

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Student centric methods

EXPERIMENTAL LEARNING	
S. No	Method
1	Practical Oriented Teaching
2	Model Based
3	Open House Exhibitions And Idea Presentation
4	Industrial Visits
PARTICIPATIVE LEARNING	
1	Self-Learning Capability by Taking One Credit Courses
2	Value Added Courses
3	Swayam/NPTEL Courses
4	Competitive Examinations
5	Developing Prototype
6	Working Models
7	Professional Societies (Like IEEE, CSI, ISTE, IETE) And Various Club Activities
8	Participations in Hackathon
9	Internship
PROBLEM SOLVING METHODOLOGIES	
1	Objective Type Questions in Higher Level of Thinking
2	Real Time Assignments and Case Studies Collaborative Learning Model
3	Simulation Tools and Virtual Labs

EXPERIMENTAL LEARNING



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

LABORATORY COURSES (A.Y: 2022-23)

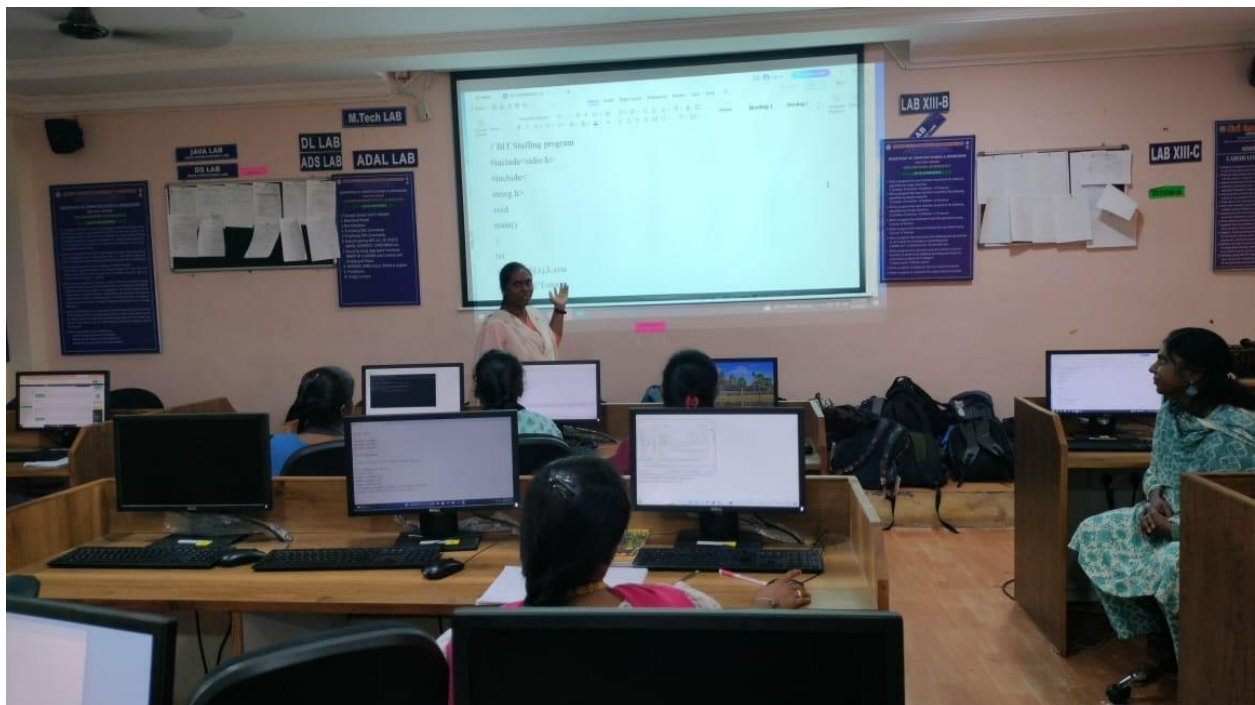
S.No.	YEAR/SEM	COURSE CODE	NAME OF THE LABORATORY
1.	II/I	R22CSE2126	Data Structures Lab
2.	II/I	R22CSE2127	Object Oriented Programming through Java Lab
3.	II/II	R22CSE2226	Operating Systems Lab
4.	II/II	R22CSE2227	Database Management Systems Lab
5.	III/I	R20CSE31L1	Software Engineering Lab
6.	III/I	R20CSE31L2	Web Technologies Lab
7.	III/I	R20HAS31L1	Advanced Communication Skills Lab
8.	III/II	R20CSE32L2	Compiler Design Lab
9.	III/II	R20CSE32L3	Mobile Application Development Lab
10.	IV/I	R20CSE41L1	Cryptography and Network Security Lab



Soon
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(M): SHERIGUDA-501 510,
Dist. Sheriguda, R.R. Dist.



Data Structures Lab



Object Oriented Programming through Java Lab



Soon

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 Over Sheriguda (M), R.R. Dist.



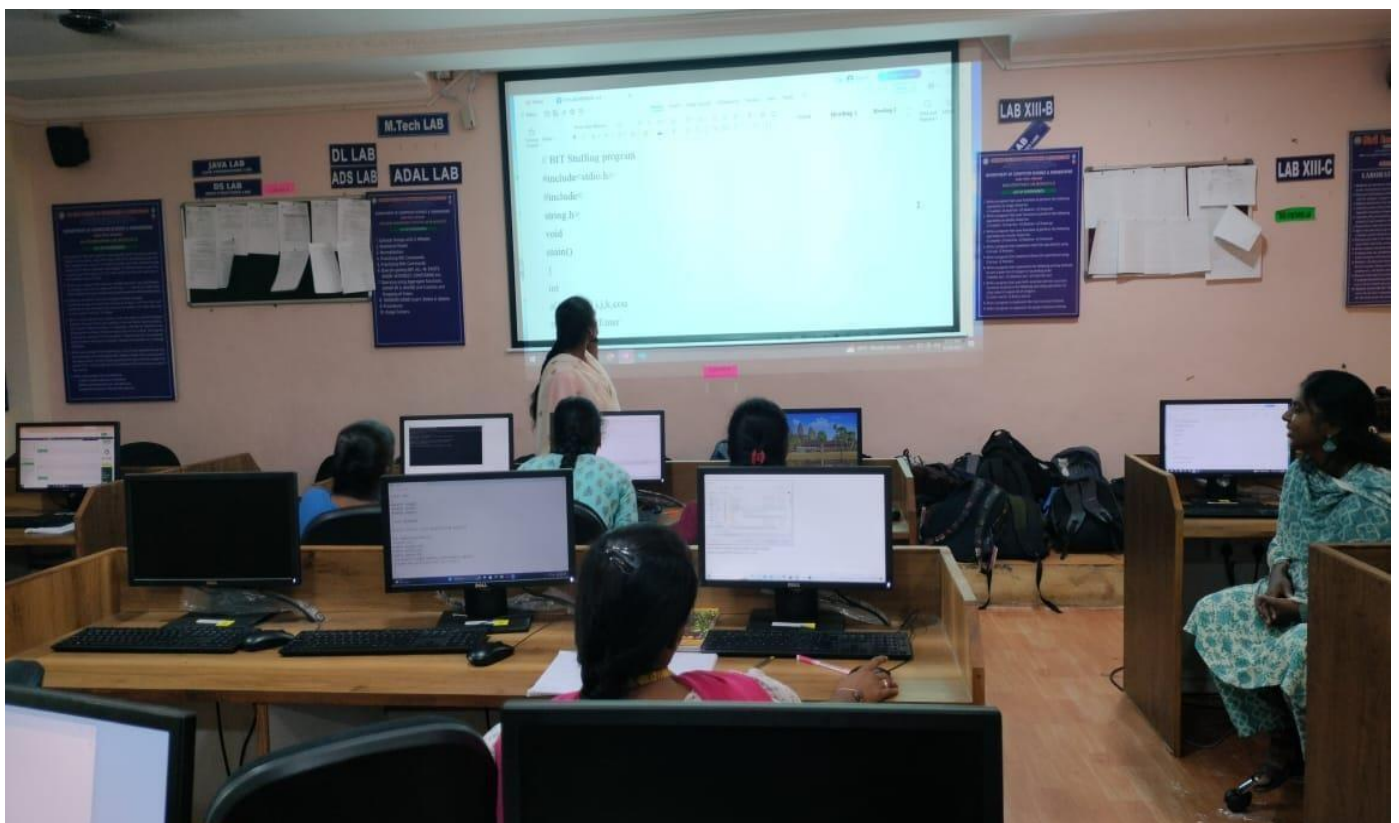
Operating Systems Lab



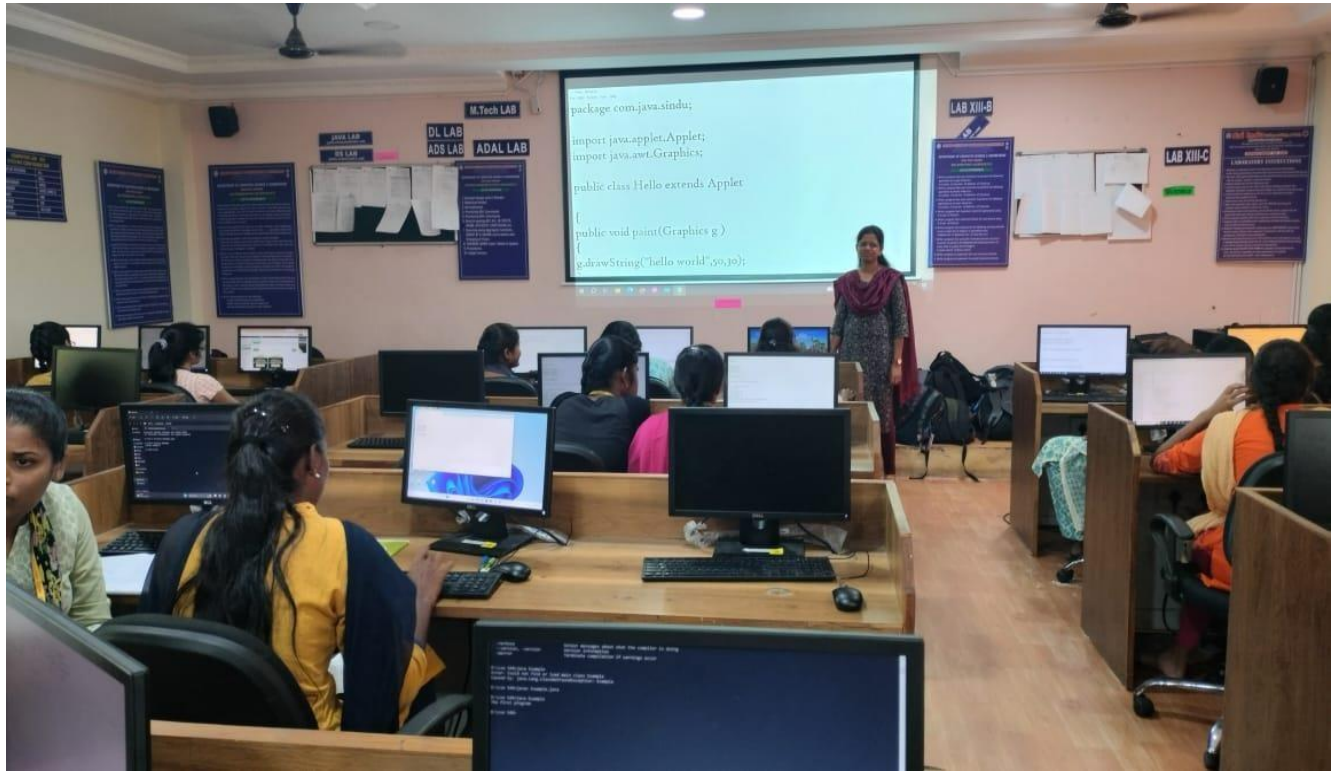
Database Management Systems Lab



Software Engineering Lab



Web Technologies Lab



Advanced Communication Skills Lab



Compiler Design Lab



Mobile Application Development Lab



Cryptography and Network Security Lab



Sooch

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DEPARTMENT OF INFORMATION TECHNOLOGY

LABORATORY COURSES

(A.Y: 2022-23)

S.No.	YEAR/SEM	COURSE CODE	NAME OF THE LABORATORY
1.	II/I	R20ECE21L4	Analog Electronics lab
2.	II/I	R20CSE21L1	Data Structures Lab
3.	II/I	R20CSE21L3	C++ Programming Lab
4.	II/I	R20CSE21L2	IT Workshop Lab
5.	II/II	R20CSE22L1	Operating Systems Lab
6.	II/II	R20CSE22L2	Database Management Systems Lab
7.	II/II	R20CSE22L3	Java Programming lab
8.	III/I	R20CSE31L1	Software Engineering Lab
9.	III/I	R20CSE31L2	Computer Networks & Web Technologies Lab
10.	III/I	R20HAS31L1	Advanced Communication Skills Lab
11.	III/II	R20CSE32L1	Machine Learning Lab
12.	III/II	R20INF32L1	Compiler Construction Lab
13.	IV/I	R20INF41L1	Information Security Lab



Data Structures Lab



C++ Programming Lab



Operating Systems Lab



Java Programming lab



Database Management Systems Lab



Software Engineering Lab



Computer Networks & Web Technologies Lab



Machine Learning Lab



Compiler Construction Lab



Information Security Lab



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DEPARTMENT OF DATA SCIENCE

LABORATORY COURSES

(A.Y: 2022-23)

S.No.	YEAR / SEM	COURSE CODE	NAME OF THE LABORATORY
1.	II/I	R20CSE21L1	Data Structures Lab
2.	II/I	R20CSE21L4	Python Programming Lab
3.	II/II	R20CSE22L1	Operating Systems Lab
4.	II/II	R20CSE22L2	Database Management Systems Lab
5.	II/II	R20CSE22L3	Java Programming Lab
6.	III/I	R20CSE22L4	Computer Networks Lab
7.	III/I	R20CSD31L1	Data Warehousing and Data Mining Lab
8.	III/I	R20CSD31L2	Software Testing CASE Tools Lab
9.	III/II	R20CSE32L1	Machine Learning Lab
10.	III/II	R20CSO32L1	Internet of Things Lab
11.	III/II	R20HAS31L1	Advanced Communication Skills Lab

R20CSE21L4 - Python Programming Lab



R20CSE32L1 - Machine Learning Lab





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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

MODEL BASED TEACHING

MODEL BASED TEACHING

1. Chart
2. Working models
3. Animated Videos
4. Role Play
5. Poster presentation

S.No.	YEAR/SEM	SUBJECT	chart	model	Animated Videos	Role play	Poster
1.	II /I	Analog Electronics	✓	✓	✓	—	✓
2.	II /I	Data Structures	✓	✓	✓	✓	✓
3.	II /I	Computer Oriented Statistical Methods	✓	✓	✓	✓	✓
4.	II /I	Computer Organization and Architecture	✓	✓	✓	✓	✓
5.	II /I	Object Oriented Programming Using C++	✓	✓	✓	✓	✓
6.	II/II	Discrete Mathematics	✓	—	✓	✓	✓
7.	II/II	Digital Logic Design	✓	✓	✓		✓
8.	II/II	Operating Systems	✓	✓	✓	✓	✓
9.	II/II	Database management systems	✓	✓	✓	✓	✓
10.	II/II	Java Programming	✓	—	✓		✓
11.	III/I	Business Economics & Financial Analysis	✓	—	✓	✓	✓

12.	III/I	Software Engineering	✓	—	✓		✓
13.	III/I	Computer Networks	✓	✓	✓	✓	✓
14.	III/I	Web Technologies	—	—	✓		✓
15.	III/I	Principles of Programming Languages	✓	—	✓	✓	✓
16.	III/II	Machine Learning	—	✓	✓	✓	✓
17.	III/II	Compiler Design	✓	—	✓	—	✓
18.	III/II	Design and Analysis of Algorithms	—	✓	✓	—	✓
19.	III/II	Mobile Application Development	✓	—	✓	—	✓
20.	III/II	Information Technology Essentials	✓	—	✓	—	✓
21.	IV/I	Data Mining		—	✓		✓
22.	IV/I	Cloud Computing	✓	—	✓	—	✓
23.	IV/I	Internet of Things	—	✓	✓	—	✓
24.	IV/I	E-Commerce	—	✓	✓	—	✓
25.	IV/I	Cryptography and Network Security	✓	✓	✓	✓	✓
26.	IV/II	Organizational Behaviour	—	—	✓	✓	✓
27.	IV/II	Distributed Systems	—	—	✓	—	✓
28.	IV/II	Information Security Fundamentals	✓	—	✓	✓	✓

Course Name: Data structures
Class: II B.Tech. II Sem
Teacher:
Activity : Chart work
Title: BFS,DFS



Course Name: Digital logic design
Class: III B.Tech. I Sem
Teacher: Mr. Ram Mohan
Activity : Chart work
Title: Toggle Flip Flop



Course Name: Digital logic design
Class: III B.Tech. I Sem
Teacher: Mrs Jyothi
Activity : Chart work
Title: Number systems



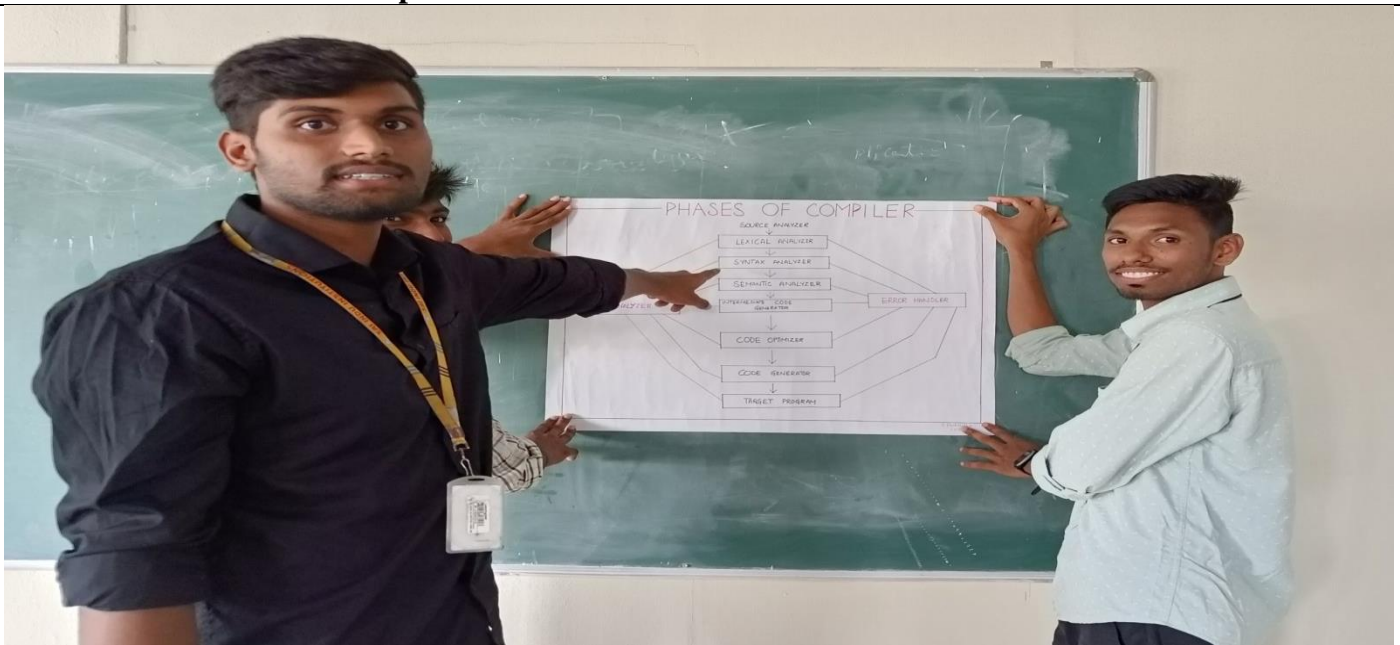
Course Name: Artificial-intelligence
Class: III B.Tech. II Sem
Teacher: Dr. Kishore Verma
Activity : Chart work
Title: Expert system



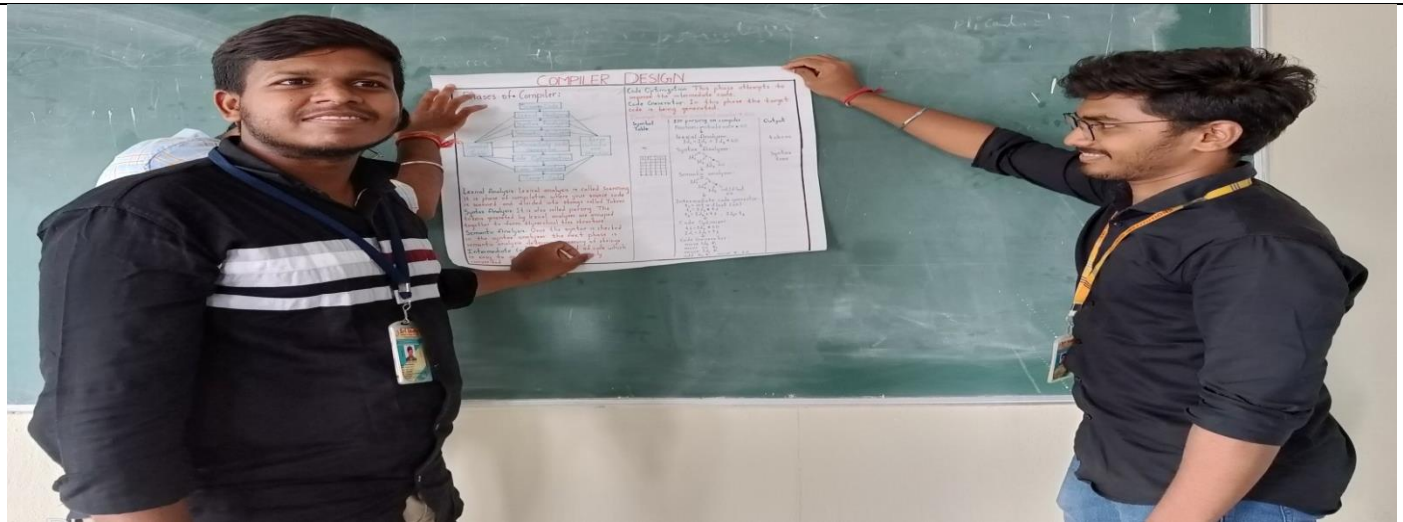
Course Name: Operating system
Class: III B.Tech. II Sem
Teacher: Dr. P. Epsiba
Activity : Chart work
Title: What is Operating Systems?



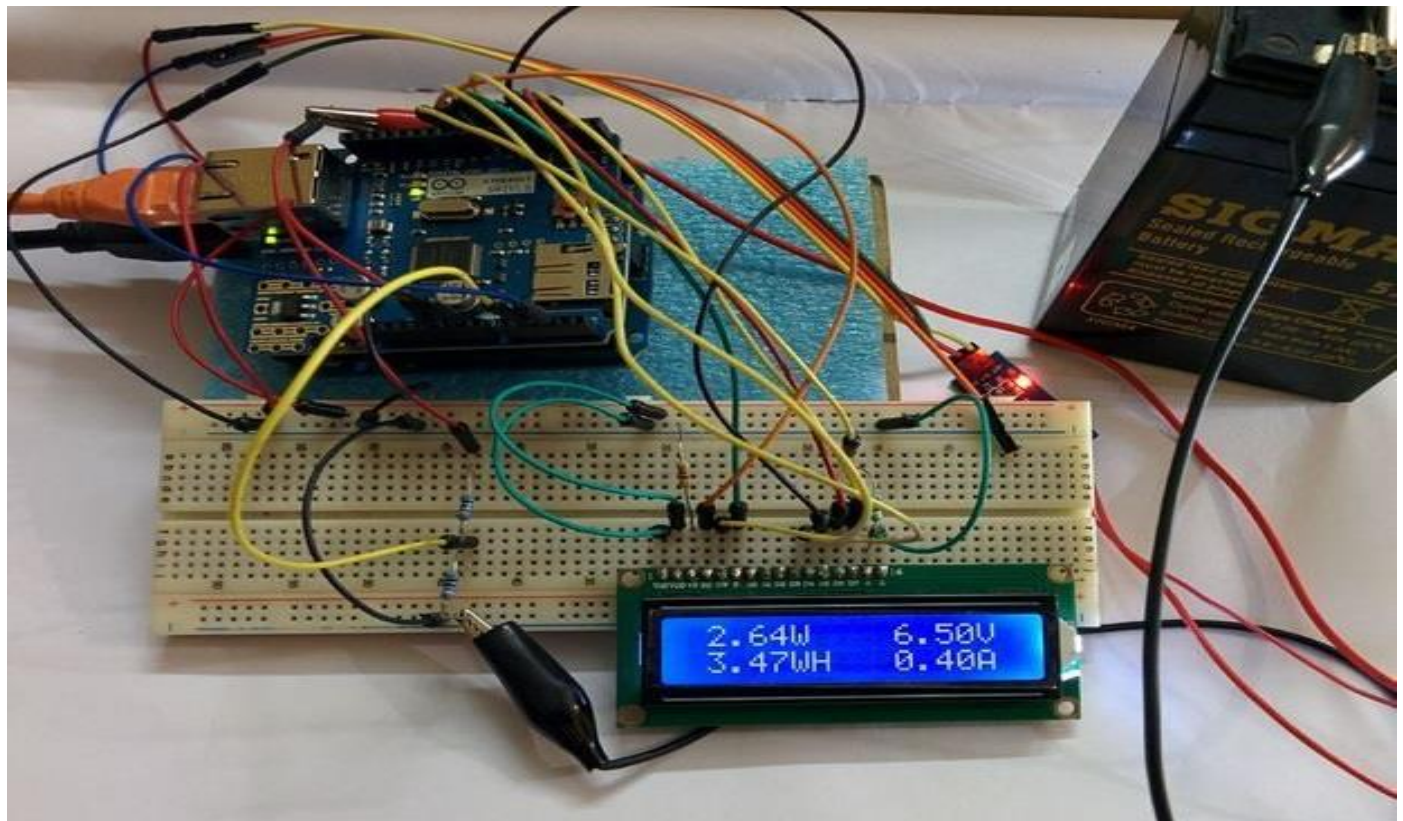
Course Name: Compiler Design
Class: III B.Tech. II Sem
Teacher: Mrs Kiranmai
Activity : Chart work
Title: Phases of compiler



Course Name: Compiler Design
Class: III B.Tech. II Sem
Teacher: Mrs Swarnalatha
Activity : Chart work



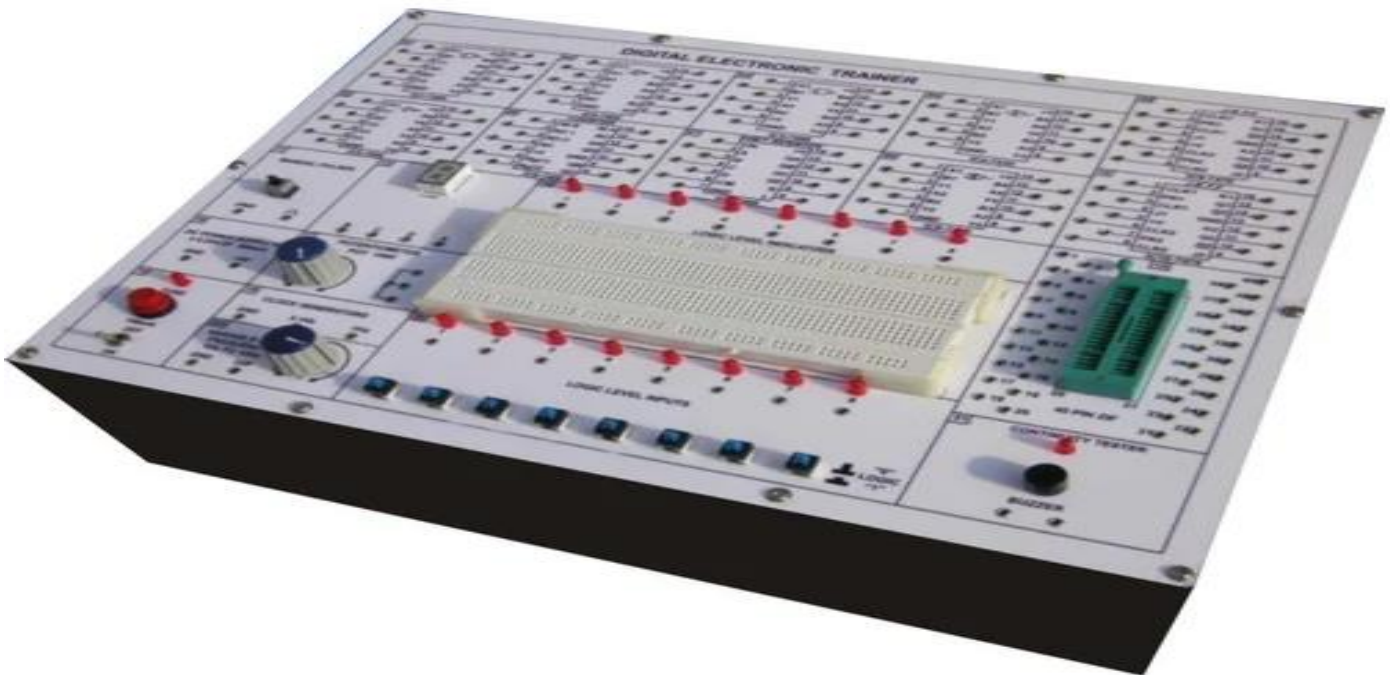
Course Name: Analog Electronics
Class: II B.Tech. I Sem
Teacher: Mr. Ram Mohan Rao
Activity : Working Models



Course Name: Basic electrical engineering
Class: II B.Tech. I Sem
Teacher: Mr. Sai Ram
Activity : Working Models

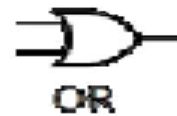


Course Name: Digital System Design
Class: II B.Tech. I Sem
Teacher: Mr. R. Ram Mohan Rao
Activity : Working Models



Basic Digital Logic Gates

INPUT		OUTPUT
A	B	
0	0	0
0	1	0
1	0	0
1	1	1



A AND B	$A \cdot B$
A OR B	$A + B$
NOT A	\bar{A}
A XOR B	$A \oplus B$

In the course, Digital Logic Design, while explaining about the basics of logic gates and its functions to the students of II Year CSE, the physical device of Logic Gates Trainer Kit was demonstrated to the students to get them a better understanding about the working of the gates and its Truth Table. Similarly the students also practiced with trainer kit to experience practically how the gates are to be operated and also verified the Logic gates Truth Table.

Course Name: Computer network

Class: III B.Tech. I Sem

Teacher: Mrs Navya

Activity : Working Models



Course Name: Operating System (R20CSE2202)

Class: II B.Tech. I Sem

Teacher: Dr. P. Epsiba

Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	Structures of OS	https://www.youtube.com/watch?v=XXPBI20J22w
2	1	System Calls	https://www.youtube.com/watch?v=lhToWeuWWfw
3	1	Operating System Services	https://www.youtube.com/watch?v=TQWERtMoKbI
4	2	fork() and exec() System Calls	https://www.youtube.com/watch?v=IFEFVXvjiHY
5			
6	2	Priority based scheduling algorithm	https://www.youtube.com/watch?v=yKD3pcFvGmY&list=PLBlnK6fEyqRitWSE_AyyySWfhRgyA-rHk&index=11
7	2	Round Robin Scheduling algorithm	https://www.youtube.com/watch?v=7TpxxTNrcTg&list=PLBlnK6fEyqRitWSE_AyyySWfhRgyA-rHk&index=15
8	3	Process Management	https://www.youtube.com/watch?v=OrM7nZcxXZU
9	3	Semaphores	https://www.youtube.com/watch?v=LizTbA3cAWY
10	3	Deadlock	https://www.youtube.com/watch?v=MYgmmJJfdBg
11	3	Deadlock Handling Methods	https://www.youtube.com/watch?v=OnyOoF_L7zw
12	4	Logical Vs Physical Address	https://www.youtube.com/watch?v=j9rxq-212eU
13	4	Paging	https://www.youtube.com/watch?v=MZvXqIkev7A
14	4	Paging Hardware For Paging Technique In Os	https://www.youtube.com/watch?v=KvqetrhakyY
15	4	Segmentation	https://www.youtube.com/watch?v=vzbcrcrslng

Course Name: Data Structures
Class: II B.Tech. I Sem
Teacher: Mrs Rangamma
Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	Linked list	Introduction to Linked List - YouTube
2	2	Hash Table&Hash Function	Hash Tables and Hash Functions - YouTube
3	3	AVL Tree	AVL Tree Animations Data Structure Visual How - YouTube
4	4	Merge Sort	Merge Sort Manim Animation [4K] - YouTube
5	5	Boyer moore algorithm	BOYER MOORE ALGORITHM FOR PATTERN MATCHING - YouTube

Course Name: Computer Networks
Class: III B.Tech. I Sem
Teacher: Mr. Sandeep
Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	The TCP/IP reference models	The TCP/IP Protocol Suite - YouTube
2	2	Error detection and correction	Error Detection - YouTube
3	3	Quality of Service	Quality of Service (QoS) Flow Characteristics Reliability Delay Jitter Computer Networks - YouTube
4	4	TCP and UDP protocols	TCP vs UDP Comparison - YouTube
5	5	SNMP	SNMP - Simple Network Management Protocol - YouTube

Course Name: Web Technologies
Class: III B.Tech. II Sem
Teacher: Dr. Narashima Chary
Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	string operators	2. What is data? Different types of data? Structured Semi-structured Unstructured data - YouTube
2	2	XML	What is XML XML Beginner Tutorial Learn XML with Demo in 10 min - YouTube
3	3	Lifecycle of a servlet	Life Cycle Of A Servlet - 5 Stages with detailed explanation Web Technologies - YouTube
4	4	JSP Processing,	JSP Tutorial Life cycle of JSP Advanced Java Mr.Venkatesh - YouTube
5	5	Javascript	JavaScript Animation Tutorial Animation In JavaScript JavaScript Tutorial Simplilearn - YouTube

Course Name: Compiler design
Class: IV B.Tech. I Sem
Teacher: Mrs. Kiranmai
Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	Finite Automata,	finite automata - YouTube
2	2	LR Parsing	Introduction to LR Parser Syntax Analyzer Lec 58 #Compiler Design - YouTube
3	3	Implementing L-Attributed SDD's	04 Module 5 Examples of S attributed and L attributed SDT - YouTube
4	4	Stack Allocation of Space,	6 STACK ALLOCATION OF SPACE 2 - YouTube
5	5	Data-Flow Analysis	DATAFLOW ANALYSIS BASIC TERMINOLOGY PROPERTIES FEATURES ADVANTAGES - YouTube

Course Name: Distributed Systems
Class: IV B.Tech. II Sem
Teacher: Mr. Krishna
Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	System models	SYSTEM MODELS FOR DISTRIBUTED&CLOUD COMPUTING VIDEO- 5 - YouTube
2	2	OSI layer	OSI Model Explained OSI Animation Open System Interconnection Model OSI 7 layers TechTerms - YouTube
3	3	Distributed debugging	Debugging Distributed Systems by Donny Nadolny - YouTube
4	4	Atomic commit protocols,	Distributed Transactions: Two-Phase Commit Protocol - YouTube
5	5	Replication	data replication in distributed database Distributed systems Lec-68 Bhanu Priya - YouTube

Course Name: Computer Organization & Architecture
Class: II B.Tech. I Sem
Teacher: Dr. P. Epsiba
Activity : Role play

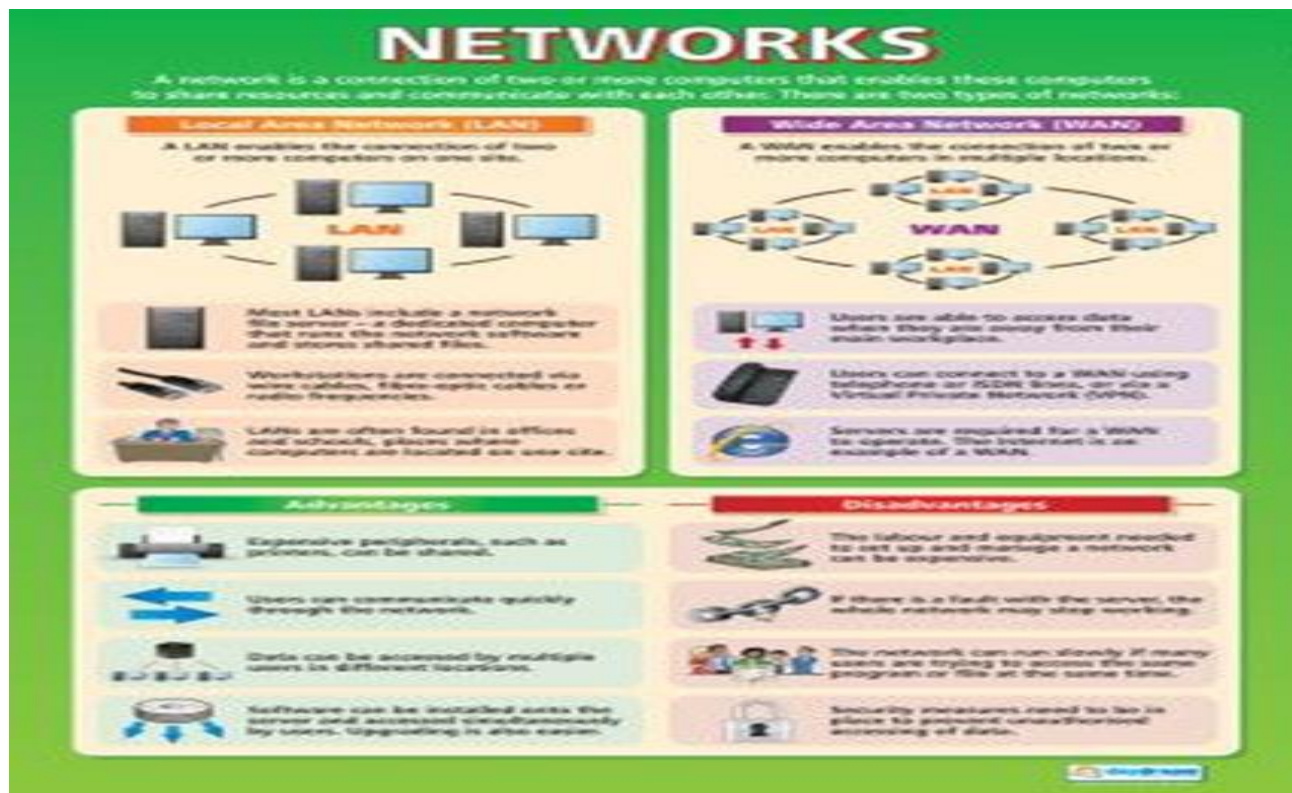
Students role-play parts of a digital computer to accomplish a given task, and follow a given set of rules (their program). Student roles include: a processor, a cache memory controller, main memory, mass storage devices, system buses and input/output devices. Student activities include displaying a multimedia movie, exploring cache memory, and processing an image. Preliminary testing indicates that the Classroom Computer allows students to understand the basic operations of a digital computer

Course Name: Operating systems
Class: II B.Tech. II Sem
Teacher: Dr. P. Epsiba
Activity : Poster Presentation

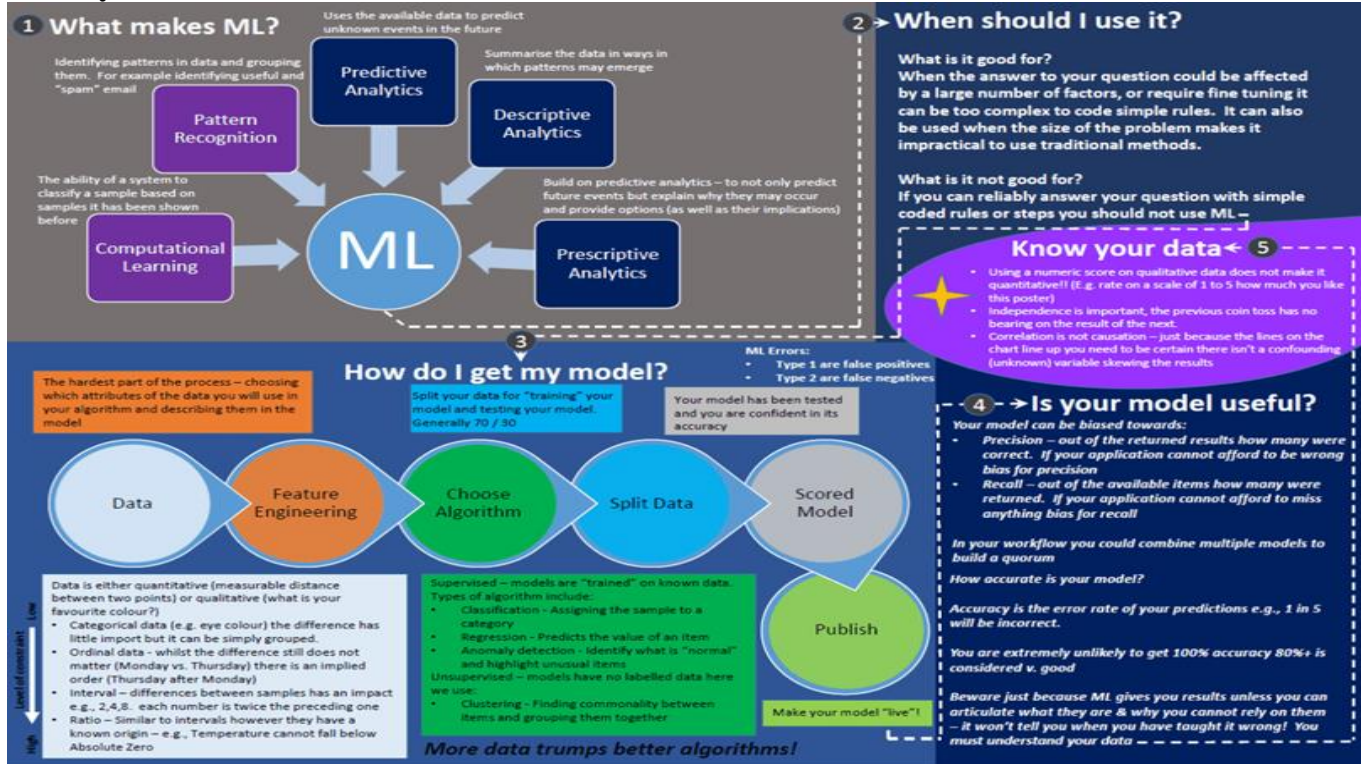
Operating System User Interface Security Memory



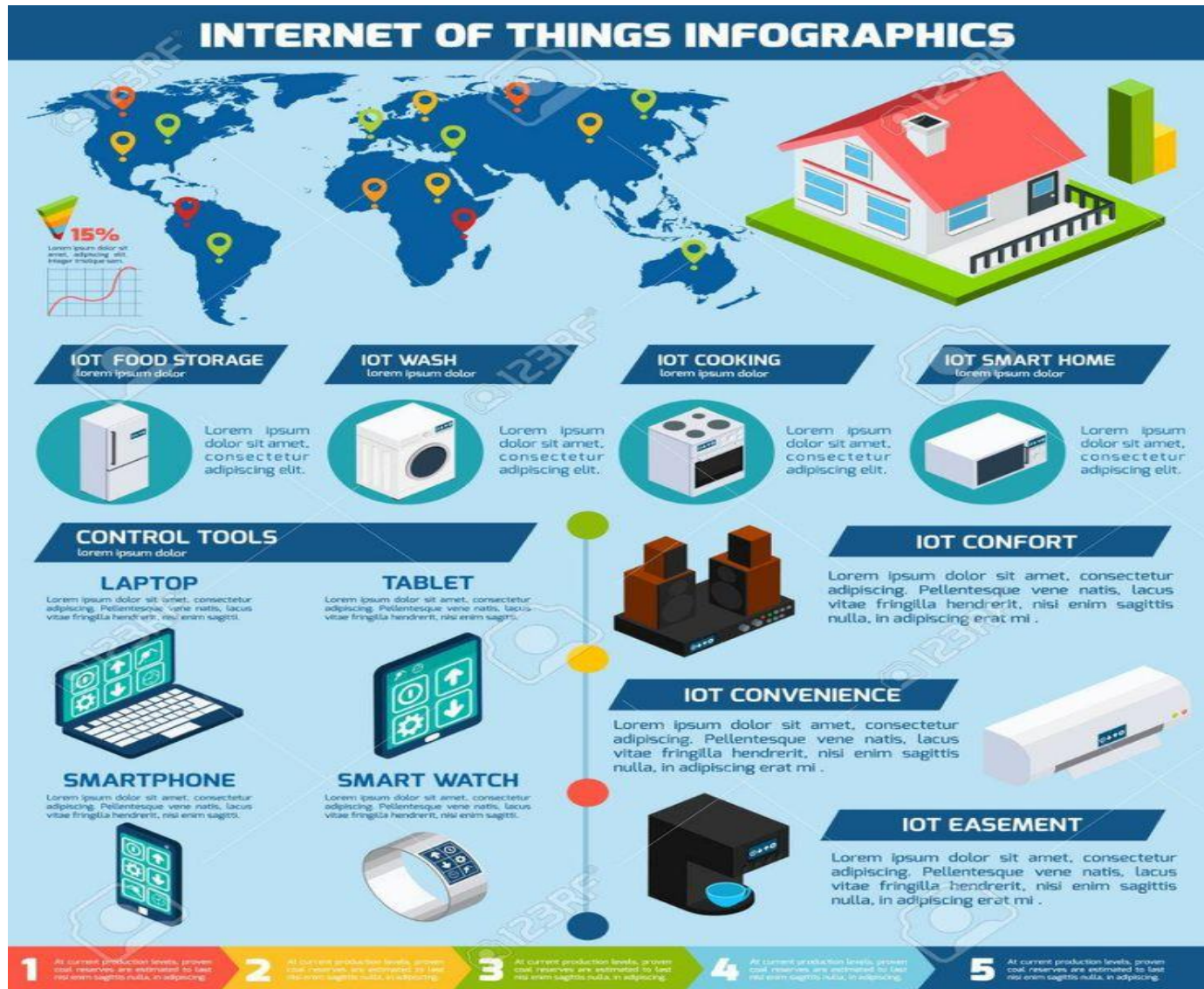
Course Name: Computer Network
Class: III B.Tech. I Sem
Teacher: B.Navya
Activity : Poster Presentation



Course Name: ML
 Class: III B.Tech. II Sem
 Teacher: Dr. Kishore Varma
 Activity : Poster Presentation



Course Name: IOT
 Class: IV B.Tech. I Sem
 Teacher: Sathvik Prasad
 Activity : Poster Presentation





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DEPARTMENT OF DATA SCIENCE

MODEL BASED TEACHING

MODEL BASED TEACHING

1. Chart
2. Working models
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4. Role Play
5. Poster presentation

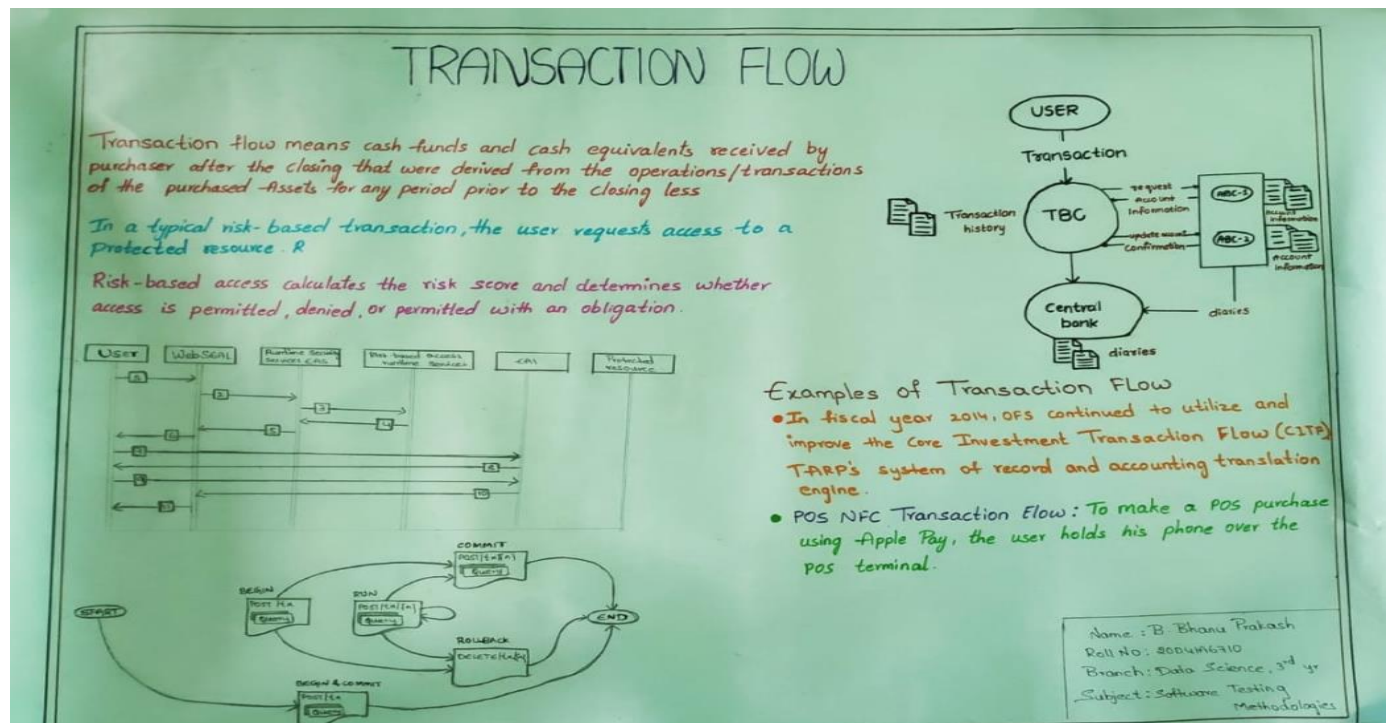
S.No.	YEAR/SEM	SUBJECT	Chart	Model	Animated Videos	Role play	Poster
1.	II/I	R20CSE2201 – Discrete Mathematics	√	√	√		√
2.	II/I	R20CSE2101 – Data Structures	√	√	√	√	
3.	II/I	R20MTH2104 – Mathematical and Statistical Foundations	√	√	√	√	√
4.	II/I	R20CSE2102 – Computer Organization & Architecture	√	√	√	√	
5.	II/I	R20CSE2104 – Python Programming	√	√	√		√
6.	II/I	R20MBA2201 – Business Economics & Financial Analysis	√	√		√	√
7.	II/II	R20CSE2202 – Operating Systems	√	√	√		√
8.	II/II	R20CSE2203 – Database Management Systems	√	√	√	√	
9.	II/II	R20CSE2204 – Java Programming	√		√	√	√
10.	II/II	R20CSE2206 – Formal Language & Automata Theory	√	√	√		√
11.	II/II	R20CSE2207 – Software Engineering	√	√		√	√
12.	III/I	R20CSE3231 – Software Testing Methodologies	√	√	√	√	√
13.	III/I	R20CSD3101 – Introduction	√	√		√	√

S.No.	YEAR/SEM	SUBJECT	Chart	Model	Animated Videos	Role play	Poster
		To Data Science					
14.	III/I	R20CSC2201 – Fundamentals of Networking	√	√	√	√	√
15.	III/I	R20CSD3102 – Data Warehousing And Data Mining	√	√	√	√	√
16.	III/I	R20CSE3113 – Principles of Programming Languages	√	√	√	√	√
17.	III/I	R20CSE4143 – Cloud Computing	√	√	√	√	√
18.	III/II	R20CSE3203 – Design and Analysis of Algorithms	√	√	√	√	
19.	III/II	R20CSE3201 – Machine Learning	√	√	√		√
20.	III/II	R20CSE4152 – Internet of Things		√	√	√	√
21.	III/II	R20CSE3232 – Scripting Languages	√	√	√	√	√
22.	III/II	R20HMS3277 – Fundamentals of Entrepreneurship	√	√	√	√	√
23.	IV/I	R20CSD4101 – Predictive Analytics	√	√	√	√	√
24.	IV/I	R20CSD4102 – Web and Social Media Analytics	√	√	√	√	√
25.	IV/I	R20CSM4103 – Natural Language Processing	√	√	√	√	√
26.	IV/I	R20CSD4106 – Data Science Applications	√			√	√
27.	IV/I	R20INF4185 – E-Commerce	√	√		√	√

Course Name : R20CSE2101 - Data Structures
Class : II B.Tech. I Sem
Teacher : Dr.SR.Mugunthan
Activity : Working Models



Course Name : R20CSE3231 - Software Testing Methodologies
Class : III B.Tech. I Sem
Teacher : Ms.BKN.Priyanka
Activity : Chart Works



Course Name : R20CSM4103 - Natural Language Processing
Class : IV B.Tech. I Sem
Teacher : Dr K Gunasekaran
Activity : Animated Videos

Morphology

Select a Root Word

बच्चा ▼

Fill the add delete table here:

Delete	Add	Number	Case
आ ▼	आ ▼	sing	dr
आ ▼	आ ▼	plu	dr
आ ▼	आ ▼	sing	ob
आ ▼	आ ▼	plu	ob

For Example for लड़का:

Delete	Add	Number	Case
आ	आ	sing	dr
आ	ए	plu	dr
आ	ए	sing	ob
आ	औ	plu	ob

Submit

S.No.	Unit	Topics	You tube links for Animated Videos for Natural Language Processing
1	1	Introduction	(754) The Basics of Natural Language Processing - YouTube
2	1	Tokenization	(754) What is Tokenization? - YouTube
3	1	Morphology	nlp-iiith.vlabs.ac.in/exp/morphology/simulation/morph/index.html

Course Name : R20CSE3231 – Software Testing Methodologies
Class : II B.Tech. I Sem
Teacher : BKN. Priyanka
Activity : Role Play

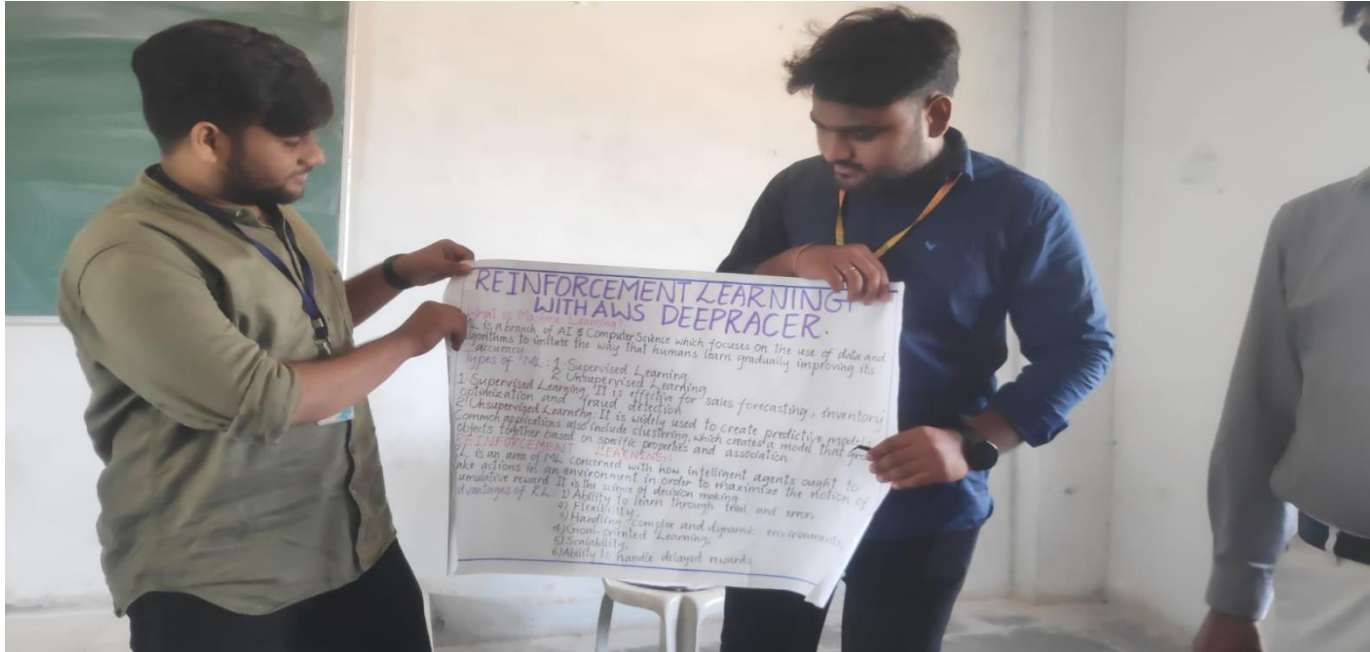


Course Name: Data Science Applications

Class: IV B.Tech. I Sem

Teacher: S. Anushna

Activity : Poster Presentation





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DEPARTMENT OF INFORMATION TECHNOLOGY

MODEL BASED TEACHING

MODEL BASED TEACHING

1. Chart
2. Working models
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4. Role Play
5. Poster presentation

S.No.	YEAR/SEM	SUBJECT	CHART	MODEL	ANIMATED VIDEOS	ROLE PLAY	POSTER
1.	II /I	Analog Electronics	✓	✓	✓		✓
2.	II /I	Data Structures	✓	✓	✓	✓	✓
3.	II /I	Probability & Statistical Methods	✓	✓	✓		✓
4.	II /I	Computer Organization and Architecture	✓	✓	✓	✓	✓
5.	II /I	Object Oriented Programming Using C++	✓	✓	✓	✓	✓
6.	II/II	Discrete Mathematics	✓	✓	✓	✓	✓
7.	II/II	Digital Logic Design	✓	✓	✓	✓	✓
8.	II/II	Operating Systems	✓	✓	✓	✓	✓
9.	II/II	Database Management Systems	✓	✓	✓	✓	✓
10.	II/II	Java Programming	✓	✓	✓	✓	✓
11.	III/I	Business Economics & Financial Analysis	✓	✓	✓		✓
12.	III/I	Software Engineering	✓	✓	✓	✓	✓

13.	III/I	Data Communication & Computer Networks	✓	✓	✓	✓	✓
14.	III/I	Web Technologies	✓	✓	✓	✓	✓
15.	III/I	Principles of Programming Languages	✓	✓	✓	✓	✓
16.	III/I	Artificial Intelligence	✓	✓	✓	✓	✓
17.	III/II	Machine Learning	✓	✓	✓	✓	✓
18.	III/II	Principles of Compiler Construction	✓	✓	✓	✓	✓
19.	III/II	Algorithm Design and Analysis	✓	✓	✓	✓	✓
20.	III/II	Software Testing Methodologies	✓	✓	✓	✓	✓
21.	III/II	Information Technology Essentials	✓	✓	✓	✓	✓
22.	IV/I	Information Security	✓	✓	✓	✓	✓
23.	IV/I	Data Mining	✓	✓	✓	✓	✓
24.	IV/I	Cloud Computing	✓	✓	✓	✓	✓
25.	IV/I	Internet of Things	✓	✓	✓	✓	✓
26.	IV/I	E-Commerce	✓	✓	✓	✓	✓
27.	IV/II	Organizational Behaviour	✓	✓	✓	✓	✓
28.	IV/II	Distributed Systems	✓	✓	✓	✓	✓
29.	IV/II	Information Security Fundamentals	✓	✓	✓	✓	✓

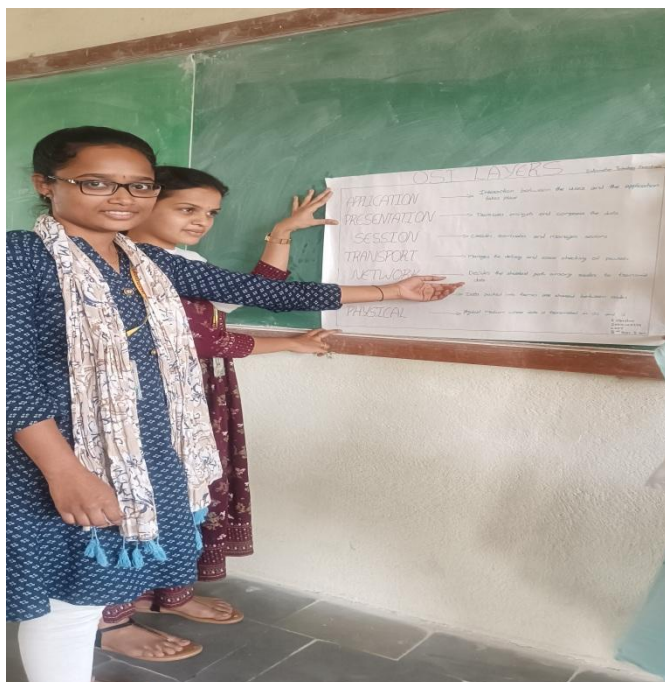
Course Name : Data Structures
Class : II B.Tech. I Sem
Teacher : Mrs. Geetha
Activity : Chart work
Title : Linked List



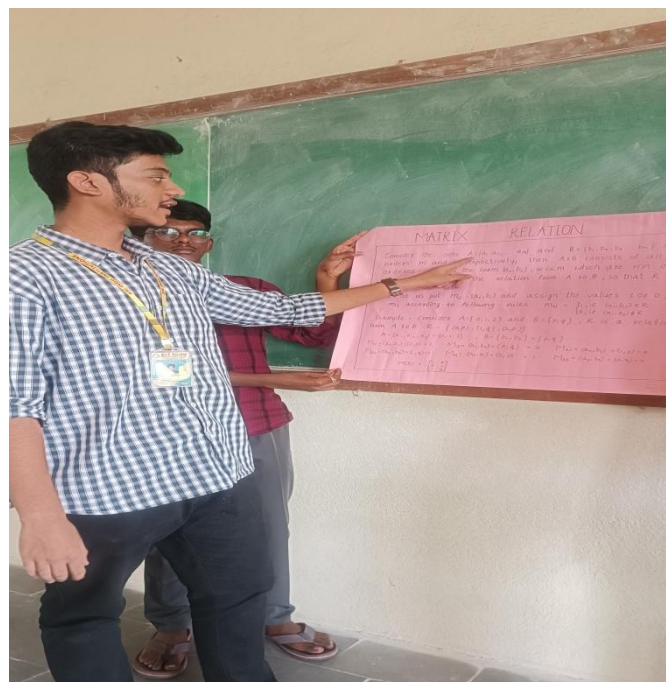
Course Name : Object Oriented Programming Using C++
Class : II B.Tech. I Sem
Teacher : Mrs. Varsha Reddy
Activity : Chart work
Title : Inheritance and its Types



Course Name : Operating Systems
Class : II B.Tech. II Sem
Teacher : Mr. Shakeel
Activity : Chart work
Title : OSI Layers



Course Name : Discrete Mathematics
Class : II B.Tech. II Sem
Teacher : Mrs. Keerthy Reddy
Activity : Chart work
Title : Matrix Relation



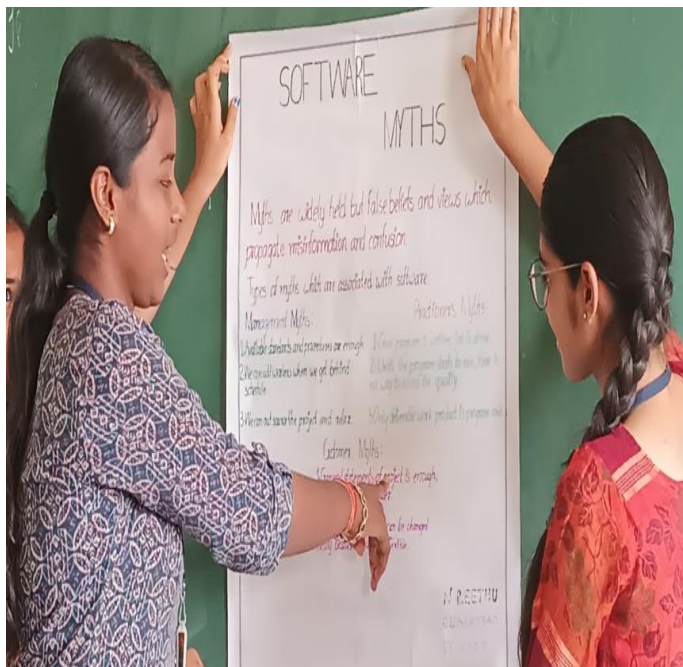
Course Name : Database Management System
Class : II B.Tech. II Sem
Teacher : Mrs. S Varsha Reddy
Activity : Chart work
Title : Database Architecture



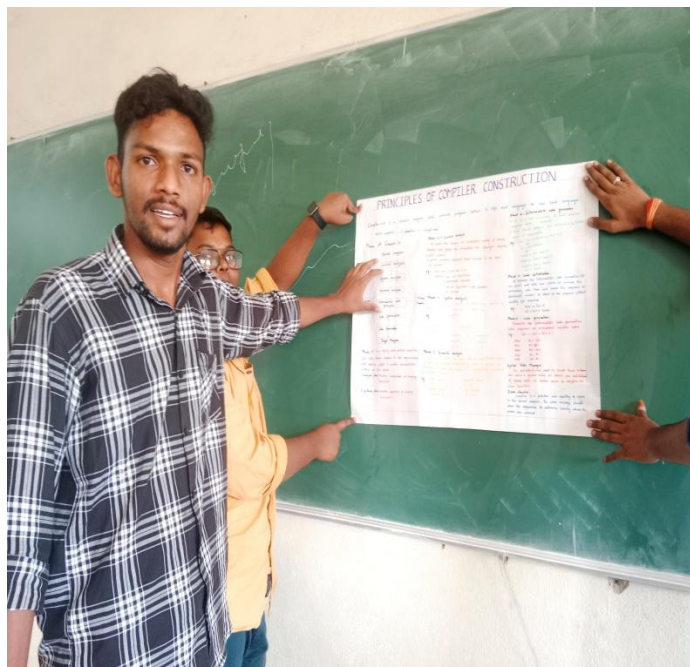
Course Name : Java Programming
Class : II B.Tech. II Sem
Teacher : Mrs. J Sasirekha
Activity : Chart work
Title : Inheritance and its Types



Course Name : Software Engineering
Class : III B.Tech. I Sem
Teacher : Mrs. K. Priyanka
Activity : Chart work
Title : Software Myths



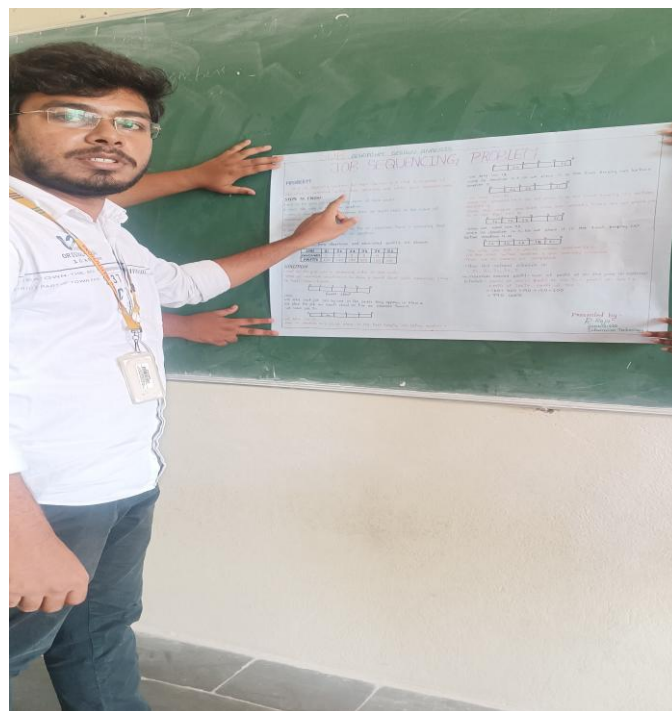
Course Name : Principles of Compiler Construction
Class : III B.Tech. II Sem
Teacher : Mrs. J S RADHIKA
Activity : Chart work
Title : Phases Of Compiler



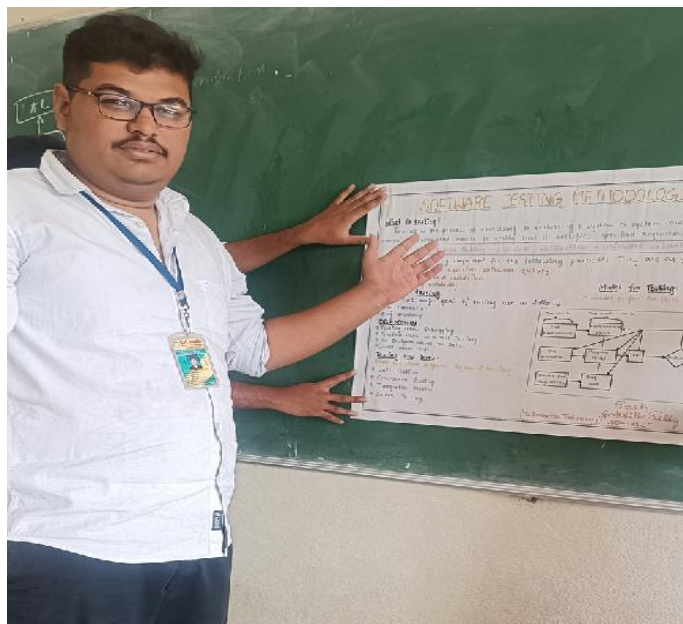
Course Name : Machine Learning
Class : III B.Tech. I Sem
Teacher : Mrs. J. Sri vidhya
Activity : Chart work
Title : Applications of ML



Course Name : Algorithm Design Analysis
Class : III B.Tech. II Sem
Teacher : Mrs. J. Sushmitha
Activity : Chart work
Title : Job Sequencing Problem



Course Name : Software Testing Methodologies
Class : III B.Tech. II Sem
Teacher : Mrs. K. Priyanka
Activity : Chart work
Title : Testing Model



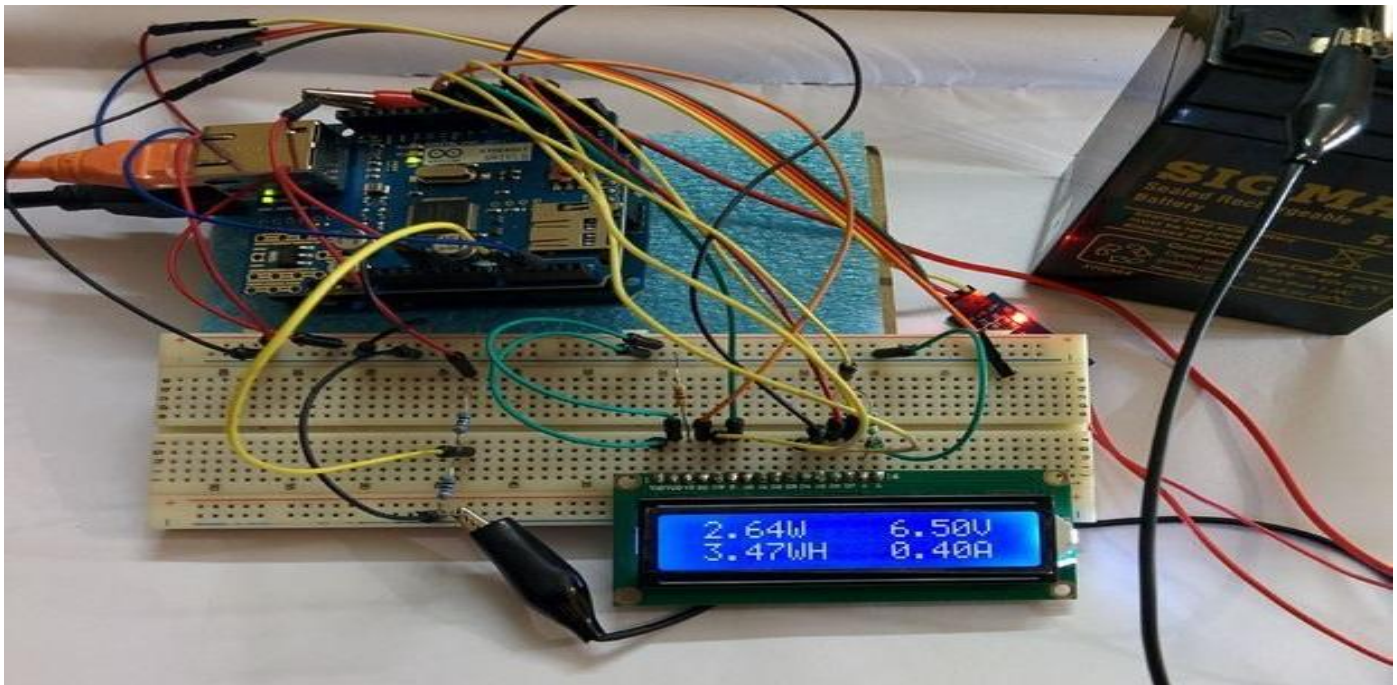
Course Name : Machine Learning
Class : III B.Tech. I Sem
Teacher : Mrs. J. Sri vidhya
Activity : Chart work
Title : Applications of ML

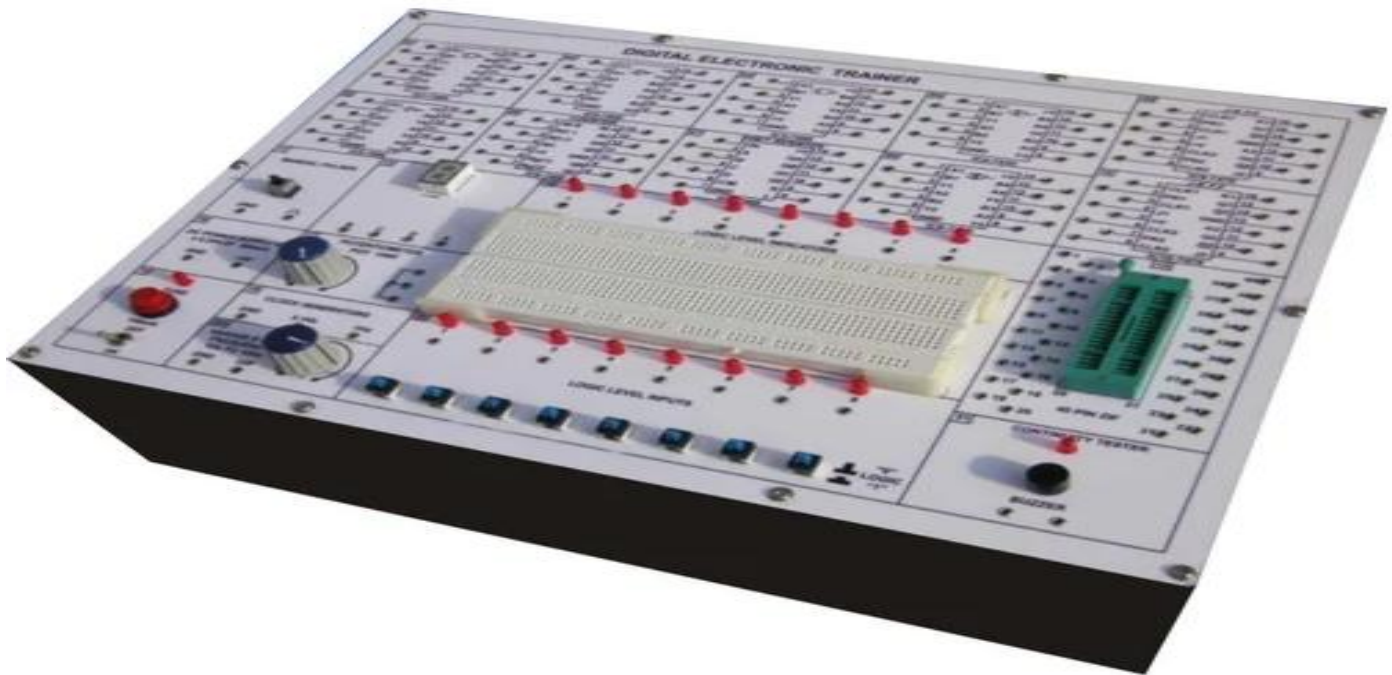


Course Name : Java Programming
Class : II B.Tech. II Sem
Teacher : Mrs. J Sasirekha
Activity : Poster Making
Title : Java Programming



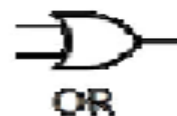
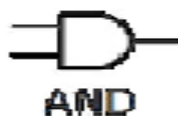
Course Name: Analog Electronics
Class: II B.Tech. I Sem
Teacher: Mr. Venu
Activity : Working Models





Basic Digital Logic Gates

INPUT		OUTPUT
A	B	
0	0	0
0	1	0
1	0	0
1	1	1



A AND B	$A \cdot B$
A OR B	$A + B$
NOT A	\bar{A}
A XOR B	$A \oplus B$

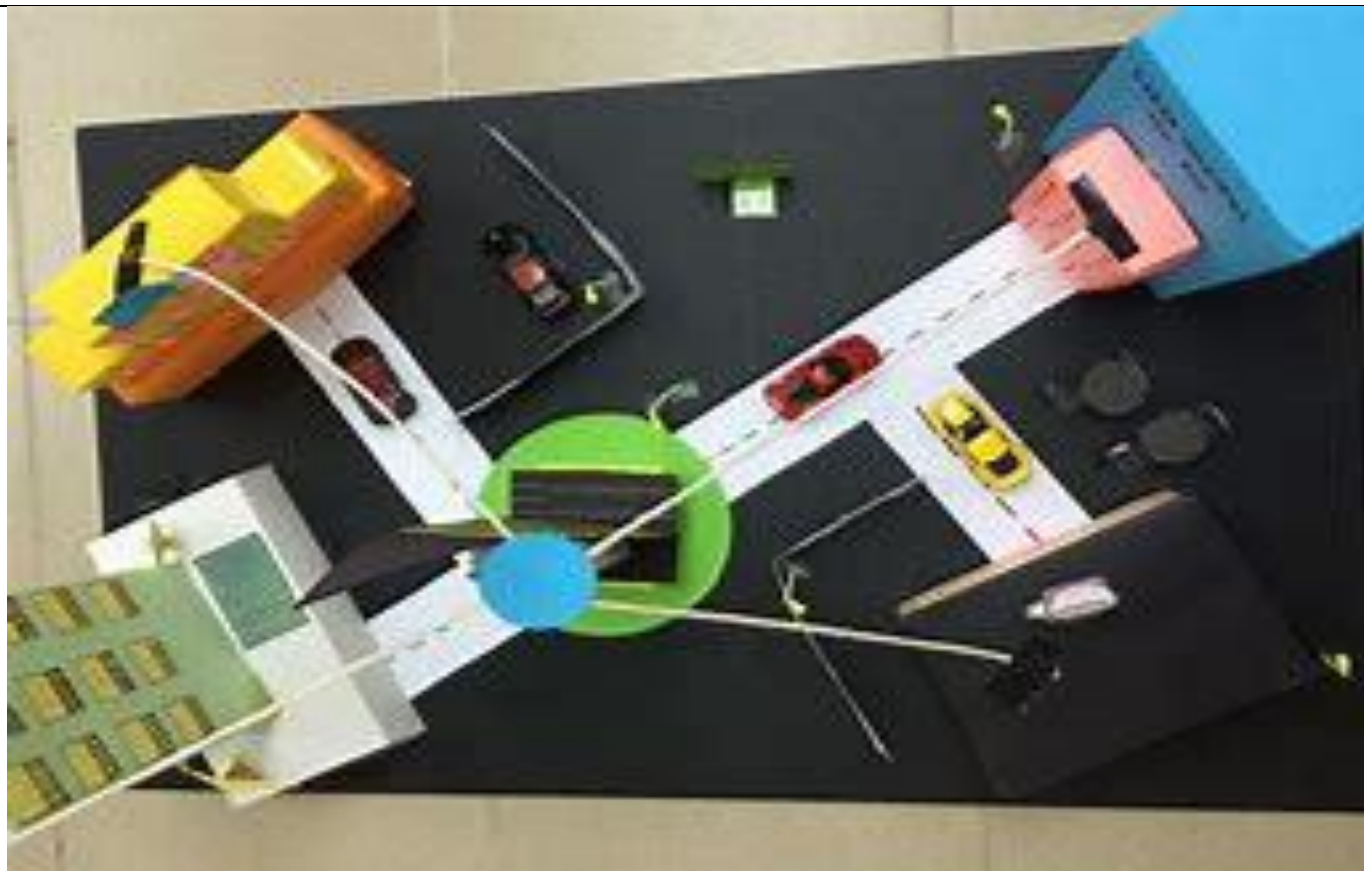
In the course, Digital Logic Design, while explaining about the basics of logic gates and its functions to the students of II Year CSE, the physical device of Logic Gates Trainer Kit was demonstrated to the students to get them a better understanding about the working of the gates and its Truth Table. Similarly the students also practiced with trainer kit to experience practically how the gates are to be operated and also verified the Logic gates Truth Table.

Course Name: Computer network

Class: III B.Tech. I Sem

Teacher: Mrs Varsha Reddy

Activity : Working Models



Course Name: Data Structures
Class: II B.Tech. I Sem
Teacher: Mrs. J Sasirekha
Activity : Animated Videos

S.N o.	Un it	Topics	You tube links for Animated Videos for Operating Systems
1	1	Linked list	Introduction to Linked List - YouTube
2	2	Hash Table&Hash Function	Hash Tables and Hash Functions - YouTube
3	3	AVL Tree	AVL Tree Animations Data Structure Visual How - YouTube
4	4	Merge Sort	Merge Sort Manim Animation [4K] - YouTube
5	5	Boyer moore algorithm	BOYER MOORE ALGORITHM FOR PATTERN MATCHING - YouTube

Course Name: Operating System (R20CSE2202)
Class: II B.Tech. II Sem
Teacher: Dr. P. Epsiba
Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	Structures of OS	https://www.youtube.com/watch?v=XXPBI20J22w
2	1	System Calls	https://www.youtube.com/watch?v=IhToWewWWfw
3	1	Operating System Services	https://www.youtube.com/watch?v=TQWERtMoKbI
4	2	fork() and exec() System Calls	https://www.youtube.com/watch?v=IFEFVXvjiHY
5			
6	2	Priority based scheduling algorithm	https://www.youtube.com/watch?v=yKD3pcFvGmY&list=PLBlnK6fEyqRitWSE_AyyySWfhRgyA-rHk&index=11
7	2	Round Robin Scheduling algorithm	https://www.youtube.com/watch?v=7TpxxTNrcTg&list=PLBlnK6fEyqRitWSE_AyyySWfhRgyA-rHk&index=15
8	3	Process Management	https://www.youtube.com/watch?v=OrM7nZcxXZU
9	3	Semaphores	https://www.youtube.com/watch?v=LlZTbA3cAWY
10	3	Deadlock	https://www.youtube.com/watch?v=MYgmmJJfdBg
11	3	Deadlock Handling Methods	https://www.youtube.com/watch?v=OnyOoF_L7zw
12	4	Logical Vs Physical Address	https://www.youtube.com/watch?v=j9rxq-212eU
13	4	Paging	https://www.youtube.com/watch?v=MZvXqIkev7A
14	4	Paging Hardware For Paging Technique In Os	https://www.youtube.com/watch?v=KvqetrhakpY
15	4	Segmentation	https://www.youtube.com/watch?v=vzbcrcRslng

Course Name: Computer Networks

Class: III B.Tech. I Sem

Teacher: Mrs. S Varsha Reddy

Activity : Animated Videos

S.N o.	Unit	Topics	You tube links for Animated Videos for Operating Systems
1	1	The TCP/IP reference models	The TCP/IP Protocol Suite - YouTube
2	2	Error detection and correction	Error Detection - YouTube
3	3	Quality of Service	Quality of Service (QoS) Flow Characteristics Reliability Delay Jitter Computer Networks - YouTube
4	4	TCP and UDP protocols	TCP vs UDP Comparison - YouTube
5	5	SNMP	SNMP - Simple Network Management Protocol - YouTube

Course Name: Web Technologies
Class: III B.Tech. I Sem
Teacher: Mrs. J Sasirekha
Activity : Animated Videos

S.N o.	Un it	Topics	You tube links for Animated Videos for Operating Systems
1	1	String operators	2. What is data? Different types of data? Structured Semi-structured Unstructured data - YouTube
2	2	XML	What is XML XML Beginner Tutorial Learn XML with Demo in 10 min - YouTube
3	3	Lifecycle of a servlet	Life Cycle Of A Servlet - 5 Stages with detailed explanation Web Technologies - YouTube
4	4	JSP Processing,	JSP Tutorial Life cycle of JSP Advanced Java Mr.Venkatesh - YouTube
5	5	Javascript	JavaScript Animation Tutorial Animation In JavaScript JavaScript Tutorial Simplilearn - YouTube

Course Name: Computer Organization & Architecture
Class: II B.Tech. I Sem
Teacher: Dr. P. Epsiba
Activity : Role play

Students role-play parts of a digital computer to accomplish a given task, and follow a given set of rules (their program). Student roles include: a processor, a cache memory controller, main memory, mass storage devices, system buses and input/output devices. Student activities include displaying a multimedia movie, exploring cache memory, and processing an image. Preliminary testing indicates that the Classroom Computer allows students to understand the basic operations of a digital computer



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UGC Autonomous Institution

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Hyderabad, T.S.501 510.**

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

OPEN HOUSE EXHIBITIONS AND IDEA PRESENTATION

(A.Y: 2022-23)

S.No.	Date of the Event	Name of the Activity	No. of Students Participated
1.	15/11/2022	BRIGHT MINDS IDEATHON'22	250
2.	16/12/2022	EXCELLENCIA-2022	260
3.	16/09/2023	SMART INDIA HACKATHON'23	250

BRIGHT MINDS IDEATHON'22



Sri R. Venkat Rao
Chairman



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Sri R. Anup Chakravarthy
Secretary

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



**INSTITUTION'S
INNOVATION
COUNCIL**
(Ministry of HRD Initiative)

Organizes

INNOVATION DAY

Date : 15.11.2022

Event : Bright Minds Ideathon'22

THEMES :

- Artificial Intelligence • Internet of Things • Cyber Security • Robotics
- Embedded Systems • VLSI Design • E-Vehicles • Environment • Agriculture

Coordinators	HOD/CSE	Conveners	Principal
Dr.C.Kotteeswaran, Assoc.Prof Mrs.G.Manasa, Asst.Prof	Dr.T.Charan Singh	Dr.K.S.Sadasiva Rao Prof.K.Ashok Babu	Dr.G.Suresh







EXCELLENCIA-2022



Sri R. Venkat Rao
- Chairman



Sri R. Anup Chakravarthy
- Secretary



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COMPUTER SOCIETY OF INDIA
ESTD. 1955



INSTITUTION'S
INNOVATION
COUNCIL
(Ministry of HRD Initiative)

CSI SICET STUDENT CHAPTER

EXCELLENCIA 2022

-WE ARE THE FUTURE

SLIDE PLAYER

PRADARSHAN

DEPARTMENT OF
COMPUTER SCIENCE AND ENGINEERING

INTERVIEW BIT

CODE-A-THON

INDU'S TALENT

DATE:
16/12/2022

TIME:
10:00 AM TO 3:00 PM

VENUE:
Placement Cell

STUDENT CO-ORDINATORS
M. Shilpa prasad.reddy
C. Satwik Reddy
J. Sacharith Reddy
Sk. Shoyeb

CO-ORDINATORS
Mrs. G. Sirisha
Mr. A. Sandeep

ORGANIZER
Dr. T. Charan Singh
HOD(CSE)

CONVENER
Dr. K. S. Sadasiva Rao
Professor & Dean
(CSE & Allied branches)

PRINCIPAL
Dr. G. Suresh



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Sheriguda (V), Ibrahimpatnam (M), R.R. Dist.- 501516.



NAAC



INSTITUTION'S
INNOVATION
COUNCIL

CERTIFICATE OF ORGANIZER

This certificate is presented to

B. Divya

for organizing the event "Excellencia-2022"

during the Academic Year 2022-23 held on 16.12.2022

Organized by Department of CSE, SICET.

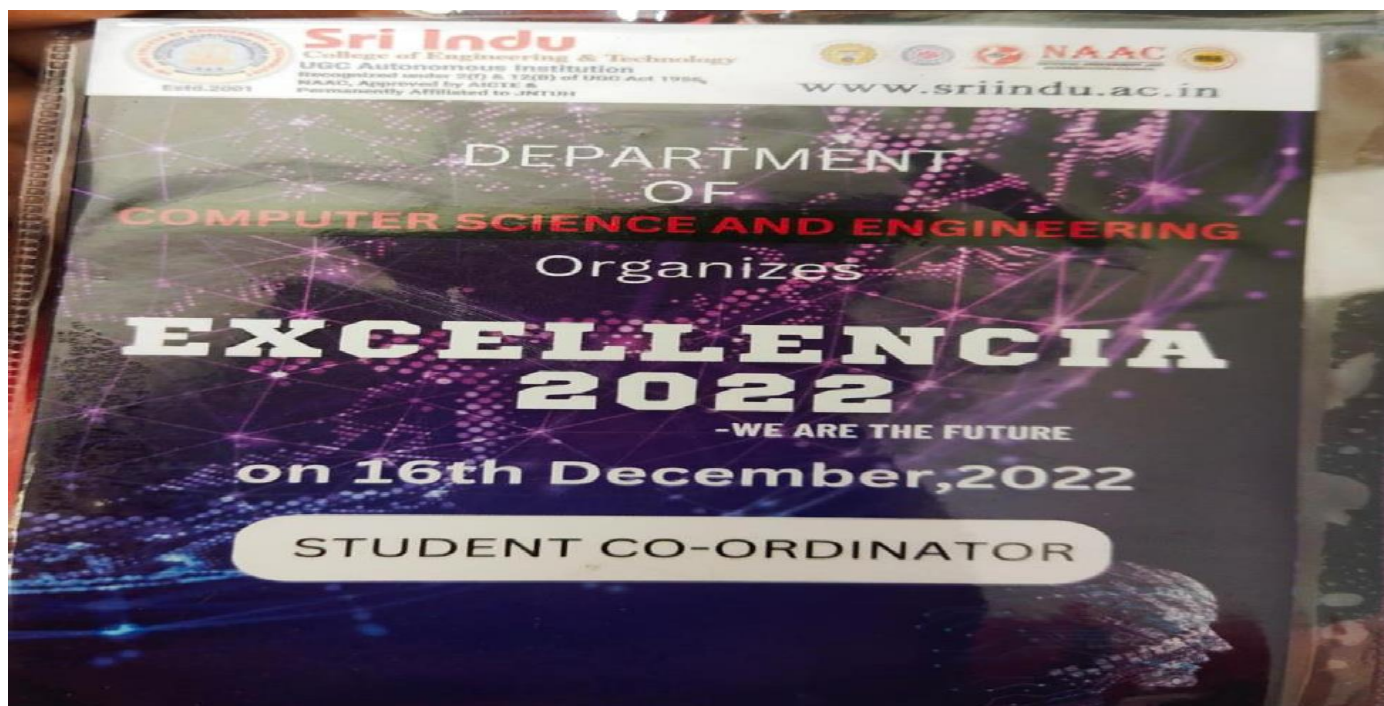
H.Q.D

Dean

Principal







EXCELLENCIA 2022

Department of Computer Science And Engineering

PRADHARSHAN

TOPICS

- Human Rights
- Addiction of social media
- Women Empowerment
- Fossil Fuels
- Sustainable Development



Scan to register



Organised by:
M. Shiva Prasad Reddy
J. Harshini
I. Nikhil Kumar
Ch. Sai Kumar

Contact no:
7793992019
8919594031



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EXCELLENCIA 2022

DEPARTMENT OF
COMPUTER SCIENCE AND ENGINEERING

CODE-A-THON

PROBLEM
SOLVING

DATE: 16/12/2022
TIME: 11:30 AM
VENUE: MAIN BLOCK,
1ST FLOOR, LAB XIII

SCAN TO REGISTER



Organized by:

C.Satwik Reddy
K.Sai Sree Reddy
M.Nikhil
V.Bhanu Prasad

CONTACT NO: 9492910529, 9390661632



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EXCELLENCIA 2022

Department of
Computer Science And Engineering

SLIDE PLAYER

TOPICS:

- Bio-Hacking
- Safe data management solution
- Virtual Health assistant
- Realities
- Semantic Web



NO ENTRY
FEE

SCAN TO REGISTER



ORGANISED BY:

J.Pavithra
A.Shashanka
P.Varshitha
K.Meghana

DATE: 16th, December, 2022
VENUE: MAIN BLOCK,
2nd FLOOR,
SEMINAR HALL

Contact number: 8179014612, 7337445945



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www.sriindu.ac.in

EXCELLENCIA 2022

Department of Computer Science And Engineering

INDU'S TALENT (NON-TECHNICAL)

Topics:

Memeify
Standup comedy
Art & Craft
Photography
And much more



No Entry fee



SCAN TO REGISTER

Date & Venue:
16 December 2022
&
MAIN BLOCK, 1ST
FLOOR, 3RD YEAR
CLASSROOMS

ORGANISED BY: CONTACT NUMBER:

D. Pranitha
K. Vineeth Reddy
J. Akhila
D. Pavan

7569045047
9542989502



SMART INDIAHACKATHON'23











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DEPARTMENT OF INFORMATION TECHNOLOGY

OPEN HOUSE EXHIBITIONS AND IDEA PRESENTATION

(A.Y: 2022-23)

S.No.	Date of the Event	Name of the Activity	No. of Students Participated
1.	27/04/2022	TECHNO IT - 2022	150
2.	14/05/2022	TECHNOTSAV - 2022	200
3.	19/11/2022	CYBER CLUB - 2022	260
4.	19/11/2022	TECHNOPHILIA – 2022	260
5.	04/05/2023	NAVA PRADYOGIKI PRADARSHANI - 2023	300

TECHNO IT - 2022

PHOTO GALLERY



Sri R. VenkatRao
CHAIRMAN



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Sri R. Anup
Chakravarthy
secretary



NAAC
NBA

ORGANIZED BY:
INFORMATION TECHNOLOGY

TECHNO IT 2022

ON
27 APRIL 2022







HOD
B. Surekha

CONVENER
Prof. K. Ashok Babu

PRINCIPAL
Dr. G. Suresh



Techno IT - Inauguration



Inaugural Speech by Dr. Charan Singh, HOD of CSE, SICET



Paper Presentation by Harsha (IV Year – IT)



Paper Presentation by Amaan (IV Year – IT)



Prize Distribution : First Prize Won by Ms. Nikitha (III Year – IT)



Prize Distribution : Second Prize Won by Mr. Koushik Reddy (III Year – IT)



TECHNO IT 2022 – Group Photo

TECHNOTSAV - 2022

PHOTO GALLERY



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Estd.2001





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Mail id: Technotsav2k22it@gmail.com
Ph.no.: 8186881546

TECHNOTSAV

2022

Department of IT

TECHNICAL EVENT

PPT Presentation
CODE-Golf
Stand-up With your Idea
Many more.....

14

MAY

NON-TECHNICAL EVENT

Radium Cricket
Laser Maze
Hold the Brick
Dark Room
Many more.....

Faculty Co-ordinators

J.S. Radhika
M. Ashok

Principal:

Dr. G. Suresh

Convenors:

Dr. K.S. Sadasiva Rao-DEAN
B. Surekha- HOD-IT



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ACCREDITATION

20TH TECHNOTSAV
Department of INFORMATION TECHNOLOGY

STAND UP
with your ideas

Open Mic

SATURDAY,
14 MAY 2022.



ENTRY
FEES:
30

Prize Awarded for best IDEA

Organized by: GANESH
ASHISH



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Department of INFORMATION TECHNOLOGY



CODE-Golf

<Entry fees:>

<50>

<Saturday>

<14 MAY 2022>

Organized by: ROHITHA

7661913840



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20TH TECHNOTSAV

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PUZZLE



ENTRY FEE

30

PRIZE : 60

**Saturday,
14 may 2022**

ORGANIZED BY: N. Chandana



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20TH TECHNOTSAV

Department of INFORMATION TECHNOLOGY

SINGLE SHOT: 100

TWO SHOT: 30

Entry fee:
30



**CUP
SHOOTING
MAY 14**

ORGANIZED BY: AKHIL-9014034844





TECHNOSTAV 2K22

Dept of CSIT

SCARY ROOM TREASURY HUNTER

**ENTRY
FEES: ₹50**

**AND WIN
CASH
PRIZES:-**

(₹500)

Experience the
thriller atmosphere

**3rd floor
403 room**



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TECHNOTSAV 2K22



BALLOON PYRAMID

CONTACT NO:

8374983659
9951024186

ENTRY FEE : 30/-
WIN AND GET AMAZING REWARDS



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20TH TECHNOTSAV

2022

4DX

14TH MAY



Absolute Cinema Experience

ROOM NO

308

ENTRY FEE

50

FROM DEPARTMENT
OF
**INFORMATION
TECHNOLOGY**

CONTACT NO

8125751909

9346506679

DO YOU HAVE ANY GUTS TO EXPERIENCE THE REALITY.....



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20TH TECHNOTSAV

Department of INFORMATION TECHNOLOGY

**HOLD
THE
BRICK**



**SATURDAY,
14 MAY 2022**

ORGANISED BY

1.Rayyan

3.Arun

2.Rahul

4.Mahipal



TECHNOTSAV – 2022 Group Photo



Paper Presentation by Tajudeen (II Year - IT)



Paper Presentation by Amaan (IV Year – IT)



Paper Presentation by Ms. Srivalli (III Year – CSIT)



Prize Distribution : First Prize for Paper Presentation Won by Mr. Abdul Raheem (III Year – IT)



Prize Distribution : Second Prize for Paper Presentation Won by Ms. B. Keerthana (III Year – IT)



Programme Theme : Music Concert



Live Music Concert

TECHNOPHILIA - 2022

PHOTO GALLERY



Sri.R.Venkat Rao
Chairman



Sri.R. Anup Chakravarthy
Secretary

TECHNOPHILIA

~The passion of technology

Organized by:
Department of IT & CSIT

Date:19-11-2022

Timings:10:00am to 3:00pm

EVENTS:

- Technical paper presentation
- Short film
- Poster Dazibao
- Mattermind
- Paracoding
- Quickwitted
- Debate

COMMUNICATION
MODERN
SERVER CONNECTION
IDEA
CONCEPT
DISPLAY
BUTTON
SCIENCE
PEOPLE
COMPUTING
PERSON
SCREEN
WEB
DIGITAL
SERVICE
LAPTOP
GLOBAL
HARDWARE
COMPUTER
JOB
TECH
MALE
BUSINESS
CONNECTION
MAN
WORLD
MEDIA
CABLE
SECURITY
SOCIAL
SYSTEM
NETWORK
DESIGN
WORK

INFORMATION TECHNOLOGY

INTERNET



PRINCIPAL
DR.G SURESH

CONVENER
Dr.K S Sadasiva rao
(Professor & Dean
CSE & Allied Branches)

ORGANIZER
B.Surekha
HOD(IT & CSIT)

CO-ORDINATORS
J.S Radhika
A.Venu
M.Mahesh
J.Sushmitha
Y.Harathi
J.srividya
J.Sasirekha
S. Varsha reddy
K.Priyanka

**STUDENT
CO-ORDINATORS**
Prakash chowdary.k
Akshara.P
Rudresh.G
Raju.K
Bhavana.I



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Sri R. Venkat Rao
Chairman

INAUGURATION OF

CYBER CLUB



Technical Workshops
Hands-on Training Sessions
Guest lectures on Cyber Security
Project EXPO Sessions
Capture-the-flag Events



Sri R. Anup Chakravarthy
Secretary



Convener

Dr. K S Sadasiva Rao
(Professor & Dean- CSE & Allied Brances)

HOD

Prof. B. Surekha
(HOD-IT/CSIT)

Faculty Coordinator

J. Srividya

Student Coordinator

T. Shree Valli
K. Ratna Prakash

Principal

Dr. G Suresh





Cyber Club Inauguration



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ACCREDITATION

TECHNOPHILIA

-Department of IT & CSIT

Technical Paper Presentation

Saturday,
19/Nov/2022

Scan here to register:



HTTPS://QRCD.DE/BDV13H

TOPICS:

- Information Security
- Deep Learning
- Screenless Display
- Image Sensoring Techniques
- Data Analytics
- Social impact of IT

**ORGANIZED BY: Pooja
Akhila**

REGISTRATION FEE:
₹ 30



TECHNOPHILIA 2022 – Prize Distribution for Paper Presentation Winners



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TECHNOPHILIA

~ DEPARTMENT OF IT & CSIT

SHORT FILM

Topics:

- Narcotic drugs
- Cyber crimes
- Struggles of engineering Students and goodlife
- A day without mobile

**ENTRY FEE:
FREE OF COST**



Scan here to register

<https://tingurl.com/yezbb3dt>

ORGANIZED BY: PRAKASH CHOWDARY
KAVYA
KUSHAL

 **+91 81257 51909**

Saturday,
19-Nov-2022



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TECHNOPHILIA

– Department of IT & CSIT

QUICKWITTED

TOPICS:

- General knowledge
- Basic principles of Programming
- Aptitude test
- Out of box
- Riddles

Entry fee:
₹30

SCAN HERE TO REGISTER



[HTTPS://TINYURL.COM/2P9NFZM9](https://tinyurl.com/2P9NFZM9)



Organized by: S.Mounusha

R.Kaushik Reddy

V.Akhil

**Saturday,
19-nov-2022**



TECHNOPHILIA 2022 – Prize Distribution for Short Film Winners



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TECHNOPHILIA

~DEPARTMENT OF IT & CSIT

POSTER DAZIBAO

~Grab their attention

TOPICS:

- Hyper loop
- Save our planet
- Unity in diversity
- Robotics AI
- Quantum computers

SCAN HERE



<https://tinyurl.com/3utrduye>



ENTRY FEE:
₹20

ORGANIZED BY: B.NIKITHA
HARSHITHA REDDY
MOUNIKA REDDY


**Saturday,
19 Nov 2022**







Poster Presentation



TECHNOPHILIA 2022 – Prize Distribution for Poster Presentation Winners



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TECHNOPHILIA

ORGANIZED BY IT & CSIT DEPARTMENT


PARACODING

DT: 19/11/2022



ROUND 1: ERROR DETECTION
ROUND 2: FASTEST OUTPUT ESTIMATION



REGISTRATION FEE: 30 (RS)



SCAN HERE TO
REGISTER


SRI VALLI
8328548559

D. NIKITHA
7569335866

K.SINDHUJA
9550458672



TECHNOPHILIA 2022 – Prize Distribution for Para Coding Winners




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TECHNOPHILIA
THE PASSION OF TECHNOLOGY
ORGANIZED BY IT & CSIT DEPARTMENT

MATTER MIND


Date: 19/11/2022
Start: 11:00am to 2:30pm



APTITUDE & PROGRAMING
(C & C++)



DECODING



LOGIC BUILDING

SCAN HERE



TO REGISTER

ORGANIZED BY:
K.RAJU
HARIKA
SHIVA

FOR DETAILS: 9346506679



TECHNOPHILIA 2022 – Primary Test for Matter Mind



TECHNOPHILIA 2022 – Primary Test for Matter Mind



TECHNOPHILIA 2022 – Prize Distribution for Matter Mind Winners



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TECHNOPHILIA

ORGANIZED BY IT & CSIT DEPARTMENT

STUDENTS OF CSIT PRESENTS

COSMOPOLITAN DEBATE

19/11/2022







SCAN HERE TO REGISTER

**REGISTRATION FEE:
90 (RS)/ TEAM
(TEAM CONSISTS OF 3 MEMBERS)**

  <p>SAI SATWIK 7036289174 (TO KNOW ABOUT DEBATE FORMAT)</p>	<p>GOVIND DIXIT 9390750448 (TO REGISTER YOURSELF AS A TEAM)</p>	<p>VARUN SALVERU 6303276196 (TO KNOW ABOUT COMPETITION RULES)</p>
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Discussion on Debate Event



TECHNOPHILIA 2022 – Prize Distribution for Debate Winners

NAVA PRADYOGIKI PRADARSHANI – 2023

PHOTO GALLERY



Project Expo – Group Photo



Project Expo : Chat Box Project done by II Year IT Students



Project Expo : Stock Market Analyzation Project done by III Year IT Students



Project Expo : Rain Water Harvesting Project done by I Year IT Students



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Hyderabad, T.S.501 510.

DEPARTMENT OF COMPUTER SCIENCE AND TECHNOLOGY

INDUSTRIAL VISITS

(A.Y: 2022-23)

S.No.	Date of Visit	Year/Sem	Name of the Industry Visits	No. of Students
1.	30.9.2023	III/ I	Industrial Visit to C-DAC, Hyderabad	148
2.	12.09.2023	II/II	Industrial Visit to Kalam Institute of youth excellence and foundation	120
3.	17.01.2022	III/II	LEDCHIP INDIA PVT.LTD	140
4.	12.09.2022	III/I	National Institute of Amateur Radio	160

- **Organizing Department :** Computer Science and Engineering
- **Name of Activity :** Industrial Visit to C-DAC, Hyderabad,
- **Date of Activity :** 30th Sept 2023,
- **No.of Participants :** 128
- **Participants from :** B.Tech (CSE), III Year AND B.Tech (CSIT), III YEAR, SICET
- **Details of Activity:** We are arranged industrial visit to C-DAC, Hyderabad. It is the premier R&D organization of the Ministry of Electronics and Computer Science and Engineering for carrying out R&D in CSE, Electronics and associated areas located at Plot No. 6 & 7, Hardware Park, Sy No. 1/1, Srisailem Highway Pahadi Shareef, Via, Keshavagiri Post, Hyderabad, Telangana 501510. C-DAC has today emerged as a premier R&D organization in CSE (Computer Science and Engineering) in the country working on strengthening national technological capabilities in the context of global developments in the field and responding to change in the market need in selected foundation areas. In that process, C-DAC represents a unique facet working in close junction with MeitY to realize nation's policy and pragmatic interventions and initiatives in Computer Science and Engineering. As an institution for high-end Research and Development (R&D, the Ministry of Electronics and Computer Science and Engineering, Ministry of Communications and Computer Science and Engineering, Government of India and other stakeholders including funding agencies, collaborators, users and the market-place.

- **Outcome of Activity :** Students learnt about the emerging/enabling technologies and skill sets to develop and deploy IT products and solutions provided by CDAC for different sectors of the economy
- **How it Bridges gap between Industry and Academia:** Due to this visit, students learnt in C- DAC has been at the forefront of the Computer Science and Engineering (CSE) revolution, constantly building capacities in emerging/enabling technologies and innovating and leveraging its expertise, caliber, skill sets to develop and deploy IT products and solutions for different sectors of the economy





- **Photo** : INDUSTRIAL VISIT PHOTOS
- **Organizing Department** : Computer Science & Information Technology,
- **Name of Activity** : Kalam Institute of youth excellence and foundation, Hyderabad
- **Date of Activity** : 12.09.2023
- **No.of Participants** : 120
- **Participants from** : B.Tech III Year (CSE), SICET.
- **Details of Activity** : INDUSTRIAL VISIT PHOTOS



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**S-HUB incubation center in association with
KALAM'S INSTITUTE OF
YOUTH EXCELLENCE FOUNDATION**



INDUSTRIAL VISIT BRAHMOS AEROSPACE

Kanchan Bagh, Hyd.

On 12th September 2023

Activate Windows
Go to Settings to activate Windows.





**KWALITY PHOTONICS PRIVATE LIMITED
&
LEDCHIP INDUS PRIVATE LIMITED**

29A&B, Electronics Complex, Kushaiguda, Hyderabad-500 062

Naresh-8179409843 Mail: nareshledchip@gmail.com

Website: www.ledchipindus.com www.kwalityphotonics.com

Hyderabad,

05/01/2021.

To

From **SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY**

Sub: Industrial Visit for **SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY**

Respected Sir/Madam,

Kwality Photonics Pvt Ltd. would like to inform you that industrial visit proposal for your students is accepted on 07th JAN-2022 100students and faculty has visited factory.
Rs 2000 Visit Chagres

Thanking you,

Yours sincerely,

For Kwality Photonics Pvt. Ltd.

&

LEDchip Indus Pvt Ltd.









INDUSTRIAL TRAINING / FIELD VISIT FOR STUDENTS

List of Industrial Visits

AY: 2021-22

S.No	List of Industries	Offered by Industry	Beneficiary	Duration
1	WileyNxt	Students Training	100	1 Day
2	Election	Self- Learning Training and Virtual Industrial Internship	150	1 Day
3	Imarticus	Data Science	100	1 Day
4	VDL Auto products	IOT	200	1 Day
5	SAP Labs India	SAP Module Training	190	1 Days

Impact analysis of industrial training

- Gain Valuable Work Experience
- Have an edge in the job market.
- Transition into a Job
- Decide if this is the Right Career for You
- Networking Opportunities
- Apply Classroom Knowledge
- Gain Confidence

Students Feedback

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
INDUSTRIAL TRAINING/VISIT/INTERNSHIP: STUDENT'S FEEDBACK

Date : 20/01/2020

Name of the Organization : Girephor Software Solutions Pvt Ltd.

Whether the guides explain were Satisfactory : Yes/NO
 Whether the training/visit was in accordance with the schedule : Yes/No
 Whether the number of days provided was adequate : Yes/No
 Whether hands on sessions were given in this internship : Yes/No

Student Name: Harshith Branch: CSE Year: IV

Area Discussed during training/visit/internship

1. Critical Thinking & Problem solving.
2. Inter Personal skills.
3. Communication skills.
4. Reasoning.
5. Verbal Reasoning.
6. Logical Reasoning.

Any other Comments:

We required some more technical skills to different area of technology.

Signature of the Student Harshith

Highlights

Logical Reasoning
Effectiveness
this program build confidence every
students to take outside the world

Faculty in-charge S.R.M H.O.D. Signature of the Principal S.R.M

Impact Analysis

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
INDUSTRIAL VISIT/TRAINING/INTERNSHIP

IMPACT ANALYSIS

Name of the Organization : MANAC Infotech Pvt. Ltd
Duration/Date(s) : 02.02.21 - 05.05.21
Number of the Students : 04

Highlights : Android mobile app development.
iOS app development

Effectiveness (Analysis of the Training/Visit):

Encouraged towards application development using Android + iOS, and also make them proficiency to product conversion of the developed apps.



Faculty-in-charge

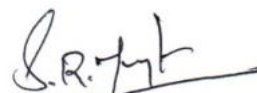

HoD/CSE
Principal

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
INDUSTRIAL VISIT/TRAINING/INTERNSHIP
IMPACT ANALYSIS

Name of the Industry: MANAC Infotech Pvt. Ltd.

Type of Association with the Industry	Identified Domain	Effectiveness	Impact
Training/Skill Development/Project Development	Machine Learning & BIG Data	Assessment Conducted (MCQ)	Scored more than 90% in the Relevant field.
		Programming Skills	Complex Programming Assignments.
		Problem Analytical Skills in Machine Learning	Problem Analysis using Machine Learning.
		Projects Developed	BIGMART SALES USING MACHINE LEARNING WITH DATA ANALYSIS
		Placement in Relevant Field	Students get placed in companies which are relevantly working in the same area.


Faculty-In-Charge


HOD


Principal

PARTICIPATIVE LEARNING



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SWAYAM NPTEL LOCAL CHAPTER YEAR WISE ENROLLMENT DETAILS

S.No	Year	Subjects Enrollments	Registered For Exam	Certificates Received
1	JULY-DECEMBER 2022	1945	70	56
2	JAN-APRIL 2022	3236	48	41
3	JULY-DECEMBER 2021	467		
4	JAN-APRIL 2021	2512	18	10
5	JULY-DECEMBER 2020	462	2	
6	JAN-APRIL 2020	4600	19	65
7	JULY-DECEMBER 2019	2832	106	
8	JAN-APRIL 2019	4130	174	182
9	JULY-OCT 2018	3130	4	
10	JAN-APRIL 2018	541	1	

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SWAYAM NPTEL LOCAL CHAPTER



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SWAYAM NPTEL LOCAL CHAPTER STUDENTS- YEAR WISE ENROLLMENT DETAILS

S.No	Year	Subjects Enrollments	Registered For Exam	Certificates Received
1	JULY-DECEMBER 2022	1494	29	25
2	JAN-APRIL 2022	2880	23	18
3	JULY-DECEMBER 2021	391		
4	JAN-APRIL 2021	2089	15	6
5	JULY-DECEMBER 2020	415	2	
6	JAN-APRIL 2020	4158	15	37
7	JULY-DECEMBER 2019	2279	61	
8	JAN-APRIL 2019	3587	120	122
9	JULY-DECE 2018	438	2	
10	JAN-APRIL 2018	2886	1	

STAFF- YEAR WISE ENROLLMENT DETAILS

S.No	Year	Subjects Enrollments	Registered For Exam	Certificates Received
1	JULY-DECEMBER 2022	451	41	34
2	JAN-APRIL 2022	356	25	23
3	JULY-DECEMBER 2021	77		
4	JAN-APRIL 2021	424	4	4
5	JULY-DECEMBER 2020	47		
6	JAN-APRIL 2020	443	4	28
7	JULY-DECEMBER 2019	554	45	
8	JAN-APRIL 2019	544	55	60
9	JULY-DECE 2018	99	2	
10	JAN-APRIL 2018	244		

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SWAYAM NPTEL LOCAL CHAPTER



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Sheriguda(V), Ibrahimpatnam(M), R. R Dt.

**SWAYAM NPTEL LOCAL CHAPTER
BRANCH WISE RECEIVED MOOCs CERTIFICATES
STUDENTS**

S.No	Branch	ACADEMIC YEAR					TOTAL
		2018-19	2019-20	2020-21	2021-22	2022-23	
1	ECE	83	16	1	2	1	103
2	CSE	34	13	5	1	5	58
3	IT	3	6				9
4	MECH	2	2				4
5	AI&ML				9	3	12
6	CS				3	9	12
7	IOT				2	7	9
8	CIVIL				1		1
	TOTAL	122	37	6	18	25	208

STAFF

S.No	Branch	ACADEMIC YEAR					TOTAL
		2018-19	2019-20	2020-21	2021-22	2022-23	
1	ECE	45	18	1	16	21	101
2	CSE	2	4			3	9
3	IT	4	1			3	8
4	MECH	5	5	1	3		14
5	H & S	4		2	4	1	11
6	AIML					2	2
7	IOT					3	3
8	AI&DS					1	1
	TOTAL	60	28	4	23	34	149

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**BRANCH WISE STAFF RECEIVED MOOCs CERTIFICATES
COURSERA COURSES**

S.No	Brach	2020-21	2021-22	TOTAL
1	ECE	686	297	983
2	CSE	169	68	237
3	IT	22	8	30
4	EEE	14	19	33
5	MECH	37	4	41
6	CIVIL	6		6
7	HS	60	65	125
	TOTAL	994	461	1455


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BRANCH WISE STUDENTS RECEIVED MOOCs CERTIFICATES COURSERA COURSES

S.No	Brach	2020-21	2021-22	TOTAL
1	ECE	856	458	1314
2	CSE	686	490	1176
3	IT	116	115	231
4	EEE	144	191	335
5	MECH	193	203	396
6	CIVIL	80	178	258
7	1ST YEAR (113)	34	536	570
	TOTAL	2109	2171	4280


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Ibrahimpatnam(M), R.R.Dist.



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STUDENTS – Received MOOCs, NPTEL/SWAYAM Certificates

ACADEMIC YEAR 2022-23

S.No	Course Name	Name	Roll No	Final Score	Certificate Type
	CSE				
1	Programming In Java	Mangi Nikhil	21D45A0512	90	Elite+gold Topper of 5%
2	Programming In Java	Md Althaf Ahmed	20D41A05D5	83	Elite+Silver
3	Data Base Management System	Mangi Nikhil	21D45A0512	69	Elite
4	Big Data Computing	Mandava Tirumala Chowdari	20D41A05C6	65	Elite
5	Data Base Management System	MARKAPUDI TINESH KUMAR	21D45A0513	55	Successfully completed
	CYBER SECURITY				
1	Programming In Java	VANAMA THARUN KUMAR	20D41A6255	80	Elite+Silver
2	The Joy of Computing using Python	GANDRA AKHIL	20D41A6221	82	Elite+Silver
3	Programming In Java	K Laxmi Narasimha Reddy	20D41A6230	83	Elite+Silver
4	Cryptography And Network Security	MADDI SRINIDHI	20D41A6233	69	Elite
5	Cryptography And Network Security	SELIVERU PAVANI	20D41A6246	60	Elite
6	Cloud Computing	VALLAKONDA HYNDAVI	20D41A6254	73	Elite
7	Cryptography And Network Security	ANNEDLA SHYAMSUNDAR REDDY	20D41A6208	49	Successfully completed
8	Cryptography And Network Security	MUDAVATH NEERAJA	20D41A6235	43	Successfully completed
9	Cryptography And Network Security	MUPPIDI ANJALI	20D41A6236	55	Successfully completed
	AIML				
1	Programming, Data Structures And Algorithms Using Python	Akshay Kumar Kona	20D41A6601	71	Elite
2	Cloud Computing	KAKIREDDY VAMSHIDAR REDDY	21D45A6602	71	Elite
3	Introduction To Internet Of Things	A SAINATH REDDY	20D41A6602	58	Successfully completed
	IOT				
1	Programming In Java	T.Ankitha	20D41A6949	79	Elite+Silver
2	Programming In Java	Manthena Rajitha	20D41A6929	85	Elite+Silver
3	Programming In Java	K Sai Prathik	20D41A6920	78	Elite+Silver
4	Programming In Java	Rachamalla sai sheran	20D41A6941	78	Elite+Silver
5	Programming In Java	SAYAMONI SAI KIRAN	20D41A6954	78	Elite+Silver
6	Programming In Java	Tanguturi Venkata Sai Sharath	20D41A6946	72	Elite
7	Programming In Java	baikani vamshi	20D41A6903	69	Elite
	ECE				
1	Introduction To Machine Learning - KGP	IDIKUDA MANI RAJ	20D41A0476	58	Successfully completed

NPTEL GOLD



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

MANGI NIKHIL

for successfully completing the course



Programming in Java

with a consolidated score of **90** %

Online Assignments	24.66/25	Programming Assignment	25/25	Proctored Exam	40/50
--------------------	----------	------------------------	-------	----------------	-------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022
(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S63695150

To validate the certificate



No. of credits recommended: 3 or 4



Elite
NPTEL Online Certification
(Funded by the MoE, Govt. of India)



This certificate is awarded to
MD ALTHAF AHMED
for successfully completing the course



Programming in Java

with a consolidated score of **83** %

Online Assignments	22.53/25	Programming Assignment	25/25	Proctored Exam	35.42/50
--------------------	----------	------------------------	-------	----------------	----------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022
(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S63694730

To validate the certificate



No. of credits recommended: 3 or 4



Elite
NPTEL Online Certification
(Funded by the MoE, Govt. of India)



This certificate is awarded to
SAYAMONI SAI KIRAN
for successfully completing the course



Programming in Java

with a consolidated score of **78** %

Online Assignments	24.94/25	Programming Assignment	25/25	Proctored Exam	28/50
--------------------	----------	------------------------	-------	----------------	-------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022
(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S53692374

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

K SAI PRATHIK

for successfully completing the course

Programming in Java

with a consolidated score of **78** %

Online Assignments	24.72/25	Programming Assignment	25/25	Proctored Exam	28/50
--------------------	----------	------------------------	-------	----------------	-------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022

(12 week course)

Debjani

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S53690554

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

RACHAMALLA SAI SHERAN

for successfully completing the course

Programming in Java

with a consolidated score of **78** %

Online Assignments	24.72/25	Programming Assignment	25/25	Proctored Exam	28.5/50
--------------------	----------	------------------------	-------	----------------	---------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022

(12 week course)

Debjani

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S53692398

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

MANTHENA RAJITHA

for successfully completing the course

Programming in Java

with a consolidated score of **85** %

Online Assignments	24.94/25	Programming Assignment	25/25	Proctored Exam	35/50
--------------------	----------	------------------------	-------	----------------	-------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S53690428

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

T ANKITHA

for successfully completing the course

Programming in Java

with a consolidated score of **79** %

Online Assignments	21/25	Programming Assignment	25/25	Proctored Exam	32.75/50
--------------------	-------	------------------------	-------	----------------	----------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S63691176

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

GANDRA AKHIL

for successfully completing the course



The Joy of Computing using Python

with a consolidated score of **82** %

Online Assignments	23.63/25	Programming Assignment	25/25	Proctored Exam	33/50
--------------------	----------	------------------------	-------	----------------	-------

Total number of candidates certified in this course: **9957**

Devendra Jaliha

Prof. Devendra Jaliha
Chairperson,
Centre for Outreach and Digital Education, IITM

Jul-Oct 2022

(12 week course)

Th

Prof. Andrew Thangaraj
NPTEL, Coordinator
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL22CS122S63693236

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

K LAXMI NARASIMHA REDDY

for successfully completing the course



Programming in Java

with a consolidated score of **83** %

Online Assignments	24.75/25	Programming Assignment	25/25	Proctored Exam	33.34/50
--------------------	----------	------------------------	-------	----------------	----------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022

(12 week course)

Debjani

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S63691867

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

VANAMA THARUN KUMAR

for successfully completing the course



Programming in Java

with a consolidated score of **80** %

Online Assignments	24.72/25	Programming Assignment	25/25	Proctored Exam	30.5/50
--------------------	----------	------------------------	-------	----------------	---------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S53692662

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

MANGI NIKHIL

for successfully completing the course

Data Base Management System

with a consolidated score of **69** %

Online Assignments	20.42/25	Proctored Exam	48.75/75
--------------------	----------	----------------	----------

Total number of candidates certified in this course: **3478**

Aug-Oct 2022

(8 week course)

Debjani

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS91S43695639

To validate the certificate



No. of credits recommended: 2 or 3



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

MANDAVA TIRUMALA CHOWDARI

for successfully completing the course

Big Data Computing

with a consolidated score of **65** %

Online Assignments	24.58/25	Proctored Exam	40.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: **2264**

B. V. Ratish

Prof. B. V. Ratish Kumar
Chairman, Centre for Continuing Education
IIT Kanpur

Aug-Oct 2022

(8 week course)

Satyaki

Prof. Satyaki Roy
NPTEL Coordinator
IIT Kanpur



Indian Institute of Technology Kanpur



Roll No: NPTEL22CS65S33694695

To validate the certificate



No. of credits recommended: 2 or 3



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
MARKAPUDI TINESH KUMAR
for successfully completing the course

Data Base Management System

with a consolidated score of **55** %

Online Assignments	20/25	Proctored Exam	34.5/75
--------------------	-------	----------------	---------

Total number of candidates certified in this course: **3478**

Aug-Oct 2022
(8 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS91S33694747

To validate the certificate



No. of credits recommended: 2 or 3



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
AKSHAY KUMAR KONA

for successfully completing the course

Programming, Data Structures and Algorithms Using Python

with a consolidated score of **71** %

Online Assignments	25/25	Programming Assignment	25/25	Proctored Exam	21.25/50
--------------------	-------	------------------------	-------	----------------	----------

Total number of candidates certified in this course: **1825**

Prof. Devendra Jalihal
Chairperson,
Centre for Outreach and Digital Education, IITM

Jul-Sep 2022
(8 week course)

Prof. Andrew Thangaraj
NPTEL, Coordinator
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL22CS70S23013146

To validate the certificate



No. of credits recommended: 2 or 3



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
KAKIREDDY VAMSHIDAR REDDY
for successfully completing the course

Cloud Computing

with a consolidated score of **71** %

Online Assignments	23.66/25	Proctored Exam	47.45/75
--------------------	----------	----------------	----------

Total number of candidates certified in this course: **9640**

Jul-Oct 2022
(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS87S53691988

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
BAIKANI VAMSHI
for successfully completing the course

Programming in Java

with a consolidated score of **69** %

Online Assignments	24.41/25	Programming Assignment	25/25	Proctored Exam	20/50
--------------------	----------	------------------------	-------	----------------	-------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022
(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S63693359

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
TANGUTURI VENKATA SAI SHARATH

for successfully completing the course

Programming in Java

with a consolidated score of **72** %

Online Assignments	25/25	Programming Assignment	25/25	Proctored Exam	22/50
--------------------	-------	------------------------	-------	----------------	-------

Total number of candidates certified in this course: **6899**

Jul-Oct 2022

(12 week course)

Debjani

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS102S53694413

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
SELIVERU PAVANI
for successfully completing the course

Cryptography and Network Security

with a consolidated score of **60** %

Online Assignments	19.38/25	Proctored Exam	40.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: **1810**

Jul-Oct 2022

(12 week course)

Debjani

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS90S33692447

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

MADDI SRINIDHI

for successfully completing the course

Cryptography and Network Security

with a consolidated score of **69** %

Online Assignments	24.06/25	Proctored Exam	45/75
--------------------	----------	----------------	-------

Total number of candidates certified in this course: **1810**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS90S33692754

To validate the certificate



No. of credits recommended: 3 or 4



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

VALLAKONDA HYNDAVI

for successfully completing the course

Cloud Computing

with a consolidated score of **73** %

Online Assignments	25/25	Proctored Exam	47.7/75
--------------------	-------	----------------	---------

Total number of candidates certified in this course: **9640**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS87S53692805

To validate the certificate



No. of credits recommended: 3 or 4



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

MUPPIDI ANJALI

for successfully completing the course

Cryptography and Network Security

with a consolidated score of **55** %

Online Assignments	20.31/25	Proctored Exam	34.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: **1810**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS90S43693202

To validate the certificate



No. of credits recommended: 3 or 4



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

MUDAVATH NEERAJA

for successfully completing the course

Cryptography and Network Security

with a consolidated score of **43** %

Online Assignments	11.88/25	Proctored Exam	31.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: **1810**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS90S33692088

To validate the certificate



No. of credits recommended: 3 or 4



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
ANNEDLA SHYAMSUNDAR REDDY
for successfully completing the course

Cryptography and Network Security

with a consolidated score of **49** %

Online Assignments	19.38/25	Proctored Exam	30/75
--------------------	----------	----------------	-------

Total number of candidates certified in this course: **1810**

Jul-Oct 2022
(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS90S33692499

To validate the certificate



No. of credits recommended: 3 or 4



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
IDIKUDA MANI RAJ
for successfully completing the course

Introduction to Machine Learning

with a consolidated score of **58** %

Online Assignments	22.5/25	Proctored Exam	35.21/75
--------------------	---------	----------------	----------

Total number of candidates certified in this course: **2034**

Jul-Sep 2022
(8 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS97S23013712

To validate the certificate



No. of credits recommended: 2 or 3



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

A SAINATH REDDY

for successfully completing the course

Introduction to Internet of Things

with a consolidated score of **58** %

Online Assignments	22.47/25	Proctored Exam	36/75
--------------------	----------	----------------	-------

Total number of candidates certified in this course: **9793**

Jul-Oct 2022

(12 week course)

Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22CS96S43692989

To validate the certificate



No. of credits recommended: 3 or 4



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

UGC Autonomous Institution

Approved by AICTE and permanently affiliated to JNTU,
Hyderabad, T.S.501 510.

DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE

PARTICIPATIVE LEARNING

(A.Y: 2022-23)



CERTIFICATE OF ACHIEVEMENT



Congratulations,

Kothur Lokesh Reddy

on successfully completing the course,
BUILD YOUR OWN STATIC WEBSITE



Issue Date:
August 14, 2022

Member of
NASSCOM



Program designed by top alumni from
IBM, Google, ITI, Amazon, Microsoft

Verify at: <https://certificates.ccbp.in/academy/static-website?id=UW0I11YADZU>

A. Lehy

Rahul A
CEO, NxtWave

Training Partner:



SkillsTrainer

Acquire Skills - Anywhere, Anytime...

Certificate of Completion

is hereby awarded to

Mohan Vamshi

for successfully completing the course of

Domestic Data Entry Operator - English

Acquire Skills - Anywhere, Anytime...

Enrollment ID

Date of Issuance

974510

18/01/22

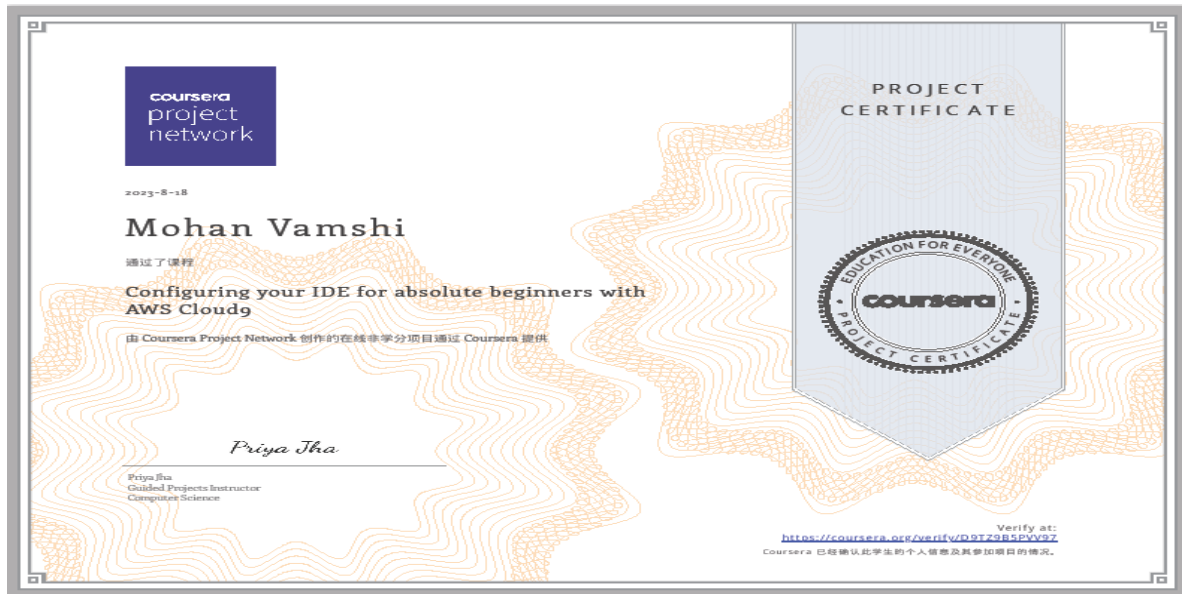


Vikrant Abrol

Vikrant Abrol

(Director, Unifiers Social Ventures Pvt Ltd)

1. VALUE ADDED COURSES



CERTIFICATE OF COMPLETION

Presented to

Mohan Vamshi

For successfully completing a free online course
Front End Development - HTML

Provided by
Great Learning Academy
(On May 2023)



Jan 6, 2022

Mallam Sai Akash

has successfully completed

How to Write a Resume (Project-Centered Course)

an online non-credit course authorized by The State University of New York and offered through Coursera

Holly Justice
Career Counselor
University at Buffalo Career Services

**COURSE
CERTIFICATE**



Verify at coursera.org/verify/TVQ6TNURULS6
Coursera has confirmed the identity of this individual and their participation in the course.



Aug 22, 2023

Mohan Vamshi

has successfully completed

Build a Data Science Web App with Streamlit and Python

an online non-credit project authorized by Coursera Project Network and offered through Coursera

Sreehan Kikore
Instructor
Machine Learning and Data Science

**PROJECT
CERTIFICATE**



Verify at:
<https://coursera.org/verify/YBQP8D4XY6>
Coursera has confirmed the identity of this individual and their participation in the project.

Competitive Examinations

TELANGANA STATE LEVEL POLICE RECRUITMENT BOARD INTIMATION LETTER FOR CERTIFICATE VERIFICATION / EDITING OF APPLICATION DATA				
Post(s) qualified for in FWE/s			Registration Number	
SCT PC Civil and / or Equivalent			1586942	
Name of the Candidate	Dhanavath shilpa		 <i>D. Shilpa</i>	
Registered Mobile Number	7661975175	Date of Birth		12/07/2003
Local Candidate of Telangana	Yes	Gender		Female
Community	ST	ABO ST Status		No
EWS	NA	Ex-Servicemen		NA
Date and Venue of Certificate Verification / Editing of Application Data				
Venue	Dormitory Hall, Police Head Quarters, Nalgonda - 508001			
Date	19-06-2023	Time	08:00AM	
List of relevant Certificates / Documents to be submitted by the Candidate in Original along with Self Attested Photocopies				
<ol style="list-style-type: none"> 1. Transaction Form of Edit / Modify Online Application (by all Candidates who applied for Edit / Modify) 2. Print-Out of the Part-II Application 3. Aadhaar Card 4. Educational Qualification Certificates for relevant Post(s) <u>Age Related (Date of Birth):</u> 5. SSC or Matriculation Certificate or equivalent Certificate <u>Local Candidates Related:</u> 6. Study / Bonafide Certificates (from 1st to 7th Classes) 7. Residence Certificate (in case where the Candidate has not studied in any educational institution) for last 4 / 7 years stay prior to completion of 7th Class <u>Reservation Benefits Related:</u> 8. Economically Weaker Section Category Certificate Issued by the Competent Authority of Government of Telangana (on or after 1st April 2021) 9. Community Certificate Issued by the Competent Authority of Government of Telangana (on or after 2nd June 2014) 10. Non-Creamy Layer Certificate (for BC Candidates only) issued by the Competent Authority of Government of Telangana (on or after 1st April 2021) 11. Agency Area (Local Scheduled Tribe) Certificate issued as per G.O. Ms.No.24, dt.12-06-2018 of Govt. of Telangana 12. PPO / Discharge Book for Ex-Servicemen Candidates 13. No Objection Certificate (for in-Service Personnel of Army, Navy & Air Force) issued by the concerned Unit Commanding Officer duly indicating his Personal Number, Rank, Name, Unit and likely date of retirement or retirement order, if not yet retired 14. MSP Certificate(s) International / Multi National Competition (Category-1) or National Competition (Category-2) or Inter-University Competition at National level / Zonal level / Regional level (Category-3) for participation in the Sports / Games as per GO Ms No. 74, YATC (Sports) Department, dated 9-8-2012 wherever applicable <u>Age Relaxation Related:</u> 15. NCC Instructor Certificate 16. Service Certificate (In case of Telangana State Government Employee) 17. Retrenched Temporary Employee Certificate in the State Census Department 18. In case of Widow, Death Certificate of her husband together with the Affidavit that she has not remarried since (for the Posts of SCT PCs and / or equivalent only) 19. In case of Divorced Women and Women Judicially Separated, Certified Copy of the Judgment / Decree along with an Affidavit that she has not re-married since (for the Posts of SCT PCs and / or equivalent only) <u>Horizontal Reservation Benefits Related:</u> 20. NCC Certificate(s) (A B & C), wherever applicable 21. Home Guard Certificate (for Age relaxation and reservation) 22. CPP / CDI / CSPF / CJP Certificate 23. Police Executive / Police Ministerial / Member of Special Protection Force Certificate (for SCT SIs Civil and / or equivalent Posts) <u>Driving License Related:</u> 24. LMV (Transport) / HMV Driving License Continuously for a period of complete 2 (two) years and above as on the date of Notification (23-04-2022) – For SCT PC Driver only 25. HMV Driving License continuously for a period of two years and above as on date of the Notification (20-05-2022) – For Driver Operator only 26. Permanent Light Motor Vehicle Driving License as on the date of notification – For SCT PCs (AR / SARCPL / TSSP), Constable in SPF and Transport Constables 27. Driving License Information (Grant of Issue of Driving License) issued by concerned RTA 28. Any other relevant Certificate(s) as per application 				



75
Azadi Ka
Amrit Mahotsav



**INTELLECTUAL
PROPERTY INDIA**
PATENTS | DESIGNS | TRADE MARKS
GEOGRAPHICAL INDICATIONS



सत्यमेव जयते



NIPAM
NATIONAL IP AWARENESS MISSION



Sri R. Venkat Rao
Chairman



Sri Indu College of Engineering & Technology
NBA, NAAC Accredited UGC Autonomous Institution
Recognized under 2(f) and 12(B) of UGC Act 1956 & Permanently Affiliated to JNTUH



Sri R. Anup Chakravarthy
Secretary

In association with
Rajiv Gandhi National Institute of Intellectual Property Management (RGNIPM)
Government of India, Nagpur
(Under National Intellectual Property Awareness Mission)



**INSTITUTION'S
INNOVATION
COUNCIL**
(Ministry of Education, India)

Online Workshop on

“Intellectual Property Rights”



DATE: 26.10.2022 TIME: 11:00am to 1.00pm VENUE: Placement Auditorium

Resource Person:



Dr. Dasari Ayodhya,
Group-A Gazetted Officer,
Examiner of Patents and Designs,
Intellectual Property Rights, Patent office, Chennai, India

Organized By:
Department of CSE & Allied Branches In Association with R&D cell

<p>Convener Dr K S Sadasivarao (Professor & Dean – CSE & Allied Branches)</p>	<p>Organizer Dr. S. Kishore Verma, Professor, CSE Coordinators Mr. M. Rajkumar, Asst. Prof. IoT Mr. A. Sandeep, Asst. Prof. CSE Mrs. Mahalaxmi, Asst. Prof. MBA</p>	<p>HODs Dr T Charan Singh, HOD-CSE Dr K Sampath, HOD-IoT Prof. B. Surekha, HOD-IT/CSIT</p>	<p>Principal Dr. G. Suresh</p>
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Sri Indu College of Engineering & Technology
NBA, NAAC Accredited UGC Autonomous Institution
Recognized under 2(f) and 12(B) of UGC Act 1956 & Permanently Affiliated to JNTUH





**INSTITUTION'S
INNOVATION
COUNCIL**
(Ministry of Education, India)

Certificate of Participation

This certificate is proudly presented to

R. Thrisha, Student of AI & DS

For actively participated in

A Two Day Workshop On

“Python Programming with Realtime Applications”

22nd & 23rd June, 2023

Organized By: Department of CSE & Allied Branches
under CSI Student Local Chapter





Coordinator
Dr. C. Kotteeswaran
Associate Professor, CSE



Convener
Dr. K. S. Sadasiva Rao
(Professor & Dean – CSE & Allied Branches)



Principal
Dr. G. Suresh



Sri Indu College of Engineering & Technology
NBA, NAAC Accredited UGC Autonomous Institution

Recognized under 2(f) and 12(B) of UGC Act 1956 & Permanently Affiliated to JNTUH



Certificate of Participation



This certificate is proudly presented to

P. Sai varshitha, Student of AI & DS

For actively participated in

A Two Day Workshop On

"Python Programming with Realtime Applications"

22nd & 23rd June, 2023

Organized By: Department of CSE & Allied Branches
under CSI Student Local Chapter



Coordinator
Dr. C Kotteeswaran
Associate Professor, CSE

Convener
Dr. K. S. Sadasiva Rao
Professor & Head - CSE & Allied Branches

Principal
Dr. G. Suresh



JNTU-GV COLLEGE OF ENGINEERING(A), VIZIANAGARAM
JNTU-GV



CERTIFICATE OF PARTICIPATION

PROUDLY AWARDED
TO

Mohan vamshi

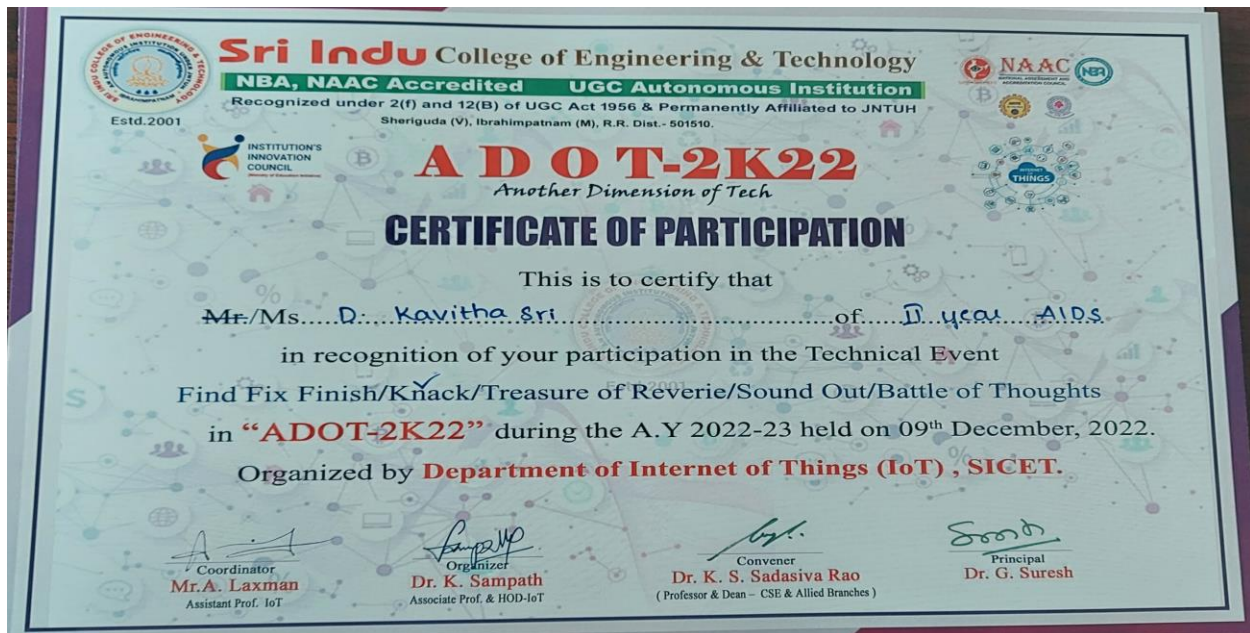
for participating in the **CODE GEEKS** contest
conducted by
JNTU-GV CEV(A) ACM Student Chapter
on 6th November 2022

HOD-IT
Faculty Sponsor

VICE PRINCIPAL
CEV(A), JNTU-GV

PRINCIPAL
CEV(A), JNTU-GV

Participations In Events (TECHNOUTSAV , SHUB, HACKTHON)





Sri Indu College of Engineering & Technology

(An UGC Autonomous Institution. Accredited by NBA & NAAC.)
Approved by AICTE, New Delhi, & Permanently Affiliated to JNTUH, Hyderabad.
Sheriguda, Ibrahimpatnam, R.R. Dist - 501 510.
www.sriindu.ac.in



PARTICIPATION CERTIFICATE

This certificate is presented to

S. Bharath Simha Reddy (AI&DS)

for participation in the event

Decoding

during the Academic Year 2022-2023

held on 11/03/2023




CHAIRMAN


CONVENER


PRINCIPAL



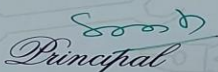
NBA Accredited

Sri Indu Group of Institutions

SHERIGUDA VILLAGE, IBRAHIMPATNAM, R.R. DIST. - 501 510.

Certificate of Merit

We appreciate and Congratulate Mr/Miss S. Aneesh karan
Sto/D/o In Bill Board of AI&DS branch
for securing 2nd Rank for the meritorious performance during the
year 2023 on the eve of Brace Yourself


Principal


Chairman



IARE
INSTITUTE OF
AERONAUTICAL ENGINEERING

Dundigal, Hyderabad - 043, Telangana, India. www.iare.ac.in



CONSORTIUM-22

A NATIONAL LEVEL STUDENTS' TECHNICAL FEST

24-25 NOVEMBER 2022

CERTIFICATE OF PARTICIPATION

This is to certify that Mr./Ms. Nagapuri Sanjay had participated in

Teens Den - BGMI event conducted on November 24-25 in the Consortium 2022,
a National Level Students' Technical Fest.


Dr. D Shobha Rani
Convener




Dr. L V Narasimha Prasad
Principal

IKARUS
TECH FESTIVAL 2022



KG REDDY
College of Engineering
& Technology
AN AUTONOMOUS INSTITUTION

Y AXIS

GOPIJAS

ACE

SAVIOUR
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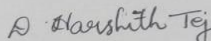
CERTIFICATE OF PARTICIPATION

A STATE LEVEL TECHNICAL FEST

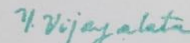
This is to certify Mr./Ms. NAGAPURI SANJAY

For your extraordinary service and dedication in

"A STATE LEVEL TECHNICAL FEST, IKARUS 2022" held on 23rd & 24th December 2022.


Convenor


Convenor


Principal



SATHYABAMA

INSTITUTE OF SCIENCE AND TECHNOLOGY
(DEEMED TO BE UNIVERSITY)

Accredited "A" Grade By NAAC | 12B Status By UCC | Approved By AICTE

www.sathyabama.ac.in



School of Science and Humanities

Department of Visual Communication

Certificate of Participation

This is to certify that Mr/Mrs/Ms/Dr. **B.Nithya Vaishnavi**

has actively participated in the National level Virtual Seminar on "INNOVATIVE TECHNOLOGIES AND JOB OPPORTUNITIES IN WEB 3.0, METAVERSE AR&VR AND LIVE STREAMING MEDIA" by Mr. VICKY, Founder, Tamil Pokkisham, YouTube Channel, on 15th April 2023 organized by the Department of Visual Communication, Sathyabama Institute of Science and Technology, Chennai



Dr. T. Sasipraba
Vice Chancellor

Dr. N. Nazini
HoD, Visual Communication

Dr. N. Raja
Assistant Professor, Convener



Sri Indu

College of Engineering & Technology

UGC Autonomous Institution

Recognized under 2(f) & 12(B) of UGC Act 1956,

NAAC, Approved by AICTE & Permanently Affiliated to JNTU

ESTD. 2001



CERTIFICATE OF PARTICIPATION



Ref:NPP180

This is to Certify that Mr. / Ms. **R Deepak Naidu**, Department of **AIDS**, from **Sri Indu College of Engineering and Technology** has presented **Reinforcement learning** in "**Project Expo 2.0 - 2023**" held on 4th May 2023 to 10th May 2023. Organised by **S-HUB** at **Sri Indu College of Engineering and Technology, Sheriguda**.

Mr. E. Parusha Ramu
Co-ordinators

Prof. K. Ashok Babu
Convener

Dr. G. Suresh
Principal



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TechAstra'22
2022 SPECIAL EVENTS

ORGANIZED BY
DEPARTMENT OF ENGINEERING
ARTIFICIAL INTELLIGENCE
LEARNING, CREATIVITY & INNOVATION
ARTIFICIAL INTELLIGENCE & DATA SCIENCE

CERTIFICATE OF PARTICIPATION

This is to certify that Mr./Ms. Erinanth Dhendy Year & Branch IT / A2223
participated in APTITUDE TEST/COODING CONTEST/PAPER PRESENTATION/POSTER PRESENTATION/CLIL
in the technical convention on the occasion of 'IEEE MONTH'
held on October 21st 2022.




Organizer


Prof. K. Ashok Babu
Dean & Convener


Dr. G. Suresh
Principal

INTERNSHIP



INTERNSHIP OFFER LETTER

Date : 17/08/2023

ID:CS07WX46805

Dear,

Y Mohan Vamshi

We would like to congratulate you on being selected for the “**Web Development**” internship position with “**CodSoft**”. We at **CodSoft** are excited that you will join our team.

The duration of the internship will be of **4 weeks**, starting from **20 August 2023 to 20 September 2023**. The internship is an educational opportunity for you hence the primary focus is on learning and developing new skills and gaining hands-on knowledge. We believe that you will perform all your tasks/projects.

As an intern, we expect you to perform all assigned tasks to the best of your ability and follow any lawful and reasonable instructions provided to you.

We are confident that this internship will be a valuable experience for you, we look forward to working with you and helping you achieve your career goals.

Best of Luck!

Thank You!

Founder (CodSoft)



MSME Registered

www.codsoft.in
 contact@codsoft.in





SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

UGC Autonomous Institution

**Approved by AICTE and permanently affiliated to JNTU,
Hyderabad, T.S.501 510.**

DEPARTMENT OF INFORMATION TECHNOLOGY

PARTICIPATIVE LEARNING

(A.Y: 2022-23)

VALUE ADDED COURSES

Name of the student	Course Name	Course Duration	Place of Course
E. VISHNU VARDHAN REDDY	Data Structures In Java	4 Months	Online
E. VISHNU VARDHAN REDDY	Introduction to Java	2 Months	Online
C. AKSHAYA	Programming Foundation with Javascript, HTML & CSS	2 Months	Online
C. AKSHAYA	Positive Psychology	2 Months	Online



Certificate Of Completion

is awarded to

EPPA VISHNU VARDHAN REDDY

for successfully completing the training on

Career Camp | Data Structures in JAVA

conducted from August 2022 to November 2022

Ankush Singla
Mentor / Instructor



certificate.codingninjas.com/verify/880725079cfec769

Manisha Khattar
Mentor / Instructor



Certificate Of Excellence

is awarded to

EPPA VISHNU VARDHAN REDDY

for successfully completing the course

Introduction to JAVA

conducted from July 2022 to August 2022

Top Performer



Ankush Singla
Mentor / Instructor



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Manisha Khattar
Mentor / Instructor



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Jun 30, 2021

chidurala Akshaya

has successfully completed

Positive Psychology

an online non-credit course authorized by The University of North Carolina at Chapel Hill
and offered through Coursera

Barbara L. Fredrickson, Ph.D.
Department of Psychology
University of North Carolina at Chapel Hill

COURSE
CERTIFICATE



Verify at coursera.org/verify/SS5FMJ6MKL8E
Coursera has confirmed the identity of this individual and their
participation in the course.

Duke
UNIVERSITY

Jul 16, 2021

chidurala Akshaya

has successfully completed

**Programming foundations with JavaScript, HTML
and CSS**

an online non-credit course authorized by Duke University and offered through Coursera

Steven M. Brulger, Professor of the Practice, Computer Science
Robert Duval, Lecturer, Computer Science
Chen Aaronson, Professor of the Practice, Computer Science
Andrew D. Milton, Assistant Professor of the Practice, Electrical and Computer Engineering

COURSE
CERTIFICATE



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Coursera has confirmed the identity of this individual and their
participation in the course.

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Best of Luck!

Thank You!



Founder (CodSoft)



MSME Registered



Name of the student	Course Name	Course Duration	Place of Course
MOGILI ARCHANA	Python Full Stack	December 2022-May 2023	NSDC
PADALA JASHWANTH	Python Full Stack	December 2022-May 2023	NSDC
Y.RAKESH REDDY	Python Full Stack	December 2022-May 2023	NSDC
CHIDURALA AKSHAYA	Python Full Stack	December 2022-May 2023	NSDC
ANIL KUMAR	Python Full Stack	December 2022-May 2023	NSDC
B.HARSHITH	Python Full Stack	December 2022-May 2023	NSDC





N.S.D.C
National
Skill Development
Corporation



MHRD
Govt. of India

CERTIFICATE

This is to Certify that

PADALA JASHWANTH

from **SRIINDU COLLEGE OF ENGINEERING AND TECHNOLOGY**
in appreciation or your successful completion of Intern Training on
"PYTHON FULL STACK"
from December 2022- May2023

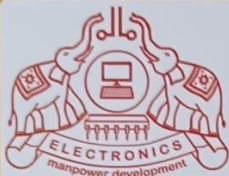
Authorised Signature

sskumar

Dr.SUKUMAR SENTHILKUMAR
Reviewer

REG. Number : IHRD10SAEP

Institution Name : Technology Learning Center (TLC GROUP)



N.S.D.C
National
Skill Development
Corporation



MHRD
Govt. of India

CERTIFICATE

This is to Certify that

ANIL KUMAR

from **SRIINDU COLLEGE OF ENGINEERING AND TECHNOLOGY**
in appreciation or your successful completion of Intern Training on
"PYTHON FULL STACK"
from December 2022- May2023

Authorised Signature

sskumar

Dr.SUKUMAR SENTHILKUMAR
Reviewer

REG. Number : IHRD10SAEP

Institution Name : Technology Learning Center (TLC GROUP)

Certificate Of Internship


WE PRESENT THIS CERTIFICATE TO

Y.RAKESH REDDY

from **SRIINDU COLLEGE OF ENGINEERING AND TECHNOLOGY**
in appreciation on your successful completion of **SIX months**
internship training on **"PYTHON FULL STACK"**

from Dec2022- May2023

Authorised Signatory


P SURENDRA BABU
Head of Operations



Contact



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Certificate Of Internship

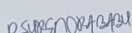
WE PRESENT THIS CERTIFICATE TO

CHIDURALA AKSHAYA

from **SRIINDU COLLEGE OF ENGINEERING AND TECHNOLOGY**
in appreciation on your successful completion of **SIX months**
internship training on **"PYTHON FULL STACK"**

from Dec2022- May2023

Authorised Signatory


P SURENDRA BABU
Head of Operations



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Certificate Of Internship

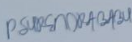
WE PRESENT THIS CERTIFICATE TO

B.HARSHITH

from **SRIINDU COLLEGE OF ENGINEERING AND TECHNOLOGY**
in appreciation on your successful completion of **SIX months**
internship training on **"PYTHON FULL STACK"**

from Dec2022- May2023

Authorised Signatory


P SURENDRA BABU
Head of Operations



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Contact



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PROBLEM SOLVING METHODOLOGIES



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution under UGC, New Delhi)

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Sheriguda (V), Ibrahimpatnam, R.R.Dist, Hyderabad - 501 510

D4

BR-22

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Objective Type Questions In Higher Level Of Thinking

(A.Y: 2022-23)

1. Gate Questions
2. Subject wise MCQs
3. Quiz
4. Competitive exam papers

S.No.	YEAR/SEM	SUBJECT	GQ	MCQ	QUIZ	CEP	
1.	II/I	Analog Electronics	✓	✓	✓	✓	
2.	II/I	Data Structures	✓	✓	✓	✓	
3.	II/I	Computer Oriented Statistical Methods	✓	✓	✓	✓	
4.	II/I	Computer Organization & Architecture	✓	✓	✓	✓	
5.	II/I	Object Oriented Programming using C++	✓	✓	✓	✓	
6.	II/II	Discrete Mathematics	✓	✓			
7.	II/II	Digital Logic Design	✓	✓	✓	✓	
8.	II/II	Operating Systems	✓	✓	✓	✓	
9.	II/II	Database Management Systems	✓	✓	✓	✓	
10	II/II	Java Programming	✓	✓	✓	✓	
11	III-I	Business Economics & Financial Analysis	✓	✓	✓		
12	III-I	Software Engineering	✓	✓	✓	✓	
13	III-I	Computer Networks	✓	✓	✓	✓	✓
14	III-I	Web Technologies	✓	✓	✓	✓	
15	III-I	Principles of Programming Languages	✓				

16	III-II	Machine Learning	✓	✓	✓	
17	III-II	Compiler Design	✓	✓	✓	
18	III-II	Design and Analysis of Algorithms	✓	✓	✓	✓
19	III-II	Mobile Application Development	✓	✓	✓	
20	III-II	Information Technology Essentials		✓		
21	IV-I	Cloud Computing	✓	✓	✓	
22	IV-I	Data Mining	✓	✓	✓	✓
23	IV-I	Cryptography And Network Security	✓	✓	✓	✓
24	IV-I	Internet Of Things	✓		✓	
25	IV-I	E-Commerce	✓	✓	✓	
26	IV-II	Organizational Behaviour	✓		✓	
27	IV-II	Distributed Systems		✓	✓	
28	IV-II	Information Security System Fundamentals	✓	✓		

1. Gate Exam (Model papers Subject wise)

GATE EXAM

SUBJECT: COMPUTER NETWORKS

DURATION: 25-MIN

1) What is the protocol data unit (PDU) for the application layer in the Internet stack?

- a. Frame
- b. Datagram
- c. Segment
- d. Message

2) Which among this is not a client-server application?

- a. Ping
- b. Web-browsing
- c. Internet Chat
- d. Email

3) If an Internet Service Provider (ISP) has the following chunk of CIDR-based IP addresses available with it: 245.248.128.0/20 and the ISP wants to give half of this chunk of address to Organization A, and a quarter to Organization B, while retaining the remaining with itself. Then, which among the following is a valid allocation of addresses to A and B?

- a. 245.248.132.0/22 and 245.248.132.0/21
- b. 245.248.136.0/21 and 245.248.128.0/22
- c. 245.248.128.0/21 and 245.248.128.0/22
- d. 245.248.136.0/22 and 245.248.132.0/21

4) The pairs of OSI protocol layer/sub-layer and its functionality are given below, the INCORRECT pair from among these are:

- a. Data Link Layer and Bit synchronization
- b. Network Layer and Routing
- c. Medium Access Control sub-layer and Channel sharing
- d. Transport Layer and End-to-end process communication

5) A firewall is installed at the point where the secure internal network and untrusted external network meet, which is also known as _____

- a. Secure point
- b. Meeting point
- c. Check point
- d. Firewall point

6) What does DHCP stand for?

- a. Dynamic Host Configuration Protocol
- b. Dynamic Host Configuration Provider
- c. Digital Host Communication Provider
- d. Digital Host Communication Protocol

7) The growth of congestion window occurs _____

- a. Infinitely
- b. Up to timeout
- c. Up to threshold
- d. Up to the size of receiver's window

8) When was Aloha developed?

- a. In 1990
- b. In 1980
- c. In 1970
- d. In 1960

9) Which of these is a Transmission media that can be used in LAN?

- a. fibre optics
- b. coaxial cable
- c. microwave
- d. satellite

10) Which of these protocols given below uses UDP as transport protocol?

- a. DNS
- b. Telnet
- c. HTTP
- d. SMTP

11) LANs can be connected by a device known as _____

- a. Ethernet card
- b. Modems
- c. Routers
- d. Bridges

12) What is the bit rate in Ethernet when Manchester encoding is used?

- a. Same as the baud rate
- b. Twice the baud rate
- c. Half the baud rate
- d. None of these

13) What is slot time for gigabit Ethernet?

- a. 0.612
- b. 0.512
- c. 0.412
- d. 0.312

14) Radio waves are _____

- a. directional
- b. bidirectional
- c. omnidirectional
- d. vertical

15) The _____

- c. Signal element
- d. Both b and c

16) Which architecture is FTP built on?

- a. P2P
- b. Client-server
- c. Both the above
- d. None of these

17) What is the address resolution protocol (ARP) used for?

- a. Finding the IP address of the default gateway
- b. Finding the MAC address that corresponds to an IP address
- c. Finding the IP address that corresponds to a MAC address
- d. Finding the IP address from the DNS

18) Which of the following are not true characteristics of NetBEUI?

- a. Fast for small networks to self-tuning
- b. Little configuration required
- c. Routable
- d. Highly customizable

19) Identify the correct option for the given assertion and reason

- a. Assertion and Reason, both are true
- b. Assertion and reason are false
- c. Assertion is true and reason is false
- d. Assertion and reason are true, but this is not the correct reason for the given assertion

20) Consider that a computer on a 10Mbps network is regulated by a token bucket. The token bucket is filled at a rate of 2Mbps. It is initially filled to capacity with 16 Megabits. What is the maximum duration for which the computer can transmit at the full 10Mbps?

- a. 8 seconds

- b. 5 second
- c. 2 seconds
- d. 1.6 seconds

21) In Unicast Routing, we use shortest path tree method for finding shortest path of the_____

- a. Nodes
- b. Networks
- c. Packets
- d. Frames

22) Which is the network that provides high speed connectivity?

- a. Internetwork
- b. WAN
- c. LAN
- d. MAN

23) What is the maximum number of subnets and the maximum number of hosts in each subnet, if the address of a class B host is to be split into subnets with a 6-bit subnet number?

- a. 64 subnets and 262142 hosts
- b. 62 subnets and 262142 hosts
- c. 64 subnets and 1024 hosts
- d. 62 subnets and 1022 hosts

24) Which of the following statements about HTTP are false?

- a. HTTP describe the structure of web page
- b. HTTP run over TCP
- c. HTTP can be used to test the validity of hyper link test
- d. HTTP allows information to be stored in url

25) What is an anticipated result from multi programming operations?

- a. Handling of more jobs
- b. Reduced computer idle time
- c. Better scheduling of work
- d. All of the above

SUBJECT: SOFTWARE ENGINEERING

1 Match the following:

List I	List II
(P) Condition coverage	(i) Black-box testing
(Q) Equivalence class partitioning	(ii) System testing
(R) Volume testing	(iii) White-box testing
(S) Alpha testing	(iv) Performance testing

A P - ii, Q - iii, R - i, S - iv

B P - iii, Q - iv, R - ii, S - i

C Correct Answer

P - iii, Q - i, R - iv, S - ii

D P - iii, Q - i, R - ii, S - iv

2 A software requirements specification (❖❖❖) document should avoid discussing which one of the following?

A User interface issues

B Non-functional requirements

C Correct Answer

Design specification

D Interfaces with third party software

3 Consider the basic ❖❖❖❖❖❖ model where ❖ is the effort applied in person-months, ❖ is the development time in chronological months, ❖❖❖❖ is the estimated number of delivered lines of code (in thousands) and ❖❖,❖❖,❖❖,❖❖ have their usual meanings. The basic ❖❖❖❖❖❖ equations are of the form

A Correct Answer ❖=❖❖❖(❖❖❖❖❖)exp(❖❖),❖=❖❖❖(❖)exp(❖❖)

B ❖=❖❖❖(❖❖❖❖❖)exp(❖❖),❖=❖❖❖(❖)exp(❖❖)

C ❖=❖❖❖exp(❖❖),❖=❖❖❖(❖❖❖❖❖)exp(❖❖)

D ❖=❖❖❖exp(❖❖),❖=❖❖❖(❖❖❖❖❖)exp(❖❖)

4 Consider a software project with the following information domain characteristics for calculation of function point metric.

Number of external inputs (I)=30

Number of external outputs (❖)=60

Number of external inquiries (❖)=23

Number of files (❖)=08

Number of external interfaces (❖)=02

It is given that the complexity weighting factors for ❖,❖,❖,❖ and ❖ are 4,5,4,10 and 7, respectively. It is also given that, out of fourteen value adjustment factors that influence the development effort, four factors are not applicable, each of the other four factors have value 3, and each of the remaining factors have value \$4. The computed value of function point metric is _____.

Answer

Correct answer is 612 to 613

4. Consider a software program that is artificially seeded with 100 faults. While testing this program, 159 faults are detected, out of which 75 faults are from those artificially seeded faults. Assuming that both real and seeded faults are of same nature and have same distribution, the estimated number of undetected real faults is _____.

Answer

C Correct Answer

Prototyping is a method of requirements validation.

D Requirements review is carried out to find the errors in system design.

7. A company need to develop digital signal processing software for one of its newest inventions. The software is expected to have 4000 lines of code. The company needs to determine the effort in person months needed to develop this software using basic $\diamond\diamond\diamond\diamond\diamond$ model. The multiplicative factor for this model is given as 2.8 for the software development on embedded systems. While the exponentiation factor is given as 1.20. What is the estimated effort in person months?

A Correct Answer 234.25

B 932.50

C 287.80

D 122.40

8 Which of the following is NOT desired in a good Software Requirement Specifications ($\diamond\diamond\diamond$) document?

A Functional Requirements

B Non Functional Requirements

C Goals of Implementation

D Correct Answer Algorithms for software Implementation

9.A company needs to develop a strategy for Software Product development for which it has a choice of two programming language $\diamond 1$ and $\diamond 2$. The number of lines of code ($\diamond\diamond\diamond$) developed using $\diamond 2$ is estimated to be twice the $\diamond\diamond\diamond$ developed with $\diamond 1$ the product will have to be maintained for five years. Various parameters for the company are given in the table below.

Total cost of the project includes cost of development & maintenance. What is the ϕ for ϕ_1 for which the cost of the project using ϕ_1 is equal to the cost of the project using ϕ_2

A 4000

B Correct Answer 5000

C 4333

D 4667

10. The Cyclomatic complexity of each of P^1 is the cyclomatic complexity of the server side?

A Correct Answer 19

B 21

C 20

D 10

1. The number of tuples in an extended Non Deterministic Finite Automaton:

- a) 5
- b) 6
- c) 7
- d) 4

Answer: a

Explanation: For NFA or extended transition function on NFA, the tuple elements remains same i.e. 5.

2. Choose the correct option for the given statement:

Statement: The DFA shown represents all strings which has 1 at second last position.

- a) Correct
- b) Incorrect, Incomplete DFA
- c) Wrong proposition
- d) May be correct

Answer: c

Explanation: The given figure is an NFA. The statement contradicts itself.

3. What is wrong in the given definition?

Def: $((\{q_0, q_1, q_2\}, \{0,1\}, \delta, q_3, \{q_3\})$

- a) The definition does not satisfy 5 Tuple definition of NFA
- b) There are no transition definition
- c) Initial and Final states do not belong to the Graph
- d) Initial and final states can't be same

Answer: c

Explanation: q_3 does not belong to Q where Q = set of finite states.

4. If δ is the transition function for a given NFA, then we define the transition function for the DFA accepting the same language would be:

Note: S is a subset of Q and a is a symbol.

- a) $\delta'(S, a) = \bigcup_{p \in S} \delta(p, a)$
- b) $\delta'(S, a) = \bigcup_{p \in S} \delta(p, a)$
- c) $\delta'(S, a) = \bigcup_{p \in S} \delta(p)$
- d) $\delta'(S) = \bigcup_{p \in S} \delta(p)$

Answer: a

Explanation: According to subset construction,

5. What is the relation between DFA and NFA in terms of computational power?

- a) DFA > NFA
- b) NFA > DFA
- c) Equal
- d) Can't be said

Answer: c

Explanation: DFA is as powerful as NFA, that exists for a given language.

6. If a string S is $s_1 s_2 \dots s_n$ where $s_i \in \Sigma$ and r is the start state, then $\delta(r(i), s_i)$ is the:

- a) initial state
- b) transition function
- c) acceptance state
- d) final state

Explanation: $r(n)$ is the final state and accepts the string S after the string being traversed through $r(i)$ other states where $i \in 0, 1, 2, \dots, (n-2)$.

7. According to the given table, compute the number of transitions with 1 as its symbol but not 0:

- a) 4
- b) 3
- c) 2
- d) 1 **Answer: d**

Explanation: The transition graph is made and thus the answer can be found.

8. From the given table, $\delta^*(q_0, 011) = ?$

- a) $\{q_0\}$
- b) $\{q_1\} \cup \{q_0, q_1, q_2\}$
- c) $\{q_2, q_1\}$
- d) $\{q_3, q_1, q_2, q_0\}$ **Answer: b**

Explanation: $\delta^*(q_0, 011) = \bigcup_n \delta^*(q_0, 01) \delta(r, 1) = \{q_0, q_1, q_2\}$.

9. Number of times the state q_3 or q_2 is being a part of extended δ transition state is

- a) 6
- b) 5
- c) 4
- d) 7 **Answer: a**

Explanation: According to the question, presence of q_2 or q_1 would count so it does and the answer according to the diagram is 6.

10. Predict the missing procedure:

- i. $\Delta(Q_0, \epsilon) = \{Q_0\}$,
- ii. $\Delta(Q_0, 01) = \{Q_0, Q_1\}$
- iii. $\delta(Q_0, 010) = ?$
- a) $\{Q_0, Q_1, Q_2\}$

- b) {Q0, Q1}
- c) {Q0, Q2}
- d) {Q1, Q2}

Answer: c

Explanation: According to given table and extended transition state implementation, we can find the state at which it rests.

11. Subset Construction method refers to:

- a) Conversion of NFA to DFA
- b) DFA minimization
- c) Eliminating Null references
- d) ϵ -NFA to NFA

Answer: a

Explanation: The conversion of a non-deterministic automata into a deterministic one is a process we call subset construction or power set construction.

12. Given Language:

$$L_n = \{x \in \{0,1\}^* \mid |x| \geq n, \text{ nth symbol from the right in } x \text{ is } 1\}$$

How many state are required to execute L_n using NFA?

- a) 16
- b) 15
- c) 8
- d) 7

Answer: b

Explanation: The finite automaton for the given language is made and thus, the answer can be obtained.

13. In NFA, this very state is like dead-end non final state:

- a) ACCEPT
- b) REJECT
- c) DISTINCT
- d) START

Answer: b

Explanation: REJECT state will be like a halting state which rejects a particular invalid input.

14. We can represent one language in more one FSMs, true or false?

- a) TRUE
- b) FALSE
- c) May be true
- d) Cannot be said

Answer: a

Explanation: We can represent one language in more one FSMs, example for a same language we have a DFA and an equivalent NFA.

15. The production of form non-terminal $\rightarrow \epsilon$ is called:

- a) Sigma Production
- b) Null Production
- c) Epsilon Production
- d) All of the mentioned

Answer: b

Explanation: The production of form non-terminal $\rightarrow \epsilon$ is call null production.

16. Which of the following is a regular language?

- a) String whose length is a sequence of prime numbers
- b) String with substring ww^r in between

- c) Palindrome string
- d) String with even number of Zero's

Answer: d

Explanation: DFSM's for the first three option is not possible; hence they aren't regular.

17. Which of the following recognizes the same formal language as of DFA and NFA?

- a) Power set Construction
- b) Subset Construction
- c) Robin-Scott Construction
- d) All of the mentioned

Answer: d

Explanation: All the three option refers to same technique if distinguishing similar constructions for different type of automata.

18. Which of the following does the given NFA represent?

- a) $\{11, 101\} * \{01\}$
- b) $\{110, 01\} * \{11\}$
- c) $\{11, 110\} * \{0\}$
- d) $\{00, 110\} * \{1\}$

Answer: c

19. The number of transitions required to convert the following into equivalent DFA:

- a) 2
- b) 3

- c) 1
- d) 0

Answer: a

Explanation:

20. If L is a regular language, L^c and L^* both will be:

- a) Accepted by NFA
- b) Rejected by NFA
- c) One of them will be accepted
- d) Cannot be said

Answer: a

2. MCQ'S Sample papers

Machine Learning

Unit - II MCQ

* Indicates required question

1. Name * 1 point

2. Roll Number * 1 point

3. Class and year * 1 point

4. 1. What strategies can help reduce overfitting in decision trees? * 1 point

- (i) Enforce a maximum depth for the tree
- (ii) Enforce a minimum number of samples in leaf nodes
- (iii) Pruning
- (iv) Make sure each leaf node is one pure class

Mark only one oval.

- ☐ (A) All
- ☐ (B) (i), (ii) and (iii)
- ☐ (C) (i), (iii), (iv)
- ☐ (D) None

5. 2. Which of the following is a disadvantage of decision trees? *

1 point

Mark only one oval.

- ☐ (A) Decision trees are prone to be overfit
- ☐ (B) Decision trees are robust to outliers
- ☐ (C) Factor analysis
- ☐ (D) None of the above

6. 3. What is perceptron? *

1 point

Mark only one oval.

- ☐ (A) A single layer feed-forward neural network with pre-processing
- ☐ (B) A neural network that contains feedback
- ☐ (C) A double layer auto-associative neural network
- ☐ (D) An auto-associative neural network

7. 4. Which of the following is true for neural networks? *

1 point

- (i) The training time depends on the size of the network.
- (ii) Neural networks can be simulated on a conventional computer.
- (iii) Artificial neurons are identical in operation to biological ones

Mark only one oval.

- ☐ (A) All
- ☐ (B) Only (ii)
- ☐ (C) (i) and (ii)
- ☐ (D) None

8. 5. What are the advantages of neural networks over conventional computers?

* 1 point

- (i) They have the ability to learn by example.
- (ii) They are more fault tolerant.
- (iii) They are more suited for real time operation due to their high 'computational' rates.

Mark only one oval.

- ☐ (A) (i) and (ii)
- ☐ (B) (i) and (iii)
- ☐ (C) Only (i)
- ☐ (D) All
- ☐ (E) None

9. 6. Which is true for neural networks? *

1 point

Mark only one oval.

- ☐ (A) Each node computes it's weighted input
- ☐ (B) Node could be in excited state or non-excited state
- ☐ (C) It has set of nodes and connections
- ☐ (D) All of the above

10. 7. What is the objective of backpropagation algorithm? *

1 point

Mark only one oval.

- ☐ (A) To develop learning algorithm for multilayer feedforward neural network, so that network can be trained to capture the mapping implicitly
- ☐ (B) To develop learning algorithm for multilayer feedforward neural network
- ☐ (C) To develop learning algorithm for single layer feedforward neural network
- ☐ (D) All of the above

11. 8. What is true regarding backpropagation rule? *

1 point

Mark only one oval.

- ☐ (A) Error in output is propagated backwards only to determine weight updates
- ☐ (B) There is no feedback of signal at any stage
- ☐ (C) It is also called generalized delta rule
- ☐ (D) All of the above

12. 9. What of the following is true regarding backpropagation rule? *

1 point

Mark only one oval.

- ☐ (A) Hidden layers output is not all important, they are only meant for supporting input and output layers
- ☐ (B) Actual output is determined by computing the outputs of units for each hidden layer
- ☐ (C) It is a feedback neural network
- ☐ (D) None of the above

13. 10. The general limitations of back propagation rule is/are *

1 point

Mark only one oval.

- ☐ (A) Scaling
- ☐ (B) Slow convergence
- ☐ (C) Local minima problem
- ☐ (D) All of the above

14. 11. Advantage of Decision Trees *

1 point

Mark only one oval.

- ☐ (A) Possible Scenarios can be added
- ☐ (B) Use a white box model if given result is provided by a model
- ☐ (C) Worst, best and expected values can be determined for different scenarios
- ☐ (D) All of the above

15. 12. Which of the following is the consequence between a node and its predecessors while creating bayesian network?

* 1 point

Mark only one oval.

- ☐ (A) Conditionally independent
- ☐ (B) Functionally dependent
- ☐ (C) Both Conditionally dependant & Dependant
- ☐ (D) Dependent

16. 13. Which of the following provided by the Bayesian Network? *

1 point

Mark only one oval.

- ☐ (A) Complete description of the problem
- ☐ (B) Partial description of the domain
- ☐ (C) Complete description of the domain
- ☐ (D) All of the above

17. 14. Probability provides a way of summarizing the _____ that comes from our laziness and ignorances. * 1 point

Mark only one oval.

- ☐ (A) Belief
- ☐ (B) Uncertainty
- ☐ (C) Joint probability distributions
- ☐ (D) Randomness

18. 15. The bayesian network can be used to answer any query by using:- * 1 point

Mark only one oval.

- ☐ (A) Full distribution
- ☐ (B) Joint distribution
- ☐ (C) Partial distribution
- ☐ (D) All of the above

19. 16. A statement whose validity is tested on the basis of a sample is called? * 1 point

Mark only one oval.

- ☐ a) Null Hypothesis
- ☐ b) Statistical Hypothesis
- ☐ c) Simple Hypothesis
- ☐ d) Composite Hypothesis

20. 17. The rejection probability of Null Hypothesis when it is true is called as? * 1 point

Mark only one oval.

- ☐ a) Level of Confidence
- ☐ b) Level of Significance
- ☐ c) Level of Margin
- ☐ d) Level of Rejection

21. 18. A statement made about a population for testing purpose is called? * 1 point

Mark only one oval.

- ☐ a) Statistic
- ☐ b) Hypothesis
- ☐ c) Level of Significance
- ☐ d) Test-Statistic

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Google Forms

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

1. Which of the following is not an Operating System?
 - A. Mac OS
 - B. Windows Explorer
 - C. Red Hat
 - D. Solaris
2. Which of the following is not a product of Microsoft?
 - A. Ubuntu
 - B. XP
 - C. Vista
 - D. ME
3. What is an Operating System?
 - A. It is an interface between the user and the hardware.
 - B. It is the first software that runs when the computer boots up.
 - C. It provides a platform for the user to run applications.
 - D. All of the above.
4. Which of the following is an example of Single Programming Operating System?
 - A. MS-DOS B. Unix C. Windows D. Linux
5. Which of the following is not the function of Operating System?
 - A. Process Management
 - B. Memory Management
 - C. Device Management
 - D. Clock Management
6. A process is a
 - A. Operating system itself.
 - B. A complete software package
 - C. Program in execution
 - D. Interrupt handler
7. From waiting state, a process can only enter into _____
 - A. Running state
 - B. Ready state
 - C. New state
 - D. Terminated state
8. The full form of PCB is:
 - A. Public Control Block
 - B. Process Control Box
 - C. Process Creating Block
 - D. Process Control Block
9. Each process has its own PCB.
 - A. True
 - B. False

10. There can be more than one process in running state at any given time.
- A. True
 - B. False
11. The state of a process is stored in its _____.
- A. Registers
 - B. PCB
 - C. Source code
 - D. Memory
12. All the processes which are ready to execute reside in _____.
- A. I/O queue
 - B. Waiting queue
 - C. Ready queue
 - D. Running queue
13. The ready queue is maintained by _____.
- A. Array
 - B. Stack
 - C. Tree
 - D. Linked list
14. What is the function of short-term scheduler?
- A. Selects a process from secondary storage device and allocates it to the CPU.
 - B. Selects a process from memory and swaps out to secondary storage.
 - C. Selects a process from ready queue and assigns it to the CPU.
 - D. Selects a process from I/O queue to moves it to ready queue.
15. The function of long-term scheduler is to:
- A. Move the process from secondary storage to ready queue.
 - B. Move the process from ready queue to CPU.
 - C. Move the process from memory to secondary storage.
 - D. Move the process between different queues.
16. What is the function of mid-term scheduler?
- A. It moves the process from ready queue to CPU.
 - B. It swaps out the idle process from memory to secondary storage.
 - C. It moves the process between different queues.
 - D. It helps the CPU in executing the process.
17. Which scheduler maintains the Degree of Multiprogramming?
- A. Short-Term Scheduler
 - B. Mid-Term Scheduler
 - C. Long-Term Scheduler
 - D. None of the Above
18. The switching of CPU between different processes is called _____.
- A. Swapping
 - B. Organizing
 - C. Context Switching
 - D. Multiple Switching
19. Which of the following scheduling algorithm comes under preemptive scheduling?

- A. FCFS
 - B. Round Robin
 - C. Multilevel Queue Scheduling
 - D. Largest Job First
20. Turnaround time is:
- A. The interval from the time of submission of a process to the time of completion.
 - B. The sum of periods spent waiting in the ready queue.
 - C. The sum of periods spent executing on CPU.
 - D. The time when the process first responds.
21. Which of the following scheduling algorithms use Time Quantum?
- A. FCFS
 - B. SJF
 - C. Round Robin
 - D. Priority Scheduling
22. In Preemptive Priority Scheduling, if a high priority process arrives in the ready queue and a low priority process is executing then what will happen? Note: 1 is considered as high priority.
- A. The currently executing process will be preempted and the new process will be assigned to the CPU.
 - B. The CPU will keep on executing the current process and the new process has to wait in the ready queue.
 - C. The new process will be shifted to I/O queue.
 - D. The system will crash.
23. One of the major problem with priority scheduling is:
- A. Swapping
 - B. Context Switching
 - C. Aging
 - D. Starvation
24. Aging is a technique in which:
- A. The priority of a process decreases after sometime. (moves away from 1)
 - B. The priority of a process increases after sometime. (moves closer to 1)
 - C. The priority remains constant.
 - D. The process becomes old and doesn't execute.
25. The processes are executed in the following manner in Round Robin Algorithm.
- A. The process coming first is executed first without preemption.
 - B. The processes are executed according to their priority.
 - C. The process having the smallest burst time is executed first.
 - D. The process is executed for a time quantum and when the time quantum expires, the process enters into waiting state.

3. Quiz Sample papers

B.TECH II-I-DATA BASE MANAGMENT(DBMS)-QUIZ(1Hr)-40MARKS

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Total points: 0

B.TECH II-I-DATA BASE MANAGMENT(DBMS)-QUIZ(1Hr)-40MARKS

NO NEGATIVE MARKS

1.Consider the following transactions with data items P and Q initialized to zero:
T1: read (P) ; read (Q) ; if P = 0 then Q := Q + 1 ; write (Q) ;T2: read (Q) ; read (P) ; if Q = 0 then P := P + 1 ; write (P) ;
Any non-serial interleaving of T1 and T2 for concurrent execution leads to

☐ A serializable schedule

☐ A schedule that is not conflict serializable

☐ A conflict serializable schedule

☐ A schedule for which a precedence graph cannot be drawn

2.Which of the following concurrency control protocols ensure both conflict serializability and freedom from deadlock? I. 2-phase locking II. Time-stamp ordering

☐ I only

☐ II only

☐ Both I and II

☐ Neither I nor II

☐ Other...

3. 3. In which of the following gates the output is 1 if and only if at least one input is 1

Mark only one oval.

- ☐ AND
☐ NOR
☐ NAND
☐ OR

4. 4. The time required for a gate or inverter to change its state is called _____

Mark only one oval.

- ☐ Rise time
☐ Decay time
☐ Propagation time
☐ Charging time

5. 5. What is the minimum number of two input NAND gates used to perform the function of two input OR gates?

Mark only one oval.

- ☐ One
☐ Two
☐ Three
☐ Four

6. 6. Odd parity of word can be conveniently tested by _____

Mark only one oval.

- ☐ OR gate
- ☐ b AND gate
- ☐ NAND gate
- ☐ XOR gate

7. 7. The number of full and half adders are required to add 16-bit number is

Mark only one oval.

- ☐ 8 half adders, 8 full adders
- ☐ 1 half adders, 15 full adders
- ☐ 16 half adders, 0 full adders
- ☐ 4 half adders, 12 full adders

8. 8. Which of the following will give the sum of full adders as output?

Mark only one oval.

- ☐ Three point major circuit
- ☐ Three bit parity checker
- ☐ Three bit comparator
- ☐ Three bit counter

9. 9. 10. Which of the following gate is known as coincidence detector?

Mark only one oval.

- ☐ AND gate
- ☐ OR gate
- ☐ NOR gate
- ☐ NAND gate

10. 10. An OR gate can be imagined as _____

Mark only one oval.

- ☐ Switches connected in series
- ☐ Switches connected in parallel
- ☐ MOS transistor connected in series
- ☐ BJT transistor connected in series

11. 11. How many full adders are required to construct an m-bit parallel adder?

Mark only one oval.

- ☐ $m/2$
- ☐ m
- ☐ $m-1$
- ☐ $m+1$

15. 15. The NOR gate output will be high if the two inputs are _____

Mark only one oval.

- ☐ 00
☐ 01
☐ 10
☐ 11

16. 16. . How many two-input AND and OR gates are required to realize $Y = CD + EF + G$?

Mark only one oval.

- ☐ 2, 2
☐ 2, 3
☐ 3, 3
☐ 3, 2

17. 17. A universal logic gate is one which can be used to generate any logic function. Which of the following is a universal logic gate?

Mark only one oval.

- ☐ OR
☐ AND
☐ XOR
☐ NAND

18. 18. A full adder logic circuit will have _____

Mark only one oval.

- ☐ Two inputs and one output
☐ Three inputs and three outputs
☐ Two inputs and two outputs
☐ Three inputs and two outputs

19. 19. How many two input AND gates and two input OR gates are required to realize $Y = BD + CE + AB$?

Mark only one oval.

- ☐ 3, 2
☐ 4, 2
☐ 1, 1
☐ 2, 3

20. 20. Which of the following are known as universal gates?

Mark only one oval.

- ☐ NAND & NOR
☐ AND & OR
☐ XOR & OR
☐ EX-NOR & XOR

B.TECH(CSE) II-II OPERATING SYSTEM(OS)- QUIZ(1Hr)-40MARKS

Form description



1. Which among these below is not a valid deadlock prevention scheme?

- ☐ Release all resources before requesting a new resource
- ☐ Number the resources uniquely and never request a lower numbered resource than the last one requested
- ☐ Never request a resource after releasing any resource
- ☐ Request and all required resources be allocated before execution

...

2. Which among these requires a device driver?



☒ Multiple choice

- ☐ Register
- ☐ Cache
- ☐ Main memory
- ☐ Disk
- ☐ Add option or [add "Other"](#)

×

×

×

×



Required



2. Which among these requires a device driver?

- ☐ Register
- ☐ Cache
- ☐ Main memory
- ☐ Disk



3. Given below are some events that take place after a device controller issues an interrupt while process L is under execution.

P) The processor pushes the process status of L onto the control stack.

(Q) The processor finishes the execution of the current instruction.

3. Given below are some events that take place after a device controller issues an interrupt while process L is under execution.

P) The processor pushes the process status of L onto the control stack.

(Q) The processor finishes the execution of the current instruction.

(R) The processor executes the interrupt service routine.

(S) The processor pops the process status of L from the control stack.

(T) The processor loads the new PC value based on the interrupt.

Choose from the options below for the correct order in which the events above occur.

☐ QTPRS

☐ PTRSQ

4. A system has 6 identical resources and N processes competing for them. Each process can request at most 2 resources. Name the following values of N that could lead to a deadlock.

☐ 1

☐ 2

☐ 3

☐ 4

4. Competitive exam papers

Computer Science includes


- Banking sector exams (SBI PO, RBI Grade B)
- Defense exams (NDA, Combined Defence Service Examination (CDS))
- Railway exams (RRB NTPC, RRB JE)

Sample competitive Exam Question papers

NDA & NA EXAM(I)-2023

जब तक आपको यह परीक्षण पुस्तिका खोलने को न कहा जाए तब तक न खोलें

टी. बी. सी. : ASGT-F-ENG परीक्षण पुस्तिका अनुक्रम

क्रम संख्या 

परीक्षण पुस्तिका

1406925 सामान्य योग्यता परीक्षण

A

समय : दो घण्टे और तीस मिनट पूर्णांक : 600

अनुदेश

1. परीक्षा प्रारम्भ होने के तुरन्त बाद, आप इस परीक्षण पुस्तिका की पड़ताल अवश्य कर लें कि इसमें कोई बिना छपा, फटा या छूटा हुआ पृष्ठ अथवा प्रश्नांश, आदि न हों। यदि ऐसा है, तो इसे सही परीक्षण पुस्तिका से बदल लीजिए।
2. कृपया ध्यान रखें कि OMR उत्तर-पत्रक में, उचित स्थान पर, रोल नम्बर और परीक्षण पुस्तिका अनुक्रम A, B, C या D को, ध्यान से एवं बिना किसी चूक या विसंगति के भरने और कुटबद्ध करने की जिम्मेदारी उम्मीदवार की है। किसी भी प्रकार की चूक/विसंगति की स्थिति में उत्तर-पत्रक निरस्त कर दिया जाएगा।
3. इस परीक्षण पुस्तिका पर साथ में दिए गए कोष्ठक में आपको अपना अनुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें।
4. इस परीक्षण पुस्तिका में 150 प्रश्नांश (प्रश्न) दो भागों में दिए गए हैं : भाग - A और भाग - B। भाग - B में प्रत्येक प्रश्नांश हिन्दी और अंग्रेजी दोनों में छपा है। प्रत्येक प्रश्नांश में चार प्रत्युत्तर (उत्तर) दिए गए हैं। इनमें से एक प्रत्युत्तर को चुन लें, जिसे आप उत्तर-पत्रक पर अंकित करना चाहते हैं। यदि आपको ऐसा लगे कि एक से अधिक प्रत्युत्तर सही हैं, तो उस प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्नांश के लिए केवल एक ही प्रत्युत्तर चुनना है।
5. आपको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अंकित करने हैं। उत्तर-पत्रक में दिए गए निर्देश देखिए।
6. सभी प्रश्नांशों के अंक समान हैं।
7. इससे पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्युत्तर उत्तर-पत्रक पर अंकित करना शुरू करें, आपको प्रवेश प्रमाण-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्रक में देने हैं।
8. आप अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भ्राने के बाद तबका परीक्षा के समापन पर केवल उत्तर-पत्रक अधीक्षक को सौंप दें। आपको अपने साथ परीक्षण पुस्तिका ले जाने की अनुमति है।
9. कच्चे काम के लिए पत्रक, परीक्षण पुस्तिका के अंत में संलग्न है।
10. गलत उत्तरों के लिए दंड :
चस्तुनिष्ठ प्रश्न-पत्रों में उम्मीदवार द्वारा दिए गए गलत उत्तरों के लिए दंड दिया जाएगा।
(i) प्रत्येक प्रश्न के लिए चार वैकल्पिक उत्तर हैं। उम्मीदवार द्वारा प्रत्येक प्रश्न के लिए दिए गए एक गलत उत्तर के लिए प्रश्न हेतु नियत किए गए अंकों का एक-तिहाई दंड के रूप में काटा जाएगा।
(ii) यदि कोई उम्मीदवार एक से अधिक उत्तर देता है, तो इसे गलत उत्तर माना जाएगा, बसपि दिए गए उत्तरों में से एक उत्तर सही होता है, फिर भी उस प्रश्न के लिए उपर्युक्तानुसार ही, उसी तरह का दंड दिया जाएगा।
(iii) यदि उम्मीदवार द्वारा कोई प्रश्न हल नहीं किया जाता है, अर्थात् उम्मीदवार द्वारा उत्तर नहीं दिया जाता है, तो उस प्रश्न के लिए कोई दंड नहीं दिया जाएगा।

जब तक आपको यह परीक्षण पुस्तिका खोलने को न कहा जाए तब तक न खोलें

Note : English version of the instructions is printed on the back cover of this Booklet.

ASGT-F-ENG (1 - A)

PART - A
Spotting Errors

Directions : Each item in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part. Indicate your response in the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

1. Over long periods of time, layers of sediments builds up to a height of a few kilometers.

(a)

(b)

(c)

No Error

(d)

2. When a gas is cooled down it turns into a liquid from a process called condensation.

(a)

(b)

(c)

No Error

(d)

3. If you want to know the news you can read a newspaper. No Error

(a)

(b)

(c)

(d)

4. Columbus made his first voyage from Europe to America on 1492.

(a)

(b)

(c)

No Error

(d)

5. Whenever the sky is clear, you can see the stars in the night. No Error

(a) (b) (c) (d)

6. I'm not working tomorrow, so I don't had to get up early. No Error

(a) (b) (c) (d)

7. She didn't tell anybody about her plans. No Error

(a) (b) (c) (d)

8. She wouldn't have has an accident, if she had driven carefully.

(a) (b) (c)

No Error

(d)

9. I will watch film if I finish the work in time. No Error

(a) (b) (c) (d)

10. In 1989, the government did an about-face and Iran restored it's family planning program.

(a) (b) (c)

No Error

(d)

Synonyms

Directions : Each item in this section consists of a sentence with an underlined word followed by four options, (a), (b), (c) and (d). Select the option that is **nearest in meaning** to the underlined word and mark your response in your Answer Sheet accordingly.

- | | |
|--|--|
| <p>11. During the pandemic the <u>indigent</u> people had to suffer a lot.
(a) very poor
(b) opulent
(c) solvent
(d) prosperous</p> <p>12. She had no idea what made him angry in one minute and <u>jevial</u> the next.
(a) aggrieved
(b) melancholic
(c) doleful
(d) mirthful</p> <p>13. It is sheer <u>lunacy</u> to drive a car in this frosty weather.
(a) prudence
(b) normalcy
(c) insanity
(d) sanity</p> <p>14. Operating on a child with cancer needs <u>meticulous</u> planning and teamwork.
(a) strong
(b) long
(c) playful
(d) scrupulous</p> <p>15. The thrill of over-speeding the vehicle can be <u>exhilarating</u>, but it is important not to take the consequences lightly.
(a) humdrum
(b) dreary
(c) exciting
(d) agitating</p> | <p>16. The <u>redemption</u> will now depend on his new strategy of inclusiveness.
(a) retrieval
(b) forfeiture
(c) corporation
(d) desecration</p> <p>17. Only three candidates are now in <u>contention</u> for the title.
(a) involved in dispute
(b) in agreement with each other
(c) chance of winning
(d) amiable to each other</p> <p>18. All my fishing <u>paraphernalia</u> is in the car.
(a) boxes
(b) accessories
(c) fuel
(d) food</p> <p>19. The public watched in <u>astonishment</u> as he took a sudden jump from the bridge.
(a) anticipation
(b) hurriedly
(c) wonderment
(d) calmness</p> <p>20. Drinking <u>inordinate</u> amount of liquor is not good for health.
(a) temperate
(b) exorbitant
(c) moderate
(d) regular</p> |
|--|--|

N.D.A. & N.A. EXAM (I)-2022

जब तक आपको यह परीक्षण पुस्तिका खोलने को न कहा जाए तब तक न खोलें

टी.बी.सी. : SDFR-S-HTM

परीक्षण पुस्तिका अनुक्रम

क्रम संख्या

0629701

परीक्षण पुस्तिका
गणित

A

समय : दो घण्टे और तीस मिनट

पूर्णांक : 300

अनुदेश

1. परीक्षा प्रारम्भ होने के तुरन्त बाद, आप इस परीक्षण पुस्तिका की पड़ताल अवश्य कर लें कि इसमें कोई बिना छपा, फटा या छूटा हुआ पृष्ठ अथवा प्रश्नांश आदि न हो। यदि ऐसा है, तो इसे सही परीक्षण पुस्तिका से बदल लें।
2. कृपया ध्यान रखें कि OMR उत्तर-पत्रक में, उचित स्थान पर, रोल नम्बर और परीक्षण पुस्तिका अनुक्रम A, B, C या D को, ध्यान से एवं बिना किसी चूक या विसंगति के भरने और कूटबद्ध करने की जिम्मेदारी उम्मीदवार की है। किसी भी प्रकार की चूक/विसंगति की स्थिति में उत्तर-पत्रक निरस्त कर दिया जाएगा।
3. इस परीक्षण पुस्तिका पर साथ में दिए गए कोष्ठक में आपको अपना अनुक्रमांक लिखना है। परीक्षण पुस्तिका पर और कुछ न लिखें।
4. इस परीक्षण पुस्तिका में 120 प्रश्नांश (प्रश्न) दिए गए हैं। प्रत्येक प्रश्नांश हिन्दी और अंग्रेजी दोनों में छपा है। प्रत्येक प्रश्नांश में चार प्रत्युत्तर (उत्तर) दिए गए हैं। इनमें से एक प्रत्युत्तर को चुन लें, जिसे आप उत्तर-पत्रक पर अंकित करना चाहते हैं। यदि आपको ऐसा लगे कि एक से अधिक प्रत्युत्तर सही हैं, तो उस प्रत्युत्तर को अंकित करें जो आपको सर्वोत्तम लगे। प्रत्येक प्रश्नांश के लिए केवल एक ही प्रत्युत्तर चुनना है।
5. आपको अपने सभी प्रत्युत्तर अलग से दिए गए उत्तर-पत्रक पर ही अंकित करने हैं। उत्तर-पत्रक में दिए गए निर्देश देखें।
6. सभी प्रश्नांशों के अंक समान हैं।
7. इससे पहले कि आप परीक्षण पुस्तिका के विभिन्न प्रश्नांशों के प्रत्युत्तर उत्तर-पत्रक पर अंकित करना शुरू करें, आपको प्रवेश प्रमाण-पत्र के साथ प्रेषित अनुदेशों के अनुसार कुछ विवरण उत्तर-पत्रक में देने हैं।
8. आप अपने सभी प्रत्युत्तरों को उत्तर-पत्रक में भरने के बाद तथा परीक्षा के समापन पर केवल उत्तर-पत्रक अधीक्षक को सौंप दें। आपको अपने साथ परीक्षण पुस्तिका ले जाने की अनुमति है।
9. कच्चे काम के लिए पत्रक परीक्षण पुस्तिका के अन्त में संलग्न हैं।
10. गलत उत्तरों के लिए दण्ड :
वस्तुनिष्ठ प्रश्न-पत्रों में उम्मीदवार द्वारा दिए गए गलत उत्तरों के लिए दण्ड दिया जाएगा।
 - (i) प्रत्येक प्रश्न के लिए चार वैकल्पिक उत्तर हैं। उम्मीदवार द्वारा प्रत्येक प्रश्न के लिए दिए गए एक गलत उत्तर के लिए प्रश्न हेतु नियत किए गए अंकों का एक-तिहाई दण्ड के रूप में काटा जाएगा।
 - (ii) यदि कोई उम्मीदवार एक से अधिक उत्तर देता है, तो इसे गलत उत्तर माना जाएगा, यद्यपि दिए गए उत्तरों में से एक उत्तर सही होता है, फिर भी उस प्रश्न के लिए उपर्युक्तानुसार ही उसी तरह का दण्ड दिया जाएगा।
 - (iii) यदि उम्मीदवार द्वारा कोई प्रश्न हल नहीं किया जाता है, अर्थात् उम्मीदवार द्वारा उत्तर नहीं दिया जाता है, तो उस प्रश्न के लिए कोई दण्ड नहीं दिया जाएगा।

जब तक आपको यह परीक्षण पुस्तिका खोलने को न कहा जाए तब तक न खोलें

Note : English version of the instructions is printed on the back cover of this Booklet.

1. If $\Delta_1 = \begin{vmatrix} 1 & p & q \\ 1 & q & r \\ 1 & r & p \end{vmatrix}$ and $\Delta_2 = \begin{vmatrix} 1 & 1 & 1 \\ q & r & p \\ r & p & q \end{vmatrix}$

where $p \neq q \neq r$, then $\Delta_1 + \Delta_2$ is

- (a) 0
- (b) always positive
- (c) always negative
- (d) positive if p, q, r are positive else negative

2. If $(a-b)(b-c)(c-a) = 2$ and $abc = 6$, then what is the value of

$$\begin{vmatrix} a & b & c \\ a^2 & b^2 & c^2 \\ a^3 & b^3 & c^3 \end{vmatrix} ?$$

- (a) 3
- (b) 12
- (c) 14
- (d) 15

3. Under which of the following conditions does the determinant

$$\begin{vmatrix} a & b & c \\ b & c & a \\ c & a & b \end{vmatrix} \text{ vanish ?}$$

- 1. $a + b + c = 0$
- 2. $a^3 + b^3 + c^3 = 3abc$
- 3. $a^2 + b^2 + c^2 - ab - bc - ca = 0$

Select the correct answer using the code given below :

- (a) 1 and 2 only
- (b) 2 and 3 only
- (c) 1 and 3 only
- (d) 1, 2 and 3

4. Consider the following in respect of the matrices :

$$A = [m \ n], B = [-n \ -m] \text{ and } C = \begin{bmatrix} m \\ -m \end{bmatrix}$$

- 1. $CA = CB$
- 2. $AC = BC$
- 3. $C(A + B) = CA + CB$

Which of the above statements is/are correct ?

- (a) 1 only
- (b) 2 only
- (c) 2 and 3
- (d) 1 and 2

5. If $A = \begin{bmatrix} 2 \sin \theta & \cos \theta & 0 \\ -2 \cos \theta & \sin \theta & 0 \\ -1 & 1 & 1 \end{bmatrix}$, then

what is $A(\text{adj}A)$ equal to ?

- (a) Null matrix
- (b) $-I$
- (c) I
- (d) $2I$

where I is the identity matrix.

6. For what value of k is the matrix

$$\begin{bmatrix} 2 \cos 2\theta & 2 \cos 2\theta & 6 \\ 1 - 2 \sin^2 \theta & 2 \cos^2 \theta - 1 & 3 \\ k & 2k & 1 \end{bmatrix}$$

singular ?

- (a) 0 only
- (b) 1 only
- (c) 2 only
- (d) Any real value

Question

Directions (1-8): In the questions given below, there is a sentence in which one part is given in bold. The part given in bold may or may not be grammatically correct. Choose the best alternative among the four given which can replace the part in bold to make the sentence grammatically correct. If the part given in bold is already correct and does not require any replacement, choose option (e), i.e. "No replacement required" as your answer.

Q1. Nobody can deny the fact that Indian economy is very different than American economy.

- (a) are very different than
- (b) is so much different than
- (c) are very different from
- (d) is very different from
- (e) No replacement required

Q2. Accurate statistics with regards to the area occupied in different forms of cultivation are difficult to obtain.

- (a) statistic with regards to
- (b) statistics with regard to
- (c) statistic with regard to
- (d) statistics in regards to
- (e) No replacement required

Q3. Seldom if ever was there any training or instructions in such tactics for either the tank crews or the infantry formations.

- (a) Seldom or never
- (b) Seldom if never
- (c) Seldom or ever
- (d) Seldom has ever
- (e) No replacement required

Q4. As soon as I opened the front door of my house, than I smelled the distinctive aroma of fresh coffee.

- (a) then I smelled
- (b) that I smelled
- (c) I smelled
- (d) I smell
- (e) No replacement required

Q5. Although he had fewer supporters among the governing class, but he was able to get the popular vote.

- (a) he was able
- (b) and he was able
- (c) else he was able
- (d) or he was able
- (e) No replacement required

Q6. The party explicitly denies that they are not involved in mainstream politics.

- (a) denied that they are not
- (b) denies that they were
- (c) denied that they are
- (d) deny that they are not
- (e) No replacement required

Q7. I would rather be a poor man in a garret with plenty of good books to read than a king who did not loved reading.

- (a) who do not loved
- (b) who did not love
- (c) whom did not loved
- (d) whom did not love
- (e) No replacement required

Q8. The relatively static lattice in a diamond ensures that the scattering is at a minimum and the thermal conductivity is exceptional good.

- (a) are exceptional
- (b) was exceptional
- (c) are exceptionally
- (d) is exceptionally
- (e) No replacement required

Directions (9-13): Select the phrase/connector (it must be at the start) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences.

Q9. We see ourselves repeating our ordinary routine. We realize how much wealth surrounds our life.

- (i) When we see ourselves
- (ii) Our ordinary routine.....
- (iii) Realizing how much wealth.....
- (a) Only (i)
- (b) Both (ii) and (iii)
- (c) Only (iii)
- (d) Only (ii)
- (e) None of these



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D4

BR-22

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Real Time Assignments and Case Studies

(A.Y: 2022-23)

S. No.	List of Real Time Assignments and Case studies
1.	Face Detection
2.	College website development
3.	Online Auction system
4.	Evaluation of Academic performance
5.	E- Authentication system
6.	Cursor movement on Object motion
7.	Crime rate prediction
8.	Android battery Saver system
9.	Symbol Recognition
10.	Public news droid
11.	Search Engine
12.	Online e-book maker
13.	Mobile wallet with merchant payment

SAMPLE DOCUMENTS OF REAL TIME & CASE STUDIES

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TITLE: Android Battery Saver System

Student s name	S.Ramya - 21D41A05M2
	T.Swetha -21D41A05N9
	T.Bhargavi -21D41A05P2
Faculty in Charge	K.Vijayalakshmi

ABSTRACT

This System is an innovative Application allowing the System to take the usage from Build-in classes and put a list in front of the user for him to review. The List also consists of the applications taking the battery usage and also determines the battery level. If the Battery level is low and the consumption of apps is more the system will trigger an alarm telling the user to force stop or close the apps. This System uses Android Studio as its front end and doesn't use any backend as this type of application doesn't need one since it uses the data from the phone itself and projects to the user.

So basically the system helps the user to refrain certain apps to consume more battery power and drain it quickly and user can take some actions on it.

Advantages

- The user gets a list of applications usage in a single place.
- The system notifies the user if the battery is low and indicates which app is using more power.
- The consumption rate is accurate
- Also indicates which app consumes more power.

Disadvantages

- This system doesn't use any backend.
 - The system provides with less information than the phone's built-in app.
-

System Description

The system comprises 1 major module with their sub-modules as follows:

❖ **USER:**

- **App list**
 - The user can view a list of applications with the highest usage application from the top.
- **Battery**
 - The system will display the battery level and status of the battery.
- **App details**
 - The user can click on the app details to get more details about it.
- **Notification**
 - It will send a notification if an app is consuming too much battery.

This application can help android users in reducing power consumption slightly.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TITLE: Crime Rate Prediction

Student s name	A.Shashanka - 20D41A0510
	A.Triveni - 20D41A0530
	CH.Roopasree -20D41A0536
Faculty in Charge	B.Navya

ABSTRACT

Analysis of crime is a methodological approach to the identification and assessment of criminal patterns and trends. In a number of respects cost our community profoundly. We have to go many places regularly for our daily purposes, and many times in our everyday lives we face numerous safety problems such as hijack, kidnapping, and harassment. In general, we see that when we need to go anywhere at first, we are searching for Google Maps; Google Maps show one, two, or more ways to get to the destination, but we always choose the shortcut route, but we do not understand the path situation correctly. Is it really secure or not that's why we face many unpleasant circumstances; in this job, we use different clustering approaches of data mining to analyze the crime rate of Bangladesh and we also use K-nearest neighbor (KNN) algorithm to train our dataset. For our job, we are using main and secondary data. By analyzing the data, we find out for many places the prediction rate of different crimes and use the algorithm to determine the prediction rate of the path. Finally, to find out our safe route, we use the forecast rate. This job will assist individuals to become aware of the crime area and discover their secure way to the destination.

The domain contains many clustering algorithms. There is widespread use and acceptance of the K-means partitioning method. Apart from the K-means strategy, the Linear regression algorithm is the one we used because it enables consumers to determine the number of clusters based on those values Naïve Bayes is also pretend good result but above two are provides the best accuracy

Multi-linear regression is a sort of mathematical approach to finding a relation between the dependent variables (Victim age) and a set of independent variables

those input values gathered from the crime spot. This methodology predicts the Era of the victims age values based on the input characteristics indicate in the metadata column. The multi-linear regression is:

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p \quad (1)$$

Here, Y performs as the reliant variable X performs the independent variable β represent the coefficient formula function of regression.

The sparsity of crime in many areas complicates the application of the prediction rate area-specific modeling. We used the Machine Learning algorithm in that work to create and test age, sex, year, moment, month prediction of crime. In that job we use three types machine learning algorithms Linear regression, Naïve Bayes and Knearest neighbor among which we discover distinct precision in different instances some linear operates good and provides better precision but the general situation K-nearest neighbor provides the appreciated accuracy other than that's why we use K-nearest neighbor for our Crime Prediction scheme. By using these predict systems we will discover the stronger precision in the future and also by using this precision we will identify and discover the hot zone region in crime rate. In order to finish this job, we would like to use the CNN algorithm to analyze picture information and add the Google API for viewing the hot zone.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TITLE: EVALUATION OF ACADEMIC PERFORMANCE

Student s name	G.Kiranmai -19D41A0560
	A.Srikar -19D41A0512
	A.Kavya -19D41A0504
Faculty in Charge	Dr.P.Epsiba

ABSTRACT

Students' academic success is evaluated by their performance in exams conducted by the institutes or Universities. This system evaluates students' academic performance with fuzzy logic based performance evaluation method. In this method, we consider three parameters attendance, internal marks and external marks which are considered to evaluate student's final academic performance. The fuzzy inference system has also been used to obtain Performance of Students for different input values student attendance, marks.

Advantages

- This evaluation system is more accurate than conventional methods.
- Student Information uploaded once should not be lost and errors can be corrected.
- This system is very beneficial for education institutes or universities for academic performance evaluation of student efficiently.

Disadvantages

- Wrong data entry for attendance or marks may causes problems in accuracy of academic performance.

Student Module:

- Student register: Registration with basic details for student account.
- Student Login: Login with valid username and password.
- View Academic performance: Student can view his/her academic performance based on attendance and marks.

Admin Module:

- Admin Login: login with valid username and password.
- Fill Student Details: Insert proper details of attendance, marks of registered student.
- Evaluate Performance: Attendance and marks details of student get applied with fuzzy logic methods and give the final academic performance result.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
TITLE: FACE DETECTION

Student s name	B.Srivani - 20D41A0515
	B.Komali -20D41A0517
	B.Saikrishna-20D41A0516
Faculty in Charge	Mrs. G.Swarnalatha

ABSTRACT

Face detection in unrestricted conditions has been a trouble for years due to various expressions, brightness, and coloration fringing. Recent studies show that deep learning knowledge of strategies can acquire spectacular performance inside the identification of different gadgets and patterns. This face detection in unconstrained surroundings is difficult due to various poses, illuminations, and occlusions. Figuring out someone with a picture has been popularized through the mass media. However, it's miles less sturdy to fingerprint or retina scanning. The latest research shows that deep mastering techniques can gain mind-blowing performance on those two responsibilities. In this paper, I recommend a deep cascaded multi-venture framework that exploits the inherent correlation among them to boost up their performance. In particular, my framework adopts a cascaded shape with 3 layers of cautiously designed deep convolutional networks that expect face and landmark region in a coarse-to-fine way. Besides, within the gaining knowledge of the procedure, I propose a new online tough sample mining method that can enhance the performance robotically without manual pattern choice.

A multi-task cascaded convolutional network (MTCNN) is a framework developed as an answer for both face detection and face alignment. The manner includes 3 degrees of convolutional networks that can apprehend faces and landmark places which include eyes, nostrils, and mouth. The paper proposes MTCNN as a way to integrate both tasks (reputation and alignment) and the usage of multi-challenge studying. Inside the first degree, it uses a shallow CNN to quickly produce candidate home windows. Inside the 2d level, it refines the proposed candidate

home windows through a greater complicated CNN. And lastly, inside the third stage, it makes use of a third CNN, extra complex than the others, to similarly refine the result and output facial landmark positions.

After making use of my dataset to the MTCNN procedure, I determined the face of the images for approximately a hundred videos at a rate of 99%-100%. Right here, the end result suggests that a great final result has been finished: the use of multi-venture cascaded Convolutional networks.

Face recognition systems are part of facial image processing applications and their significance as a research area are increasing recently. Implementations of system are crime prevention, video surveillance, person verification, and similar security activities. The face recognition system implementation will be part of humanoid robot project at Atılım University. The goal is reached by face detection and recognition methods. Knowledge-Based face detection methods are used to find, locate and extract faces in acquired images. Implemented methods are skin color and facial features. Neural network is used for face recognition. RGB color space is used to specify skin color values, and segmentation decreases searching time of face images. Facial components on face candidates are appeared with implementation of LoG filter. LoG filter shows good performance on extracting facial components under different illumination conditions.



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution under UGC, New Delhi)

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Sheriguda (V), Ibrahimpatnam, R.R.Dist, Hyderabad - 501 510

D4

BR-22

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Collaborative Learning Model

(A.Y: 2022-23)

OBJECTIVE:

Learn how to work cooperatively and support each other. Develop effective teamwork and communication (including interpersonal and cross cultural awareness) skills. Assimilate multiple views to deepen knowledge and promote critical thinking. Foster individual accountability to the team.

Role of Teachers:

Group the students to perform the given task. Framing assignments or group activities for the students that improve their creative and soft skills. Giving feedback to student for their improvement..

1. Group Assignments

2. Students Seminar

3. Team collaboration in practical session

SAMPLE DOCUMENTS

GROUP ASSIGNMENTS

Course Name: OPERATING SYSTEMS

Class: II B.Tech. I Sem

Teacher: Dr. P. Epsiba

Date: 20 - JUNE – 2023

Activity : Group Assignments



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Sheriguda (V), R.R.Dist.
(An Autonomous Institution under UGC)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
ASSIGNMENT -2

YEAR / SEM : II YEAR D SEC / II SEM

A.Y:2022-2023

SUB.CODE/NAME : R20CSE2202 / OPERATING SYSTEM

Date: 20.6.2023

Batch . No	Assignment Questions	Register Number
1.	a. How will you handle synchronization problem using hardware? Discuss. b. A variable portion memory system has at some point in time the following box sizes in the order 20k,15k,40k,60k,10k,25k, a new process is to be loaded which block will be filled using best fit, first fit, worst fit respectively. c. Discuss the structure of directory and its implementation in detail.	21D41A05K6 to 21D41A05L0
2.	a. Explain critical section problem and discuss various algorithm to solve synchronization problem. List advantages and disadvantages of each. b. Given 5 memory partitions of 100 KB,500KB,200KB,300KB and 600KB how would the best fit, first fit, worst fit algorithm place processes of 310KB,589KB,96KB and 116 KB? Which algorithm makes the most efficient use of memory? c. Explain the different methods for allocating disk space to files.	21D41A05L1 to 21D41A05L5
3.	a. Examine dining philosopher's problem and develop a solution using monitors. b. Explain LRU page replacement algorithm with this example. Consider the following reference string 7,0,1,2,0,3,0,4,2,3,0,3,2,1,2,0,1,7,0,1 c. Explain about sequential and indexed file access methods.	21D41A05L7 to 21D41A05M1
4.	a. Explain the basic method of paging scheme. Show the hardware support for it with a diagram. b. Consider the following reference string: 1,2,3,4,2,1,5,6,2,1,2,3,7,6,3,2,1,2,3,6 How many page faults would occur for the Optimal replacement algorithms? c. How Files System are organized with UNIX ? Explain with an example.	21D41A05M2 to 21D41A05M6

5.	<p>a. Examine Readers/Writers problem with suitable algorithm.</p> <p>b. A variable portion memory system has at some point in time the following box sizes in the order 20k,15k,40k,60k,10k,25k, a new process of 5k,28k,16k,55k,12k is to be loaded which block will be filled using best fit, first fit, worst fit respectively.</p> <p>c. Discuss Contiguous, Linked, Indexed disk block allocation method with their merits and demerits.</p>	21D41A05M7 to 21D41A05N1																																																																																										
6.	<p>a. What is virtual memory? What hardware supports is needed to implement virtual memory? Explain with the help of an example that FIFO page replacement algorithm may encounter more number of page faults encountered by LRU page replacement algorithm.</p> <p>b. Draw the diagram of structure of page table.</p> <p>c. Discuss about the access rights and management simultaneous access.</p>	21D41A05N2 to 21D41A05N6																																																																																										
7.	<p>a. What are the various security requirements for the operating system? What are different types of security policies for different types of operating system?</p> <p>b. Consider the following reference string: 1,2,3,4,2,1,5,6,2,1,2,3,7,6,3,2,1,2,3,6 How many page faults would occur for the FIFO replacement algorithms?</p> <p>c. Explain the different methods for allocating disk space to files.</p>	21D41A05N7 to 21D41A05P1																																																																																										
8.	<p>a. System consists of 5 processes. P1, P2, P3 and 3 resources (R1, R2, R3). Resource type R1 has 7 instances, Resource type R2 has 7 instances and Resource type R3 has 10 instances. The following snap shot of the system has been taken. Find out safe state</p> <table border="1"><thead><tr><th rowspan="2">Process</th><th colspan="3">Allocation</th><th colspan="3">Max</th></tr><tr><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th></tr></thead><tbody><tr><td>P1</td><td>2</td><td>2</td><td>3</td><td>3</td><td>6</td><td>8</td></tr><tr><td>P2</td><td>2</td><td>0</td><td>3</td><td>4</td><td>3</td><td>3</td></tr><tr><td>P3</td><td>1</td><td>2</td><td>4</td><td>3</td><td>4</td><td>4</td></tr></tbody></table> <p>b. Write the difference between paging and segmentation.</p> <p>c. Explain various directory structures used in operating system for storing files give its merits and demerits?</p>	Process	Allocation			Max			R1	R2	R3	R1	R2	R3	P1	2	2	3	3	6	8	P2	2	0	3	4	3	3	P3	1	2	4	3	4	4	21D41A05P2 to 21D41A05P6																																																								
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9.	<p>a. Consider the following snap shot of the system has been taken.</p> <table border="1"><thead><tr><th rowspan="2">Processes</th><th colspan="4">Allocation</th><th colspan="4">Max</th><th colspan="4">Available</th></tr><tr><th>R1</th><th>R2</th><th>R3</th><th>R4</th><th>R1</th><th>R2</th><th>R3</th><th>R4</th><th>R1</th><th>R2</th><th>R3</th><th>R4</th></tr></thead><tbody><tr><td>P0</td><td>0</td><td>0</td><td>1</td><td>2</td><td>0</td><td>0</td><td>1</td><td>2</td><td>1</td><td>5</td><td>2</td><td>0</td></tr><tr><td>P1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>1</td><td>7</td><td>5</td><td>0</td><td></td><td></td><td></td><td></td></tr><tr><td>P2</td><td>1</td><td>3</td><td>5</td><td>4</td><td>2</td><td>3</td><td>5</td><td>6</td><td></td><td></td><td></td><td></td></tr><tr><td>P3</td><td>0</td><td>6</td><td>3</td><td>2</td><td>0</td><td>6</td><td>5</td><td>2</td><td></td><td></td><td></td><td></td></tr><tr><td>P4</td><td>0</td><td>0</td><td>1</td><td>4</td><td>0</td><td>6</td><td>5</td><td>6</td><td></td><td></td><td></td><td></td></tr></tbody></table> <p>i)What is the content of matrix need?</p> <p>ii) Is the system is in safe state?</p>	Processes	Allocation				Max				Available				R1	R2	R3	R4	R1	R2	R3	R4	R1	R2	R3	R4	P0	0	0	1	2	0	0	1	2	1	5	2	0	P1	1	0	0	0	1	7	5	0					P2	1	3	5	4	2	3	5	6					P3	0	6	3	2	0	6	5	2					P4	0	0	1	4	0	6	5	6					21D41A05P7 to 21D41A05Q1
Processes	Allocation				Max				Available																																																																																			
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	<p>iii)If the request from process P1 arrives for (0,4,2,0)can the request be granted immediately</p> <p>b. Discuss Contiguous, Linked, Indexed disk block allocation method with their merits and demerits.</p> <p>c. Discuss in detail about functions of files.</p>																																																																						
10.	<p>a. Explain how buffering is used with respect to storage devices.</p> <p>b. System consists of 5 processes. P1,P2,P3,P4,P5 and 3 resources (R1,R2,R3) . Resource type R1 has 10 instances, Resource type R2 has5 instances and Resource type R3 has 7 instances. The following snapshot of the system has been taken. Find out safe state.</p> <table><tr><th rowspan="2">Process</th><th colspan="3">Allocation</th><th colspan="3">Max</th><th colspan="3">Available</th></tr><tr><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th></tr><tr><td>P1</td><td>0</td><td>1</td><td>0</td><td>7</td><td>5</td><td>3</td><td>3</td><td>3</td><td>2</td></tr><tr><td>P2</td><td>2</td><td>0</td><td>0</td><td>3</td><td>2</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P3</td><td>3</td><td>0</td><td>2</td><td>9</td><td>0</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P4</td><td>2</td><td>1</td><td>1</td><td>2</td><td>2</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P5</td><td>0</td><td>0</td><td>2</td><td>4</td><td>3</td><td>3</td><td></td><td></td><td></td></tr></table> <p>c. Explain about swapping in memory management.</p>	Process	Allocation			Max			Available			R1	R2	R3	R1	R2	R3	R1	R2	R3	P1	0	1	0	7	5	3	3	3	2	P2	2	0	0	3	2	2				P3	3	0	2	9	0	2				P4	2	1	1	2	2	2				P5	0	0	2	4	3	3				21D41A05Q 2 to 21D41A05Q 6
Process	Allocation			Max			Available																																																																
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12.	<p>a. Write the difference between contiguous and non- contiguous memory allocations.</p> <p>b. What are the various security requirements for the operating system? What are different types of security policies for different types of operating system?</p> <p>c. Consider the following reference string: 1,2,4,4,2,1,5,6,2,1,5,3,7,6,3,2,1,2,3,6 How many page faults would occur for the FIFO and LRU replacement algorithms?</p>	21D41A05R2 to 21D41A05R6																																																																					
13.	<p>a. What is meant by demand paging? Explain in detail.</p> <p>b. Explain the Usage of open, create, read, write, close, lseek, stat, ioctl system calls.</p> <p>c. System consists of 5 processes. P1, P2, P3 and 3 resources (R1, R2, R3). Resource type R1 has 7 instances, Resource type R2 has 7 instances and Resource type R3 has 10 instances. The following snap shot of the system has been taken. Find out safe state</p> <table><tr><th rowspan="2">Process</th><th colspan="3">Allocation</th><th colspan="3">Max</th></tr><tr><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th></tr></table>	Process	Allocation			Max			R1	R2	R3	R1	R2	R3	21D41A05R7 to 21D41A0520																																																								
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		P1	2	2	3	3	5	8		
		P2	2	0	3	3	2	3		
		P3	1	2	4	4	4	4		
14.	<p>a. Explain the resource- allocation graph algorithm for deadlock detection with relevant diagram.</p> <p>b. Consider the following reference string 7,0,1,2,0,3,0,4,2,3,0,3,2,1,2,0,1,7,0,1. Assume there are three frames. Apply LRU replacement algorithm to the reference string above and find out how many page faults are produced. Illustrate the LRU page replacement algorithm in detail and also two feasible implementation of the LRU algorithm.</p> <p>c. Explain about sequential and indexed file access methods.</p>									<p>21D41A0521</p> <p>to</p> <p>21D41A0527</p>

STUDENTS SEMINAR

S.No .	YEAR/SEM	Roll. No.	Name of the student	SUBJECT	TOPIC
1.	II/I	21D41A05G7	M.SaiKiran	COA	Addressing Modes
2.	II/I	21D41A05B5	K.Hanshu	OOPS Using C++	Dynamic Binding
3.	II/I	21D41A05N6	S.Sandhya	DS	B+ Trees
4.	II/II	21D41A0516	M.Srilaxmi	DM	Graph Theory
5.	II/II	21D41A05M2	S.Ramya	DBMS	Normal Forms
6.	II/II	21D41A05Q7	V.Aasrith	OS	DeadLock
7.	III/I	20D41A0535	C.Pranavi Reddy	SE	Data Modeling
8.	III/I	20D41A0501	P.Aashritha	WT	CSS
9.	III/I	20D41A0587	J.Sandeep	ML	Supervised & Unsupervised Learning
10	III/II	20D41A0572	G.Dinesh Babu	CD	Parsing
11	III/II	20D41A0588	J.Rakshitha	DAA	Sorting Techniques
12	IV/I	19D41A0546	D.Saikiran	IOT	Access Management
13	IV/I	19D41A0504	A.Kavya	C&NS	Cryptography, Security Attacks
14	IV/II	19D41A0557	G.Arunkanth	ISF	Firewalls, AES,DES
15	IV/II	19D41A0506	A.Surya	DS	Client –Server Systems

Course Name: OPERATING SYSTEMS

Class: II B.Tech. I Sem

Teacher: Dr. P. Epsiba

Date: 5-MAY-2023

Activity : Students Seminar

Student Name: V.Aasrith(21D41A05Q7)

Topic: Dead lock in Operating Systems

DEADLOCK

IN OPERATING
SYSTEMS

"An Unconditional Waiting
Situation"

deadlock

What is a Deadlock ?

Deadlock is a situation in which a process holding onto resources is waiting for another resource which is held by some other process.

Realtime-Example of Deadlock



➤ Two Trains are travelling on different tracks. If a crossing came, a train must hold or wait for some time to continue the journey. That waiting situation is referred as "Deadlock" Situation.

Deadlock-System Model

- A System consists of a finite number of resources to be distributed among a number of computing processes.
- Under the normal mode of operation a process may utilize a resource in only the following sequence:
 1. Request:- The process requests the resource, if the request cannot be granted immediately, then the requesting process must wait until it can acquire the resources (For example, if the resource is being used by another process).
 2. Use:- Now, the process can use the resources. For Example, If the resource is a printer, the process can print on a printer.
 3. Release:- The process must release the resources so that other competing processes can utilize the resources.

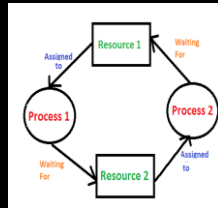
Deadlock- Characterization

In a Deadlock situation, the process never finish executing, preventing other jobs from starting.

Necessary conditions for Deadlock:-

A deadlock situation may arise if any of the conditions hold simultaneously in the system.

1. Mutual Exclusion
2. No-Preemption
3. Hold and Wait
4. Circular Wait



Mutual Exclusion-Only one process at a time can use a resource. If another process requests the same resource, the requesting process must be delayed until the resource has been released.

No-Preemption-Resources cannot be preempted, i.e a resource can be released only voluntarily by the process holding it, after the process completed its task.

Hold and Wait- Hold and Wait is a condition in which a process is holding one resource while simultaneously waiting for another resource that is being held by other process.

Circular wait- Each process is waiting for a resources which is held by another process, which inturn is held by the first process to release the resource.

Deadlock Prevention

Deadlock Avoidance

Deadlock Detection

Deadlock Recovery

Methods to
handle
Deadlocks

THANK YOU

CREATED AND PRESENTED BY
-V.AASRITH(21D41A05Q7)

Course Name: DataBaseManagementSystems
Class: II B.Tech. II Sem
Teacher: K.Vijayalakshmi
Date: 9-MAY-2023
Activity : Students Seminar
Student Name: S.Ramya (21D41A05M2)
Topic: Normal Forms in DBMS



Course Name : Software Engineering

Class : III B.Tech. I Sem

Teacher : Mrs G.SwarnaLatha

Date : 9-MAY-2023

Activity : Students Seminar

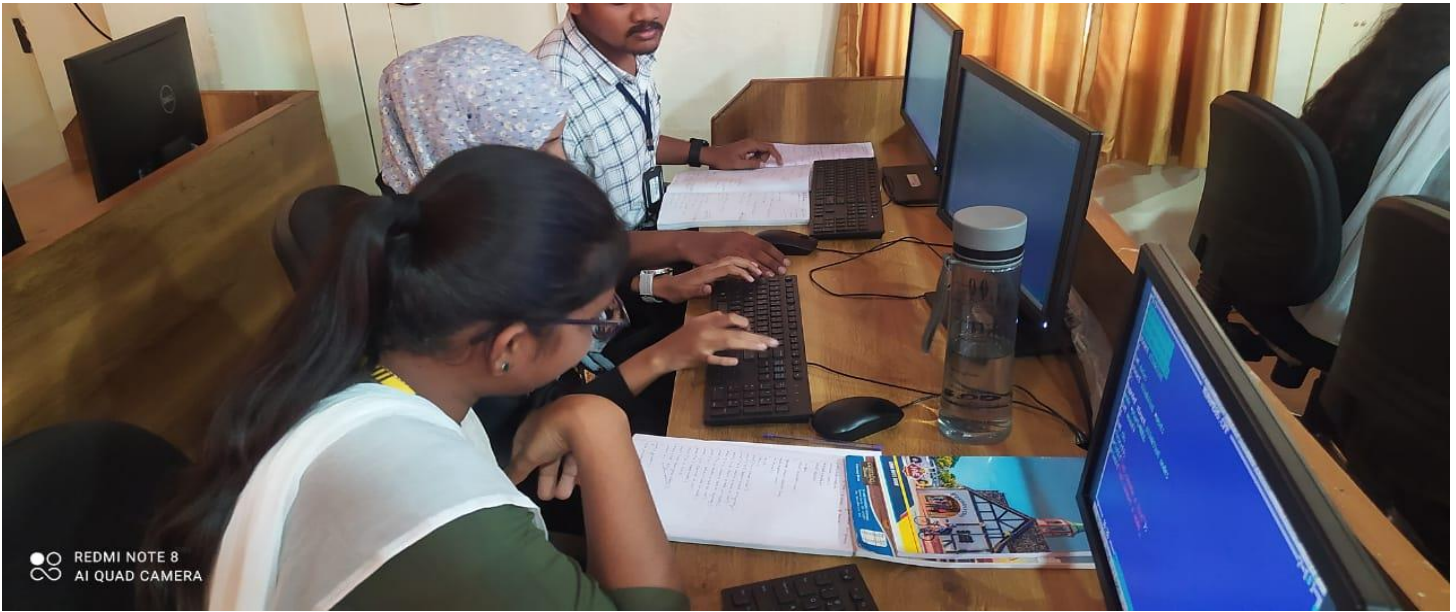
Student Name: C.Pranavi Reddy (20D41A0535)

Topic : Data Modeling in Software Engineering



TEAM COLABORATION IN PRACTICAL SESSION







SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY
(An Autonomous Institution under UGC, New Delhi)
Recognized under 2(f) and 12(B) of UGC Act 1956
NBA Accredited, Approved by AICTE and Permanently affiliated to JNTUH
Sheriguda (V), Ibrahimpatnam, R.R.Dist, Hyderabad - 501 510

D4

BR-22

DEPARTMENT OF INFORMATION TECHNOLOGY

Collaborative Learning Model (A.Y: 2022-23)

OBJECTIVE:

Learn how to work cooperatively and support each other. Develop effective teamwork and communication (including interpersonal and cross cultural awareness) skills. Assimilate multiple views to deepen knowledge and promote critical thinking. Foster individual accountability to the team.

Role of Teachers:

Group the students to perform the given task. Framing assignments or group activities for the students that improve their creative and soft skills. Giving feedback to student for their improvement..

1. Group Assignments
2. Students Seminar
3. Team collaboration in practical session

GROUP ASSIGNMENTS

DEPARTMENT OF INFORMATION TECHNOLOGY

SAMPLE DOCUMENTS

Course Name: Java Programming
Class: II B.Tech. II Sem
Teacher: Mrs. J Sasirekha
Date: 30 - JUNE – 2023
Activity : Group Assignments

Batch No	Assignment Questions	Roll. No
1	1. Explain about multithreading in java. 2. Write a short note about java thread model. 3. Differentiate process-based multitasking and thread-based multitasking. 4. Explain about java linked list class with example.	1201 – 1205
2	1. What are the states are there in thread life cycle. 2. How to create threads in java. 3. Write a java program using multithreading. 4. Explain Hash set class with example.	1206 - 1210
3	1. Explain about runnable interface with examples. 2. List out the thread class methods with examples.	1211 - 1215

	3. Explain about java thread priority with example. 4. Explain about tree set class with example.	
4	1.Explain about thread synchronization with example. 2.Explain about synchronized block with example. 3.Briefly explain inter thread communication. 4.Explain about scanner class with example.	1216 - 1220
5	1. Explain about java collection framework. 2. Explain about collection interface with example. 3. Explain about array list class with example. 4. Explain about formatter class with example.	1221 - 1225
6	1. Explain about priority queue class with example. 2. Explain about array dequeue class with example. 3. Explain about java collection iterator. 4. Explain about random class with example.	1226 - 1230
7	1. Explain about map interface in java. 2. Explain about hash map with example. 3. List out the comparators in java. 4. Explain about calendar class with example.	1231 - 1235
8	1. Explain about array class in java 2. Explain about dictionary class in java. 3. Explain about hashtable class in java. 4. Explain about date class with example.	1236 - 1240
9	1. Explain about stack class with example. 2. Explain about vector class with example. 3. Explain about string tokenizer class with example. 4. Explain about bitset class with example.	1241 - 1245
10	1. Explain about applet programming. 2. Differentiate AWT & Swing. 3. List out the AWT event listener interfaces with example. 4. Explain about applet class with example.	1246 - 1250
11	1. Define GUI with its applications. 2. Explain about AWT Tools with example(label,text field,button) 3. Explain about java AWT hierarchy with example. 4. Explain about event delegation model with neat diagram.	1251 - 1255
12	1. Explain about window adapter class and anonymous inner class with example. 2. List out the event and listener in java event handling with example. 3. Write a java program using AWT text area,checkbox,checkbox group with example. 4. Explain about keyboard event handling methods with example.	1256 - 1260
13	1. Write a java program using AWT listbox,choice,canvas with example. 2. Explain about mouse event handling methods with example 3. Explain about different types of layouts with example. 4. Write a program to implement calculator using grid layout.	1261 - 1265
14	1. Explain about swing components with example. 2. Write a java program using JScroll Pane,JDialog and Swing Menu. 3. Explain about JTabbedPane with example. 4. Explain about JToggleButton with example	LE 01 - 07

GROUP ASSIGNMENTS

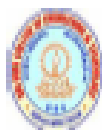
Course Name: OPERATING SYSTEMS

Class: II B.Tech. II Sem

Teacher: Mr. Shek Shakeel

Date: 27 - JUNE – 2023

Activity : Group Assignments



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Sheriguda (V), R.R.Dist.
(An Autonomous Institution under UGC)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING **ASSIGNMENT -2**

YEAR / SEM : II YEAR D SEC / II SEM

A.Y:2022-2023

SUB.CODE/NAME : R20CSE2202 / OPERATING SYSTEM

Date: 20.6.2023

Batch . No	Assignment Questions	Register Number
1.	a. How will you handle synchronization problem using hardware? Discuss. b. A variable portion memory system has at some point in time the following box sizes in the order 20k,15k,40k,60k,10k,25k, a new process is to be loaded which block will be filled using best fit, first fit, worst fit respectively. c. Discuss the structure of directory and its implementation in detail.	21D41A05K6 to 21D41A05L0
2.	a. Explain critical section problem and discuss various algorithm to solve synchronization problem. List advantages and disadvantages of each. b. Given 5 memory partitions of 100 KB,500KB,200KB,300KB and 600KB how would the best fit, first fit, worst fit algorithm place processes of 310KB,589KB,96KB and 116 KB? Which algorithm makes the most efficient use of memory? c. Explain the different methods for allocating disk space to files.	21D41A05L1 to 21D41A05L5
3.	a. Examine dining philosopher's problem and develop a solution using monitors. b. Explain LRU page replacement algorithm with this example. Consider the following reference string 7,0,1,2,0,3,0,4,2,3,0,3,2,1,2,0,1,7,0,1 c. Explain about sequential and indexed file access methods.	21D41A05L7 to 21D41A05M1
4.	a. Explain the basic method of paging scheme. Show the hardware support for it with a diagram. b. Consider the following reference string: 1,2,3,4,2,1,5,6,2,1,2,3,7,6,3,2,1,2,3,6 How many page faults would occur for the Optimal replacement algorithms? c. How Files System are organized with UNIX ? Explain with an example.	21D41A05M2 to 21D41A05M6

5.	<p>a. Examine Readers/Writers problem with suitable algorithm.</p> <p>b. A variable portion memory system has at some point in time the following box sizes in the order 20k,15k,40k,60k,10k,25k, a new process of 5k,28k,16k,55k,12k is to be loaded which block will be filled using best fit, first fit, worst fit respectively.</p> <p>c. Discuss Contiguous, Linked, Indexed disk block allocation method with their merits and demerits.</p>	21D41A05M7 to 21D41A05N1																																																																																										
6.	<p>a. What is virtual memory? What hardware supports is needed to implement virtual memory? Explain with the help of an example that FIFO page replacement algorithm may encounter more number of page faults encountered by LRU page replacement algorithm.</p> <p>b. Draw the diagram of structure of page table.</p> <p>c. Discuss about the access rights and management simultaneous access.</p>	21D41A05N2 to 21D41A05N6																																																																																										
7.	<p>a. What are the various security requirements for the operating system? What are different types of security policies for different types of operating system?</p> <p>b. Consider the following reference string: 1,2,3,4,2,1,5,6,2,1,2,3,7,6,3,2,1,2,3,6 How many page faults would occur for the FIFO replacement algorithms?</p> <p>c. Explain the different methods for allocating disk space to files.</p>	21D41A05N7 to 21D41A05P1																																																																																										
8.	<p>a. System consists of 5 processes. P1, P2, P3 and 3 resources (R1, R2, R3). Resource type R1 has 7 instances, Resource type R2 has 7 instances and Resource type R3 has 10 instances. The following snap shot of the system has been taken. Find out safe state</p> <table border="1"><thead><tr><th rowspan="2">Process</th><th colspan="3">Allocation</th><th colspan="3">Max</th></tr><tr><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th></tr></thead><tbody><tr><td>P1</td><td>2</td><td>2</td><td>3</td><td>3</td><td>6</td><td>8</td></tr><tr><td>P2</td><td>2</td><td>0</td><td>3</td><td>4</td><td>3</td><td>3</td></tr><tr><td>P3</td><td>1</td><td>2</td><td>4</td><td>3</td><td>4</td><td>4</td></tr></tbody></table> <p>b. Write the difference between paging and segmentation.</p> <p>c. Explain various directory structures used in operating system for storing files give its merits and demerits?</p>	Process	Allocation			Max			R1	R2	R3	R1	R2	R3	P1	2	2	3	3	6	8	P2	2	0	3	4	3	3	P3	1	2	4	3	4	4	21D41A05P2 to 21D41A05P6																																																								
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Processes	Allocation				Max				Available																																																																																			
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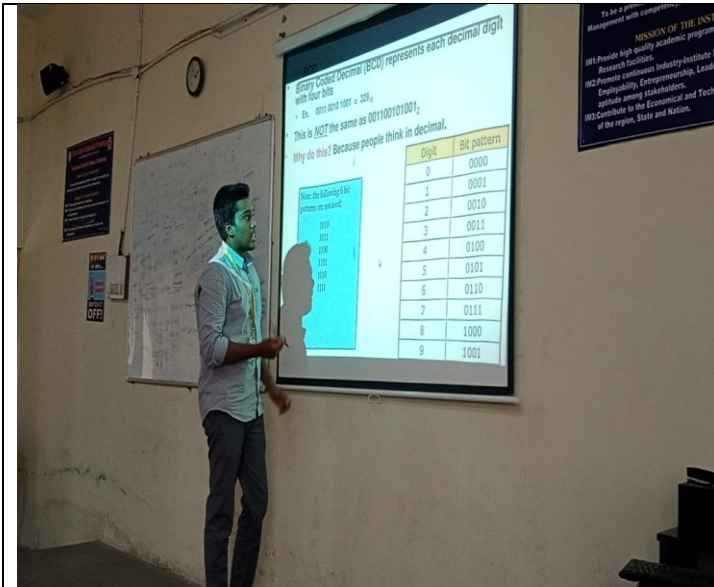
	<p>iii)If the request from process P1 arrives for (0,4,2,0)can the request be granted immediately</p> <p>b. Discuss Contiguous, Linked, Indexed disk block allocation method with their merits and demerits.</p> <p>c. Discuss in detail about functions of files.</p>																																																																						
10.	<p>a. Explain how buffering is used with respect to storage devices.</p> <p>b. System consists of 5 processes. P1,P2,P3,P4,P5 and 3 resources (R1,R2,R3) . Resource type R1 has 10 instances, Resource type R2 has5 instances and Resource type R3 has 7 instances. The following snapshot of the system has been taken. Find out safe state.</p> <table><tr><th rowspan="2">Process</th><th colspan="3">Allocation</th><th colspan="3">Max</th><th colspan="3">Available</th></tr><tr><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th></tr><tr><td>P1</td><td>0</td><td>1</td><td>0</td><td>7</td><td>5</td><td>3</td><td>3</td><td>3</td><td>2</td></tr><tr><td>P2</td><td>2</td><td>0</td><td>0</td><td>3</td><td>2</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P3</td><td>3</td><td>0</td><td>2</td><td>9</td><td>0</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P4</td><td>2</td><td>1</td><td>1</td><td>2</td><td>2</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P5</td><td>0</td><td>0</td><td>2</td><td>4</td><td>3</td><td>3</td><td></td><td></td><td></td></tr></table> <p>c. Explain about swapping in memory management.</p>	Process	Allocation			Max			Available			R1	R2	R3	R1	R2	R3	R1	R2	R3	P1	0	1	0	7	5	3	3	3	2	P2	2	0	0	3	2	2				P3	3	0	2	9	0	2				P4	2	1	1	2	2	2				P5	0	0	2	4	3	3				21D41A05Q2 to 21D41A05Q6
Process	Allocation			Max			Available																																																																
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12.	<p>a. Write the difference between contiguous and non- contiguous memory allocations.</p> <p>b. What are the various security requirements for the operating system? What are different types of security policies for different types of operating system?</p> <p>c. Consider the following reference string: 1,2,4,4,2,1,5,6,2,1,5,3,7,6,3,2,1,2,3,6 How many page faults would occur for the FIFO and LRU replacement algorithms?</p>	21D41A05R2 to 21D41A05R6																																																																					
13.	<p>a. What is meant by demand paging? Explain in detail.</p> <p>b. Explain the Usage of open, create, read, write, close, lseek, stat, ioctl system calls.</p> <p>c. System consists of 5 processes. P1, P2, P3 and 3 resources (R1, R2, R3). Resource type R1 has 7 instances, Resource type R2 has 7 instances and Resource type R3 has 10 instances. The following snap shot of the system has been taken. Find out safe state</p> <table><tr><th rowspan="2">Process</th><th colspan="3">Allocation</th><th colspan="3">Max</th></tr><tr><th>R1</th><th>R2</th><th>R3</th><th>R1</th><th>R2</th><th>R3</th></tr></table>	Process	Allocation			Max			R1	R2	R3	R1	R2	R3	21D41A05R7 to 21D41A0520																																																								
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		P2	2	0	3	3	2	3		
		P3	1	2	4	4	4	4		
14.	<p>a. Explain the resource- allocation graph algorithm for deadlock detection with relevant diagram.</p> <p>b. Consider the following reference string 7,0,1,2,0,3,0,4,2,3,0,3,2,1,2,0,1,7,0,1. Assume there are three frames. Apply LRU replacement algorithm to the reference string above and find out how many page faults are reproduced. Illustrate the LRU page replacement algorithm in detail and also two feasible implementation of the LRU algorithm.</p> <p>c. Explain about sequential and indexed file access methods.</p>									21D41A0521 to 21D41A0527

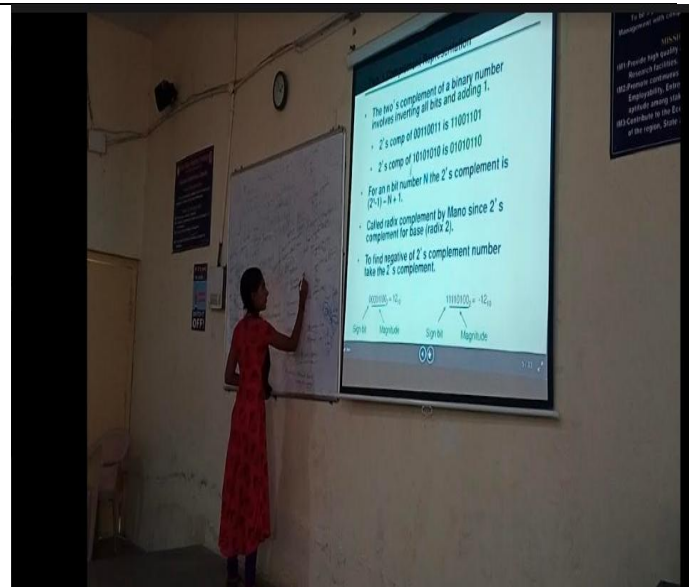
STUDENTS SEMINAR Semester - I

S.No.	Year/ Sem	Roll. No.	Name Of The Student	Topic
1.	II/I	21D41A1230	Kadiyala Shivani	Search In Social Media
2.	II/I	21D41A1232	Kamatham Gopika	Deep Learning
3.	II/I	21D41A1236	Kasthala Sharath Chandra	Register Transfer Commutation
4.	II/I	21D41A1246	Mohammed Tajuddin	Quantum Complexity Theory
5.	II/I	21D41A1208	Badugula Hindu Reddy	Kernel Methods For Pattern Analysis
6.	III/I	20D41A1217	J. Mamatha	Experiment In Computer Science
7.	III/I	20D41A1233	M. Nikhitha	Advanced Topics In Text Format
8.	III/I	20D41A1256	V. Akhil	Ethical Hacking
9.	III/I	20D41A1233	G. Akshitha	Blockchain Technology
10.	III/I	20D41A1206	Keerthana	Blue Eye Using Machine Learning
11.	IV/I	19D41A1215	J.Vineeth	Workflow Engine for Clouds
12.	IV/I	19D41A1246	T. Sri Harsha	Supply Chain Portal
13.	IV/I	19D41A1201	A.Mani Teja	Information Security Model
14.	IV/I	19D41A1211	G.Rushika	Clustering high dimensional data
15.	IV/I	19D41A1248	K.Vignesh Reddy	Python program with Raspberry PI with focus of interfacing external gadgets

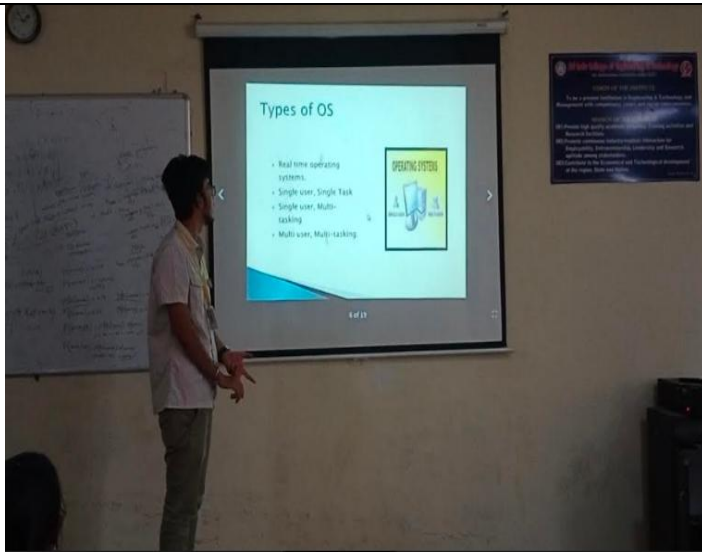
Sample Photos



Seminar on Search In Social Media



Seminar on Deep Learning



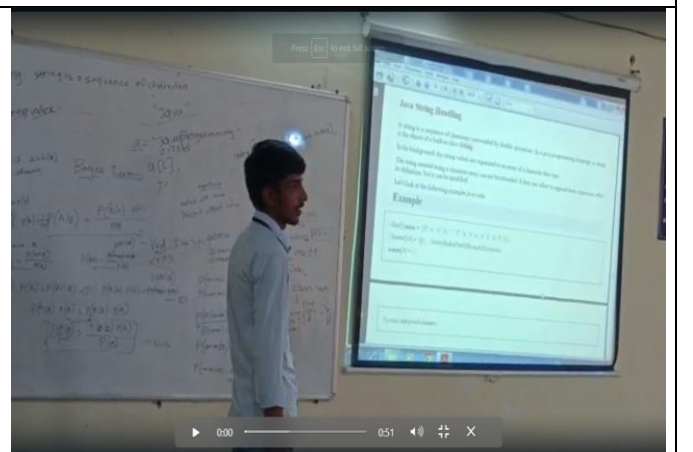
Seminar on Register Transfer Commutation



Seminar on Quantum Complexity Theory



Seminar on Kernel Methods For Patten Analysis



Seminar on Deep Learning



Seminar on Experiment In Computer Science



Seminar on Advanced Topics In Text Format



Seminar on Ethical Hacking



Seminar on Black Chain Technology



Seminar on Workflow Engine for Clouds



Seminar on Supply Chain Portal



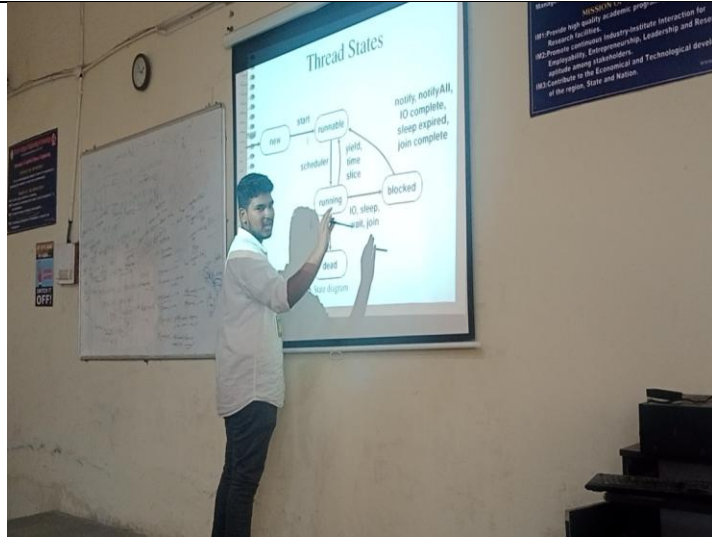
Seminar on Information Security Model



Seminar on Clustering high dimensional data

Semester - II

S.No.	Year/ Sem	Roll. No.	Name Of The Student	Topic
16.	II/II	21D41A1204	A.Sadhana	Python
17.	II/II	21D41A1252	Polkam Nithin	Machine Learning
18.	II/II	21D41A1224	Gouru Sathvika	Artificial Intelligence
19.	II/II	21D41A1220	Dendi Harshik Reddy	Java Servlet
20.	II/II	21D41A1230	Kadiyala Shivani	Digital Image Processing
21.	II/II	20D41A1203	B.Chandana	Unsupervised Representing Learning
22.	II/II	20D41A1220	Srikanth	Data Sources For EmergingTechnology
23.	II/II	20D41A1226	K.Raju	ML And Optimizing
24.	II/II	20D41A1258	Akhil	Ontology Based Data Access
25.	II/II	20D41A1249	Rajasree	Concurrent Debugging
26.	IV/II	19D41A1215	J.Vineeth	Behavioral Neuroscience Information Theory In Computer Science
27.	IV/II	19D41A1201	A.Mani Teja	
28.	IV/II	20D45A1205	T.Sai Kumar	
29.	IV/II	19D41A1246	T. Sri Harsha	Behavioral Neuroscience Information Theory In Computer Science
30.	IV/II	19D41A1248	K.Vignesh Reddy	
31.	IV/II	19D41A1211	G.Rushika	
32.	IV/II	18D41A1259	E. Vishnu Vardhan Reddy	
33.	IV/II	19D41A1229	Mogili Archana	Information Theory In Computer Science
34.	IV/II	19D41A1219	K.Kranthi Kumar	
35.	IV/II	19D41A1251	Padala Jashwanth	



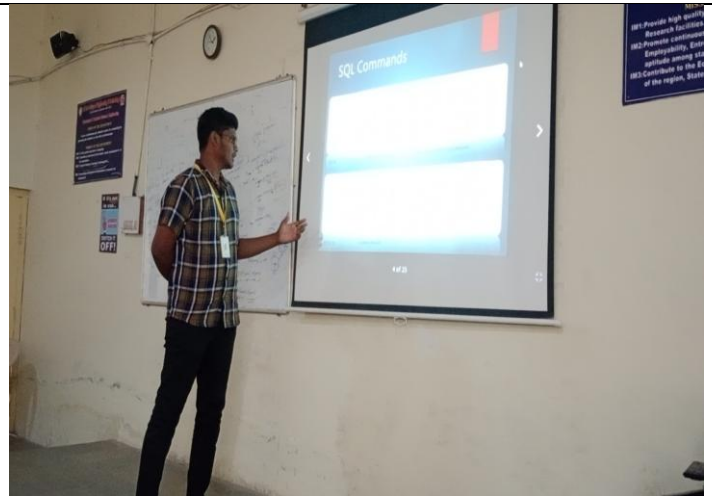
Seminar on Python



Seminar on Machine Learning



Seminar on Artificial Intelligence



Seminar on Java Servlet



Seminar on Unsupervised Representing Learning



Seminar on Data Sources For Emerging Technology



Seminar on AI And Optimizing



Seminar on Ontology Based Data Access



Seminar on Behavioral Neuroscience
Information Theory In Computer Science
Behavioral Neuroscience



Seminar on Information Theory In Computer Science



Seminar on Behavioral Neuroscience Information Theory In Computer Science

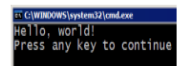
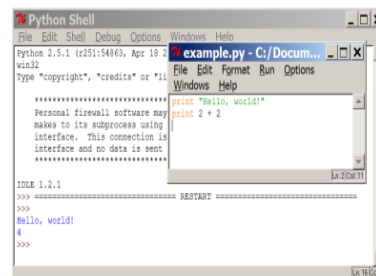
Class: IV B.Tech. I Sem
Teacher: Ms. J. Radhika
Date: 11-07-2023
Activity : Students Seminar
Student Name: Ms. Sadhana (21D41A1204)
Topic: Introduction to Python Programming



Introduction to Programming with Python

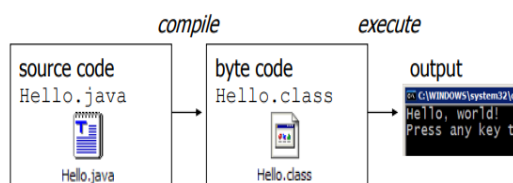
Programming basics

- **code** or **source code**: The sequence of instructions in a program.
- **syntax**: The set of legal structures and commands that can be used in a particular programming language.
- **output**: The messages printed to the user by a program.
- **console**: The text box onto which output is printed.
 - Some source code editors pop up the console as an external window, and others contain their own console window.

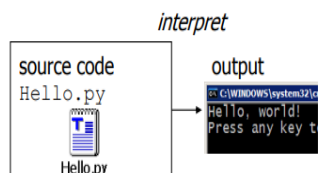


Compiling and interpreting

- Many languages require you to *compile* (translate) your program into a form that the machine understands.



- Python is instead directly *interpreted* into machine instructions.

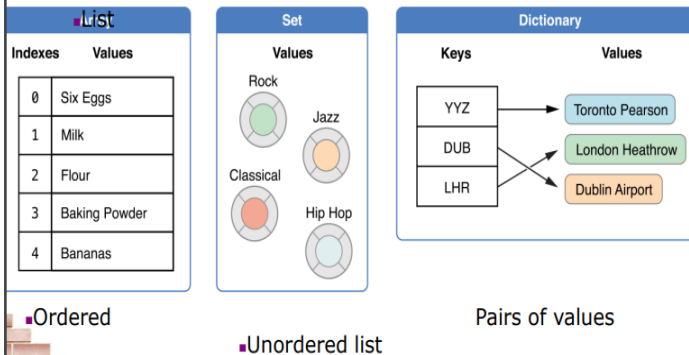


The Python Interpreter

- Python is an interpreted language
- The interpreter provides an interactive environment to play with the language
- Results of expressions are printed on the screen

```
>>> 3 + 7
10
>>> 3 < 15
True
>>> 'print me'
'print me'
>>> print 'print me'
print me
>>>
```

Types for Data Collection List, Set, and Dictionary



Defining a Class

- Python program may own many objects
 - An object is an item with fields supported by a set of method functions.
 - An object can have several fields (or called attribute variables) describing such an object
 - These fields can be accessed or modified by object methods
- A class defines what objects look like and what functions can operate on these objects.

- Declaring a class:

```
class name:
    statements
```

- Example:

```
class UCSBstudent:
    age = 21
    schoolname = 'UCSB'
```

Constructors

```
def __init__(self, parameter, ..., parameter):
    statements
```

- a constructor is a special method with the name `__init__`
- Example:

```
class Point:
    def __init__(self, x, y):
        self.x = x
        self.y = y
    ...
```

- How would we make it possible to construct a `Point()` with no parameters to get `(0, 0)`?

Operator Overloading

- operator overloading:** You can define functions so that Python's built-in operators can be used with your class.
 - See also: <http://docs.python.org/ref/customization.html>

Operator	Class Method	Operator	Class Method
-	<code>__neg__(self, other)</code>	==	<code>__eq__(self, other)</code>
+	<code>__pos__(self, other)</code>	!=	<code>__ne__(self, other)</code>
*	<code>__mul__(self, other)</code>	<	<code>__lt__(self, other)</code>
/	<code>__truediv__(self, other)</code>	>	<code>__gt__(self, other)</code>
Unary Operators		<=	<code>__le__(self, other)</code>
-	<code>__neg__(self)</code>	>=	<code>__ge__(self, other)</code>
+	<code>__pos__(self)</code>		

Inheritance

```
class name(superclass):
    statements
```

- Example:


```
class Point3D(Point):    # Point3D extends Point
    z = 0
    ...
```

- Python also supports *multiple inheritance*

```
class name(superclass, ..., superclass):
    statements
```

(if > 1 superclass has the same field/method, conflicts are resolved in left-to-right order)

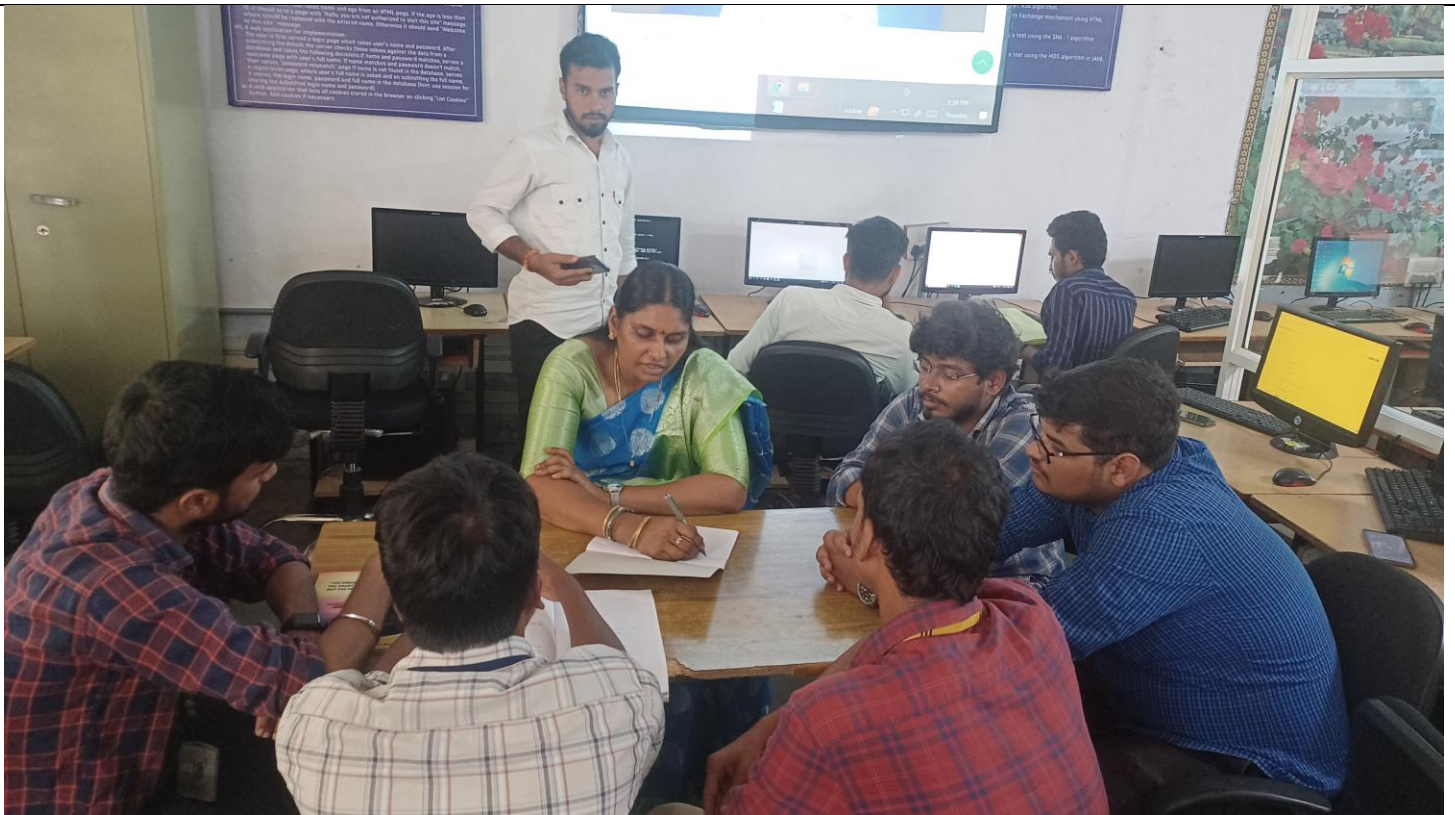
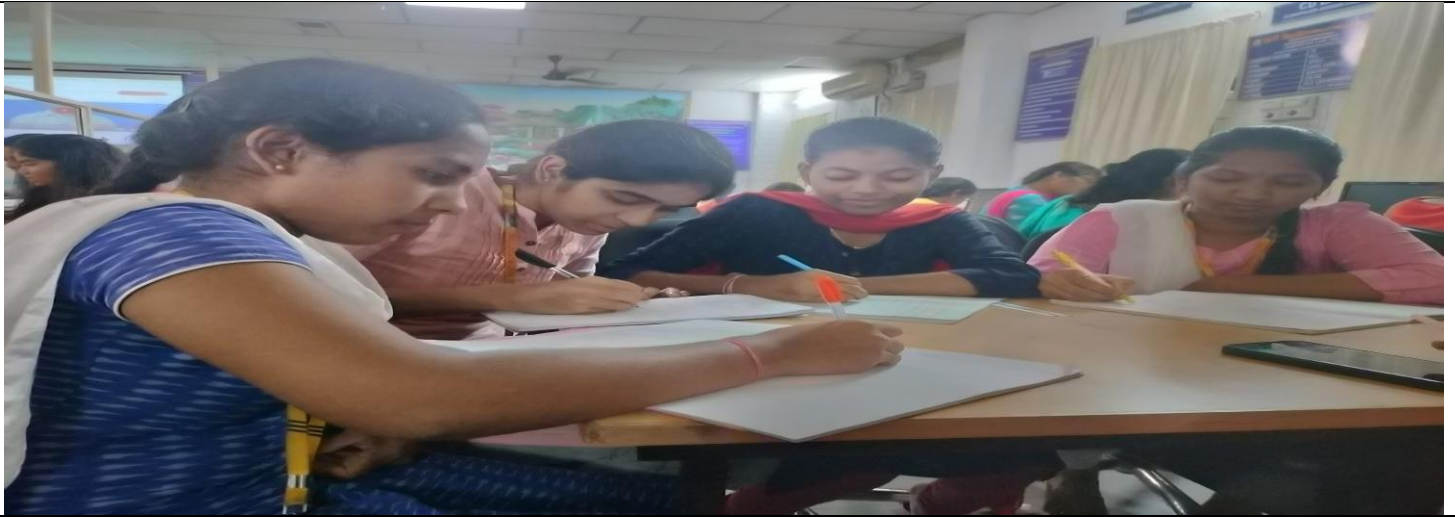
Calling Superclass Methods

- methods: `class.method(object, parameters)`
- constructors: `class.__init__(parameters)`

```
class Point3D(Point):
    z = 0
    def __init__(self, x, y, z):
        Point.__init__(self, x, y)
        self.z = z

    def move(self, dx, dy, dz):
        Point.move(self, dx, dy)
        self.z += dz
```


TEAM COLABORATION IN PRACTICAL SESSION







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BR-22

DEPARTMENT OF INFORMATION TECHNOLOGY

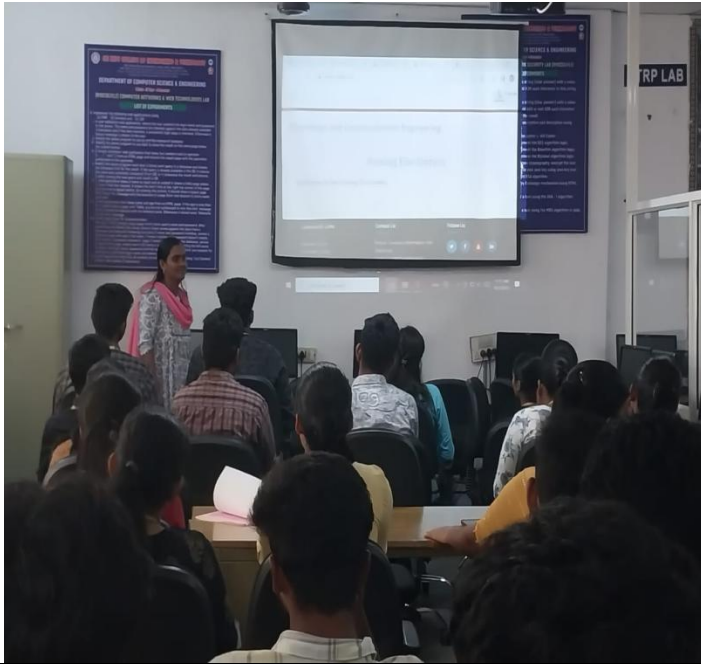
Simulation Tools And Virtual Labs

(A.Y: 2022-23)

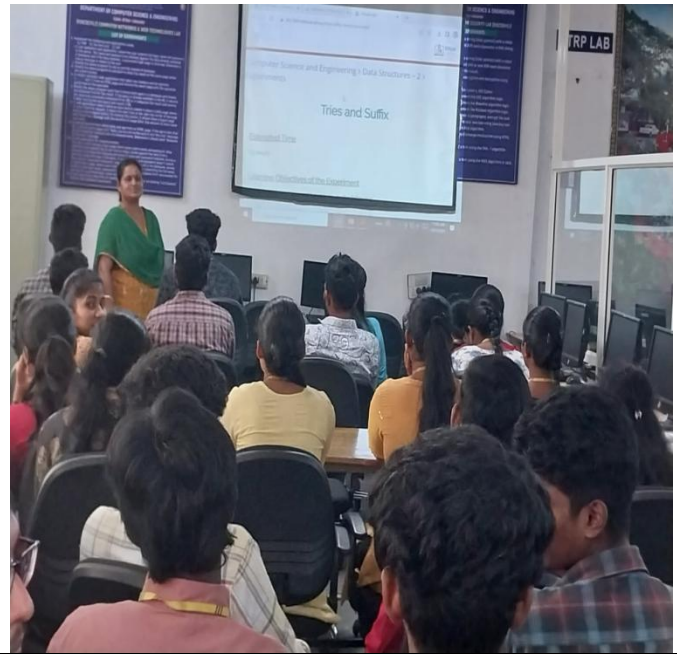
S.N o.	YEAR/ SEM	LAB CODE	NAME OF THE LABORAT ORY	SOFT WARE	VIRTUAL LABS LINK	DURATI ON
1.	II/I	R20ECE2 1L4	Analog Electronics lab	-	https://be-iitkgp.vlabs.ac.in/	3 Sessions
2.	II/I	R20CSE2 1L1	Data Structures Lab	Turbo C	https://ds1-iiith.vlabs.ac.in/List%20of%20experiments.html	5 Sessions
3.	II/I	R20CSE2 1L3	C++ Programming Lab	Turbo C	https://cse02-iiith.vlabs.ac.in/List%20of%20experiments.html	3 Sessions
4.	II/II	R20CSE2 2L1	Operating Systems Lab	Turbo C	https://www.cse.iitb.ac.in/~mythili/os/	5 Sessions
5.	II/II	R20CSE2 2L3	Java Programming lab	Java Developer Kit	https://java-iitd.vlabs.ac.in/	3 Sessions
6.	III/I	R20CSE3 1L1	Software Engineering Lab	Turbo C	http://vlabs.iitkgp.ernet.in/se/	3 Sessions

SAMPLE PHOTOS

Subject : C++ Programming Lab
Staff : Mrs. J. Radhika
Title : Inheritance



Subject : Data Structures
Staff : Mrs. J. Sasirekha
Title : Tries and its types



Subject : Operating Systems Lab
Staff : Mr. Shek Shakeel
Title : Scheduling Algorithm



Subject : Software Engineering
Staff : Mrs. K. Priyanka
Title : Software Engineering Model



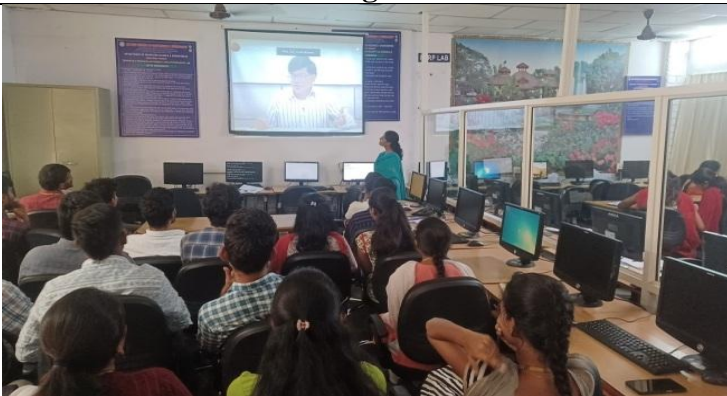
NPTEL – VIDEO LECTURE



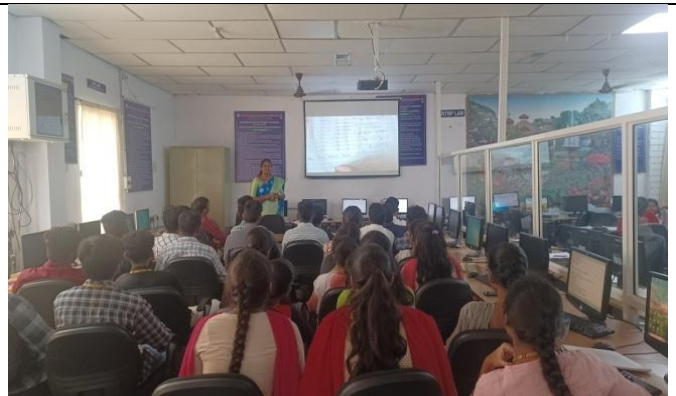
II-II
NPTEL topic on Introduction To Artificial Intelligence



II-II
NPTEL Topic On DBMS



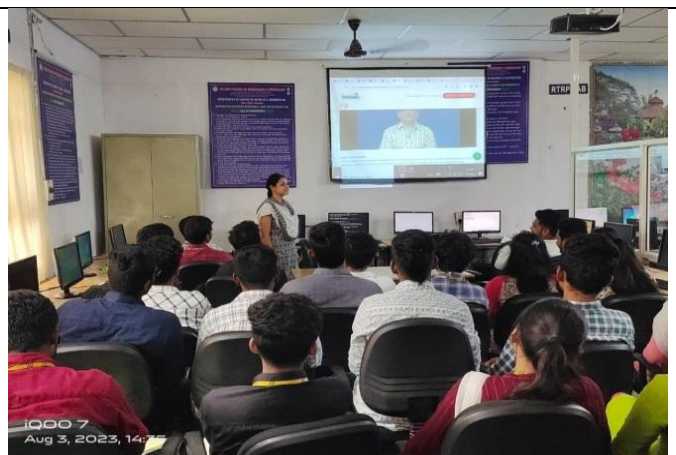
III-II
NPTEL topic on the Joy Of Computing Using Python



III-II
NPTEL topic on Cloud Computing



IV-II
NPTEL topic on Deep learning For Computer Vision



IV-II
NPTEL topic on Natural language Processing



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BR-22

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Project based learning

(A. Y: 2022-23)

YEAR/SEM: 1V B.TECH (CSE-A) (MAJOR PROJECT)

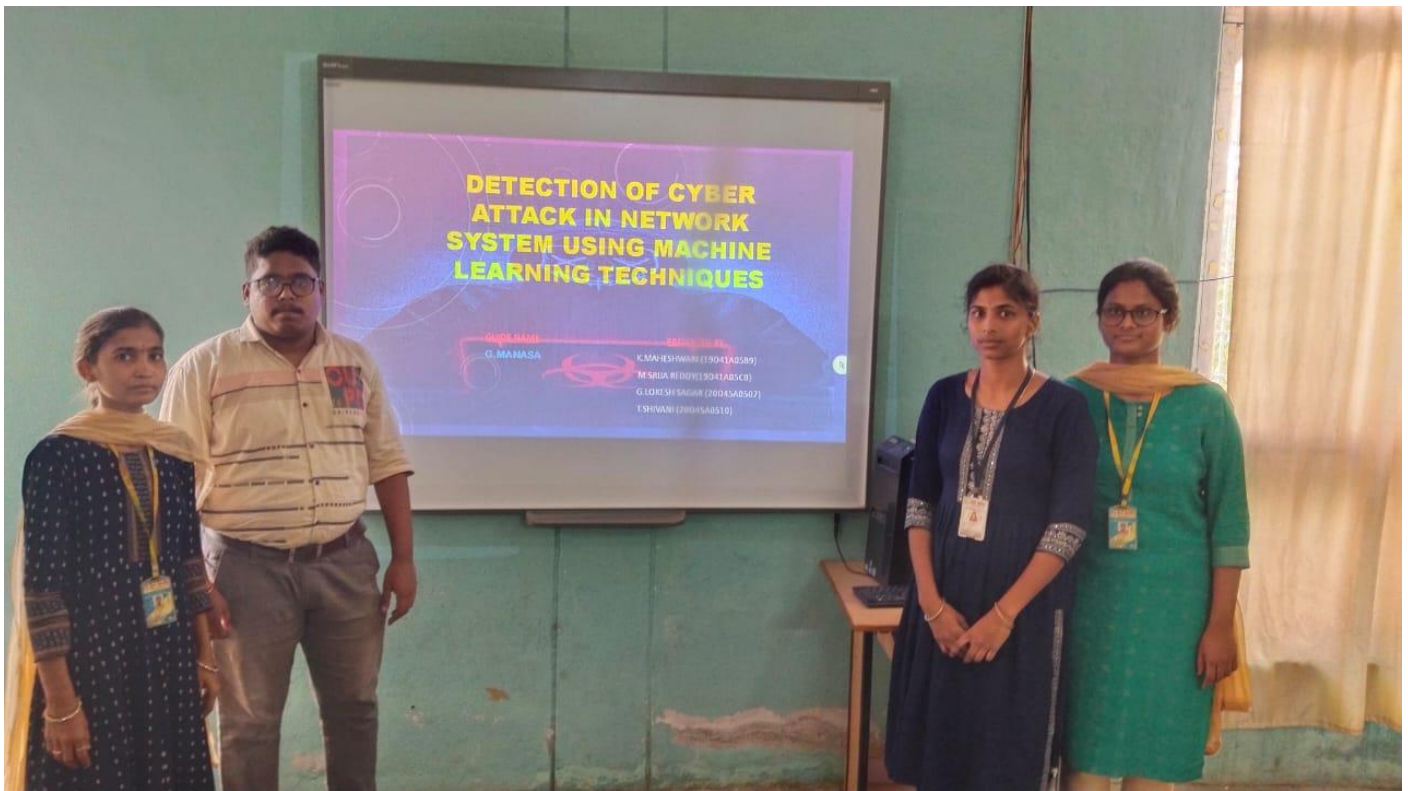
S.No.	Batch No.	Roll No.	Name of the Student	Major Project Title
1.	1	19D41A0543	CH.Mahitha	Deep learning based object detection and recognition framework for the visually-impaired
2.		19D41A0503	A.Anusha	
3.		19D41A0546	D.SaiKiran	
4.		19D41A0527	B.SaiTeja	
5.	2	19D41A0504	A.Kavya	Detect spam from twitter comment us in detect spam from twitter comment using machine
6.		19D41A0560	G.Kiranmai	
7.		19D41A0512	A.Srikar	
8.		19D41A0547	D.Swetha	
9.		19D41A0538	CH.NagaJyothi	
10.	3	19D41A0505	A.Niharika	Cyber threat detection based on an using event profiles
11.		19D41A0541	CH.Naveen Kumar	
12.		19D41A0554	E.Rajkumar	
13.		20D41A0503	B.Pranisha	
14.	4	19D41A0555	E.Ramesh	Face recognition using ml techniques
15.		19D41A0551	E.Pavan Kumar	
16.		20D41A0502	B.Akhila	
17.		19D41A0531	B.JaganDatta	
18.	5	19D41A0508	A.Sushmitha	IRIS RECOGNITION USING ML TECHNIQUES
19.		19D41A0545	D.Vishwakanth	
20.		19D41A0510	A.Pavan Kumar	
21.		19D41A0552	E.SaiCharan	

22.	6	19D41A0514	A.Rajitha	Digitized and decentralized block chain technology
23.		19D41A0521	B.Madhuri	
24.		19D41A0559	G.Ganesh	
25.		19D41A0522	B.Tarun	
26.	7	19D41A0524	B.Rani	Vehicle detection and speed detection
27.		19D41A0511	A.MadhuShalini	
28.		20D41A0504	B.Siddhartha	
29.		20D41A0501	A.Nagaraju	
30.	8	19D41A0550	D.Swathi	Predicting cyberbullying on social media in the big data
31.		19D41A0520	B.Pranay Kumar	
32.		19D41A0528	B.Murali	
33.		19D41A0509	A.Meghana	
34.	9	19D41A0532	B.Varsha	Lung cancer classification using SVM of k-means
35.		19D41A0535	CH.Sathwika	
36.		19D41A0501	A.Vamshi	
37.		19D41A0553	E.Sairam	
38.	10	19D41A0536	CH.Dinesh	A machine learning model for average fuel consumption in heavy vehicles
39.		19D41A0544	CH.Nandhini	
40.		19D41A0549	D.Nagaraj	
41.		19D41A0525	B.SaiKiran	
42.	11	19D41A0539	C.Chaitanya	The game use two paddles to hit a ball back and forth (pong)
43.		19D41A0515	A.Shivani	
44.		19D41A0502	A.Bharath	
45.		19D41A0523	B.Bhargav	
46.	12	19D41A0557	G.Arunkanth	Performance improvement of smart surveillance camera using modified CNN technique
47.		19D41A0518	B.Nagesh	
48.		19D41A0556	E.Tharal Reddy	
49.		19D41A0529	B.Abhilash	
50.	13	19D41A0548	D.Varsha	Missing child identification system using deep learning & svm
51.		19D41A0558	Gr.Gaurav	
52.		19D41A0513	A.Navaneetha	

53.		19D41A0519	B.Avinash	
54.	14	19D41A0517	B.Sharon	Fake images detection
55.		19D41A0537	CH.Anitha	
56.		19D41A0540	C.Keerthi Reddy	
57.		20D41A0505	C.Sandhya Rani	
58.	15	19D41A0507	A.Nagaraj	Classification of online toxic comments using machine learning
59.		19D41A0506	A.Surya	
60.		19D41A0516	A.Sriram	
61.		19D41A0530	B.Gopinath	















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BR-22

DEPARTMENT OF INFORMATION TECHNOLOGY

Project based learning

(A. Y: 2022-23)

YEAR/SEM: 1V B.TECH (IT) (MAJOR PROJECT)

S.No.	Batch No.	Roll No.	Name of the Student	Major Project Title
1.	1	19D41A1206	C.KARTHIK	Crop Recommendation Systems using ML
2.		19D41A1207	CH BALAJI	
3.		19D41A1245	S.SAI	
4.	2	19D41A1215	J.VINEETH	Object Count in Images
5.		19D41A1201	A.MANI TEJA	
6.		20D45A1205	T.SAI KUMAR	
7.	3	20D45A1206	U.MANI SHANKAR	Smart Health Disease Prediction System
8.		19D41A1226	M.AVINASH	
9.		19D41A1216	K.PATANJALI BRAHMA	
10.	4	19D41A1224	LAKKIREDDY NIVEDITHA REDDY	Mining Fraudsters and Fraudulent Strategies in Large-Scale Mobile Social Networks
11.		19D41A1238	NAGA RUCHITHA REDDY	
12.		19D41A1240	RALLAGUDEM ABHISHEK REDDY	
13.	5	19D41A1202	AERVA ANUSHA REDDY	Sentiment Analysis of Lockdown in India during Covid-19 a Case Study on Twitter
14.		19D41A1241	RAMIDI NIHARIKA	
15.		19D41A1204	B.HARSHITH	
16.	6	19D41A1246	T. SRI HARSHA	A Hybrid E-Learning Recommendation Approach Based on Learner's Influence
17.		19D41A1218	K.SAMARASIMHA REDDY	
18.		19D41A1228	MD AMAAN	

19.	7	19D41A1213	G.AKHIL REDDY	Using Data Mining to Predict Hospital Admission from the Emergency Department
20.		19D41A1248	K.VIGNESH REDDY	
21.		19D41A1249	Y.RAKESH REDDY	
22.		19D41A1217	K.RISHITHA REDDY	
23.	8	19D41A1230	NAGARALA DIVYA	Efficient Keyword-Aware Representing Travel Route Recommendation
24.		19D41A1233	NANDYALA CHANDANA	
25.		19D41A1254	ANTHATI PAVAN	
26.	9	19D41A1229	MOGILI ARCHANA	Protecting User Data in Profile-Matching Social Networks
27.		19D41A1209	DAREDDY SHREYA REDDY	
28.		20D45A1202	D.SIDDARTHA REDDY	
29.	10	19D41A1236	PALLREDDY YASHWITHA REDDY	Web Data Mining to Detect Online Spread of Terrorism
30.		19D41A1205	B.CHARAN	
31.		19D41A1255	K.SAINATH	
32.		19D41A1243	S.MARUTHI	
33.	11	19D41A1242	RANABOTHU ROHILA	Secure Data Transfer and Deletion From Counting bloomfilter in Cloud Computing
34.		19D41A1219	K.KRANTHI KUMAR	
35.		19D41A1237	PAMPARI MAHESH	
36.	12	19D41A1214	GUDIPATI SHYLAJA	Crime Analysis Mapping , Intrusion Detection- Using Data Mining
37.		19D41A1234	N SIDDU	
38.		19D41A1212	G.NITHEESH REDDY	
39.	13	19D41A1221	K.RAHUL	Data Mining with Big Data
40.		19D41A1244	S.AKHILESH	
41.		19D41A1235	RISHITH	
42.	14	20D45A1201	CHIDURALA AKSHAYA	Connecting Social Media to E-Commerce for Future Generation Systems
43.		19D41A1247	VASA SAI TEJA	
44.		20D45A1204	KOTTE SURYA	
45.	15	19D41A1211	G RUSHIKA	Similarity Search for Encrypted Images in Secure Cloud Computing
46.		19D41A1222	K MANIKANTH REDDY	

47.		19D41A1232	N.MANI SAI VARMA	
48.	16	19D41A1239	RACHAMALLA REENA SAI	SPCSS Social Network Based Privacy Preserving Criminal Suspects Sensing
49.		19D41A1210	E.THANUJ GOUD	
50.		19D41A1231	N.NAVEEN	
51.	17	19D41A1203	AUMOLU PAVANI	Secure Keyword Search and Data Sharing Mechanism of Cloud Computing
52.		19D41A1250	YENUGULA AKSHAYA	
53.		18D41A1212	ANIL KUMAR	
54.	18	19D41A1251	PADALA JASHWANTH	Attribute Based Storage Supporting Secure Deduplication of Encrypted data in Cloud
55.		20D45A1203	JONNAALAGADDA JAGADEESH	
56.		19D41A1253	BADAM RAMA KRISHNA	
57.	19	19D41A1223	KURAPATI SWAPNA	"CDA Generation and Integration for Health Information Exchange Based on Cloud Computing System"
58.		19D41A1225	M.SPANDANA	
59.		19D41A1227	M.SAI KIRAN	
60.		18D41A1259	E.VISHNU VARDHAN REDDY	

Project Review : PPT Presentation





PPT Sample

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY



AGRICULTURE CROP RECOMMENDATION BASED ON PRODUCTIVITY AND SEASON

PRESENTED BY

L.Niveditha Reddy-19D41A1224
A.Pavani-19D41A1203
G.Nitheesh Reddy-19D41A1212
N.Mani Sai Varma-19D41A1232

**Under The Guidance
of
G.Sushmitha**



ABSTRACT

- Agriculture is a major contributor to the Indian economy. The common problem existing among the Indian farmers is they don't choose the right crop based on their soil requirements.
- Precision agriculture is a modern farming technique that uses research data of soil characteristics, soil types, crop yield data collection and suggests the farmers the right crop based on their site-specific parameters.
- By this system, the Indian farmers will be able to form a decision about which crop to grow depending on the sowing season, his farm's geographical location and soil characteristics.



3

EXISTING SYSTEM

- An approach proposes a model that makes use of historical records of data training sets.
- It predicts the yield of crop on the basis of monthly weather patterns.
- Artificial neural network, K-nearest neighbor such algorithms were also used.

Drawback

This model concentrated on single parameter i.e. weather or soil for the prediction of crop growth.

4

PROPOSED SYSTEM

- This system considers all the appropriate parameters, including temperature, rainfall, location and soil condition, to predict crop suitability.
- This system also provides the profit analysis on crops grown in different states which gives the user an easy and reliable insight to decide and plan the crops.

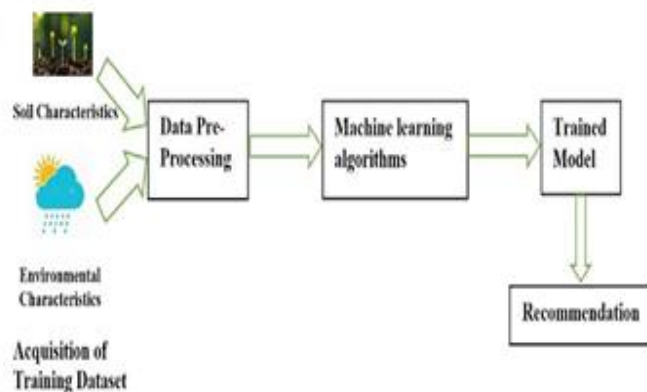
MACHINE LEARNING MODELS

- Decision Tree
- Logistic Regression
- Support Vector Machine
- Naive Baye's
- Random Forest

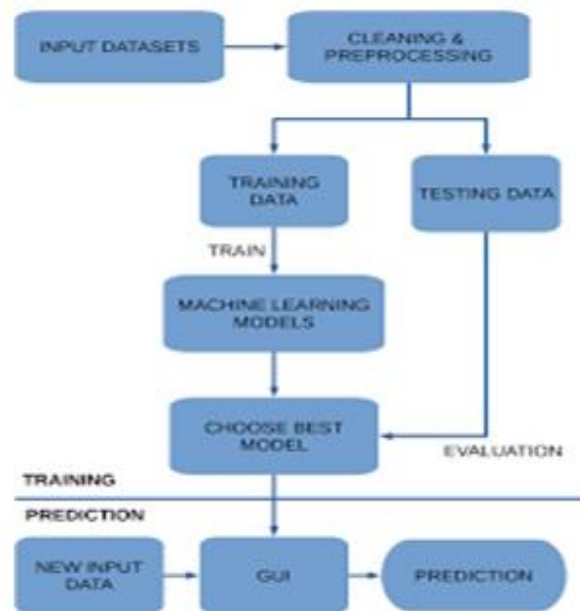
ANALYSIS

- During system analysis the feasibility study of the proposed system is to be carried out.
- Three key considerations involved in the feasibility analysis are
 - ECONOMICAL FEASIBILITY
 - TECHNICAL FEASIBILITY
 - SOCIAL FEASIBILITY

SYSTEM ARCHITECTURE

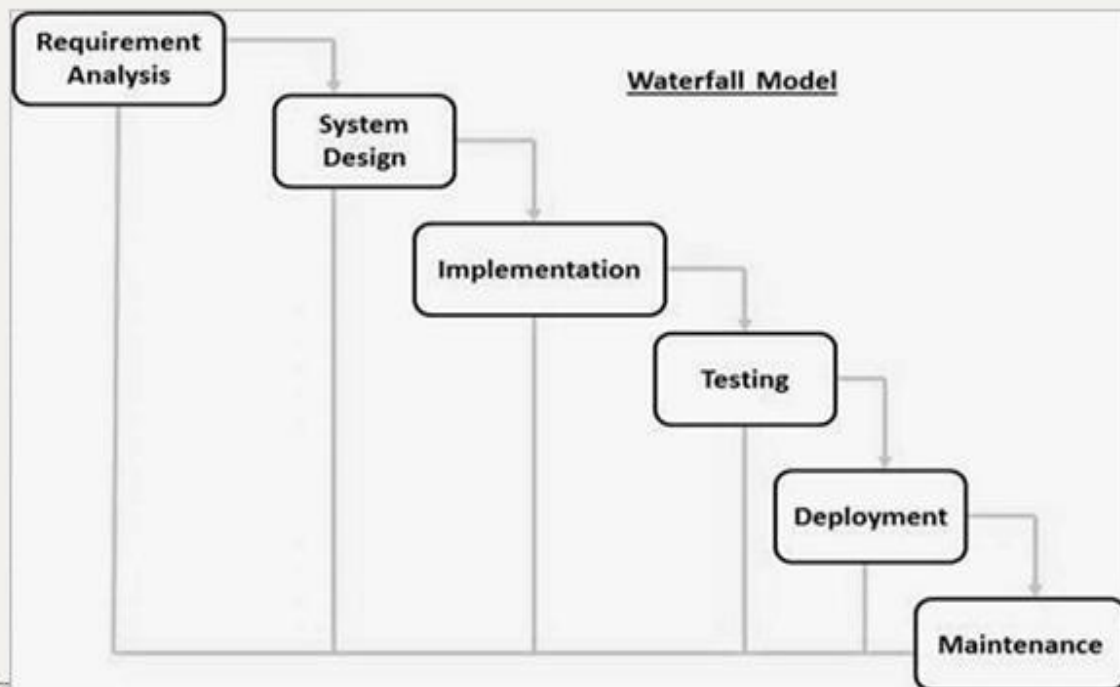


FLOWCHART



11

WATERFALL MODEL



10/5/2022

12

CONCLUSION

1

This system helps the farmer to choose the right crop and decreases the chance of crop failure and increases productivity and also prevents from losses

2

Boost's the Indian economy and most importantly assist farmers in increasing their income