| S. | Name of the activity                 | Organizing      | Date of    | Number    |
|----|--------------------------------------|-----------------|------------|-----------|
| No |                                      | unit/ Forum/    | the        | of        |
|    |                                      | collaborating   | activity   | students  |
|    |                                      | agency          | DD-MM-     | participa |
|    |                                      |                 | YYYY       | ted       |
| 1  | Outreach Program on Cyber Suraksha   | CSI Chapter     | 07.10.2023 | 120       |
| 2. | Independence Day Celebration for     |                 |            |           |
|    | Awareness                            | SICET           | 15.08.2023 | 60        |
| 3  |                                      | Spoorthi Jyothi |            |           |
|    | Tree Plantation And Water Harvesting | Foundation      | 26.05.2023 | 22        |
| 4  |                                      | Dept. of CS     |            |           |
|    |                                      | and ZPH Govt.   |            |           |
|    | Child Education                      | School.         | 04.05.2023 | 19        |
| 5  | Clean India                          | NSS             | 15.04.2023 | 16        |
| 6  | Food Relief Activity                 | NSS             | 10.02.2023 | 15        |
| 7  |                                      | AIML With       |            |           |
|    |                                      | Sree Datha      |            |           |
|    |                                      | Engineering     |            |           |
|    | Social Media Awareness               | College         | 17.12.2022 | 60        |
| 8  | National Unity Day                   | S-Hub           | 31.10.2022 | 15        |
| 9  | National Education Day               | AIDS            | 11.11.2022 | 145       |
| 10 | Skill Development program for        |                 |            |           |
|    | Dropout students                     | NSS & AIDS      | 11.10.2022 | 50        |
| 11 | Free Health Checkup Camp             | NSS             | 26.11.2022 | 130       |
| 12 |                                      | Women           |            |           |
|    | International Women's Day Against    | Empowerment     |            |           |
|    | Violence                             | Cell            | 25.11.2022 | 160       |
| 13 | National Youth Day                   | NSS             | 12.01.2023 | 50        |
| 14 | International Yoga Day               | NSS             | 21.06.2023 | 90        |
| 15 | Village Adoptation- Women's          |                 |            |           |
|    | Empowerment Program                  | NSS             | 24.09.2022 | 23        |
| 16 |                                      | CS & ZPH        |            |           |
|    | Women Hygiene                        | School          | 07.09.2022 | 17        |
| 17 | Voter Awareness                      | AIDS            | 27.08.2022 | 23        |
| 18 | Awareness on E-Waste Management      | AIDS            | 13.08.2022 | 32        |
| 19 | Food Relief Activity                 | ECE & NSS       | 07.08.2022 | 25        |
| 20 | Defend Against Dengue                | H&S & NSS       | 29.07.2022 | 45        |

# **OUTREACH ACTIVITIES 2022-2023**

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CYBER SECURITY OUTREACH PROGRAM

On

### "Child Education" Dated on 04.05.2023

The department of Cyber security has organized outreach program on Child Education at ZPH school, Ibrahimpatnam and local village.

A total of 15 students and 01 faculty member from Sri indu college of engineering and technology have participated and organized the event. This activity is organised to motivate the children about importance of education and different opportunities. The coordinator of the program is K.Jotsana , Assitant Professor of Cyber security.

The basic theme of child education revolves around nurturing the physical, emotional, social and intellectual development of children like physical and emotional development, life skills education, ethical and moral development and sustainable education.

Our Students interacted with school children, parents and daily wage labours to convey the importance of education, opportunities, government schemes under education etc.,

### Activity Outcomes: Student able to

- Create aware of the importance of education which leads to higher enrolmentrates among children.
- Enhance socio-economic development.
- Empower of girls and women.
- Advocacy and policy change



Discussing with parent about child education





Interacting with vegetable vendors about importance of child education and higher studies



Conducted Rally on child education

Faculty interacting with parents



#### **DEPARTMENT OF CYBER SECURITY & NSS**

OUTREACH PROGRAM

On

### "Clean India" dated on 15.04.2023

Department of cyber security in association with SICET NSS organized an outreach activity on Clean India at Bongloor (village)Telangana, 501510 on 15.04.2023. A total of 12 students and 01 faculty member from Sri Indu college of engineering and technology participated and organized the event. This activity is organised to create awareness on cleanliness of our soundings. The Coordinator of the program is K.Shewetha Reddy, Assistant Professor of Cyber security.

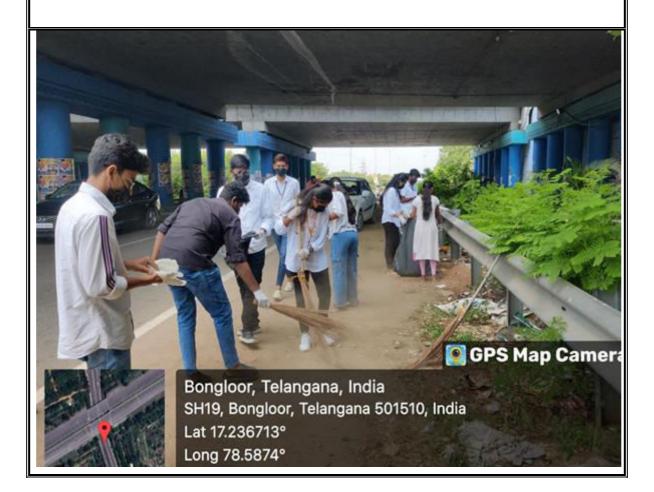
The basic theme of the clean India campaign also known as swatch Bharat Abhiyan is to promote cleanliness, hygiene and sanitation across the country. Students conducted Clean India activity at Bongloor (village) Telangana, 501510. Campaign which includes key components like waste management.

### Activity Outcomes: Student able to

- Gain the knowledge on health and hygiene improvement.
- Learn about social responsibility.
- Learn about waste management



**Clean India@ Bongloor** 



Bongloor, Telangana, India SH19, Bongloor, Telangana 501510, India Lat 17.236713° Long 78.5874°

GPS Map Camera

💽 GPS Map Camera

Bongloor, Telangana, India SH19, Bongloor, Telangana 501510, India Lat 17.236713° Long 78.5874°









| Name of the Outreach             | CYBER SURAKSHA   |  |  |
|----------------------------------|--|--|--|
| Program                          |  |  |  |
| Date of Event                    | 07.10.2023 No. of Students Participated 120                      |  |  |
| Association With                 | CSI Chapter  |  |  |
| Objective                        | This outreach program was conducted in ZPH Govt. School,         |  |  |
|                                  | Ibrahimpatnam in association with computer Society of India      |  |  |
|                                  | organized by Sri Indu College of Engineering and Technology.     |  |  |
|                                  | Dr.K.S.Sadasiva rao, Dean/CSE has delivered welcome              |  |  |
|                                  | address, Dr.Chandra Daska, Representing from CSI chapter for     |  |  |
|                                  | giving lecture on cyber security issues. During the program      |  |  |
|                                  | more than 120 school students were participated and got          |  |  |
|                                  | benefitted.  |  |  |
|                                  | A program that addresses cybersecurity issues faced in our day-  |  |  |
|                                  | to-day life. Students who wish to become part of the rapidly     |  |  |
|                                  | growing Cybersecurity industry and who want to create a          |  |  |
|                                  | lucrative career path for themselves.                            |  |  |
|                                  | Cyber Suraksha is offered to students who meet the following     |  |  |
|                                  | eligibility criteria:  |  |  |
|                                  | The Cyber Awareness Program is open to students aged 13 and      |  |  |
|                                  | above. The Cyber Smart program is available for students aged    |  |  |
|                                  | 16 and above. The Cyber Workforce program is designed for        |  |  |
|                                  | students aged 18 and above, who hold a graduation degree.        |  |  |
|                                  | Final year students are also eligible to enrol. Preferred degree |  |  |
|                                  | students include B.Tech, (CS/IT), BCA, MCA, BSc IT, and          |  |  |
|                                  | M.Tech and are looking for jobs in cybersecurity domain.         |  |  |
| The Awareness Session Covers:    |  |  |  |
|                                  | The Need for Cybersecurity                                       |  |  |
|                                  | Attacks, Concepts, and Techniques                                |  |  |
| Protecting Your Data and Privacy |  |  |  |
|                                  | Protecting the Organization                                      |  |  |
|                                  | • Will Your Future Be in Cybersecurity?                          |  |  |
|                                  | • Tips to protect your social identity, Cyberbullying            |  |  |
|                                  | • Stories of fraud on Online and offline transactions, how to    |  |  |
|                                  | protect us from fraud  |  |  |
|                                  |  |  |  |
|                                  |  |  |  |

# Cyber Suraksha Program on 07.10.2023 in Association with Computer Society of India











| Awareness Program on "Defend Against Dengue"           |  |  |
|--|--|--|
|  |  |  |
| 29.07.2022No. of Students Participated45               |  |  |
| H&S and NSS  |  |  |
| The awareness programme on Dengue held on              |  |  |
| 29.07.2022 at LB Nagar, Hyderabad. First year          |  |  |
| students had educated people about dengue awareness    |  |  |
| by giving health education through poster              |  |  |
| presentation. The Program of community awareness       |  |  |
| on dengue was successfully conducted. Effort was       |  |  |
| taken by all teaching faculty as well as non- teaching |  |  |
| staff. The awareness program on dengue has benefited   |  |  |
| by people of LB Nagar, Mangalpalli and                 |  |  |
| Ibrahimpattanam.                                       |  |  |
| The Key facts explained in the session                 |  |  |
| 1. Spreading awareness about dengue, informing         |  |  |
| people about the disease.                              |  |  |
| 2. Encouraging them to take the necessary              |  |  |
| precautions to prevent it.                             |  |  |
| 3. How to reduce the burden of dengue.                 |  |  |
| 4. How to reduce mortality and morbidity from          |  |  |
| dengue.  |  |  |
| 5. Understand the signs and symptoms of Dengue         |  |  |
| fever.   |  |  |
| 6. How to prevent from Dengue fever outbreak.          |  |  |
| 7. Providing information among people how to           |  |  |
| prevent dengue fever.                                  |  |  |
|  |  |  |









lah dalalaha 👀 dalalahaha

Arutla, Telangana, India Near busstop, Arutla, Telangana 501508, India Lat 17.134976° Long 78.757614°

💽 GPS Map Camera





| Name of the Outreach<br>Program | SKILL DEVELOPMENT PROGRAM FOR DROPOUT<br>STUDENTS                 |  |  |
|---------------------------------|---|--|--|
| Date of Event                   | 11.10.2022No. of Students Participated50                          |  |  |
| Association With                | NSS & AIDS  |  |  |
|                                 | STUDENTS       11.10.2022     No. of Students Participated     50 |  |  |
|                                 |   |  |  |

### **Skill Development program for Dropout students**



| Name of the Outreach     | AWARENESS ON E-WASTE MANAGEMENT                                 |  |  |
|--------------------------|---|--|--|
| Program                  |   |  |  |
| Date of Event            | 13.08.2022No. of Students Participated32                        |  |  |
| Association With         | AIDS  |  |  |
| Objectives               | Department of AIDS has taken initiative on conducting           |  |  |
|                          | awareness on E-Waste management and its impact. 32              |  |  |
|                          | students were taking part in interacting with the people for    |  |  |
|                          | sharing the importance of E- Waste disposal                     |  |  |
|                          | Compared to the past days the e-waste products or items         |  |  |
|                          | have increased abundantly nowadays; The major everyday          |  |  |
|                          | use electronic products are computers, ACs, mobile              |  |  |
|                          | phones, television, fax machines, etc.; A proper                |  |  |
|                          | methodology should be followed to control the pollution         |  |  |
|                          | caused by e-waste products.                                     |  |  |
|                          | One of the major objectives of e-waste management is to         |  |  |
|                          | reduce, reuse & recycle;  |  |  |
|                          | In this policy, the producers are given a vital responsibility  |  |  |
|                          | for the disposal and treatment of the products;                 |  |  |
|                          | Whereas some of the electronic waste may contain                |  |  |
|                          | hazardous chemical materials which should be disposed of        |  |  |
|                          | carefully without causing harm to nature.                       |  |  |
| Benefits in terms of     | After discussing the objectives of e-waste management, it is    |  |  |
| Learning/Skill/Knowledge | clear that e-waste management is a great challenge for          |  |  |
| obtained                 | governments of many developing countries such as India.         |  |  |
|                          | This is becoming a big health issue and is exponentially        |  |  |
|                          | increasing by the day. In order to separately collect,          |  |  |
|                          | efficiently treat, and dispose of e-waste, as well as divert it |  |  |
|                          | from conventional landfills and open burning, it's vital to     |  |  |
|                          | integrate the informal sector with the formal sector. The       |  |  |
|                          | capable authorities in developing & transition nations need     |  |  |
|                          | to set up mechanisms for handling & treating e-waste in a       |  |  |
|                          | safe & sustainable manner.                                      |  |  |





| Name of the Outreach  | NATIONAL EDUCATION DAY  |
|---|---|
| Program   |   |
| Date of Event   | 11.11.2022No. of Students Participated145   |
| Association With  | Department of AIML  |
| Description<br>On the occasion of National Education Day, Novem<br>2022 a commemorative program was held at S<br>College of Engineering and Technology coincid<br>birthday of Bharathratna Maulana Abul Kalam Aza<br>Union Minister of Education. He had a profound in<br>many sectors of life, especially in the field of educa<br>the event, all the faculty members, research s<br>students, and participants from various department<br>present. The program was organized by Depart<br>Artificial Intelligence and Data Science. |   |
| Significance  | The event initiated with a prayer song . Dr.J.S.Adeline<br>Johnsana , Head, Department of Artificial Intelligence and<br>Data Science, gave welcome speech in which she welcomed<br>the Principal Dr.G.Suresh, Dr.Mallesham, Director of<br>Mechanical Science, Dean, HoDs, all faculty members,<br>students, and participants. In her welcome speech,<br>Dr.J.S.Adeline Johnsana stated the significance of Education<br>with two famous quotes "Power of Education Must Never<br>Be Underestimated"<br>"The Goodness of Education Must Never Be Ignored".<br>"Right to an Education makes every individual to live a<br>complete life". Dr.G.Suresh. Principal inaugurated the<br>celebration and addressed the gathering with detailed<br>information about the current education systems, what kind<br>of skill set is expected by the society from an individual.<br>And also stated the focus of education in future and some<br>important aspects of NEP 2020. Dr.P.Mallesham, Director of<br>Mechanical Sciences, addressed the gathering about<br>preparation of an individual towards the cutting edge<br>technologies like python, cyber security, machine learning,<br>e-vehicle etc. |













| Title  | FOOD RELIEF ACTIVITY   |                                |                       |
|--|--|--------------------------------|-----------------------|
| Date   | 07.08.2022   |                                |                       |
| Organized by   | ganized by Department of ECE   |                                |                       |
| Academic Year  | 2022-2023  | Program Type                   | Community<br>OutReach |
| Program Theme  | Program Theme Food Donation for 500 people   |                                |                       |
| No. of Students Participated                                 | 30   | No. of Faculty<br>Participated | 10                    |
| No. of External Participants                                 | 700  |                                |                       |
| Objective  | To feed the need<br>To create awareness among the people about wasting food<br>To show the importance of food  |                                |                       |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>Obtained |  |                                |                       |
| Description  | The basic need of life is food<br>One Day Food Relief Activity - 2023 program conducted by ECE<br>Students of R&D - Block, in this program students helped the<br>foundation people in planting tress. In this program $4^{th}$ year, $3^{rd}$ year<br>and $2^{nd}$ year students are participated. The main theme of students is<br>to come forward and help the poor and feeding them because feeding<br>them once will give them a hope for tomorrow this program is to<br>change the mindset of people and to make them to help atleast once<br>this may change the number of deaths caused due to lack of food<br>atleast we may save one each one save one |                                |                       |
| PHOTO GALARY   |  |                                |                       |



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Activate Windows





### **OUTREACH PROGRAM**

### On

### "Food Relief Activity" dated on 10.02.2023

Department of Cyber security organized outreach program on food relief activity at Slum area, near TKR college on 10.02.2023.

A total of 10 students and 01 faculty member from Sri Indu college of engineering and technology participated and organized the event. This activity is organised to serve the needy people and 60 participated. The coordinator of the program is V. Swathi Reddy, Assistant Professor of Cyber security.

The basic theme of food relief activity is revolving around providing immediate assistance to those in need, ensuring their nutritional well-being, promoting self-sufficiency and advocating for long term solutions to eradicate hunger and food insecurity globally.

The faculty of AIML and CS prepared the food and total 60 food packets and fruits were distributed to small children by students. The primary goal of food relief programs is to ensure that everyone has access to an adequate and nutritious diet, especially during crises. While distributing food packets awareness was given on" Not to waste food".

Students made little children to give slogan on

### **"DON'T WASTE FOOD AND SAVE FOOD"**

### Activity Outcomes: Student able to

- Project community engagement.
- Learn about sustainability.
- Gain knowledge on dignity and empowerment.
- Learn not to waste food.



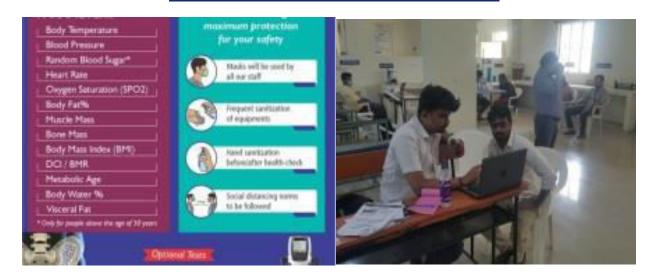








| Name of the Outreach                   | FREE HEALTH CHECKUP CAMP                                     |   |                 |  |
|--|--|---|-----------------|--|
| Program                                |  |   |                 |  |
| Date of Event                          | 26.11.2022   | No. of Students Participated                            | 130             |  |
| Association With                       | SICET NSS  | SICET NSS   |                 |  |
| Objective                              | A health camp was organized in our college for all the       |   |                 |  |
|  | students and staff to spread awareness about health check-up |   |                 |  |
|  | and maintainin   | ng a healthy life. The program                          | started at 9.45 |  |
|  | a.m with the   | a.m with the introductory speech given by our respected |                 |  |
|  | principal and  | head of the doctor's team which                         | ch came to our  |  |
|  | school. By 10  | .00a.m we were all asked to ma                          | ke them to get  |  |
|  | height and weight checked to calculate BMI (body mass        |   |                 |  |
|  | index) which explains whether the person is unhealthy or     |   |                 |  |
|  | not. By 1 pm every student with staff got themselves         |   |                 |  |
|  | checked for BMI, blood report and other health conditions if |   |                 |  |
|  | any. We all were advised some type of food and exercises by  |   |                 |  |
|  | the doctors to   | maintain a healthy lifestyle. It                        | was advised to  |  |
|  | get eyes check   | ted up for spectacles as they thi                       | nk number has   |  |
|  | increased. Out   | r class had the maximum num                             | ber of healthy  |  |
|  |  | s we were appreciated by the                            | -               |  |
|  | principle sir a  | s well. We all were happy to 1                          | know about so   |  |
|  |  | which we can learn from doctors.                        |                 |  |
| Significance                           | Significance1. To create awareness on healthy life           |   |                 |  |
|  | 2. To understand lifeskill management                        |   |                 |  |
| 3. To keep the body and mind relaxed   |  |   | re fit          |  |
| FREE HEALTH CHECKUP CAMP ON 26.11.2022 |  |   |                 |  |









| Name of the       | INDEPENDENC DAY CELEBRATION-2023  |  |  |
|-------------------|---|--|--|
| Outreach Program  |   |  |  |
| Date of Event     | 15.08.2023No. of Students Participated60  |  |  |
| Association With  | SICET   |  |  |
| Description       | Honour the people who made an independent India<br>possible: Countless lives were sacrificed so that we can hold our<br>heads high in our own motherland. Independence Day made sure<br>that the sacrificed lives were not spent in vain. Hence, this day<br>should be celebrated by every Indian citizen as a sign of respect<br>to the historic freedom fighters.   |  |  |
|                   | <b>To show our patriotism towards our country</b> : Every citizen of India is expected to be patriotic and pay importance and respect to its history. Being patriotic is synonymous to celebrating the important milestones of the country and Independence day is one such event.  |  |  |
| Significance      | Independence Day is a reminder of the many sacrifices and<br>struggles made by the Indian freedom fighters to help the country<br>achieve its freedom from the British Raj and why we should<br>honour this Independence. The day also invokes feelings of<br>patriotism for the nation and the willingness to serve the country<br>and lead it to prosperity. It also creates a sense of unity and duty<br>among citizens. |  |  |
| Activity Outcomes | Students can able to<br>Understand the importance of republic day celebration<br>Cultivate patriotic among them<br>Know the sacrifices of our leaders<br>Service for the society  |  |  |

## **INDEPENDENCE DAY CELEBRATION- 15.08.2023**





## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

#### **OUTREACH PROGRAM**

#### On "Social media awareness" @ 17.12.2022

Department of Artificial Intelligence and machine learning organized outreach activity on social media awareness at Mangalpalli (village) and Sree datta college Engineering, Ibhrahimpatnam, Telangana,501510 on 17.12.2022. A total of 10 students and 01 faculty member from Sri Indu college of engineering and technology participated and organized the event. This activity is organised to interact with every age people including school students and from Sree Datta College of Engineering around 60 students participated. The Coordinator of the program is E.Mounika Reddy, Assistant Professor of AIML.

The basic theme of Social media has become an integral part of our daily lives, significantly shaping how we communicate, share information, and connect with others. While it offers numerous benefits, such as facilitating communication and information dissemination, it also presents various challenges, including privacy concerns, cyberbullying, and misinformation. As a result, the concept of "social media awareness" has gained prominence in recent years.

The students discussed about a group of passionate individuals has taken to the streets to engage with the community and shed light on the world of social media. With the aim of promoting informed and responsible usage, they have embarked on an educational journey to highlight both the advantages and disadvantages of this digital realm. Students actively interacting with residents, engaging in conversations, and providing insights into the benefits of social media, such as enhanced communication, access to information, and networking opportunities.

A remarkable and innovative initiative unfolded at the Sree Datta Group of Education Institutions, where students took the stage to explore the effects of social media in a thought- provoking and playful manner. This unique act featured students embodying popular social media apps, effectively demonstrating their roles and influence through a lively and engaging play

#### Activity Outcomes: Student able to

- Educate behavioral Change and sustainability.
- Learn about digital literacy.
- Encourage balanced use of social media







## @Sree Datta Engineering college,Sheriguda





## DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

## OUTREACH PROGRAM

#### On

## "TREE PLANTATION AND WATER HARVESTING" Date of Event: 26.05.2023

Department of Artificial Intelligence and machine learning organized outreach activity at Spoorthi Jyothi Foundation, Ibhrahimpatnam,501506. Tree plantation is the process of transferring of seedlings from one place to another for different purposes. Furthermore, there are various reasons behind tree plantation but the most important are forestry, land reclamation, and landscaping. Each process of tree plantation is important and unique.

A total of 22 students and 02 faculty members from Sri Indu college of engineering and technology participated and organized the event. This activity is organised to spread awareness and about importance of plants, to help the foundation people and to encourage active participation and engagement from the local community, fostering a sense of responsibility and ownership over the environment. Total 20 people from foundation participated. The Coordinator of the program is M.B.Harikumar, Assistant Professor of AIML.

The basic theme of the outreach program is about the forest is very important for maintaining the ecological balance of the environment of the earth. Also, earlier the forest use to cover a major part of the surface of the earth. But, now due to the rapid cut down of forest due to industries, and land for settlement the number of forests has reduced. Apart from that, the forestgrows naturally but in order to increase the speed of reforestation, our contribution is a must forit.

Students discussed about importance of plantation and water harvesting. Planation renders agood feeling and makes the place worth living.

#### Activity Outcomes: Student able to

- Nurture a sense of environmental responsibility.
- creating a sustainable and thriving environment within educational settings.
- Learn to conserve water resources

(P) (2)

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# **OUTREACH PROGRAM** TREE PLANTATION & WATER HARVESTING

## **OUT REACH ACTIVITY**



OutReach activity @ Spoorthi Jyothi Foundation , Ibrahimpatnam , Telangana.



Faculty doing plantation







| Name of the Outreach | NATIONAL UNITY DAY  |  |  |  |  |
|----------------------|---|--|--|--|--|
| Program              |   |  |  |  |  |
| Date of Event        | 31.10.2022 No. of Students Participated 15  |  |  |  |  |
| Association With     | S-Hub   |  |  |  |  |
| Objective            | National Unity Day or Rashtriya Ektha Diwas is celebrated   |  |  |  |  |
|                      | every year on 31st October since 2014 to mark the birth   |  |  |  |  |
|                      | anniversary of Iron Man of India- Sardar Vallabhbhai Patel.   |  |  |  |  |
|                      | This year marks the 144th birth anniversary of the freedom  |  |  |  |  |
|                      | fighter and an ace politician. Sardar Patel played a major  |  |  |  |  |
|                      | role in the integration of India (Ek Bharat) from over 560  |  |  |  |  |
|                      | princely states. To acknowledge his efforts in uniting the  |  |  |  |  |
|                      | nation, India celebrates National Unity Day on his birth  |  |  |  |  |
|                      | anniversary. We celebrated the "National Unity Day" on  |  |  |  |  |
|                      | 31st October 2022. The celebration commenced by invoking  |  |  |  |  |
|                      | God's blessings. The essence of the day was highlighted by  |  |  |  |  |
|                      | a meaningful cultural program by the teachers. Sardar<br>Vallababhai Patel, an icon for National Unity was fondly<br>remembered. His vision for the Nation was articulated by the |  |  |  |  |
|                      |   |  |  |  |  |
|                      |   |  |  |  |  |
|                      | teachers taking a pledge striving towards "Ektha".  |  |  |  |  |
| Significance         | The basic idea is to enable students to appreciate the value of   |  |  |  |  |
|                      | synergic effort rather than individual effort so that students  |  |  |  |  |
|                      | go back to the society as ambassadors of unity, peace and   |  |  |  |  |
|                      | safety.   |  |  |  |  |
| Nati                 | onal  |  |  |  |  |

31" October

A dountless and defiant leader, a humble and kind human being. happy birth anniversary Sardar Vallabhbhai Patel.

1

Day

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PRINCTPAL stinds College of Engineering and Technology (MII): SHERIGUDA-S01 S20, Brow Inam(M), R.R.Dist.

## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY COMMUNITY OUTREACH PROGRAM THROUGH UNNAT BHARAT ABHIYAN(UBA)

## On "VILLAGE ADOPTATION SCHEME" dated on 24.09.2022

Department of Artificial Intelligence and machine learning and NSS organized outreach activity at Patelguda (village), Ibhrahimpatnam, Telangana, 501510 on 24.09.2022 through **Unnat Bharat Abhiyan (UBA)** which visions to enable higher educational institutions to help rural development.

A total of 21 students and 01 faculty member from Sri Indu college of engineering and technology participated and organized the event. This activity is organised to interact with every age people including school students. Total 25 families participated in this event. The Coordinator of the program is M.Swathi Reddy, Assistant Professor of AIML.

The basic theme of the outreach program is about village adaptation scheme through **Unnat Bharat Abhiyan (UBA)** which visions to enable higher educational institutions to help rural development with basic needs of food, clothing, shelter, sanitation, health care, energy, livelihood, transportation, and education are locally met.

The students discussed about women empowerment, self-employment, healthy life style, importance of education, voting, rain harvesting system, organic farming. People interacted very well.

Students also discussed about consequences of using plastics, village issues and suggested how to tackle them. They also shared few tips and methods to follow proper practices that leads forbetter life and better environment.

#### Activity Outcomes: Student able to

- $\Box$  Explore how to transform the rural landscape.
- □ Identify development challenges and evolving appropriate solutions for accelerating sustainable growth.
- □ Understand various schemes under women empowerment.
- $\Box$  Design for societal objectives as the basis of higher education.



## COMMUNITY OUTREACH PROGRAMS THROUGH UNNAT BHARAT ABHIYAN (UBA)

## Village Adoptation scheme (Women empowerment)



OutReach activity @ Patelguda(village), Mangalpalle, Telangana.



**Importance of Child education** 



Self- Employment Schemes and organic farming





| Name of the Outreach<br>Program | INTERNATIONAL WOMEN'S DAY AGAINST<br>VIOLENCE   |   |             |  |
|---------------------------------|---|---|-------------|--|
| Date of Event                   | 25.11.2022No. of Students Participated160   |   |             |  |
| Association With                | Women's Empowerment Cell  |   |             |  |
| Objective                       | All the departments were actively participated in awareness<br>program on international women's day violence. During the<br>program SHE team was invited for demonstrating self-<br>defense and environment consciousness to face the society<br>dareness. In this outreach activity ZPH school students were<br>joined for doing various activities and further we organized<br>many more game shows and activities to create equality. All<br>the HODs, Faculty members, Principal and students were<br>actively joined for the celebration for creating awareness. |   |             |  |
| Significance                    | <ul><li>celebra</li><li>educate</li><li>call for</li></ul>  | ating women discrimination & v<br>te women's achievements<br>and awareness raise for women<br>positive change advancing wom<br>or accelerated gender parity | 's equality |  |

## INTERNATIONAL WOMENS DAY AGANIST VIOLENCE – AWARENESS SESSION ON 25.11.2022











## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY Department of Artificial Intelligence and Data Science

## **OUTREACH PROGRAM ON "VOTER AWARENESS" dated on 27.08.2022**

Department of Artificial Intelligence and Data Science, Sri Indu College of Engineering has stepped forward to make the student and public aware about right to vote and its importance. In this regard, an outreach activity "Voters Awareness Program" was organized in and around L.B.Nagar Hyderabad on 27.08.2022.

The one-day campaign was organized to create awareness about the right to vote among the youngsters. The basic objective beyond this campaign was to make the student and the public aware about the right to vote was successfully conducted under the guidance of Dr.J.S.Adeline Johnsana (Head of the Department), Mrs.Kavitha and Mrs.Udayasri.

The Students actively participated in the campaign. Even the first time voters are also a part of the drive. The Volunteers motivated the students and the general public to vote and cast their vote righteously

The faculty coordinators Dr.J.S.Adeline Johnsana ,Mrs.Kavitha and Mrs.Udayasri assembled the public and convinced them to attend the program by explaining the necessity in attending the program on VoterAwareness

The students explained about

• Who has to Vote?

Importance of voting

- Challenges
- Common man's opinion about voting
- Facts about Voting System
- Scenario of Voting in India
- Public opinion about voting
- Ballet paper vs EVM which is better
- How voting helps in country's development

The program ended up successfully with the thanks quote from Dr.J.S.Adeline Johnsana



Gathering of faculty coordinators and volunteers at event venue



Student Volunteer Explaining and cresting awareness on Voting



Students interaction with the general public



Feedback and the doubts clearing Session

#### **OUTREACH PROGRAM**

#### ON

### "SAFE WOMEN" dated on 07.09.2022

Department of cyber security organized outreach activity on safe women awareness at Patelguda (village) and ZPH school IbhrahimpatnamTelangana:501506 on 07.09.2022.

A total of 10 students and 01 faculty member from Sri Indu college of engineering and technology participated and organized the event. This activity is organised to interact with girl students and women. The Coordinator of the program is K.Shewetha, Assistant Professor of cyber security.

The basic theme of safe women activity is Women's hygiene is a crucial aspect of their overall health and well-being. However, due to societal taboos and lack of education, many women face challenges in maintaining proper hygiene practices. This report aims to shed light on the importance of women's hygiene awareness and the need for comprehensive initiatives to address this issue. Menstruation is a natural process, yet it is often surrounded by shame and secrecy. By promoting menstrual hygiene awareness, we can break the stigma and ensure that women have access to clean and safe menstrual products. Education on proper hygiene practices during periods is essential to prevent infections and maintain good health.

Students educated women about proper hygienic practices, such as regular handwashing, proper disposal of sanitary products, and maintaining personal hygiene, is essential. This knowledge empowers women to take control of their health and prevent infections.

#### Activity Outcomes: Student able to

- Empower women to prioritize their health
- Create awareness on women's hygiene



## OUTREACH PROGRAM SAFE WOMAN



**@ZPH school** 





Distributing sanitary pads to girls.







Distributing women sanitary pads



| Name of the Outreach | NATIONAL YOUTH DAY  |   |                                     |  |  |
|----------------------|---|---|-------------------------------------|--|--|
| Program              |   |   |                                     |  |  |
| Date of Event        | 12.01.2023  | No. of Students Participated  | 50                                  |  |  |
| Association With     | NSS   |   |                                     |  |  |
| Objective            | National Y  | Youth Day (Yuva Diw   | as or Swami                         |  |  |
|                      | Vivekananda H   | Birthday) is celebrated with the  | ne great joy and                    |  |  |
|                      | <ul> <li>enthusiasm in India every year on 12th of January. It is</li> <li>celebrated to commemorate the birthday of Swami</li> <li>Vivekananda, maker of the modern India. It was first</li> <li>declared by the Government of India in the year 1984 to</li> </ul>  |   |                                     |  |  |
|                      |   |   |                                     |  |  |
|                      |   |   |                                     |  |  |
|                      |   |   |                                     |  |  |
|                      | celebrate the birthday of Swami Vivekananda as the  |   |                                     |  |  |
|                      | National Youth Day. Since then (1985), it is started<br>celebrating as the National Youth Day all over the country.<br>It was decided by the Government of India in order to<br>inspire all the youths of country towards the philosophy of<br>Swami Vivekananda and his ideals. The birthday of the<br>Swami Vivekananda was decided to be celebrated as the<br>National Youth Day to complete the aim of making better<br>future of the country by motivating the youths through the<br>way of life and ideas of the Swami Vivekananda. |   |                                     |  |  |
|                      |   |   |                                     |  |  |
|                      |   |   |                                     |  |  |
|                      | ideals of the Solution It is the great  | f great importance of distribution<br>wami Vivekananda among the<br>way to wake up the eternan<br>and their big efforts to manual | youths of India.<br>l energy of the |  |  |

## NATIONAL YOUTH DAY CELEBRATIONS ON 12.01.2023





#### **OUTREACH ACTIVITIES 2021-2022**

| <b>S.</b> | Name of the activity                    | Organizing   | Date of    | Number    |
|-----------|---|--------------|------------|-----------|
| No        |   | unit/ Forum/ | the        | of        |
|           |   | collaboratin | activity   | students  |
|           |   | g agency     | DD-MM-     | participa |
|           |   |              | YYYY       | ted       |
| 1         | Rally on Independence Day Awareness     | SICET        | 15.08.2022 | 280       |
| 2         | Hacking The Truth                       | NSS & IT     | 19.06.2022 | 05        |
| 3         | Food Safety Awareness Program           | ECE          | 07.06.2022 | 35        |
| 4         | Road Safety Awareness                   | NSS          | 04.06.2022 | 15        |
| 5         | Tree Plantation Programme               | SICET        | 04.05.2022 | 250       |
| 6         | Global Warming                          | IT           | 14.05.2022 | 10        |
| 7         | Eye Checkup Camp                        | SICET        | 12.05.2022 | 100       |
| 8         | Awareness Program on World Earth Day    | Mech         | 20.04.2022 | 168       |
| 9         | Orphanage Visit                         | NSS & IT     | 16.04.2022 | 35        |
| 10        | Embracing Womanhood                     | IT           | 23.03.2022 | 45        |
| 11        | International Women's Day               | SICET        | 08.03.2022 | 280       |
| 12        | Greener Tomorrows                       | IOT          | 05.03.2022 | 70        |
| 13        | Shame Nahin Kshmata Hai                 | H&S          | 19.02.2022 | 80        |
| 14        | Drug Menace                             | SICET        | 05.02.2022 | 60        |
| 15        | Republic Day Celebration                | SICET        | 26.01.2022 | 40        |
| 16        | Clean India, Green India                | IOT          | 03.01.2022 | 35        |
| 17        | Fit India Awareness Challenge           | NSS          | 18.12.2021 | 85        |
| 18        | Stop Pollution-Stop Global Warming      |              |            |           |
|           | Rally                                   | H&S          | 16.12.2021 | 60        |
| 20        | Drug and Tobacco Free Nation            | H&S          | 3.12.2021  | 50        |
| 21        | Food Relief Activity                    | CSE          | 27.11.2021 | 30        |
| 22        | Women's Empowerment scheme for          |              |            |           |
|           | Entrepreneurship                        |              | 25.11.2021 | 115       |
| 23        | Awareness program on Child Education    | CSE          | 12.11.2021 | 18        |
| 24        | Awareness Program on Cancer Day         | WC           | 07.11.2021 | 45        |
| 25        | Community Connect Awareness             |              |            |           |
|           | Program on "Behavioral Skill"           | NSS          | 27.09.2021 | 400       |
| 26        | Success is a Journey, Not a Destination | ТРО          | 11.09.2021 | 112       |
| 27        | Self-Growth on Human Values             | H&S          | 03.09.2021 | 165       |
| 28        | Awareness Program on "Gender            |              |            |           |
|           | Equality"                               | NSS          | 26.08.2021 | 200       |
| 29        | Road Safety Awareness Program           | CSE          | 19.08.2021 | 25        |
| 30        | Harithaharam                            | SICET        | 25.07.2021 | 320       |

## DEPARTMENT OF INFORMATION TECHNOLOGY

## **OUTREACH ACTIVITY**

| EMBRACING WOMANWOOD   |   |   |  |
|---|---|---|--|
|   |   |   |  |
| 23.03.2022  | No. of Students Participated  | 45  |  |
| NSS & IT  |   |   |  |
| Department of IT students and faculty members have visited<br>ZPH Govt Shool for making the girl students more aware and<br>pride on their work and any kind of competitive situations. The<br>importance of women's empowerment and employability and<br>quality to prove on their career were detailed. Totally 45 students<br>were participated during their discussion. |   |   |  |
| embrace all the<br>vulnerable, soft, bea<br>that God Himself<br>image rightly as we<br>a way that honours<br>submit to God and<br>from obedience and<br>daughters, and thus<br>not as the world<br>pornography do. A<br>that we might find<br>biblical women we<br>action. Let us be fe   | facets of it. Being relation<br>autiful, and responsive are work<br>has bestowed upon us and we<br>e function in them. We can wa<br>them and nurtures their mascul<br>His design for us and find the<br>d embracing who we really are<br>s we should define ourselves a<br>d, television, pop music, for<br>is in all things, we look to Him,<br>rest as women. So let us more<br>ho are honouring God in our<br>eminine women.   | hal, nurturing,<br>derful qualities<br>can bear His<br>lk with men in<br>linity. We can<br>joy that comes<br>e. We are His<br>s He does and<br>eminism, and<br>and it is there<br>ove forward as<br>r essence and   |  |
| •   | -   | to advise the   |  |
|   |   |   |  |
|   |   | n building a  |  |
|   |   |   |  |
| Our <b>female mentoring programme</b> designed to support the development of mentoes' personal skills while encouraging   |   |   |  |
|   |   |   |  |
|   |   |   |  |
| ,   | ity and paternity leave policies  | S   |  |
|   | 23.03.2022<br>NSS & IT<br>Department of IT<br>ZPH Govt Shool f<br>pride on their work<br>importance of wor<br>quality to prove on<br>were participated du<br>As women of God<br>embrace all the<br>vulnerable, soft, beat<br>that God Himself<br>image rightly as we<br>a way that honours<br>submit to God and<br>from obedience and<br>daughters, and thus<br>not as the world<br>pornography do. A<br>that we might find<br>biblical women w<br>action. Let us be fe<br>A <b>Diversity and</b><br>Board on best pract<br>The <b>female leader</b><br>network of effective<br>Our <b>female mento</b><br>development of m<br>knowledge and per<br>female) | 23.03.2022       No. of Students Participated         NSS & IT         Department of IT students and faculty members         ZPH Govt Shool for making the girl students m         pride on their work and any kind of competitive si         importance of women's empowerment and emp         quality to prove on their career were detailed. Tota         were participated during their discussion.         As women of God we need to operate out of our         embrace all the facets of it. Being relation         vulnerable, soft, beautiful, and responsive are word         that God Himself has bestowed upon us and we         image rightly as we function in them. We can wa         a way that honours them and nurtures their mascu         submit to God and His design for us and find the         from obedience and embracing who we really are         daughters, and thus we should define ourselves a         not as the world, television, pop music, fe         pornography do. As in all things, we look to Him,         that we might find rest as women. So let us mot         biblical women who are honouring God in ou         action. Let us be feminine women.         A Diversity and Inclusion Advisory Council         Board on best practices and current perspectives         The female leadership programme focused o         network of effective future busines |  |





## **OUTREACH ACTIVITY**

| Name of the Outreach<br>Program | Awareness Program on Drug Menace in association<br>with Cyberabad Police Department on 05-02-2022, At<br>L.B Nagar.   |  |  |  |
|---------------------------------|---|--|--|--|
| Date of Event                   | 05.02.2022 No. of Students Participated 60  |  |  |  |
| Association With                | Cyberabad Police Department   |  |  |  |
| Description                     | To create awareness about the harmful effects of tobacco<br>consumption.<br>(ii) Reduce the production and supply of tobacco products.<br>(iii) Ensure effective implementation of the provisions<br>under "The Cigarettes and Other Tobacco Products<br>(iv) Help the people quit tobacco use, and<br>(v) Facilitate implementation of strategies for prevention<br>and control of tobacco advocated by WHO Framework<br>Convention of Tobacco Control.  |  |  |  |
| Significance                    | The tobacco epidemic is one of the biggest public health<br>threats the world has ever faced, killing more than 8<br>million people a year around the world. More than millions<br>of those deaths are the result of direct tobacco use while<br>around 1.2 million are the result of non-smokers being<br>exposed to second-hand smoke. Around 80% of the 1.1<br>billion smokers worldwide live in low- and middle income<br>countries, where the burden of tobacco related illness and<br>death is heaviest. Tobacco use contributes to poverty by<br>diverting household spending from basic needs such as<br>food and shelter to tobacco. Government of India launched<br>the National Tobacco Control Programme (NTCP) in the<br>year 2007-08, during the 11th Five-Year-Plan. Baseline<br>data generated through the Global Adult Tobacco Survey,<br>indicating high level of prevalence of tobacco use, it was<br>up scaled with a goal to reduce the prevalence of tobacco<br>use by 5% by the end of the year. |  |  |  |

Awareness Program on Drug Menace in association with Cyberabad Police Department on 05-02-2022, At L.B Nagar

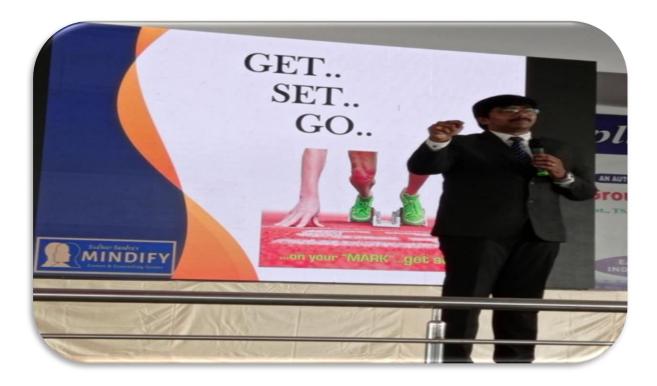


| Name of the Outreach   | Eye Checkup Camp  |  |  |  |
|--|---|--|--|--|
| Program  |   |  |  |  |
| Date of Event  | 12.05.2022  | 2.05.2022No. of Students Participated100 |  |  |
| Association With   | Zenstar RPG Foundation  |  |  |  |
| Objectives   | The objective of this camp was to spread awareness on eye<br>disorders, early detection of ailments, and to detect refractive<br>errors and provide corrective glasses free of cost to the<br>underprivileged communities   |  |  |  |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained | underprivileged communities.<br>A transformative event unfolded as we organized a<br>remarkable free eye checkup camp. Our primary objective<br>was to extend a helping hand to those in need, ensuring that<br>no one's vision would go unnoticed or untreated. Through<br>this camp, we diagnosed as well as informed people<br>regarding various eye-related issues and also distributed free<br>medicines to those who required them. |  |  |  |



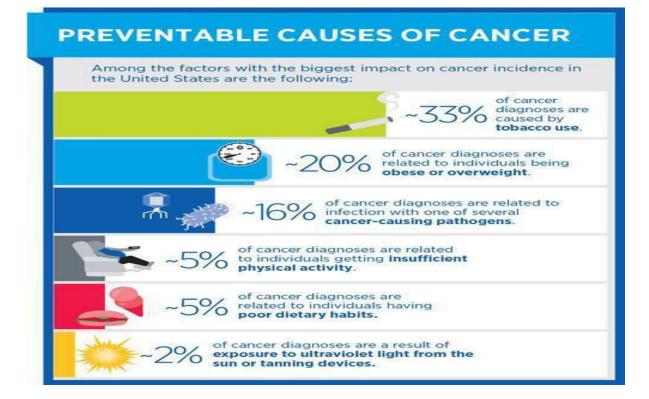


| SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY                |  |                |            |  |
|---|--|----------------|------------|--|
|   | OUTREACH PROGRAM   |                |            |  |
| Title   | Community Connect Awareness programme on "BEHAVIORAL SKILLS"   |                |            |  |
| Organized by  |  | NSS            |            |  |
| Academic Year   | 2021-22  | Date           | 27.09.2021 |  |
| No. of Students<br>Participated                               | 250  | No. of Patents | 150        |  |
| Objectives  | To share the general awareness and behavioral skills among local community<br>To develop analytical abilities, connect with co employee<br>Be a part of and understand your role with the team<br>Solve problems<br>To develop communication skills  |                |            |  |
| Benefits in terms of<br>Learning/Skill/Knowled<br>ge obtained | <ul> <li>Make responsible Choices for your job and and your career</li> <li>Be independent and take charge of your career</li> <li>To expose the students to leadership and team-building skills.</li> <li>To introduce the students to skills necessary for getting ,keeping and being successful in a profession</li> </ul>  |                |            |  |
| Summary   | Invited the surrounding village students and their parents from sheriguda,<br>mangalpalli, ibrahimpatnam for having interaction on moral values and societal<br>responsibilities. Also, between Industry and Students to provide employment<br>opportunities available in the market and to provide intensive training to the students<br>for their overall development.<br>Make responsible Choices for your job and your career<br>Be independent and take charge of your career<br>To expose the students to leadership and team-building skills. |                |            |  |





| SRI INDU   | COLLEGE OF ENGINEE  |                               |                   |  |
|--|---|-------------------------------|-------------------|--|
| Title  | AWARENESS ON "CANCER EPIDEMIOLOGY"  |                               |                   |  |
| Organized by   | GENDER EQUITY cell in Association WC&GC   |                               |                   |  |
| Academic Year  | 2021-2022 Date 07.11.2021   |                               |                   |  |
| Program Theme  | To create awareness on  | cancer among the students an  | nd staff members. |  |
| No. of Students Participated                                   | 45  | No.of Faculty<br>Participated | 5                 |  |
| Objectives   | Create cancer awareness and remove the stigma and fear attached.<br>Help people recognize the early signs and symptoms of cancer, thus enabling<br>them to seek treatment at an early stage.<br>Educate people about the key risk factors, since more than 30% of cancer<br>cases could be prevented by modifying lifestyle or avoiding the risk factors.<br>Inform people about the importance of regular screening and check-ups.<br>Inform women about Pap smear tests to check for signs of cervical cancer |                               |                   |  |
|  | Inform women about mam exam. women about Pap sm   | -                             |                   |  |
| Benefits in terms of<br>Learning/ Skill/ Knowledge<br>Obtained | The Guest Lecture session provides a awareness on cancer for<br>faculty members and students that how to recognize the cancer   |                               |                   |  |
| SUMMARY  | <ul> <li>A Seminar on "CANCER EPIDEMIOLOGY" was organized be Gender Equity Cell of Sri Indu College of Engineering an Technology.</li> <li>The programme was started at 11:00am with mutual greeting followed by Dr.N.C Sendhil Kumar Professor has delivered the welcome address and introduction about the chief guest. Totally therewere200 faculty members and 380 students have joined in the event.</li> </ul>  |                               |                   |  |
|  |   | p                             | vent as           |  |





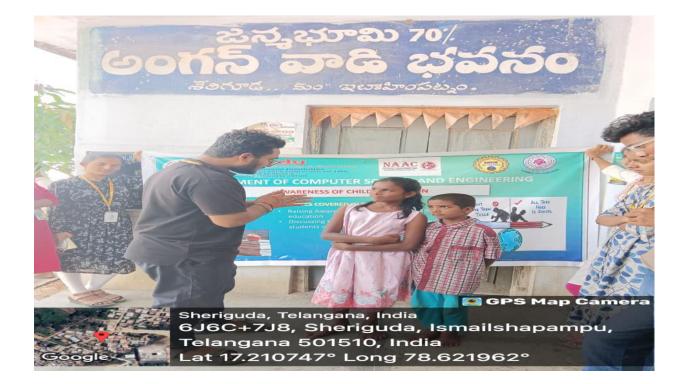


## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING **OUTREACH PROGRAM**

#### On

| "CHILD EDUCATION" Dated on 12.11.2021 |  |                              |          |
|---------------------------------------|--|------------------------------|----------|
| Name of the                           | CHILD EDUCATION  |                              |          |
| Outreach Program                      |  |                              |          |
| Date of Event                         | 12.11.2021   | No. of Students Participated | 12       |
| Association With                      | CSE  |                              |          |
| Description                           | The department of Computer Science and Engineering has<br>organized outreach program on Child Education Ibrahimpatnam<br>and local village.<br>A total of 12 students and 03 faculty member from Sri indu<br>college of engineering and technology have participated and<br>organized the event. This activity is organised to motivate the<br>children about importance of education and different  |                              |          |
| Significance                          | <ul> <li>children about importance of education and different opportunities.</li> <li>The basic theme of child education revolves around nurturing the physical, emotional, social and intellectual development of children like physical and emotional development, life skills education, ethical and moral development and sustainable education.</li> <li>Our Students interacted with school children, parents and daily wage labours to convey the importance of education, opportunities, government schemes under education etc.,</li> </ul> |                              |          |
| Activity Outcomes                     | to higher enrolmen   |                              | ch leads |

# "CILLI D EDUCATION" Deted on 12 11 2021







## **DEPARTMENT OF CSE (Internet of Things)**

## **OUTREACH ACTIVITY**

| Name of the Outreach     | Clean India, Green India   |  |  |
|--------------------------|--|--|--|
| Program<br>Date of Event | 03.01.2022 No. of Students Participated 35   |  |  |
| Association With         | Department of IOT  |  |  |
| Description              | Department of IOT<br>The department of internet of things students have visited<br>the ibrahimpatnam panjayath board for creating awareness<br>on green environment for tomorrow's eco system for<br>sustainable energy conservation. Totally 35 students were<br>participated in Greener tomorrows outreach activity. All<br>faculty members from school were supported a lot to make<br>this event more reachable.   |  |  |
| Significance             | "Green" refers to a world in which natural resources,<br>including oceans, land, and forests, are sustainably<br>managed and conserved to improve livelihoods and ensure<br>food security. It's a world in which healthy ecosystems<br>increase all the economic returns from the activities they<br>support. Growth strategies are focused on overall wealth<br>rather than GDP as it is currently measured. Governments<br>pursue regulations that encourage innovation, efficiency,<br>sustainable budgeting, and green growth. Biodiversity is<br>protected as an economically critical resource. In this<br>world, good policies enable the private sector to use natural<br>resources sustainably as part of good business, creating<br>jobs and contributing to long-term growth. |  |  |
| Outcomes                 | Students can able to<br>Understand the importance of maintaining green campus<br>Create eco-friendly environment<br>Energy conservation<br>Clean and sustainable environment   |  |  |











## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF INFORMATION AND TECHNOLOGY

### **OUTREACH ACTIVITY**

#### "HACKING THE TRUTH" ON 19.06.2022

Information technology department organized the "hacking the truth" awareness program at Challengers ICF high school" at ambothanda on 19.06.2022. A total of 5 students along with 01 faculty member from SICET and organized the event. This activity is organized for VI, VII,VIII,,IX and X class girls and boys . The coordinator of the program is varsha reddy , Mentor of IT.

The basic theme of the outreach program is about "Hacking the truth". The discussion about cybercrimes and hacking social media and secure tomorrow's world. All the session was very much interactive.

#### **Activity outcomes:**

- 1. Students understood about the knowledge on hacking
- 2. Students learned how to secure tomorrow's world



With the faculty and hod of IT department



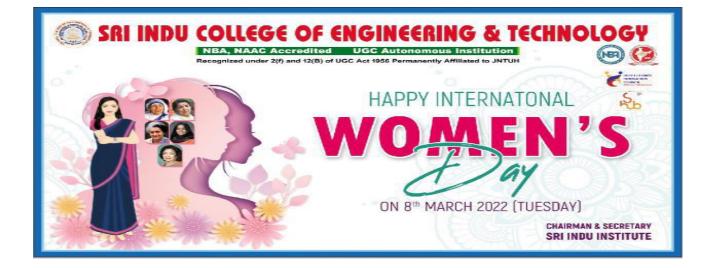
Interaction with boys



Interaction with girls

| SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY               |   |                           |            |
|--|---|---------------------------|------------|
| OUTREACH PROGRAM   |   |                           |            |
| Title  | INTERNATIONAL WOMEN'S DAY   |                           |            |
| Organized by   | Sri Indu College o  | of Engineering and Techno | logy       |
| Academic Year  | 2021-22   | Date                      | 08.03.2022 |
| Program Theme  | Gender Equality To  | day for a Sustainable Tom | orrow      |
| No. of Students Participated                                 | 100   | No. of Women              | 240        |
| Objectives   | <ul> <li>In order to ensure that the most vulnerable members of our society have equal rights in all areas</li> <li>It allows us to create and maintain relationships,</li> <li>it helps us participate in civic activities in our community.</li> <li>by being independent, confidence pushes women to get things done. If they have a shortage of confidence, self-esteem, and motivation are also lost.</li> </ul>   |                           |            |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained | The importance of women's day when is it celebrated in order to ensure that<br>the most vulnerable members of our society have equal rights in all areas,<br>this day also aims to promote gender equality by encouraging equal<br>participation in social, economic, cultural, and political activities. The key<br>message for International women's day is Investing in women uplifts all<br>people, communities, and countries. Let us work together – across<br>governments, the private sector and civil society –to build a more inclusive,<br>just, and prosperous world for women, girls, men, and boys everywhere.  |                           |            |
| Summary  | INTERNATIONAL WOMEN'S DAY was organized by Sri Indu<br>College of Engineering and Technology.<br>2022 theme of WOMEN'S DAY is Purple, green and white are the<br>colours of International Women's Day. Purple signifies justice, dignity and<br>being loyal to the cause. Green symbolizes hope and white represents<br>purity.March 8 is being celebrated as International Women's Day<br>under the theme "Digital: Innovation and technology for gender<br>equality. International Women's Day celebrated on 08-03-2022 in the<br>college campus to encourage the Women.<br>International Women's Day has celebrated the achievements and strength<br>of women around the world, encouraging creators to come up with their<br>own International Women's Day event ideas. Events focused on women<br>are a great way to bring colleagues and organizations together to honorthe<br>women of the past, present, and future and learn more about the issues |                           |            |

| women face today. The theme of this year's International Women's Day<br>(on March 8, 2022) is "Break the Bias," which is inspiring creators to hold<br>events aimed at eradicating gender bias.<br>If you're looking for International Women's Day celebration ideas, read on<br>for inspiration from other Event bright creators. We've also put together 10<br>creative International Women's Day event ideas as jumping-off points to<br>help you plan an event that celebrates women's achievements, raises<br>awareness about workplace bias, and takes action for equality. We hope<br>these will motivate you to organize your own amazing functions — on<br>International Women's Day and beyond.<br>The theme this year aims to recognize and celebrate the contribution women<br>and girls are making to technology and online education. International<br>Women's Day takes place every year on 8 March. It is an opportunity to<br>celebrate the achievements of women and to create positive change for<br>women and girls. All around the world, people are demanding gender<br>equality and protesting about situations where women do not have basic<br>rights and freedoms. Empowering women is very necessary for bringing<br>gender equality. Those societies flourish well where women are given equal |
|--|
|  |











#### **DEPARTMENT OF H & S**

## **OUTREACH ACTIVITY**

| Name of the Outreach | DRUG AND TOBACCO FREE NATION   |   |  |
|----------------------|--|---|--|
| Program              |  |   |  |
| Date of Event        | 03.10.2021 No. of Students Participated  | 50  |  |
| Association With     | Department of Humanities and Science   |   |  |
| Description          | To create awareness about the harmful effect<br>consumption.<br>(ii) Reduce the production and supply of toba<br>(iii) Ensure effective implementation of t<br>under "The Cigarettes and Other Toba<br>(iv) Help the people quit tobacco<br>(v) Facilitate implementation of strategies f<br>and control of tobacco advocated by WHC<br>Convention of Tobacco Control. | acco products.<br>he provisions<br>cco Products<br>o use, and<br>for prevention |  |
| Significance         |  |   |  |











#### FIT INDIA









### **DEPARTMENT OF INFORMATION TECHNOLOGY**

## **OUTREACH ACTIVITY**

| Name of the       | ORPHANAGE VISIT   |  |  |
|-------------------|---|--|--|
| Outreach Program  |   |  |  |
| Date of Event     | 16.04.2022No. of Students Participated35  |  |  |
| Association With  | NSS & IT  |  |  |
| Description       | The students and faculty of Department of information<br>Technology were taken initiative on charitable object for the<br>benefit of the needy people. The students visited the orphanage<br>for distributing groceries, biscuits and Rice bags on their own<br>interest for cultivating helping minds and creating humanities<br>with societal causes. Around 35 students were took part in this<br>helping hands activity on 16.04.2022 for blind people  |  |  |
| Significance      | <ul> <li>The Society shall strive to achieve the following charitable objects for the benefit of all, irrespective of caste, creed, race, religion, sex and language.</li> <li><b>a.</b> To support children and needy people in necessity of care and protection and to help destitute poor, neglected needy and orphan children.</li> <li><b>b.</b> To promote and provide formal and informal education to the children, functional literacy in the community they live and vocational training to the youth.</li> <li><b>c.</b> To undertake relief to those affected by natural calamities and emergencies.</li> <li><b>d.</b> To help the poor and the needy in achieving self-reliance, carry out charitable, development and relief work in co-operation with Government, Strategic Alliances and Organizations.</li> <li><b>e.</b> To address the issues of poverty that hinders child survival, their growth and development through various interventions and Strategic Alliances.</li> <li><b>f.</b> To monitor and evaluate programs funded by International and National Donors.</li> <li><b>g.</b> To offer and provide consultation, technical and professional advice to various Organizations and Government for carrying out the main aim of rehabilitation and social integration of children.</li> </ul> |  |  |
| Activity Outcomes | The students should have  |  |  |
|                   | 1. The mindset of helping economically weaker section   |  |  |
|                   | 2. To support the orphans   |  |  |
|                   | 3. To cultivate team work   |  |  |

## **ORPHANAGE VISIT ON 16.04.2022**









#### **DEPARTMENT OF CSE (Internet of Things)**

#### **OUTREACH ACTIVITY**

| Name of the Outreach | GREENER TOMORROWS  |  |    |
|----------------------|--|--|----|
| Program              |  |  |    |
| Date of Event        | 05.03.2022   | No. of Students Participated                     | 70 |
| Association With     | IOT  |  |    |
| Description          | The department of internet of things students have visited the school for creating awareness on green environment for tomorrow's eco system for sustainable energy conservation. Totally 70 students were participated in Greener tomorrows outreach activity. All faculty members from school were supported a lot to make this event more reachable.   |  |    |
| Significance         | "Green" refers to a world in which natural resources, including oceans,<br>land, and forests, are sustainably managed and conserved to improve<br>livelihoods and ensure food security. It's a world in which healthy<br>ecosystems increase all the economic returns from the activities they<br>support. Growth strategies are focused on overall wealth rather than GDP<br>as it is currently measured. Governments pursue regulations that<br>encourage innovation, efficiency, sustainable budgeting, and green<br>growth. Biodiversity is protected as an economically critical resource. In<br>this world, good policies enable the private sector to use natural<br>resources sustainably as part of good business, creating jobs and<br>contributing to long-term growth. |  |    |
| Activity Outcomes    | Students can able to<br>Understand the import<br>Create eco-friendly end<br>Energy conservation  | rtance of maintaining green campus<br>nvironment |    |
|                      | Clean and sustainable  | e environment                                    |    |

#### **GREENER TOMORROWS ON 05.03.2022**





| Name of the       | RALLY ON INI   | DEPENDENC DAY CELEBRA   | ATION-2022      |  |  |
|-------------------|--|---|-----------------|--|--|
| Outreach Program  |  |   |                 |  |  |
| Date of Event     | 15.08.2022 No. of Students Participated 280                          |   |                 |  |  |
| Association With  | SICET  |   |                 |  |  |
| Description       | Honour the pe  | ople who made an indepo   | endent India    |  |  |
|                   | possible: Countles   | s lives were sacrificed so that w                                 | e can hold our  |  |  |
|                   | heads high in our o  | own motherland. Independence l                                    | Day made sure   |  |  |
|                   | that the sacrificed  | lives were not spent in vain. H                                   | lence, this day |  |  |
|                   | should be celebrate  | ed by every Indian citizen as a s                                 | sign of respect |  |  |
|                   | to the historic freed  | lom fighters.   |                 |  |  |
|                   | To show our patr   | iotism towards our country: E                                     | verv citizen of |  |  |
|                   | -  | o be patriotic and pay importan                                   | •               |  |  |
|                   | to its history. Being patriotic is synonymous to celebrating the     |   |                 |  |  |
|                   | important milestones of the country and Independence day is one      |   |                 |  |  |
|                   | such event.  |   |                 |  |  |
| Significance      | Independence Day   | is a reminder of the many   | sacrifices and  |  |  |
|                   | struggles made by  | struggles made by the Indian freedom fighters to help the country |                 |  |  |
|                   | achieve its freedom from the British Raj and why we should           |   |                 |  |  |
|                   | honour this Independence. The day also invokes feelings of           |   |                 |  |  |
|                   | patriotism for the nation and the willingness to serve the country   |   |                 |  |  |
|                   | and lead it to prosperity. It also creates a sense of unity and duty |   |                 |  |  |
|                   | among citizens.  |   |                 |  |  |
| Activity Outcomes | Students can able to   |   |                 |  |  |
|                   | Understand the importance of republic day celebration                |   |                 |  |  |
|                   | Cultivate patriotic among them                                       |   |                 |  |  |
|                   | Know the sacrifices of our leaders                                   |   |                 |  |  |
|                   | Service for the soc  | iety  |                 |  |  |











# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **OUTREACH ACTIVITY**

| Name of the<br>Outreach Program | F   | FOOD RELIEF ACTIVITY  |  |
|---------------------------------|---|---|--|
| Date of Event                   | 27.11.2021  | No. of Students Participated  | 30   |
| Association With                | CSE   |   | <u> </u>   |
| Description                     | Engineering were<br>benefit of the need<br>homage for distrib<br>own interest for<br>humanities with so   | aculty of Department of Comput<br>taken initiative on charitable<br>by children. The students visited<br>outing food, biscuits and Rice<br>cultivating helping minds<br>ocietal causes. Around 30 stude<br>hands activity on 27.11.2021 for   | object for the<br>l the children's<br>bags on their<br>and creating<br>ents were took  |
| Significance                    | <ul> <li>objects for the berreligion, sex and la a. To support child protection and to h children.</li> <li>b. To promote and children, functional vocational training c. To undertake relemergencies.</li> <li>d. To help the por carry out charitable with Government, e.To address the intheir growth and d Strategic Alliances f. To monitor and constional Donors.</li> <li>g. To offer and preadvice to various C. h. To receive functional strategic functional construction and the strategic function of the strategic functional preadvice to various C. h. To receive functional constructions.</li> </ul> | Iren and needy people in necess<br>elp destitute poor, neglected nee<br>provide formal and informal ed<br>al literacy in the community<br>to the youth.<br>lief to those affected by natural<br>or and the needy in achieving<br>e, development and relief work is<br>Strategic Alliances and Organiza<br>issues of poverty that hinders<br>evelopment through various int<br>evaluate programs funded by In-<br>ovide consultation, technical ar | te, creed, race,<br>ity of care and<br>edy and orphan<br>ducation to the<br>they live and<br>calamities and<br>g self-reliance,<br>in co-operation<br>ations.<br>child survival,<br>erventions and<br>ternational and<br>nd professional<br>tional Donors,<br>rrying out the |

| Activity Outcomes | The students should have                              |  |
|-------------------|---|--|
|                   | 1. The mindset of helping economically weaker section |  |
|                   | 2. To support the orphans                             |  |
|                   | 3. To cultivate team work                             |  |

# FOOD RELIEF ACTIVITY ON 27.11.2021





| Title  | FOOD SAFETY AWARENESS PROGRAM  |                                |   |  |  |
|--|--|--------------------------------|---|--|--|
| Organized by   | SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY   |                                |   |  |  |
| Academic Year  | 2022-2023 Date 07.06.2022  |                                |   |  |  |
| Program Theme  | To create awareness on Food Safety among the students and staff members.   |                                |   |  |  |
| No. of Students Participated                                 | 35   | No. of Faculty<br>Participated | 5 |  |  |
| Objectives   | <ul> <li>1.To emphasize food safety in college</li> <li>2.To encourage prevention of foodborne illness</li> <li>3.To protect the students and staff from harm</li> <li>4.To apply safe procedures for receiving, storing, preparing and serving food</li> <li>5.To reduce common errors in handling potentially hazardous foods</li> <li>6.To encourage proper waste disposal</li> </ul>   |                                |   |  |  |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>Obtained | <ul> <li>The Lecture session provides a awareness on food safety for faculty members and students that how to recognize how to prevent foodborne illness.</li> <li>Main benefit of the awareness programme is to maintain safety procedures for receiving storing and preparing and serving food.</li> </ul>   |                                |   |  |  |
| SUMMARY  | AGuest Lecture on "Food Safety " was organized by Sri Indu College<br>of Engineering and Technology.The programme was started at 11:00 am with mutual<br>greetings,followed by Dr.N.C SendhilKumar Professor has<br>delivered the welcome address and introduction about the chief<br>guest.The event started with giving outline of the event as<br>> Food Safety when cooking<br>> Personal Hygiene<br>> Storing Foods<br>> Avoiding cross contamination<br>> Heating and reheating safely<br> |                                |   |  |  |

GPS Map Camera Sheriguda, Telangana, India SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Sheriguda, Telangana 501510, India Lat 17.285099° Long 78.611236°



Boogle







# **OUTREACH PROGRAM**

| OUTREACH PROGRAM  |   |                                      |                      |  |
|---|---|--------------------------------------|----------------------|--|
| Title   | AWARENESS PRO   | OGRAMME ON "GENDE                    | CR EQUALITY"         |  |
| Organized by  | NSS TEAM of SICET   |                                      |                      |  |
| Academic Year   | 2021-22 Program Type Lecture  |                                      |                      |  |
| Date  | 26 <sup>th</sup> Aug, 2021  | Time                                 | 10:00a.m to 12:00 pm |  |
| Program Theme   | To create awareness on C  | ender Equality among the F students. | Faculty members and  |  |
| No. of Students<br>Participated                               | 200   | No. of Faculty<br>Participated       | 45                   |  |
| Total Participants  | 245   | Mode of Session                      | Offline              |  |
| Objectives  | Gender awareness raising aims to promote and encourage a general<br>understanding of gender-related challenges, for instance, violence against women<br>and the gender pay gap.<br>Training for gender equality is a transformative process that aims to provide<br>knowledge, techniques and tools to develop skills and changes in attitudes and<br>behaviors.<br>The overall objective of gender equality is a society in which women and men  |                                      |                      |  |
| Benefits in terms of<br>Learning/Skill/Knowledg<br>e obtained | <ul> <li>enjoy the same opportunities, rights and obligations in all spheres of life.</li> <li>It also focuses on personality development and over all development of the Students</li> <li>The programme gives the opportunity to the aspiring professional communication of Sri Indu College of Engineering and Technology, to a great deal of learning and the replacement of ideas by the eminent Speakers</li> <li>The aim is to fill the gap that exists between the skill set required by the corporate world and the skills acquired by the students</li> </ul>   |                                      |                      |  |
| Summary   | A Lecture on Gender Equality was organized by Department of H&S of<br>Sri Indu College of Engineering and Technology. Girls are denied<br>schooling, a childhood, dreams, an identity just because they are girls. Join the<br>generation that is working to make the world <i>equal</i> and violence-free. Training<br>for gender equality is a transformative process that aims to provide knowledge,<br>techniques and tools to develop skills and changes in attitudes and behaviors.<br>The overall objective of gender equality is a society in which women and men<br>enjoy the same opportunities, rights and obligations in all spheres of life. Become<br>An E-Volunteer. Be A Part of Team Change. Breakthrough. Conducted program<br>which is attended by 100 students with chief guest and Principal, HOD's of<br>various departments became success and gave lot of awareness to students.25<br>students gave their paper presentations on various issues of gender equality. The<br>overall objective of gender equality is a society in which women and men enjoy<br>the same opportunities, rights and obligations in all spheres of life. |                                      |                      |  |



SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY (an Autonomous Institution under UGC, New Delhi) Permanently Affiliated to JNTUH, Accredited by NAAC & NBA Sheriguda(V), Ibrahimpatnam(M), Ranga Reddy Dist. – 501 510

#### AWARENESS PROGRAMME ON

# AWARENESS PROGRAMME ON "GENDER EQUALITY"

#### "GENDER EQUALITY FOR A SUSTAINABLE TOMORROW"

VENUE: AUDITORIUM, SICET ORGANISED BY SCIENCE AND HUMANITIES



VENUE: E CLASSROOM, SICET DATE: 26<sup>th</sup>August,2021 TIME: 10 A.M -12pm

COORDINATOR: G.CHANDRASEKHAR Asst.Professor HOD: Dr. N.SHAILAJA PRINCIPAL: Dr. G. SURESH



#### **Department of Information Technology**

#### **Outreach Activity**

On

#### "GLOBAL WARMING" Dated on 14.05.2022

The students of NSS & **Information Technology** jointly organized the outreach activity "**Global Warming on heavy usage of single use plastic**" conducted at **Ibrahimpatnam** Chavrastha. Totally 10 student members conducted the event with successfully. The slogans were delivered that conveys environment pollution. Due to **global warming** the system of **greenhouse** effects raises a lot that leads to poor health conditions.

#### "Say no to plastic to save our self from greenhouse gases"

#### **Objectives**

Recognize the natural and human-driven systems and processes that produce energy and affect the climate

Explain scientific concepts in language non-scientists can understand

Use numerical tools and publicly available scientific data to demonstrate important concepts about the Earth, its climate, and resources

#### **Activity Outcomes:**

1.Delivery information to the people on single use plastic that cause the planet dead.

2.Slogans raised to stop on usage of single use plastic that leads the bad atmospheric and human health conditions.



Program at Ibrahimpatnam, chavrastha.



Started Raising the Slogans to Delivery Impact On Global Warming



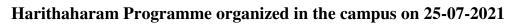
Delivered speech on global warming



Completed the program by raising slogans

| Name of the Outreach                 |   | Harithaharam Programme  |   |
|--------------------------------------|---|---|---|
| Program                              |   |   |   |
| Date of Event                        | 25.07.2021  | No. of Students Participated  | 320   |
| Association With                     | SICET   |   |   |
| Objectives                           | environment, le<br>the environme<br>student's inter<br>academic goals<br>To reduce the  | surface run-off discharge and   | in and around<br>ay to increase<br>t and achieve<br>checking soil   |
|                                      | erosion along the embankments. To reduce temperature and<br>increase humidity. To reduce noise pollution to the<br>neighboring household population.  |   |   |
| Benefits in terms of                 |   | dly environment tells us the  | <b>^</b>  |
| Learning/Skill/Knowledge<br>obtained | living beings.<br>organisms, inc<br>other words, i<br>our entire ecos<br>They give us of<br>food to human<br>for numerous<br>cooking and<br>spiritual, cultur<br>By planting<br>reforestation<br>damaged ecosy<br>Trees provide<br>by giving oxyg | clean water to drink, air to brea<br>ns, animals and plants. They pro-<br>species of fauna and flora,<br>heat, materials for buildings<br>ral and recreational importance.<br>more trees, it will contril<br>efforts, restoring lost fore | ter to diverse<br>fungi, etc. In<br>the stability of<br>othe, shade and<br>rovide habitats<br>firewood for<br>and places of<br>bute to global<br>ests, repairing<br>ir surroundings |









# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY Department of Information Technology

#### **Outreach Activity**

On

#### Road Safety Awareness on 04.06.2022

The students of **Information Technology** organized the outreach activity at Sri Indu college main gate to Mangalepalle road to give awareness to the people about road safety and traffic rules. Totally 15 students were participated for creating awareness and explained the reports of **accidents** and some **slogans** that convey the road safety rules.

#### **Objective**

To decrease and completely remove out the road accidents, road accident death, and injury cases by applying the road safety measures.

To encourage all the travelers to follow the traffic rules and wear helmets and seat belts while driving.

To implement the new preventative measures which are proved to lessen the risk of road accidents, death or injury.

To be aware the people about the speed limit of vehicles to prevent road accidents.

To maintain the speed and required distance from other vehicles

#### **Activity Outcomes:**

1.We bring awareness about road accidents occurring daily.

2. We negated some slogans that brought the road safety rules.





Students gather with the vehicles for rally



Started rally from college main gate



Identified group who are not following road safety rules and given them the awareness



Slogans are raising from us to bring road safety awareness





# MOE'S INNOVATION CELL INSTITUTION'S INNOVATION COUNCIL

# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY WORLD EARTH DAY

**OVERVIEW** 

| Objective:  | Benefit in terms of learning/Skill/Knowledge obtained:  |
|---|---|
| To create awareness on importance of saving<br>earth resources, in view of technological growth | To impart the purposefullness of saving earth,<br>various resources supports to ease out our life and<br>technology revolutions |
| Academic Year:  | Program driven by:  |
| 2021-22 (Min  | Scelebrations Initiative)   |
| Month:  | Program /Activity Name:   |
| May   | World Earth Day   |
| Program Type:   | Other:  |
| Motivation Speech   | null  |
| Program Theme:  | Other:  |
| R&D and Innovation  | NA  |
| Date & Duration (Days):   | External Participants, If any:  |
| 04/22/2022-04/22/2022-0   | 0   |
| Student Participants:   | Faculty Participants:   |

| 168   | 24   |
|---|--|
| Expenditure Amount, If any:                     | Remark:  |
| 0   | null   |
|   |  |
|   | ATTACHMENTS  |
| Video:  | https://twitter.com/MhrdIic/status/1550786804709634048/p                           |
| Photograph1:                                    |  |
| Photograph2:                                    | -<br>/uploads/institutes/monthlyReport/Photograph2/7722-<br>IC202013165.jpeg       |
| Session plan, If any:                           | https://api.mic.gov.in/uploads/institutes/monthlyReport/repo<br>12-IC202013165.pdf |
| This report is electronically generated against | report submitted on Institution's Innovation Council Portal.                       |

# WORLD EARTH DAY ON 22.04.2022

#### Total No. of Participants: 168







| Name of the       | <b>REPUBLIC DAY CELEBRATION-2022</b>   |  |  |  |
|-------------------|--|--|--|--|
| Outreach Program  |  |  |  |  |
| Date of Event     | 26.01.2022No. of Students Participated40   |  |  |  |
| Association With  | SICET  |  |  |  |
| Description       | SICETRepublic Day is the day when our country officially adopted its<br>own constitution. We put forth our own set of citizen-friendly<br>laws from Republic Day. Republic Day signifies the transition<br>from a "dependant" nation to an "independent" one in terms of<br>governmental laws, acts and policies.Honour the people who made an independent India<br>possible: Countless lives were sacrificed so that we can hold our<br>heads high in our own motherland. Republic Day made sure that<br>the sacrificed lives were not spent in vain. Hence, this day should<br>be celebrated by every Indian citizen as a sign of respect to the<br>historic freedom fighters. |  |  |  |
|                   | <b>To show our patriotism towards our country</b> : Every citizen of<br>India is expected to be patriotic and pay importance and respect<br>to its history. Being patriotic is synonymous to celebrating the<br>important milestones of the country and Republic day is one such<br>event.   |  |  |  |
| Significance      | On January 26, 1950, the Preamble to the Constitution of India a statement presenting the key principles of the Constitution came into effect. This completed the country's transition to a sovereign republic. The Constitution establishes fundamental rights that should be enjoyed by all citizens of this country, regardless of their political beliefs. It also establishes some fundamental duties for all citizens of the country to abide by.  |  |  |  |
| Activity Outcomes | Students can able to<br>Understand the importance of republic day celebration<br>Cultivate patriotic among them<br>Know the sacrifices of our leaders<br>Service for the society   |  |  |  |

# REPUBLIC DAY -26.01.2022

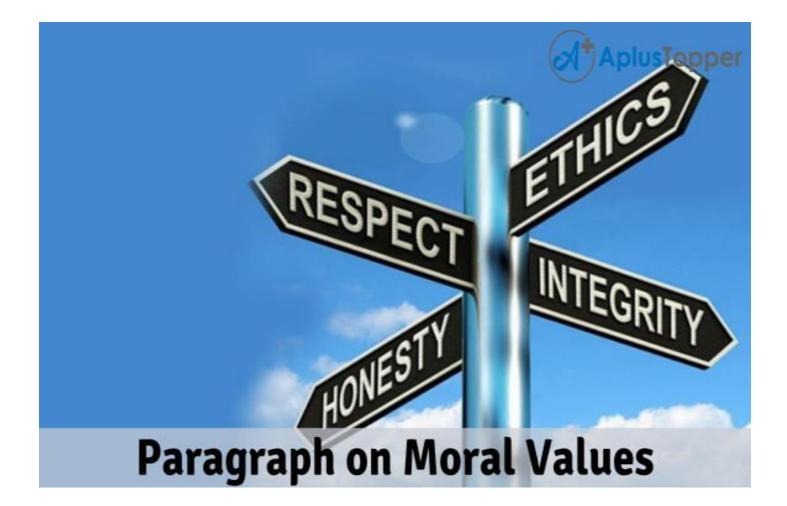






| SRI IND               | U COLLEGE OF ENGI<br>OUTREACH  |                               | <b>IOLOGY</b>               |
|-----------------------|--|-------------------------------|-----------------------------|
| Title                 | "SELF GROWTH ON H  | UMAN VALUES"                  |                             |
| Organized by          | ENGLISH DEPARTME   | NT(H &S)                      |                             |
| Academic Year         | 2021-22  | Program Type                  | Guest Lecture               |
| Date                  | 03.09. 2021  | Time                          | 10:00Am to 12:30PM          |
| Program Theme         | To create Awareness th   | nat Human values are mos      | st important in life—       |
| -                     | Self-improvement and   | personal growth are an        | important, and highly       |
|                       | valuable, part of our care   |                               |                             |
| No. of Students       | 150  | No. of Faculty                | 15                          |
| Participated          |  | Participated                  |                             |
| Total Participants    | 165  | Mode                          | Offline                     |
|                       | The main objective of sel  | f-development is to make      | the personal and social     |
| Objectives            | life. So happy and success   | ful that he lives a joyful li | ife.                        |
|                       | The main objectives of   | self-development are a        | as follows: Personality     |
|                       | Development, Positive At   | titude, Self-respect, Know    | vledge, Self Confidence,    |
|                       | Thoughts, Organization E   | fficiency.                    |                             |
|                       | The importance of personal growth cannot be understated, as it allows  |                               |                             |
|                       | individuals to become the best versions of themselves, giving them the |                               |                             |
|                       | skills and confidence nece   | ssary to navigate any situ    | ation.                      |
| Benefits in terms of  | The Guest Lecture session provides a platform for students that how    |                               |                             |
| Learning/Skill/Knowle | to motivate.   |                               |                             |
| dge obtained          | Self-improvement and personal growth are an important, and highly      |                               |                             |
|                       | valuable, part of your care  | er and life in general.       |                             |
|                       | The Five Areas of De   | velopment is a holistic       | approach to learning        |
|                       | for Cerebral, Emotional, P   | hysical, Social and Spirit    | ual development.            |
|                       | A Guest Lecture on   | AWARENESS PROC                | GRAMME ON "SELF             |
|                       | GROWTH ON HUMAN  | VALUES "was organized         | ed by NSS team of Sri       |
|                       | Indu College of Engin  | eering and Technolog          | y. The program was          |
| Summary               | started at 10:00am with  | th mutual greetings, for      | ollowed by MENTOR,          |
|                       | and has delivered the v  | welcome address and i         | ntroduction about the       |
|                       | chief guest. Totally, th   |                               | nembers and students        |
|                       | who have joined in the   | event.                        |                             |
|                       | The 6 types of human va  | lues are autonomy, comn       | unity, creativity, justice, |

power and self-direction. These values are the things that motivate us. the Interaction will lead to better clarity in understanding the Ethics and Human Values for Self Growth. This would, in turn, lead to much better grades and eventual success in academics. It improves the reading knowledge of Students of Sri Indu college of Engineering and Technology keeping in view of the present elective. The programme gives the opportunity to improve the reading skills of students







# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING OUTREACH ACTIVITY

| Name of the<br>Outreach Program | ROAD SA  | AFETY AWARENESS PROG         | RAM |
|---------------------------------|--|------------------------------|-----|
| Date of Event                   | 19.08.2021   | No. of Students Participated | 25  |
| Association With                | CSE  |                              |     |
| Description                     | Department of Computer Science and Engineering students were<br>participated in outreach program on Road Safety Awareness to<br>create wider exposure on the importance of following road safety<br>measures and rules & regulations. Moreover, created the<br>awareness on how to lead your life with accident free. All the<br>students were involved themselves and demonstrated to public.             |                              |     |
| Significance                    | The main significance of this event is to cultivate young minds<br>such a way to create their own society with lot of eco system,<br>environment friendly and accident free life for their healthy<br>future.<br>This promotion schemes facilitates the common people must well<br>aware of the situation, abiding the traffic regulations and making<br>others also to be aware towards valuable society. |                              |     |
| Activity Outcomes               | The student can be,<br>Good Citizen, Leader, societal consciousness and good mentor<br>for the younger generation.   |                              |     |



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6J74+V67, Bongloor, Telangana 501510, India Lat 17.214846° Long 78.605654° GMT +05:30

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6J74+V67, Bongloor, Telangana 501510, India

GPS Map Camera Bongloor, Telangana, India Mangalpally X Road, Hyderabad - Nagarjuna Sagar Rd, Bongloor, Telangana 501510, India Lat 17.214911° Long 78.605452°



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#### **DEPARTMENT OF H & S**

## **OUTREACH ACTIVITY**

| Name of the Outreach<br>Program | SHAME, NAHIN KSHMATA HAI   |  |    |
|---------------------------------|--|--|----|
| Date of Event                   | 19.02.2022   | No. of Students Participated                                     | 80 |
| Association With                | Department of  | Humanities and Science   |    |
| Description                     | The awareness program on "period is not shame, it's a capacity to build a woman" was conducted to school students on 19.02.2022. During the interactive session all the students were felt open to share their issues and given suggestions for the same.                                  |  |    |
|                                 | "Earlier, girls and women used to keep working even when<br>they were in pain or had uncomfortable periods as they<br>were not able to talk to their families about it. But now<br>families are aware when a woman is menstruating and they<br>are more understanding,"                    |  |    |
| Significance                    | Shame, stigma and misinformation around periods in our<br>society stop young girls and women from talking about it<br>openly leaving them vulnerable to gender discrimination,<br>exclusion and health issues. Let's break the silence around<br>periods by starting a conversation today! |  |    |
| Outcomes                        |  | ble to make a positive impact or ren, all thanks to your unwaver |    |









#### **DEPARTMENT OF H & S**

#### **OUTREACH ACTIVITY**

| Name of the Outreach | STOP AIR  | POLLUTION- STOP GLOBAL V       | WARMING  |  |
|----------------------|---|--------------------------------|--|--|
| Program              |   |                                |  |  |
| Date of Event        | 16.12.2021No. of Students Participated60  |                                |  |  |
| Association With     | Department of   | Humanities and Science         |  |  |
| Description          | <ul> <li>Warming" ramangalpally simangalpally simangalpally simangalpally simact</li> <li>spread to promactivitie</li> <li>motivate stop/avaimpact</li> <li>promote complete the value</li> </ul> |                                | e campus to<br>about the need<br>ment friendly<br>nunities to<br>e a negative<br>decrease and<br>by applying |  |
| Outcomes             |   | Awareness among students       |  |  |
|                      | Beware of environmental consciousness   |                                |  |  |
|                      | To become the   | e responsible citizen of india |  |  |

#### STOP AIR POLLUTION- STOP GLOBAL WARMING





Google

Mangalpalle, Telangana, India Manglpally, Mangalpalle, Bongloor, Telangana 501510, India Lat 17.214774° Long <u>78.606783°</u>



### **OUTREACH PROGRAM**

| Title   | 'SUCCESS IS A  | JOURNEY, NOT A DESTIN             | NATION'                |  |  |
|---|--|-----------------------------------|------------------------|--|--|
| Organized by                                    | EDC  |                                   |                        |  |  |
| Academic Year                                   | 2021-22 Date 11.09.202   |                                   | 11.09.2021             |  |  |
| No. of Students<br>Participated                 | 112  | 12No. of Faculty<br>Participated8 |                        |  |  |
|   | It helps One becomes produce   | ctive by cultivating the habit    | t of success, that is, |  |  |
| Objectives                                      | by being persistent, disciplin   | ed, and determined. "helps        | us to map out the      |  |  |
|   | milestones and sub-goals that  | at we'll need to reach along t    | he way.". Helps to     |  |  |
|   | develop the plan has to be de  | eveloped based on your stren      | ngths and the nature   |  |  |
|   | of your goal. During this sta  | ge, believing in yourself is v    | ital.                  |  |  |
| Benefits in terms of<br>Learning/Skill/Knowledg | One becomes productive by cultivating the habit of success, that is, by being persistent, disciplined, and determined. |                                   |                        |  |  |
| e obtained                                      | To be a standout success is to take each new beginning and follow it through   |                                   |                        |  |  |
|   | to the end. The success journey is the process of working through each step  |                                   |                        |  |  |
|   | to arrive at the next one, with each step motivating and inspiring you to press  |                                   |                        |  |  |
|   | on without fail. The aim is to gradually build a picture of the child's  |                                   |                        |  |  |
|   | individual learning styles, their interests, knowledge, and what they can do.  |                                   |                        |  |  |
|   | It helps the learners to navigate appropriately. It helps them to gain   |                                   |                        |  |  |
|   | knowledge independently. A   | well-aligned learning journ       | ney brings additional  |  |  |
|   | structure to a learning syst   | tem. It provides a structure      | ed environment that    |  |  |
|   | helps to maintain discipline   | in the learning process.          |                        |  |  |
|   | The advantages of time   | management are straightfo         | orward. Good time      |  |  |
| Summary   | management allows you to achieve greater outcomes in less time, which  |                                   |                        |  |  |
|   | offers you more time freedom, improves your attention, allows you to be  |                                   |                        |  |  |
|   | more productive, reduces your stress, and spends more time with the people   |                                   |                        |  |  |
|   | who mean most to you.  |                                   |                        |  |  |





| Name of the Outreach                 |  | <b>Tree Plantation Program</b>  |   |
|--------------------------------------|--|---|---|
| Program                              |  |   | 1   |
| Date of Event                        | 04.05.2022   | No. of Students Participated  | 200   |
| Association With                     | SICET  |   |   |
| Objectives                           | environment, l<br>the environme<br>student's inter<br>academic goal<br>To reduce the<br>erosion along  | surface run-off discharge and the embankments. To reduce te   | in and around<br>ay to increase<br>and achieve<br>checking soil<br>emperature and   |
|                                      | neighboring ho   | idity. To reduce noise pol<br>ousehold population.  |   |
| Benefits in terms of                 |  | dly environment tells us the  | <b>•</b>  |
| Learning/Skill/Knowledge<br>obtained | living beings.<br>organisms, inc<br>other words, i<br>our entire ecos<br>They give us of<br>food to human<br>for numerous<br>cooking and<br>spiritual, cultu<br>By planting<br>reforestation<br>damaged ecosy<br>Trees provide<br>by giving oxyg | clean water to drink, air to brea<br>ns, animals and plants. They pro-<br>species of fauna and flora,<br>heat, materials for buildings<br>ral and recreational importance.<br>more trees, it will contril<br>efforts, restoring lost fore | ter to diverse<br>fungi, etc. In<br>the stability of<br>the, shade and<br>rovide habitats<br>firewood for<br>and places of<br>bute to global<br>sts, repairing<br>ir surroundings |



Tree Plantation Programme on 04<sup>th</sup> May 2022

#### Women empowerment schemes for entrepreneurship

#### Date: 25.11.2021

**Objective:** To Build awareness of business innovations that accelerate women's empowerment and have a real impact on the quality of life for women.

**Outcome:** To Identify key actions to address the financing gap for women's empowerment. To get awareness on self-employment and entrepreneurship attitude.

No. of Student Participants: 115

No. of Faculty Participants: 34







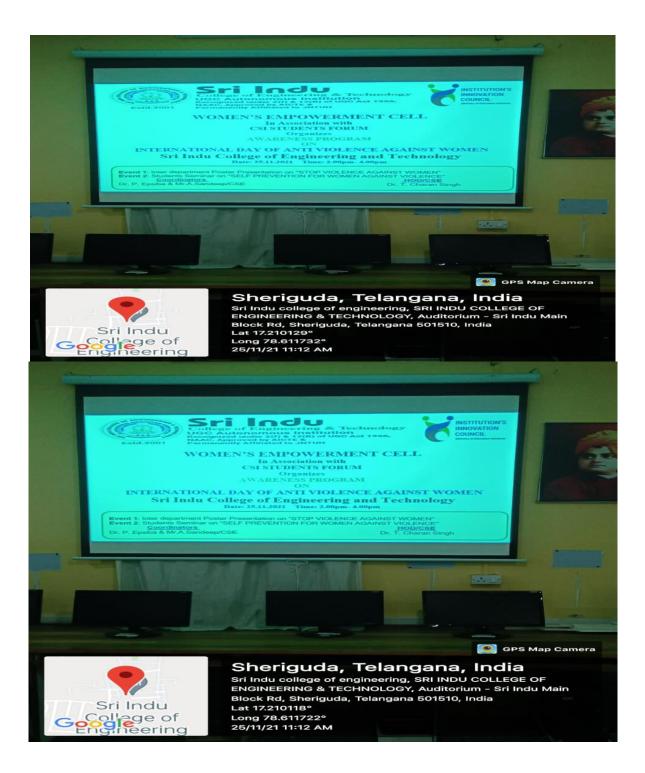
#### Sheriguda, Telangana, India Sri Indu college of engineering, SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Auditorium - Sri Indu Main Block Rd, Sheriguda, Telangana 501510, India Lat 17.209943° Long 78.611855° 25/11/21 11:06 AM

💽 GPS Map Camera



#### Sheriguda, Telangana, India

Sri Indu college of engineering, SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Auditorium - Sri Indu Main Block Rd, Sheriguda, Telangana 501510, India Lat 17.210059° Long 78.611802° 25/11/21 11:07 AM





#### Sheriguda, Telangana, India

Sri Indu college of engineering, SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Auditorium - Sri Indu Main Block Rd, Sheriguda, Telangana 501510, India

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#### Sheriguda, Telangana, India

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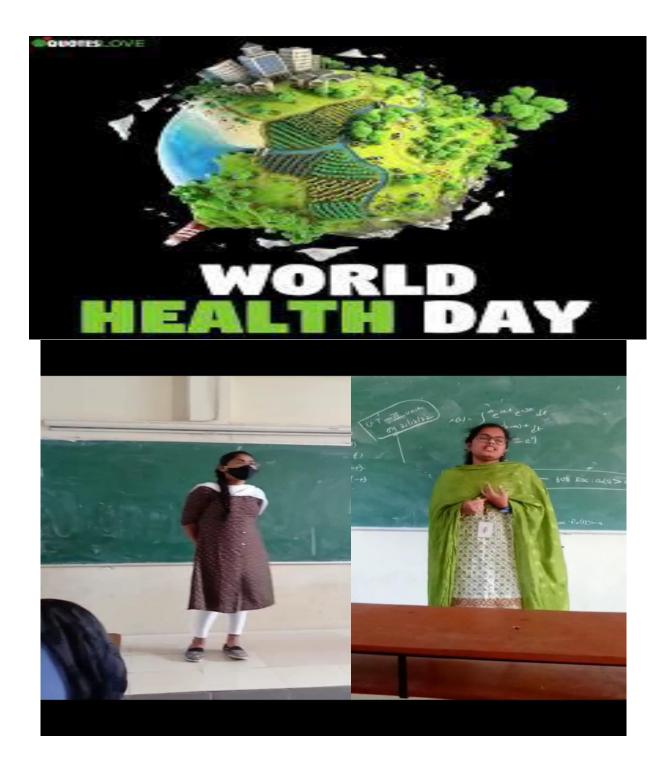
#### **OUTREACH ACTIVITIES 2020-2021**

| S.<br>No | Name of the activity  | Organizing<br>unit/ Forum/<br>collaboratin<br>g agency | Date of<br>the<br>activity<br>DD-MM-<br>YYYY | Number<br>of<br>students<br>participa<br>ted in<br>such<br>activities |
|----------|---|--|--|---|
| 1        | National Youth Skill Day                                    | EDC  | 15.07.2021                                   | 280   |
| 2        | Tree Plantation Program                                     | H&S  | 05.06.2021                                   | 75  |
| 3        | International Yoga Day-21                                   | NSS  | 21.06.2021                                   | 60  |
| 4        | Orphanage Visit   | NSS & IT   | 14.05.2021                                   | 50  |
| 5        | Awareness Rally on "World Health Day"                       | H&S  | 07.04.2021                                   | 45  |
| 6        | Awareness on Child Education                                | AIML   | 26.04.2021                                   | 28  |
| 7        | Swachhta and Jal Shakti "One District<br>One Green Campaign | MGNCRE   | 20.04.2021                                   | 75  |
| 8        | Food Relief Activity  | ECE  | 21.03.2021                                   | 14  |
| 9        | Create Green Environment                                    | NSS & EEE  | 14.04.2021                                   | 40  |
| 10       | International Mother Language Day                           | SICET  | 21.02.2021                                   | 60  |
| 11       | Awareness Program on "Healthy Habits"                       | Innovation<br>Cell                                     | 14.02.2021                                   | 85  |
|          |   |  |  |   |
|          |   |  |  |   |
|          |   |  |  |   |
|          |   |  |  |   |
|          |   |  |  |   |
|          |   |  |  |   |

#### **OUTREACH ACTIVITY**

| Name of the<br>Outreach Program | Awaren  | ess Rally on "World Health D  | ay"   |  |  |
|---------------------------------|---|---|---|--|--|
| Date of Event                   | 07.04.2021  | No. of Students Participated  | 30  |  |  |
| Association With                | NSS   |   |   |  |  |
| Description                     | urge everyone<br>communities work<br>with real scientific<br>organizations and<br>and supporting ma<br>days are focusing<br>conditions.World I<br>Nations urge ever<br>communities work<br>with real scientific<br>Every individual s<br>promoting healthic<br>alcohol and smokin | ganizations (WHO) and The U<br>including individuals, orga<br>dwide to take active part and<br>data related to health issues. Ev<br>communities actively take part<br>ny world health days observed g<br>on particular health problem<br>Health Organizations (WHO) a<br>yone including individuals, orgo<br>dwide to take active part and<br>data related to health issues.<br>should take part in this observatory<br>er lifestyle. Educating others<br>ng deadlier effects on the body, of<br>lthy food habits can make a heal | anization and<br>educate others<br>ery year, many<br>t in promoting<br>globally. These<br>s and medical<br>nd The United<br>ganization and<br>educate others<br>ance to help in<br>related to the<br>donating blood |  |  |

Awareness Rally on "World Health Day"





## **OUTREACH PROGRAM**

| Title  | Awareness on "Child Education"   |                                |                        |
|--|--|--------------------------------|------------------------|
| Organized by                                   | AIML   |                                |                        |
| Academic Year                                  | 2020-21  | Date                           | 26.04.2021             |
| Program Theme                                  | To Create Awareness on Ch  | ild Education                  |                        |
| No. of Students<br>Participated                | 28   | No. of Faculty<br>Participated | 3                      |
|  | Education enables students   | to make a good living in t     | he future. It makes    |
|  | them independent and successful not just culturally but also financially.    |                                |                        |
| Objectives                                     | Occupational competence should be a strong focus of education.               |                                |                        |
|  | To create awareness among child and parents about importance of              |                                |                        |
|  | education.   |                                |                        |
|  | To spread the information of   | n free educations and suppo    | ort.                   |
|  | To impart knowledge on benefits of studies.                                  |                                |                        |
|  | Education is a never-endir   | ng journey. Its primary go     | oal is to promote a    |
| Benefits in terms of<br>Learning/Skill/Knowled | child's holistic development. As the child grows, the results of education   |                                |                        |
| ge obtained                                    | are visible in the form of a better and more prosperous life. This is mainly |                                |                        |
|  | because education empowe   | ers people to become mind      | ful of their liberties |
|  | and obligations in a societal structure. It equips them with cognitive       |                                |                        |
|  | ability, physical growth, morals, and ideas. In this way, by empowering      |                                |                        |
|  | future citizens, education also benefits society.                            |                                |                        |

## AWARENESS ON CHILD EDUCATION ON 26.04.2021





#### DEPARTMENT OF HUMANITIES AND SCIENCE

#### **OUTREACH ACTIVITY**

| Name of the       | CREATE GREN ENVIRONMENT   |  |  |  |
|-------------------|---|--|--|--|
| Outreach Program  |   |  |  |  |
| Date of Event     | 14.04.2021No. of Students Participated45  |  |  |  |
| Association With  | Nelathalli Foundation   |  |  |  |
| Description       | The department of H&S has conducted an awareness program on<br>creating green environment for tomorrow's eco system for<br>sustainable energy conservation. Totally 45 students were<br>participated in Greener tomorrows outreach activity. All faculty<br>members from school were supported a lot to make this event<br>more reachable.  |  |  |  |
| Significance      | "Green" refers to a world in which natural resources, including<br>oceans, land, and forests, are sustainably managed and conserved<br>to improve livelihoods and ensure food security. It's a world in<br>which healthy ecosystems increase all the economic returns from<br>the activities they support. Growth strategies are focused on<br>overall wealth rather than GDP as it is currently measured.<br>Governments pursue regulations that encourage innovation,<br>efficiency, sustainable budgeting, and green growth. Biodiversity<br>is protected as an economically critical resource. In this world,<br>good policies enable the private sector to use natural resources<br>sustainably as part of good business, creating jobs and<br>contributing to long-term growth. |  |  |  |
| Activity Outcomes | Students can able to<br>Understand the importance of maintaining green campus   |  |  |  |
|                   | Create eco-friendly environment   |  |  |  |
|                   | Energy conservation   |  |  |  |
|                   | Clean and sustainable environment   |  |  |  |









# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRNOCS AND COMMUNICATION ENGINEERING

#### **OUTREACH ACTIVITY**

| Name of the<br>Outreach Program | F  | FOOD RELIEF ACTIVITY   |  |  |
|---------------------------------|--|--|--|--|
| Date of Event                   | 21.03.2021No. of Students Participated14   |  |  |  |
| Association With                | ECE  |  | <u> </u>   |  |
| Description                     | The students and faculty of Department of ECE were taken<br>initiative on charitable object for the benefit of the needy<br>children. The students visited the homages and slum areas for<br>distributing food, biscuits and Rice bags on their own interest for<br>cultivating helping minds and creating humanities with societal<br>causes. Around 14 students were took part in this helping hands<br>activity on 21.03.2021 for needy people.                     |  |  |  |
| Significance                    | <ul> <li>objects for the berreligion, sex and la</li> <li>a. To support child protection and to h children.</li> <li>b. To promote and children, functional vocational training</li> <li>c. To undertake relemergencies.</li> <li>d. To help the por carry out charitable with Government,</li> <li>e. To address the intheir growth and d Strategic Alliances</li> <li>f. To monitor and pradvice to various C</li> <li>h. To receive fundational process.</li> </ul> | Iren and needy people in necess<br>elp destitute poor, neglected need<br>provide formal and informal en<br>al literacy in the community<br>to the youth.<br>lief to those affected by natural<br>or and the needy in achieving<br>e, development and relief work in<br>Strategic Alliances and Organization<br>succession of poverty that hinders<br>evelopment through various int<br>evaluate programs funded by In-<br>ovide consultation, technical ar | te, creed, race,<br>ity of care and<br>edy and orphan<br>ducation to the<br>they live and<br>calamities and<br>g self-reliance,<br>in co-operation<br>ations.<br>child survival,<br>erventions and<br>ternational and<br>nd professional<br>tional Donors,<br>rrying out the |  |

| Activity Outcomes | The students should have                              |
|-------------------|---|
|                   | 1. The mindset of helping economically weaker section |
|                   | 2. To support the orphans                             |
|                   | 3. To cultivate team work                             |





#### SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY OUTREACH PROGRAM

| Title  | AWARENESS PR   | OGRAM ON "HEALTHY          | HABITS"          |  |
|--|--|----------------------------|------------------|--|
|  |  |                            |                  |  |
| Organized by   | Innovation Club,SICET  |                            |                  |  |
| Academic Year  | 2020-21 Date 14.02.2021  |                            |                  |  |
| Program Theme  | To create awareness on 'I members and students.  | Healthy Habits organized a | mong the Faculty |  |
| Total Participants   | 85   | Mode of Session            | Offline          |  |
| Objectives   | To enable the student to have good health.<br>To enable the students to develop a scientific point of view of health with<br>reference to traditional and modern concept of health. 2. To enable the<br>students to identify health problems and understand their own role on<br>health and to medical agencies in meeting those problems.<br>To achieve and maintain healthy body weights.  |                            |                  |  |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained | <ul><li>Improved flexibility and range of motion, Increased strength muscle tone.</li><li>Reduced stress and anxiety, Improved sleep quality, Reduced risk of energy.</li><li>Improved cardiovascular health, Increased energy and vitality, Enhanced immune health, To promote health and reduce the risk of developing chronic diseases</li></ul>  |                            |                  |  |
| Summary  | <b>'Healthy Habits</b> aims to develop the habit of meditation among youngsters so that they can enjoy more peace of mind and self-awareness, which is essential for a stress-free existence. Yoga helps to keep the internal organs in the body to function properly by increasing the oxygen and blood flow. The purpose of nutrition awareness Adequate and proper nutrition is an important aspect of a healthy lifestyle. Therefore, it is essential to promote an awareness of the nutrients contained in foods in relation to their roles in body maintenance, growth, reproduction, health, and disease prevention in humans. Empowers students with knowledge and skills to make healthy food and beverage choices. |                            |                  |  |





| SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY<br>OUTREACH PROGRAM |  |                                |                        |  |
|--|--|--------------------------------|------------------------|--|
| Title  | Awareness on "International Mother Language Day"                             |                                |                        |  |
| Academic Year  | 2020-21  | Date 21.02.2021                |                        |  |
| Program Theme  | To know the importance of  | f "International Mother Langu  | lage Day"              |  |
| No. of Students Participated                                       | 100  | No. of Faculty<br>Participated | 20                     |  |
|  | *To promote linguistic and   | cultural diversity and multili | ingualism. A day that  |  |
| Objectives   | promotes the preservation  | and protection of all          | languages. promote     |  |
|  | awareness of linguistic and  | l cultural diversity. *To pr   | comote awareness of    |  |
|  | linguistic and cultural di   | versity, and to acknowle       | edge the invaluable    |  |
|  | contribution of languages to   | o the development of indivi    | iduals, societies, and |  |
|  | cultures.  |                                |                        |  |
|  |  |                                |                        |  |
| Benefits in terms of<br>Learning/Skill/Knowledge                   | International Mother Language Day recognizes that languages and              |                                |                        |  |
| obtained   | multilingualism can advance inclusion, and the Sustainable Development       |                                |                        |  |
|  | Goals' focus on leaving no   | one behind. UNESCO enco        | urages and promotes    |  |
|  | multilingual education bas   | ed on mother tongue or         | first language. 21st   |  |
|  | February, 1952 is a mile   | stone in our history of st     | ruggles to establish   |  |
|  | Bangladesh and Bengali la  | nguage as our state languag    | ge. This is a solitary |  |
|  | event in the world history th  | at a sovereign and independ    | ent country was born   |  |
|  | in 1971 based on a nation'   | s mother tongue. The idea      | of marking this day    |  |
|  | started in Bangladesh where 21 February is the anniversary of the day people |                                |                        |  |
|  | in that country fought to  | recognize the Bengali (B       | angla) language. In    |  |
|  | Bangladesh people still 1  |                                |                        |  |
|  | Monument) to remember the  | -                              | · · ·                  |  |











Department of Higher Education Ministry of Education Government of India





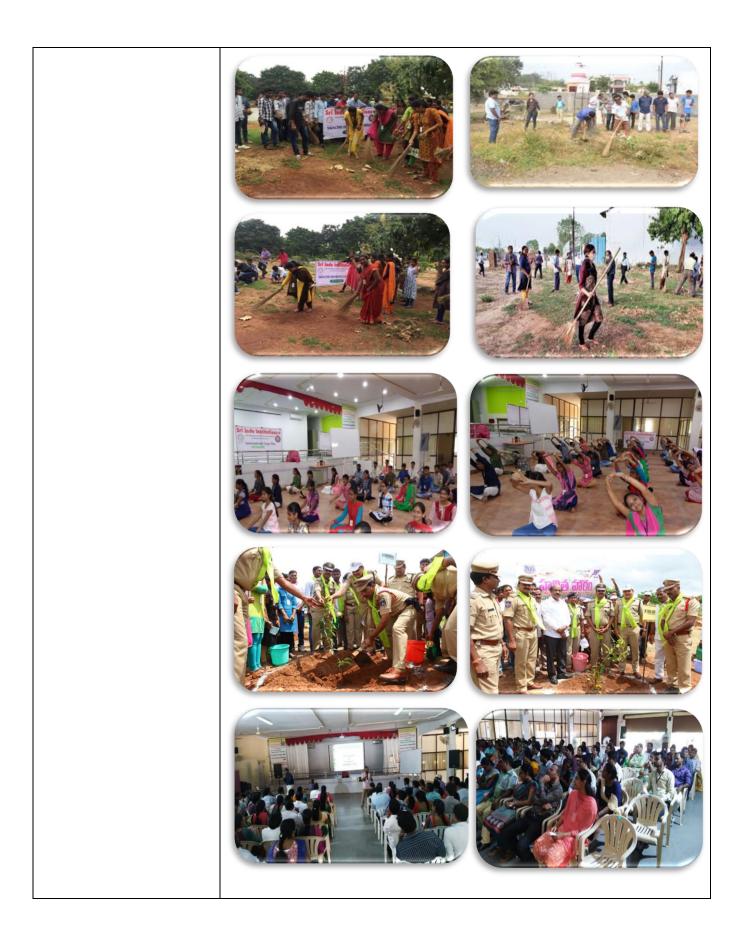
Mahatma Gandhi National Council of Rural Education

## Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education, Government of India

# 'One District One Green Champion' Awards

## Swachhta and Jal Shakti Evaluation Sheet

| Name of the Institution:   | Sri Indu College of Engineering and Technology                  |
|--|---|
| Address:   | Sheriguda, Ibrahimpatnam, Hyderabad, R.R Dist-501510, Telangana |
| SAP Committee Faculty:   | Prof.L.Satyanarayana  |
| Contact Email:   | sriinduoffice@gmail.com   |
| Phone"   | 9347353999  |
| Total No. of SAP Committee<br>Students:  | 60  |
| Total No. of SAP Committee<br>Faculty  | 15  |
| Total No. of Other SAP Staff<br>(Admin, Supervisors,<br>Kitchen, Lab, Garden,<br>Maintenance, etc.)  | 12  |
| Images of Swachhta<br>Activities in your Campus<br>(Please paste few pictures<br>in the box)<br>Paste any video links you<br>have uploaded related to<br>Swachhta Activities in your<br>campus | SAMPLE PHOTOS   |





| Leaders | hip  |          |    |                               |
|---------|--|----------|----|-------------------------------|
| S No    | Leadership   | Yes      | No | Points scored<br>( by MGNCRE) |
| 1.      | Do you have a SAP Committee for the Components of Swachhta -<br>Greenery, Water management, Waste Management, Energy<br>Management, Sanitation and Hygiene?                | ✓        |    |                               |
| 2.      | Does the SAP Committee do periodic appraisals and periodic review of your campus Swachhta?   | ✓        |    |                               |
| 3.      | Does your SAP Committee include Teams and Team Leaders involving Teaching Staff, Non-Teaching Staff and Students?  | ✓        |    |                               |
| 4.      | Is there a Swachhta and Jal Shakti Action Plan in place and its implementation strategy?   | <b>√</b> |    |                               |
| 5.      | Have you put a COVID 19 related sanitization policy in every public area in the campus?  | ~        |    |                               |
| 6.      | Is the SAP Committee ensuring use of masks, sanitizers on campus?  | ✓        |    |                               |
| 7.      | Is the SAP Committee ensuring proper disposal of masks?  | ✓        |    |                               |
| 8.      | Are there quarantine facilities in case of medical emergencies?  | ✓        |    |                               |
| 9.      | Does the SAP Committee encourage campaigns on Swachhta and water conservation - motivating with creative activities/ zero waste events, Swachhta Contests/Swachhta Awards? | ✓        |    |                               |
| 10.     | Does your SAP Committee meet regularly - online/offline?   | ✓        |    |                               |
| 11.     | Have you partnered with other Institutions and agencies for  |          | ✓  |                               |

|     | implementing action plans on campus – such as Funding Agencies,<br>Donors, Non-Profit Organizations, Public Policy Groups and Think Tanks,<br>Media and Celebrities, Government? |   |  |
|-----|--|---|--|
| 12. | Is your Institution part of any Corporate Social Responsibility Plan/Social<br>Entrepreneurship Plan/Rural Development Plan/Vocational Education<br>Plan?                        | √ |  |
| 13. | Do you have your Swachh policy displayed on notice boards/website?   | ✓ |  |
| 14. | Are appropriate, comprehensive and understandable signage displayed across the campus – for ensuring Swachhta?   | ~ |  |
| 15. | Are International/National Level days related to Environment, Ecology, Water, Cleanliness, and related Days observed?  | ~ |  |
| 16. | Are the reports on Swachhta shared among the stakeholders through report format/newsletters/ updates/ Social Media?  | ~ |  |
| 17. | Is a feedback-form circulated to the teams regularly and collected for policy improvements?  | ~ |  |
| 18. | Are the Swachh data collection and analysis methods useful and the output understood by the core teams?  | ~ |  |
| 19. | Does the Institution system accommodate services of /for<br>Divyangan/Differently abled in Swachhta working plan?  | ~ |  |
| 20. | Is there a Policy formed for monitoring aspects of Swachhta and Jal<br>Shakti with dedicated staff and periodic reporting system in place?                                       | ~ |  |
| 21. | Do you encourage technological and social interventions in Swachhta and water conservation by students for campus hygiene?   | ~ |  |

| Greenery |  | Yes          | No | Points<br>Scored<br>(by<br>MGNC<br>RE) |
|----------|--|--------------|----|--|
| 22.      | Is plantation and greenery promoted in vacant areas and around every building in the campus?   | ~            |    |  |
| 23.      | Is Vanmahotsav (plants/trees festival) celebrated by the Institution?  | $\checkmark$ |    |  |
| 24.      | Are there fruit bearing trees / indigenous plants/local, native species of plants/low water consuming plants grown on campus?              | ~            |    |  |
| 25.      | Does the Institution promote green transportation options that reduce vehicle air pollution?   | ~            |    |  |
| 26.      | Have you optimized your pick-up/drop-off times and logistics to minimize congestion and engine idling that causes air pollution?           | ~            |    |  |
| 27.      | Have you assessed your campus' environmental impact via: eco-<br>audits? Environmental footprint calculators?                              | ~            |    |  |
| 28.      | Does the Institution have an action plan for implementing and monitoring progress towards environmental goals?                             | ~            |    |  |
| 29.      | Are you using herbicides and bio pesticides for greenery on campus outdoors and indoors?   | ~            |    |  |
| 30.      | Is there a nursery on campus?  |              | ✓  |  |
| 31.      | Is there a dedicated staff for plant protection/maintaining seed<br>bank/nursery/compost unit/organic farming/herbal park/campus<br>ponds? | ~            |    |  |
| 32.      | Does the Institution process garden organics/biomass/waste/leaves etc. to generate mulch and compost and monitor regularly?                | ~            |    |  |
| 33.      | Do students help in composting on the campus?  | ✓            |    |  |
| 34.      | What is the % of area under greenery/green canopy on the campus?   | 40%          |    |  |
| 35.      | Is any day observed as No Vehicles Day on Campus?  | ✓            |    |  |
| 36.      | Have you banned plastic disposable items in the campus?  | ✓            |    |  |
| 37.      | Have you fixed Air Conditioners temperature in buildings in the campus?  | ~            |    |  |
| 38.      | Is there a Policy formed for monitoring aspects of Greenery with dedicated staff and periodic reporting system in place?                   | ~            |    |  |
| Water Co | nservation   | Yes          | No | Points<br>Scored<br>(by<br>MGNC<br>RE) |
| 39.      | Is there adequate water supply in the campus?  | ✓            |    |  |
| 40.      | Are there adequate water taps and sanitary fixtures on campus?   | ✓            |    |  |
| 41.      | Is there dedicated staff for water maintenance and inspection of taps<br>and sanitary fixtures on campus?                                  | ~            |    |  |
| 42.      | Are periodic mending and repairs of leaking taps and pipes done?   | ~            |    |  |
| 43.      | Are there two levels of flushing in toilets to reduce water wastage?   | ✓            |    |  |
| 44.      | Do you periodically organize water conservation workshops/educational lectures and programs/trainings for faculty and students on campus?  | √            |    |  |

| 45.  |  | ./   |    |               |
|--|--|--|----|---------------|
|  | Is rain water harvesting structures dug in the campus?   | <ul> <li>✓</li> </ul>  |    |               |
| 46.  | Is sufficient water collected for campus use from the rain water   | $\checkmark$   |    |               |
|  | harvesting structures?   |  |    |               |
| 47.  | Do you have roof water harvesting for every building and surface   | $\checkmark$   |    |               |
|  | water harvesting in every low lying and rainwater stagnation area  |  |    |               |
|  | done?  |  |    |               |
| 48.  | Has the SAP team of the Institution/Swachh/Jal Shakti Team got the   | $\checkmark$   |    |               |
|  | Institutions water audited? (personal chambers, Staff rooms,   |  |    |               |
|  | Classrooms, Halls, Canteen, open Campus)   |  |    |               |
| 49.  | Is water budgeting done by the Institution?  | ✓  |    |               |
| 50.  | Does the Institution use reclaimed water/ treated waste water?   |  | ✓  |               |
| 51.  | Are water sprinklers used for gardening?   | $\checkmark$   |    |               |
| 52.  | Does the Institution provide hand sanitizer as an alternative to hand  | ·<br>✓   |    |               |
| 52.  | ·  | v  |    |               |
|  | washing with water?  |  |    |               |
| 53.  | Have you installed low-flow faucets, automatic faucets, and/or faucet  | $\checkmark$   |    |               |
|  | aerators/ low-flow shower heads/ low-flow toilets and urinals?   |  |    |               |
| 54.  | Does the Institution use collected rainwater for onsite watering   |  | ✓  |               |
|  | need/laboratories/washrooms/gardens?   |  |    |               |
| 55.  | Is Feedback collected from all campus buildings on water supplies,   | $\checkmark$   |    |               |
|  | quantity, quality and conservation?  |  |    |               |
| 56.  | Does the Institution limit the purchase of single-serve bottles and  |  | ✓  |               |
|  | containers?  |  |    |               |
| 57.  | Does the campus have adequate water pots/ potable water  | ✓  |    |               |
|  | taps/water filling stations/ water dispensers that promote easy filling  |  |    |               |
|  | of reusable water bottles?   |  |    |               |
| 58.  | Is renovation of traditional and other water bodies/tanks on campus  | √  |    |               |
| 30.  |  | •  |    |               |
|  | done (groundwater recharge, maintaining water balance, watershed   |  |    |               |
|  | development at 1   |  |    |               |
|  | development, etc.)   |  |    |               |
| 59.  | Is there a Policy formed for monitoring aspects of water conservation  | ✓  |    |               |
| 59.  |  |  |    |               |
|  | Is there a Policy formed for monitoring aspects of water conservation  | √<br>Yes   | No | Points        |
|  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?  |  | No |               |
|  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?  |  | No | Scored        |
|  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?  |  | No | Scored<br>(by |
|  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?  |  | No | Scored        |
| Waste and  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability  | Yes  | No | Scored<br>(by |
|  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –  |  | No | Scored<br>(by |
| Waste and  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?   | Yes<br>✓   | No | Scored<br>(by |
| Waste and  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted  | Yes  | No | Scored<br>(by |
| Waste and<br>60.<br>61.  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?  | Yes<br>✓   | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.   | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20  | Yes<br>✓<br>✓<br>✓   | No | Scored<br>(by |
| Waste and<br>60.<br>61.  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?   | Yes<br>✓<br>✓<br>✓<br>✓  | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.   | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20  | Yes<br>✓<br>✓<br>✓   | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?   | Yes<br>✓<br>✓<br>✓<br>✓  | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.  | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the  | Yes<br>✓<br>✓<br>✓<br>✓  | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.<br>64.<br>65.                                    | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the<br>differently abled?<br>Is specific hygiene maintained for the ladies' toilets?   | Yes<br>✓<br>✓<br>✓<br>✓<br>✓   | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.<br>64.<br>65.<br>66.                             | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the<br>differently abled?<br>Is specific hygiene maintained for the ladies' toilets?<br>Is continuous running water available in the toilets?  | Yes<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓                               | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.<br>64.<br>65.<br>66.<br>67.                      | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the<br>differently abled?<br>Is specific hygiene maintained for the ladies' toilets?<br>Is continuous running water available in the toilets?<br>Are exhaust/air purifiers installed in the toilets?   | Yes<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓           | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.<br>64.<br>65.<br>66.                             | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the<br>differently abled?<br>Is specific hygiene maintained for the ladies' toilets?<br>Is continuous running water available in the toilets?<br>Are the toilets cleaned daily at periodic intervals and the times   | Yes<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓                          | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.<br>64.<br>65.<br>66.<br>65.<br>66.<br>67.<br>68. | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the<br>differently abled?<br>Is specific hygiene maintained for the ladies' toilets?<br>Is continuous running water available in the toilets?<br>Are the toilets cleaned daily at periodic intervals and the times<br>cleaned monitored?   | Yes<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓ | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.<br>64.<br>65.<br>66.<br>66.<br>67.               | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the<br>differently abled?<br>Is specific hygiene maintained for the ladies' toilets?<br>Is continuous running water available in the toilets?<br>Are the toilets cleaned daily at periodic intervals and the times<br>cleaned monitored?<br>Is it ensured that toilets are used hygienically and soap/hand | Yes<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓           | No | Scored<br>(by |
| Waste and<br>60.<br>61.<br>62.<br>63.<br>64.<br>65.<br>66.<br>65.<br>66.<br>67.<br>68. | Is there a Policy formed for monitoring aspects of water conservation<br>with dedicated staff and periodic reporting system in place?<br>d Sustainability<br>Is waste management done in every building of the campus –<br>academic, administration, kitchen, hostels, etc.?<br>Is wet waste management/external dry waste management conducted<br>in the campus?<br>Are toilets in your campus as per the recommended ratio 1:20<br>Are separate toilets available for the differently abled?<br>Are ramps, wheelchairs and supportive equipment available for the<br>differently abled?<br>Is specific hygiene maintained for the ladies' toilets?<br>Is continuous running water available in the toilets?<br>Are the toilets cleaned daily at periodic intervals and the times<br>cleaned monitored?   | Yes<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓ | No | Scored<br>(by |

| <ul> <li>71. Are you using color-coded containers or bins: landfill = black/gray, compost = green, and recycle = blue?</li> <li>72. Are the different types of waste - solid, liquid, E waste, laboratory, biomedical, properly segregated before disposal?</li> <li>73. Are cleaning products, grease, strippers, batteries, fluorescent lighting, science lab materials, and other potentially hazardous products disposed of properly?</li> <li>74. Is biomedical waste disposed off as per legal norms (using ✓</li> </ul>   |             |                 |
|--|-------------|-----------------|
| <ul> <li>72. Are the different types of waste – solid, liquid, E waste, laboratory, biomedical, properly segregated before disposal?</li> <li>73. Are cleaning products, grease, strippers, batteries, fluorescent lighting, science lab materials, and other potentially hazardous products disposed of properly?</li> </ul>  |             |                 |
| biomedical, properly segregated before disposal?         73.       Are cleaning products, grease, strippers, batteries, fluorescent lighting, science lab materials, and other potentially hazardous products disposed of properly?  |             |                 |
| 73.         Are cleaning products, grease, strippers, batteries, fluorescent lighting, science lab materials, and other potentially hazardous products disposed of properly?   |             |                 |
| science lab materials, and other potentially hazardous products disposed of properly?  |             |                 |
| disposed of properly?  |             |                 |
|  |             |                 |
|  |             |                 |
| incinerators, segregation)   |             |                 |
| 75. Does the campus have adequate waste disposal/waste collection  |             |                 |
| centers?   |             |                 |
| 76. Does the SAP Committee monitor the waste collection and the times $\checkmark$   |             |                 |
| the waste is collected and disposed out of campus?   |             |                 |
| 77. Do the dining spaces/kitchens/storage facilities have safety and   |             |                 |
| sanitized surroundings?  |             |                 |
| 78. Does the SAP Committee make periodic checks of the water quality   |             |                 |
| and ensures safety of the drinking water?  |             |                 |
| 79. Is cooking hygiene maintained – wearing of caps/ gloves/apparel?   |             |                 |
| 80. Do the kitchens have chimney/smoke outlets?  |             |                 |
| 81. Is the cooking equipment/cooking vessels/dining plates/cutlery   |             |                 |
| properly sanitized and used in hygienic conditions?  |             |                 |
| 82. Is kitchen waste properly segregated – dry and waste? ✓  |             |                 |
| 83. Is meal planning and strategy done by kitchen staff regularly -  |             |                 |
| providing desirable food, minimizing food waste, encouraging   |             |                 |
| students to take only what they think they will eat, providing   |             |                 |
| opportunities to share leftover food?  |             |                 |
|  |             |                 |
| 84. Is there a dedicated staff for kitchen/dining hygiene maintenance?   |             |                 |
| RE ls there a Biographic plant installed on compute for catering to the fuel   |             |                 |
| 85. Is there a Biogas plant installed on campus for catering to the fuel   | ✓           |                 |
| needs of the canteen kitchen?  | ✓           |                 |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?   |             |                 |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?   | ✓           |                 |
| needs of the canteen kitchen?86.Is "Waste Audit" conducted in the Institution?87.Is recycling of waste done on campus?88.Are recycled items promoted on campus?  |             |                 |
| needs of the canteen kitchen?86.Is "Waste Audit" conducted in the Institution?87.Is recycling of waste done on campus?88.Are recycled items promoted on campus?89.Do you have paper shredders in campus to reduce paper waste?   | ✓           |                 |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note   | ✓           |                 |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when  | ✓           |                 |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?   | ✓           |                 |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management   | ✓           |                 |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?  | ✓<br>✓<br>✓ | Points          |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management   | ✓           | Points          |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?  | ✓<br>✓<br>✓ | Scored          |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?  | ✓<br>✓<br>✓ | Scored<br>(MGNC |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?         Fenergy       Yes  | ✓<br>✓<br>✓ | Scored          |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?         Fenergy       Yes         92.       Have you done an energy audit?   | ✓<br>✓<br>✓ | Scored<br>(MGNC |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?         Fenergy       Yes         92.       Have you done an energy audit?         93.       Have you introduced LED Lights for energy conservation on campus -  | ✓<br>✓<br>✓ | Scored<br>(MGNC |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?         Fenergy       Yes         92.       Have you done an energy audit?         93.       Have you introduced LED Lights for energy conservation on campus - in every building and street in the campus?  | ✓<br>✓<br>✓ | Scored<br>(MGNC |
| needs of the canteen kitchen?          86.       Is "Waste Audit" conducted in the Institution?          87.       Is recycling of waste done on campus?          88.       Are recycled items promoted on campus?          89.       Do you have paper shredders in campus to reduce paper waste?          90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?          91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?          Fenergy       Yes         92.       Have you done an energy audit?          93.       Have you introduced LED Lights for energy conservation on campus - in every building and street in the campus?          94.       Do you immediately report fused/burnt lights and other non-   | ✓<br>✓<br>✓ | Scored<br>(MGNC |
| needs of the canteen kitchen?          86.       Is "Waste Audit" conducted in the Institution?          87.       Is recycling of waste done on campus?          88.       Are recycled items promoted on campus?          89.       Do you have paper shredders in campus to reduce paper waste?          90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?          91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?          92.       Have you done an energy audit?          93.       Have you introduced LED Lights for energy conservation on campus - in every building and street in the campus?          94.       Do you immediately report fused/burnt lights and other non-functional appliances?   | ✓<br>✓<br>✓ | Scored<br>(MGNC |
| needs of the canteen kitchen?         86.       Is "Waste Audit" conducted in the Institution?         87.       Is recycling of waste done on campus?         88.       Are recycled items promoted on campus?         89.       Do you have paper shredders in campus to reduce paper waste?         90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?         91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?         Fenergy       Yes         92.       Have you done an energy audit?         93.       Have you introduced LED Lights for energy conservation on campus - in every building and street in the campus?         94.       Do you immediately report fused/burnt lights and other non-functional appliances?         95.       Do you turn off lights, computers, and other equipment when not in | ✓<br>✓<br>✓ | Scored<br>(MGNC |
| needs of the canteen kitchen?          86.       Is "Waste Audit" conducted in the Institution?          87.       Is recycling of waste done on campus?          88.       Are recycled items promoted on campus?          89.       Do you have paper shredders in campus to reduce paper waste?          90.       Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?          91.       Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?          92.       Have you done an energy audit?          93.       Have you introduced LED Lights for energy conservation on campus - in every building and street in the campus?          94.       Do you immediately report fused/burnt lights and other non-functional appliances?   | ✓<br>✓<br>✓ | Scored<br>(MGNC |

|      | computers/monitors/all-in- one machine?  |              |   |  |
|------|--|--------------|---|--|
| 97.  | Have you installed Solar Panels or other forms of renewable energy in your campus?   | *            |   |  |
| 98.  | Do you offer renewable energy lessons and programs /trainings?   | $\checkmark$ |   |  |
| 99.  | Do you have a Policy for monitoring aspects of Energy Conservation with dedicated staff and periodic reporting system in place?          | ~            |   |  |
| 100. | Have you prepared any case studies/ caselets/action research papers from your Institution on Swachhta and water conservation activities? |              | ~ |  |



## INSTITUTION'S INNOVATION COUNCIL MHRD'S INNOVATION CELL



# Sri Indu College of Engineering and Technology WEBINAR ON POST PANDEMIC FUTURE

## **OVERVIEW**

| Objective:                    | To create awareness on post pandemic future in<br>business perspectives and entrereneurship<br>initiatives | Benefit in terms of<br>learning/Skill/Knowledge<br>obtained: | To understand real scenario in industry scopes, To forecast post<br>pandemic directions and best B-plan, To develop our own startups |
|-------------------------------|--|--|--|
| Academic<br>Year:             | 2020-21  | Program driven by:   | Self-driven Activity   |
| Month:                        | July   | Program /Activity Name:                                      | Webinar on Post Pandemic Future  |
| Program<br>Type:              | Motivation Speech  | Other: UNCIL<br>(Ministry of HRD Initia                      | null<br>tive)  |
| Program<br>Theme:             | Entrepreneurship   | Other:   | NA   |
| Date &<br>Duration<br>(Days): | 07/10/2021-07/10/2021-0  | External Participants, If<br>any:                            | 18   |

| Student<br>Participants:          | 490  | Faculty Participants: | 25   |
|-----------------------------------|--|-----------------------|--|
| Expenditure<br>Amount, If<br>any: | null   | Remark:               | null   |
|                                   |  | STAR PERFORMER        |  |
| Faculty:                          | NA   | Student:              | NA   |
|                                   |  | ATTACHMENTS           |  |
| Video:                            | https://twitter.com/i/status/1417516185030037508 | Photograph1:          |  |
| Photograph2:                      |  | Session plan, If any: | https://api.mic.gov.in/uploads/institutes/monthlyReport/report/6598<br>IC202013165.jpg |

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## INSTITUTION'S INNOVATION COUNCIL MHRD'S INNOVATION CELL



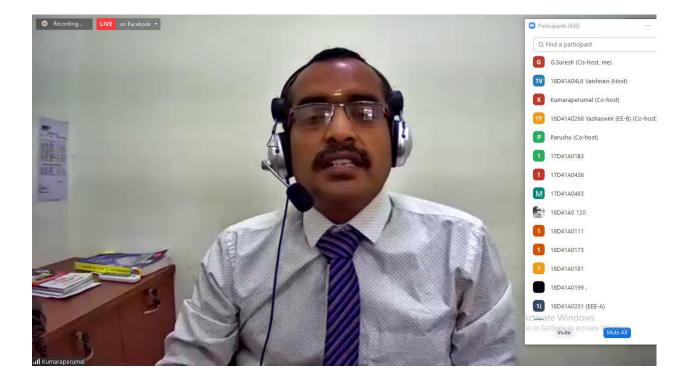
## Sri Indu College of Engineering and Technology WEBINAR ON FUN NETWORK (BUILD YOUR OWN)

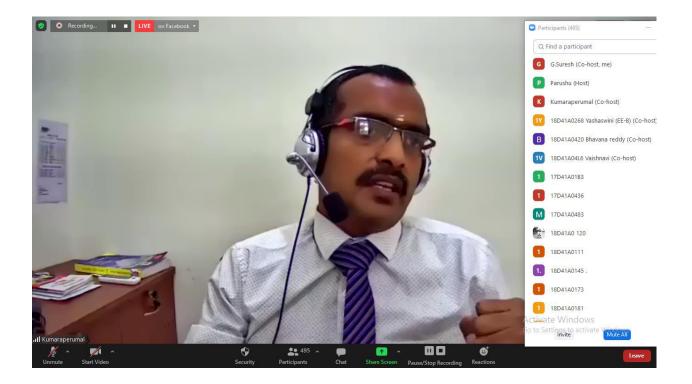
## **OVERVIEW**

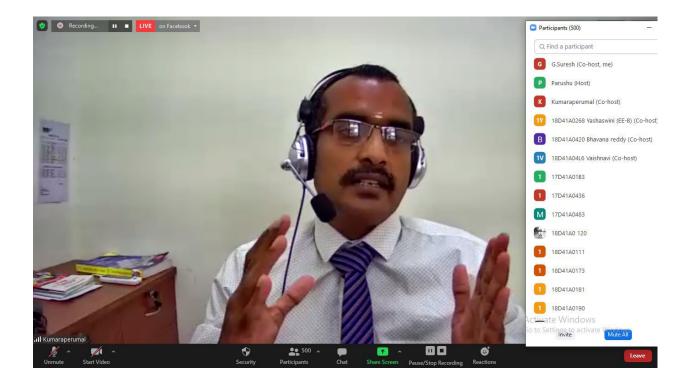
| Objective:                    | To create own job opportunity through<br>professional network, to expand our n/w for<br>business scope | Benefit in terms of<br>learning/Skill/Knowledge<br>obtained: | To build the confidence to through the network, to establish the<br>business and get mutual support for better progress, to share new<br>ideas for startup |
|-------------------------------|--|--|--|
| Academic<br>Year:             | 2020-21  | Program driven by:   | Self-driven Activity   |
| Month:                        | July   | Program /Activity Name:                                      | Webinar on Fun Network (Build your own)  |
| Program<br>Type:              | Leadership Talk  | Other: UNCIL<br>(Ministry of HRD Initia                      | null<br>ative)   |
| Program<br>Theme:             | Startup  | Other:   | NA   |
| Date &<br>Duration<br>(Days): | 07/11/2021-07/11/2021-0  | External Participants, If<br>any:                            | 5  |

| Student<br>Participants:          | 287  | Faculty Participants: | 11   |
|-----------------------------------|--|-----------------------|--|
| Expenditure<br>Amount, If<br>any: | 3000   | Remark:               | null   |
|                                   |  | STAR PERFORMER        |  |
| Faculty:                          | NA   | Student:              | NA   |
|                                   |  | ATTACHMENTS           |  |
| Video:                            | https://twitter.com/i/status/1417529120993386497 | Photograph1:          | hy building relationships?   |
| Photograph2:                      |  | Session plan, If any: | https://api.mic.gov.in/uploads/institutes/monthlyReport/report/4982<br>IC202013165.pdf |

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### we have crossed a crucial threshold

The Covid-19 pandemic could persist/ eradicated

new outbreaks of other diseases

The way we live an invitation for animal viruses to infect humans.

The Centers for Disease Control and Prevention (CDCP)

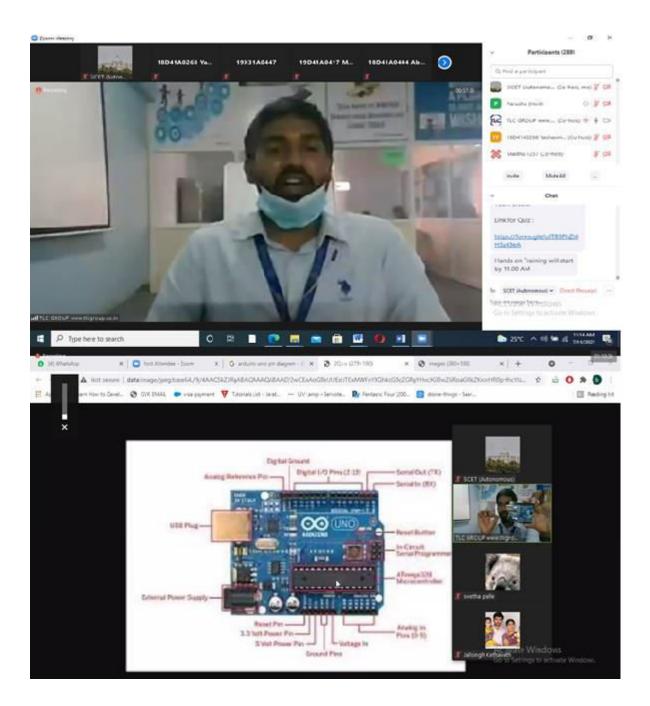
75% of new disease originate from animal

Nipah AIDS, Ebola, SARS, MERS, bird flu & swine flu

Coronavirus?

Recording...
LIVE on Facebook •





### Wellness of youth

- Strength in body
- Aimless strokes in life performance and under performances
- Attitude linkage to character
- Perception of natural forces and artificial forces



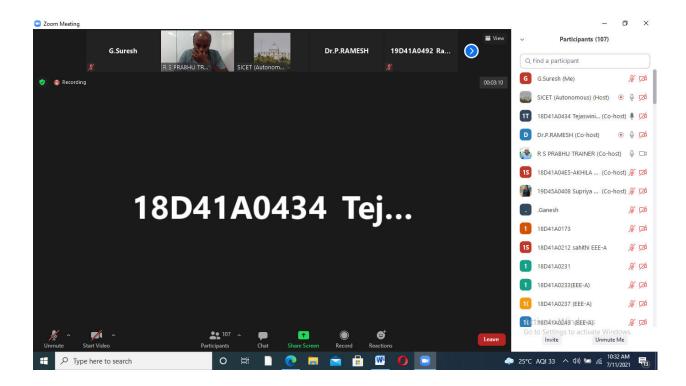
Activate Windows

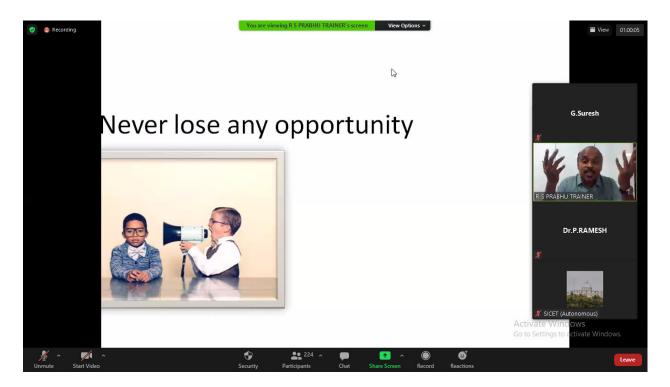
#### EMOTIONAL DEVELOPMENT

- Emotional Development: refers to feelings and moods and the ways in which people express, understand and exercise control over them..
- The ability to control emotions such as anger change in the factors that trigger our emotions such as the things we fear and the things that make us angry - increasing ability to have abstract thoughts - think what it would be like to be in another persons shoes - role play.



<sup>02:33</sup> Activate Window





### **DEPARTMENT OF INFORMATION TECHNOLOGY**

### **OUTREACH ACTIVITY**

| Name of the       | ORPHANAGE VISIT   |  |  |  |  |
|-------------------|---|--|--|--|--|
| Outreach Program  |   |  |  |  |  |
| Date of Event     | 14.05.2021No. of Students Participated50  |  |  |  |  |
| Association With  | NSS & IT  |  |  |  |  |
| Description       | The students and faculty of Department of information<br>Technology were taken initiative on charitable object for the<br>benefit of the needy people. The students visited the orphanage<br>for distributing groceries, biscuits and rice bags on their own<br>interest for cultivating helping minds and creating humanities<br>with societal causes. Around 50 students were took part in this<br>helping hands activity on 14.05.2021 for blind people  |  |  |  |  |
| Significance      | <ul> <li>The Society shall strive to achieve the following charitable objects for the benefit of all, irrespective of caste, creed, race, religion, sex and language.</li> <li><b>a.</b> To support children and needy people in necessity of care and protection and to help destitute poor, neglected needy and orphan children.</li> <li><b>b.</b> To promote and provide formal and informal education to the children, functional literacy in the community they live and vocational training to the youth.</li> <li><b>c.</b> To undertake relief to those affected by natural calamities and emergencies.</li> <li><b>d.</b> To help the poor and the needy in achieving self-reliance, carry out charitable, development and relief work in co-operation with Government, Strategic Alliances and Organizations.</li> <li><b>e.</b> To address the issues of poverty that hinders child survival, their growth and development through various interventions and Strategic Alliances.</li> <li><b>f.</b> To monitor and evaluate programs funded by International and National Donors.</li> <li><b>g.</b> To offer and provide consultation, technical and professional advice to various Organizations and Government for carrying out the main aim of rehabilitation and social integration of children.</li> </ul> |  |  |  |  |
| Activity Outcomes | The students should have  |  |  |  |  |
|                   | 1. The mindset of helping economically weaker section   |  |  |  |  |
|                   | 2. To support the orphans   |  |  |  |  |
|                   | 3. To cultivate team work   |  |  |  |  |

### **ORPHANAGE VISIT ON 14.05.2021**



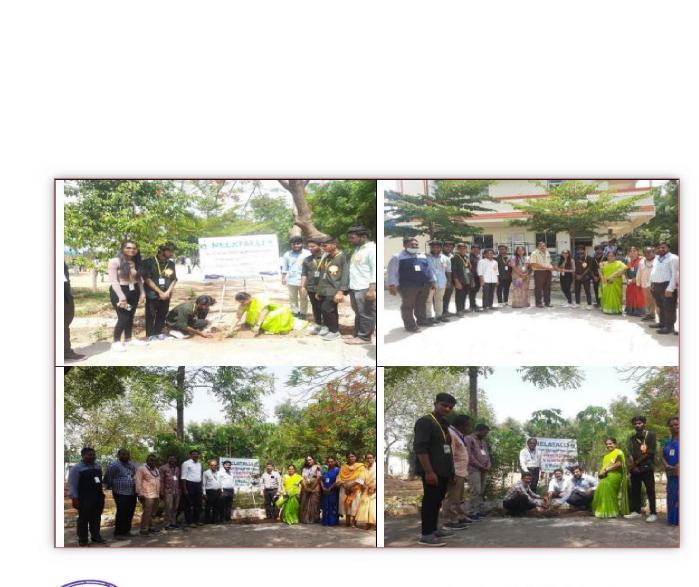








| Title   | Awareness on "Tree Plantation Programme"  |                                |            |  |  |
|---|---|--------------------------------|------------|--|--|
| Organized by  | Sri Indu College of Engin   | eering and Technology          |            |  |  |
| Academic Year   | 2020-21   | Date                           | 05.06.2021 |  |  |
| Program Theme   | To create awareness on "Plantation Programme" Among the Faculty<br>members and students.  |                                |            |  |  |
| No. of Students<br>Participated                               | 75  | No. of Faculty<br>Participated | 10         |  |  |
| Objectives  | The objectives of tree plantations are to know the value of environment,<br>benefits of trees, beautification in and around the school. Tree plantation is<br>a great way to increase students interest in their local environment and<br>achieve academic goals.<br>To reduce the surface run-off discharge and checking soil erosion along the<br>embankments.<br>To reduce temperature and increase humidity. To reduce noise pollution to |                                |            |  |  |
| Benefits in terms of<br>Learning/Skill/Knowled<br>ge obtained | the neighboring household population.Tells us the importance of trees. Trees are indispensable resources for thesurvival of all living beings. Trees offer food and shelter to diverse  |                                |            |  |  |





PRINCIPAL

7

Sri Indu College of Engineering and Technology (VIII: SHEINGUDA-501 540, Ibrahimpatnom(M), R.R.Dist.

### SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY OUTREACH PROGRAM

| Title   | International Yog   | a Day                          |            |  |  |
|---|---|--------------------------------|------------|--|--|
| Organized by  | NSS   |                                |            |  |  |
| Academic Year   | 2020-21   | Date                           | 21.06.2021 |  |  |
| Program Theme   | To create awareness on International Yoga Day organized in the campus,<br>among the Faculty members and students.   |                                |            |  |  |
| No. of Students<br>Participated                               | 60  | No. of Faculty<br>Participated | 10         |  |  |
| Objectives  | To enable the student to have good health.<br>To practice mental hygiene.<br>To possess emotional stability.<br>To integrate moral values. The ultimate goals of yoga are stilling the mind<br>and gaining insight, resting in detached awareness, and liberation<br>(Moksha) from samsāra and duḥkha: a process (or discipline) leading to<br>unity (Aikyam) with the divine (Brahman) or with one's self (Ātman). This  |                                |            |  |  |
| Benefits in terms of<br>Learning/Skill/Knowledg<br>e obtained | goal varies by philosophical or theological systemImproved flexibility and range of motion.Increased strength muscle tone.Reduced stress and anxiety.Improved sleep quality.Reduced risk of energy.   |                                |            |  |  |
|   | Improved cardiovascular health.<br>Increased energy and vitality.<br>Enhanced immune health.  |                                |            |  |  |
| Summary   | International Yoga Day aims to develop the habit of meditation among youngsters so that they can enjoy more peace of mind and self-awareness, which is essential for a stress-free existence. Yoga helps to keep the internal organs in the body to function properly by increasing the oxygen and blood flow. This year, the Ministry of Ayush has coined the theme "Yoga for Humanity". The theme was selected with the aim to activate and inspire the yoga community for sustainability and global development. In India. International Yoga Day organized in the campus, 21 <sup>st</sup> June, 2021.Meditation and Positive thinking. |                                |            |  |  |



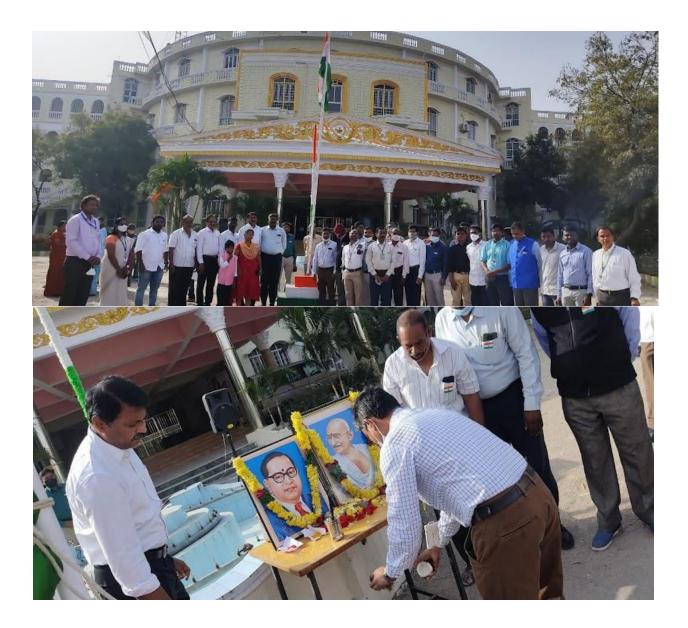
| S.<br>No | Name of the activity                  | Organizing<br>unit/ Forum/<br>collaboratin<br>g agency | Date of<br>the<br>activity<br>DD-MM-<br>YYYY | Number<br>of<br>students<br>participa<br>ted in<br>such<br>activities |
|----------|---------------------------------------|--|--|---|
| 1        | International Yoga Day                | NSS  | 21.06.2020                                   | 128   |
| 2        | Food Relief Camp                      | CSE  | 16.02.2020                                   | 26  |
| 3        | Republic Day Celebration              | SICET  | 26.01.2020                                   | 60  |
| 4        | Awareness on Child Education          | NSS  | 18.09.2019                                   | 70  |
| 5        | Elimniation of Violence against women | CSE  | 039.2019                                     | 85  |
| 6        | Awareness Programme on "Petrol        |  |  |   |
|          | Adelteration and Energy Conservation" | SICET  | 13.08.2019                                   | 190   |

### **OUTREACH ACTIVITIES 2019-2020**

| Name of the       | REPUBLIC DAY CELEBRATION-2020  |  |  |  |
|-------------------|--|--|--|--|
| Outreach Program  |  |  |  |  |
| Date of Event     | 26.01.2020No. of Students Participated60   |  |  |  |
| Association With  | SICET  |  |  |  |
| Description       | <ul> <li>Republic Day is the day when our country officially adopted its own constitution. We put forth our own set of citizen-friendly laws from Republic Day. Republic Day signifies the transition from a "dependant" nation to an "independent" one in terms of governmental laws, acts and policies.</li> <li>Honour the people who made an independent India possible: Countless lives were sacrificed so that we can hold our heads high in our own motherland. Republic Day made sure that the sacrificed lives were not spent in vain. Hence, this day should be celebrated by every Indian citizen as a sign of respect to the historic freedom fighters.</li> <li>To show our patriotism towards our country: Every citizen of India is expected to be patriotic and pay importance and respect to its history. Being patriotic is synonymous to celebrating the important milestones of the country and Republic day is one such event.</li> </ul> |  |  |  |
|                   |  |  |  |  |
| Significance      | On January 26, 1950, the Preamble to the Constitution of India a statement presenting the key principles of the Constitution came into effect. This completed the country's transition to a sovereign republic. The Constitution establishes fundamental rights that should be enjoyed by all citizens of this country, regardless of their political beliefs. It also establishes some fundamental duties for all citizens of the country to abide by.  |  |  |  |
| Activity Outcomes | Students can able to<br>Understand the importance of republic day celebration<br>Cultivate patriotic among them<br>Know the sacrifices of our leaders<br>Service for the society   |  |  |  |

## **REPUBLIC DAY -26.01.2020**





## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### **OUTREACH ACTIVITY**

| Name of the<br>Outreach Program | FOOD RELIEF CAMP  |                                 |       |  |
|---------------------------------|---|---------------------------------|-------|--|
| Date of Event                   | 16.02.2020  | No. of Students Participated    | 26    |  |
| Association With                | CSE   |                                 |       |  |
| Description                     | The students and faculty of Department of CSE were taken<br>initiative on charitable object for the benefit of the needy<br>children. The students visited the homages and slum areas for<br>distributing food, biscuits and Rice bags on their own interest for<br>cultivating helping minds and creating humanities with societal<br>causes. Around 26 students were took part in this helping hands<br>activity on 16.02.2020 for needy people.  |                                 |       |  |
| Significance                    | <ul> <li>The Society shall strive to achieve the following charitable objects for the benefit of all, irrespective of caste, creed, race, religion, sex and language.</li> <li><b>a.</b> To support children and needy people in necessity of care and protection and to help destitute poor, neglected needy and orphan children.</li> <li><b>c.</b> To help the poor and the needy in achieving self-reliance, carry out charitable, development and relief work in co-operation with Government, Strategic Alliances and Organizations.</li> <li><b>e.</b> To address the issues of poverty that hinders child survival, their growth and development through various interventions and Strategic Alliances.</li> <li><b>f.</b> To monitor and evaluate programs funded by International and National Donors.</li> <li><b>g.</b> To offer and provide consultation, technical and professional advice to various Organizations</li> <li><b>h.</b> To receive funds from International and National Donors, Individuals, Corporates and Government for carrying out the main aim of rehabilitation and social integration of children.</li> </ul> |                                 |       |  |
| Activity Outcomes               |   | nelping economically weaker sec | ction |  |
|                                 | <ol> <li>To support the or</li> <li>To cultivate team</li> </ol>  | *                               |       |  |









| Title   | International Yoga Day  |                                   |            |  |
|---|---|-----------------------------------|------------|--|
| Organized by  | NSS   |                                   |            |  |
| Academic Year   | 2019-20   | Date                              | 21.06.2020 |  |
| Program Theme   | To create awareness on International Yoga Day organized<br>in the campus, among the Faculty members and students.   |                                   |            |  |
| No. of Students Participated                              | 50  | No. of<br>Faculty<br>Participated | 15         |  |
| Objectives  | <ul> <li>To enable the student to have good health.</li> <li>To practice mental hygiene.</li> <li>To possess emotional stability.</li> <li>To integrate moral values. The ultimate goals of yoga are stilling the mind and gaining insight, resting in detached awareness, and liberation (Moksha) from samsāra and duḥkha: a process (or discipline) leading to unity (Aikyam) with the divine (Brahman) or with one's self (Ātman). This goal varies by philosophical or theological system</li> </ul>  |                                   |            |  |
| Benefits in terms of<br>Learning/Skill/Knowledge obtained | Improved flexibility and range of motion.<br>Increased strength muscle tone.<br>Reduced stress and anxiety.<br>Improved sleep quality.<br>Reduced risk of energy.<br>Improved cardiovascular health.<br>Increased energy and vitality.<br>Enhanced immune health.   |                                   |            |  |
| Summary   | International Yoga Day aims to develop the habit of meditation among youngsters so that they can enjoy more peace of mind and self-awareness, which is essential for a stress-free existence. Yoga helps to keep the internal organs in the body to function properly by increasing the oxygen and blood flow. This year, the Ministry of Ayush has coined the theme "Yoga for Humanity". The theme was selected with the aim to activate and inspire the yoga community for sustainability and global development. In India. International Yoga Day organized in the campus, 21 <sup>st</sup> June, 2020.Meditation and Positive thinking. |                                   |            |  |





### **Event: Elimination of Violence against Women**

### Date: 03.09.2019

### No. of Students: 85

### **Description:**

Violence against women and girls is a human rights violation, and the immediate and long-term physical, sexual, and mental consequences for women and girls can be devastating, including death. Violence negatively affects women's general well-being and prevents women from fully participating in society.

### Summary:

This summary provides a factual account of the presentations given at the workshop. Opinions expressed within this summary are not those of the Institute of Medicine, the forum, or its agents, but rather of the presenters themselves. Statements are the views of the speakers and do not reflect conclusions or recommendations of a formally appointed committee. This summary was authored by a designated rapporteur based on the workshop presentations and discussions and does not represent the views of the institution, nor does it constitute a full or exhaustive overview of the field.

The workshop summary is organized thematically, covering the major topics that arose during the two-day workshop, so as to provide a larger context for these issues in a more compelling and comprehensive way. As well, the thematic organization allows the summary to serve as an overview resource of important issues in the field. The themes were chosen as the most frequent, cross-cutting, and essential elements that arose from the workshop, but do not represent the views of the IOM or a formal consensus process.

The summary begins with a brief introduction of the issue, followed by two parts and an appendix. The first part consists of four chapters that provide the summary of the workshop; the second part of the report consists of submitted papers and commentary from speakers regarding the substance of the work they presented at the workshop. These papers were solicited from speakers to provide further information of their work.

### **Outcome:**

Students can able to

- 1. Understand the social importance
- 2. Should know to protect women form violence
- 3. To make gender equality









### AWARENESS PROGRAMME ON PETROL ADULTERATION AND ENERGY CONSERVATION

### Date: 13.08.2019

### No. of Students: 190

Students are invited to visit the institution, where they will be given lectures-cuminteractive sessions on renewable energy, energy conservation and environment protection followed by a visit to the energy park of the institution to get more insight into the actual working of the units.

### **Objective:**

- To create awareness among the students on renewable energy, energy conservation and environment protection.
- To educate them on renewable energy sources & devices, energy conservation, scarcity of fossil fuels and their impact on environment, forest conservation, rainwater harvesting, energy audit etc.
- To provide practical demonstration on technologies and power generation units such as biomass gassifier, bio-fuel production unit and kitchen waste biogas plant, vermicompost unit, wind energy generation unit, solar power generation, etc.
- To provide information and knowledge on waste management hierarchy, hygienic and scientific way of waste disposal and importance of separating dry & wet waste.

### **Expected outcome:**

- Greater concern for environment among students.
- Students' active participation in energy conservation.
- Gain better knowledge of renewable energy resources and technologies.
- Convince their parents to use solar energy, conserve energy, adopt rain water harvesting, segregate solid waste etc



## SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

## **OUTREACH ACTIVITIES 2018-2019**

| S. No | Name of the activity              | Organizing<br>unit/ Forum/<br>collaborating<br>agency | Date of the<br>activity<br>DD-MM-<br>YYYY | Number<br>of<br>students<br>participa<br>ted in<br>such<br>activities |
|-------|-----------------------------------|---|---|---|
| 1     | International Yoga Day            | NSS   | 21.06.2018                                | 85  |
| 2     | Harithaharam                      | NSS SICET   | 05.08.2018                                | 100   |
| 3     | Rally on Save Girl Child, Educate | SICET Women   |   |   |
|       | Girl Child                        | Cell  | 29.06.2018                                | 45  |
| 4     | Campaign on Road Safety           | SICET   | 28.07.2018                                | 30  |
| 5     | Swachh Bharath Campaign           | SICET   | 17.09.2018                                | 60  |
| 6     | International Literacy Week       | NSS   | 08.09.2018                                | 40  |
| 7     |                                   | Grama   |   |   |
|       | Pulse Polio Campaign              | Panchayat   | 28.01.2019                                | 50  |
| 8     | Cashless Transaction Campaign –   |   |   |   |
|       | Awareness Program                 | ECE   | 23.03.2019                                | 120   |
| 9     | Dengue Awareness Program          | NSS   | 14.04.2019                                | 70  |
| 10    | Voters Awareness Program          | SICET   | 23.05.2019                                | 45  |
| 11    | Awareness Programme On "          | Women   |   |   |
|       | Gender Issues In An Ageing        | Empowerment   |   |   |
|       | Society                           | Cell  | 24.03.2019                                | 65  |

| Name of the Outreach<br>Program                              | International Yoga Day-2018   |                              |    |
|--|---|------------------------------|----|
| Date of Event  | 21.06.2018  | No. of Students Participated | 85 |
| Association With   | NSS SICET   |                              |    |
| Objectives   | The main objective behind this observation is to make this<br>ancient practice popular among the present generation of<br>people who are unaware of its benefits. Adopting this<br>practice is believed to provide significant relief from<br>physical ailments and mental tension which plagues our day<br>to day life. International Yoga Day aims to develop the<br>habit of meditation among youngsters so that they can enjoy<br>more peace of mind and self-awareness, which is essential<br>for a stress-free existence. |                              |    |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained | Practicing yoga would lead to stronger bonds between  |                              |    |









| Name of the Outreach<br>Program                              | Voters Awareness Program   |                              |  |
|--|--|------------------------------|--|
| Date of Event  | 23.05.2019   | No. of Students Participated | 45   |
| Association With   | Mech   | <u> </u>                     |  |
| Objectives   | <ul> <li>To creating awareness among the people/public/voter regarding the importance of the three tier local electoral system</li> <li>To enhance people's participation in the voting system</li> <li>To create awareness to select effective people centric leaders</li> <li>To ensure smooth implementation/execution of our planned activities</li> <li>To get pre-election commitment from contesting candidate</li> </ul> |                              |  |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained | Voter awareness is a critical aspect of a healthy a<br>functioning democracy. It refers to the level of knowled<br>and understanding that citizens have about the elector<br>process, their rights and responsibilities as voters, and<br>candidates and issues at stake in an election. A we<br>informed and engaged electorate is essential for<br>democratic process to work effectively.                                     |                              | of knowledge<br>the electoral<br>oters, and the<br>on. A well- |







| Name of the Outreach     | Swachh Bharath Campaign                                       |  |  |  |
|--------------------------|---|--|--|--|
| Program                  |   |  |  |  |
| Date of Event            | 17.09.2018No. of Students Participated60                      |  |  |  |
| Association With         | SICET   |  |  |  |
| Objectives               | The campaign was aimed for making the streets, roads and      |  |  |  |
|                          | offices clean from filth and garbage. One of the main         |  |  |  |
|                          | objectives of the drive is to make India Open Defecation      |  |  |  |
|                          | Free (ODF). The campaign also targets raising public          |  |  |  |
|                          | awareness about cleanliness through rigorous media            |  |  |  |
|                          | campaigns and to institute door to door garbage collection    |  |  |  |
|                          | in rural/urban household and ensuring its safe disposal.      |  |  |  |
| Benefits in terms of     | Swachh Bharat Mission is very important considering the       |  |  |  |
| Learning/Skill/Knowledge | condition of sanitation, cleanliness and hygiene in India.    |  |  |  |
| obtained                 | Millions of deaths in India have been reported in previou     |  |  |  |
|                          | years due to diseases resulting from poor sanitation and      |  |  |  |
|                          | hygiene. Also, people were not fully aware of the need for    |  |  |  |
|                          | cleanliness and its impact on their health and social life.   |  |  |  |
|                          | Every urban/rural Indian household as well as offices were    |  |  |  |
|                          | generating a good quantity of waste every day. This waste     |  |  |  |
|                          | was either being accumulated or was strewn on streets in      |  |  |  |
|                          | the absence of proper collection and disposal mechanism.      |  |  |  |
|                          | It had become imperative to make people aware of the          |  |  |  |
|                          | nuisance caused by open defecation and also to strengthen     |  |  |  |
|                          | the local bodies for proper door to door efficient collection |  |  |  |
|                          | of waste and its disposal.                                    |  |  |  |





| Name of the Outreach<br>Program                  | Rally on Save Girl Child, Educate Girl Child   |  |  |  |
|--|--|--|--|--|
| Date of Event                                    | 29.06.2018No. of Students Participated45   |  |  |  |
| Association With                                 | SICET Women Cell   |  |  |  |
| Objectives                                       | To create awareness among students, faculty members and  |  |  |  |
|  | all community for the importance of girl students and their  |  |  |  |
|  | empowerment in day today life. To educate the girl students  |  |  |  |
|  | to educate entire society.   |  |  |  |
|  | To prevent gender biased sex selective elimination. To   |  |  |  |
|  | ensure survival and protection of the girl child. To ensure  |  |  |  |
| Denefita in terms of                             | education and participation of the girl child.   |  |  |  |
| Benefits in terms of<br>Learning/Skill/Knowledge | The outcome of All These Schemes is-   |  |  |  |
| obtained   | 1. Ensuring a girl child is provided with an opportunity to get an education.                              |  |  |  |
|  | 2. Preventions of selective gender-based abortions as it is vastly committed in remote villages.           |  |  |  |
|  | 3. The schemes ensure the survival of a girl child and provide security to her life when she is an infant. |  |  |  |
|  | 4. To provide a girl child a healthy and secure environment to live and grow.                              |  |  |  |
|  |  |  |  |  |





| Name of the Outreach<br>Program  | Pulse Polio Campaign   |  |  |
|--|--|--|--|
| Date of Event  | 28.01.2019   | No. of Students Participated   | 50   |
| Association With   | Grama Panchayat  |  |  |
| Objectives   | The Pulse Polio Initiative was started with an objective of<br>achieving hundred per cent coverage under Oral Polio<br>Vaccine. It aimed to immunize children through improved<br>social mobilization, plan mop-up operations in areas where<br>poliovirus has almost disappeared and maintain high level<br>of morale among the public. |  |  |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained   | immuni<br>• to boost<br>• to repla   | unise those children who ar<br>sed or are partially immunised<br>the immunity of children alread<br>ce disease carrying wild virus<br>virus in the environment | ly immunised                                   |
| This programme involved simultate<br>polio drops to children under three<br>day throughout the nation. Under te<br>of vaccines are given 4-6 weeks appet<br>this programme is carried out are<br>National Immunisation Days. |  | children under three years of ag<br>t the nation. Under this program<br>e given 4-6 weeks apart. The d<br>e is carried out are pre-fixed a                     | ge on a single<br>mme, 2 doses<br>ays on which |









| Name of the Outreach   | International Literacy Week  |                              |    |
|--|--|------------------------------|----|
| Program  |  |                              |    |
| Date of Event  | 08.09.2018   | No. of Students Participated | 40 |
| Association With   | NSS  |                              |    |
| Objectives   | The Literacy Week aims to encourage mass participation<br>and inculcate a sense of responsibility among all citizens in<br>achieving complete literacy in India. Various stakeholders<br>including students, teachers, volunteers, employees and<br>citizens will participate in the campaign  |                              |    |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained | citizens will participate in the campaign.<br>The theme this year is 'Promoting literacy for a world in<br>transition: Building the foundation for sustainable and<br>peaceful societies'. The globe to remind the public of the<br>importance of literacy as a matter of dignity and human<br>rights and to advance the literacy agenda towards a more<br>literate and sustainable society. |                              |    |
|  |  |                              |    |







| Name of the Outreach     | HARITHAHARAM- Tree Plantation   |  |  |
|--------------------------|---|--|--|
| Program                  |   |  |  |
| Date of Event            | 05.08.2018 No. of Students Participated 100   |  |  |
| Association With         | NSS SICET   |  |  |
| Objectives               | The objectives of tree plantations are to know the value of                         |  |  |
|                          | environment, benefits of trees, beautification in and around                        |  |  |
|                          | the environment. Tree plantation is a great way to increase                         |  |  |
|                          | student's interest in their local environment and achieve                           |  |  |
|                          | academic goals.   |  |  |
|                          | To reduce the surface run-off discharge and checking soil                           |  |  |
|                          | erosion along the embankments. To reduce temperature and                            |  |  |
|                          | increase humidity. To reduce noise pollution to the                                 |  |  |
|                          | neighboring household population.   |  |  |
| Benefits in terms of     | The eco-friendly environment tells us the importance of                             |  |  |
| Learning/Skill/Knowledge | trees. Trees are indispensable resources for the survival of                        |  |  |
| obtained                 | all living beings. Trees offer food and shelter to diverse                          |  |  |
|                          | organisms, including animals, birds, insects, fungi, etc. In                        |  |  |
|                          | other words, it can be said that they ensure the stability of our entire ecosystem. |  |  |
|                          | They give us clean water to drink, air to breathe, shade and                        |  |  |
|                          | food to humans, animals and plants. They provide habitats                           |  |  |
|                          | for numerous species of fauna and flora, firewood for                               |  |  |
|                          | cooking and heat, materials for buildings and places of                             |  |  |
|                          | spiritual, cultural and recreational importance.                                    |  |  |
|                          | By planting more trees, it will contribute to global                                |  |  |
|                          | reforestation efforts, restoring lost forests, repairing                            |  |  |
|                          | damaged ecosystems  |  |  |
|                          | Trees provide a significant contribution to their                                   |  |  |
|                          | surroundings by giving oxygen, sustaining species,                                  |  |  |
|                          | improving air quality, saving water, maintaining soil.                              |  |  |
|                          |   |  |  |





| Name of the Outreach<br>Program   | Dengue Awareness |  |  |  |
|---|------------------|--|--|--|
| Date of Event   | 14.04.2019       | No. of Students Participated   | 70   |  |
| Association With  | NSS              |  |  |  |
| Objectives       The awareness programme on Dengue held on I         Ibrahimpattanam, Hyderabad.       3 <sup>rd</sup> year students I         people about dengue awareness by giving heal       through poster presentation. The Program of         awareness on dengue was successfully conducted       taken by all teaching faculty as well as non- teachi         awareness program on dengue has benefited b       Ibrahimpattanam.         Benefits in terms of       The Key facts explained in the session         Learning/Skill/Knowledge       The Key facts explained in the session         obtained       Spreading awareness about dengue, informing<br>the disease.         2. Encouraging them to take the necessary p<br>prevent it.       Prevent it.         3. How to reduce the burden of dengue.       How to reduce mortality and morbidity from of         5. Understand the signs and symptoms of Dengu<br>6. How to prevent from Dengue fever outbreak.       Providing information among people how<br> |                  | am, Hyderabad. 3 <sup>rd</sup> year studen<br>dengue awareness by giving h<br>er presentation. The Program<br>dengue was successfully conduc<br>eaching faculty as well as non- tea<br>ogram on dengue has benefited | ts had educated<br>health education<br>of community<br>cted. Effort was<br>aching staff. The |  |
|   |                  | y precautions to<br>om dengue.<br>ngue fever.<br>ak.   |  |  |



Gathering of faculty coordinators and volunteers at event venue



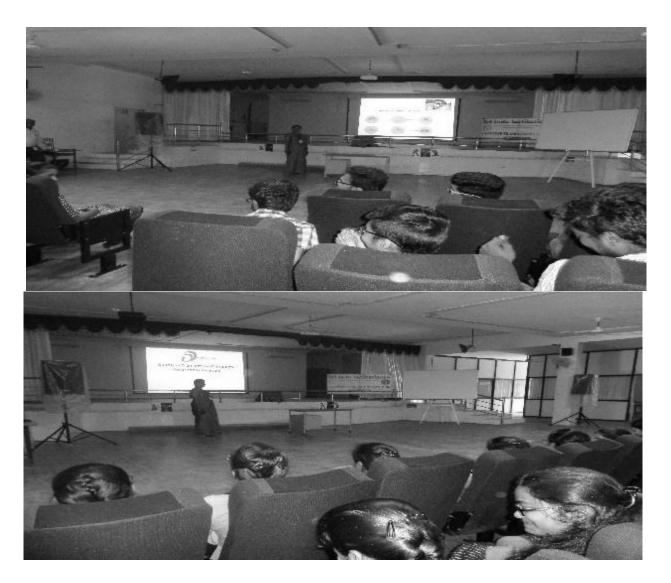
Student Volunteer Explaining and creating awareness on handling DENGUE





Students made DENGUE Posters – utilized in explanation session

| Name of the Outreach   | <b>Cashless Transaction Campaign – Awareness Program</b>  |
|--|---|
| Program  |   |
| Date of Event  | 23.03.2019 No. of Students Participated 120   |
| Association With   | ECE SICET   |
| Objectives   | <ol> <li>Seeding of Bank Accounts with Aadhaar and mobile<br/>numbers.</li> <li>Enabling Public Financial Management System (PFMS)<br/>facility.</li> <li>Adopting digital payment facilities at ration shops and<br/>fertiliser shops to enable digital payments.</li> <li>Enabling digital payment facilities at Revenue (Tehsil)<br/>offices.</li> <li>Increasing revenue collection from electricity bill<br/>payment through digital modes.</li> <li>Ensuring transparency/accountability in promoting<br/>digital payments and implementing digital infrastructure.</li> <li>Developing digital payment ecosystem comprehensively.</li> </ol>   |
| Benefits in terms of<br>Learning/Skill/Knowledge<br>obtained | With limited cash in hand and an indefinite crunch in sight,<br>most people are rushing to cashless transactions. Digital<br>transactions bring in better transparency, scalability and<br>accountability. The new move will compel more merchants<br>to accept digital money. Cash may no longer be king. While<br>you wait for the serpentine queues at ATMs to peter out<br>and currency notes of Rs 100 denomination to become<br>easily accessible again, the adoption of digital payment<br>solutions is<br>picking up at a furious pace. Everyone from the<br>neighborhood vegetable vendor to the chai and bhelpuri-<br>wala is embracing digital payment solutions to tide over the<br>cash crunch. ET Wealth conducted an online survey to find<br>out the level of adoption of digital payment solutions and<br>user habits. The findings reveal that while people are<br>getting comfortable with cashless payments, some mindset<br>issues are holding back many from embracing the newer<br>platforms. The findings also suggest that the usage habits of<br>those who have taken to cashless modes could be exposing<br>them to security threats |









| Name of the Outreach     | Campaign on Road Safety  |                                 |                 |  |
|--------------------------|--|---------------------------------|-----------------|--|
| Program                  |  |                                 |                 |  |
| Date of Event            | 28.07.2018No. of Students Participated30   |                                 |                 |  |
| Association With         | NSS SICET  |                                 |                 |  |
| Objectives               | The campaign emphasizes various measures that people<br>should take to comply with the government's safety |                                 |                 |  |
|                          | regulations and, as a result, keep themselves and their loved ones safe.                                   |                                 |                 |  |
|                          | Promote and e  | encourage the safe use of publi | c roads by all  |  |
|                          | classes of roa   | d users through the circulation | on of advice,   |  |
|                          | information and knowledge gained from research   |                                 |                 |  |
|                          | To conceive, develop and implement programmes a  |                                 |                 |  |
|                          | courses of action designed to improve road safety, these   |                                 |                 |  |
|                          | include the carrying out of any projects or programme  |                                 |                 |  |
|                          | intended to edu  | ucate young children or others  | in the safe use |  |
|                          | of public roads  | S                               |                 |  |
| Benefits in terms of     | To improve kr  | nowledge and/or awareness of r  | new in-vehicle  |  |
| Learning/Skill/Knowledge | systems, risk, etc. and appropriate preventive behaviours;   |                                 |                 |  |
| obtained                 | To change underlying factors known to influence road-user  |                                 |                 |  |
|                          | behaviour;   |                                 |                 |  |
|                          | To modify p<br>conscious beha  | problem behaviours or mai       | ntain safety-   |  |
|                          | To decrease the frequency and severity of accidents.   |                                 |                 |  |







| Name of the Outreach                        | GENDER ISSUES IN AN AGEING SOCIETY                             |  |  |
|---|--|--|--|
| Program                                     |  |  |  |
| Date of Event                               | 24.03.2019No. of Students Participated65                       |  |  |
| Association With                            | SICET Women's Empowerment Cell                                 |  |  |
| Description AWARENESS PROGRAMME ON " GENDER |  |  |  |
|   | IN AN AGEING SOCIETY" Intension of this program                |  |  |
|   | conducting by English , H& S dept , SICET is to create         |  |  |
|   | Awareness in students for "GENDER ISSUES IN AN                 |  |  |
|   | AGEING SOCIETY" Many aspects of our ageing society             |  |  |
|   | are deeply gendered. The number of older women is              |  |  |
|   | substantially larger than the number of older men. Women       |  |  |
|   | are also more likely than men to live the latter part of their |  |  |
|   | life without a spouse. Relatedly, they are more likely than    |  |  |
|   | men to be involved in caring for other ill or disabled older   |  |  |
|   | family members. This article examines how the combination      |  |  |
|   | of gender differences in life expectancy, marriage, care       |  |  |
|   | roles, workforce participation and current policy settings     |  |  |
|   | combine to produce gender inequality in old age. It identifies |  |  |
|   | policy measures to redress this imbalance. Conducted           |  |  |
|   | program which is attended by 65 students with chief guest      |  |  |
|   | and Principal, HOD's of various departments became             |  |  |
|   | success and gave lot of awareness to students. chief guest     |  |  |
|   | and others dignities addressed students. Students also         |  |  |
|   | participated very actively and presented some posters and      |  |  |
|   | ppts.  |  |  |



