

## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF MECHANICAL ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: ISDUIASNAME: C - Ganesh

DEGREE: 14 BTech 15 Sem DATE: 15/9/21

#### Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		V			
2	Extent of Syllabi covered in the class		~	10		
3	Course delivery by faculty member in the class			~		
4	Usage of teaching aids and ICT in the class by the faculty					
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		~	-		
6	Timely announcement of Examination Results			-		
7	Opportunities in the department for Research Activities			-		
8	Opportunity for students to participate in internship, industrial visit and IPT			-		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	~	-			
10	Overall Learning experience		~			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		~			
2	Laboratories Facilities	V				
3	Library Reading Materials and E-Resources	1				
4	Internet Facility			~		
5	Learning Management System		/			
6	Sports Facility				~	
7	Food Outlets/Canteen	~				
8	Drinking Water Facility					
9	Wash Room Facilities		~			
10	Stationery Store/ Photocopying Facility	~				

## Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		V			
2	Experience with Administrative Staff			~		
3	Experience with Students Welfare office					
4	Placement and Training Cell	1				
5	Health Care Facility			~		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			

13 40 353

PRINCIPAL
Sri Indu College of Engineering and Technology
(Viii): 9HEMGUDA-501 540,
(brahimpatnem(M), R.R.Dist.

SNO	Statements	3	2	1		co	MME2	NTS		
PEOI	Higher Degrees & Professional Employment	0	0	0		0.000	extrest!	110000		
PEO2	Domain Knowledge	Q								
РЕО3	Engineering Career		0							
PEO4	Lifelong Learning	D								
РО	PROG	RAM (	OUTC	OMES		3	2	1		
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the knov secializa	viedge or tion to t	mathematic he solution	s, science, engineering of complex engineering		•	ò		
2	Problem analysis Identify, formul engineering problems reaching su	bstantiate	ed conc	lusions unin	e, and analyzecomplex ng first principles of				0	
3	mathematics, natural sciences, and eng Design/development of solutions: D design system components or proce consideration for the public health an considerations.	esign so uses that	utions for meet th	or complex en	needs with appropriate			0	D	
4	Conduct investigations of complex p methods including design of experime the information to provide valid conch	its, analy							0	
5	Modern Tool Usage: Create, select modern engineering and IT tools inclu- activities with an understanding of the	and a	diction a	ropriate tech nd modeling	hniques, resources, and to complex engineering				0	
6	The Engineer and Society Apply rea societal, health, safety, legal and cultur the professional engineering practice.	ioning it	formed	by the contex consequent re	tual knowledge to assess esponsibilities relevant to			Ø		
7:	Environment and Sustainability: L solutions in societal and environment need for sustainable development.	inderstar al conte	d the in	ipactof the demonstrate	professional engineering the knowledge of and			Ø		
8	Ethics Apply ethical principles and norms of the engineering practice.	commit	to profes	nional ethics	and responsibilities and				D	
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-di-	sciplinar	ysettings						,ET	
10	Communication: Communicate effic engineering community and with soc write effective reports and design doc receive clear instructions.	ctively iety at 1	on comp arge, suc	olex enginee th as, being	able to comprehend and					
11	Project Management and Finance engineering and management principle leader in a toam, to manage projects an	s and ap	ply these	to one's own	n work, as a member and			ø	0	
12	Life-long Learning Recognize the main independent and life-long learning in	ed for, a	nd have	the preparation	on and ability to engage			ø		
PSO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ons kno	wledge:	Apply basis	e knowledge related to				,D	0
PSO2	Design Methods: Design, verify and applications, with skills to interpret and				nal elements for different				Ø	
P503	Experimentation & Communication analyze specifications and prototype el teams	st Engin	eering a	nd manageme					Ø	
An	y other Comments:	342	nm	51	o.A	£90	end	lly		Nu.

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## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF MECHANICAL ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

DEGREE: 14 16 Total 15 DATE: 15/20 10-01

## Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		/			
2	Extent of Syllabi covered in the class		-	-		
3	Course delivery by faculty member in the class			-		
4	Usage of teaching aids and ICT in the class by the faculty	~				
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		/			
6	Timely announcement of Examination Results			~		
7	Opportunities in the department for Research Activities			L.		
8	Opportunity for students to participate in internship, industrial visit and IPT		~			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)					
10	Overall Learning experience	V	14			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		V			
2	Laboratories Facilities					
3	Library Reading Materials and E-Resources	~				
4	Internet Facility		~			
5	Learning Management System		/			
6	Sports Facility				/	
7	Food Outlets/Canteen	V				
8	Drinking Water Facility	-	7			
9	Wash Room Facilities		~			
10	Stationery Store/ Photocopying Facility	-				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		~			
2	Experience with Administrative Staff			-		
3	Experience with Students Welfare office	V				
4	Placement and Training Cell		V			
5	Health Care Facility			~		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			

Sri Indu College of Engineering and Technology
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#### PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		CC	MMEN	NTS		
PEO1	Higher Degrees & Professional Employment	8	0							
PEO2	Domain Knowledge	19								
PEO3	Engineering Career	B								
PEO4	Lifelong Learning		Ð							
РО	PROG	RAM	OUTO	OMES		3	2	1		
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the know pecializa	wledge o tion to	f mathemati the solution	cs, science, engineering of complex engineering		_	Ġ		0
2	Problem analysis: Identify, formulengineering problems reaching sumathematics, natural sciences, and engineering sciences, and engineering sciences.	Estantiat	ed cons	dusions usi					Ø	
3	Design/development of solutions: D design system components or proce consideration for the public health an considerations.	lesign so sses that	lutions f	or complex of he specified	needs with appropriate			B		
4	Conduct investigations of complex g methods including design of experime the information to provide valid conclu-	nts, analy	s: Use re ysis and	search-based interpretation	knowledge and research of data, and synthesis of			0		
5	Modern Tool Usage: Create, select modern engineering and IT tools inclusion activities with an understanding of the	t, and a	ediction :	propriate tec and modeling	hniques, resources, and to complex engineering			D	Ø	
6	The Engineer and Society Apply rea societal, health, safety, legal and cultu- the professional engineering practice.	moning in	nformed	by the contex consequent i	xtual knowledge to assess responsibilities relevant to					
7	Environment and Sustainability: Usolutions in societal and environment need for sustainable development.	indenstar al conte	nd the i	mpactof the demonstrate	professional engineering the knowledge of, and				Ð	
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profes	sional ethics	and responsibilities and			Ø		
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-di-				al, and as a member or			Ø		
10	Communication: Communicate effic engineering community and with so write effective reports and design doc receive clear instructions.	etively sety at 1	on com	plex engine ch as, being	able to comprehend and				Ø	0
11	Project Management and Finance engineering and management principle leader in a team, to manage projects an	es and ap	ply thes	to one's ow	n work, as a member and				Ø	
12	Life-long Learning Recognize the min independent and life-long learning is	ed for, a	and have	the preparat	ion and ability to engage			Ø	0	
PSOI	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/sociatal problems	ons kno	owledge:	Apply bas	ic knowledge related to				Ð	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and				nal elements for different			Ø		
PSO3	Experimentation & Communication analyze specifications and prototype of teams.	s: Engin	neering a	nd managem	either independently or in					
An	y other Comments: good colleg manage ment	2 fa	bi Gli	it.	need to		im	pro	ve 1000	i

Sri Indu College of Engineering and Technology
(VIII): SHEMGUDA-501 54.0,
(brahimpatnern(M), R.R.Dist.

Signature with Date



## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 D41A0260

NAME: P. Rabul

DEGREE:

R-tech

DATE:

## Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		V			
2	Extent of Syllabi covered in the class	/				
3	Course delivery by faculty member in the class		/			
4	Usage of teaching aids and ICT in the class by the faculty			W		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	~				
6	Timely announcement of Examination Results		/			
7	Opportunities in the department for Research Activities		~			
8	Opportunity for students to participate in internship, industrial visit and IPT	/				
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)			~		
10	Overall Learning experience	/				

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		/			
2	Laboratories Facilities		V			
3	Library Reading Materials and E-Resources	/	Ŷ.			
4	Internet Facility					
5	Learning Management System		/			
6	Sports Facility	~				
7	Food Outlets/Canteen		~			
8	Drinking Water Facility	_				
9	Wash Room Facilities		1			
10	Stationery Store/ Photocopying Facility			~		

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	~				
2	Experience with Administrative Staff		~			
3	Experience with Students Welfare office	/				
4	Placement and Training Cell			~		
5	Health Care Facility	~				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			

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## PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		CO	MMEN	TS		
EO1	Higher Degrees & Professional Employment		•							
EO2	Domain Knowledge	B								
EO3	Engineering Career	B								
PEO4	Lifelong Learning		D'	0						
РО	PROG	RAM	OUTC	OMES		3	2	1		
1	Engineering knowledge: Apply fundamentals, and an engineering a problems.	the knor pecializa	wledge o	f mathematic he solution	s, science, engineering of complex engineering	-	•	9		
2	Problem analysis: Identify, formul engineering problems reaching at mathematics, natural sciences, and en-	bstantiat	ed cond	duaions usin	e, and analyzecomplex ng first principles of				Ø	
3	Design/development of solutions: I design system components or proce consideration for the public health ar considerations.	Design so	iutions f	or complex as	needs with appropriate				Ð	
4	Conduct investigations of complex p methods including design of experime the information to provide valid concl	ents, analy	s: Use re ysis and i	search-based interpretation	knowledge and research of data, and synthesis of				Ø	
5	Modern Tool Usage: Create, select modern engineering and IT tools inclusions with an understanding of the	t, and s	ediction a	propriate tech and modeling	hniques, resources, and to complex engineering					
6	The Engineer and Society. Apply re- societal, health, safety, legal and cultu- the professional engineering practice.	asoning i	nformed	by the contex consequent re	ctual knowledge to assess esponsibilities relevant to			Ø		
.7.	Environment and Sustainability: solutions in societal and environment need for sustainable development.	Understa tal conte	xts, and	demonstrate	the knowledge of, and				B	
8	Ethics: Apply ethical principles and norms of the engineering practice.								B	
9	Individual and Team Work: Functi leader in diverse teams, and in multi d	lisciplina	rysetting	K.				13		
10	Communication Communicate eff engineering community and with so write effective reports and design do receive clear instructions.	ectively ciety at	on com	plex enginee ch as, being	able to comprehend and			Ð		
ш	Project Management and Finance engineering and management principl leader in a team, to manage projects as	ies and ap	pply thea	e to one's ow	n work, as a member and			Ð		
12	Life-long Learning: Recognize the n in independent and life-long learning	eed for, in the bro	and have	the preparati	on and ability to engage ological change.				B	
PSO1	Basic Electronic and communicat electronic circuits, VLSI, communicat solve engineering/societal problems.	tions kn	owledge	Apply basi	ic knowledge related to					
PSO2	Design Methods: Design, verify and applications, with skills to interpret an				nal elements for different				10	
PSO3	Experimentation & Communication analyze specifications and prototype of teams.	est Engi	neering a	nd managem					19	
An	y other Comments:									



Sri Indu College of Engineering and Technology (VIII): SHEMGUDA-501 540, (brahimpatnem(M), R.R.Dist. P. Rahul . Signature with Date



## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 04 1 A0 268 NAME: P. Yashaswini

DEGREE: B. Tech DATE:

#### Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	V				
2	Extent of Syllabi covered in the class		V			
3	Course delivery by faculty member in the class	$\checkmark$				
4	Usage of teaching aids and ICT in the class by the faculty		1			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	<b>V</b>				
6	Timely announcement of Examination Results			V		
7	Opportunities in the department for Research Activities	1				
8	Opportunity for students to participate in internship, industrial visit and IPT		1			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	<b>V</b>				
10	Overall Learning experience		V			

S. No	Parameter	5	4	3	2	1
î	Class Room Facilities		/			
2	Laboratories Facilities	1				
3	Library Reading Materials and E-Resources		V			
4	Internet Facility			V		
5	Learning Management System	V				
6	Sports Facility		V			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility		1			
9	Wash Room Facilities	1				
10	Stationery Store/ Photocopying Facility		1			

## Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	/				
2	Experience with Administrative Staff		V			
3	Experience with Students Welfare office	$\checkmark$				
4	Placement and Training Cell		V			
5	Health Care Facility	V				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		1			

Sri Indu College of Engineering and Technology (Vill): SHEMGUDA-501 54.0, (brahimpatnem(M), R.R.Dist.

## PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		400.00	Carata Company		
35.10	-	er.	_	Med		COM	MENTS		
PEOI	Higher Degrees & Professional Employment	B							
PEO2	Domain Knowledge	8							
PEO3	Engineering Career	Ø							
PEO4	Lifelong Learning		Ø						
PO	PROG	RAM	OUTC	OMES		3	2 1		
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the kno pecializa	wledge o	f mathematic the solution	s, science, engineering of complex engineering	,	Ġ		
2	Problem analysis: Identify, formulengineering problems reaching as mathematics, natural sciences, and en	distantiat	ted conc	lusions usin	re, and analyzecomplex rig. first principles of		D	0	
3	Design/development of solutions: I design system companents or proce consideration for the public health ar considerations.	Design so	lutions for	or complex e	needs with appropriate			B	
4	Conduct investigations of complex p methods including design of experime the information to provide valid concl	nts, anal	s: Use res ysis and i	search-based nterpretation	knowledge and research of data, and synthesis of		Ø		
5	Modern Tool Usage Create, select modern engineering and IT tools included activities with an understanding of the	t, and a	ediction a	propriate technique to the technique to	hniques, resources, and to complex engineering		Ø		
6	The Engineer and Society Apply re- societal, health, safety, legal and cultu- the professional engineering practice.	stoning i	nformed	hy the contex consequent r	ctual knowledge to assess esponsibilities relevant to		ø		
.≇:	Environment and Sustainability I solutions in societal and environment need for sustainable development.						G		
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profes	ssional ethics	and responsibilities and		Ø		
9	Individual and Team Work: Functi- leader in diverse teams, and in multi d	on effec	tively as	an individua	ii, and as a member or		Ø	0	
10	Communication. Communicate effi- engineering community and with so write effective reports and design do receive clear instructions.	ectively caty at	on comp large, su	plex enginee ch as, being	able to comprehend and		g	Ð	0
11	Project Management and Finance engineering and management principle leader in a learn, to manage projects are	es and ap	pply these	to one's ow	n work, as a member and		0	Ø	
12	Life-long Learning Recognize the n in independent and life-long learning i							O O	
501	Basic Electronic and communicat electronic circuits, VLSI, communicat solve engineering/societal problems	ions kn	owledge:	Apply basi	ic knowledge related to			8	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and				nal elements for different			B	
PSO3	Experimentation & Communication analyze specifications and prototype of teams.	ns: Engi	neering a	nd managem			0	0	
An	y other Comments:								

Sri Indu College of Engineering and Technology (Viii): SHENIGUDA-501 540, (brahimpatnem(M), R.R.Dist. Signature with Date



## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IOAC) DEPARTMENT OF MECHANICAL ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

DEGREE: IV Black 1st sem DATE: 15/09/2021

## Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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1	Curriculum and Syllabi of the Course		/			
2	Extent of Syllabi covered in the class		/			
3	Course delivery by faculty member in the class			/		
4	Usage of teaching aids and ICT in the class by the faculty		/			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		7			
6	Timely announcement of Examination Results			/		
7	Opportunities in the department for Research Activities			/		
8	Opportunity for students to participate in internship, industrial visit and IPT			/		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		~			
10	Overall Learning experience		1			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		~			
2	Laboratories Facilities		/			
3	Library Reading Materials and E-Resources	-/				
4	Internet Facility			/		
5	Learning Management System		1			
6	Sports Facility				/	
7	Food Outlets/Canteen		V			
8	Drinking Water Facility	V				
9	Wash Room Facilities		/			
10	Stationery Store/ Photocopying Facility	V				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		V			
2	Experience with Administrative Staff			~		
3	Experience with Students Welfare office		V			
4	Placement and Training Cell		/			
5	Health Care Facility			~		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			



Sri Indu College of Engineering and Technology (VIII): SHERIGUDA-501 540, (brahimpatnem(M), R.R.Dist.

## PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		co	MMENTS		
PEO1	Higher Degrees & Professional Employment	8							
PEO2	Domain Knowledge	B							
PEO3	Engineering Career	Ø							
PEO4	Lifelong Learning	Ø							
PO	PROG	RAM	OUTC	OMES					
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the know pecializa	vledge of tion to t	mathematic he solution	s, science, engineering of complex engineering	3	2 1	6	
2	Problem analysis Identify, forms engineering problems reaching su mathematics, natural sciences, and en	bstantiat	ed conc	lusions usin	re, and analyzecomplex ng first principles of		0	Ø	
3	Design/development of solutions: I design system components or proce consideration for the public health at considerations.	lesign so sses that	lutions for most th	r complex e	needs with appropriate		,0		
4	Conduct investigations of complex p methods including design of experime the information to provide valid cond	nts, analy	Use res	earch-bused sterpretation	knowledge and research of data, and synthesis of			.0	
5	Modern Tool Usage: Create, select modern engineering and IT tools inclu- activities with an understanding of the	t, and a	diction a	ropriate technique modeling	hniques, resources, and to complex engineering		<u>,</u> B		
6	The Engineer and Society: Apply rea societal, health, safety, legal and cultu the professional engineering practice.	isoning in	iformed t	by the contextorsequent re	tual knowledge to assess esponsibilities relevant to		P		
7	Environment and Sustainability: I solutions in societal and environment need for sustainable development.	Indenstar	d the in	spactof the demonstrate	professional engineering the knowledge of, and		ø		
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profes	sional ethics	and responsibilities and			10	
9	Individual and Team Work: Functi leader in diverse teams, and in multi d	inciplinar	vaettings	D= - WOON	MA WITHOUT CAMMINE AND		D		
10	Communication Communicate effi- engineering community and with so write effective reports and design doc receive clear instructions.	ictively at l	on comp arge, suc	lex enginee h as, being	able to comprehend and		,ø		
11	Project Management and Finance ongineering and management principle leader in a team, to manage projects an	es and ap	ply these	to one's own	n work, as a member and			Þ	0
12	Life-long Learning Recognize the na in independent and life-long learning is							-0	
PSO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ons kno	wiedge:	Apply busi	e knowledge related to			,D	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and				nal elements for different		p		
PSO3	Experimentation & Communication analyze specifications and prototype of teams.	s: Engin	eering ar	d manageme			Ø		
An	y other Comments:	BI.		god	and wed	Sof	patio	e v	

Signature with Datalet



## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF INFORMATION TECHNOLOGY

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18041A1222 NAME: K. WIKKI

DEGREE: B Tech DATE: 8/1/2021

#### Questionnaire

#### Dear Student,

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S. No	Parameter	5	4	3	2	1
i	Curriculum and Syllabi of the Course	V				
2	Extent of Syllabi covered in the class		V			
3	Course delivery by faculty member in the class		V			
4	Usage of teaching aids and ICT in the class by the faculty		V			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	~				
6	Timely announcement of Examination Results	~				
7	Opportunities in the department for Research Activities		V			
8	Opportunity for students to participate in internship, industrial visit and IPT		V			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		V			
10	Overall Learning experience	-	-			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	V				
2	Laboratories Facilities		V			
3	Library Reading Materials and E-Resources		V			
4	Internet Facility		2			
5	Learning Management System			~		
6	Sports Facility					
7	Food Outlets/Canteen	_				
8	Drinking Water Facility					
9	Wash Room Facilities					
10	Stationery Store/ Photocopying Facility		-			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		~			
2	Experience with Administrative Staff	1				
3	Experience with Students Welfare office	~				
4	Placement and Training Cell	/				
5	Health Care Facility		/			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			

#### PROGRAM EDUCATIONAL ORIECTIVES

SNO	Statements	3	2	1		co	MME	VES		
EO1	Higher Degrees & Professional Employment	8	0		Excell	0-	+			
PEO2	Domain Knowledge		<b>D</b>		Good		Α			
EO3	Engineering Career	Ð			Good					
E04	Lifelong Learning	Ð			Good					
РО	PROGR	RAM	OUTC	OMES			-			_
1	Engineering knowledge Apply fundamentals, and an engineering st problems.	the know	wledge of tion to the	mathematics, ne solution of	science, engineering complex engineering	3	2	B		
2	Problem analysis: Identify, formul engineering problems reaching su mathematics, natural sciences, and eng	bstantiat	ed concl sciences	usions using	first principles of			Ø		
3	Design/development of solutions: D design system components or proce consideration for the public health an considerations.	esign so uses that	lutions fo meet th	e specified n	eeds with appropriate			Ø,		
4	Conduct investigations of complex p methods including design of experimen the information to provide valid conclu-	nts, analy							B	
5	Modern Tool Usage: Create, select modern engineering and IT tools inclu- activities with an understanding of the	, and a	diction u	ropriate techn id modeling to	iques, resources, and complex engineering				8	
6	The Engineer and Society Apply rea societal, health, safety, legal and cultur the professional engineering practice.	aoning is	nformed b	y the contexts consequent res	al knowledge to assess ponsibilities relevant to			0	0	
7.	Environment and Sustainability: Usolutions in societal and environment need for sustainable development.	indenstar al conte	od the in sts, and	spactof the pr demonstrate i	ofesssonal engineering the knowledge of, and				P	
8	Ethics. Apply ethical principles and norms of the engineering practice.	commit	to profes	tional ethics a	nd responsibilities and				D	
9	Individual and Team Work, Functi- leader in diverse teams, and in multi-di-	on effect	rively as	in individual.	and as a member or				0	
10	Communication: Communicate effecting community and with sox write effective reports and design doc receive clear instructions.	ctively lety at 1	on comp arge, suc	lex engineeri h as, being al	ole to comprehend and			0		
11	Project Management and Finance engineering and management principle leader in a team, to manage projects an	s and ap	ply these	to one's own	work, as a member and			0		
12	Life-long Learning Recognize the re- in independent and life-long learning in	ed for, i	ind have	he preparation	and ability to engage			Ø		
SO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ons kno	owledge: ms. signal	Apply basic processing an	knowledge related to d embedded systems to				12	
SO2	Design Methods: Design, verify and applications, with skills to interpret and	commu	nicate resi	dts					M	
SO3	Experimentation & Communication analyze specifications and prototype el teams.							Ø		

Sri Indu College of Engineering and Technology
(Viii): SHEMGUDA-501 540, Brahimpatnem(M), R.R.Dist.



## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF INFORMATION TECHNOLOGY

## OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 DY 1 A 1 2 15 NAME: Ettendula vareha

DEGREE: BTech DATE: 8/1/2021

## Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	1				
2	Extent of Syllabi covered in the class		/			
3	Course delivery by faculty member in the class		V			
4	Usage of teaching aids and ICT in the class by the faculty		·/			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	J				
6	Timely announcement of Examination Results	1				
7	Opportunities in the department for Research Activities		1			
8	Opportunity for students to participate in internship, industrial visit and IPT		1			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		/			
10	Overall Learning experience	1				

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	1				
2	Laboratories Facilities		1			
3	Library Reading Materials and E-Resources		1			
4	Internet Facility		1			
5	Learning Management System		1			
6	Sports Facility		1			
7	Food Outlets/Canteen		/			
8	Drinking Water Facility		1			
9	Wash Room Facilities		/			
10	Stationery Store/ Photocopying Facility	1				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		1			
2	Experience with Administrative Staff	1				
3	Experience with Students Welfare office	1				
4	Placement and Training Cell	/				
5	Health Care Facility	1				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	/				



Sri Indu College of Engineering and Technology (VIII): SHEMBUDA-501 540, (brahimpatnem(M), R.R.Dist.

#### PROGRAM EDUCATIONAL ORIECTIVES

SNO	Statements	3	2	1		COMN	MENTS		
PEOI	Higher Degrees & Professional Employment	B			Excell	ent	or traces		
PEO2	Domain Knowledge		<b>D</b>		Sati &	auto	224		
PEO3	Engineering Career				900		4		
PEO4	Lifelong Learning	Ð	0		8xill	(1)			
РО	PROG	RAM (	OUTC	OMES		3 2			
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the knov pecializat	viedge o	f mathematics, the solution o	science, engineering f complex engineering			_	
2	Problem analysis Identify, formal engineering problems reaching su mathematics, natural sciences, and en	bstantiate	ed conc	clusions using	and analyzecomplex first principles of		Ø		0
3	Design/development of solutions D design system components or proce consideration for the public health an considerations.	esign sol	utions f	or complex em	eeds with appropriate			D	
4	Conduct investigations of complex p methods including design of experimenthe information to provide valid conclu-	nts, analy	Use re- sis and i	search-based ki interpretation o	nowledge and research f data, and synthesis of				
5	Modern Tool Usage Create, select modern engineering and IT tools inch activities with an understanding of the	and ag	diction a	propriate techr and modeling to	iques, resources, and o complex engineering		D/		
6	The Engineer and Society: Apply rea societal, health, safety, legal and cultur the professional engineering practice.	soning in	formed.	by the contexts consequent res	al knowledge to assess ponsibilities relevant to		Ø		
7	Environment and Sustainability 1 solutions in societal and environment need for sustainable development.	Inderstan al contex	d the in	mpactof the pr demonstrate	rofessional engineering the knowledge of, and				
8	Ethics Apply ethical principles and norms of the engineering practice.							D	
9	Individual and Team Work: Functi- leader in diverse teams, and in multi di	sciplinar	vsetting	5.				0	
10	Communication: Communicate effecting community and with sox write effective reports and design docreceive clear instructions.	nety at h	arge, suc	ch as, being al	ole to comprehend and		۵		
11	Project Management and Finance engineering and management principle leader in a team, to manage projects an	s and app	ply these	to one's own	work, as a member and		ø		
12	Life-long Learning Recognize the ne in independent and life-long learning in	ed for, a	nd have	the preparation	and ability to engage		B		
SOI	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ons kno	wledger	Apply basic	knowledge related to				
SO2	Design Methods: Design, verify and applications, with skills to interpret and	commun	ionte res	ults.			D/		
SO3	Experimentation & Communication analyze specifications and prototype el teams.	s: Engin	eering a	nd munagemer			•		

nice collège to study and nie envisonment and good placements for all students.

Sri Indu College of Engineering and Technology
(VIII): SHEMGUDA-501 540,
(brahimpatnem(M), R.R.Dist.



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## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF INFORMATION TECHNOLOGY

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 DUIANDME: K. SAI KEEPTHAN PEDDY

DEGREE: BEECH DATE: 8/1/2021

#### Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	V				
2	Extent of Syllabi covered in the class		V			
3	Course delivery by faculty member in the class		/			
4	Usage of teaching aids and ICT in the class by the faculty		/			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		/			
6	Timely announcement of Examination Results	/				
7	Opportunities in the department for Research Activities		$\checkmark$			
8	Opportunity for students to participate in internship, industrial visit and IPT		/	KI.		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	<b>V</b>		<b>~</b>		
10	Overall Learning experience		/			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	/				
2	Laboratories Facilities		/			
3	Library Reading Materials and E-Resources	1	/		,	
4	Internet Facility	/	2).			
5	Learning Management System			$\vee$		
6	Sports Facility	/				
7	Food Outlets/Canteen		V			
8	Drinking Water Facility		/			
9	Wash Room Facilities	/				
10	Stationery Store/ Photocopying Facility		V			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	/	1			
2	Experience with Administrative Staff		1			
3	Experience with Students Welfare office		V			
4	Placement and Training Cell	V				
5	Health Care Facility		/			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	/				

Sri Indu College of Engineering and Technology (VIII): SHEMGUDA-501 540, Ibrahimpathem(M), R.R.Dist.

#### PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3 2	1		COMM	ENTS		
PEOL	Higher Degrees & Professional Employment	0′ 0		Cioc	d			
PEO2	Domain Knowledge	0 8		EXW				
PEO3	Engineering Career	0 0		900				
PEO4	Lifelong Learning	<b>a</b> a		Satisto	actor	4		
DO.	PD-04					0		
PO	PROG	RAM OUTC	OMES		3 2	1		
1	Engineering knowledge: Apply fundamentals, and an ungineering s problems.					ø		
2	Problem analysis Identify, formul engineering problems reaching su mathematics, natural sciences, and en	bstantiated conc	dusions using	and analyzecomplex first principles of		Æ		
3	Design/development of solutions D design system components or proce consideration for the public health an considerations.	esign solutions fi uses that meet t	he specified n	seeds with appropriate		9		
4	Conduct investigations of complex p methods including design of experime the information to provide valid conclu-	nts, analysis and i					0	
5	Modern Tool Usage. Create, select modern engineering and IT tools inch- activities with an understanding of the	t, and apply application a					0	
6	The Engineer and Society Apply res- societal, health, safety, legal and cultu- the professional engineering practice.	soning informed				O/		
7	Environment and Sustainability: ( solutions in societal and environment need for sustainable development.						Ø	
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit to profe	saional ethics i	ind responsibilities and			4Z	
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-di-			and as a member or			W	
10	Communication: Communicate officengineering community and with so write effective reports and design do receive clear instructions.	ectively on com-	plex engineers ch as, being a	hle to comprehend and		Œ	0	
11	Project Management and Finance engineering and management principle leader in a team, to manage projects are	es and apply these	e to one's own	work, as a member and		Ø		
12	Life-long Learning: Recognize the m in independent and life-long learning is					(D)		
PSO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ions knowledge:	Apply basic	knowledge related to			0	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and			i elements for different			Z.	
PSO3	Esperimentation & Communication analyze specifications and prototype e- teams.	s: Engineering a	nd managemen			D'		
An	y other Comments:							

Signature with Date

Sri Indu College of Engineering and Technology
(Vill): SHEMGUDA-501 540,
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## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18045A0245

NAME: 8

B Hemanth Kumas Gova

DEGREE: BTECH

DATE: 29

## Questionnaire

## Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	/				
2	Extent of Syllabi covered in the class		1			
3	Course delivery by faculty member in the class	1				
4	Usage of teaching aids and ICT in the class by the faculty		V			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		2	~		
6	Timely announcement of Examination Results	/				
7	Opportunities in the department for Research Activities	/				
8	Opportunity for students to participate in internship, industrial visit and IPT		$\sqrt{}$	Z		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	1				
10	Overall Learning experience		/			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	_/				
2	Laboratories Facilities		/			
3	Library Reading Materials and E-Resources					
4	Internet Facility			/		
5	Learning Management System	/				
6	Sports Facility		1			
7	Food Outlets/Canteen	/				
8	Drinking Water Facility	_/				
9	Wash Room Facilities			/		
10	Stationery Store/ Photocopying Facility		/			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	/				
2	Experience with Administrative Staff			/		
3	Experience with Students Welfare office	/				
4	Placement and Training Cell		/			
5	Health Care Facility	/				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		1			

# PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		co	MMEN	TS	
PEO1	Higher Degrees & Professional Employment								
PEO2	Domain Knowledge			0					
PEO3	Engineering Career								
PEO4	Lifelong Learning	0	0						
PO	PROG	RAM	OUTC	OMES					
1	Engineering knowledge Apply fundamentals, and an engineering s problems.	the kno- pecializa	wiedge of tion to t	mathematic he solution	s, science, engineering of complex engineering	3	2	1	0
2	Problem analysis. Identify, formula engineering problems reaching so mathematics, natural sciences, and en	bstantiat	ed conc	lusions usin	e, and unalyzecomplex ng first principles of				
3	Design/development of solutions: I design system components or proce consideration for the public health as considerations.	lesign so	lutions fo	ir complex e	needs with unnecessists				
4	Conduct investigations of complex ; methods including design of experime the information to provide valid concl	nts, analy	t: Use res ysis and i	earch-based nterpretation	knowledge and research of data, and synthesis of				
5	Modern Tool Usage: Create, select modern engineering and IT tools inch activities with an understanding of the	t, and a	ediction a	ropriate tee nd modeling	hniques, resources, and to complex engineering				
6	The Engineer and Society: Apply re- societal, health, safety, legal and cultu- the professional engineering practice.	isoning i	nformed	by the contex consequent r	tual knowledge to assess esponsibilities relevant to				
7	Environment and Sustainability I solutions in societal and environmen need for sustainable development.	Inderstar tal conte	nd the in	npactor the demonstrate	professional engineering the knowledge of, and				
8:	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profes	sional ethics	and responsibilities and				
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-d	on effect	tively as	un individus	l, and as a member or				
10	Communication Communicate effi- engineering community and with so write effective reports and design do receive clear instructions.	ciety at	on comp	lex enginee	able to comprehend and				
11	Project Management and Finance engineering and management principl leader in a team, to manage projects ar	es and ap	ply these	to one's ow	n work, as a member and				
12	Life-long Learning: Recognize the min independent and life-long learning in	eed for, i	and have	the preparati	on and ability to engage				
PSOI	Basic Electronic and communicat electronic circuits, VLSI, communicat solve engineering/societal problems.	ions kno	owledge:	Apply basi	c knowledge related to				
P502	Design Methods: Design, verify and applications, with skills to interpret and	authentic	ate electr	onic function	nal elements for different				
PSO3	Experimentation & Communication analyze specifications and prototype of teams.	s: Engir	secring at	nd managem	ent concepts are used to either independently or in				
An	y other Comments:								_

B. Hamouth Signature with Date

Sri Indu College of Engineering and Technology
(Viii): 3HEMGUDA-501 540,
(brahimpatnem/M), R.R.Dist.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC)

# FACULTY FEEDBACK FORM

		CONTRACTOR OF THE PERSON NAMED IN COLUMN 2	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAME
Name of the Faculty: 🥂 -	SRINI	V.A.S	Dept: FEE

Designation : ASST , Prof.

Faculty Code: 81641 EEE 138. Date: 16 2 22

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
CURRICULUM DESIGN AND DEVELOPMENT	i i				
I Board of studies is taking care to ensure the currency and relevance of the programme offering.	~	8			
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>	-				
<ol> <li>I am given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>		V			
4 The system followed by the University for the design and development of curriculum is effective.					
<ol><li>The curriculum has been updated from time to time.</li></ol>		/			
<ol> <li>Departmental level subject expert committee meeting to review for syllabus.</li> </ol>	V				
7 Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		0	3		
Suggestions for improvement in curriculum design and development:		7			
2 TEACHING, LEARNING, EVALUATION &					
<ol> <li>The admission process adopted by the institution is effective.</li> </ol>	V				
2. The institution is able to attract meritorious students.		~	6		
<ol> <li>Student centric learning resources are available in the University.</li> </ol>	$\sim$				
<ol> <li>The faculty are updating their knowledge and skills.</li> </ol>	~	2			
5. The class work is taking place as per schedule.					
6. The Library is a major source of information.		/			

7. The library is utilized optimally by the faculty.	v			,
8. The library is utilized optimally by the research scholars.	V			
9. The library is utilized optimally by the students.		V		
10. The library is managed effectively.				
11. The timings of the Library are convenient.	V			
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		~		
13. The teaching aids in the department are sufficient and up to date.	~			
<ol> <li>The teachers are supported with adequate learning resources.</li> </ol>	V			
15. The teachers are encouraged to carry out research.				
<ol> <li>The teachers are encouraged to organize seminars/workshops/symposia/conferences.</li> </ol>		V		
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>		~		
<ol> <li>The teachers are encouraged to undertake extension service programmes.</li> </ol>				
19. The teachers are encouraged to establish linkage with Industry.		9		
<ol> <li>The teachers are encouraged to take-up consultancy services.</li> </ol>		V		
21. The merit of the teachers is recognized.	8	a		
22. The examination system followed by the institution is effective.	~			
23. The evaluation system followed by the institution is effective.	/			
Suggestions for improvement in Teaching, Learning, I valuation and Research:		-		
3.INFRASTRUCTURE				
1. The class rooms and furniture available are adequate,	V			
2 The toilets are sufficient for faculty and students.	V			
The buildings and furniture are well maintained.	1			

- W				
The labs are adequately equipped (wherever applicable).	~			
The infrastructure available in the department is princilly used.	V			
b. Parking facilities are available adequately.		V		
7. Roads are maintained well.	~			
8. Water resources are adequately provided.	V			
9. Safe drinking water is available.	~			
Sports infrastructure is adequate.	~			
Suggestions for improvement in Infrastructure:	- 1			
4.GOVERNANCE				
The administration is sincerely putting efforts for the development of the institution.	V			
2. The administration is accessible.		~		
3 The quality initiatives taken up during the last academic year are contributing for improvement.	V			
<ol> <li>The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.</li> </ol>	1			
5 The faculty are given freedom to express their opinions.			4	
<ol><li>The IQAC is working well for promoting quality in the institution.</li></ol>	V			
<ol><li>The institution is providing adequate opportunities and support to the faculty and their family members.</li></ol>	V			-
Suggestions for improvement of Governance:				



Sri Indu College of Engineering and Technology
(Viii): SHEMGUDA-501 540,
(brahimpatnom(M), R.R.Dist.

Signature with Date



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: A. E. VENKATECH

Designation

-ASST PROF.

Academic Year

SUBJECTWISE FEEDBACK

Subject Name

Control Systems.

Subject Code:

R20EEE2202.

Year/Sem

: III I-sem.

Regulation : BR20 EEE 2202.

Observations

To any fur function, Block deagrams, Time response existing analysis, frequency analysis, space roodels.

Suggestions

PID, lead-log Compansadion, Analog and Digital implementation, Discort time often one introduced.

Any Comments Recommendation for Consideration

Niquest Creteria, inconstituity and rabustness. of Control system, pole placement Digine implementation and more topoleduced.

Signature with Date

Insering and Technology (VIII): SHEMGUDA-501 540, Brahimpathem(M), R.R.Dist.

## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Date: 24/3/22

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	Server Server Server	amalysis.	be theorems, Laplace 111, Nefrock topology.
2	P22-EEE3144	High voltage	Steammer theory.
.3	R22 EEE2100	Network theory.	magnetic circuits, AC Exceptation for RLIRCIRL
4	R22-EEE 2215	- Power Lystem,	Tities, load composition,
ς.	R22 EE E 3235	Electrical Esti mation and cust	Gize a cobles, cost a equipmal

(N) spanis 43 (N

Sri Indu College of Engineering and Technology (Viil): SHEMGUDA-501 540, (brahimpatnem(M), R.R.Dist.

Program Coordinator



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: D. Swafna

Dept: civil Engineering

Designation

: Assistant Professor

Academic Year

# SUBJECTWISE FEEDBACK

Subject Name

: Stourtwal Analysis I Subject Code: R20C1V2203

Year/Sem

: 11/11

Regulation : R20

#### Observations

1) Necessary concepts has to be declified and Least impositant topics has to be seduced in the syllabus.

#### Suggestions

1. Few of the theorey questions has to incomposited in the question papeous.

## Any Comments/Recommendation for Consideration

forom the tham point of view, supply papers has to moderate, as the level of paper was tough, as time also not sufficient for the students

(VIII): SHEMGUDA-501 510.

Signature with Date



# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## FACULTY FEEDBACK FORM

Name of the Faculty: B. Lalitha	Dept: Civil engineering
Designation : Assistant Professor	

Paculty Code: Date: 21 03 21

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I.CURRICULUM DESIGN AND DEVELOPMENT					
<ol> <li>Board of studies is taking care to ensure the currency and relevance of the programme offering.</li> </ol>		~			
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>	/				
<ol><li>I am given enough freedom to contribute my ideas on curriculum design and development.</li></ol>		/			
<ol> <li>The system followed by the University for the design and development of curriculum is effective.</li> </ol>	/				
<ol><li>The curriculum has been updated from time to time.</li></ol>	/				
<ol> <li>Departmental level subject expert committee meeting to review for syllabus.</li> </ol>		1			
<ol><li>Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.</li></ol>		1			
Suggestions for improvement in curriculum design and development:					
2.TEACHING, LEARNING, EVALUATION & RESEARCH					
<ol> <li>The admission process adopted by the institution is effective.</li> </ol>	/				
<ol><li>The institution is able to attract meritorious students.</li></ol>		/			
<ol> <li>Student centric learning resources are available in the University.</li> </ol>		1			
<ol> <li>The faculty are updating their knowledge and skills.</li> </ol>	/				
5. The class work is taking place as per schedule.	/				
6. The Library is a major source of information.		/			

7. The library is utilized optimally by the faculty.		/	
8. The library is utilized optimally by the research scholars.		~	
9. The library is utilized optimally by the students.	~		
10. The library is managed effectively.	~		
11. The timings of the Library are convenient.	/		
<ol> <li>The procedure followed for acquiring new books and journals ensures right titles and journals in the library.</li> </ol>		~	
<ol> <li>The teaching aids in the department are sufficient and up to date.</li> </ol>		~	
14. The teachers are supported with adequate learning resources.		~	
15. The teachers are encouraged to carry out research.	~		
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.	~		
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>	V		
18. The teachers are encouraged to undertake extension service programmes.		~	
<ol> <li>The teachers are encouraged to establish linkage with Industry.</li> </ol>		~	
20. The teachers are encouraged to take-up consultancy services.	/		
21. The merit of the teachers is recognized.		~	
22. The examination system followed by the institution is effective.	~		
23. The evaluation system followed by the institution is effective.	~		
Suggestions for improvement in Teaching, Learning, Evaluation and Research:			
3.INFRASTRUCTURE			
1. The class rooms and furniture available are adequate.		/	
2. The toilets are sufficient for faculty and students.		/	
The buildings and furniture are well maintained.		/	

1.

4. The labs are adequately equipped (wherever applicable).		/	
<ol><li>The infrastructure available in the department is optimally used.</li></ol>		/	
6. Parking facilities are available adequately.		/	
7. Roads are maintained well.	/		
Water resources are adequately provided.		~	
9. Safe drinking water is available.	/		
10. Sports infrastructure is adequate.	/		
Suggestions for improvement in Infrastructure:			
4.GOVERNANCE			
The administration is sincerely putting efforts for the development of the institution.	~		
2. The administration is accessible.	/		
3. The quality initiatives taken up during the last academic year are contributing for improvement.			
The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.			
5. The faculty are given freedom to express their opinions.		V	
<ol><li>The IQAC is working well for promoting quality in the institution.</li></ol>	1		
7. The institution is providing adequate opportunities and support to the faculty and their family members.		V	
Suggestions for improvement of Governance:			



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Signature with Date

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

Date: 21 | 63 | 21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R18CIV4101	Estimation & coasting	Minimize the topics of construction Project Planning.
2.	R18C1V4143	Ground water Hydrology	Increase the Problems
3.	R18C1V4102	Transportation Engineering-II	Minimize the Syllabous content
		J	

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# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

Date: 21 03 21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R20 CIV 3102	Geotechinent Enjin	add some concepts in tonsolidory tion.  Include cencepts of DOE & ACI
d.	R20 CIV 3111	concrete technology	Method in Mix design.
3.	R20 C IV 3101		reduce the syllabus of unit 4, for trustes.
4.			

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# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

Date: 21 03 21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
L	P20MED2105	Hydranlics and Hydranlic Machinery	Reduce the derivations and problems in the Sologiet, is
2.	R20MED2106	Fluid Mechanics	androve some was corrects
3	R20CIV2102	Strength of Materials-1	to boundary layer theory teast impostant concepts has to be reduced and unit I has to

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(brahimpatnem(M), R.R.Dist.



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: T. Abovind

Dept: Mechanical

Designation

: Assistant Professor

Engineering

Academic Year

2021-22

#### SUBJECTWISE FEEDBACK

Subject Name

: Thermal Engineering-I

Subject Code: RROMED2202

Year/Sem

: I Year I Semester

Regulation : Rac

#### Observations

The course thermal Engineering-I has been designed to give an overview of I.c. engines, combustion Phenomenon of SI engines, CI engines, Performance analysis of engines and compressors are explained. Introduction to refrigerations and -hoir types has been Included.

#### Suggestions

can be included for better progress concepts The following of course:

(in Electric Vehicle Technologies, Introduction to Hybrid cors. (11) Advanced carbusetton technologies employed in SI engines

(11) Usuage of refrequents in Vapour compression and vapour

# Any Comments/Recommendation for Consideration

The following concepts are taken that consideration for better design of Syllabus curriculum. (i) Electric Vehicle Technologies, Hybrid con Technologies

(h) Various refrigerands used in refrigeration and Acaystems.



(VIII): SHEMGUDA-501 540. Brahimpatnem(M), R.R.Dist. Signature with Date

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEERING

Date:

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub, Code	Sub. Name	Remarks
1.	RAUMEDZION	Thermodynamics	Restrigeration - Bosic concepts can be included.
2.	EDIROZMOS	Production Technology	epplications—can be included.
3.	RACMEDIACIS	fluid mechanics +	to normal shock wares, notel
ц,	ROOMED31049		Latest trands of rocket Techno 108ies - includ
5.	REOME DESCO		Refrigerants topics to be included
6	RAOMEDAIL2	Machine Practice	Implimentation of CAD
7	ROOMEDUIOI	Date aganton	Lord Calculations problems
		0	

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Topologia.



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: G. RAJ KUMAR

Dept: ECF

Designation

Academic Year

: 2021-22

#### SUBJECTWISE FEEDBACK

Subject Name : Electronic circuit Subject Code: P20ECE 2204

Year/Sem

: 115

Regulation : BR 20

#### Observations

All sasic topics were covered few topics which needs more Analytical like Hybrid models which is already covered in the syllabus.

#### Suggestions

few topics can be given less weigninge as syllabus becomes very lengthy.

## Any Comments/Recommendation for Consideration

ciounit bound buse topics, Multivibrators lan be included.



## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty:

B. Neeraja, Asoc prof. Depti

FCE

Designation

Academic Year

2021-22

SUBJECTWISE FEEDBACK

Subject Name

: Digital Logic Design, Subject Code: R20 ECE 2/02

Year/Sem

: 112

Regulation : BR 20

#### Observations

Number System, flipflops, Registers, counters and all topics related to DED is covered in Detail. Sequential circuits, Asynchronous circuits are well covered.

#### Suggestions

Topics on TTL , 12 FC, DTC & cmos can be introduced,

# Any Comments/Recommendation for Consideration

Intro to FRGA & CPLPS can be considered by reducing unit [V & V topics.

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#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FACULTY FEEDBACK FORM

Name of the Faculty:

P. Sinivas

Dept: E (E

Designation

Faculty Code:

SICETECE 190

Date: 16 03 2022

Strongly Strongly Disagree Agree Neutral Disagree Agree CRITERIAS LCURRICULUM DESIGN AND DEVELOPMENT Hoard of studies is taking care to ensure the currency and relevance of the programme offering. 2. Employability is given weightage in curriculum design and development. 3. I am given enough freedom to contribute my ideas on curriculum design and development. 4 The system followed by the University for the design and development of curriculum is effective. 5. The curriculum has been updated from time to tume. 6. Departmental level subject expert committee meeting to review for syllabus, 7 Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. Suggestions for improvement in curriculum design and development: STEACHING, LEARNING, EVALUATION KESLARCH 1. The admission process adopted by the institution is effective. 2. The institution is able to attract meritorious 1 students. 3. Student centric learning resources are available in the University 4. The faculty are updating their knowledge and 5. The class work is taking place as per schedule. 6. The Library is a major source of information.

7. The library is utilized optimally by the faculty.	~	Y.	
8. The library is utilized optimally by the research scholars.	1		
9. The library is utilized optimally by the students.		1	
10. The library is managed effectively.		✓	
11. The timings of the Library are convenient.	~		
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		1	
13. The teaching aids in the department are sufficient and up to date.	1		
<ol> <li>The teachers are supported with adequate learning resources.</li> </ol>	<b>√</b>		
15. The teachers are encouraged to carry out research.	1		
to the teachers are encouraged to organize seminars/workshops/symposia/conferences.		1	
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>		✓ <b> </b>	
18. The teachers are encouraged to undertake extension service programmes.	1		
19 The teachers are encouraged to establish linkage with Industry.		1	
20. The teachers are encouraged to take-up consultancy services.	✓		
21. The merit of the teachers is recognized.		<b>V</b>	
22. The examination system followed by the institution is effective.	✓		
23. The evaluation system followed by the institution is effective.	1		
Suggestions for improvement in Teaching, Learning, I valuation and Research:		-	
3.INFRASTRUCTURE			
The class rooms and furniture available are indequate.	V,		
2 The toilets are sufficient for faculty and students.	1		
The buildings and furniture are well maintained.	~		

The labs are adequately equipped (wherever applicable).	~			
The infrastructure available in the department is primally used.	✓	· ·		
5. Parking facilities are available adequately.		/		
7. Roads are maintained well.	✓			
8. Water resources are adequately provided.	1			
Safe drinking water is available.	1			
10. Sports infrastructure is adequate.	<b>\</b>			
Suggestions for improvement in Infrastructure:	-			
4.GOVERNANCE				
The administration is sincerely putting efforts for the development of the institution.	1			
2. The administration is accessible.		1		
The quality initiatives taken up during the last academic year are contributing for improvement.	~			V
The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	<b>V</b>			
5. The faculty are given freedom to express their opinions.	1			
The IQAC is working well for promoting quality in the institution.	1			
<ol> <li>The institution is providing adequate opportunities and support to the faculty and their family members.</li> </ol>	1			
Saggestions for improvement of Governance:		_		

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Signature with Date

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Date: 24 | 03 | 2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	RAZECEZII3	Digital Logic Design	cmos Logic families
			Standard TIL NAND Gate-
a	RADECERRIS	Electronic Class	Analysis & characteristics - uit Analysis and Design of Bistal Monostable, Astable Multivibra
		3.2	and schmitt Trigger using Transistors These topics
			included in th
			( Revised/updas
	1		

The significant of the significa

Program Coordinator

Sri Indu College of Engineering and Technology (VIII): SHEMGUDA-501 54.0, (brahimpatnem(M), R.R.Dist.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FACULTY FEEDBACK FORM

Name of the Faculty: J.S. Row With			Dept: Enformation Technology
Designation	: Assistant	Porfessor	
Faculty Code:			Date: 19/03/2022

Strongly Strongly Agree Neutral Disagree Disagree Agree CRITERIAS LCURRICULUM DESIGN AND DEVELOPMENT Hourd of studies is taking care to ensure the currency and relevance of the programme offering. 2. Employability is given weightage in curriculum design and development. 3. I am given enough freedom to contribute my ideas on curriculum design and development. 4 The system followed by the University for the design and development of curriculum is effective. 5. The curriculum has been updated from time to Lime. 6. Departmental level subject expert committee meeting to review for syllabus. 7 Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. Suggestions for improvement in curriculum design and development: 2 TEACHING, LEARNING, EVALUATION RUSEARCH 1. The admission process adopted by the institution is effective. 2. The institution is able to attract meritorious students. 3. Student centric learning resources are available in the University. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The Library is a major source of information.

7. The library is utilized optimally by the faculty.	1			
8. The library is utilized optimally by the research scholars.		V		
9. The library is utilized optimally by the students.	~			
10. The library is managed effectively.	/			
11. The timings of the Library are convenient.	V			
<ol> <li>The procedure followed for acquiring new books and journals ensures right titles and journals in the library.</li> </ol>			V	
13. The teaching aids in the department are sufficient and up to date.		V		
14. The teachers are supported with adequate learning resources.		V		
15. The teachers are encouraged to carry out research.			V	
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		V		
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>		/		
18. The teachers are encouraged to undertake extension service programmes.		V		
(i) The teachers are encouraged to establish linkage with Industry.			~	
20. The teachers are encouraged to take-up consultancy services.		V		
21. The merit of the teachers is recognized.			~	
22. The examination system followed by the institution is effective,	V			
23. The evaluation system followed by the institution is effective.		/		
Suggestions for improvement in Teaching, Learning, I valuation and Research :				
3.INFRASTRUCTURE				
1. The class rooms and furniture available are adequate.			V	
2 The toilets are sufficient for faculty and students.		~		
3. The buildings and furniture are well maintained.		V		
				-

Т

1

П

<ol> <li>The labs are adequately equipped (wherever applicable).</li> </ol>		1		
5. The infrastructure available in the department is optimally used.		~		
6. Parking facilities are available adequately.		~		
7. Roads are maintained well.		/		
8. Water resources are adequately provided.		~		
9. Safe drinking water is available.		V		
10. Sports infrastructure is adequate.		V		
Suggestions for improvement in Infrastructure:				
4.GOVERNANCE	V			
The administration is sincerely putting efforts for the development of the institution.		V		
2 The administration is accessible.		V		
<ol> <li>The quality initiatives taken up during the last academic year are contributing for improvement.</li> </ol>		V		
<ol> <li>The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.</li> </ol>		V		
5. The faculty are given freedom to express their opinions.			V	
<ol> <li>The IQAC is working well for promoting quality in the institution.</li> </ol>		/		
<ol> <li>The institution is providing adequate opportunities and support to the faculty and their family members.</li> </ol>			/	
Suggestions for improvement of Governance:				



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(VIII): SHEMGUDA-501 540,
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Signature with Date



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: J.S. Red Wike

Dept: Information Technology

Designation

: Asstistant Profession

Academic Year

2021-2022 SUBJECTWISE FEEDBACK

Subject Name

: II I I

Subject Code: R20 CSE 2203

Year/Sem

Regulation : R20

Observations

> Syllobus is very less > Add more examples of Algebra overious

Suggestions

Enclude Join concept and set operating

Any Comments/Recommendation for Consideration

-> Multi-valued Dependencies

- Fourte Normal form

## DEPARTMENT OF INFORMATION TECHNOLOGY

Date: 22 03 2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	R20(SE2203	DBMS	Transaction Movingement
2.	R20(SE2202	05	Disk schooling
	10-	Compiler constanti	Code optimization and note flow evaluation
		and Avoluin	methods , searling Techni
S.	012 (CE1+212	Enteroction	History of human computer
6	R181NF4295	Secret Engon	was Digital signatures



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

## FACULTY FEEDBACK FORM

Name of the Faculty: M S	ampoorna	Dept: 056
--------------------------	----------	-----------

Designation : Asst professor

Faculty Code: Date: 15/3/2022

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
LCURRICULUM DESIGN AND DEVELOPMENT	4				
Hoard of studies is taking care to ensure the currency and relevance of the programme offering.	~				
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>		/			
<ol> <li>I am given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>	/				
4 The system followed by the University for the design and development of curriculum is effective.	~				
<ol><li>The curriculum has been updated from time to time.</li></ol>	~				
<ol> <li>Departmental level subject expert committee meeting to review for syllabus.</li> </ol>	/				
7 Representation from business and industry in PG Hoards of studies is helpful in designing and improving the courses.		~			
Suggestions for improvement in curriculum design and development:	-				
2. TEACHING, LEARNING, EVALUATION &					
<ol> <li>The admission process adopted by the institution is effective.</li> </ol>					
<ol><li>The institution is able to attract meritorious students.</li></ol>		/			
<ol> <li>Student centric learning resources are available in the University.</li> </ol>					
4 The faculty are updating their knowledge and skills.	~				
5. The class work is taking place as per schedule.	-				
6. The Library is a major source of information.	~				-

<ol><li>The library is utilized optimally by the faculty.</li></ol>	-			
<ol><li>The library is utilized optimally by the research scholars.</li></ol>		~		
9. The library is utilized optimally by the students.	~			
10. The library is managed effectively.	~			
11. The timings of the Library are convenient.	~			
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.			~	
<ol> <li>The teaching aids in the department are sufficient and up to date.</li> </ol>		~		
<ol> <li>The teachers are supported with adequate learning resources.</li> </ol>		~		
15. The teachers are encouraged to carry out research.			/	
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		/		
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>		~		
18. The teachers are encouraged to undertake extension service programmes.		V		
19 The teachers are encouraged to establish linkage with Industry.			~	
<ol> <li>The teachers are encouraged to take-up consultancy services.</li> </ol>		/		
21. The merit of the teachers is recognized.			~	
22. The examination system followed by the institution is effective.	/			
23. The evaluation system followed by the institution is effective.		/		
Suggestions for improvement in Teaching, Learning, I valuation and Research:				
3.INFRASTRUCTURE				
The class rooms and furniture available are adequate.			~	
2 The toilets are sufficient for faculty and students.		_		
3. The buildings and furniture are well maintained.				

<ol> <li>The labs are adequately equipped (wherever applicable).</li> </ol>		~		
<ol> <li>The infrastructure available in the department is aptimally used.</li> </ol>		~		
<ol> <li>Parking facilities are available adequately.</li> </ol>		~		
7. Roads are maintained well.		/		
8. Water resources are adequately provided.		~		
Safe drinking water is available.		~		
10. Sports infrastructure is adequate.		~		
Suggestions for improvement in Infrastructure:	7	·		
4.GOVERNANCE				
<ol> <li>The administration is sincerely putting efforts for the development of the institution.</li> </ol>	~			
2. The administration is accessible.		~		
<ol> <li>The quality initiatives taken up during the last academic year are contributing for improvement.</li> </ol>				
<ol> <li>The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.</li> </ol>		/		
<ol> <li>The faculty are given freedom to express their opinions.</li> </ol>			~	
<ol><li>The IQAC is working well for promoting quality in the institution.</li></ol>		_		
<ol> <li>The institution is providing adequate opportunities and support to the faculty and their family members.</li> </ol>				
Suggestions for improvement of Governance:				

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(Vitt): 5HENGUDA-501 540,
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Signature with Date



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: M. Sampooved

Dent: (56

Designation

: Yest - Darteston

Academic Year

: 2021-22

#### SUBJECTWISE FEEDBACK

Subject Name

: Principles of programing language subject Code: R20 Cst 3113

Year/Sem

: 111/1

Regulation : R20

#### Observations

- observation is one type of data collection by differed nt mogramming languages.
- Syllabus was Vast.

#### Suggestions

- Decrease the some content in the syllabus
- Add more examples for programming languages.

#### Any Comments/Recommendation for Consideration

- Python
- machine leasuring concepts.

Signature with Date

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# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Date: 26 03 2022

# The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
Ĭ:	RADICSESIIS	principles of programming Languages	Basic concepts.
2	R2018£ 2203	Data brise manage ment systems	Toncestual Dector of
3-	R2014 2204	Tava programming	process and multiple threads.
4.	R20 (SE 220)	Discrept mathema	Counting Techniques & Recurrences
5.	R18 CSE 3203	Decisor Se Analysis	method & Seasching Technique
6.	R18 (St 3202		code Generation, Storage
7.	RISTAF4261	Distributed your	AES, DES Algorithms and Distal Stancituses.
8.	R18(9-4263	Human computer Interaction	Interface.
9.			
10.			
11.			



# PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 11/02/2020

Class: IV yr

Branch: CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	Þ	Excellent
2	Programmes arranged by the department for achieving industry exposure	В	Good
3	Encouragement to students for participation in various co-curricular activities	4	Good
4	Quality of academic resources namely teachers, course material etc.	С	need to improve
5	Placement activities	В	need to improve
6	Efforts taken by department for overall grooming and personality development	4	Good
7	Student mentoring	B	need to Emprove

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

	PEOS	Att	ainment Le	vel
		3	2	1
PEO1:	Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.			
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		./	
PEO3:	Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.			
PEO4:	Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		1	

The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide: Accomplished Developing Beginning POs & **Parameters** (3) (2) (1) **PSOs** the knowledge of mathematics, science, knowledge: Apply POI Engineering engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. Problem analysis: Identify, formulate, review research literature, and analyse complex PO2 engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems PO3 and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. PO4 Conduct investigations of complex problems; Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. PO7 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and PO8 norms of the engineering practice. PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings. PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments. PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological PSO1 To develop software projects using standard practices and suitable programming environment. To identify, formulate and solve the real life problems faced in the society, industry and PSO<sub>2</sub> other areas by applying the skills of the programming languages, networks and databases To apply computer science knowledge in exploring and adopting latest technologies in PSO3 various inter-disciplinary research activities. 3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)? NO Need FILLED BY PAGE No.: 02 OF 02 PARENT'S NAME: K. Roju



# PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 8 2 2020

Class: IV YY

Branch: CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	4	aood
2	Programmes arranged by the department for achieving industry exposure	В	Excellent
3	Encouragement to students for participation in various co-curricular activities	В	Average
4	Quality of academic resources namely teachers, course material etc.	C	Good
5	Placement activities	В	Need to Purprove
6	Efforts taken by department for overall grooming and personality development	*	Classof -
7	Student mentoring	C	Need to Emprove

# Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

The Programme of Computer Science and Engineering of the Institution is well prepared:

1. The	Programme of Computer Science and Engarrang	Atta	inment Lev	rel
	PEOS	3	2	1
PEO1:	Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	~		
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		1	
PEO3:	Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.	~		
PEO4:	Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		_	

2. The Graduenes in the department of Computer Science and Engineering of the Institution are well prepared to provide: Beginnis POs & Parameters on PSO<sub>8</sub> the knowledge of mathematics, science, Apply POI knowledge Engineering engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. POZ Problem analysis Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems POS and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. PO4 Conduct investigations of complex problems. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data. and synthesis of the information to provide valid conclusions. 205 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. PO? Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. P09 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings. POIS Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. POLL Project Management and Finance Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments. PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. PSO1 To develop software projects using standard practices and suitable programming environment. PSO1 To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases To apply computer science knowledge in exploring and adopting latest technologies in PSO3 various inter-disciplinary research activities. 3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)? FILLED BY PAGE No.: 02 OF 02 PARENT'S NAME: Kitalshna

# PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 6/6/2012

Class: DL I

Branch: ECE

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

s your	valuable feedback as per the follow	ing points.	
šl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	

Grades\*: A -

A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	At	tainment Le	evel
	annere	3	2	
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	-	-	
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	~		
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.		~	

I ne Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to

POs & PSOs	Parameters	Accomplished	Developing	Beginnin
POI	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	(3) V	(2)	(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		~	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			1
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		1	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		V	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		V	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	~		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		~	
POII	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			/
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		$\vee$	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	/		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	~		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	/		

rogramme Outcomes (PO)?	(222	

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PARENT'S NAME:	M.	Rosa	leddy
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# PARENT FEEDBACK FORM

[To be filled by the student's perents]

Date:

03 2 22 Class: III-II

Branch: ECF

Academic Year: 2021 - 2022

To further improve the quality of engineering education that we impart, please give

l. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	-	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	В	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	4	
6	Efforts taken by department for overall grooming and personality development	<b>A</b>	
7	Student mentoring	A	

# Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Att	ainment Le	vel
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	3	2	1
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems	~		
	to meet the industry and societal needs.		V	
. 203;	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	/		

 The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

Os & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		~	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		V_	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		V	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<b>/</b>		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		~	
PO7	Environment and Sustainability: Understand the Impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		/	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			
POI0	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	/		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	V		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<b>/</b>	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication		~	
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations.			
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	V		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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PARENT'S NAME: Yellarah	
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## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date:

1616 22 · Class: 3rd

Branch:

Academic Year: 21-22

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

l, No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B.	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS		Attainment Level		
		3	1	- 1	
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	~			
PEO2;	EO2: Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		~		
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	V			

Os & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginni (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	~	Vi.	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		V	
РОЗ	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		V	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			V
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		~	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	~		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		~	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		~	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
POII	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		<u></u>	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		~	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication			
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations			
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	/		
the late of the same of the sa	other suggestions, you would like to give for the institution in achieving the Programme Outcomes (PO)?	ne Education Ob	jectives (PEC	)) &
	M. Venkala laxmi	PAGE No.: 02		

SIGN:



### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 30-12-2020 Class: 119

Branch: CY

Academic Year: 2020 2021

To further improve the quality of engineering education that we impart, please give

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	В	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	B	<u></u>
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	В	
6	Efforts taken by department for overall grooming and personality development	В	Need to improve
7	Student mentoring	B	

# Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

	PEOS			el
PEO1:	and get	3	2	1
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		~	
PEO3:	O3: Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.		/	
PEO4:	4: Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		7	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
POI	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		V	~
PO2	Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			V
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		V	V
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			V
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<b>V</b>
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		1	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		s.F	(
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		V	~
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			~
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<b>V</b>
POIL	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		<b>V</b>	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<u> </u>	٧	
PSO1	To develop software projects using standard practices and suitable programming environment.		1	V
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.			1
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			/

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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SIGN: Raghaverdra	
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## PARENT FEEDBACK FORM

[To be filled by the student's parents]

12/02/2020

Class: IT Y

Branch:

CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give

SI. No	Item	*Grades	Any other comments		
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	4			
2	Programmes arranged by the department for achieving industry exposure	В	Clowl		
3	Encouragement to students for participation in various co-curricular activities	C	Average		
4	Quality of academic resources namely teachers, course material etc.	В	need to high qual		
5	Placement activities	4	poud		
6	Efforts taken by department for overall grooming and personality development	C	need to Proprove		
7	Student mentoring	В	Good		

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS			Attainment Level		
				1	
PEO1:	Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	~			
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		. 0	_	
PEO3:				V	
PEO4:	Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.	/			

The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide: POs & Parameters PSO<sub>5</sub> (3) (2) (1) PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. PO2 Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems PO<sub>3</sub> and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. PO4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. PO7 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and PO8 norms of the engineering practice. PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings. Communication: Communicate effectively on complex engineering activities with the PO10 engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. Project Management and Finance: Demonstrate knowledge and understanding of POIL the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments. PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. PSO1 To develop software projects using standard practices and suitable programming environment To identify, formulate and solve the real life problems faced in the society, industry and PSO<sub>2</sub> other areas by applying the skills of the programming languages, networks and databases learned. PSO<sub>3</sub> To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities. 3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)? Improve conteen from FILLED BY PAGE No.: 02 OF 02 B. Yadagiri

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3	Faculty				~				1
4	Project Guidance				~				1
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6	Quality of support material					~			1
7	Training & Placement								1
8	Library				~				1
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SNO	Statements	3	2	1	COMM	ENTS		$\dashv$
PEO1	Accomplish technical proficiency for the efficacious ECE Professional.	B	0	0			-	-
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		Ø					
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	2					_	
PO	PROGRAM OUTCO	MES				3	2	1
- 1	Vacination to workedge Apply the knowledge of mathematics, science	ce, engi	neering i	fundamentals.	and an engineering	<b>B</b>		
	Problem analysis: Identify, formulate, review revearch literature, and	anulyzo	complex of corine	engineering	problems reaching		<b>8</b> ′	
3	Design/development of solutions. Design solutions for complex engine processes that meet the specified needs with appropriate consideration.	eering profession for the p	oblems z sublic he	nd design sys aith and safet	tem components or y, and the cultural,		0	0
4	Conduct investigations of complex problems: Use research-based kno-	1200 2	1110.144			0	0	0
5	Modern Tool Usage: Create, select, and apply appropriate techniques,	resource on under	s, and w	of the limitati	ons			
- 6	The Engineer and Society: Apply reasoning informed by the contestion	serional.	maineari	no practice			0	
7	Environment and Sustainability Understand the impact of the pr	e a cost of ma	ble days	longent	ns in societal and			
- 8	Ethics: Apply ethical principles and commit in professional emics and res	Condition	THE PERSON NAMED IN	TOTAL SERVICE SE	nginearing practice.	0	127	
9	Individual and Team Work: Function effectively as an individual,							
10	multi disciplinary settings.  Communication: Communicate effectively on complex engineering ac society at large, such as, being able to comprehend and write effective presentations, and give and receive clear instructions.	reports	and de-	Att direction		۵	0	٥
11	Project Management and Finance: Demonstrate and redge and of principles and apply these in one's own work, as a member and leader in any instrument.	M. OSHOTA	in inmi-se	c projecta una	th thin sissiprimi	0		0
12	Life-long Learning Recognize the need for, and have the preparation					0	1	0
P501	To nurture and empower the SICET-ECE students strong in pr	atton				1.00		0
PSO2	To design and develop a prototype system that will incorporate	user re	quirem	ents using h	iodern devices and		2	, [
PSO	emerging technology for industry automations  To make the SICET-ECE students as successful industry ready of skills and widespread exposure on multi- Disciplinary technology.	engines țies	rs by Im	parting esse	intial interpersonal		đ	_ c
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Signature with Date

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9	Alumr	ii Assoc	iation/	Network of Old	l Friends				1			1
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MENTS	COMM	1	2	3		Statements	0
		0	Ø			Accomplish technical proficiency ECE Professional.	
		0		8	design, test and he industry and	Pursue higher studies with emphasiz Development of the systems to me societal needs.	02
				A	ics, professional	Become entrepreneur by practicing integrity and leadership qualities.	02
3 2 1				MES	GRAM OUTCO	P	PO
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8 0 0	problems reaching	engineering ;	omplex	malyze c	esearch Eterature, and a	problem analysis: identify, formulate, revis	2
0 8 0	em components or	ind design syst	plams an	ring bro	ins for complex engined	substantiated conclusions using first principles  Design/development of solutions. Design ac processes that meet the specified needs with societal, and environmental considerations.	3
	neluding design of ons	rch methods in valid conclusion	d tercum provide v	ledge an lation to	se research-based know 5 synthesis of the inform	Conduct investigations of complex problem experiments, analysis and interpretation of data	4
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0 0 0	health, safety, legal	isess societal, l ng practice.	ge to ass Igineeria	knowled, sipnal er	med by the contextual es relevant to the profe-	The Engineer and Society. Apply reasoning	6
		eering solution lopment	enginee de devel	fessional sustainab	the impact of the pro- ledge of and need for	Environment and Sustainability Understa	7
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						Individual and Team Work: Function offect multi disciplinary settings.	9
0 0 0	ion, make effective	gn documentat	nd design	ports a	d and write effective re	Communication: Communicate effectively or society at large, such as, being able to compre accompanions, and give and receive clear instru-	10
0 0 0	n multi disciplinary	e projects and i	manage	team, to	ite knowledge and un member and leader in a	Project Management and Finance: Demo principles and apply these to one's own work, a environments.	1
0 0 0					inge	Life-long Learning: Recognize the need for, learning in the broadest context of technologica	2
0 8 0	h domains in the	l and researc	chnical	tical, te	idents strong in prac	To nurture and empower the SICET-ECE areas of Signal/Image processing, VLSI a	01
G/ D C	odern devices and	nts using me	uiremen	iser req	at will incorporate t	To design and develop a prototype system emerging technology for industry automat	02
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Signature with Date

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PEO1	Higher Degrees & Professional Employment	Ð						
PEO2	Domain Knowledge		Ð	0				•
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=1	specialization to the solution of complex en	gincerin	g problem	15,	nce, engineering fundamentals, and an engineering	10		D
2	Substantiated conclusions using first princip	oles of m	athematic	s, natural sc	analyzecomplex engineering problems reaching	0	1	E
3	Design/development of solutions: Design	n solutio ith appr	ns for cor	nolex engine	eering problems and design system components or for the public health and safety, and the cultural,	Ð	0	ľ
4	Conduct investigations of complex prob experiments, analysis and interpretation of	lems: Us	se researc	h-based kno	wledge and research methods including design of	0	B	-
5	Modern Tool Usage: Create, select, and	apply ap	propriate	techniques,	resources, and modern engineering and IT tools	-80		-
6	The Engineer and Society: Apply reason	ing infor	med by th	oc contextua	knowledge to assess societal health safety legal	110.00		
7	and cultural issues and the consequent responsibility: Under	erstand 1	the impac	ctof the pro	ofessional engineering solutions in societal and	0	_B	-
8	environmental contexts, and demonstrate t	he know	ledge of.	and need for	r sustainable development.  ponsibilities and norms of the engineering practice.	eB.		-
9					nd as a member or leader in diverse teams, and in	0	TD.	1
10	multi disciplinarysettings.				tivities with the engineering community and with	0	0	L
10	society at large, such as, being able to com- presentations, and give and receive clear ins	npreheno	and writ	te effective	reports and design documentation, make effective	-0		4
11	Project Management and Finance: De principles and apply these to one's own	monstra	te knowle	edge and u	inderstanding of the engineering and management ader in a team, to manage projects and in multi	0	Æ	-
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	learning in the broadest context of technolog	gical cha	nge.		and ability to engage in independent and life-long	B		I
PSO2	To develop software projects using standa To identify, formulate and slove the real	life pro	blems fac	ed in the s	gramming enivornment. ociety,industry and others areas by applying the	0	-0	4
PSO3	To apply computer science knowledge	orks and	i databas	es learned.	latest technologies in various inter-disciplinary	8	-9	
CATTER!	research activities.	100000000000000000000000000000000000000			and the state of t		Ó	C

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ALUMNI FEEDBACK FORM Me shall be dominal to cool appreciate way at you eve space stone of your valuable time to all up this destinct from and give he was sameth angulation to the fire harmonisment of the theritoric Manvalining inputs will be a becaute as to improve the apollic of oth denitority programs and comments the Significations of the functions. Homes court regiliars, on theritage will bein as to mantowe one approach in avermenties: K. Hazista Name of the Alumni П M. Tech B.Tech Degree [√] Branch Passing Year **Professional Details** Organization Name E-Mail: Designation Joined Year Cell No: DESCRIPTION OF Plegge give your everett experiment of our hydrone generative. Heart was not in following experimen-Personal Reference (PA) A Shrish or court Sp. 3 of profile at Annual (S) Selven County (C) Sr. Details Environment 1 2 Infrastructure & Lab facilities 3 Faculty 4 Project Guidance 5 Advanced Tools &Equipment 6 Quality of support material 7 Training & Placement 8 Library Alumni Association/ Network of Old Friends lights suggest the shifts you want on theretoe drough figure or to grounding of sufficience without com-Suggestions: Relevance of curriculum in your Job: 948 need cade has Need any change in curriculum and syllabus: 100 u eed

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Hav	e you learned the basic concept the	rough	your P	roject?		_		
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1.	Engineering knowledge: Apply the knowledge: Apply t	owledge gineering	of mather problem	matics, scienc	c, engineering fundamentals, and an engineering	B	0	0
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4	Conduct investigations of complex proble experiments, analysis and interpretation of d				ledge and research methods including design of ation to provide valid conclusions.	0	d	0
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9	Individual and Team Work. Function effer multi disciplinarysettings.	ctively i	es an ind	ividual, and	as a member or leader in diverse teams, and in	0	0	-9
10	Communication: Communicate effectively	brastas	and write	neering active rep	ities with the engineering community and with ports and design documentation, make effective	0	0	1
1.1	Project Management and Finance Dem	costrate	knowle		erstanding of the engineering and management or in a team, to manage projects and in multi	Ø	0	0
2				eparation an	d ability to engage in independent and life-long	0	ø	0
O1 O2	To develop software projects using standard	practic	es and so	d in the soci	amming enivernment. ety.industry and others areas by applying the	8	8	0
03					est technologies in various inter-disciplinary	0	0	맘

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#### EMPLOYER FEEBACK FORM

	ASSES	SSOR DETAILS	If, any of ti		us Employ	ed in the o	rganizati	on
ne of t	he Organization	GRADIOUS TECH / K	ose . A. No. of Emp	loyees	BO A	6/50	0	
ne of t	he Employer	MADHU SUDHAN			Coto	under		
ignati	The second secon	DIRECTOR	Designation	ı(s)	0			
tact N		930920025	Website			043.C01	M KO	RE.AT
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1	Readiness & A	dequate Technical Knowledge						
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6	Ability to work			/				
7	Abiding Rules	and Regulations			~			
8	Innovation and	Creativity			/			
9	Leadership Qu	ality				~		
10	Work Commit	ment			/			
	Advance Learn	ner		V	~	D		
12	Dressing Sense	0			~			
13	Responsivenes	s to Superiors	***************************************		/			
14	Work Ethics a	nd Honesty			1			
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#### DMPLOYER EDDEACK FORM

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me of t	he Organization	QUESS CORP LOTO	No. of Emp	loyees			
me of t	he Employer			was.			
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No		Evaluation Criterion		6			
1	Readiness & Ad	equate Technical Knowledge					
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3	Communication	Skills					
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7	Abiding Rules	and Regulations					
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Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature



#### PMRLOYER FEEBACK FORM

L	ASSES	SSOR DETAILS	If, any of	the Alumn	us Employe	d in the organ	nization
of t	he Organization	VividMinds Technology	No. of Em	ployees			
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ati	on	HR	Designation	on(s)			
tN	o	9100927755	Website				
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	Readiness & Ad	equate Technical Knowledge		/			
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	Listening Skills						
	Ability to work	as a Team			28	/	
	Abiding Rules a	nd Regulations		/			
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	Leadership Qual	lity	15				
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8	Advance Learne	r					
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Ĭ	Work Ethics and	Honesty					
7	Time Manageme	ent					1
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If, any of the Alumnus Employed in the organization

#### EMPLOYER FEEBACK FORM

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PRODUCT DELIVERY	Designation	ı(s)				
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Ability to work as a Team			/			
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lation for Curriculum Enrichment/U	pskill the Stu	dents Qu	ality:	4		
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#### EMPLOYER FEEBACK FORM

ASSE	SSOR DETAILS	If, any of the Alum	nus Employed in the organization
Name of the Organization		No. of Employees	130+
Name of the Employer	M. sai kisha Reddy	2 1 2 20	
Designation		Designation(s)	
Contact No	7032345662	Website	
E-MAIL	aptitute trainer 511 eg Hail.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1) 3 **Evaluation Criterion** S. No Readiness & Adequate Technical Knowledge Basics on Job Relevant Skills Communication Skills 3 On Time Reporting to Work 4 Listening Skills 5 Ability to work as a Team 6 Abiding Rules and Regulations 7 Innovation and Creativity 8 9 Leadership Quality Work Commitment 10 Advance Learner 11 Dressing Sense Responsiveness to Superiors Work Ethics and Honesty 14 Time Management 15 Total

Recommendation for Curriculum Enrichment/Upskill the Students Quality:





#### EMPLOYER FEEBACK FORM

	ASSESSOI	R DETAILS	If, any of the	Alumn	us Emplo	yed in the	organiza	tion
Name of Organiza	ation S	Global Solution	No. of Employ		30.			
Section 1 to 1	f the Employer T.	Gamya	   D ======(=)					_
Designa Contact		1.R	Designation(s) Website					
E-MAIL		032345662		otion				
E-MAIL	- Aar	musi hr 17 @ 9 mail. Com (Excellent-5, Very Good-4, Go	od-3. Satisfacto	rv-2, F	oor-1)			
S. No		Evaluation Criterion		5	4	3	2	1
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Basics on Job Relevant Skills		/						
3	Communication Skil	/						
4	On Time Reporting to Work		/					
5	Listening Skills		- /					
6	Ability to work as a	Team	1					
7	Abiding Rules and R	Regulations						
8	Innovation and Crea	tivity	-					
9	Leadership Quality		-					
10	Work Commitment		-					
11	Advance Learner							
12	Dressing Sense		1					
Responsiveness to Superiors			/					
14 Work Ethics and Honesty			/					
15	Time Management							1
						-	-	-

Recommendation for Curriculum Enrichment/Upskill the Students Quality:





#### EMPLOYER FEEBACK FORM

	ASSES	If, any of the Alumnus Employed in the organization						
Name of the Organization		Sp Global Solutions			30 F			
Name of the Employer 6. Sat Famy		G. Sai famya	Designation(s) Website		-			
Designation		M- Pechily						
Contact No		6303112427						
E-MAIL	-	(Excellent 5, Very Good-4, G	ood-3, Satist	factory-2,	Poor-1)			resis a
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_	Readiness & A	dequate Technical Knowledge			~			
8	Basics on Job				/			
3	Communication							
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6	Ability to wor		/					
7	7 Abiding Rules and Regulations			/				
8	8 Innovation and Creativity			/				
9	Leadership Quality			/				
10	9 Work Commitment			/				F 25
11	Advance Learner							
-	Dressing Sense			/				
Responsiveness to Superiors								
14	14 Work Ethics and Honesty			/				
15	5 Time Management			/				

Total

Recommendation for Curriculum Enrichment/Upskill the Students Quality:





ASSESSOR DETAILS

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ASSESSOR DETAILS If, any				f the Alumnus Employed in the organization						
e of the Organization Adya-lan Tech			No. of Employees							
e of the Employer		PARVATHI	<b>A</b> .							
gnation TALENT P										
act No 9000 988525										
AIL . Pasvathi Kallum Radyatenist			Date of Evaluation	Date of Evaluation						
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No		Evaluation Criteriou	. 5		中华。	24,3				
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	Basics on Job R	elevant Skills								
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4	On Time Repor	On Time Reporting to Work				<b>/</b>				
5	Listening Skills			/						
6	Ability to work as a Team			1						
7	Abiding Rules and Regulations			1						
8	Innovation and	Creativity								
9	Leadership Qu	ality	<b>.</b>		1					
10	Work Committ	ment			~					
	Advance Learn	ier			1					
12	Dressing Sense				- 22					
13	Responsivenes	s to Superiors		1						
14	Work Ethics ar	nd Honesty		1			-			
15	Time Managen	nent				1	<del> </del>			
			Total		-		-			
-	Decommend	tion for Curriculum Enrichm		<u> </u>						
	Kecommedas	mon for Curriculum Enrichm	env Opskin the Students	Quanty:						

ge of Engineering and Technology (VIII): SHERIGUDA-501 540, Brahimpatnem(M), R.R.Dist.