SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D01A0323 NAME: C. Ganesh

DEGREE: IV BTech 1st Sem DATE: 15/9/21

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty			✓		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT			✓		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities	✓				
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office			✓		
4	Placement and Training Cell	✓				
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

SRI INDU COLLEGE OF ENGG. & TECH.

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	**Higher Degrees & Professional Employment**	☑	☐	☐	
PEO2	**Domain Knowledge**	☑	☐	☐	
PEO3	**Engineering Career**	☐	☑	☐	
PEO4	**Lifelong Learning**	☑	☐	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			☑
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		☑	
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		☑	
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		☑	
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		☑	
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			☑
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			☑
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		☑	
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.		☑	
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.			☑
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			☑
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		☑	
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		☑	
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		☑	

Any other Comments:

friendly environment and friendly faculty.

SRI INDU COLLEGE OF ENGG. & TECH.

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 19045A0322 **NAME:** N. Priyanka

DEGREE: IV^th B.Tech 1^st Sem **DATE:** 15/09/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty	✓				
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility		✓			
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	**Higher Degrees & Professional Employment**	☑	☐	☐	
PEO2	**Domain Knowledge**	☑	☐	☐	
PEO3	**Engineering Career**	☑	☐	☐	
PEO4	**Lifelong Learning**	☐	☑	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	☐	☑	☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	☐	☑	☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	☑	☐	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	☐	☑	☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	☐	☑	☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	☐	☑	☐
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	☐	☑	☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	☑	☐	☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.	☑	☐	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	☐	☑	☐
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.	☐	☑	☐
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☑	☐	☐
PSO1	**Basic Electronic and communications knowledge**: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.	☐	☑	☐
PSO2	**Design Methods**: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.	☑	☐	☐
PSO3	**Experimentation & Communications**: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.	☑	☐	☐

Any other Comments:

Good College but need to improve in management facility, faculty was good

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

Signature with Date
15/04/2021

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D41A0260 NAME: P. Rahul

DEGREE: B-tech DATE:

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class	✓				
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty			✓		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results		✓			
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT	✓				
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)			✓		
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility	✓				
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility			✓		

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell			✓		
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	☐	☐	☐	
PEO2	Domain Knowledge	☑	☐	☐	
PEO3	Engineering Career	☑	☐	☐	
PEO4	Lifelong Learning	☐	☑	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			☑
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		☑	
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		☑	
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		☑	
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			☑
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			☑
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		☑	
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		☑	
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.			☑
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			☑
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.			☑
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		☑	
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			☑
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		☑	
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		☑	

Any other Comments:

P. Rahul

Signature with Date

PRINCIPAL
Sri Indu College of Engineering and Technology
(VIII): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO:	18D11A0268	**NAME:**	P. Yashaswini
DEGREE:	B.Tech	**DATE:**	

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class	✓				
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities	✓				
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities	✓				
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility			✓		
5	Learning Management System	✓				
6	Sports Facility		✓			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility		✓			
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

SRI INDU COLLEGE OF ENGG & TECH

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	**Higher Degrees & Professional Employment**	☑	☐	☐	
PEO2	**Domain Knowledge**	☑	☐	☐	
PEO3	**Engineering Career**	☑	☐	☐	
PEO4	**Lifelong Learning**	☐	☑	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			☑
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		☑	
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		☑	
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			☑
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			☑
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			☑
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			☑
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			☑
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.			☑
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			☑
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.		☑	
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		☑	
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		☑	
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		☑	
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		☑	

Any other Comments:

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18DU1A0347 **NAME:** K. Kethan Reddy

DEGREE: IV BTech 1st sem **DATE:** 15/09/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT			✓		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office		✓			
4	Placement and Training Cell		✓			
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

SRI INDU COLLEGE OF ENGG. & TECH.

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): MERGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	☑	☐	☐	
PEO2	Domain Knowledge	☑	☐	☐	
PEO3	Engineering Career	☑	☐	☐	
PEO4	Lifelong Learning	☑	☐	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		☐	☑ ☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		☐	☑ ☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		☑	☐ ☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		☐	☑ ☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		☑	☐ ☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		☑	☐ ☐
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		☑	☐ ☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		☐	☑ ☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.		☐	☑ ☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		☑	☐ ☐
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.		☐	☑ ☐
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		☐	☑ ☐
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		☐	☑ ☐
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		☑	☐ ☐
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		☑	☐ ☐

Any other Comments:

Faculty was good and supportive.
in my BTech career.

K. Kathyayini 15/12/21

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D41A1222	**NAME:** K. Nikhil
DEGREE: B.Tech	**DATE:** 8/1/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility		✓			
5	Learning Management System			✓		
6	Sports Facility	✓				
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff	✓				
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell	✓				
5	Health Care Facility		✓			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	☑	☐	☐	Excellent
PEO2	Domain Knowledge	☐	☑	☐	Good
PEO3	Engineering Career	☑	☐	☐	Good
PEO4	Lifelong Learning	☑	☐	☐	Good

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			☑
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			☑
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			☑
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		☑	
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		☑	
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			☑
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		☑	
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		☑	
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.		☑	
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			☑
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.			☑
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			☑
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		☑	
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		☑	
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			☑

Any other Comments:

College is good for Carrer development.

Nikhil 3/11/2021

Signature with Date

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D41A1215	**NAME:** Ellendula varsha
DEGREE: BTech	**DATE:** 8/1/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility		✓			
5	Learning Management System		✓			
6	Sports Facility		✓			
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility		✓			
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff	✓				
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell	✓				
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	✓				

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	**Higher Degrees & Professional Employment**	☑	☐	☐	Excellent
PEO2	**Domain Knowledge**	☐	☑	☐	Satisfactory
PEO3	**Engineering Career**	☑	☐	☐	good
PEO4	**Lifelong Learning**	☑	☐	☐	Excellent

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	☐	☐	☑
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	☐	☐	☑
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	☐	☑	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	☐	☑	☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	☐	☐	☑
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	☐	☐	☑
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	☐	☑	☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	☐	☑	☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.	☐	☑	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	☐	☐	☑
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.	☐	☐	☑
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☐	☐	☑
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.	☐	☑	☐
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.	☐	☐	☑
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.	☐	☐	☑

Any other Comments:

Nice college to study and nice environment and good placements for all students.

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill: SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

Signature with Date 10/11/2021

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18Q11A2 NAME: K. SAI KEERTHAN REDDY

DEGREE: B.Tech DATE: 8/11/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓		✓		
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility	✓				
5	Learning Management System			✓		
6	Sports Facility	✓				
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility		✓			
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office		✓			
4	Placement and Training Cell	✓				
5	Health Care Facility		✓			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	✓				

SRI INDU COLLEGE OF ENGG. & TECH.

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	☑	☐	☐	Good
PEO2	Domain Knowledge	☐	☑	☐	Excellent
PEO3	Engineering Career	☑	☐	☐	Good
PEO4	Lifelong Learning	☑	☐	☐	Satisfactory

PO	PROGRAM OUTCOMES	3	2	1		
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			☑	☐	☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			☑	☐	☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			☑	☐	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			☐	☑	☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			☐	☑	☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			☑	☐	☐
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			☐	☑	☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			☐	☑	☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.			☐	☑	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			☑	☐	☐
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.			☑	☐	☐
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			☑	☐	☐
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			☐	☑	☐
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			☐	☑	☐
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			☑	☐	☐

Any other Comments:

Good

Ravindran 8/11/2021

Signature with Date

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 180415A0245 NAME: B Hemanth Kumar Goud

DEGREE: BTECH DATE: 29

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class	✓				
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)			✓		
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities	✓				
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System	✓				
6	Sports Facility		✓			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities			✓		
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	**Higher Degrees & Professional Employment**	☐	☐	☐	
PEO2	**Domain Knowledge**	☐	☐	☐	
PEO3	**Engineering Career**	☐	☐	☐	
PEO4	**Lifelong Learning**	☐	☐	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	☐	☐	☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	☐	☐	☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	☐	☐	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	☐	☐	☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	☐	☐	☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	☐	☐	☐
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	☐	☐	☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	☐	☐	☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.	☐	☐	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	☐	☐	☐
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.	☐	☐	☐
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☐	☐	☐
PSO1	**Basic Electronic and communications knowledge:** Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.	☐	☐	☐
PSO2	**Design Methods:** Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.	☐	☐	☐
PSO3	**Experimentation & Communications:** Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.	☐	☐	☐

Any other Comments:

B. Hemanth

Signature with Date

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: J. SRINIVAS. Dept: EEE

Designation : ASST. PROF.

Faculty Code: SICET EEE. 138. Date: 16/3/22.

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.		✓			
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:					
2.TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.		✓			

7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓				
9. The library is utilized optimally by the students.		✓			
10. The library is managed effectively.		✓			
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.	✓				
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.		✓			
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.		✓			
21. The merit of the teachers is recognized.	✓	✓			
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.	✓				
Suggestions for improvement in Teaching, Learning, Evaluation and Research :	—				
3.INFRASTRUCTURE	✓				
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.	✓				
3. The buildings and furniture are well maintained.	✓				

4. The labs are adequately equipped (wherever applicable).	✓				
5. The infrastructure available in the department is optimally used.	✓				
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				
Suggestions for improvement in Infrastructure:	—				

4.GOVERNANCE					
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.	✓				
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	✓				
5. The faculty are given freedom to express their opinions.	✓				
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The institution is providing adequate opportunities and support to the faculty and their family members.	✓				
Suggestions for improvement of Governance:					

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: G. E. VENKATESH. Dept: EEE.
Designation : ASST PROF.

Academic Year : 2021-2022

SUBJECTWISE FEEDBACK

Subject Name : Control Systems. Subject Code: R20EEE2202.

Year/Sem : III | I-Sem. Regulation : BR20 EEE2202.

Observations

Transfer function, Block diagrams. Time response. Stability analysis, frequency analysis, space models.

Suggestions

PID, lead-lag Compensation, Analog and Digital implementation, Discrete time system are introduced.

Any Comments/Recommendation for Consideration

Nyquist Criteria, insensitivity and robustness of Control system, pole placement Digine implementation and more to be reduced.

Signature with Date

PRINCIPAL
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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Date: 24/3/22

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	R22EEE1115	Electrical Circuit analysis	DC theorems, LaplaceT/F. Network topology.
2	R22EEE3144	High voltage Engg.	Steammer Theory,
3	R22EEE2104	Network theory.	magnetic circuits, AC Excitation for RL, RC, RLC circuits.
4	R22EEE2215	Power System-II	per unit & impedance, quantities, load compasation, equal area criteria.
5.	R22EEE3235	Electrical Estimation and costing	Size of cables, cost of equipment accessories, work shops.

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Program Coordinator

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: D. Swapna **Dept:** Civil Engineering
Designation : Assistant Professor
Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Structural Analysis-I **Subject Code:** R20C1V2203
Year/Sem : II/II **Regulation** : R20

Observations
1) Necessary concepts has to be clarified and least important topics has to be reduced in the syllabus.
Suggestions
1. Few of the theorey questions has to incorporated in the question papers.
Any Comments/Recommendation for Consideration
from the exam point of view, supply papers has to moderate, as the level of paper was tough, as time also not sufficient for the students.

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Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: B. Lalitha **Dept:** Civil engineering

Designation : Assistant Professor

Faculty Code: **Date:** 21/03/21

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.		✓			
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Departmental level subject expert committee meeting to review for syllabus.		✓			
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:					
2.TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.		✓			
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.		✓			

7. The library is utilized optimally by the faculty.		✓			
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.		✓			
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.		✓			
19. The teachers are encouraged to establish linkage with Industry.		✓			
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.		✓			
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.	✓				
Suggestions for improvement in Teaching, Learning, Evaluation and Research :					
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.		✓			
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			

4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				
Suggestions for improvement in Infrastructure:					
4.GOVERNANCE					
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.	✓				
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.		✓			
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The institution is providing adequate opportunities and support to the faculty and their family members.		✓			
Suggestions for improvement of Governance:					

SRI INDU COLLEGE OF ENGG. & TECH.

PRINCIPAL
Sri Indu College of Engineering and Technology
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Ibrahimpatnam(M), R.R.Dist.

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

Date: 21/03/21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R18CIV4101	Estimation & Costing & Project management	Minimize the topics of construction Project Planning.
2.	R18CIV4143	Ground water Hydrology	Increase the Problems
3.	R18CIV4102	Transportation Engineering-II	Minimize the syllabus content.

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Program Coordinator

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

Date: 21/03/21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R20 CIV 3102	Geo technical Engineering	add some concepts in consolidation.
2.	R20 CIV 3111	Concrete technology	Include concepts of DOE & ACI Method in Mix design.
3.	R20 C IV 3101	SA-II	Reduce the syllabus of Unit 4, for trusses.
4.			

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Program Coordinator

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

Date: 21/03/21

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R20MED2105	Hydraulics and Hydraulic Machinery	Reduce the derivations and problems in the Subject, Unit-1 has to split
2.	R20MED2106	Fluid Mechanics	Improve some basic concepts in boundary layer theory
3	R20CIV2102	Strength of Materials-1	Most important concepts has to be reduced and Unit I has to split.

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Program Coordinator

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: T. Aravind **Dept:** Mechanical Engineering

Designation : Assistant Professor

Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Thermal Engineering-I **Subject Code:** R20MED2202

Year/Sem : II Year II Semester **Regulation** : R20

Observations

The course thermal Engineering-I has been designed to give an overview of I.C. engines, combustion phenomenon of SI engines, CI engines, Performance analysis of engines and compressors are explained, Introduction to refrigerations and their types has been Included.

Suggestions

The following concepts can be included for better progress of course:

(i) Electric Vehicle Technologies, Introduction to Hybrid cars.
(ii) Advanced carburettor technologies employed in SI engines
(iii) Usuage of refrigerants in Vapour compression and Vapour absorption systems.

Any Comments/Recommendation for Consideration

The following concepts are taken into consideration for better design of Syllabus curriculum.

(i) Electric Vehicle Technologies, Hybrid car Technologies - future of electric cars.
(ii) Various refrigerants used in refrigeration and AC systems.

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T. Aravind

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

Date:

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R20MED2104	Thermodynamics	Refrigeration - Basic concepts can be included.
2.	R20MED2103	Production Technology	Engineering materials and applications - can be included.
3.	R20MED2203	Fluid mechanics & Hydraulic machines	more elaborate theory required for normal shock waves, notches
4.	R20MED3104	Thermal Engineering - II	Latest trends of rocket Technologies - include.
5.	R20MED2202	Thermal Engineering - I	Electric vehicle Technologies Refrigerants topics to be included.
6	R20MED21L2	Machine Drawing Practice	Implimentation of CAD
7	R20MED4101	Refrigeration and Air Conditioning	Load Calculations problems need to be elaborated

T. Aravind.
Program Coordinator

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: G. RAJKUMAR **Dept:** ECE

Designation : AP

Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Electronic circuit Analysis. **Subject Code:** R20ECE2204

Year/Sem : II / II **Regulation** : BR 20

Observations
All basic topics were covered. few topics ~~which~~ needs more Analytical like Hybrid models which is already covered in the syllabus.
Suggestions
few topics can be given less weightage as the syllabus becomes very lengthy.
Any Comments/Recommendation for Consideration
circuit board base topics, Multivibrators can be incuded.

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Signature with Date 29/07/22

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: B. Neeraja, Asoc prof. Dept: ECE

Designation :

Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Digital Logic Design. Subject Code: R20 ECE 2102

Year/Sem : II/I Regulation : BR20

Observations

Number System, flip flops, Registers, Counters and all topics related to DLD is covered in Detail. Sequential circuits, Asynchronous circuits are well covered.

Suggestions

Topics on TTL, I2L, DTL & CMOS can be introduced.

Any Comments/Recommendation for Consideration

Intro to FPGA & CPLDs can be considered by reducing unit IV & V topics.

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5/12/22

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: P. Srinivas Dept: ECE

Designation : Asst. Prof.

Faculty Code: SICETECE190 Date: 16/03/2022

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.		✓			
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:	–				
2.TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.		✓			

7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓				
9. The library is utilized optimally by the students.		✓			
10. The library is managed effectively.		✓			
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.	✓				
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.		✓			
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.		✓			
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.		✓			
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.	✓				
Suggestions for improvement in Teaching, Learning, Evaluation and Research :	—				
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.	✓				
3. The buildings and furniture are well maintained.	✓				

4. The labs are adequately equipped (wherever applicable).	✓				
5. The infrastructure available in the department is optimally used.	✓				
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				
Suggestions for improvement in Infrastructure:	–				

4.GOVERNANCE					
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.	✓				
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	✓				
5. The faculty are given freedom to express their opinions.	✓				
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The institution is providing adequate opportunities and support to the faculty and their family members.	✓				
Suggestions for improvement of Governance:	–				

PRINCIPAL
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Ibrahimpatnam(M), R.R.Dist.

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Date: 24/03/2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	R22ECE2113	Digital Logic Design	DCTL, RTL, DTL, TTL, ECL and CMOS Logic families
			Standard TTL NAND Gate - Analysis & characteristics - To be added
2	R22ECE2215	Electronic Circuit Analysis	Analysis and Design of Bistable Monostable, Astable Multivibrator and Schmitt Trigger using Transistors. - These topics can be included in the syllabus (Revised/updated)

Sri Indu College of Engineering & Technology Sheriguda (V)

Program Coordinator

PRINCIPAL
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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: J.S Radhika Dept: Information Technology

Designation : Assistant professor

Faculty Code: Date: 19/03/2022

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:	-				
2.TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.		✓			
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.	✓				

7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.			✓		
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.		✓			
15. The teachers are encouraged to carry out research.			✓		
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.		✓			
18. The teachers are encouraged to undertake extension service programmes.		✓			
19. The teachers are encouraged to establish linkage with Industry.			✓		
20. The teachers are encouraged to take-up consultancy services.		✓			
21. The merit of the teachers is recognized.			✓		
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.		✓			
Suggestions for improvement in Teaching, Learning, Evaluation and Research :					
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.			✓		
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			

4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			
Suggestions for improvement in Infrastructure:					

4.GOVERNANCE	✓				
1. The administration is sincerely putting efforts for the development of the institution.		✓			
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.			✓		
6. The IQAC is working well for promoting quality in the institution.		✓			
7. The institution is providing adequate opportunities and support to the faculty and their family members.			✓		
Suggestions for improvement of Governance:					

SRI INDU COLLEGE OF ENGG. & TECH.

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

19/3/2022
Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: J.S. Radhika Dept: Information Technology

Designation : Asstistant professor

Academic Year : 2021–2022

SUBJECTWISE FEEDBACK

Subject Name : Data Base Management Systems Subject Code: R20CSE2203

Year/Sem : II / II Regulation : R20

Observations

→ Syllabus is very less
→ Add more examples of Algebra operations

Suggestions

Include Join concept and Set operations division also

Any Comments/Recommendation for Consideration

→ Multi-valued Dependencies
→ Fourth Normal form

Sighature with Date 19/3/2022

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF INFORMATION TECHNOLOGY

Date: 22/03/2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	R20CSE2203	DBMS	Transaction Management in object DBMS
2.	R20CSE2202	OS	Disk Scheduling
3.	R18INF3201	Principles of Compiler Construction	Code optimization and Data flow analysis
4.	R18INF3202	Algorithm Design and Analysis	Divide and conquer methods, Searching Techniques
5.	R18CSE4263	Human Computer Interaction	History of human computer interaction.
6	R18INF4295	Information Security Fundamentals	AES, DES, algorithms Digital signatures

Program Coordinator

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: M. Sampoorna **Dept:** CSE

Designation : Asst Professor

Faculty Code: **Date:** 15/03/2022

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:	–				
2.TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.		✓			
4. The faculty are updating their knowledge and skills.	✓				
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18. The teachers are encouraged to undertake extension service programmes.		✓			
19. The teachers are encouraged to establish linkage with Industry.			✓		
20. The teachers are encouraged to take-up consultancy services.		✓			
21. The merit of the teachers is recognized.			✓		
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.		✓			
Suggestions for improvement in Teaching, Learning, Evaluation and Research :					
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.			✓		
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			

4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			
Suggestions for improvement in Infrastructure:					

4.GOVERNANCE					
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.			✓		
6. The IQAC is working well for promoting quality in the institution.		✓			
7. The institution is providing adequate opportunities and support to the faculty and their family members.			✓		
Suggestions for improvement of Governance:					

15/12/22

Signature with Date

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: M. Sampoorna Dept: CSE

Designation : Asst. professor

Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Principles of programming languages Subject Code: R20CSE3113

Year/Sem : III/I Regulation : R20

Observations

- Observation is one type of data collection by different programming languages.
- Syllabus was Vast.

Suggestions

- Decrease the some content in the syllabus.
- Add more examples for programming languages.

Any Comments/Recommendation for Consideration

- Python
- Machine learning concepts.

Signature with Date

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Date: 26/03/2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R20CSE3113	principles of programming Languages	Python, Machine Learning Basic concepts.
2.	R20CSE2203	Database management Systems	Conceptual Design of Large Enterprises.
3.	R20CSE2204	Java programming	Differences between multiple process and multiple threads.
4.	R20CSE2201	Discrete mathematics	Probability and Advanced Counting Techniques & Recurrence Relations
5.	R18CSE3203	Design & Analysis of Algorithms	Divide and conquer method & Searching Techniques.
6.	R18CSE3202	Compiler Design	Code Generation, Storage allocation.
7.	R18INF4261	INF Distributed systems	AES, DES Algorithms and Digital Signatures.
8.	R18CSE4263	Human computer Interaction	History of human computer Interface.
9.			
10.			
11.			

Program Coordinator

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY	**PARENT FEEDBACK FORM** *[To be filled by the student's parents]*

Date: 11/02/2020 **Class:** IV yr **Branch:** CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Excellent
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	A	Good
4	Quality of academic resources namely teachers, course material etc.	C	need to improve
5	Placement activities	B	Good
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	B	need to improve

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	**Higher Studies:** Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
PEO2:	**Domain Knowledge:** Graduate with an ability to design and develop a product.		✓	
PEO3:	**Professional Career:** Graduate with excellence by multidisciplinary approach to achieve successful professional career.	✓		
PEO4:	**Life Long Learning:** Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓	✓	
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

No need

FILLED BY

PARENT'S NAME: K. Raju

SIGN: Raju

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY	**PARENT FEEDBACK FORM** *[To be filled by the student's parents]*

Date: 8/9/2020 **Class:** IV yr **Branch:** CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	B	Excellent
3	Encouragement to students for participation in various co-curricular activities	B	Average
4	Quality of academic resources namely teachers, course material etc.	C	Good
5	Placement activities	B	Need to Improve
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	C	Need to Improve

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	**Higher Studies:** Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
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POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
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PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		✓
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
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PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	✓
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

Good

FILLED BY

PARENT'S NAME: K. Krishna

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 6/6/2022 **Class:** IV II **Branch:** ECE

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.		✓	
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	✓		
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.		✓	

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
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PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			✓
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	✓		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

—

FILLED BY

PARENT'S NAME: M. Rosa Reddy

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 03/2/22 **Class:** III-II **Branch:** ECE

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	A	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	✓		
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		✓	
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	✓		

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	**Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	**The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	**Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
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PO12	**Life-long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication		✓	
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY

PARENT'S NAME: Yellaiah

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 16/6/22 **Class:** 3rd **Branch:** ECE

Academic Year: 21-22

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Accomplish technical proficiency for the efficacious ECE Professional.	✓		
PEO2:	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		✓	
PEO3:	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	✓		

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	**Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	**Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
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PO7	**Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
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PO12	**Life-long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	✓		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY M. Venkata Laxmi

PARENT'S NAME: M. Venkata Laxmi

SIGN: M. Laxmi

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 30-12-2020 **Class:** III yr **Branch:** CSE

Academic Year: 2020-2021

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	B	Need to improve
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

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		3	2	1
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PEO2:	**Domain Knowledge:** Graduate with an ability to design and develop a product.			
PEO3:	**Professional Career:** Graduate with excellence by multidisciplinary approach to achieve successful professional career.		✓	
PEO4:	**Life Long Learning:** Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

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PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	✓
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
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PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			✓
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PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To develop software projects using standard practices and suitable programming environment.		✓	✓
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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

no need Good

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: PG Raghavendra SIGN: Raghu	

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY	**PARENT FEEDBACK FORM** *[To be filled by the student's parents]*

Date: 12/02/2020 **Class:** II yr **Branch:** CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	C	Average
4	Quality of academic resources namely teachers, course material etc.	B	need to high quality
5	Placement activities	A	good
6	Efforts taken by department for overall grooming and personality development	C	need to improve
7	Student mentoring	B	Good

Grades*: A – Excellent B – Good C – Average D – Poor

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1. The Programme of Computer Science and Engineering of the Institution is well prepared:

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PO1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	**Problem analysis**: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
PO7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		✓
PO8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		✓
PO9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

Need to Improve canteen food as hygenic.

FILLED BY

PARENT'S NAME: B. Yadagiri

SIGN:

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	T. Niha		
Degree [√]	B.Tech ☑	M. Tech ☐	
Branch	ECE		
Passing Year	2021		

Professional Details

Organization Name	TCS		
Designation	Assistant System Engg.	E-Mail:	Nihasri2000@gmail.com
Joined Year	2021	Cell No:	7013112283

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is relevant to our job.

Need any change in curriculum and syllabus:

No, I was satisfied with our curriculum and Syllabus

Improvements in teaching and learning Process:

Yes, Some advancements in teaching and learning process.

Have you learned the basic concept through your Project?

yes, I learned the basic concept through my project.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Accomplish technical proficiency for the efficacious ECE Professional.	☑	☐	☐	
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	☐	☑	☐	
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	☑	☐	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	☑	☐	☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	☐	☑	☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	☑	☐	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	☐	☐	☑
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	☑	☐	☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	☑	☐	☐
7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	☐	☑	☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	☐	☑	☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	☑	☐	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	☐	☐	☑
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	☐	☑	☐
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☐	☑	☐
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	☑	☐	☐
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	☐	☑	☐
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	☐	☑	☐

Any other Comments:

—

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	Deepa Shaithi		
Degree [√]	B.Tech ☑	M. Tech ☐	
Branch	ECE		
Passing Year	2021		

Professional Details

Organization Name	TCS		
Designation	Assistant System Engineer	E-Mail:	Sahithreddy2929@gmail.com
Joined Year	2020	Cell No:	9440214310

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment		✓			
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is relevant to our job

Need any change in curriculum and syllabus:

Yes if some advanced topics have included in syllabus it will be useful for Practice.

Improvements in teaching and learning Process:

NO improvements in teaching and learning

Have you learned the basic concept through your Project?

Yes I learned the more basic concepts through Our Project

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Accomplish technical proficiency for the efficacious ECE Professional.	☐	☑	☐	
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	☑	☐	☐	
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	☑	☐	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	☑	☐	☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	☑	☐	☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	☐	☑	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	☐	☑	☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	☑	☐	☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	☐	☑	☐
7	**Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	☐	☐	☑
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	☐	☐	☑
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	☐	☑	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	☐	☑	☐
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	☐	☐	☑
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☐	☐	☐
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	☐	☑	☐
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	☑	☐	☐
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	☑	☐	☐

Any other Comments:

Good. It will be better more advanced topics included in Syllabus.

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to you if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the institute. Your valuable inputs will be always useful to improve the quality of our academic processes and enhance the reputation of the institute. Hope your feedback on institute will help us to continue our approach to academics.

Name of the Alumni	B. Nikitha.
Degree [√]	B.Tech ☑ M. Tech ☐
Branch	CSE
Passing Year	2021

Professional Details

Organization Name	Cognizant		
Designation	Programm Analyst	E-Mail:	Niki123@gmail.com
Joined Year	2017	Cell No:	9391742210

Dear Alumni

Please give your overall assessment of our institute features. Please circle as per following scheme:

Unsatisfactory(UN), Satisfactory(S), Fair(F), Good(G), Very Good(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty			✓		
4	Project Guidance	✓				
5	Advanced Tools &Equipment		✓			
6	Quality of support material				✓	
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you wish our institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes coding is good and improve the workshop skills.

Need any change in curriculum and syllabus:

Add additional topics to our core subjects.

Improvements in teaching and learning Process:

need ICT Mode classes

Have you learned the basic concept through your Project?

Yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	☑	☐	☐	
PEO2	Domain Knowledge	☐	☑	☐	
PEO3	Engineering Career	☑	☐	☐	
PEO4	Lifelong Learning	☐	☑	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	☑	☐	☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	☐	☑	☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	☑	☐	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	☐	☑	☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	☑	☐	☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	☐	☑	☐
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	☑	☐	☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	☐	☑	☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.	☐	☐	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	☑	☐	☐
11	**Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.	☐	☑	☐
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☑	☐	☐
PSO1	**To develop software projects using standard practices and suitable programming enivornment.**	☐	☐	☐
PSO2	**To identify,formulate and slove the real life problems faced in the society,industry and others areas by applying the skills of the programming languages,networks and databases learned.**	☑	☐	☐
PSO3	**To apply computer science knowledge inexploring and adopting latest technologies in various inter-disciplinary research activities.**	☐	☐	☐

Any other Comments:

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the institute. Honest your feedback on this one will help us to improve our approach in Academics.

Name of the Alumni	K. Haristha.
Degree [√]	B.Tech ☑ M. Tech ☐
Branch	CSE
Passing Year	2021

Professional Details

Organization Name	MOURITECH		
Designation	Trainee Engineer	E-Mail:	Haristha.456@gmail.com
Joined Year	2017	Cell No:	

Dear Alumni

Please give your overall assessment of our institute academics. Please rate as on following criteria: Unsatisfactory (UN), Satisfactory (S), Fair (F), Good (G), Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓	✓			
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓			✓	
4	Project Guidance			✓		
5	Advanced Tools &Equipment	✓			✓	
6	Quality of support material			✓		
7	Training & Placement	✓			✓	
8	Library			✓		
9	Alumni Association/ Network of Old Friends				✓	

Please suggest any skills you want our institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Its relevant and need code hacktkons.

Need any change in curriculum and syllabus:

No need

Improvements in teaching and learning Process:

no need

Have you learned the basic concept through your Project?

Yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	☑	☐	☐	
PEO2	Domain Knowledge	☐	☑	☐	
PEO3	Engineering Career	☐	☐	☑	
PEO4	Lifelong Learning	☑	☐	☐	

PO	PROGRAM OUTCOMES	3	2	1
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	☑	☐	☐
2	**Problem analysis**: Identify, formulate, review research literature, and analyzecomplex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	☐	☐	☐
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	☐	☐	☐
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	☐	☐	☐
5	**Modern Tool Usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	☑	☐	☐
6	**The Engineer and Society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	☐	☐	☐
7	**Environment and Sustainability**: Understand the impactof the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	☐	☐	☐
8	**Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	☐	☐	☐
9	**Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinarysettings.	☐	☐	☐
10	**Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	☐	☐	☐
11	**Project Managment and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinaryenvironments.	☑	☐	☐
12	**Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	☐	☐	☐
PSO1	**To develop software projects using standard practices and suitable programming enivornment.**	☐	☐	☐
PSO2	**To identify,formulate and slove the real life problems faced in the society,industry and others areas by applying the skills of the programming languages,networks and databases learned.**	☐	☐	☐
PSO3	**To apply computer science knowledge inexploring and adopting latest technologies in various inter-disciplinary research activities.**	☐	☐	☐

Any other Comments:

Hai

Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
me of the Organization	GRADIOUS TECH / Kore.ai	No. of Employees	20 / 500
me of the Employer	MADHU SUDHAN GILADA	Designation(s)	Cofounder
signation	DIRECTOR		
ntact No	9309300257	Website	GRADIOUS.COM / KORE.AI
MAIL	MADHU@GRADIOUS.COM	Date of Evaluation	13/04/22

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge		✓			
2	Basics on Job Relevant Skills		✓			
3	Communication Skills		✓			
4	On Time Reporting to Work	✓				
5	Listening Skills			✓		
6	Ability to work as a Team		✓			
7	Abiding Rules and Regulations		✓			
8	Innovation and Creativity		✓			
9	Leadership Quality			✓		
10	Work Commitment		✓			
11	Advance Learner		✓	✓		
12	Dressing Sense		✓			
13	Responsiveness to Superiors		✓			
14	Work Ethics and Honesty		✓			
15	Time Management			✓		
	Total		✓			

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

* Basic Coding
* Advanced Analytics.
* Core Engineering Topics → Detailed Theoretical Knowledge

Signature

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
me of the Organization	QUESS CORP LTD	No. of Employees	
me of the Employer		Designation(s)	
signation	HR MANAGER		
ntact No	9966451456	Website	
MAIL	LINGAM.BUDDHE@QUESSCORP.COM	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge			✓		
2	Basics on Job Relevant Skills			✓		
3	Communication Skills			✓		
4	On Time Reporting to Work					
5	Listening Skills					
6	Ability to work as a Team					
7	Abiding Rules and Regulations					
8	Innovation and Creativity					
9	Leadership Quality					
10	Work Commitment					
11	Advance Learner					
12	Dressing Sense					
13	Responsiveness to Superiors					
14	Work Ethics and Honesty					
15	Time Management					
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
of the Organization	VividMinds Technologies Pvt Ltd	No. of Employees	
of the Employer	Quixy [JOSHNA J]	Designation(s)	
nation	HR		
ct No	9100927755	Website	
IL	hr@quixy.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

No	Evaluation Criterion	5	4	3	2	1
	Readiness & Adequate Technical Knowledge	✓				
	Basics on Job Relevant Skills	✓				
	Communication Skills	✓				
4	On Time Reporting to Work	✓				
5	Listening Skills	✓				
6	Ability to work as a Team	✓				
7	Abiding Rules and Regulations	✓				
8	Innovation and Creativity	✓				
9	Leadership Quality	✓				
10	Work Commitment	✓				
	Advance Learner	✓				
12	Dressing Sense	✓				
13	Responsiveness to Superiors	✓				
14	Work Ethics and Honesty	✓				
15	Time Management	✓				
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
ame of the Organization	ADAPTIVE MOBILE SECURITY	No. of Employees	
ame of the Employer	LAXMAN	Designation(s)	
esignation	PRODUCT DELIVERY		
ontact No	9676333 434	Website	
-MAIL	laxman.kanugu@adaptivemobile.com	Date of Evaluation	16-03-2022

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge			✓		
2	Basics on Job Relevant Skills		✓			
3	Communication Skills	✓				
4	On Time Reporting to Work	✓				
5	Listening Skills		✓			
6	Ability to work as a Team		✓			
7	Abiding Rules and Regulations		✓			
8	Innovation and Creativity			✓		
9	Leadership Quality			✓		
10	Work Commitment			✓		
11	Advance Learner				✓	
12	Dressing Sense		✓			
13	Responsiveness to Superiors	✓				
14	Work Ethics and Honesty	✓				
15	Time Management	✓				
	Total		✓			

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature

T. Laxman

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization	SP Global solution	No. of Employees	130+
Name of the Employer	M. Sai Kishan Reddy	Designation(s)	
Designation			
Contact No	7032245662	Website	
E-MAIL	aptitudetrainer591@gmail.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge		✓			
2	Basics on Job Relevant Skills		✓			
3	Communication Skills		✓			
4	On Time Reporting to Work		✓			
5	Listening Skills		✓			
6	Ability to work as a Team	✓				
7	Abiding Rules and Regulations	✓				
8	Innovation and Creativity		✓			
9	Leadership Quality					
10	Work Commitment	✓				
11	Advance Learner		✓			
12	Dressing Sense		✓			
13	Responsiveness to Superiors		✓			
14	Work Ethics and Honesty		✓			
15	Time Management	✓				
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

SP GLOBAL SOLUTION Hyderabad

Signature

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization	SP Global Solution	No. of Employees	301
Name of the Employer	T. Gamya		
Designation	H.R	Designation(s)	
Contact No	7032345662	Website	
E-MAIL	Gamyatm17@gmail.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge	✓				
2	Basics on Job Relevant Skills	✓				
3	Communication Skills	✓				
4	On Time Reporting to Work	✓				
5	Listening Skills	✓				
6	Ability to work as a Team	✓				
7	Abiding Rules and Regulations	✓				
8	Innovation and Creativity	✓				
9	Leadership Quality	✓				
10	Work Commitment	✓				
11	Advance Learner	✓				
12	Dressing Sense	✓				
13	Responsiveness to Superiors	✓				
14	Work Ethics and Honesty	✓				
15	Time Management	✓				
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

GLOBAL SOLUTION Hyderabad

Signature

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization	SP Global Solutions	No. of Employees	30+
Name of the Employer	G. Sai Pamya	Designation(s)	
Designation	HR- Recruiter		
Contact No	6303112427	Website	
E-MAIL	Pamyasreegunnapani@gm	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge		✓			
2	Basics on Job Relevant Skills			✓		
3	Communication Skills		✓			
4	On Time Reporting to Work	✓				
5	Listening Skills		✓			
6	Ability to work as a Team	✓				
7	Abiding Rules and Regulations	✓				
8	Innovation and Creativity	✓				
9	Leadership Quality	✓				
10	Work Commitment	✓				
11	Advance Learner	✓				
12	Dressing Sense	✓				
13	Responsiveness to Superiors	✓				
14	Work Ethics and Honesty	✓				
15	Time Management	✓				
	Total	5				

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature

SP GLOBAL SOLUTION Hyderabad

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
ne of the Organization	AdyatarTech	No. of Employees	
ne of the Employer	[redacted]	PARVATHI K.	
ignation	[redacted] TALENT PTR	Designation(s)	
tact No	[redacted] 9885253[redacted]	Website	
MAIL	Parvathi.kalluru@Adyatech.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

No	Evaluation Criterion	5	4	3	2	
1	Readiness & Adequate Technical Knowledge		✓			
2	Basics on Job Relevant Skills		✓			
3	Communication Skills		✓			
4	On Time Reporting to Work				✓	
5	Listening Skills		✓			
6	Ability to work as a Team		✓			
7	Abiding Rules and Regulations		✓			
8	Innovation and Creativity		✓			
9	Leadership Quality			✓		
10	Work Commitment			✓		
11	Advance Learner			✓		
12	Dressing Sense		✓			
13	Responsiveness to Superiors		✓			
14	Work Ethics and Honesty		✓			
15	Time Management				✓	
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

PRINCIPAL
Sri Indu College of Engineering and Technology
(VIE): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

Parvathi
Signature