

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF MECHANICAL ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: ISDUIA NAME: C - Ganesh

DEGREE: IV Blech 15 Sem DATE: 15/9/21

### Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		V			
2	Extent of Syllabi covered in the class		~	10		
3	Course delivery by faculty member in the class			1		
4	Usage of teaching aids and ICT in the class by the faculty			-		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		-			
6	Timely announcement of Examination Results			-	7	
7	Opportunities in the department for Research Activities			-		
8	Opportunity for students to participate in internship, industrial visit and IPT			-		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		-			
10	Overall Learning experience		~			

S. No	Parameter	5	4	3	2	1
ì	Class Room Facilities		~			
2	Laboratories Facilities	~				
3	Library Reading Materials and E-Resources	V				
4	Internet Facility			~		
5	Learning Management System		/			
6	Sports Facility				~	
7	Food Outlets/Canteen	-				
8	Drinking Water Facility					
9	Wash Room Facilities		~			
10	Stationery Store/ Photocopying Facility	~				

# Support System:

S. No	Parameter	5	4	3	2	1
i	Support Received from Proctor		v			
2	Experience with Administrative Staff			~		
3	Experience with Students Welfare office			-		
4	Placement and Training Cell	1				
5	Health Care Facility			-		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			



Sri Indu College of Brighneering and Technology (VIE): 946940UDA-501 S40, (brahimpatnem(M), R.R.Dist.

	Statements	3 2	1		co	MME2	NTS		
PEOI	Higher Degrees & Professional Employment	0 0			0.000	ACTIVE SE	176367		
PEO2	Domain Knowledge	0 0							
PEO3	Engineering Career	0 0							
PEO4	Lifelong Learning	0 0							
РО	PROG	RAM OUTCO	OMES		3	2	i		
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the knowledge of a socialization to the	mathematics, solution of	science, engineering complex engineering		_	o		
2	Problem analysis: Identify, formul engineering problems reaching su mathematics, natural sciences, and eng	bstantiated conclu-	ch literature, ssions using	and analyzecomplex first principles of				0	
3	Design/development of solutions: II design system components or proce consideration for the public health an considerations.	esign solutions for	specified n	peds with appropriate				D	
4	Conduct investigations of complex p methods including design of experime the information to provide valid conclu-	ets, analysis and inte	arch-based kr erpretation of	owledge and research data, and synthesis of			D	0	0
5	Modern Tool Usage: Create, select modern engineering and IT tools inclu- activities with an understanding of the	t, and apply appro	opriate techn d modeling to	iques, resources, and complex engineering				Ø	
6	The Engineer and Society Apply reasocietal, health, safety, legal and cultus the professional engineering practice.	noning informed by					Ø		
.7.	Environment and Sustainability. L solutions in societal and environment need for sustainable development.	indenstand the imp al contexts, and di	pactof the premonstrate of	ofersional engineering he knowledge of and			Ø	D	0
8	Ethics Apply ethical principles and norms of the engineering practice.	commit to professi	onal ethics a	nd responsibilities and				0	
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-di-	on effectively as ar	n individual,	and as a member or				B	
10	Communication: Communicate offic engineering community and with soc write effective reports and design doc receive clear instructions.	ctively on comple ciety at large, such	as, being at	le to comprehend and				0	
11	Project Management and Finance engineering and management principle leader in a toam, to manage projects an	is and apply these to	o one's own	work, as a member and			ø		
12	Life-long Learning Recognize the moin independent and life-long learning is	ed for, and have th	e preparation	and ability to engage			Ø		
PSO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems	ons knowledge: /	Apply basic	knowledge related to				D	0
PSO2	Design Methods: Design, verify and applications, with skills to interpret and			elements for different				B	
	Esperimentation & Communication		managemen	t concepts are used to her independently or in				Ø	

Sri Indu Cologo of Continuering and Technology
(Virit: SHENGUIDA-501 SEO,
Brahlmpatnerm(M), R.R.Diet.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF MECHANICAL ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

DEGREE: 14 15 Toch 15 DATE: 15/00 19021

# Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		/			
2	Extent of Syllabi covered in the class		سا			
3	Course delivery by faculty member in the class			-		
4	Usage of teaching aids and ICT in the class by the faculty	~				
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		/			
6	Timely announcement of Examination Results			~		
7	Opportunities in the department for Research Activities			L.		
8	Opportunity for students to participate in internship, industrial visit and IPT		~			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		~			
10	Overall Learning experience	V	24			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		V			
2	Laboratories Facilities					
3	Library Reading Materials and E-Resources	V				
4	Internet Facility		~			
5	Learning Management System		/			
6	Sports Facility				/	
7	Food Outlets/Canteen	V				
8	Drinking Water Facility	-	71			
9	Wash Room Facilities		/			
10	Stationery Store/ Photocopying Facility	-				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		/			
2	Experience with Administrative Staff			-		
3	Experience with Students Welfare office	V				
4	Placement and Training Cell		V			
5	Health Care Facility			/		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		-			



Sri India College of Engineering and Technology
(Vill): 3945943UDA-501 510,
(brathimpatnern(M), R.R.Dist.

#### PROGRAM EDUCATIONAL ORIECTIVES

SNO	Statements	3	2	1			CO	MMEN	VTS		
PEO1	Higher Degrees & Professional Employment	8	0								
PEO2	Domain Knowledge	Ø			g II						
PEO3	Engineering Career	B		, [							
PEO4	Lifelong Learning		Ð	-							
PO	PROG	RAM	OUTO	ОМ	ES		3	2	1		
1	Engineering knowledge Apply fundamentals, and an engineering a problems.				ematics, science, ution of complex					D	
2	Problem analysis: Identify, formul engineering problems reaching su mathematics, natural sciences, and eng	Estantiat	ed cons	clusions						Ø	
3	Design/development of solutions. D design system components or proce consideration for the public health an considerations.	sses that	t meet t	he spe	cified needs with	appropriate			B		
4	Conduct investigations of complex p methods including design of experime the information to provide valid conclu-	nts, analy	: Use re /sis and	search- interpre	hased knowledge tation of data, and	and research synthesis of				0	
5	Modern Tool Usage: Create, select modern engineering and IT tools inclu- activities with an understanding of the	t, and a	diction :	proprie ind mo	e sechniques, res deling to complex	ources, and engineering			D	Ø	
6	The Engineer and Society Apply rea societal, health, safety, legal and cultu- the professional engineering practice.	moning i	nformed							D	
7	Environment and Sustainability: Usolutions in societal and environment need for sustainable development.	indenstar al conte	sd the i	democ	the professional strate the knowle	engineering edge of, and				Ð	
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profes	ssional	ethics and respon	sibilities and			Ø		
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-di-	neiplinar	ysetting						0		
10	Communication: Communicate effective reports and design documents and design documents clear instructions.	etively sety at 1	on com	plex e	being able to corr	prehend and				Ø	
11	Project Management and Finance engineering and management principle leader in a learn, to manage projects an	es and ap	ply these	e to one	s own work, as a					Ø	
12	Life-long Learning. Recognize the na in independent and life-long learning is	ed for, a	and have	the pre	paration and abili	ty to engage			Ø	0	
PSOI	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems	ons kno	mledge:	Apply	basic knowledg	e related to				Ð	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and				inctional elements	for different			Ø		
PS03	Experimentation & Communication analyze specifications and prototype of teams.	s: Engin	eering a	nd mar	agement concepts jects either indepe	are used to endently or in					
An	y other Comments: Jood Colleg manage ment	fai	bi cili	ty	nee , faeu	ed to		im	pro	ve	ė

Sri India Dollage of Engineering and Technology (VIII): 39-129-00-004-501 SaO, (brathirroatnem(M), R.R.Dist.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

# OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 D41 A0260

NAME: P. Rabul

DEGREE:

R-tech

DATE:

# Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		V			
2	Extent of Syllabi covered in the class	/				
3	Course delivery by faculty member in the class		/			
4	Usage of teaching aids and ICT in the class by the faculty			W		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	~				
6	Timely announcement of Examination Results		~			
7	Opportunities in the department for Research Activities		~			
8	Opportunity for students to participate in internship, industrial visit and IPT	/				
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)			~		
10	Overall Learning experience	/				

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		/			
2	Laboratories Facilities		i			
3	Library Reading Materials and E-Resources	/	Ŷ			
4	Internet Facility					
5	Learning Management System		/			
6	Sports Facility					
7	Food Outlets/Canteen		~			
8	Drinking Water Facility	<u></u>				
9	Wash Room Facilities		1			
10	Stationery Store/ Photocopying Facility			~		

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	/				
2	Experience with Administrative Staff		1			
3	Experience with Students Welfare office	~				
4	Placement and Training Cell			~		
5	Health Care Facility	~				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		-			



Sri Indu College of Brighnesing and Technology (MIR): 9-129-130-201 SEO, (brighterpatriam(MI), R.R.Dist.

# PROGRAM EDUCATIONAL OBJECTIVES

		3	2	1		CC	MMEN	STS		
EOI	Higher Degrees & Professional Employment	0	П							
EO2	Domain Knowledge	B								
E03	Engineering Career	B								_
E04	Lifelong Learning		D'	0						
РО	PROG	RAM	OUTC	OMES	-	3	2			
- 10	Engineering knowledge: Apply fundamentals, and an engineering a problems.	the kno pecializa	wledge o	l'mathematic the solution	es, science, engineering of complex engineering		•	8		
2	Problem analysis: Identify, formulengineering problems reaching at mathematics, natural sciences, and en	batantia	ted cond	duaions usi	re, and analyzecomplex ng first principles of				D	
3	Design/development of solutions: I design system components or proce consideration for the public health at considerations.	esign so	dutions f	or complex a	needs with appropriate				Ð	
	Conduct investigations of complex p methods including design of experime the information to provide valid concl	nts, anal	s: Use re ysis and	search-based interpretation	knowledge and research of data, and synthesis of				Ø	
5	Modern Tool Usage: Create, select modern engineering and IT tools incl activities with an understanding of the	t, and i	ediction i	propriate tec and modeling	hniques, resources, and to complex engineering					
6	The Engineer and Society Apply re societal, health, safety, legal and cultu- the professional engineering practice.	asoning ral issue	informed	by the conter consequent r	xtual knowledge to assess responsibilities relevant to			D		
7.	Environment and Sustainability: solutions in societal and environment need for sustainable development.	Understa	nd the i	mpactof the demonstrate	professional engineering the knowledge of, and				B	
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profe	ssional ethics	and responsibilities and				Ð	
9	Individual and Team Work: Functional leader in diverse teams, and in multi-d	on effec	tively as	an individu	al, and as a member or			B		
10	Communication: Communicate eff engineering community and with so write effective reports and design do receive clear instructions.	ectively ciety at	on com	plex engine ch as, being	able to comprehend and			Ð	0	
п	Project Management and Finance engineering and management principl leader in a team, to manage projects a	es and a	pply thea	e to one's ow	m work, as a member and			8		
12	Life-long Learning: Recognize the n in independent and life-long learning	eed for,	and have	the preparat	ion and ability to engage				B	
	Basic Electronic and communicat electronic circuits, VLSI, communicat solve engineering/societal problems.	ions kr	owledge	Apply bas	ic knowledge related to					
2002	Design Methods: Design, verify and applications, with skills to interpret an				onal elements for different				0	
PS03	Experimentation & Communication analyze specifications and prototype of teams.	est Eng	neering a	ind manager	either independently or in				13	0
Any	y other Comments:									



Sri Inchi Dollage of Engineering and Technology (VIR): SHESTIGNIDA-501 SEO, Brishimpsenam(NS), R.R.Diet. P. Rahul . Signature with Date



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 04 1 A0 268 NAME: P. Yashaswini

DEGREE: B. Tech DATE:

# Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	V				
2	Extent of Syllabi covered in the class		V			
3	Course delivery by faculty member in the class	V				
4	Usage of teaching aids and ICT in the class by the faculty		1			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	<b>V</b>				
6	Timely announcement of Examination Results			V		
7	Opportunities in the department for Research Activities	1				
8	Opportunity for students to participate in internship, industrial visit and IPT		1			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	1				
10	Overall Learning experience		V			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		/			
2	Laboratories Facilities	1				
3	Library Reading Materials and E-Resources		V			
4	Internet Facility			V		
5	Learning Management System	V				
6	Sports Facility		V			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility		1			
9	Wash Room Facilities	1				
10	Stationery Store/ Photocopying Facility		1			

# Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	1				
2	Experience with Administrative Staff		1			
3	Experience with Students Welfare office	$\checkmark$				
4	Placement and Training Cell		V			
5	Health Care Facility	~				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		1			



Sri Indu College of Engineering and Technology
(Vint): 3HEMISUDA-501 SaD,
(brankingstnem(M), R.R.Dist.

# PROGRAM EDUCATIONAL OBJECTIVES

EO1	Higher Degrees &	-	_							
	Professional Employment	D								
	Domain Knowledge	8								
EO3	Engineering Career	Ø								
E04	Lifelong Learning		B							
РО	PROG	RAM	OUTC	OMES		3	2	-		
	Engineering knowledge Apply fundamentals, and an engineering a problems.	the kno pecializa	wledge o	f mathematics the solution i	, science, engineering of complex engineering	+1	•	Ď		
2	Problem analysis: Identify, formal engineering problems reaching su- mathematics, natural sciences, and en-	bstantist	ed cone	lusions usin	e, and analyzecomplex g first principles of				0	0
3	Design/development of solutions: E design system components or proce consideration for the public health an considerations.	esign so	lutions f	or complex er he specified	needs with appropriate			D	B	
	Conduct investigations of complex a methods including design of experime the information to provide valid conclu-	nts, anal	s: Use re- ysis and i	search-based i aterpretation	nowledge and research of data, and synthesis of			Ø		
5	Modern Tool Usage Create, select modern engineering and IT tools inclu- activities with an understanding of the	t, and a	ediction a	propriate tech and modeling	riques, resources, and to complex engineering			Ð		
6	The Engineer and Society Apply res societal, health, safety, legal and cultu the professional engineering practice.	noning i	nformed	hy the contex consequent re	uni knowledge to assess sponsibilities relevant to			Ø		
2	Environment and Sustainability: t solutions in societal and environment need for sustainable development.							G		
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profes	ssional othics	and responsibilities and			Ø		
9	Individual and Team Work: Functi- leader in diverse leams, and in multi-d				, and as a member or			Ø		
10	Communication: Communicate efficient engineering community and with so write effective reports and design do receive clear instructions.	ctively ety at	on com	plex engineer ch as, being i	shle to comprehend and			Ø	Ð	
11	Project Management and Finance engineering and management principle leader in a team, to manage projects ar	es and ap	pply these	to one's own	work, as a member and				Ø	
	Life-long Learning Recognize the n in independent and life-long learning i								B	
SO1	Basic Electronic and communicat electronic circuits, VLSI, communicat solve engineering/societal problems	ions kn	owledge:	Apply basic	knowledge related to				B	
502	Design Methods: Design, verify and applications, with skills to interpret and				al elements for different			0	B	
503	Experimentation & Communication analyze specifications and prototype of teams.	e: Engi	neering a	nd manageme						
	y other Comments:									

Sri Indu College of Engineering and Technology
(VIII): 346900UDA-501 SEO,
Brahimpatnem(MJ, R.R.Diss.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IOAC) DEPARTMENT OF MECHANICAL ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

DEGREE: IV Black 1st sem DATE: 15/09/2021

# Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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1	Curriculum and Syllabi of the Course		/			
2	Extent of Syllabi covered in the class		/			
3	Course delivery by faculty member in the class			/		
4	Usage of teaching aids and ICT in the class by the faculty		/			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		7			
6	Timely announcement of Examination Results			/		
7	Opportunities in the department for Research Activities			/		
8	Opportunity for students to participate in internship, industrial visit and IPT			/		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		/			
10	Overall Learning experience		1			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		~			
2	Laboratories Facilities		/			
3	Library Reading Materials and E-Resources	1				
4	Internet Facility			/		
5	Learning Management System		~			
6	Sports Facility				/	
7	Food Outlets/Canteen		V			
8	Drinking Water Facility	V				
9	Wash Room Facilities		/			
10	Stationery Store/ Photocopying Facility	V				

Support System:

S. No	Parameter	5	4	3	2	1
1_	Support Received from Proctor		V			
2	Experience with Administrative Staff			~		
3	Experience with Students Welfare office		V			
4	Placement and Training Cell		/			
5	Health Care Facility			~		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			



Sri India College of Engineering and Technology (Vittl: SHEROGUEA-561 S40, StrathimpatriemIM), R.R.Ofet.

# PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		co	MMENTS		
PEO1	Higher Degrees & Professional Employment	8							
PEO2	Domain Knowledge	Ð							
PEO3	Engineering Career	Ø							
PEO4	Lifelong Learning	Ø							
PO	PROG	RAM (	OUTC	OMES		3	2 1		
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the knov pecualizat	viedge of tion to t	mathematic he solution	s, science, engineering of complex engineering		0	6	
3	Problem analysis Identify, forms engineering problems reaching su mathematics, natural sciences, and en	bstantiate	ed conc	lusions usin	e, and analyzecomplex g first principles of			Ø	
3	Design/development of solutions: I design system components or proce consideration for the public health at considerations.	lesign so sses that	lutions for meet th	r complex er	needs with appropriate		.0		
4	Conduct investigations of complex p methods including design of experime the information to provide valid cond	nts, analy	Use res	earch-based I sterpretation	cnowledge and research of data, and synthesis of			_B	
5	Modern Tool Usage: Create, select modern engineering and IT tools included activities with an understanding of the	t, and a iding pre	diction a	ropriate tech nd modeling	miques, resources, and to complex engineering		,0		
6	The Engineer and Society: Apply ru- societal, health, safety, legal and cultu- the professional engineering practice.	isoning in ral issues	iformed b and the o	consequent re	sponsibilities relevant to		P		
7	Environment and Sustainability I solutions in societal and environment need for sustainable development.	al contex	ns, and	demonstrate	the knowledge of, and		,0		
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit 1	o profes	sional ethics	and responsibilities and		0	0	
9	Individual and Team Work: Functi leader in diverse teams, and in multi di	nciplinar	vaettings	- WOO-W	N WHICH STATE		D		
10	Communication Communicate effi- engineering community and with so write effective reports and design doc receive clear instructions.	ictively of l	on comp arge, suc	lex engineer h as, being a	able to comprehend and		,e		
11	Project Management and Finance ongineering and management principle leader in a team, to manage projects as	es and ap	ply these	to one's own	work, as a member and			Þ	
12	Life-long Learning Recognize the na in independent and life-long learning a	ed for, a	nd have i	the preparation	in and ability to engage			-10	
'SO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ons kno	wiedge:	Apply busic	knowledge related to			,D	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and				al elements for different		P		
503	Experimentation & Communication analyze specifications and prototype of teams.	s: Engin	eering ar	d manageme			∕□		
An	y other Comments:	os.		pod	and	Sur	ويالاهم		
	in my	BI	ch	J Co	ved.		N. S.		

Signature with Dataka



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF INFORMATION TECHNOLOGY

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18041A1222 NAME: K. WIKKID

DEGREE: B Tech DATE: 8/1/2021

# Questionnaire

#### Dear Student,

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ī	Curriculum and Syllabi of the Course	V				
2	Extent of Syllabi covered in the class		V			
3	Course delivery by faculty member in the class		V			
4	Usage of teaching aids and ICT in the class by the faculty		V			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	~				
6	Timely announcement of Examination Results	~				
7	Opportunities in the department for Research Activities		V			
8	Opportunity for students to participate in internship, industrial visit and IPT		V			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		V			
10	Overall Learning experience	1	-			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	V				
2	Laboratories Facilities		V			
3	Library Reading Materials and E-Resources		V			
4	Internet Facility		~			
5	Learning Management System			2		
6	Sports Facility					
7	Food Outlets/Canteen					
8	Drinking Water Facility					
9	Wash Room Facilities					
10	Stationery Store/ Photocopying Facility		T.			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		~			
2	Experience with Administrative Staff	1				
3	Experience with Students Welfare office	~				
4	Placement and Training Cell	/				
5	Health Care Facility					
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		~			

#### PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		co	MME	VES		
EO1	Higher Degrees & Professional Employment	8		0	Exceu	0-	4			
EO2	Domain Knowledge				Good					
E03	Engineering Career	Ð			Good					
E04	Lifelong Learning	Ð			Good					
PO	PROGR	RAM (	OUTC	OMES		3	2	r		
1	Engineering knowledge Apply fundamentals, and an engineering st problems.	the know recializat	viedge of ion to t	mathematics he solution o	science, engineering f complex engineering			B		0
2	Problem analysis: Identify, formul engineering problems reaching su mathematics, natural sciences, and eng	bstantiate	ed conc	lusions using	and analyzecomplex first principles of			Ø		
3	Design/development of solutions: D design system components or proce consideration for the public health an considerations.	esign solutes that	utions fo meet th	e complex on the specified r	needs with appropriate			ø,	0	С
4	Conduct investigations of complex p methods including design of experimen the information to provide valid conclu-	its, analy						0	B	C
5	Modern Tool Usage Create, select modern engineering and IT tools inclu- activities with an understanding of the	ding pre	diction w	ropriate techi nd modeling t	niques, resources, and o complex engineering				B	С
6	The Engineer and Society Apply rea societal, health, safety, legal and cultur the professional engineering practice.	ni gninoe	formed b					0	0	C
7.	Environment and Sustainability: Usolutions in societal and environment need for sustainable development.	indenstan al contex	d the in	spactof the p demonstrate	rofessonal engineering the knowledge of, and			0	12	
8	Ethics, Apply ethical principles and norms of the engineering practice.	commit 1	o profes	sional ethics	and responsibilities and				D	
9	Individual and Team Work, Function leader in diverse teams, and in multi-di-				and as a member or				0	
10	Communication: Communicate effective reports and design doc write effective reports and design doc receive clear instructions.	ctively iety at li umentati	on comp arge, suc on, make	des engineer h as, being a effective pre-	ble to comprehend and sentations, and give and			0		С
11	Project Management and Finance engineering and management principle leader in a learn, to manage projects an	s and ap	ply these	to one's own	work, as a member and			0		C
12	Life-long Learning: Recognize the ne in independent and life-long learning in							VE		
SO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ons kno on system	wledge: ns. signal	Apply basic processing ar	knowledge related to ad embedded systems to				Ø	
502	Design Methods: Design, verify and applications, with skills to interpret and	commun	icate resi	ults					M	
SO3	Experimentation & Communication analyze specifications and prototype el teams.							Ø		

Sti Indu College of Engineering and Technology
(VIII): SHESNGUEDA-501 540,
Brahimpsenemthi), R.R.Dist.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF INFORMATION TECHNOLOGY

# OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 DY 1 A 1 2 15 NAME: Ettendula vareha

DEGREE: BTech DATE: 8/1/2021

# Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	1				
2	Extent of Syllabi covered in the class		1			
3	Course delivery by faculty member in the class		1			
4	Usage of teaching aids and ICT in the class by the faculty		0/			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	J				
6	Timely announcement of Examination Results	/				
7	Opportunities in the department for Research Activities		1			
8	Opportunity for students to participate in internship, industrial visit and IPT		1			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		/			
10	Overall Learning experience	1				

S. No	Parameter	5	4	3	2	1
Î	Class Room Facilities	1				
2	Laboratories Facilities		V			
3	Library Reading Materials and E-Resources		1			
4	Internet Facility		1			
5	Learning Management System		1			
6	Sports Facility		1			
7	Food Outlets/Canteen		/			
8	Drinking Water Facility		1			
9	Wash Room Facilities		/			
10	Stationery Store/ Photocopying Facility	1				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		1			
2	Experience with Administrative Staff	1				
3	Experience with Students Welfare office	1				
4	Placement and Training Cell	/				
5	Health Care Facility	1				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	1				



Sri indu College of Engineering and Technology
(VIII): SHEPIGUDA-501 S40,
(brahlenpatnam(M), R.R.Dist.

# PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	1	COMM	ENTS		
PEOI	Higher Degrees & Professional Employment	B			Excell	ent			
PEO2	Domain Knowledge		D'		Sati &		ay.		
PEO3	Engineering Career				900		4		
PEO4	Lifelong Learning	Ø	0		exul	(1)			
PO	PROG	RAM (	OUTC	OMES		3 2			
1	Engineering knowledge Apply fundamentals, and an engineering a problems.	the know pecializat	viedge o	f mathematics, the solution o	science, engineering f complex engineering	3 2		0	
2	Problem analysis Identify, formulengineering problems reaching su mathematics, natural sciences, and en	bstantiate	ed conc	dusions using	and analyzecomplex first principles of		Ø		0
3	Design/development of solutions D design system components or proce consideration for the public health an considerations.	esign sol	utions f	or complex en he specified r	reeds with appropriate			D	
4	Conduct investigations of complex p methods including design of experime the information to provide valid conclu-	nts, analy	Use re- sis and i	search-based ki interpretation o	nowledge and research f data, and synthesis of				
5	Modern Tool Usage Create, select modern engineering and IT tools incli- activities with an understanding of the	t, and as	diction a	propriate techs and modeling t	niques, resources, and o complex engineering		D/		
6	The Engineer and Society: Apply re- societal, health, safety, legal and cultu- the professional engineering practice.	noning in	and the	consequent res	ponsibilities relevant to		Ø		
7	Environment and Sustainability 1 solutions in societal and environment need for sustainable development.	nderstan al contex	d the in	repactof the production of the	rofessional engineering the knowledge of, and				
8	Ethics Apply ethical principles and norms of the engineering practice.							D	
:9))	Individual and Team Work: Functi- leader in diverse teams, and in multi di	sciplinar	vsetting	5.				0	
10	Communication: Communicate effecting community and with sox write effective reports and design docreceive clear instructions.	nety at h	arge, suc	ch as, being al	ble to comprehend and		۵		0
11	Project Management and Finance engineering and management principle leader in a learn, to manage projects an	s and ap	ply these	to one's own	work, as a member and		ø		
12	Life-long Learning Recognize the ne in independent and life-long learning in	sed for, a	nd have	the preparation	and ability to engage		B		
PSO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ons kno on system	wledge: ns, signo	Apply basic I processing an	knowledge related to d embedded systems to			<b>D</b>	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and	commun	ionte res	ults.			D/	_	
PSO3	Experimentation & Communication analyze specifications and prototype of teams.	s: Engin	eering a	nd managemer	nt concepts are used to ther independently or in		•		

nice college to study and nie envisonment and good placements for all students.

Sri Indu College of Engineering and Technology
(Milk: SHERIGUDA-501 SEO,
Ibrahimpatnam(M), R.R.Dist.



2

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF INFORMATION TECHNOLOGY

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 DUIANDME: K. SAI KEEPTHAN PEDDY

DEGREE: BEECH DATE: 8/1/2021

### Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	V				
2	Extent of Syllabi covered in the class		V			
3	Course delivery by faculty member in the class		/			
4	Usage of teaching aids and ICT in the class by the faculty		/			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		/			
6	Timely announcement of Examination Results	/				
7	Opportunities in the department for Research Activities		$\checkmark$			
8	Opportunity for students to participate in internship, industrial visit and IPT		/	***		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	<b>V</b>		<b>/</b>		
10	Overall Learning experience		/			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	/				
2	Laboratories Facilities		V			
3	Library Reading Materials and E-Resources		/	11.7		
4	Internet Facility	V	2			
5	Learning Management System			V		
6	Sports Facility	/				
7	Food Outlets/Canteen		V			
8	Drinking Water Facility		1			
9	Wash Room Facilities	/				
10	Stationery Store/ Photocopying Facility		/			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	/	1			
2	Experience with Administrative Staff		1			
3	Experience with Students Welfare office		V			
4	Placement and Training Cell	V				
5	Health Care Facility		1			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	/				



Sri Indu College of Engineering and Technology (Ville: 9HERIGUDA-501 540, (brahlenpatnem(M), R.R.Dist.

#### PROGRAM EDUCATIONAL ORIECTIVES

SNO	Statements	3	2	1			CO	MMEN	rs		
PEOL	Higher Degrees & Professional Employment	O'				Cioc	d				
PEO2	Domain Knowledge		D			EXW		t			
PEO3	Engineering Career	0				900					
PEO4	Lifelong Learning	Ø				Satisfo		014	1		
РО	PROG	RAM (	OUTC	OME	S		av.	- 0	765		
1	Engineering knowledge Apply fundamentals, and an engineering sp problems.						3	2	40		
2	Problem analysis Identify, formul engineering problems reaching su mathematics, natural aciences, and eng	bstantiate incering	ed done science	dusions s.	using first	principles of			Ø		
3	Design/development of solutions. D design system components or proce consideration for the public health an considerations.	esign sol	utions fi	ne compl he speci	fied needs wit	h appropriate			9	0	
4	Conduct investigations of complex p methods including design of experime the information to provide valid conclu-	ets, analy								0	
5	Modern Tool Usage, Create, select modern engineering and IT tools inch activities with an understanding of the	t, and us	diction a							Ø	
6	The Engineer and Society Apply rea societal, health, safety, legal and cultu- the professional engineering practice.	soning in	formed						D/		
7	Environment and Sustainability: I solutions in societal and environment need for sustainable development.									Ø	
8	Ethics: Apply ethical principles and norms of the engineering practice.	commit.	to profe	ssional e	thics and respo	onsibilities and				4D	
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-di-				vidual, and a	a member or				W	
10	Communication: Communicate effecting community and with socurity effective reports and design docreceive clear instructions.	etively of i	on com	plex eng ch as, be	eing able to co	mprehend and			₽		
11	Project Management and Finance engineering and management principle leader in a team, to manage projects an	s and ap	ply these	to one's	s own work, as				√Ø′		
12	Life-long Learning Recognize the no in independent and life-long learning is								(II)		
PSO1	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.									0	
PSO2	Design Methods: Design, verify and applications, with skills to interpret and	commun	vicate res	nalts.						Ø,	
PSO3	Esperimentation & Communication analyze specifications and prototype el teams.								D'		
An	y other Comments:										

Signature With Date

Sri India College of Engineering and Technology (Via): 54 ENGLIDA-501 S40, Brahlenpatnem(M), R.R.Dist.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC) DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18045A0245 NAME: B Hemanth Kumas Giova

DEGREE: BTECH DATE: 29

# Questionnaire

#### Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	/				
2	Extent of Syllabi covered in the class		1			
3	Course delivery by faculty member in the class	1				
4	Usage of teaching aids and ICT in the class by the faculty		V			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		,	~		
6	Timely announcement of Examination Results	/				
7	Opportunities in the department for Research Activities	/				
8	Opportunity for students to participate in internship, industrial visit and IPT		/	ž		W_
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)					
10	Overall Learning experience		/			

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	_/				
2	Laboratories Facilities		/			
3	Library Reading Materials and E-Resources					
4	Internet Facility			1		
5	Learning Management System	/				
6	Sports Facility		/			
7	Food Outlets/Canteen	/				
8	Drinking Water Facility	/				
9	Wash Room Facilities		- 4	/		
10	Stationery Store/ Photocopying Facility		/			

Support System:

S. No	Parameter	5	4	3	2	1
E	Support Received from Proctor	/				
2	Experience with Administrative Staff			/		
3	Experience with Students Welfare office	/				
4	Placement and Training Cell		/			
5	Health Care Facility	/				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		1			

# PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1		COM	MENTS		
PEO1	Higher Degrees & Professional Employment	О					wrent 657.	-	
PEO2	Domain Knowledge								
PEO3	Engineering Career								
PEO4	Lifelong Learning	0	0						
PO	PROG	RAM	OUTC	OMES					
1	Engineering knowledge Apply fundamentals, and an engineering s problems.	the know pecializa	wiedge of tion to t	f mathematic he solution	cs, science, engineering of complex engineering	3	2 1		0
2	Problem analysis: Identify, formul engineering problems reaching su- mathematics, natural sciences, and en-	distantiate	ed cone	lusions usi	re, and analyzecomplex ing first principles of			0	
3	Design/development of solutions: Design/system components or proce consideration for the public health an considerationa.	lesign so sees that	lutions fo	or complex of	needs with appropriate		0		
4	Conduct investigations of complex p methods including design of experime the information to provide valid concl	nts, analy	: Use res ysis and i	earch-based nterpretation	knowledge and research of data, and synthesis of				
5	Modern Tool Usage: Create, select modern engineering and IT tools inch activities with an understanding of the	t, and a	diction a	ropriate tec nd modeling	thniques, resources, and to complex engineering				
6	The Engineer and Society: Apply re- societal, health, safety, legal and cultu- the professional engineering practice.	isoning is	nformed l	by the conter consequent t	xtual knowledge to assess responsibilities relevant to				
7	Environment and Sustainability I solutions in societal and environment need for sustainable development.	Inderstar tal contex	nd the in cts, and	npactor the demonstrate	professional engineering the knowledge of, and				
8:	Ethics: Apply ethical principles and norms of the engineering practice.	commit	to profes	sional ethic	and responsibilities and				
9	Individual and Team Work: Functi- leader in diverse teams, and in multi-d	on effect	tively as	an individu	al, and as a member or				
10	Communication Communicate effi- engineering community and with so- write effective reports and design do- receive clear instructions.	ciety at I	on comp	olex engines	able to comprehend and		0		
11	Project Management and Finance engineering and management principle leader in a team, to manage projects ar	es and ap	ply these	to one's ow	n work, as a member and				
12	Life-long Learning: Recognize the n- in independent and life-long learning it	eed for, a	and have	the preparat	ion and ability to enuage				
PSOI	Basic Electronic and communicati electronic circuits, VLSI, communicati solve engineering/societal problems.	ions kno	owledge:	Apply bas	ic knowledge related to				
PSO2	Design Methods: Design, verify and applications, with skills to interpret and	authentic	ate electr	ronic functio	nal elements for different				
PSO3	Experimentation & Communication analyze specifications and prototype of teams.	s: Engin	secring at	nd managem	either independently or in				0
An	Experimentation & Communication analyze specifications and prototype of	s: Engin	secring at	nd managem	either independently or in			0	

B. Homanty Signature with Date

Sri Indu College of Engineering and Technology (VRI): 546500000A-501 510, (brahimpathom(M), R.R.Dist



# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# FACULTY FEEDBACK FORM

Name of the Faculty: J . SR	10	11 1	45.
-----------------------------	----	------	-----

Dept:

Designation

Faculty Code:

SILET EEE. 128.

Date:

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
CURRICULUM DESIGN AND DEVELOPMENT	i i				
I Board of studies is taking care to ensure the currency and relevance of the programme offering.	~	8			
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>	مسنا				
<ol> <li>I am given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>		V			
4 The system followed by the University for the design and development of curriculum is effective.					
<ol><li>The curriculum has been updated from time to time.</li></ol>		/			
<ul> <li>Departmental level subject expert committee meeting to review for syllabus.</li> </ul>	V				
7 Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		0	3		
Suggestions for improvement in curriculum design and development:	d -				
2 HACHING, LEARNING, EVALUATION &					
<ol> <li>The admission process adopted by the institution is effective.</li> </ol>	V				
<ol><li>The institution is able to attract meritorious students.</li></ol>		4			
<ol> <li>Student centric learning resources are available in the University.</li> </ol>	V				
<ol> <li>The faculty are updating their knowledge and skills.</li> </ol>	~	?			
5. The class work is taking place as per schedule.					
6. The Library is a major source of information.		/			

			1	
7. The library is utilized optimally by the faculty.	1			
8. The library is utilized optimally by the research scholars.	V			
9. The library is utilized optimally by the students.		V		
10. The library is managed effectively.				
11. The timings of the Library are convenient.	V			
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		~		
13. The teaching aids in the department are sufficient and up to date.	~			
<ol> <li>The teachers are supported with adequate learning resources.</li> </ol>	V			
15. The teachers are encouraged to carry out research.				
<ol> <li>The teachers are encouraged to organize seminars/workshops/symposia/conferences.</li> </ol>		V		
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>		~		
<ol> <li>The teachers are encouraged to undertake extension service programmes.</li> </ol>				
19. The teachers are encouraged to establish linkage with Industry.		796		
<ol> <li>The teachers are encouraged to take-up consultancy services.</li> </ol>		V		
21. The merit of the teachers is recognized.	8	2		
22. The examination system followed by the institution is effective.	~			
23. The evaluation system followed by the institution is effective.				
Suggestions for improvement in Teaching, Learning, I valuation and Research:		-		
3.INFRASTRUCTURE				
1. The class rooms and furniture available are adequate.	~			
2 The toilets are sufficient for faculty and students.	V			
				_

4. The labs are adequately equipped (wherever applicable).	-			
The infrastructure available in the department is princilly used.	V			
b. Parking facilities are available adequately.		V		
7. Roads are maintained well.	~			
Water resources are adequately provided.	V			
9. Safe drinking water is available.	~			
0. Sports infrastructure is adequate.	~			
Suggestions for improvement in Infrastructure:	<u></u>			
4.GOVERNANCE				
The administration is sincerely putting efforts for the development of the institution.	V			
2 The administration is accessible.		~		
3 The quality initiatives taken up during the last academic year are contributing for improvement.	V			
<ol> <li>The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.</li> </ol>	~			
5 The faculty are given freedom to express their opinions.			×	
<ol><li>The IQAC is working well for promoting quality in the institution.</li></ol>	V			
<ol><li>The institution is providing adequate opportunities and support to the faculty and their family members.</li></ol>	V		1	
Suggestions for improvement of Governance:				



Sri Indu College of Engineering and Technology (Vite): 3HEMSONDA-501 SEO, (brahimpathem(M), R.R.Dist.



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: A. E. VENKATECH

Designation

-ASST TROF.

Academic Year

SUBJECTWISE FEEDBACK

Subject Name

: Control Systems.

Subject Code:

R20EEE2202.

Year/Sem

: III I-sem.

Regulation : BR20 EEE 2202.

Observations

Orangelus functión, Block clagrams, Timeresponse etablishe amalysis, frequency amalgers, space

roodels.

Suggestions

PID, lead-log Compansation, Analog and Digital implementation, Discort time gram one introduced.

Any Comments Recommendation for Consideration

Niquest Creteria, inconstituely and rabustness. of Control Bystem, ptle placement Digine implementation and more topoleduced.

Signature with Date

(VIII): 3-IEMIGLIDA-501 510, Brahimpatnem(M), R.R.Diet.

# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Date: 24/3/22

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	ROZEEE NIS	amalysis.	ut be theorems, Laplace TIF
2	R02-EEE3144	High vollage.	Steammer theory,
.3	R22 EEE2100	Thenman.	magnetic cineds, Ac Excelation for RLIRCIRLE
4	R22-EEE 2215	Power Lystem.	Tities, load composation, quat Size of cottes, cost of equipment accessorais, both shops.
ς.	R22 EE E 3235	Electrical Esti	accessaries, hort shops.

Sri indu College of Engineering and Technology
(VIR): 9HERIGUEDA-501 540,
(Brathimpatnern(M), R.R.Dist.

Program Coordinator



# INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: D. Swafna

Dept: civil Engineering

Designation

: Assistant Brokeson

Academic Year

# SUBJECTWISE FEEDBACK

Subject Name

: Storenterral Analysis I Subject Code: R20C1V2203

Year/Sem

: 11/11

Regulation : R20

#### Observations

1) Necessary concepts has to be declified and Least impositant topics has to be seduced in the syllabus.

# Suggestions

1. - Few of the theorey questions has to incomposited in the question papeous.

# Any Comments/Recommendation for Consideration

forom the tham point of view, supply papers has to moderate, as the level of Paper was tough, as time also not sufficient for the students

brahimpatnem(M), R.R.Diss



# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# FACULTY FEEDBACK FORM

Name of the Faculty: 13.	lalitha	Dept:	civil	engineering
Designation : Ass	istant Professor			

Faculty Code: Date: 21 03 21

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
LCURRICULUM DESIGN AND DEVELOPMENT					
<ol> <li>Board of studies is taking care to ensure the currency and relevance of the programme offering.</li> </ol>		/			
<ol><li>Employability is given weightage in curriculum design and development.</li></ol>	/				
<ol> <li>I am given enough freedom to contribute my ideas on curriculum design and development.</li> </ol>		/			
<ol> <li>The system followed by the University for the design and development of curriculum is effective.</li> </ol>	/				
<ol><li>The curriculum has been updated from time to time.</li></ol>	/				
<ol> <li>Departmental level subject expert committee meeting to review for syllabus.</li> </ol>		1			
<ol><li>Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.</li></ol>		1			
Suggestions for improvement in curriculum design and development:					
2.TEACHING, LEARNING, EVALUATION & RESEARCH					
<ol> <li>The admission process adopted by the institution is effective.</li> </ol>	/				
<ol><li>The institution is able to attract meritorious students.</li></ol>		/			
<ol> <li>Student centric learning resources are available in the University.</li> </ol>		1			
<ol> <li>The faculty are updating their knowledge and skills.</li> </ol>	/				
5. The class work is taking place as per schedule.	V				
6. The Library is a major source of information.		/			

7. The library is utilized optimally by the faculty.		/	
8. The library is utilized optimally by the research scholars.		~	
9. The library is utilized optimally by the students.	/		
10. The library is managed effectively.	~		
11. The timings of the Library are convenient.	/		
<ol> <li>The procedure followed for acquiring new books and journals ensures right titles and journals in the library.</li> </ol>		~	
13. The teaching aids in the department are sufficient and up to date.		~	
14. The teachers are supported with adequate learning resources.		~	
15. The teachers are encouraged to carry out research.	V		
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.	V		
<ol> <li>The teachers are encouraged to participate in seminars /workshops/symposia/conferences.</li> </ol>	~		
18. The teachers are encouraged to undertake extension service programmes.		~	
<ol> <li>The teachers are encouraged to establish linkage with Industry.</li> </ol>		~	
20. The teachers are encouraged to take-up consultancy services.	/		
21. The merit of the teachers is recognized.		~	
22. The examination system followed by the institution is effective.	/		
23. The evaluation system followed by the institution is effective.	/		
Suggestions for improvement in Teaching, Learning, Evaluation and Research:			
3.INFRASTRUCTURE			
The class rooms and furniture available are adequate.		/	
2. The toilets are sufficient for faculty and students.		/	
The buildings and furniture are well maintained.		./	

ŧ.

4. The labs are adequately equipped (wherever applicable).		/	
5. The infrastructure available in the department is optimally used.		/	
6. Parking facilities are available adequately.		/	
7. Roads are maintained well.	/		
Water resources are adequately provided.		~	
9. Safe drinking water is available.	/		
10. Sports infrastructure is adequate.	/		
Suggestions for improvement in Infrastructure:			,
4.GOVERNANCE			
The administration is sincerely putting efforts for the development of the institution.	~		
2. The administration is accessible.	1		
The quality initiatives taken up during the last academic year are contributing for improvement.		_	
The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		~	
5. The faculty are given freedom to express their opinions.		~	
6. The IQAC is working well for promoting quality in the institution.			
7. The institution is providing adequate opportunities and support to the faculty and their family members.		V	
Suggestions for improvement of Governance:			



Sri Indu College of Engineering and Technology (Viith: SHERIGUIDA-501 540, Brightmostnem(M), R.R.Dist.

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

Date: 21 03 21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
Ť.	RI8CIV4101	Estimation & coasting	Minimize the topics of construction Project Planning.
2.	R18C1V4143	Ground water Hydrology	Invase the Problems
3.	R18C1V4102	Transportation Engineering-II	Minimize the Syllabous content
		V V	

Sri Indu College of Engineering and Technology (MR): SHERBOUDA-501 540, Brahlmoutnam(M), R.R.Dist.

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

Date: 21 03 21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
ì.	R20 CIV 3102	Geotechinent Enjin	add some concepts in consolidary tion.
d.	R20 CIV 3111		Include concepts of DOE & ACI Method in Mix design.
3.	R20 C IV 3101		reduce the syllabor of unit 4, for trusses.
4.			

FRINCIPAL

Friedlinds Colors of Engineering and Technology

(VIII): 94899900A-501 520,

Worshimpatnem(M), R.R.Disz.

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

Date: 21 03 21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
ţ.	P20MED2105	Hydranlics and Hydranlic Machinery	Reduce the derivations and problems in the Solyjest, L
2.	R20MED2106	Fluid Mechanics	EMPROVE SOME LOUNTE COLLEPT
3	R20CIV2102	Strength of Materials-1	In Courday layer theory  Mast impostant concepts has to be reduced and unit I has to

Sri Indu College of Engineering and Technology (Vittle 34629900A-501 Std., Brahimpatnem(M), R.R.Dist.



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: T. Asovind

Dept: Mechanical

Designation

: Assistant Professor

Engineering

Academic Year

2021-22

#### SUBJECTWISE FEEDBACK

Subject Name

: Thermal Engineering-I

Subject Code: RROMED2202

Year/Sem

: I Year I Semester

Regulation : Rao

#### Observations

The course thermal Engineering-I has been designed to give an overview of I.c. engines, combustion Phenomenon of SI engines, CI engines, Performance analysis of engines and compressors are explained. Introduction to refrigerations and -hoir types has been Included.

#### Suggestions

concepts can be included for better progress The following of course:

(i) Electric Vehicle Technologies, Introduction to Hybrid cors. (11) Advanced carburetton technologies employed in SI engines

(1) Usuage of refrecions in Vapour compression and vapour

# Any Comments/Recommendation for Consideration

concepts are taken that consideration for better design of syllabus curriculum. (i) Electric Vehicle Technologies, Hybrid con Technologies,

(h) Various refrigerands used in refrigeration and Acaystems.



Brahimpatnem(M), R.R.Dist.

Signature with Date

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEERING

Date:

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1,	RAUMEDZION	Thermodynamics	Re-trigeration - Bosic concepts can be included.
2.	EDIED AND CA	Production Technology	applications—can be included.
3.	RACMEDIACIS	fluid mechanics +	have elaberate theory required for normal shock waves, notel
ц.	ROOMED3104		Latest tronds of
5.	REOME DESCO		Refrigerants topics to be included
6	RAOMEDAIL2	Machine Practice	Implimentation of CAD
7	ROMEDUIOI	Date agaston	Lord Calculations problems
		0	

Sri Indu Coding of Engineering and Technology
(VIII): 3-12749UDA-501 SEO,
(brahimpatnem(M), R.R.Disz.



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: G. RAJ KUMAR

Dept: ECF

Designation

Academic Year

: 2021-22

#### SUBJECTWISE FEEDBACK

Subject Name

: Electronic circuit Subject Code: P20ECE 2204

Year/Sem

: 11 15

Regulation : BR 20

#### Observations

All sasic topics were covered few topics which needs more Analytical like Hybrid models which is already covered in the syllabus.

#### Suggestions

few topics can be given less weigninger syllabus becomes very lengthy.

## Any Comments/Recommendation for Consideration

cionnit bound buse topics, Multivibrators lan be incurded.

brahimpatnem(M), R.R.Dist.



## INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty:

B. Neeraja, Asoc prof. Depti

ECE

Designation

Academic Year

2021-22

SUBJECTWISE FEEDBACK

Subject Name

: Digital Logic Design, Subject Code: R20 ECE 2/02

Year/Sem

: 112

Regulation : BR 20

#### Observations

Number System, flipflops, Registers, counters and all topics related to DED is covered in Detail. Sequential circuits, Asynchronous circuits are well covered.

#### Suggestions

Topics on TTL , 12 FC, DIC & cmos can be introduted,

# Any Comments/Recommendation for Consideration

Intro to FRGA & CPLPS can be considered by reducing unit [V & V topics.

brahimparnem(M), R.R.Dist.



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FACULTY FEEDBACK FORM

Name of the Faculty:

P. Sinivas

Dept: E (E

Designation

Faculty Code:

SICETECE 190

Date: 16 03 2022

Strongly Strongly Disagree Agree Neutral Disagree Agree CRITERIAS LCURRICULUM DESIGN AND DEVELOPMENT Hourd of studies is taking care to ensure the 1 currency and relevance of the programme offering. 2. Employability is given weightage in curriculum design and development. 3. I am given enough freedom to contribute my ideas on curriculum design and development. 4 The system followed by the University for the design and development of curriculum is effective. 5. The curriculum has been updated from time to mine. 6. Departmental level subject expert committee meeting to review for syllabus. 7 Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. Suggestions for improvement in curriculum design and development: STEACHING, LEARNING, EVALUATION KISLARCH 1. The admission process adopted by the institution is effective. 2. The institution is able to attract meritorious 1 students 3. Student centric learning resources are available in the University 4. The faculty are updating their knowledge and 5. The class work is taking place as per schedule. 1 6 The Library is a major source of information.

7. The library is utilized optimally by the faculty.	~	Y .	
8. The library is utilized optimally by the research scholars.	1		
9. The library is utilized optimally by the students.		1	
10. The library is managed effectively.		✓	
11. The timings of the Library are convenient.	~		
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		1	
13. The teaching aids in the department are sufficient and up to date.	1		
14. The teachers are supported with adequate learning resources.	✓		
15. The teachers are encouraged to carry out research.	1		
the teachers are encouraged to organize seminars/workshops/symposia/conferences.		1	
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>		✓ <b> </b>	
18. The teachers are encouraged to undertake extension service programmes.	1		
19 The teachers are encouraged to establish linkage with Industry.		~	
20. The teachers are encouraged to take-up consultancy services.	~		
21. The merit of the teachers is recognized.		<b>V</b>	
22. The examination system followed by the institution is effective.	~		
23. The evaluation system followed by the institution is effective:	1		
Suggestions for improvement in Teaching, Learning, I valuation and Research :		-	
3.INFRASTRUCTURE			
The class rooms and furniture available are adequate.	V,		
2 The toilets are sufficient for faculty and students.	1		
The buildings and furniture are well maintained.	~		

4. The labs are adequately equipped (wherever	~			
(pplicable).			_	
The infrastructure available in the department is primally used.	<b>√</b>	nen .		
5. Parking facilities are available adequately.		<b>/</b>		
7. Roads are maintained well.	1			
8. Water resources are adequately provided.	1			
9. Safe drinking water is available.	1			
10. Sports infrastructure is adequate.	<b>/</b>			
Suggestions for improvement in Infrastructure:	-			
4.GOVERNANCE				
The administration is sincerely putting efforts for the development of the institution.	1			
2 The administration is accessible.		~		
The quality initiatives taken up during the last academic year are contributing for improvement.	~			
The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	<b>V</b>			
5. The faculty are given freedom to express their opinions.	1			
The IQAC is working well for promoting quality in the institution.	1			
<ol> <li>The institution is providing adequate opportunities and support to the faculty and their family members.</li> </ol>	1			
Suggestions for improvement of Governance:		_		

Sri Indu College of Engineering and Technology
(Vist): \$16000000A-501 S40,
(brathimpatnern(M), R.R.Dist.

Signature with Date

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Date: 24 | 03 | 2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	RAZECEZII3	Digital Logic Design	cmos Logic families
			Standard TIL NAND Gate- Analysish characteristics-
a	RADECERRIS	Electronic class	wit Analysis and Design of Bistal Monostable, Astable Multivibra
		3-2	and schmitt Trigger using Transistors These topics
			included in the
			( Vew sur/ Was

The spellor soul to the sp

Program Coordinator

Sri Indu Dollage of Engineering and Technology (Viii): 3HERIGUDA-501 S40, (brathimpstnempM), R.R.Dist.



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY INTERNAL QUALITY ASSURANCE CELL (IQAC)

19/03/2022

#### FACULTY FEEDBACK FORM

Name of the Fa	eulty: J.S. R. SWE-	Dept: Enformation County	
Designation	: Assistant		
Faculty Code:		77.	Date: 19/03/2022

Strongly Strongly Agree Neutral Disagree Disagree Agree CRITERIAS LCURRICULUM DESIGN AND DEVELOPMENT Hourd of studies is taking care to ensure the currency and relevance of the programme offering. 2. Employability is given weightage in curriculum design and development. 3. I am given enough freedom to contribute my ideas on curriculum design and development. 4 The system followed by the University for the design and development of curriculum is effective. 5. The curriculum has been updated from time to Lime. 6. Departmental level subject expert committee meeting to review for syllabus. 7 Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. Suggestions for improvement in curriculum design and development: 2 TEACHING, LEARNING, EVALUATION KUSEARCH 1. The admission process adopted by the institution is effective. 2. The institution is able to attract meritorious students. 3. Student centric learning resources are available in the University. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The Library is a major source of information.

7. The library is utilized optimally by the faculty.	/			
8. The library is utilized optimally by the research scholars.		V		
9. The library is utilized optimally by the students.	1			
10. The library is managed effectively.	/			
11. The timings of the Library are convenient.	V			
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the fibrary.			V	
13. The teaching aids in the department are sufficient and up to date.		~		
<ol> <li>The teachers are supported with adequate learning resources.</li> </ol>		V		
15. The teachers are encouraged to carry out research.			V	
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		V		
<ol> <li>The teachers are encouraged to participate in seminars /workshops/symposia/conferences.</li> </ol>		/		
18. The teachers are encouraged to undertake extension service programmes.		V		
19 The teachers are encouraged to establish linkage with Industry.			V	
20. The teachers are encouraged to take-up consultancy services.		V		
21. The merit of the teachers is recognized.			~	
22. The examination system followed by the institution is effective.	V			
23. The evaluation system followed by the institution is effective.		/		
Suggestions for improvement in Teaching, Learning, I valuation and Research:		11811		
3.INFRASTRUCTURE				
1. The class rooms and furniture available are adequate.			V	
? The toilets are sufficient for faculty and students.		~		
3. The buildings and furniture are well maintained.		V		

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- 1

4. The labs are adequately equipped (wherever applicable),		V			
5. The infrastructure available in the department is primally used.		~			
6. Parking facilities are available adequately.		~			
7. Roads are maintained well.		~			
8. Water resources are adequately provided.		V	l l		
9. Safe drinking water is available.		V			
10. Sports infrastructure is adequate.		V			
Suggestions for improvement in Infrastructure:	1				1
4.GOVERNANCE	V				
The administration is sincerely putting efforts for the development of the institution.		V			
2 The administration is accessible.		V			
<ol> <li>The quality initiatives taken up during the last academic year are contributing for improvement.</li> </ol>		V			
<ol> <li>The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.</li> </ol>		V			
<ol> <li>The faculty are given freedom to express their opinions.</li> </ol>			V	4	
<ol><li>The IQAC is working well for promoting quality in the institution.</li></ol>		/			
<ol><li>The institution is providing adequate opportunities and support to the faculty and their family members.</li></ol>			/		
Suggestions for improvement of Governance:					



Sri Indu College of Engineering and Technology (WR): SHERBOUDA-501 540, Borahimpatnem(M), R.R.Dist. Signature with Date



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: J. S. P. O. Like

Dept: Information Technology

Designation

: Asstistant Profession

Academic Year

: 2021-2022

SUBJECTWISE FEEDBACK

Subject Name

: Data Base Manganent : II | II

Subject Code: R20 CSE 2203

Year/Sem

Regulation : R20

Observations

> Syllobus is very less
> Add more examples of Algebra overious

Suggestions

Enclude Join concept and Set operating

Any Comments/Recommendation for Consideration

> Fourth Normal form

## DEPARTMENT OF INFORMATION TECHNOLOGY

Date: 22 03 2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
-	R20(SE2203	DBMS	Transaction Mongement in Object DBMS
2.	R20(SE2202	05	Disk schooling
	10=	Patroilles of	" Data too anathis
		and Anothin Derigh	methods , searly Techni
S.	0.000000112772	Enterentino	History of human conjuter
6	R181NF4295	Secret Engan	wes Difital signatures
_			



## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## FACULTY FEEDBACK FORM

Name of the Faculty: M. Sampoorna Dept:	0.56
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Designation : Asst professor

Faculty Code: Date: 15 03/2022

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
LCURRICULUM DESIGN AND DEVELOPMENT	ž				
Hoard of studies is taking care to ensure the currency and relevance of the programme offering.	~				
<ol><li>Employability is given weightage in curriculum design and development,</li></ol>		/			
<ol><li>I am given enough freedom to contribute my ideas on curriculum design and development.</li></ol>	/				
4 The system followed by the University for the design and development of curriculum is effective.	~				
<ol><li>The curriculum has been updated from time to time.</li></ol>	~				
<ol> <li>Departmental level subject expert committee meeting to review for syllabus;</li> </ol>	/				
7 Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		~			
Suggestions for improvement in curriculum design and development:	-				
2 TEACHING, LEARNING, EVALUATION &					
<ol> <li>The admission process adopted by the institution is effective.</li> </ol>					
2. The institution is able to attract meritorious students.		~			
<ol> <li>Student centric learning resources are available in the University.</li> </ol>		~	-		
4 The faculty are updating their knowledge and skills.	~				
5. The class work is taking place as per schedule.	~				
6. The Library is a major source of information.					-

7. The library is utilized optimally by the faculty.	~			
8. The library is utilized optimally by the research scholars.		~		
9. The library is utilized optimally by the students.	~			
10. The library is managed effectively.	-			
11. The timings of the Library are convenient.	~			
<ol> <li>The procedure followed for acquiring new books and journals ensures right titles and journals in the library.</li> </ol>			~	
<ol> <li>The teaching aids in the department are sufficient and up to date.</li> </ol>		~		
<ol> <li>The teachers are supported with adequate learning resources.</li> </ol>		~		
15. The teachers are encouraged to carry out research.			/	
16 The teachers are encouraged to organize seminars/workshops/symposia/conferences.		/		
<ol> <li>The teachers are encouraged to participate in seminars/workshops/symposia/conferences.</li> </ol>		V		
<ol> <li>The teachers are encouraged to undertake extension service programmes.</li> </ol>		V		
19. The teachers are encouraged to establish linkage with Industry.			~	
<ol> <li>The teachers are encouraged to take-up consultancy services.</li> </ol>		~		
21. The merit of the teachers is recognized.			~	
22. The examination system followed by the institution is effective.	/			
23. The evaluation system followed by the institution is effective.				
Suggestions for improvement in Teaching, Learning, Lyaluation and Research :				
3.INFRASTRUCTURE				
1. The class rooms and furniture available are adequate.			~	
2 The toilets are sufficient for faculty and students.		_		
3. The buildings and furniture are well maintained.				

<ol> <li>The labs are adequately equipped (wherever applicable).</li> </ol>		~		
<ol> <li>The infrastructure available in the department is principle; used.</li> </ol>		~		Ш
6. Parking facilities are available adequately.		~		
7. Roads are maintained well.		/		
8. Water resources are adequately provided.		~		
9. Safe drinking water is available.		/		
10. Sports infrastructure is adequate.		~		
Suggestions for improvement in Infrastructure:	Y			
4.GOVERNANCE				
<ol> <li>The administration is sincerely putting efforts for the development of the institution.</li> </ol>				
2. The administration is accessible.		~		
<ol><li>The quality initiatives taken up during the last academic year are contributing for improvement.</li></ol>				
<ol> <li>The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.</li> </ol>		/		
<ol> <li>The faculty are given freedom to express their opinions.</li> </ol>			~	
<ol><li>The IQAC is working well for promoting quality in the institution.</li></ol>		/		
<ol> <li>The institution is providing adequate opportunities and support to the faculty and their family members.</li> </ol>			~	
Suggestions for improvement of Governance:				



Sri indu College of Engineering and Technology
(VIII): 3HEROGUEA-501 540,
(Brahimoutnom(M), R.R.Dist.

Signature with Date



#### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### FEEDBACK FORM

Name of the Faculty: M. Sampoorne

Dent: (56

Designation

: Asst parfestor

Academic Year

: 2021-22

#### SUBJECTWISE FEEDBACK

Subject Name

: Painciples of programing language Subject Code: R20 Cst 3113

Year/Sem

: 111/1

Regulation : R20

#### Observations

- observation is one type of data collection by differer nt mogramming languages.
- Syllabus was Vast.

### Suggestions

- Decrease the some content in the syllabus
- Add more examples for programming languages.

### Any Comments/Recommendation for Consideration

- Python
- machine learning concepts.

Signature with Date

Sri Indu College of Engineering and Technology
(VIII): SHERIGUIDA-501 540,
Brahimpatnium(M), R.R.Dist.

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Date: 26 03 2022

# The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
Į.	R2005E3113	principles of programming languages	Basic concepts.
2	R2018£ 2203	Data brise manage ment systems	Toncestual Deceson of
3.	R2016 2204	Tava programming	process and multiple threads
4.	R20 (SE 220)	Decoreout mathema	Counting Techniques & Recurrences
5,	R18 CSE 3203	Decisor Se Analysis	method & Seasching Technique
6.	R18 (St 3202		code Generation, Storage
7.	RIETHEU261	Distributed Gara	AES, DES Algorithme and Digital Styrichuses.
8.	R18(9-4263	Human computer Interestion	Interface.
9.			
10-			
11 -			



# PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 11/02/2020

Class: IV y

Branch: CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	P	Excellent
2	Programmes arranged by the department for achieving industry exposure	В	Good
3	Encouragement to students for participation in various co-curricular activities	4	Good
4	Quality of academic resources namely teachers, course material etc.	C	need to improve
5	Placement activities	В	need to improve
6	Efforts taken by department for overall grooming and personality development	4	Good
7	Student mentoring	B	need to Pomprove

# Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

	PEOS		ainment Le	vel
		3	2	1
PEO1:	Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	/		
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		11	
PEO3:	Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.			
PEO4:	Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		1	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide: Accomplished Developing Beginning POs & **Parameters** (3) (2) (1) **PSOs** the knowledge of mathematics, science, knowledge: Apply POI Engineering engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. Problem analysis: Identify, formulate, review research literature, and analyse complex PO2 engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems PO3 and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. PO4 Conduct investigations of complex problems; Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. PO7 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. P09 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings. POIG Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments. PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological PSO1 To develop software projects using standard practices and suitable programming environment PSO<sub>2</sub> To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases To apply computer science knowledge in exploring and adopting latest technologies in PSO3 various inter-disciplinary research activities. 3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)? NO Need FILLED BY PAGE No.: 02 OF 02 PARENT'S NAME: K. Roju



# PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 8 9 2020

Class: IV YY

Branch: CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

l. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	4	aood
2	Programmes arranged by the department for achieving industry exposure	В	Excellent
3	Encouragement to students for participation in various co-curricular activities	В	Averige
4	Quality of academic resources namely teachers, course material etc.	C	Good
5	Placement activities	В	Need to Purpose
6	Efforts taken by department for overall grooming and personality development	*	Claco)
7	Student mentoring	C	Mead to improve

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

The Programme of Computer Science and Engineering of the Institution is well prepared:

1. The	Programme of Computer Selents and a	Atta	inment Lev	/el
	PEOS	3	2	1
PEO1:	Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	1		
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		1	
PEO3:	Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.	~		
PEO4:	Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		_	

2. The Graduanes in the department of Computer Science and Engineering of the Institution are well prepared to provide: Beginning POs & Parameters on PSO<sub>8</sub> the knowledge of mathematics, science, Apply POI knowledge Engineering engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. POZ Problem analysis Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems POS and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. PO4 Conduct investigations of complex problems. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data. and synthesis of the information to provide valid conclusions. 205 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. PO? Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. P09 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings. POIS Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. POLL Project Management and Finance Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments. PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. PSO1 To develop software projects using standard practices and suitable programming environment. PSO1 To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases To apply computer science knowledge in exploring and adopting latest technologies in PSO3 various inter-disciplinary research activities. 3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)? FILLED BY PAGE No.: 02 OF 02 PARENT'S NAME: Kitalshna

# PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 6/6/2012

Class: DL I

Branch: ECE

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

l, No	Item	*Grades	Any other comments
3	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	rs	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	At	lainment Le	vel
		3	2	
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	-	-	
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	~		
PEO3;	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.		~	

I ne Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to

POs & PSOs	Parameters	Accomplished (3)	Developing	Beginnin
POI	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	V	(2)	(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		~	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		1 14	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		/	
POS	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		V	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		V	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	~		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		~	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports, and design documentation, make effective presentations, and give and receive clear instructions.		~	
POII	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			/
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		V	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	/		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations			
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies			

gramme Outcomes (PO)?	
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1	FILLED BY			
	PARENT'S NAME	: M.	Boxon	leddy
- 1	SIGN. Late			

PAGE No.: 02 OF 02



# PARENT FEEDBACK FORM

[To be filled by the student's perents]

Date:

03 2 22 Class: III-II

Branch: ECF

Academic Year: 2021 - 2022

To further improve the quality of engineering education that we impart, please give

l. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	-	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	В	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	<b>A</b>	
7	Student mentoring	A	

# Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Att	ainment Le	vel
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	3	2	1
PEO2:				
	to fried the industry and societal needs.		/	
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership		<b>*</b> 00	-
	qualities.	/		

 The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
POI	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	~		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		~	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		V	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions,		<b>/</b>	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	$\checkmark$		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		$\checkmark$	
PO7	Environment and Sustainability. Understand the Impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		/	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	/	•	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		~	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication		~	
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations.			
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	V		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 1616 22 Class: 314

Branch:

Academic Year: 21-22

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

šl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B.	

Grades\*:

A - Excellent

B - Good

C – Average

D - Poor

### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

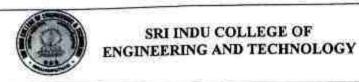
1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Am	nimment Les	ei .
		3	1	- 1
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	~		
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		V	
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	V		

Os & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnir (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	~		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		~	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		V	n 2a
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			V
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		~	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	~		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		~	
PO8	Ethies: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		~	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
POII	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		<u></u>	1)
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		~	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication			
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations			Tr.
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	/		
and a comment of	other suggestions, you would like to give for the institution in achieving the Programm me Outcomes (PO)?	ne Education Ob	jectives (PEC	)) &
	DBY M. Venkala laxmi	PAGE No.: 02	05.00	

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SIGN:



### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 30-12-2020 Class: 119

Branch: CY

Academic Year: 2020 2021

To further improve the quality of engineering education that we impart, please give

our valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
ı	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	В	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	B	<u>i</u>
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	В	
6	Efforts taken by department for overall grooming and personality development	В	Needs to improve
7	Student mentoring	B	

B – Good

C – Average

D - Poor

# Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS			Attainment Level	
PEO1:	Higher Studies: Graduate with an ability to pursue higher studies and get	3	2	1
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		1	
PEO3:	Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.		1	
PEO4:	Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		1	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	he Graduates in the department of Computer Science and Engineering of the Institutio  Parameters	Accomplished (3)	Developing (2)	Beginning (1)
POI	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		V	~
PO2	Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			V
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		V	V
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			V
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			V
P06	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		1	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		<b>√</b>	(
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		V	<b>√</b> °
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			V
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<b>V</b>
POIL	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		<b>V</b>	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	92	٧	5
PSO1	To develop software projects using standard practices and suitable programming environment.		1	V
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.			Y
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			V

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

wo need	Coppe	

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SIGN: Regul.	



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

12/02/2020

Class:

Branch:

CSE

Academic Year:

To further improve the quality of engineering education that we impart, please give

SI. No	Item	*Grades	Any other comments		
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	4			
2	Programmes arranged by the department for achieving industry exposure	В	Cloud		
3	Encouragement to students for participation in various co-curricular activities	C	Average		
4	Quality of academic resources namely teachers, course material etc.	В	need to high quali		
5	Placement activities	A	Prod		
6	Efforts taken by department for overall grooming and personality development	C	need to Pomprove		
7	Student mentoring	В	Good		

Grades\*: A - Excellent B - Good

C - Average

D - Poor

### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS		Attainment Level		
V-3274			2	1
PEO1:	EO1: Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.			
PEO2:	Domain Knowledge: Graduate with an ability to design and develop a product.		. 0	
PEO3:				V
PEO4:	Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.	1		

The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide: POs & Parameters PSO<sub>5</sub> (3) (2) (1) PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. PO2 Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems PO<sub>3</sub> and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. PO<sub>4</sub> Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. PO7 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings. Communication: Communicate effectively on complex engineering activities with the PO10 engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. Project Management and Finance: Demonstrate knowledge and understanding of PO11 the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments. PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. To develop software projects using standard practices and suitable programming PSO1 environment To identify, formulate and solve the real life problems faced in the society, industry and PSO<sub>2</sub> other areas by applying the skills of the programming languages, networks and databases learned. To apply computer science knowledge in exploring and adopting latest technologies in PSO<sub>3</sub> various inter-disciplinary research activities. 3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)? Improve correen food FILLED BY PAGE No.: 02 OF 02 B. Yadagiri SIGN:

valua	ble inputs will fility of the I	ful to and appreciate you, if you give us your valuable sugg be of great use to improve the nstitute. Hence your feedback	estions for further impro	vement o	of the	İnst	itute.	You
Name	of the Alumni	T. Niha						
Degree	e [√]	B.Tech	M. Tech					
Branci	EC	E	100 1.660	11.75				
Passing Year 2021								
		Sur as	sional Details					
Organi	zation Name	TCS						
Design		Assistant System	E-Mail: Nihasni 20	00@9	ma	il · c	om	i i
Joined	Year	2021	Cell No: 10131122					
Please	dumni, give your ove 1-Uns	rall assessment of our institute atisfactory(UN), 2- Satisfactor	academics. Please rate us	on follow	ing er	iteric	on :	
Sr.	Details			VG	G	F	S	UN
ii.	Environmen			V				1
2	The state of the s	e & Lab facilities		9	~			1
3	Faculty			~				]
4	Project Guid	A100%-		~				]
5	-	ools & Equipment			~			1
6		pport material			~			
7	Training & I	Placement		V			4.000	
8	Library			~				]
9	Alumni Asso	ociation/ Network of Old Friends			~			
gestio	ns are welcon		ld focus on for grooming (	of studen	ts. All	of ye	ur 	
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0,	hange in cur TWOS bus	riculum and syllabus:  Latixfied u	eth our a	unicu	lum	) (	- and	

ye	ovements in teaching and learning Process:  S. Some advancements in to	eacl	ing	ano	l leauni	ng		
- >x	ouss.							
Have Yes	you learned the basic concept through your Project?  Description Atte basic Co	me	.pt	-thro	ugh my	<u> </u>		
Pr	ojest.							
	PROGRAM EDUCATIONA	LOB	JECT	VES	53/11/2/00/0			7
SNO	Statements	3	(A)	1.5	COMM	ENIS	-	$\dashv$
PE01	Accomplish technical proficiency for the efficacious ECE Professional.	Ø						-
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	0	ď			-		
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	12		0 1				_
PO	PROGRAM OUTCO	MES				3	2	1
	Engineering knowledge Apply the knowledge of mathematics science		neering i	undamentals.	and an engineering	<b>B</b>		
1	specialization to the solution of complex engineering problems.  Problem analysis Identify, formulate, review research literature, and					D	Đ'	0
3	Design/development of solutions. Design solutions for complex engine  Design/development of solutions. Design solutions for complex engine  Hospitals that meet the specified needs with appropriate consideration.	week or the	ablems n	d design sys	tem components or	<u>-</u>	0	0
*	Conduct investigations of complex problems: Use research-based know	wiedge i mation to	nd resear	ch methods t valid conclus	ncluding design of ions.	0		0
5	Modern Tool Usage: Create, select, and apply appropriate techniques,	Testurce	s, and a	estern engine Stihe limitati	ons		0	0
- 6	The Engineer and Society: Apply reasoning informed by the contestion	icrional	maineari	p practice	(é, E.)			
7	Environment and Sustainability Under-tand the impost of the ar-	execteire	ble days	lonment	ns in societal and			
- 8	Ethics: Apply ethical principles and commit in professional emics and res	Johnston	THE PROPERTY	011314 1031100 10	nginearing practice.	0	127	
9	Individual and Team Work: Function effectively as an individual, a	nd as a	member	or leader in d	iverse teams, and in	0/	0	
10	multi disciplinary settings  Communication: Communicate effectively on complex engineering ac	Gialdine 2	Cittle Share	nameering a	community and with	0	0	0
ij	Project Management and Finance: Demonstrate knowledge and opprinciples and apply these in one's ewn work, as a member and leader in environments.	inderstar iz team,	iding of to manag	the engineer projects and	ing and management in multi disciplinary	O	<b>P</b>	۵
12	Life-long Learning Recognize the need for, and have the preparation					0	<u>D</u> -	0
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PSO2	To design and develop a protetype system that will incorporate	user re				П	æ	
PSO3		ingines ies	rs by Im	parting esse	ential interpersonal		Ø	
Any o	other Comments:							

Signature with Date

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Dear /	Alumni,		102	Ψ "	W. BEIDWIN	944	2143	10	-		_
	give you	or over	all assess	ment of our In	stitute academ	ics. Please rate u	s on follow	ing cr	iteri	m:	
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		•		8	g design, test and the industry and	Pursue higher studies with emphasiz Development of the systems to me societal needs.	E02
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0 8 0	en components or	eering sciences. and design syste	denginee	nees, and	mathematics, natural scie	substantisted conclusions using first principle:  Design/development of solutions: Design is processes that meet the specified needs with societal, and environmental considerations.	3
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0 0 9	g and management n multi disciplinary	the engineering projects and in	ing of I	dermand team, to	rate knowledge and un	Project Management and Finance: Demo principles and apply these those's own work, environments.	11
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Signature with Date

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2	specialization to the solution of complex en	gineerin	g problen	15,	nce, engineering fundamentals, and an engineering	10		E
	substantiated conclusions using first princip	oles of m	athematic	s. natural se	d analyzecomplex engineering problems reaching ciences, and engineering sciences.	0	1	E
3	Design/development of solutions: Design processes that meet the specified needs we societal, and environmental considerations	ith appr	ns for cor ropriste c	nplex engir onsideration	eering problems and design system components or for the public health and safety, and the cultural,	Ð	0	ľ
4	Conduct investigations of complex prob experiments, analysis and interpretation of	lems: U data, and	se researc	h-based kno	owledge and research methods including design of	0	B	1
5		apply a	ppropriate	techniques	resources, and modern engineering and IT tools	-81	0	-
6	The Engineer and Society: Apply reasons and cultural issues and the consequent respo	ing infor	med by ti	e contextu	I knowledge to assess societal health safety legal	0	3	-
7	Environment and Sustainability: Unde environmental contexts, and demonstrate t	erstand	the impa	otof the pr	ofessional engineering solutions in societal and	-8	-8	-
8	Ethics: Apply ethical principles and commi	t to prof	essional e	thics and re	sponsibilities and norms of the engineering practice.	0	2-0	7
9	Individual and Team Work: Function of	fectively	es an in	fividual,	and as a member or leader in diverse teams, and in	-	_D	ď
10	multi disciplinarysettings.  Communication: Communicate effectively society at large, such as, being able to con-	y on co	mplex en	gineering a	ctivities with the engineering community and with reports and design documentation, make effective	0	/	(U.
11	presentations, and give and receive clear ins	truction	5.		understanding of the engineering and management	-0	0	
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12	Life-long Learning: Recognize the need f	or, and	have the	reparation	and ability to engage in independent and life-long	B	0	-
PSO1	learning in the broadest context of technolog To develop software projects using standa	rd prac	tices and	suitable pr	ogramming enivornment.	0E		
PSO2	akous of the programming languages, netw	orks an	d databas	es learned.	ociety,industry and others areas by applying the	B	5	
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Any ot	her Comments:					<u> </u>		

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ALUMNI FEEDBACK FORM Me shall be dismistral to soot appreciate way at can eve space stone of your canable time to all up this destinct from and give he was sameth angulation to the fire hornovances of the theritoric Manvalining inputs will be also say was to improve the apollic of oth denitority programs and commissions the Significations of the functions. Homes court regiliars, on theritage will bein as to mantones one approach in averounnies: K. Hazistac Name of the Alumni п B.Tech M. Tech Degree [√] Branch Passing Year **Professional Details** Organization Name E-Mail: Designation Joined Year Cell No: DESCRIPTION OF Pless give your everell experiment of our hydrone generative. Heart enter a to following experiment Personal Reference (PA) & Smith one on Sp. 3 of good Pr. 11 Committee & Venez Committee C Sr. Details Environment 1 2 Infrastructure & Lab facilities 3 Faculty 4 Project Guidance 5 Advanced Tools &Equipment 6 Quality of support material 7 Training & Placement 8 Library Alumni Association/ Network of Old Friends lights suggest the shifts you want on theretoe doubt them on the grounding of single-rich off contri Suggestions: Relevance of curriculum in your Job: 948 need code has Need any change in curriculum and syllabus: 100 u eed

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9	Individual and Team Work Function effer multi disciplinarysettings.	ctively i	es an ind	ividual, and	as a member or leader in diverse teams, and in	0	0	7
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2				eparation and	ability to engage in independent and life-long	0	ø	0
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03					est technologies in various inter-disciplinary	0	0	맘

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#### EMELOYER FEEBACK FORM

	ASSES	SOR DETAILS	If, any of t	he Alumn	us Employ	ed in the	organizati	on		
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1	Readiness & Ad	dequate Technical Knowledge					1			
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Recommendation for Curriculum Enrichment/Upskill the Students Quality:



#### EMPLOYER FEEBACK FORM

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ASSESSOR DETAILS

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

If, any of the Alumnus Employed in the organization

## EMPLOYER FEEBACK FORM

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me of the	he Employer	LATMAN	F 100 0	579				
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ntact N	o	9616333 434	Website					
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. No		Evaluation Criterion	(f)	5	4	3.	21.00	L VOICE
1	Readiness & Ac	dequate Technical Knowledge						
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6	Ability to work	c as a Team						
7	Abiding Rules	and Regulations			/			
8	Innovation and	Creativity				V		
9	Leadership Qu	ality	10925			1		
10	Work Commit	ment				1		
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li .			Total		1			
-	Recommend	ation for Curriculum Enrichment/(	Jpskill the Stu	dents Qu	ality:	2		



#### EMPLOYER FEEBACK FORM

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Name of the Organization		No. of Employees	130+
Name of the Employer	M. sai kishar Reddy	20 1 20 20	
Designation		Designation(s)	
Contact No	7032245662	Website	
E-MAIL	aptitude trainer 511 esmail.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1) 3 **Evaluation Criterion** S. No Readiness & Adequate Technical Knowledge Basics on Job Relevant Skills Communication Skills 3 On Time Reporting to Work 4 Listening Skills 5 Ability to work as a Team 6 Abiding Rules and Regulations 7 Innovation and Creativity 8 Leadership Quality 9 Work Commitment 10 Advance Learner 11 Dressing Sense Responsiveness to Superiors Work Ethics and Honesty 14 Time Management 15 Total

Recommendation for Curriculum Enrichment/Upskill the Students Quality:





#### EMPLOYER FEEBACK FORM

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Contact	10.200	Website Date of Ev	- treeten			_	
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8	Basics on Job Relevant Skills		/				
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6	Ability to work as a Team		/				
7	Abiding Rules and Regulations		/				
8	Innovation and Creativity		/				
9	Leadership Quality						
10	Work Commitment		/				
11	Advance Learner						
	Dressing Sense						
-	Responsiveness to Superiors		/				
14	Work Ethics and Honesty		/				
15	Time Management		/				
		Total			1		

Recommendation for Curriculum Enrichment/Upskill the Students Quality:





#### EMPLOYER FEEBACK FORM

ASSESSOR DETAILS			If, any of the Alumnus Employed in the organization						
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Name of the Employer 6. Sat Pan		G. Sai fanya	Designation(s)		-				
Designation Contact No		The block of the same of the s	Website					545-5-	
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_	Readiness & A	dequate Technical Knowledge			/				
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5	Listening Skill			/					
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8	8 Innovation and Creativity								
9	Leadership Quality			/					
10	Work Commitment							1.25	
11	Advance Learner								
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15	Time Management								

Total

Recommendation for Curriculum Enrichment/Upskill the Students Quality:





ASSESSOR DETAILS

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

		SOR DETAILS	If, any of the	If, any of the Alumnus Employed in the organization						
e of the Organization Adya-lan Tech			No. of Employ							
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AIL . Pasvathi Kallum Radyat			Date of Evalua	ation	3					
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1	Readiness & Ac	lequate Technical Knowledge		1						
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6	Ability to work	as a Team		1						
7	Abiding Rules and Regulations			1						
8	Innovation and	Creativity								
9	Leadership Qu	ality	*		1					
10	Work Committ	ment			V					
	Advance Learn	er			1					
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13	Responsivenes	s to Superiors								
14	Work Ethics ar	nd Honesty		1	27		- 2			
15	Time Managen	nent				/				
			Total		-		-			
	Recommenda	tion for Curriculum Enrichm	ent/Upskill the Studer	nts Quality:		<u> </u>	L			
7		A STATE OF THE PROPERTY OF THE	TOTAL PROPERTY AND A STREET	The Committee						

ga of Engineering and Technology (VIE): 3HENGUDA-501 510, Brahimpatnem(M), R.R.Dist.