DFA minimization

c) Eliminating Null references

d) ε-NFA to NFA

Answer: a

Explanation: The conversion of a non-deterministic automata into a deterministic one is a process we call subset construction or power set construction.

12. Given Language:

L_n= {xε {0,1} * | |x|≥n, nth symbol from the right in x is 1} How many state are required to execute L₃ using NFA? a) 16 b) 15 c) 8 d) 7

Answer: b

Explanation: The finite automaton for the given language is made and thus, the answer can be obtained.

13. In NFA, this very state is like dead-end non final state:

a) ACCEPT b) REJECT c) DISTINCT d) START

Answer: b

Explanation: REJECT state will be like a halting state which rejects a particular invalid input.

14. We can represent one language in more one FSMs, true or false?

- a) TRUE
- b) FALSE
- c) May be true
- d) Cannot be said

Answer: a

Explanation: We can represent one language in more one FSMs, example for a same language we have a DFA and an equivalent NFA.

15. The production of form non-terminal -> ε is called:

- a) Sigma Production
- b) Null Production
- c) Epsilon Production
- d) All of the mentioned

Answer: b

Explanation: The production of form non-terminal $->\epsilon$ is call null production.

16. Which of the following is a regular language?

- a) String whose length is a sequence of prime numbers
- b) String with substring ww' in between

c) Palindrome string

d) String with even number of Zero's

Answer: d

Explanation: DFSM's for the first three option is not possible; hence they aren't regular.

17. Which of the following recognizes the same formal language as of DFA and NFA?

- a) Power set Construction
- b) Subset Construction
- c) Robin-Scott Construction
- d) All of the mentioned

Answer: d

Explanation: All the three option refers to same technique if distinguishing similar constructions for different type of automata.

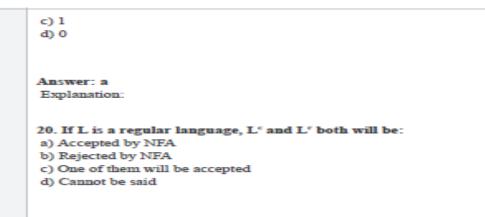
18. Which of the following does the given NFA represent?

```
a) {11, 101} * {01}
b) {110, 01} * {11}
c) {11, 110} * {0}
d) {00, 110} * {1}
```

Answer: c

19. The number of transitions required to convert the following into equivalents DFA:

```
a) 2
b) 3
```



Answer: a

2. MCQ'S Sample papers

| .In | dicates required question | |
|-----|--|---------|
| 1. | Name * | 1 point |
| 2. | Roll Number * | 1 point |
| 3. | Class and year * | 1 point |
| 4. | What strategies can help reduce overfitting in decision trees? * Enforce a maximum depth for the tree Enforce a minimum number of samples in leaf nodes Pruning | 1 point |
| | (iv) Make sure each leaf node is one pure class Mark only one oval. | |
| | (A) All (B) (I), (II) and (III) | |
| | (c) (i), (ii), (iv) | |
| | (D) None | |

| 5. | 2. Which of the following is a disadvantage of decision trees?* | - | "T point |
|----|--|-----|----------|
| | Mark only one oval. | | |
| | (A) Decision trees are prone to be overfit | | |
| | (B) Decision trees are robust to outliers | | |
| | (C) Factor analysis | | |
| | (D) None of the above | | |
| 6. | 3. What is perceptron? * | | 1 point |
| | Mark only one oval. | | |
| | (A) A single layer feed-forward neural network with pre-process | ing | |
| | (B) A neural network that contains feedback | | |
| | (C) A double layer auto-associative neural network | | |
| | (D) An auto-associative neural network | | |
| 7. | 4. Which of the following is true for neural networks? | * | 1 point |
| | (i) The training time depends on the size of the network. | | 67048 |
| | (ii) Neural networks can be simulated on a conventional comput | | |
| | (iii) Artificial neurons are identical in operation to biological ones | | |
| | Mark only one oval. | | |
| | (A) All | | |
| | (B) Only (ii) | | |
| | (C) (I) and (II) | | |
| | (D) None | | |
| | | | |
| | | | |

| 8. | 5. What are the advantages of neural networks over conventional | * T point |
|------|--|---------------|
| | computers? (i) They have the ability to learn by example. | |
| | (ii) They are more fault tolerant. | |
| | (iii) They are more suited for real time operation due to their high | |
| | 'computational' rates, | |
| | Mark only one oval. | |
| | (A) (I) and (II) | |
| | (B) (I) and (III) | |
| | (C) Only (i) | |
| | (D) All | |
| | C (E) None | |
| | | |
| 9. | 6. Which is true for neural networks? * | 1 point |
| | Mark only one oval. | |
| | (A) Each node computes it's weighted input | |
| | (B) Node could be in excited state or non-excited state | |
| | (C) It has set of nodes and connections. | |
| | (D) All of the above | |
| 10. | 7. What is the objective of backpropagation algorithm? * | 7 point |
| 1.91 | · · · · · · · · · · · · · · · · · · · | 1 point |
| | Mark only one oval. | |
| | (A) To develop learning algorithm for multilayer feedforward neural network can be trained to capture the mapping implicitly | vork, so that |
| | (B) To develop learning algorithm for multilayer feedforward neural netw | vork |
| | (C) To develop learning algorithm for single layer feedforward neural net | work |
| | (D) All of the above | |

| 1. | What is true regarding backpropagation rule? * | " point |
|----|--|----------|
| | Mark only one oval. | |
| | (A) Error in output is propagated backwards only to determine weight updated | ates |
| | (B) There is no feedback of signal at nay stage | |
| | (C) It is also called generalized delta rule | |
| | (D) All of the above | |
| 2. | 9. What of the following is true regarding backpropagation rule? * | 1 point |
| | Mark only one oval. | |
| | (A) Hidden layers output is not all important, they are only meant for support input and output layers | orting |
| | (B) Actual output is determined by computing the outputs of units for each layer | 1 hidden |
| | (C) It is a feedback neural network | |
| | (D) None of the above | |
| 3/ | 10. The general limitations of back propagation rule is/are * | T point |
| | Mark only one oval. | |
| | (A) Scaling | |
| | (B) Slow convergence | |
| | (C) Local minima problem | |
| | | |

| 14. | 11. Advantage of Decision Trees * | T point |
|-----|---|-----------|
| | Mark only one oval. | |
| | (A) Possible Scenarios can be added | |
| | (B) Use a white box model if given result is provided by a model | |
| | (C) Worst, best and expected values can be determined for different scena | arios |
| | (D) All of the above | |
| 15. | 12. Which of the following is the consequence between a node and its | * 1 point |
| | predecessors while creating bayesian network? | |
| | Mark only one oval. | |
| | (A) Conditionally independent | |
| | (B) Functionally dependent | |
| | (C) Both Conditionally dependant & Dependant | |
| | (D) Dependent | |
| 16. | 13. Which of the following provided by the Bayesian Network? * | 1 point |
| | Mark only one oval. | |
| | (A) Complete description of the problem | |
| | (B) Partial description of the domain | |
| | C (C) Complete description of the domain | |
| | (D) All of the above | |
| | | |
| | | |
| | | |
| | | |
| | | |

| 17. | Probability provides a way of summarizing the that comes from * our laziness and ignorances. | T point |
|-----|--|---------|
| | Mark only one oval. | |
| | (A) Belief | |
| | (B) Uncertaintity | |
| | C) Joint probability distributions | |
| | (D) Randomness | |
| 18. | 15. The bayesian network can be used to answer any query by using -* | 1 point |
| | Mark only one oval. | |
| | (A) Full distribution | |
| | (B) Joint distribution | |
| | (C) Partial distribution | |
| | (D) All of the above | |
| 19. | 16. A statement whose validity is tested on the basis of a sample is called? * | " point |
| | Mark only one oval. | |
| | a) Null Hypothesis | |
| | b) Statistical Hypothesis | |
| | C) Simple Hypothesis | |
| | | |

| 20. | 17. The rejection probability of Null Hypothesis when it is true is called as? * 1 point |
|-----|--|
| | Mark only one oval. |
| | a) Level of Confidence |
| | b) Level of Significance |
| | C c) Level of Margin |
| | d) Level of Rejection |
| 21. | A statement made about a population for testing purpose is called? * 1 point |
| | Mark only one oval. |
| | a) Statistic |
| | b) Hypothesis |
| | C c) Level of Significance |
| | d) Test-Statistic |
| | |
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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

- 1. Which of the following in not an Operating System?
 - o A. Mac OS
 - o B. Windows Explorer
 - o C. Red Hat
 - D. Solaris
- 2. Which of the following is not a product of Microsoft?
 - o A. Ubuntu
 - o B. XP
 - C. Vista
 - o D. ME
- 3. What is an Operating System?
 - A. It is an interface between the user and the hardware.
 - B. It is the first software that runs when the computer boots up.
 - o C. It provides a platform for the user to run applications.
 - D. All of the above.
- 4. Which of the following is an example of Single Programming Operating System?
 - A. MS-DOS B. Unix C. Windows D. Linux
- 5. Which of the following is not the function of Operating System?
 - A. Process Management
 - o B. Memory Management
 - o C. Device Management
 - o D. Clock Management
- 6. A process is a
 - A. Operating system itself.
 - B. A complete software package
 - C. Program in execution
 - D. Interrupt handler
- From waiting state, a process can only enter into ______
 - A. Running state
 - o B. Ready state
 - o C. New state
 - o D. Terminated state
- 8. The full form of PCB is:
 - o A. Public Control Block
 - o B. Process Control Box
 - o C. Process Creating Block
 - D. Process Control Block
- 9. Each process has its own PCB.
 - A. True
 - B. False

10. There can be more than one process in running state at any given time.

- A. True
- o B. False
- The state of a process is stored in its ______.
 - A. Registers
 - o B. PCB
 - C. Source code
 - D. Memory
- All the processes which are ready to execute reside in _____.
 - A. I/O queue
 - o B. Waiting queue
 - o C. Ready queue
 - o D. Running queue
- The ready queue is maintained by _____.
 - А. Антау
 - B. Stack
 - o C. Tree
 - D. Linked list
- 14. What is the function of short-term scheduler?
 - A. Selects a process from secondary storage device and allocates it to the CPU.
 - B. Selects a process from memory and swaps out to secondary storage.
 - C. Selects a process from ready queue and assigns it to the CPU.
 - o D. Selects a process from I/O queue to moves it to ready queue.
- 15. The function of long-term scheduler is to:
 - o A. Move the process from secondary storage to ready queue.
 - B. Move the process from ready queue to CPU.
 - C. Move the process from memory to secondary storage.
 - D. Move the process between different queues.
- 16. What is the function of mid-term scheduler?
 - A. It moves the process from ready queue to CPU.
 - B. It swaps out the idle process from memory to secondary storage.
 - C. It moves the process between different queues.
 - D. It helps the CPU in executing the process.
- 17. Which scheduler maintains the Degree of Multiprogramming?
 - o A. Short-Term Scheduler
 - o B. Mid-Term Scheduler
 - o C. Long-Term Scheduler
 - D. None of the Above
- The switching of CPU between different processes is called ______.
 - A. Swapping
 - B. Organizing
 - C. Context Switching
 - D. Multiple Switching
- 19. Which of the following scheduling algorithm comes under preemptive scheduling?

- A. FCFS
- B. Round Robin
- o C. Multilevel Queue Scheduling
- D. Largest Job First
- 20. Turnaround time is:
 - A. The interval from the time of submission of a process to the time of completion.
 - B. The sum of periods spent waiting in the ready queue.
 - o C. The sum of periods spent executing on CPU.
 - D. The time when the process first responds.
- 21. Which of the following scheduling algorithms use Time Quantum?
 - A. FCFS
 - o B. SJF
 - C. Round Robin
 - o D. Priority Scheduling

22. In Preemptive Priority Scheduling, if a high priority process arrives in the ready queue and a low priority process is executing then what will happen? Note: 1 is considered as high priority.

- A. The currently executing process will be preempted and the new process will be assigned to the CPU.
- B. The CPU will keep on executing the current process and the new process has to wait in the ready queue.
- o C. The new process will be shifted to I/O queue.
- o D. The system will crash.
- 23. One of the major problem with priority scheduling is:
 - A. Swapping
 - B. Context Switching
 - o C. Aging
 - D. Starvation
- 24. Aging is a technique in which:
 - A. The priority of a process decreases after sometime. (moves away from 1)
 - B. The priority of a process increases after sometime. (moves closer to 1)
 - C. The priority remains constant.
 - D. The process becomes old and doesn't execute.
- 25. The processes are executed in the following manner in Round Robin Algorithm.
 - A. The process coming first is executed first without preemption.
 - B. The processes are executed according to their priority.
 - C. The process having the smallest burst time is executed first.
 - D. The process is executed for a time quantum and when the time quantum expires, the process enters into waiting state.

3. Quiz Sample papers

| B.TECH II-I-DATA BASE MA | NAGMENT(DBMS)-QUIZ(1Hr)-40MARKS □ ☆ ♡ ◎ Questions Responses Settings Total points: | | Ż Send |
|--|--|--|--------|
| | B.TECH II-I-DATA BASE MANAGMENT(DBMS)- QUIZ(1Hr)-40MARKS NO NEGITIVE MARKS 1.Consider the following transactions with data items P and Q initialized to zero: T1: read (P); read (Q); if P = 0 then Q := Q + 1; write (Q);T2: read (Q); read (P); if Q = 0 then P := P + 1; write (P); Any non-serial interleaving of T1 and T2 for concurrent execution leads to A serializable schedule A schedule that is not conflict serializable | ⊕ ₽ T Ξ | |
| A conflict serializ A schedule for whether the series of the | able schedule | | ÷ |
| | wing concurrency control protocols ensure both conflict serializability and lock? I. 2-phase locking II. Time-stamp ordering | 1 | Tr |
| II only Both I and II Neither I nor II Other | | | |

| 3. | 3 In which of the following gates the output is 1 if and only if at least one |
|----|---|
| | input is 1 |
| | Mark only one oval. |
| | |
| | NAND |
| | OR |
| 4 | 4. The time required for a gate or inverter to change its state is called |
| | |
| | Mark only one oval. |
| | Rise time Decay time |
| | Propagation time |
| | Charging time |
| 5 | 5. What is the minimum number of two input NAND gates used to perform the |
| | function of two input OR gates? |
| | Mark only one oval. |
| | One |
| | Two |
| | Three Four |
| | |
| | |
| | |
| | |
| | |

| | Mark only one oval. |
|-----|---|
| | OR gate |
| | b AND gate |
| | NAND gate |
| | XOR gate |
| 7. | 7. The number of full and half adders are required to add 16-bit number i |
| | Mark only one oval. |
| | B half adders, 8 full adders |
| | 1 half adders, 15 full adders |
| | 16 half adders, 0 full adders |
| | 4 half adders, 12 full adders |
| 8. | 8. Which of the following will give the sum of full adders as output? |
| | Mark only one oval. |
| | Three point major circuit |
| | Three bit parity checker |
| | Three bit comparator |
| | Three bit counter |
| C | 9. 10. Which of the following gate is known as coincidence detector? |
| | Mark only one oval. |
| 9. | Mark only one oval. |
| 9. | Mark only one oval. AND gate OR gate |
| 9. | Mark only one oval. |
| | Mark only one oval. AND gate OR gate NOR gate NAND gate |
| | Mark only one oval. AND gate OR gate NOR gate NAND gate 10.An OR gate can be imagined as |
| | Mark only one oval. AND gate OR gate NOR gate NAND gate |
| | Mark only one oval. AND gate OR gate NOR gate NAND gate 10.An OR gate can be imagined as |
| | Mark only one oval. AND gate OR gate NOR gate NAND gate NAND gate |
| | Mark only one oval. AND gate OR gate NOR gate NAND gate 10.An OR gate can be imagined as Mark only one oval. Switches connected in series Switches connected in parallel MOS transistor connected in series |
| | Mark only one oval. AND gate OR gate NOR gate NAND gate NAND gate |
| 10. | Mark only one oval. AND gate BR gate BR gate BR gate can be imagined as Mark only one oval. Switches connected in series Switches connected in series BR gate con |
| 10. | Mark only one oval. AND gate BR gate BR gate BR gate can be imagined as Mark only one oval. BR gate connected in series BR gate connec |
| | Mark only one oval. AND gate ROR gate NOR gate NOR gate NOR gate NAND gate 10.An OR gate can be imagined as Mark only one oval. Switches connected in series Switches connected in series BJT transistor connected in series BJT transistor connected in series |
| 10. | Mark only one oval. OR gate NOR gate NOR gate NAND gate 10.An OR gate can be imagined as |
| 10. | Mark only one oval. AND gate OR gate NOR gate NOR gate NAND gate NAND gate NAND gate NAND gate Nark only one oval. Switches connected in series Switches connected in series BJT transistor connected in series BJT transistor connected in series I1. How many full adders are required to construct an m-bit parallel adder? Mark only one oval. Nark only one oval. |

| 15. | 15. The NOR gate output will be high if the two inputs are |
|-----|---|
| | Mark only one oval. |
| | 00 |
| | 01 |
| | 010 |
| | 011 |
| | |
| | 16 How many two-input AND and OR gates are required to realize Y = CD+EF+G? |
| | Mark only one oval. |
| | 2,2 |
| | 2,3 |
| | 3,3 |
| | 3,2 |
| | |
| | 17. A universal logic gate is one which can be used to generate any logic function. Which of the following is a universal logic gate? |
| i | Mark only one oval. |
| | OR |
| | AND |
| | ◯ XOR |
| | NAND |
| | Mark only one oval. |
| | Two inputs and one output |
| | Three inputs and three outputs |
| | Two inputs and two outputs |
| | Three inputs and two outputs |
| 19. | 19. How many two input AND gates and two input OR gates are required to realize Y = BD + CE + AB? |
| | Mark only one oval. |
| | 3,2 |
| | 4.2 |
| | 01.1 |
| | 2,3 |
| 20. | 20. Which of the following are known as universal gates? |
| | Mark only one oval. |
| | NAND & NOR |
| | AND & OR |
| | XOR & OR |
| | EX-NOR & XOR |
| | |

| 1. Which among these below is not a valid deadlock preve | | | | |
|---|-------------|-----------------------------|----------|----------|
| ······ | ention sche | me? | | |
| Release all resources before requesting a new resource | | | | |
| Number the resources uniquely and never request a lower r | numbered re | source than the last one re | equested | |
| Never request a resource after releasing any resource | | | | |
| Request and all required resources be allocated before exercise | cution | | | |
| Questions Responses | Settings | | | |
| | _ | Multiple choice | | Ð |
| 2. Which among these requires a device driver? | | • Manpie enoice | | Ð |
| | | | × | Тт |
| O Register | | | | _ |
| Cache | | | × | Þ |
| Main memory | | | × | |
| Olisk | | | × | |
| Add option or add "Other" | | | | |
| | D | Required | E E | |
| 2. Which among these requires a device driver? | | | | (|
| | | | | 5 |
| O Register | | | | |
| Cache | | | | |
| Main memory | | | | 5 |
| O Disk | | | | |
| | | | | |
| | | | | |
| 3. Given below are some events that take place after a deprocess <i>L</i> is under execution. | evice contr | oller issues an interrup | t while | |

| | Ð |
|---|----------|
| . Given below are some events that take place after a device controller issues an interrupt while | Ð |
| rocess <i>L</i> is under execution. | Тт |
|) The processor pushes the process status of <i>L</i> onto the control stack. | |
| Q) The processor finishes the execution of the current instruction. | • |
| R) The processor executes the interrupt service routine. | 8 |
| S) The processor pops the process status of <i>L</i> from the control stack. | |
| T) The processor loads the new PC value based on the interrupt. | |
| hoose from the options below for the correct order in which the events above occur. | |
| QTPRS | |
| PTRSQ | |
| | ŧ |
| . A system has 6 identical resources and <i>N</i> processes competing for them. Each process can equest at most 2 resources. Name the following values of <i>N</i> that could lead to a deadlock. | Ð |
| | Tr |
|) 1 | _ |
| 2 | Þ |
| | 8 |
| 3 | |

4. Competitive exam papers

Computer Science includes

- Banking sector exams (SBI PO, RBI Grade B)
- Defense exams (NDA, Combined Defence Service Examination (CDS)
- Railway exams (RRB NTPC, RRB JE)

Sample competitive Exam Question papers

| | जब तक आपको यह परीक्षण पुस्तिका खोलने | को न कहा जाए तब त | स्क न खोलें |
|---|--|---|--|
| क्रम सं | परीक्षण पुस् 1406925 सामान्य योग्यता | | परीक्षण पुस्तिका अनुक्र |
| समय : | : दो घण्टे और तीस मिनट | | पूर्णांक : 60 |
| | अनुदेश | | |
| 2. कृष् D कि | रीक्षा प्रास्म्म होने के तुरन्त बाद, आप इस परीक्षण पुस्तिका टा वा कुटा हुआ पृष्ठ अथवा प्रश्नांश, आदि न हों । यदि ऐस पया ध्वान स्खें कि OMR उत्तर-पत्रक में, उचित स्थान पर, र को, ध्वान से एवं बिना किसी चूक या विसंगति के भरने करी भी प्रकार की चूक/विसंगति की स्थिति में उत्तर-पत्रक नि | ग हे, तो इस सही परीक्ष ोल नम्बर और परीक्षण और कुटबद्ध करने की रस्त कर दिया जाएगा । | ण पुस्लिका से बदल लीजिए । पुस्लिका अनुक्रम A, B, C य । जिस्मेदारी उपग्रीलवार की है |
| 0 | | | |
| ন্তান্ | र परीक्षण पुस्तिका पर साथ में दिए गए कोष्ठक में आपको अपना नुक्रमांक लिखना है । परीक्षण पुस्तिका पर <i>और कुछ न</i> लिखें । | | |
| अन् 4. इस पुन उस 3. आ 8. सम्ब 7. प्रमा | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर <i>और कुछ न</i> लिखें। । परीक्षण पुस्तिका में 150 प्रश्नांश (प्रश्न) दो भागों में दिए गए <i>श्नांश हिन्दी और अंग्रेज़ी दोनों में छपा है।</i> प्रत्येक प्रश्नांश में प न लें, जिसे आप उत्तर-पत्रक पर अंकित करना चाहते हैं। यदि व । प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर <i>ही</i> अं मर्ग प्रश्नांशों के अंक समान हैं। से पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्यु- ाण-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र | हैं : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आपको ऐसा लगे कि ए गंग के लिए <i>क्षेवाल एक</i> किंत करने हैं । उत्तर-पत्र तर उत्तर-पत्रक पर अंकि क में देने हैं । | गए हैं। इनमें से एक प्रत्युत्तर क इ.से अधिक प्रत्युत्तर सही हैं, ते "ही प्रत्युत्तर चुनना है। इ.में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेत्र |
| अन् 4. इस पुन उस उस 3. आग 5. | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें। । परीक्षण पुस्तिका में 150 प्रथनांश (प्रश्न) दो भागों में दिए गए रनांश हिन्दी और अंग्रेज़ी दोनों में छपा है। प्रत्येक प्रश्नांश में न त लें, जिसे आप उत्तर-पत्रक पर अंकित करना चाहते हैं। धदि न । प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अं मी प्रश्नों के अंक समान हैं। से पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्यु गण-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ परीक्षण पुस्तिका ले जाने की अनुमति है। | हैं : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आपको ऐसा लगे कि ए गंग के लिए <i>क्षेवाल एक</i> किंत करने हैं । उत्तर-पत्र तर उत्तर-पत्रक पर अंकि क में देने हैं । | गए हैं। इनमें से एक प्रत्युत्तर क इ.से अधिक प्रत्युत्तर सही हैं, ते "ही प्रत्युत्तर चुनना है। इ.में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेत्र |
| अन् इस पुन उस उस इ. आग ह. आग ह. आग इ. आग च. आग च. च च. च च. म म म म म म म म म म म मा म मा | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें। । परीक्षण पुस्तिका में 150 प्रश्नांश (प्रश्न) दो भागों में दिए गए हनांश हिन्दी और अंग्रेज़ी दोनों में छपा है। प्रत्येक प्रश्नांश में प न लें, जिसे आप उलर-पत्रक पर अंकित करना चाहते हैं। धदि अ । प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अं म्यी प्रश्नांशों के अंक समान हैं। से पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्यु- यान-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषित प्रनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ परीक्षण पुस्तिका के जंत में संलप्त हैं। व्ये काम के लिए पत्रक, परीक्षण पुस्तिका के जंत में संलप्त हैं। | हैं : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आपको ऐसा लगे कि ए गंग के लिए <i>क्षेवाल एक</i> किंत करने हैं । उत्तर-पत्र तर उत्तर-पत्रक पर अंकि क में देने हैं । | गए हैं। इनमें से एक प्रत्युत्तर क इ.से अधिक प्रत्युत्तर सही हैं, ते "ही प्रत्युत्तर चुनना है। इ.में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेत्र |
| अन् प्रज्ञ पुन उस उस इ. आग 8. सम्प 7. इस्ल प्रमा 8. आग दे। 9. कर्ष 10. गुल | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें। । परीक्षण पुस्तिका में 150 प्रश्नांश (प्रश्न) दो भागों में दिए गए हनांश हिन्दी और अंग्रेज़ी दोनों में छणा है। प्रत्येक प्रश्नांश में प न लें, जिसे आप उलर-पत्रक पर अंकित करना चाहते हैं। धदि अ । प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अं मेंगे प्रश्नों के अंक समान हैं। से पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्यु- गान-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ परीक्षण पुस्तिका के अंत में संलप्त हैं। के काम के लिए पत्रक, परीक्षण पुस्तिका के अंत में संलप्त हैं। वत उत्तरों के लिए देव : | हैं : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आएको ऐसा लगे कि ए गित के लिए <i>केवल एक</i> कित करने हैं । उत्तर-पत्र तर उत्तर-पत्रक पर अंकि क में देने हैं । ता के समापन पर <i>केवल</i> | गए हैं। इनमें से एक प्रत्युत्तर क इ.से अधिक प्रत्युत्तर सही हैं, ते "ही प्रत्युत्तर चुनना है। इ.में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेत्र |
| अन् 4. इस प्रज्ञ उस उस 3. आग 8. सम्प 7. इस्स दें। 9. कार्य 10. गुल वस् | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें। । परीक्षण पुस्तिका में 150 प्रश्नांश (प्रश्न) दो भागों में दिए गए हनांश हिन्दी और अंग्रेज़ी दोनों में छपा है। प्रत्येक प्रश्नांश में प न लें, जिसे आप उलर-पत्रक पर अंकित करना चाहते हैं। धदि अ । प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अं म्यी प्रश्नांशों के अंक समान हैं। स्में पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्यु- यान-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ परीक्षण पुस्तिका ले जाने की अनुमवि है। व्ये काम के लिए पत्रक, परीक्षण पुस्तिका के जंत में संलप्न हैं। तनिड प्रश्न-पत्रों में उम्मीदवार दाश दिए गए गलन उत्तरों के लि | है : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आफको ऐसा लगे कि ए गित के लिए <i>केवल्ल एक</i> कित करने हैं । उत्तर-पत्र तर उत्तर-पत्रक पर अंकि क में देने हैं । ता के समापन पर <i>केवल्स</i> तर दंह दिया जाएगा । | गए हैं। इनमें से एक प्रत्युत्तर क ह से अधिक प्रत्युत्तर सही हैं, तं हरी प्रत्युत्तर चुनना है। रू में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेत्र र उत्तर-पत्रक अधीक्षक को सौंग |
| अन् 4. इस प्रज् उस उस 3. आग 8. सम्प 7. इस 3. आग दें 1 9. कर्ष (i) (i) | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें। । परीक्षण पुस्तिका में 150 प्रश्नांश (प्रश्न) दो भागों में दिए गए हनांश हिन्दी और अंग्रेज़ी दोनों में छपा है। प्रत्येक प्रश्नांश में प न लें, जिसे आप उलर-पत्रक पर अंकित करना चाहते हैं। धदि अ । प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उलर-पत्रक पर ही अं मेंगे प्रश्नों के अंक समान हैं। से पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्यु- यान-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उलर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषित प्रनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषिल पुस्तिका पुस्तिका के जंत में संलप्न हैं। क्षे काम के लिए पत्रक, परीक्षण पुस्तिका के जंत में संलप्न हैं। त्रत्वेक प्रश्न के लिए बार वैकल्पिक उत्तर है। उन्मीद्वार द्वारा प्रत प्रत्येक प्रश्न के लिए बार वैकल्पिक उत्तर है। उन्मीद्वार द्वारा प्रत तिवत किए गए अंकों का एक-तिहाई दंव के रूप में काटा वाएग | है : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आएको ऐसा लगे कि ए गित के लिए केवल्ड एक कित करने हैं । उत्तर-पत्र कित करने हैं । तर उत्तर-पत्रक पर अंकि क में देने हैं । ता के समापन पर केवल्स सर दंड दिया जाएगा । चेक प्रम्न के लिए दिए ग | गए हैं। इनमें से एक प्रत्युत्तर क ह से अधिक प्रत्युत्तर सही हैं, तं हरी प्रत्युत्तर चुनना है। रू में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेश उत्तर-पञ्चक अधीक्षक को सौंग र एक गुल्ता उत्तर के लिए प्रश्न हेइ |
| अन् 4. इस पुन उस उस 3. आग 8. सम्ब 7. इस्ल 3. आग 8. आग 8. आग 8. आग 9. कर्ष 10. गुल (i) (ii) | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें। । परीक्षण पुस्तिका में 150 प्रथनांश (प्रश्न) दो भागों में दिए गए हनांश हिन्दी और अंग्रेज़ी दोनों में छपा है। प्रत्येक प्रश्नांश में प न लें, जिसे आप उत्तर-पत्रक पर अंचित करना चाहते हैं। धदि व । प्रत्युत्तर को अंचित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अं भी प्रत्युत्तर को अंचित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अं भी प्रत्नांशों के अंक समान हैं। से पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्यु गण-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषिल पुस्तिका ले विभिन्न प्रश्नांशों के प्रत्यु गण-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ परीक्षण पुस्तिका ले वाने की अनुमवि है। वे काम के लिए पत्रक, परीक्षण पुस्तिका के अंत में संतय्प हैं। त्वति उत्तरों के लिए दंड : तुनिष्ठ प्रश्न-पत्रों में उम्मीद्वार द्वारा दिए गए गुल्तत उत्तरों के लि प्रायेक प्रत्न के लिए चार वैकल्पिक उत्तर हैं। उम्मीदवार द्वारा प्रत पत्र किए गए अंकों का एक-तिहाई दंड के रथ में काटा वाएग) वदि कोई उम्मीदवार एक से अधिक उत्तर देता है, तो इसे गुलत होता है, किर भी उस प्रत्न के लिए उत्युक्तानुसार ही, उसी तत्र व | है : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आएको ऐसा लगे कि ए गिंह के लिए <i>क्षेवाल एक</i> कित करने हैं । उत्तर-पत्र क में देने हैं । ता के समापन पर ओवर क में देने हैं । ता के समापन पर ओवर पर दंड दिया जाएगा । । उत्तर माना जाएगा, वद्यपि । दंड दिवा जाएगा । | गए हैं। इनमें से एक प्रत्युत्तर क ह से अधिक प्रत्युत्तर सही हैं, तं ही प्रत्युत्तर चुनना है। क में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेश उत्तर-पत्रक अधीक्षक को सौंग १ एक ग्रन्त उत्तर के तिर प्रश्न हेर् दिए गए उत्तरों में से एक उत्तर सह |
| अन् 4. इस प्रज् उस उस 3. आग 8. सम्प 7. इस 3. आग दें 1 9. कर्ष (i) (i) | नुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें। । परीक्षण पुस्तिका में 150 प्रश्नांश (प्रश्न) दो भागों में दिए गए हनांश हिन्दी और अंग्रेज़ी दोनों में छणा है। प्रत्येक प्रश्नांश में प न लें, जिसे आप उलर-पत्रक पर अंकित करना चाहते हैं। धदि अ त लें, जिसे आप उलर-पत्रक पर अंकित करना चाहते हैं। धदि अ प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्न पको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अं मीं प्रत्येत के अंक समान हैं। से पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्युत पान-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्र प अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्ष । आपको अपने साथ परीक्षण पुस्तिका के जंत में संलप्त है। क्षे काम के लिए पत्रक, परीक्षण पुस्तिका के जंत में संलप्त हैं। त्व उत्तरों के लिए दंड : तुनिष्ठ प्रश्न-पत्रों में उम्मीद्वार द्वारा दिए गए गुल्स्त उत्तरों के लि प्रत्वेक प्रश्न के लिए बार वैकल्पिक उत्तर है। उम्मीद्वार द्वारा प्रत् नियत किए गए अंकों का एक-तिहाई दंड के रूप में काटा वाएगा वदि कोई उम्मीदवार एक से अधिक उत्तर देता है, तो इसे गुल्ला होता है, किर भी उस प्रत्न के लिए उप्रकुंकानुसार है। उम्मीदतार ही, उसी तरह व | है : भाग - A और भ बार प्रत्युत्तर (उत्तर) दिए आएको ऐसा लगे कि ए गिंह के लिए <i>क्षेवाल एक</i> कित करने हैं । उत्तर-पत्र क में देने हैं । ता के समापन पर क्षेव्यल पर दंड दिया जाएगा । । उत्तर माना जाएगा, वद्यवि । दंड दिवा जाएगा । | गए हैं। इनमें से एक प्रत्युत्तर क ह से अधिक प्रत्युत्तर सही हैं, तं ही प्रत्युत्तर चुनना है। क में दिए गए निर्देश देखिए। त करना शुरू करें, आपको प्रवेश उत्तर-पत्रक अधीक्षक को सौंग १ एक ग्रन्त उत्तर के तिर प्रश्न हेर् दिए गए उत्तरों में से एक उत्तर सह |

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PART - A

Spotting Errors

Directions : Each item in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part. Indicate your response in the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

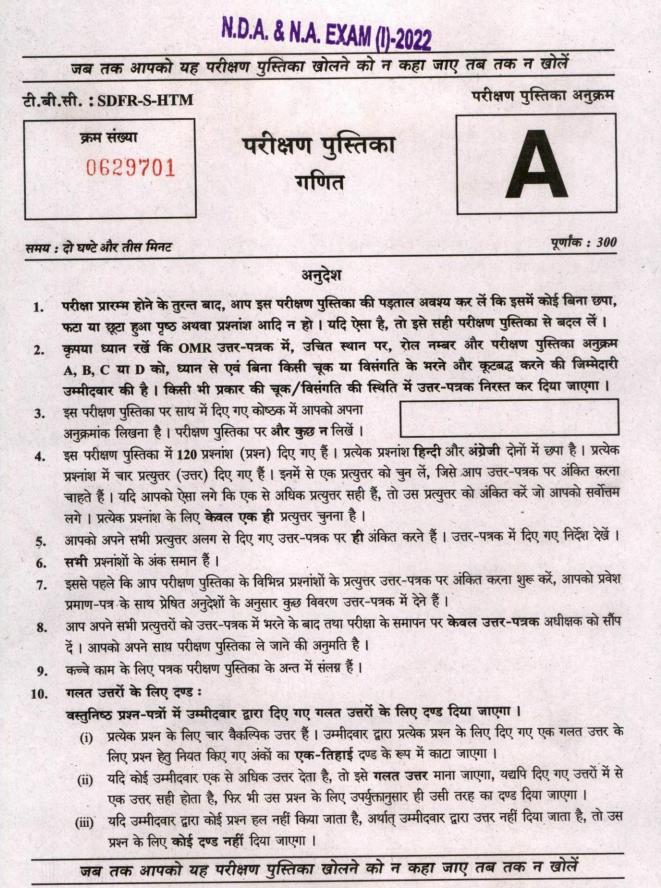
| | Over long periods of time, | | layers of sediments builds up | | to a height of a few kilometer | |
|----------|--|------------|-------------------------------|---------|--------------------------------|--|
| | (a) | | (b) | | (c) | |
| | No Error | | | | | |
| | (d) | | | | | |
| 2. | When a gas is | cooled dow | n it turns into a liquid | from a | process called condensation. | |
| | (a) | | (b) | | (c) | |
| | No Error | | | | | |
| | | | | | | |
| | (d) | | | | | |
| 9. | | know the r | uows you can read a n | ewspape | r. No Error | |
| 9. | | know the r | uws you can read a n (c) | ewspape | r. <u>No Error</u> (d) | |
| g. 4. | If you want to (a) | (b) | | | (d) | |
| 3. | If you want to (a) | (b) | (c) | | (d) | |
| 3. | If you want to (a) Columbus mar | (b) | (c) voyage from Europe to | | (d) on 1492. | |
| 9. 4. | If you want to (a) Columbus mar (a) | (b) | (c) voyage from Europe to | | (d) on 1492. | |

| | 62 | 76.1 | 12.00 | 1000 | |
|----|--|--------------------|------------------|---------------------------|---------|
| | (a) | (b) | (e) | (d) | |
| | | | | | |
| I. | I'm not working tomorr | ww, so I don't had | to get up early. | No.Error | |
| | (a) | (b) | (e) | (d) | |
| | | | | | |
| 7. | She didn't tell anybod; | y about her plans | No Error | | |
| | (a) (b) | (c) | (d) | | |
| | | | | | |
| 8. | She uverlde't house have | an amilant if it | in had delate | Adle | |
| | (a) (a) | (b) (b) | (c) | auty. | |
| | No Error | | | | |
| | (d) | | | | |
| | | | | | |
| | I will watch film if I fir | nish the work is t | ima No Perso | | |
| | (8) | | c) (d) | | |
| | | | W. WI | | |
| | | | | | |
| 0. | and the local design of th | - | | ed it's family planning p | rogram. |
| | (a) | | (b) | (c) | |
| | No Error (d) | | | | |
| | ALC: NO | | | | |
| | T-F-ENG | | | | |

Synonyms

Directions : Each item in this section consists of a sentence with an underlined word followed by four options, (a), (b), (c) and (d). Select the option that is nearest in meaning to the underlined word and mark your response in your Answer Sheet accordingly.

| 11. | During the pandemic the indigent people had to suffer a lot. | 16, | The <u>redemption</u> will now depend on his new strategy of inclusiveness. |
|-----|---|-------|---|
| | (a) very poor | | (a) retrieval |
| | (b) opulent | | (b) forfeiture |
| | (c) solvent | | |
| | (d) prosperous | | (c) corporation (d) desecration |
| | | | (u) denetration |
| 12. | She had no idea what made him angry in one minute and jovial the next. | 17. | Only three candidates are now in <u>contention</u> for the title. |
| | (a) aggrieved | | (a) involved in dispute |
| | (b) melancholic | 1 | (b) in agreement with each other |
| | (c) doleful | | (c) chance of winning |
| | (d) mirthful | | (d) amiable to each other |
| | | | (a) analysis to solve option |
| 13. | It is sheer <u>lunacy</u> to drive a car in this frosty weather. | 18. | All my fishing paraphernalia is in the car. |
| | (a) prudence | | (a) boxes |
| | (b) normalcy | | (b) accessories |
| | (c) insanity | | (c) fuel |
| | (d) sanity | | (d) food |
| 14. | Operating on a child with cancer needs meticulous planning and teamwork. | 19. | The public watched in <u>astonishment</u> as he took a sudden jump from the bridge. |
| | (a) strong | | (a) anticipation |
| | (b) long | | (b) hurriedly |
| | (c) playful | | (c) wonderment |
| | (d) scrupulous | | (d) calmness |
| 15. | The thrill of over-speeding the vehicle can be exhilarating, but it is important not to take the consequences lightly. (a) humdrum | | Drinking <u>inordinate</u> amount of liquor is not good for health. |
| | | | (a) temperate |
| | (b) dreary | | (b) exorbitant |
| | (c) exciting | | (c) moderate |
| | (d) agitating | | (d) regular |
| | can alternicali | None. | |
| ASG | T-F-ENG (4 | -A) | |



Note : English version of the instructions is printed on the back cover of this Booklet.

1. If
$$\Delta_1 = \begin{vmatrix} 1 & p & q \\ 1 & q & r \\ 1 & r & p \end{vmatrix}$$
 and $\Delta_2 = \begin{vmatrix} 1 & 1 & 1 \\ q & r & p \\ r & p & q \end{vmatrix}$

where $p \neq q \neq r$, then $\Delta_1 + \Delta_2$ is

- (a) 0
- (b) always positive
- (c) always negative
- (d) positive if p, q, r are positive else negative
- 2. If (a-b)(b-c)(c-a) = 2 and abc = 6, then what is the value of

$$\begin{vmatrix} a & b & c \\ a^2 & b^2 & c^2 \\ a^3 & b^3 & c^3 \end{vmatrix}$$
?
(a) 3

- (b) 12
- (c) 14
- (d) 15
- 3. Under which of the following conditions does the determinant
 - $\begin{vmatrix} a & b & c \\ b & c & a \\ c & a & b \end{vmatrix}$ vanish?
 - 1. a + b + c = 0
 - 2. $a^3 + b^3 + c^3 = 3abc$
 - 3. $a^2 + b^2 + c^2 ab bc ca = 0$

Select the correct answer using the code given below :

- (a) 1 and 2 only
- (b) 2 and 3 only
- (c) 1 and 3 only
- (d) 1, 2 and 3

4. Consider the following in respect of the matrices :

$$A = [m \ n], B = [-n \ -m] \text{ and } C = \begin{bmatrix} m \\ -m \end{bmatrix}$$

- 1. CA = CB
- 2. AC = BC
- 3. C(A+B) = CA+CB

Which of the above statements is/are correct?

- (a) 1 only
- (b) 2 only
- (c) 2 and 3
- (d) 1 and 2

5. If $A = \begin{bmatrix} 2\sin\theta & \cos\theta & 0\\ -2\cos\theta & \sin\theta & 0\\ -1 & 1 & 1 \end{bmatrix}$, then

- what is A(adjA) equal to?
- (a) Null matrix
- (b) -I
- (c) I
- (d) 2*I*

where I is the identity matrix.

6. For what value of k is the matrix

 $\begin{bmatrix} 2\cos 2\theta & 2\cos 2\theta & 6\\ 1-2\sin^2\theta & 2\cos^2\theta - 1 & 3\\ k & 2k & 1 \end{bmatrix}$ singular?

- (a) 0 only
- (b) 1 only
- (c) 2 only
- (d) Any real value

Question

Directions (1-5): In the questions given below, there is a sentence in which one part is given in bold. The part given in bold may or may not be grammatically correct. Choose the best alternative among the four given which can replace the part in bold to make the sentence grammatically correct. If the part given in bold is already correct and does not require any replacement, choose option (e), i.e. "No replacement required" as your answer.

Q1. Nobody can deny the fact that Indian economy is very different than American economy.

- (a) are very different than
- (b) is so much different than
- (c) are very different from
- (d) is very different from
- (e) No replacement required

Q2. Accurate statistics with regards to the area occupied in different forms of cultivation are difficult to obtain.

- (a) statistic with regards to
- (b) statistics with regard to
- (c) statistic with regard to
- (d) statistics in regards to
- (e) No replacement required

Q5. Seldom if ever was there any training or instructions in such tactics for either the tank crews or the infantry formations.

- (a) Seldom or never
- (b) Seldom if never
- (c) Seldom or ever
- (d) Seldom has ever
- (e) No replacement required

Q4. As soon as I opened the front door of my house, than I smelled the distinctive aroma of fresh coffee.

- (a) then I smelled
- (b) that I smelled
- (c) I smelled
- (d) I smell
- (e) No replacement required

Q5. Although he had fewer supporters among the governing class, but he was able to get the popular vote.

- (a) he was able
- (b) and he was able
- (c) else he was able
- (d) or he was able
- (e) No replacement required

Q6. The party explicitly denies that they are not involved in mainstream politics.

- (a) denied that they are not
- (b) denies that they were
- (c) denied that they are
- (d) deny that they are not
- (e) No replacement required

Q7. I would rather be a poor man in a garret with plenty of good books to read than a king who did

- not loved reading.
- (a) who do not loved
- (b) who did not love
- (c) whom did not loved
- (d) whom did not love
- (e) No replacement required

Q8. The relatively static lattice in a diamond ensures that the scattering is at a minimum and the thermal conductivity is exceptional good.

- (a) are exceptional
- (b) was exceptional
- (c) are exceptionally
- (d) is exceptionally
- (e) No replacement required

Directions (9-13): Select the phrase/connector (it must be at the start) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences.

Q9. We see ourselves repeating our ordinary routine. We realize how much wealth surrounds our life.

(i) When we see ourselves
(ii) Our ordinary routine......
(iii) Realizing how much wealth......
(a) Only (i)
(b) Both (ii) and (iii)
(c) Only (iii)
(d) Only (ii)
(e) None of these



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY (An Autonomous Institution under UGC, New Delhi)

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D4 **BR-22**

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Real Time Assignments and Case Studies

(A.Y: 2022-23)

| S. No. | List of Real Time Assignments and Case studies |
|--------|--|
| 1. | Face Detection |
| 2. | College website development |
| 3. | Online Auction system |
| 4. | Evaluation of Academic performance |
| 5. | E- Authentication system |
| 6. | Cursor movement on Object motion |
| 7. | Crime rate prediction |
| 8. | Android battery Saver system |
| 9. | Symbol Recognition |
| 10. | Public news droid |
| 11. | Search Engine |
| 12. | Online e-book maker |
| 13. | Mobile wallet with merchant payment |

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TITLE: Android Battery Saver System

| Student s name | S.Ramya - 21D41A05M2 |
|-------------------|------------------------|
| | T.Swetha -21D41A05N9 |
| | T.Bhargavi -21D41A05P2 |
| Faculty in Charge | K.Vijayalakshmi |

ABSTRACT

This System is an innovative Application allowing the System to take the usage from Build-in classes and put a list in front of the user for him to review. The List also consists of the applications taking the battery usage and also determines the battery level. If the Battery level is low and the consumption of apps is more the system will trigger an alarm telling the user to force stoporclosetheapps. This System uses Android Studio as its front end and doesn't use any backend as this type of application doesn't need one since it uses the data from the phone itself andprojectstotheuser.

So basically the system helps the user to refrain certain apps to consume more battery power and drain it quickly and user can take some actions on it.

Advantages

- The user gets a list of applications usage in a single place.
- The system notifies the user if the battery is low and indicates which app is using more power.
- The consumption rate is accurate
- · Also indicates which app consumes more power.

Disadvantages

- This system doesn't use any backend.
- The system provides with less information then the phones build in app.

System Description

The system comprises 1 major module with their sub-modules as follows:

* USER:

- App list
 - The user can view a list of applications with the highest usage application from the top.
- Battery
 - The system will display the battery level and status of the battery.
- App details
 - The user can click on the app details to get more details about it.
- Notification
 - It will send a notification if an app is consuming too much battery.

This application can help android users in reducing power consumption slightly.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TITLE: Crime Rate Prediction

| Student s name | A.Shashanka - 20D41A0510 |
|-------------------|--------------------------|
| | A.Triveni - 20D41A0530 |
| | CH.Roopasree -20D41A0536 |
| Faculty in Charge | B.Navya |

ABSTRACT

Analysis of crime is a methodological approach to the identification and assessment of criminal patterns and trends. In a number of respects cost our community profoundly. We have to go many places regularly for our daily purposes, and many times in our everyday lives we face numerous safety problems such as hijack, kidnapping, and harassment. In general, we see that when we need to go anywhere at first, we are searching for Google Maps; Google Maps show one, two, or more ways to get to the destination, but we always choose the shortcut route, but we do not understand the path situation correctly. Is it really secure or not that's why we face many unpleasant circumstances; in this job, we use different clustering approaches of data mining to analyze the crime rate of Bangladesh and we also use K-nearest neighbor (KNN) algorithm to train our dataset. For our job, we are using main and secondary data. By analyzing the data, we find out for many places the prediction rate of different crimes and use the algorithm to determine the prediction rate of the path. Finally, to find out our safe route, we use the forecast rate. This job will assist individuals to become aware of the crime area and discover their secure way to the destination.

The domain contains many clustering algorithms. There is widespread use and acceptance of the K-means partitioning method. Apart from the K-means strategy, the Linear regression algorithm is the one we used because it enables consumers to determine the number of clusters based on those values Naïve Bayes is also pretend good result but above two are provides the best accuracy

Multi-linear regression is a sort of mathematical approach to finding a relation between the dependent variables (Victim age) and a set of independent variables those input values gathered from the crime spot. This methodology predicts the Era of the victims age values based on the input characteristics indicate in the metadata column. The multi-linear regression is:

 $Y = \beta 0 + \beta 1x1 + \beta 2x2 + \dots + \beta p x p (1)$

Here, Y performs as the reliant variable X performs the independent variable β represent the coefficient formula function of regression.

The sparsity of crime in many areas complicates the application of the prediction rate area-specific modeling. We used the Machine Learning algorithm in that work to create and test age, sex, year, moment, month prediction of crime. In that job we use three types machine learning algorithms Linear regression, Naïve Bayes and Knearest neighbor among which we discover distinct precision in different instances some linear operates good and provides better precision but the general situation K-nearest neighbor provides the appreciated accuracy other than that's why we use K-nearest neighbor for our Crime Prediction scheme. By using these predict systems we will discover the stronger precision in the future and also by using this precision we will identify and discover the hot zone region in crime rate. In order to finish this job, we would like to use the CNN algorithm to analyze picture information and add the Google API for viewing the hot zone.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TITLE: EVALUATION OF ACADEMIC PERFORMANCE

| Student s name | G.Kiranmai -19D41A0560 | | |
|-------------------|------------------------|--|--|
| | A.Srikar -19D41A0512 | | |
| | A.Kavya -19D41A0504 | | |
| Faculty in Charge | Dr.P.Epsiba | | |

ABSTRACT

Students' academic success is evaluated by their performance in exams conducted by the institutes or Universities. This system evaluates students' academic performance with fuzzy logic based performance evaluation method. In this method, we consider three parameters attendance, internal marks and external marks which are considered to evaluate student's final academic performance. The fuzzy inference system has also been used to obtain Performance of Students for different input values student attendance, marks.

Advantages

- This evaluation system is more accurate than conventional methods.
- Student Information uploaded once should not be lost and errors can be corrected.
- This system is very beneficial for education institutes or universities for academic performance evaluation of student efficiently.

Disadvantages

 Wrong data entry for attendance or marks may causes problems in accuracy of academic performance.

Student Module:

- Student register: Registration with basic details for student account.
- Student Login: Login with valid username and password.
- View Academic performance: Student can view his/her academic performance based on attendance and marks.

Admin Module:

- Admin Login: login with valid username and password.
- Fill Student Details: Insert proper details of attendance, marks of registered student.
- Evaluate Performance: Attendance and marks details of student get applied with fuzzy logic methods and give the final academic performance result.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TITLE: FACE DETECTION

| Student s name | B.Srivani - 20D41A0515 |
|--|-------------------------|
| and an | B.Komali -20D41A0517 |
| | B.Saikrishna-20D41A0516 |
| Faculty in Charge | Mrs. G.Swarnalatha |

ABSTRACT

Face detection in unrestricted conditions has been a trouble for years due to various expressions, brightness, and coloration fringing. Recent studies show that deep learning knowledge of strategies can acquire spectacular performance inside the identification of different gadgets and patterns. This face detection in unconstrained surroundings is difficult due to various poses, illuminations, and occlusions. Figuring out someone with a picture has been popularized through the mass media. However, it's miles less sturdy to fingerprint or retina scanning. The latest research shows that deep mastering techniques can gain mind-blowing performance on those two responsibilities. In this paper, I recommend a deep cascaded multi-venture framework that exploits the inherent correlation among them to boost up their performance. In particular, my framework adopts a cascaded shape with 3 layers of cautiously designed deep convolutional networks that expect face and landmark region in a coarse-to-fine way. Besides, within the gaining knowledge of the procedure, I propose a new online tough sample mining method that can enhance the performance robotically without manual pattern choice.

A multi-task cascaded convolutional network (MTCNN) is a framework developed as an answer for both face detection and face alignment. The manner includes 3 degrees of convolutional networks that can apprehend faces and landmark places which include eyes, nostrils, and mouth. The paper proposes MTCNN as a way to integrate both tasks (reputation and alignment) and the usage of multi-challenge studying. Inside the first degree, it uses a shallow CNN to quickly produce candidate home windows. Inside the 2d level, it refines the proposed candidate home windows through a greater complicated CNN. And lastly, inside the third stage, it makes use of a third CNN, extra complex than the others, to similarly refine the result and output facial landmark positions.

After making use of my dataset to the MTCNN procedure, I determined the face of the images for approximately a hundred videos at a rate of 99%-100%. Right here, the end result suggests that a great final result has been finished: the use of multi-venture cascaded Convolutional networks.

Face recognition systems are part of facial image processing applications and their significance as a research area are increasing recently. Implementations of system are crime prevention, video surveillance, person verification, and similar security activities. The face recognition system implementation will be part of humanoid robot project at Atılım University. The goal is reached by face detection and recognition methods. Knowledge-Based face detection methods are used to find, locate and extract faces in acquired images. Implemented methods are skin color and facial features. Neural network is used for face recognition. RGB color space is used to specify skin color values, and segmentation decreases searching time of face images. Facial components on face candidates are appeared with implementation of LoG filter. LoG filter shows good performance on extracting facial components under different illumination conditions.