SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

VISION AND MISSION OF THE INSTITUTION

VISION

To be a premier Institution in Engineering & Technology and Management with competency, values and social consciousness.

MISSION

IM1   Provide high quality academic programs, training activities and research facilities.

IM2   Promote Continuous Industry-Institute interaction for employability, entrepreneurship, leadership and research aptitude among stakeholders.

IM3   Contribute to the economical and technological development of the region, state and nation.

Quality Policy

SICET is committed to provide consistent quality education and training to students in the field of the Engineering and Technology to achieve international recognition for its contribution in the field of Engineering and Technology with 44 Years of enriched experience in the arena of Education. To achieve the quality objective, continuous monitoring evaluation.

Nature of Governance

SICET is strict adherence to the norms and guidelines of UGC, AICTE, Department of HE and JNTUH and striving for continuous improvement through the implementations of ISO 9001:2015 and IQAC norms and participating in various assessments & Accreditations like., NBA, NAAC, NIRF, ARIIA, etc. for ensuring the quality. Well-structured systems, procedures and policies have been developed, approved by the Management and documented. (*https://sriindu.ac.in/iqac/*)

A Governing Council has been formulated with members from The Management, nominees from JNTUH, State Govt., Industry, External and Internal faculty members and convened by the Principal. (*https://sriindu.ac.in/governing-body/*)

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Various policy decisions are done through Academic Council and are percolated to departments through Board of Studies, HOD's meetings and Department Meetings (*https://sriindu.ac.in/academic-council/*)

Financial freedom is extended to the Principal and each Head of the departments to approve at a time a sum of Rs. 25,000/- and Rs. 5,000/- respectively to utilize it for college and department activities Instituting awards for Research, Best faculty in departments, Best students in departments, Best project work, Awards to the students excelling in the Academic, Co-curricular and Extra Curricular activities etc.

The manpower, infrastructure and financial requirements are identified at the department level based on which college level requirements on these aspects are finalized. Whenever there is an additional intake or a new program, faculty strength and infrastructure requirements are identified and necessary action is taken to ensure the adequacy. In all the activities connected with development, implementation and continuous improvement, the top Management extends total support and reviews the proceedings when required

Perspective/Strategic Plan

Implementation of National Education Policy (NEP) and National Innovation and startup Policy (NISP) within the institute (*https://sriindu.ac.in/nisp/*), institution's innovation councils (*https://sriindu.ac.in/institutional-innovation-council/*) and club activities. Establishing more Research Centers / Centers of Excellence and promoting the culture of research among the faculty and students.

Involving more numbers of faculty and students in consultancy and problem solving for industries through the Industry Institute Partnership Cell (IIPC) to increase the competency level of the faculty and students' progression.

To promote industry linkage with outside world conducting more numbers of International and National Level Technical Conferences, Symposium, workshops and FDPs and professional societies.

Decentralization:

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The roles and responsibilities are Effectively decentralized within the campus in order to enable the activities in a preplanned manner. The internal & external activities of the institution are categorized into various sector heads namely Academic, Planning, Affiliation & Ranking, Industry relations, R&D, Student Affairs, Accreditation & Higher Education, Placement Training, Science & Humanities, Public Relations and Alumni, innovation, professional development, career guidance, skill development which are governing under the Coordinators, conveners and members. Faculty members are given responsibilities for organizing various events, coordinating various club activities, Councils and Committees *(https://sriindu.ac.in/institutional-innovation-council/)*. Also, the students' members encouraged to involve and execute number of technical and non-technical events through various students' associations, cells, committees and clubs. These types of active roles enhance the leadership and entrepreneurial skills of the students' community.

Participative Management:

The college encourages a culture of participative management system in a organization. Students and faculty members are involved at various levels in decision making and implementation of strategies Participative management is encouraged by including faculty members in the statutory bodies such as Governing Council, Academic Council, Finance Committee, IQAC, Board of Studies, Disciplinary Committee, Anti Ragging Committee and other Institutional level committees. All academic activities are planned by the faculty members at department level in line with college goals Program Assessment Committee (PAC) & Department Advisory Committee (DAC) are formed at the department levels to monitor the teaching learning process and also to fine tune the activities. Strategies to improve teaching learning process and the academic environment are discussed. For each semester a meeting is convened by the Principal to discuss the general issues of the students relating to academics, placement, co-curricular activities, infrastructure facilities, etc. These activities are guided by association faculty in-charges of respective departments. A number of Clubs with Student centric activities function in

the college and Students are actively involved along with the Faculty in Charge of the respective Clubs in planning and conduct of various programs of the clubs. Participation of alumni in Board of Studies and involving them in curriculum development also promotes participative management.

SICET STRATEGIC PLAN

2019-2024

STRATEGIC DEVELOPMENT PROCESS

INSTITUTION VISION

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INSTITUTION MISSION

IM₁ Provide high quality academic programs, training activities and research facilities.

IM₂ Promote Continuous Industry-Institute interaction for employability, Entrepreneurship, leadership and research aptitude among stakeholders.

IM₃ Contribute to the economical and technological development of the region, state and nation.

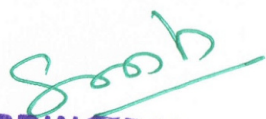| PO	Description
PO 1	**Engineering Knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO 2	**Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	**Design / development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO 4	**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	**Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO 6	**The engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO 7	**Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO 8	**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
PO 9	**Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO 10	**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO 11	**Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	**Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological Change

SWOC

	STRENGTH		WEAKNESS
S1	College is rated among top 4 colleges in the region	W1	Additional number of faculty with Ph.D. for research & consultancy not available
S2	Good Infrastructure	W2	Inadequate Faculty Development Programmes (FDPs) including Pedagogical training
S3	Well Experienced Faculty		
S4	The college has signed MoU with University of Bridgeport, USA for higher studies	W3	R&D and innovation culture is weak
		W4	Use of modern Teaching Aids and learning resources are inadequate
S5	Good placement as priority action	W5	Internet facility in the campus needs expansion
S6	Pollution free learning environment - modern day Engineering and Technology GURUKUL	W6	Less number of publications by faculty
		W7	Needs enough attention to weak students
S7	Student discipline is good	W8	Insignificant IRG generation and utilization
S8	Supportive & Cooperative management	W9	Emerging areas should be included in the syllabus
S9	Adequately equipped Laboratories - as per current syllabus		
S10	NBA Accreditation for three programmes. For other UG and PG programmes application submission is in progress	W10	Labs should be augmented with latest equipment
		W11	Industry Institute interaction needs to be concentrated
S11	College has Jawahar Knowledge Centre*(JKC) - Institute of Electronic Governance(IEG) which helps in placement	W12	No of user licenses for software popularly used is insufficient
S12	Management is financially strong	W13	Training of students in soft skills inadequate
S13	Good transport facility provided by the college and Govt. as it is located on national highway.	W14	Lack of employment oriented learning resources and simulation/design software (CAEs)
S14	Well-equipped Library	W15	Institutional automation needs to be introduced
S15	Co-Curricular Activities (Cultural fests and Technical fests) are organized. Participated by students from all over the country	W16	Support staff and technical non-teaching staff needs training
		W17	Less entrepreneurship related activities
S16	Employee incentives and salaries are given on time		
S17	The college has a regular practice of appointing a faculty member as a Mentor for every Class		
S18	Multi-Disciplinary Activities are taken up successfully as many Colleges are under one management		
S19	Positive Environment & Freedom for Innovation		
S20	Eminent Guest speakers from academia, Industry and Service sector are invited for interaction and exposure to best practices for the students and faculty		
S21	Healthy Competition among different departments		
S22	Good Result in the University. College continuously produces rank holders and high percentage graduates		
S23	Consistently good performance in competitive examinations		
S24	Good Understanding & Coordination among management/Staff & Faculty		
S25	College has reward system for high performing students.		
S26	System of faculty appraisal by students exists		

S27	Close monitoring of student performance and system of communicating regularly with parents	

OPPORTUNITIES		CHALLENGES	
O1	Tie up with foreign Universities will enhance the image of the College	C1	Mushrooming growth of engineering colleges in the city will increase competition in attracting good faculty and students.
O2	Additional Courses in PG, PhD and Medical could be started as per state industrial policy	C2	Foreign universities intrusion in the technical education sector
O3	Being close to industries in Hyderabad, projects should be obtained	C3	Lack of continuous electricity supply
O4	Skilled based programmes for community should be offered	C4	Non availability of highly qualified faculty
		C6	Economic recession
O5	Encash TEQIP III participation opportunity.	C8	Infrastructure development - creation of toll bridge might affect student admission
O6	Use industry for offering tailor made continuing education programmes		
O7	Obtain sponsored research and consultancy from industry and generate revenue		
O8	Training hub for industries (CEP)		

Expectations

Management	• Global Brand • Sustainability • Good Governance • Keep up Autonomous status • Societal Needy
Leadership Team	• National ranking with in top 100 • Competent Faculty • Revenue generation for sustainability • Industry – Institute Interaction • Skilled based education programmes • Bench marking through Accreditation of programs and institution (Like, NAAC, NBA, NIRF etc.,) • Centre of excellence & International MoUs
Faculty & Staff	• Good academic & working ambience • Career growth ,Research facilities • Academic independence with accountability • Transparency and uniform processes • Motivational Schemes
Students	• Good academic & research ambience • Support for co-curricular & Extracurricular activities • State of the art infrastructure • Experiential learning & Opportunity for talent exposure • International learning • Quality Placement, career guidance and entrepreneurial opportunities
Parents	• Branding • Quality teaching- learning • Disciplined students • Good placements
Industry	• Industry ready professionals with proper attitude • Strong fundamentals • Strong Industry-Institution interaction • Collaborative research, consultancy • Brand and accreditations of the institute
Society & Others	• Graduates with Moral, Ethical and Responsible Citizenship • Social service activities by the institution • Skill development for needy • Resource centre for other institutions • Consultancy and Continuing education Programs

Strategic Goals

After brain storming the vision, mission, quality policy, core values, environmental factors and SWOC analysis arrived at the step to establish high level goals (HLG) which are also called Institution Strategic Goals (ISG)

1. Good Governance
2. Maintaining Autonomous Status
3. Leadership Development
4. Financial Management
5. Physical infrastructure
6. Teaching – Learning infrastructure
7. Library & information centre
8. Attraction, Development, Retention
9. Teaching, Learning and Evaluation
10. Industry- Institute relationships
11. Research, Development & Innovation
12. Quality assurance systems
13. Entrepreneurship
14. Placement, Internships & Career
15. Extra-curricular and co-curricular
16. Alumni engagement and interaction
17. Community Service and Extension
18. Global Initiatives

1. Good Governance

Governing Body	▪ Merit based GB appointment ▪ Performance management of GB members through specific responsibilities ▪ Evaluation of institutions performance and bench marking ▪ Guiding and approving policy matters
Vision, Mission and Institution Goals	▪ Vision, Mission development & their articulation ▪ Setting short term and long term goals ▪ Institutional Strategic development plan ▪ Institutional strategic goals setting
Transparency & Leadership	▪ Transparency in Leadership & appointment of Key positions ▪ Service conduct rules and polices formulation, approval & implementation ▪ Grievance Redressal mechanism ▪ Leadership Development through decentralization ▪ Establishing E-Governance- MIS- Data analysis
Internal Quality Assurance Cell & Accreditation	▪ Setting up of IQAC with internal & external members to audit processes ▪ Establishing internal audit committee for regulatory compliance ▪ Systems, checks and balances- Remedial measures.
Students Participation	▪ Students nomination to Governing Body ▪ Their suggestions in various academic and student affairs

2. Strengthening Status

Vision & Budget allocation	• Discussion in Governing Body and approval for University status • Resource planning & budget approval
Preparation of UDP & pre-assessment	• Constitution and appointment of committee to prepare University Development Plan (UDP) • Formation of Academic Council, BoS and Liaison officer...etc) • Preparation for pre-assessment & assessment
Accreditation & Certifications	• Accreditation & Assessment cell • Inspections preparation & Approvals
Statutory Inspections	• Statutory inspections planning and preparation • Inspections facilitation & remedial measures • Provisional university approval status

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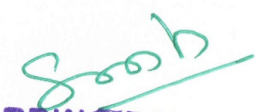
3. Leadership Development

Developing Ownership	▪ Motivating through interactions ▪ Partnership incentive plans
Assessment & Identification	▪ Expert committee to assess all existing leaders potential ▪ Find gaps and structure changing ▪ Identify positions for external
Decentralization	▪ Decentralize the academic, administration and student related ▪ Prescribe duties , responsibilities and accountability ▪ Rotation of key posts to build leadership
Development & Job Rotation	▪ Develop Leadership competencies ▪ Plan for Job rotation /enlargement /enrichment assignments ▪ Plan for new /crisis assignments
Retention Measures	▪ Growth retention plans through Career advancement. ▪ Golden handcuffs through (monetary /welfare)

4. Financial Management

Budgeting	▪ Department wise Budget planning of all heads of accounts ▪ Forecast & estimation of revenue (Both IRG and ERG) ▪ Forecast & estimation of expenditure ▪ Emergency plans ▪ Budget formulation & approval through Finance committee
Financial Governance (HoDs)	▪ Planned expenditure management ▪ Procurement and Financial policies implementation ▪ Monthly Audit (internal /External) checks- balances ▪ Support through research, consultancy and training
Outflow Management & Growth plans	▪ Monitoring expenses as per budget planning ▪ Predicting internal revenue generation ▪ Treasury (surplus funds) management ▪ Growth- Expansion plans

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5. Physical infrastructure

Green Campus (Keeping with the Vision & Mission)	▪ Plantation, Rain water harvesting and green cover ▪ Energy harvesting & management ▪ Hygiene, solid waste management (zero plastic usage) ▪ Reuse of waste ▪ Efficient usage of recycled waste water
Academic infrastructure	▪ Aesthetic Class rooms, Tutorials, Seminar halls ▪ State of the art Laboratory & equipment
Library	▪ Library infrastructure up gradation ▪ Functional Furniture and fittings for e-learning
Residential Township	▪ Staff quarters and township facilities ▪ Safety, Security management ▪ Water facility and health centre
Sports, Hostel & Canteen	▪ Developing sports (indoor/outdoor) facilities ▪ Hobby clubs, Canteen & community centre ▪ Additional Hostels facility for boys & Girls within the campus ▪ International Hostel

6. Teaching- Learning Infrastructure

Smart Class rooms	▪ Smart boards ▪ Multi-room instructional facility ▪ Multimedia and support equipment ▪ E-Learning facilities
Laboratory- R&D Equipment	▪ R&D Laboratory and its maintenance ▪ Simulators ▪ Industry equipment (centres of competence) for consultancy
KE & ICT	▪ Licensed softwares- Higher BW ▪ Hardware (Servers, Computers...etc) ▪ Pedagogy tools ▪ Online learning tools ▪ Evaluation & assessment tools ▪ Learning Management System ▪ ICT for 360 deg. Feedback.
Books & E-Learning	▪ Books, Journals, Periodicals, Magazines ▪ Online access to E-media ▪ Departmental library books

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7. Library & Information Centre

Infrastructure enhancement	- Budget allocation - Infrastructure (Buildings & Furniture) - CCTV and Lockers facility
Removal of obsolescence in Books & Resources	- Books, journals procurement, storage and retrieval - Resources automation & Access (24X 7)
Digital & E-Library	- Digitization of Library resources - Establishing cloud based e-library & online access

8. Attraction, strengthening and retention of Faculty

Talent Hiring & Retention policy	- Merit based hiring policy formulation & implementation - Career advancement Schemes - Scientific induction/ orientation of new talent - Critical talent identification & retention measures
UGC /AICTE Scales, Rewards & Recognitions	- UGC /AICTE scales implementation for all cadres / designations - Additional cadres to be created for deserving staff - Rewards – recognitions & incentives - Welfare policy formulation & implementation
Conducive working environment	- Best work facilities and infrastructure - Role & responsibilities clarity and empowerment - Online access to Library- journals 24X7 hours - Township /quarters facility
Career growth & Development	- Sponsorship/ Deputation, sabbaticals for higher education & Exchange programmes - Sponsorship to participate in national /international conferences - Deputation to premier national /international universities/industry

9. Teaching-Learning and Evaluation Process

Bench mark with Premier institutes	▪ Constitute academic teams and visit premier institutions ▪ Customize & Implement best practices
Curriculum Design & Lesson plan	▪ Design curriculum as per all graduate attributes and expectations of stake holders ▪ Develop lesson plan as per OBE & academic calendar ▪ Develop e-learning content ▪ Benchmark with industry requirements ▪ Use of LMS to support students
TNA and upgrading faculty & staff competence	▪ Conduct Training Need Analysis (TNA) every two years ▪ Conduct / depute faculty and staff for competence development ▪ Support paper publications and presentations ▪ Provide opportunities for networking ▪ Train faculty to use LMS effectively
Knowledge Delivery & Outcome based education	▪ Define outcomes of each teaching learning initiative ▪ Continuous Assessment and evaluation to measure outcomes ▪ Establish Research Culture ▪ Access to online learning ▪ Mentor on academic, career & higher educational opportunities
Evaluation & Assessment	▪ Create proper feedback system ▪ Continuous progress assessment ▪ Question bank development & Term end examinations ▪ Credit transfers and performance development

10. Industry- Institute Relationships

Industry Data base & Intelligence	▪ Strengthen placement, training and industry institute interaction cell ▪ Identify branch wise preferred industries & companies ▪ Identification of potential areas of research ▪ MoUs & NDA with potential industries/companies ▪ Professional bodies membership
Leverage Industry Resources	▪ Invite industry experts for guest lecturers /talks/seminars ▪ Partner with industry for syllabus reviews/advisory roles ▪ Deputation of faculty to Industry on sabbatical ▪ Leverage for internships, research projects, consultancy & placements ▪ Scholarships
Leverage Institutional Resources for Industry	▪ Training and talks by faculty ▪ Consultancy and testing to industry ▪ Starting of postgraduate programs for industry personal ▪ Enrolling industry personnel for Ph.D.
Setting up Centres of Excellence	▪ Identify potential industries who can establish centres of excellence department wise ▪ Establish and operationalize centres of excellence ▪ Setting up of chairs in specific domains by industry

11. Research, Development and Innovation

R&D Infrastructure &Teams	▪ Enhancing R&D laboratories in all departments ▪ Modernisation and removal of obsolescence of laboratories ▪ Dedicated R&D facilitation & documentation centre ▪ Competent technical staff for R&D labs ▪ Start new Journals with scopus indexing.
Establishing Centres of competence	▪ Fund raising through Project proposals ▪ Apply for TEQIP/Government/ other funding ▪ Establishing centres of excellences ▪ Establishing Consultancy cell
MOU with premier institutes/ R&D labs	▪ MoUs with higher learning institutions in India & abroad. ▪ Collaborations with IISC, IITs, TIFR, ISRO, DRDO, NAL, HAL, BEL...etc ▪ Multi & inter disciplinary research and product development
Incubation Centre /Product Development	▪ Encourage "idea to product" pre-incubation activities ▪ Establishing incubation centres ▪ Focus on Product development ▪ Startup of maker Space (Fab Lab) – Product and development
Setting up of Patent cell	▪ Patent filing, Scaling up & commercialization ▪ Starting of patent cell ▪ Appointment of search and Patent Attorney

12. Quality Assurance Systems

Establishing Quality Systems	▪ Setting up bench marks & system flow ▪ Quality Policy steering committee ▪ Publishing Quality system design & culture ▪ Educating & Training of all employees
Internal Quality Assurance & Assessment cell	▪ Setting up of IQAC team ▪ Periodic checks and guidance
Accreditation & Certifications	▪ Internalise the process based on ▪ Choose accreditation/certification agency ▪ Audit and certifications
Audit Internal Controls	▪ Establish audit process & audit teams ▪ Train internal auditor teams ▪ Audit and remedial measures
Continual improvement, Rewards &Recognitions	▪ Setting up of Quality assurance cell ▪ Identifying achievements & best practices ▪ Quality circle competitions & rewards ▪ Annual competitions

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13. Entrepreneurship

EDP Cell	▪ Establishment of dedicated EDP cell ▪ Budget /seed funding for funding initial projects ▪ Identification of emerging areas of entrepreneurship
Identification of students, mentors & Training	▪ Identify interested students for entrepreneurship ▪ Identify mentors from successful entrepreneurs from Alumni/others ▪ Formal training on entrepreneurship
Leverage Promotion agencies	▪ EDP agencies and networking ▪ Competitions participation ▪ Leverage for funding & support
Incubation & Pilot projects	▪ Establish incubation centre for prototypes ▪ Provide incubation support for students ▪ Incubation support for outside SMEs

14. Placements, Internships & Career Guidance

Placement & Career guidance Department	▪ Dedicated team ▪ Modernization of infrastructure (Video conferencing, interview & conference rooms) ▪ Video recording of mock up interviews of students and feedback
Industry MOUs- Intelligence	▪ Data base of various potential industries/companies ▪ MOU s and relationship management ▪ Industry experts as resource persons
Training & Development	▪ Awareness programmes ▪ Value added programmes (soft skills & domain expertise) ▪ Competency enhancement centre
Internships, Placement process & Success stories	▪ Internships planning and execution ▪ Placement process coordination ▪ Success stories celebration- Brand building

15. Extra-Curricular and Co-curricular activities

State of the art infrastructure	- Budget allocation - Establish state of the art infrastructure (indoor/outdoor) - Formation of hobby clubs
Coaching, training & competitions	- Dedicated coaches /trainers recruitment - Regular training /coaching classes - Participation in tournaments/competitions - Hosting competitions/ tournaments
Credit transfer, Rewards & Recognition	- Admission priority for state/national achievers - Academic credits transfer - Attendance compensation - Reward & Recognise achievers

16. Alumni Interaction

Alumni Association	- Strengthen Alumni association and engagement - Establish alumni association office on campus, engage students - Data base updation and interactive alumni website - Establish global chapters and networking
Relationships & Leveraging	- Regular interactions /invitations - Recognise successful alumni - Leverage for guest lecturers/internships/placements - Academic advisors/ Board of governors
Endowments	- Explore Contributions / endowment partnering - Brand ambassadors - Sponsorships/scholarships

17. Community Service and Extension activities

Budget and Resources	- Budget from institution resources - Budget from Faculty/students/Govt/other donors
Village adoption & Rural Projects	- Identify nearby villages for adoption - Study rural projects and challenges - Explore & provide support to the execution of projects
Vocational training	- Identify the job oriented courses as per local needs - Provide vocational training at the institute - Educational tuitions/ support to village students
Health and hygiene support	- Conducting health awareness camps - Providing free medicines to the needy - Psychological and psychiatric support

18. Global Initiatives

New Campuses / Programs	▪ Explore establishing new campuses in developing countries ▪ MoUs with the governments of developing countries ▪ Twinning programmes with leading universities of developed countries
Foreign Students	▪ Attracting foreign students ▪ Twinning programmes with foreign students
MoUs with Foreign Governments/ Institutions	▪ Identify foreign higher level learning institutions ▪ MOUs with potential partner institutions ▪ MOUs with governments for education & projects

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

LONG TERM PLAN (5 YEARS)
To Provide Modern Infrastructure Facility
To Create Centers of Excellence
To have 60% of faculty with Ph.D qualification
To introduce new UG and PG programs and to enhance the intake of existing programs
To facilitate students to become entrepreneurs
To create incubation centres in collaboration with various agencies
To make use of emerging technologies for providing skill sets and additional self-learning
To collaborate with Foreign/National institutions of higher learning and research organizations.
To Establish collaborative Laboratories with the support of industry
SHORT TERM PLAN (2 YEARS)
To Strengthen the campus facilities and support system
To Enhance the output in Research and Consultancy
To NAAC Accreditation & NBA Accreditation for all eligible programs
To Development of new Curriculum
To Foster Creativity and innovation
To Introduce multidisciplinary courses and projects
To Improve Teaching-Learning process

Sri Indu College of Engineering & Technology
An Autonomous Institution under UGC
Recognized under 2(f) and 12(B) of UGC Act 1956
NBA & NAAC Accredited, Approved by AICTE and
Permanently affiliated to JNT University, Hyderabad.

About New Loyola Model Educational Society (NLMES)

The NEW LOYOLA Model Educational Society(NLMES) had taken its birth with the social objective of providing educational opportunities to the rural youth who had been migrating to the towns in pursuit of education. The concept gained momentum and NEW LOYOLA Model Educational Society(NLMES) was established and Registered on 23rd August, 1979 under Societies Act XXI of 1860 with the following objectives, incorporated in the memorandum of articles.

1. To establish, aid and maintain educational, cultural and other institutions to impart education, at all stages, for promotion of literature, arts and science and all other subjects for the diffusion of useful knowledge in Telangana.
2. To raise necessary funds to maintain educational institutions under its management and administer them.
3. To grant aid to deserving students for promotion of studies.
4. To arrange 'extension lectures' in one or more branches of knowledge.
5. To print and publish journals or magazines with articles contributing to the growth of knowledge, human understanding and culture.
6. To do all such other things as may be conducive to the development or incidental to attain the above objects.

The strength of the Society is that it is not a religious or charitable or social or a family trust. No individual had a controlling interest and the society did not bequeath large endowments that confer managing right or controlling interest on any group or individual. It is purely an educational society to which numerous people, organizations and individuals have donated, only to contribute to the cause of education than for a personal gain or aggrandizement.

The enthusiasm, spirit of service and the pursuit of objectives have been sustained for the last forty years by a succession of members. Power struggles to get hold of the society, crises of management, interference in the administration and dominance of individuals in the society's affairs were totally absent in its history. General Body Meetings, Most of the Executive Members are unanimously elected. Everyone had the same mission, promoting education, not himself.

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Estd.: 2001

An
ISO 9001 : 2000
CERTIFIED COLLEGE

Quality of instruction through student-centered teaching, updating the teacher-capability and qualifications, exploiting the student talent, developing personality and citizenship in students are the guiding principles in running the institutions. Seminars, Workshops for teachers/students are regularly held to diffuse knowledge beyond the curriculum.

Financial assistance to the poor and needy students was liberally provided through scholarship endowments.

The educational scenario of the nation has been subjected to swift changes. It may not be an exaggeration to state that every passing day heralds a development, if not an upheaval. In every society, there have been attempts to organize the body of existing knowledge, to perceive the natural and also scientific phenomena not merely with awe and reverence but with inductive and deductive logic, reasoning and experimentation so as to understand various occurrences in an enlightened manner. It is to be noted that technological advancement has always been innovative and explorative. Some men of such mettle who have assimilated the essence of educational philosophy established an educational empire

Sri Indu College of Engineering and Technology is sponsored by the New Loyola Model Education Society, Vanasthalipuram was established in the year 2001. The Society proudly announces that it has firm standing in the field of education for the past 41 Years. The College is located in a serene atmosphere abutting the Hyderabad Nagarjunasagar road, facing main road just 15 Kms from L.B. Nagar. There is a bus facilitiy for every 5 minutes besides college buses.

New Loyola Model Education Society has established many institutions right from KG to PG in the areas of Engineering and non Engineering under the chairmanship of Sri R.Venkat Rao. The College has commitment to impart Quality Education in the field of Engineering. The College offers B.Tech, M.Tech., MBA & MCA courses.

Our Vision is to evolve into a center of excellence in Science and Technology through creative and innovative practices in teaching & learning, towards promotion of academic achievement & research excellence to produce

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globally accepted, competitive and world class professionals who are psychologically strong and emotionally balanced imbibed with social consciousness and ethical values.

New Loyola Model Education Society had been formed in 1979 with a Vision for future to set up and promote such educational Institutions of excellence that would reorient general, technical and professional education with a holistic approach. Assimilating the advances made in various areas of activity and considering the educational needs of the region, many institutions dealing with various academic disciplines have been started.

Our Schools

❖	Loyola Model High School	Vanasthalipuram, Hyd.
❖	Loyola Model High School	Saradha Nagar, Hyd.
❖	Loyola Model High School	NGO's Colony, Hyd.
❖	Loyola Model High School	Vaidehinagar, Hyd.
❖	Loyola Montessori House	Vanasthalipuram, Hyd.

Our other Degree & PG Colleges

❖	Sri Indu Institute of Engineering & Tech	Ibrahimpatnam, Hyd.
❖	Sri Indu College of Education	Vanasthalipuram, Hyd.
❖	Sri Indu P.G. College (M.C.A.)	Vanasthalipuram, Hyd.
❖	Sri Indu Institute of Management	Ibrahimpatnam, Hyd.
❖	Sri Indu Institute of Pharmacy	Ibrahimpatnam, Hyd.

Expert opinions say that "it is like a modern day Engineering and Technology Gurukul marching towards Global Technology."

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill. SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

Sri Indu College of Engineering & Technology
An Autonomous Institution under UGC
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Details of its Management including their Background

Message from Chairman

Sri. R.Venkat Rao garu
Chairman

It gives me joy unspeakable to affirm that Sri Indu group of institutions, having completed 39 years successfully, has grown into one of the best institutions in the one of the leading Groups in Hyderabad, Telangana. Our Institute is an Autonomous Institutions under UGC, Recognized under 2(f) and 12(B) of UGC Act 1956, approved by the All India Council of Technical Education (AICTE), NBA Accredited, and NAAC in pipeline and An ISO 9001: 2000 Certified College and Permanently Affiliated to JNTUH.

As everyone is aware of the fact that there is unprecedented advancement in the academic research and industry. Without an iota of doubt, it is to be admitted that the field of engineering and technology has undergone radical changes. That the sound engineering education is synonymous with a better standard of living has become a catchy adage of the day. Besides the acquisition of technical skills, the need of getting oneself familiarized with soft skills like communication skills, organizational skills, crisis management skills, public relations skills, etc., has gained appreciable momentum.

I am quite sure that Sri Indu is not only getting the students prepared for the potential job market but also instilling in them much needed enthusiasm even to work for the nation to meet the social aspirations of our country. I strongly believe that the engineers of today, by their innovation ideas, with their problem-solving attitude and of course, with the humanitarian bent of mind, can establish a better world where people of all nations may live in harmony and peace. By and large, I express my deep sense of commitment for the overall developments of the student community of my institute.

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About Chairman

- A dedicated and dynamic personality.
- Pioneer to introduce novel Scholastic methods in the school and the hearts of parents and public.
- He is in Education field since 1979.
- Foresees a "Vision Ahead". Always struggles to impart better education.
- Awardee by the Govt. of Andhra Pradesh in 1992
- Recipient of "Bharath Jyothi "Award by his excellency, the President of India, Sri Gnani Zail Singh in 1994.
- Chairman of V.V.Info Business Service (India) Ltd., Hyderabad.

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Message from Secretary

R. Anup Chakravarthy garu
Secretary & Correspondent

It is my personal observation that the students are perhaps at the most difficult crossroads of their life after their intermediate examinations. The decision they make at this juncture is going to have a long lasting impact on their future life and career. A competent, qualified, experienced and responsible head of the institute can only operate with a vision towards development of an institution.

It is an much instrumental as the engine of train. Our well-equipped laboratories such as laboratories with the computers having high-end configuration, the internet facility, Wi-Fi enabled Campus state of the art library with national and international journals and magazines certainly create a congenial ambience for an ideal engineer in the making to grow.

I am really happy that despite slowdown of economy, Sri Indu has succeeded in bringing various good companies to its campus for placements. All in all, more than 589 students have been placed through campus placements till date during the academic year 2017-18.

Sri Indu Group believes in Bridging Gap between Industry & Research of the students who joined so as to make them apt for facing the challenges of industry and society.

I invite you to join Sri Indu and begin your journey to successful and secured future.

About Secretary

- The present Secretary & Correspondent of the Sri Indu Group of Educational Institutions.
- He is an young and energetic personality.
- Obtained his Masters in Electrical & Electronics Engineering from U.K.
- He has learnt managerial skills from his father Sri.R.Venkat Rao

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About TREASURER

Smt. R. Indumathi garu
Treasurer

- The most dynamic and practical treasurer of the Society.
- She devotes her time for the upliftment of the poor and downtrodden.
- She has Three decades of experience in running the academic institutions.

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Our Other Institutions

The NEW LOYOLA Model Educational Society(NLMES) during its 41 years of existence established the following institutions, all known for quality education in their category. The notable feature is that none of the institutions had ever been closed temporarily. There was never an instance when any of the institution had to challenge the action of the statutory bodies or seek redressal of grievances in a court of law.

Our Schools

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❖ **Loyola Model High School**	**Vanasthalipuram**
❖ **Loyola Model High School**	**Saradha Nagar**
❖ **Loyola Model High School**	**NGO's Colony**
❖ **Loyola Model High School**	**Vaidehinagar**
❖ **Loyola Montessori House**	**Vanasthalipuram**
❖ **Loyola International Schools**	**DOHA, DUBAI**

Our other Degree & PG Colleges

❖ **Sri Indu Institute of Engineering & Technology**	**Ibrahimpatnam**
❖ **Sri Indu College of Education**	**Vanasthalipuram**
❖ **Sri Indu P.G. College (M.C.A.)**	**Vanasthalipuram**
❖ **Sri Indu Institute of Management**	**Ibrahimpatnam**
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VISION AND MISSION OF THE INSTITUTION

VISION of the Institute :

To be a premier Institution in Engineering & Technology and Management with competency, values and social consciousness.

MISSION of the Institute

IM_1 Provide high quality academic programs, training activities and research facilities.

IM_2 Promote continuous Industry-Institute interaction for employability, entrepreneurship, leadership and research aptitude among stakeholders.

IM_3 Contribute to the economical and technological development
of the region, state and nation.

Quality improvement strategies adopted by the institution to meet Vision and Mission are Curriculum Development

- ✍ Required inputs will be taken from various stake holders like companies that visit for placements, experts that visit the college on various occasions, alumni, etc. these inputs are discussed at length in BOS and finalized appropriately.
- ✍ A course end survey is conducted at the end of every course and necessary measures are taken. The results of mid exams are mapped with Course Outcomes and the achievement levels are indexed.
- ✍ Planned cycles of curriculum review.
- ✍ Linking faculty development programs to curriculum design delivery.
- ✍ Creating assessment plan and procedures to determine curriculum effectiveness.
- ✍ A frame work for optimising local, state and nation standards in curriculum.
- ✍ Monitoring curriculum delivery.

Teaching and Learning

➢ Lesson plan will be prepared in every course and instruction will be delivered adhering to the academic plan. Lesson diary is recorded in the class student attendance register. Instead of listening to the teacher exclusively, students and teachers interact equally.

➢ Empowering innovation, experimentation and creativity by teachers to effectively utilise new methods of ICTs.

➢ Designing and conducting bridge courses to help students understand and assimilate institute teaching learning practices.

Research and Development

❖ Periodical FDPs are organized to encourage in research work.

❖ Faculty members are encouraged and supported to publish papers and also present papers in conferences and journals with high impact factorthrough incentives like travel reimbursement, funding and awards.

❖ Modernising laboratories with equipments and tools needed for research and product development.

❖ Involving students in minor and major research projects.

Library, ICT and physical infrastructure / instrumentation

✎ The library has a collection of good number of books meeting the requirement of students and faculty. New titles and volumes of text books are added every year continuously, by allocating required budget to procure books and e-journals.

✎ Information and Communication Technology has been made an integral part of teaching learning process by converting some of the conventional class rooms into e-class rooms. These rooms have been equipped with LCD projectors, digital boards and audio systems.

✎ Faculty chambers are provided computers with internet facility.

Industry Interaction / Collaboration

The management and departments striv e to enter into MoUs with the industries to provide summer internships & projects Interaction with industry helps to provide industrial visits and research.

VISION of the Institute	To be a premier Institution in Engineering & Technology and Management with competency, values and social consciousness.
MISSION of the Institute	**IM₁** Provide high quality academic programs, training activities and research facilities. **IM₂** Promote continuous Industry-Institute interaction for Employability, Entrepreneurship, Leadership and Research aptitude among stakeholders. **IM₃** Contribute to the economical and Technological development of the region, State and Nation.
VISION of the Department	To be a centre of Excellence in Electronics and Communication Engineering Education to produce professionals for ever-growing needs of society.
MISSION of the Department	**DM₁** To promote and facilitate student-centric learning. **DM₂** To involve in activities that enable overall development of stakeholders. **DM₃** To provide holistic environment with state-of-art facilities for students to develop solutions for various social needs. **DM₄** Organize trainings in Embedded Systems with Industry interaction.
Program Educational Objectives (PEOs)	**PEO1:** Accomplish technical proficiency for the efficacious ECE Professional. **PEO2:** Pursue higher studies with emphasizing design, test and development of the systems to meet the industry and societal needs. **PEO3:** Become entrepreneur by practicing ethics, professional integrity and leadership qualities.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Mapping of Institution Mission with Institution Vision

VISION of the Institute		To be a premier Institution in Engineering & Technology and Management with competency, values and social consciousness.		
Institution Mission		**Institution Vision**		
		IV_1	IV_2	IV_3
		Competency	Values	Social Consciousness
IM_1	Provide high quality academic programs, training activities and research facilities.	3	2	1
IM_2	Promote continuous Industry-Institute interaction for employability, entrepreneurship, leadership and research aptitude among stakeholders.	2	3	1
IM_3	Contribute to the economic and technological development of the region, state and nation.	1	2	3

Mapping of Department Mission with Institute Mission

Department Mission		Institution Mission		
		IM₁	IM₂	IM₃
		Provide high quality academic programs, training activities and research facilities.	Promote continuous Industry-Institute interaction for employability, entrepreneurship, leadership and research aptitude among stakeholders.	Contribute to the economic and technological development of the region, state and nation.
DM₁	To Promote & facilitate Student-Centric Learning	3	2	2
DM₂	To involve in activities that enable overall development of stakeholders	2	3	2
DM₃	To Provide holistic environment with state-of-art facilities for students develop solutions for various social needs	3	2	3
DM₄	Organize trainings in Embedded Systems with industry interaction	3	2	2

Mapping of Department Vision with Institution Vision

Department Vision		Institution Vision		
		IV$_1$ Competency	IV$_2$ Values	IV$_3$ Social Consciousness
DV	To be a centre of excellence in Electronics and Communication Engineering Education to produce professionals for ever-growing needs of society.	3	2	3

Mapping of Department Mission with Department Vision

Department Vision		Department Mission			
		DM$_1$ To Promote & facilitate Student-Centric Learning	DM$_2$ To involve in activities that enable overall development of stakeholders	DM$_3$ To Provide holistic environment with state-of-art facilities for students develop solutions for various social needs	DM$_4$ Organize trainings in Embedded Systems with industry interaction
DV	To be a centre of excellence in Electronics and Communication Engineering Education to produce professionals for ever-growing needs of society.	3	2	3	3

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STRATEGIC PLAN FOR THE ACADEMIC YEAR 2022-2023

STRATEGIC PRIORITIES

- Academic program development and improvement.
- Attractive teaching and learning environment.
- Enhancing students Progression.
- Faculty Self-Appraisal
- Improve research production and impact
- Development of new curriculum

Academic program development and improvement

Activities	Measures/Target
End Exam Pass %age	>91%
Industry based Training	3
Society activities	4
Club Activities	5
Talent Clubs	2
Alumni Association	NOV, 2022
Academic Audit	Monthly twice
Advisory Committee Meeting	2
Institutional Membership	5
Centre of Excellence (CoE)	1

Attractive teaching and learning environment

Activities	Measures/Target
FDP	3
Workshop/Seminar	3
AV Based Approach	Subject wise
ICT Based T-L Method	Subject wise
Model Based Teaching	Subject wise
Poster Presentation/ Chart work	Subject wise
Quiz/MCQ	Subject wise
Mini Project Expo	Subject wise
Technical Paper Presentation	Subject wise

Modern Tool Description	Subject wise
Crosswords	Subject wise
Idea Contest	Subject wise
Tech Talk	Subject wise
Work together	Subject wise
Role Play	Subject wise
Project Based Learning	Subject wise

Enhancing students' Progression

Activities	Measures/Target
Participation in MOOC (NPTEL/Coursera/SWAYAM etc.,)	70%
Participation in Workshops/Seminars	60%
Participation in Industrial Training	60%
Participation in National Level Hackathon/Ideathon/ Codevita/ Projects Contest	80%
Participation in Technical Paper presentation/ Conferences	90%
Participation in Career Enhancement Schemes	65%

Faculty Self-Appraisal

Activities	Measures/Target
Course Content Preparation	**95%**
Participation in MOOC (NPTEL/Coursera/SWAYAM etc.,)	100%
Participation in Workshops/Seminars	100%
Participation in Industrial Training	60%
Participation in Technical Paper presentation/ Conferences	75%

Improve research production and impact

Activities	Measures/Target
No. of Publications	90
No. of Patent	20
No. of Books Published	11
Consultancy Work	3
Sponsored Research	5
Project Proposals Submission	7

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CYBER SECURITY

STRATEGIC PLAN FOR THE ACADEMIC YEAR 2023-2024

STRATEGIC PRIORITIES

- Academic program development and improvement.
- Attractive teaching and learning environment.
- Enhancing students Progression.
- Faculty Self-Appraisal
- Improve research production and impact
- To improve industry interaction

Academic program development and improvement

Activities	Measures/Target
End Exam Pass %age	>85%
Industry based Training	2
Society activities	2
Club Activities	2
Talent Clubs	2
Alumni Association	-
Academic Audit	Monthly twice
Advisory Committee Meeting	1
Institutional Membership	4
Centre of Excellence (CoE)	1

Attractive teaching and learning environment

Activities	Measures/Target
FDP	3
Workshop/Seminar	3
AV Based Approach	Subject wise
ICT Based T-L Method	Subject wise
Model Based Teaching	Subject wise
Poster Presentation/ Chart work	Subject wise
Quiz/MCQ	Subject wise
Mini Project Expo	Subject wise
Technical Paper Presentation	Subject wise
Modern Tool Description	Subject wise

Crosswords	Subject wise
Idea Contest	Subject wise
Tech Talk	Subject wise
Work together	Subject wise
Role Play	Subject wise
Project Based Learning	Subject wise

Enhancing students' Progression

Activities	Measures/Target
Participation in MOOC (NPTEL/Coursera/SWAYAM etc.,)	70%
Participation in Workshops/Seminars	60%
Participation in Industrial Training	60%
Participation in National Level Hackathon/Ideathon/ Codevita/ Projects Contest	80%
Participation in Technical Paper presentation/ Conferences	90%
Participation in Career Enhancement Schemes	65%

Faculty Self-Appraisal

Activities	Measures/Target
Course Content Preparation	**100%**
Participation in MOOC (NPTEL/Coursera/SWAYAM etc.,)	80%
Participation in Workshops/Seminars	80%
Participation in Industrial Training	60%
Participation in Technical Paper presentation/ Conferences	75%

Improve research production and impact

Activities	Measures/Target
No. of Publications	10
No. of Patent	2
No. of Books Published	2
Consultancy Work	1
Sponsored Research	1
Project Proposals Submission	3

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SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)
Under New Loyola Model Education Society
Plot No. 40, HIG Phase IV, Vanastalipuram, Hyderabad.

Minutes of the 29th Governing Body Meeting held on 23/04/2022, 11:30 hrs in Chairman's Chamber.

Governing Body Resolution

S. No.	Name of the Member	Designation	Role
1	Sri R Venkat Rao	Chairman, New Loyola Model Education Society	Chairman
2	Sri R Anup Chakravarthy	Secretary and Correspondent, New Loyola Model Education Society	Member
3	Smt. R. Indumathi	Treasurer, New Loyola Model Education Society	Member
4	Prof J Devi Prasad	Director, Agriculture Human Development and Monitoring & Evaluation Groups	Member
5	Dr. A. Ramakrishna Rao	Director, Academics and Evaluation Sri Indu College of Engg. & Tech.	Member
6	Dr M Madhavi Latha	Professor of ECE, JNTUH CEH	Member University Nominee
7	Prof. K. Ashok Babu	Professor & HOD ECE Dept., Sri Indu College of Engg. & Tech.	Member Representing Teachers of the college
8	Dr. P. Mallesham	Director, Mechanical Department Sri Indu College of Engg. & Tech.	Member Representing Teachers of the college
9	Dr G Suresh	Principal & Professor ,Sri Indu College of Engineering & Technology	Member Secretary
10	Dr. NC Sendhil Kumar	Professor of ECE, IQAC Coordinator	Member
11	Sri L Satyanarayana	Administrative Officer, SICET	Member

The Governing Body of the Sri Indu College of Engineering & Technology was held on 23/04/2022 at 11:30 hrs. in Chairman's Chamber and resolved the following:

Minutes of the 28th GOB Meeting held on 21.10.2021 have been conferred.

Cont'd....

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Agenda Points for Discussion

1. To apply for Increase/Reduction in intake for courses in UG – B Tech as following from the academic Year 2022-2023.
2. Budget allocation for the purchase of Books, Lab equipments, required Software & necessary Infrastructure for Additional Increase in intake.
3. Fulfillment of Faculty Student Ratio (1:15) & Cadre Ratio to strengthen the Teaching Learning Process in order to cater the needs of Additional Increase in Intake.
4. To up skill the students quality.
5. Review of Results analysis
6. Internal Academic Audit.
7. Strategic Plan of the Departments & Action plan for the Academic Year 2022-23.

1. Apply for Increase/Reduction in intake for courses in UG – B Tech as following from the academic Year 2022-2023.

Resolution

1. It is resolved to apply for Increase/Reduction in intake for courses in UG – B Tech as following from the academic Year 2022-2023 : -

Increase in Intake

1. Computer Science & Engineering (Data Science) - 60 to 120 seats
2. Computer Science & Engineering (AI & ML) - 60 to 120 seats
3. Computer Science & Engineering (Cyber Security) - 60 to 90 seats
4. Artificial Intelligence (AI) and Data Science - 60 to 120 seats

Reduction in Intake

1. Civil Engineering - 60 to 30 seats
2. Mechanical Engineering - 60 to 30 seats
3. Electronics & Communication Engineering - 240 to 120 seats
4. Electrical and Electronics Engineering - 60 to 30 seats

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2. <u>Budget allocation for the purchase of Books, Lab equipments, required Software & necessary Infrastructure for Additional Increase in intake :</u> The following Estimated Budget proposals are discussed and recommended by the Finance Committee and ratified by the BOG as given below:

Items	Proposed Budget for the Academic Year 2022-23
Library Books and Journals	12,50,000.00
Laboratory Equipment	25,00,000.00
Required Software	5,00,000.00
Infrastructure	2,00,000.00
Faculty Training	3,00,000.00
Maintenance	10,00,000.00
Miscellaneous	5,00,000.00
Total	62,50,000.00

3. <u>Fulfillment of Faculty Student Ratio (1:15) & Cadre Ratio to strengthen the Teaching Learning Process in order to cater the needs of Additional Increase in Intake.</u>

Sl.No.	Department	Students Intake for 4 years	Available Faculty	Ratified Faculty	Yet to be Ratified
1	CIVIL ENGG.	360	20	16	04
2	EEE	420	22	18	04
3	MECHANICAL	360	20	18	02
4	ECE	960	50	46	04
5	CSE	960	54	50	04
6	IT	240	15	14	01
7	CSE(AI&ML)	120	09	06	03
8	CSE(IOT)	120	09	07	02
9	CSE(CS)	120	09	06	03
10	CSE(DS)	120	09	06	03
11	CSIT	120	09	06	03
12	AI&DS	60	03	01	02
13	M.Tech. (CSE)	72	05	03	02
14	M.Tech. (CS)	72	05	03	02
15	M.Tech. (ES)	18	03	03	0
16	MBA	120	10	08	02

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4. **To up skill the students qualities** : To Strengthen the students learning capabilities, it is suggested by Committee Members to incorporate with various Virtual Laboratories and Best Practices offered by IITs and other reputed Universities. Further, towards imparting the skills, the Hybrid mode of Teaching Learning methods are being practiced to up skill the students qualities.

5. **Review of Results analysis :** The College has completed the process of evaluation and put forward for release of the Results of the 1st Semester IV, III & II B.Tech for the exams held during **Feb. / March - 2022**. The final results proceedings and its analysis are prepared and submitted to JNTUH for approval.

6. **Internal Academic Audit :** As discussed, the College **IQAC** is intensively taking care of Internal Academic Audit process to verify the Quality of Content delivery, Syllabus coverage, effective utilization of ICT Tools, Students Mentoring processes (Identification of Slow and Fast Learners) and to strengthen the Department's Academic activities.

7. **Strategic Plan of the Departments & Action plan for the Academic Year 2022-23 :**

At the end of every Academic Year, IQAC is conducting regular review meetings for measuring the departments achievement and progress. After having the detailed discussion with all the HODs and Faculty Members, a specific, measurable & achievable plan of action will be defined for the next academic year.

STRATEGIC PRIORITIES

- Academic program development and improvement.
- Attractive teaching and learning environment.
- Enhancing students' Progression.
- Faculty Self-Appraisal
- Improve research production and impact

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Action plan

S. No	Plan of Action
1	To Strengthen the campus facilities and support system
2	To Enhance the output in Research and Consultancy
3	To submit SAR & Compliances Report for NBA Accreditation for all eligible programs
4	To strengthen the collective activities towards NAAC Accreditation as part of regular Teaching-Learning process
5	To Development of new Curriculum
6	To Foster Creativity and innovation
7	To Introduce multidisciplinary courses and projects
8	To Improve Teaching-Learning process (High priority ICT mode of Teaching-Learning effectively, Additionally providing Virtual Platforms)

The meeting ended with vote of thanks proposed by the Principal

R. Venkat Rao
Chairman NLMES

R. Anup Chaakravarthy
Secretary & Correspondent

R. Indumathi
Treasurer

Prof. Devi Prasad
Member

Dr A Ramakrishna Rao
Director A&D, SICET

Dr M Madhavi Latha
Prof of ECE, JNTUH CEH

Dr P Mallesham
Director, Mech Dept

Dr. G Suresh
Principal, Member Secretary

Prof. K Ashok Babu
HOD, ECE Dept

Dr. NC Sendhil Kumar
Professor of ECE, IQAC Coordinator

L. Satyanarayana
Administrative Officer

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Academic Council

Sr.	Name	Designation & Department	Status	Photograph
1	Dr. G. Suresh	Principal	Chairman	
2	Dr. A. Rama Krishna Rao	DAE, Academic Audit Cell	Member	
3	Dr. A. Govardhan	Professor & CSE, JNTUH CEH	Member, JNTUH Nominee	
4	Dr. K. Vijaya Kumar Reddy	Professor & Mechanical Engg, JNTUH CEH	Member, JNTUH Nominee	
5	Dr. R. Markandeya	Professor & Metallurgical Engg., JNTUH, CEM	Member, JNTUH Nominee	
6	Dr. P. Mallesham	HOD & Mechanical Engg.	Member	
7	Dr. K. S. Sada Siva Rao	Professor & CSE	Member	
8	Dr. T. Charan Singh	HOD & CSE	Member	
9	Mr. K. Ashok Babu	HOD & ECE	Member	
10	Dr. P. Balasubramaniyam	Professor & H&S	Member	
11	Mrs. G. Surekha	HOD & IT	Member	
12	Dr. N. Sendhil Kumar	Professor & ECE	Member	
13	Dr. Joseph PrabhakarWilliams	HOD & EEE	Member	

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14	Mr. D. Rajendra Babu	Professor & Civil	Member	
15	Dr. S.R. Mugunthan	HOD, DATA SCIENCE	Member	
16	Dr. Adelinejohnsana Samvel James	HOD & AIDS	Member	
17	Dr. Sampath Korra	HOD & IoT	Member	
18	Mrs. UMA MAHESWARI GALI	HOD & AI&ML & Cyber Security	Member	

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Function of the Committee

- To prepare the Academic Calender of the college.

- To review the academic and other related activities of the college.

- To review the students and faculty development programmes.

- To visualize and formulate perspective plans for the development and growth of the College

- To formulate Master Plan for campus development, facilitating implementation of theprovisions of the perspective plan.

- To draw new schemes of development for the college.

- To review student attendance at the end of every semester / malpractices in exams andforward the approved list if any to the University

- To resolve the cases of attendance between 65 to 75% and send recommendations to theUniversity.

- To oversee the
    i. Internal Examination
    ii. Evaluation of Examination System
    iii. Analysis of results
    iv. Performances of Students
    v. Plan for conduct of remedial of classes

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Sri Indu
College of Engineering & Technology
(An Autonomous Institution under UGC, New Delhi)

Academic Council Meeting

Minutes of the **Academic Council Meeting** held at 3:30 pm on **6th October, 2021** in the Chambers of the Chairman, Sri Indu College of Engineering & Technology

Members Present:

Sri R Venkat Rao, Chairman, Sri Indu College of Engineering & Technology – Patron

Sl. No.	Name of the Member & Designation	
1	Dr. G. Suresh, Principal, SICET	Chair Person
2	Dr. A. Govardhan, Prof. of CSE, JNTUH CEH	JNTUH Nominee
3	Dr. K. Vijaya Kumar Reddy, Prof. of ME, JNTUH CEH	JNTUH Nominee
4	Dr. R. Markandeya, Prof. of Metallurgical Engg., JNTUH, CEM	JNTUH Nominee
5	Dr. A. Ramakrishna Rao, DAE, SICET	Member
6	Dr. P. Mallesham, HOD, ME, SICET	Member
7	Dr. A. Nagamalleshwara Rao, HOD, EEE, SICET	Member
8	Prof. K. Ashok Babu, HOD, ECE, SICET	Member
9	Dr. S.R. Mugunthan, Professor, CSE, SICET	Member
10	Prof. D. Rajendra Babu, HOD, Civil, SICET	Member
11	Dr. P. Balasubrahmanyam, CE, HOD, Physics, SICET	Member
12	Prof. A. Laxmikanth, ACE, IT, SICET	Member
13	Dr. Dashrath Ram Yadav, Scientist G, DRDO, Hyd.	Member
14	Mr. B.S.S. Prasad, Advocate, Hyderabad	Member

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The members discussed and approved the following items:

Item No: 1:

TO FINALISE THE CMM & PC FOR THE CANDIDATES OF THE B.TECH CANDIDATES OF BR16 REGULATION, 2016-2020 & 2017-2021 BATCH LABLED AND CLASSIFIED UNDER A) GRACE MARKS B) SUBJECT ELIMINATION/ CREDIT RELAXATION.

Description : We wish to bring to the notice that JNTUH has given in Circular No. **EB/375/2021** and dated **25-08-2021**for A) Grace Marks B) Subject Elimination / Credit Relaxation.We wish to bring to your kind notice that A) Grace Marks B) Subject Elimination / Credit Relaxation are not included in our SICET Rules and Regulations of BR16. (A copy of BR16 - Rules and Regulation is enclosed for your perusal) In this connection the Hon'ble members of the Academic Council are requested to give permission to adopt the above circular in Toto on the same lines that are permitted for JNTUH Colleges for finalizing the results of Sri Indu College of Engineering & Technology (Autonomous). Further it is submitted to the committee that course structure and regulations are followed as per the JNTUH guidelines in toto.

Resolution : The members have approved the final CMM, PCfor the candidates of the B.Tech candidates of BR16 Regulation, 2016-2020 & 2017-2021 batch labled and classified under A) Grace Marks B) Subject Elimination / Credit Relaxation as per the JNTUH Circular No. **EB/375/2021** and dated **25-08-2021**. (BR16 Regulation Attached)

Item No: 2:

TO FINALISE THE CMM & PC FOR THE CANDIDATES OF THE M.TECH. / MBA CANDIDATES OF MR18 & MR20 REGULATIONS.

Resolution : The members have approved the final CMM, PCfor the Candidates of the M.Tech. / MBA candidates of MR18 & MR20 Regulations as per JNTUH Norms - (MR18 Regulation Attached)

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Item No: 3:

CONDUCT OF REMEDIAL MID TEST – APPROVAL OF THE ACADEMIC COUNCIL.

Description : As per JNTUH Circular No. **EB/367/2020** Dated **27-01-2021**, it is approved to conduct Remedial Mid Test in all the Semesters for such of those candidates who have missed or absent to take the Mid Exams on Medical Ground and other reasons to be approved in the College Autonomous Examination Committee. For the first time, during the Academic Year 2020-21 we have received representations to conduct RMT for I/IV Second Semester. Hence we request you to please extend the facility of conducting Remedial Mid Test to Sri Indu College of Engineering & Technology (Autonomous). Recommendation constituted by Autonomous Examination committee and analysed case by case with request made by the students.

Resolution : The members have approved to extend the facility of Remedial Mid Testto Sri Indu College of Engineering & Technology (Autonomous)

Item No: 4:

ACADEMIC PERFORMANCE & RESULT ANALYSIS OF THE STUDENTS

Description : The student's Academic Performance for batches 2015-2019, 2016-2020, 2017-2021 are placed for your perusal. (copies enclosed). This item is placed before the Academic Council for approval.

Item No: 5:

BR20 REGULATIONS SYLLABUS FINALIZATION.

Description : Due to COVID situation, We are constrained to conduct virtual BOS meetings in all the Departments including New Branches like AI&ML, IOT, DS, CS & CSIT. The Members of BOS in all branches are finalised as per JNTUH Norms. The list of member of BOS in all branches is enclosed for your perusal.

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However we have followed all the Rules and Regulations by inviting all the Members of BOS including Subject Experts from the Industry, Subject Experts from Outside the College and JNTUH Nominees. We have obtained their approval in writing after the conduct of meeting by sending the HOD personally along with BOS resolution copies.

Resolution : The members have approved the final BR20 Regulations Syllabus Finalizedby BOS of all the Departments.

Item No: 6:

COVID-19 PRECAUTIONS – SUGGESTIONS, IF ANY, FROM THE ACADEMIC COUNCIL.

Description : The College has been strictly following the COVID-19 Rules and Regulations circulated by the State Govt. of Telangana from Time to Time. We have been insisting the Students and Staff to follow the protocol very strictly without any deviations. While conducting the Classwork as well as Examinations, we are following the stipulations suggested by the Telangana Council of Higher Education (TSCHE) like 1. Wearing Mask 2.Classroom Sanitization 3.Insisting on Social Distancing etc., without any deviations.

Item No: 7:

ONE TIME CHANCE OF CONDUCTING SPECIAL SUPPLEMENTARY EXAMINATION FOR THE CANDIDATES WHO HAVE COMPLETED THEIR CLASSWORK (Double the Duration of the Course) AND WHO HAVE AVAILED TO YEARS EXTRA TIME TO CLEAR BACKLOG SUBJECTS AS PER UNIVERSITY CIRCULAR NO. EB/OLE/918 DATED : 25-02-2021.

Description : We wish to bring to the notice that JNTUH has given in Circular No. **EB/OLE/918** and dated **25-02-2021** for Adopting One Time Chance of conducting Special Supplementary Examination for the candidates who have completed their classwork (double the duration of the course) and who have availed two years extra time to clear backlog subjects.

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Hon'ble members of the Academic Council are requested to give permission to adopt the above circular in Toto for Sri Indu College of Engineering & Technology (Autonomous).

Resolution : Permission may be accorded to give the notification as per JNTUH circular and based on the students registration further consideration will be made.

Any other Item

Item No: 8:

INSTITUTIONAL BEST PRACTICES

Description : 1) Hand-out System : All the Departments are preparing Subject-wise Hand-outs in advance before commencement of classes and the same is circulated to all the students on day one class for effective progress of regular academics. The Hand-out material includes Vision, Mission of the Department, All subjects syllabus copy, COs- POs mapping, Lesson plan of all the subjects, Question Banks, Model Yester year Question Papers. This practice will give prior knowledge on the subjects for better understanding by the students.

2) Internal Academic Audit and Review System in ensure the effective ness of Teaching Learning Processes :
The IQAC-Academic Audit Cell is formed for ensuring quality teaching-learning process for the academic year 2021-2022

Purpose:
To promote self-reflection/ self-improvement measures among all departments being audited.

To conduct quality checks on different activities undertaken in all departments/ Students activity of the institution to meet expected outcomes.

To promote adoption of best practices and innovative methods for quality teaching-learning process.

Audit Team:

S. No	Audit Team	Designation
1	Dr.A.RamakrishnaRao	Director (Academic & Planning)
2	Prof. K.AshokBabu	MR- Convener
3	Dr.P.Mallesham	Director (Mech.)
4	Dr.N.C.Sendhilkumar	IQAC Coordinator
5	Dr.G.Suresh	Principal

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Audit Process:

Each Department will prepare a Self-Evaluation Report and submit it electronically to IQAC.

The Audit team will visit and conduct evaluation through check of documents and interaction with faculties and students.

The audit report will be prepared and will be shared to the department for corrective measures.

Non Confirmation Report (NCR) will be issued by the IQAC for authentication.

3) **DIGITAL POSTER PRESENTATION BY STUDENTS :** To cultivate out of boxthinking, such as inter-disciplinary thinking, synthesizing knowledge of different disciplines and to cope with complexity among students. To ensure the knowledge acquiring among the students community. To make them understand the emerging concepts from known concepts. To stimulate in-depth learning of the concepts and understanding of various topics.

The Context : This event is to provide an opportunity for the students to share their knowledge with the peer group members. The digital poster is prepared in advance with desired technical framework to share the knowledge on inter-disciplinary fields. This activity will lead to encourage the students to participate in symposia, technical presentation.

The Practice: The schedule is prepared and given to the faculty members to prepare and present the acquired. This presentation is recorded for review and template for the other participants.

Evidence of Success: Outcome of this practice enables the students to Participate in technical presentation, Conferences, Project Expo, Participate in skill oriented competitions

4. **ICT Based Demonstrative Mode :** This mode is conducted for the students for deeper understanding of the subjects with scheme implementations with the support of Modern Tools Descriptions.

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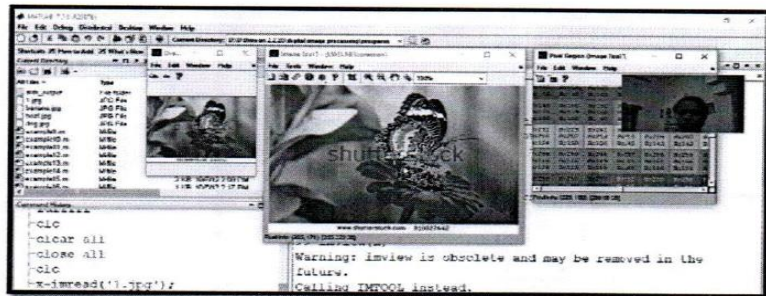
5. **INNOVATA / INCUBATION & STARTUP ACTIVITIES** :The Institution has derived Eight Cells / Councils to promote the students and faculties Ideas, Innovations, Entrepreneurship development and start-up activities. All the Cells / Councils are conducting awareness programmes, invited lectures and Impact Lectures, Motivational Talk on IPR, Research and Innovations during every Saturday. Also, the recorded Video Lectures are shared among the students.

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1	Dr. G. Suresh, Principal, SICET	Chair Person	
2	Dr. A. Govardhan, Prof. of CSE, JNTUH CEH	JNTUH Nominee	
3	Dr. K. Vijaya Kumar Reddy, Prof. of ME, JNTUH CEH	JNTUH Nominee	
4	Dr. R. Markandeya, Prof. of Metallurgical Engg., JNTUH, CEM	JNTUH Nominee	
5	Dr. A. Ramakrishna Rao, DAE, SICET	Member	
6	Dr. P. Mallesham, HOD, ME, SICET	Member	
7	Dr. A. Nagamalleshwara Rao, HOD, EEE, SICET	Member	
8	Prof. K. Ashok Babu, HOD, ECE, SICET	Member	
9	Dr. S.R. Mugunthan, Professor, CSE, SICET	Member	
10	Prof. D. Rajendra Babu, HOD, Civil, SICET	Member	
11	Dr. P. Balasubrahmanyam, CE, HOD, Physics, SICET	Member	
12	Prof. A. Laxmikanth, ACE, IT, SICET	Member	
13	Dr. Dashrath Ram Yadav, Scientist G, DRDO, Hyd.	Member	Absent
14	Mr. B.S.S. Prasad, Advocate, Hyderabad	Member	B.S.S prasad

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Advisory Committee

Sr. No.	Name	Designation & Department	Status
1	Dr.G.Suresh	Principal	Chairman
2	Dr. Naga MalleswarraRao	Professor, EEE	Member
3	Dr. A. Rama Krishna Rao	DAE, Academic Audit Cell	Member
4	Dr. N. Sendhil Kumar	HOD, ECE	Member
5	Dr. S.R. Mugunthan	HOD, CSE	Member
6	Mrs.G. Surekha	HOD, IT	Member
7	Dr.P.Mallesham	HOD, Mechanical	Member
8	Dr.P.S.Senthil Kumar	HOD, Civil Engineering	Member
9	Mr. K. Ashok Babu	ECE, Assoc. Prof.	Member
11	Dr. N. BhaskaraRao	HOD, MBA	Member
15	Dr.N.Shailaja	Professor, H&S	Member
16	Mr. L. Satyanarayana	Admin Officer	Member

FUNCTIONS & RESPONSIBILITIES:

- To make recommendations for the Vision, Mission statements and PEOs for the Institute and the Program
- To monitor the academic activity with reference to adherence to academic calendar, syllabus completion, attendance of students, results of each semester etc and give recommendations accordingly
- To evaluate the contribution of various beyond syllabus activities conducted for each semester
- To mentor the Program Assessment Committee and assist in planning of academic activities to meet the expectations of the Vision, Mission and PEOs
- Monitoring the programs of internal reviews of learning and teaching
- Advise on priorities, directions, and new frontiers for education, research, and outreach.
- Suggest strategies that might be employed to achieve the College's goals.
- Offer guidance to the College on existing and proposed academic programs and research.
- Propose ways to maintain strong relations with the community and to establish effective institutional partnership.
- Help in sustaining and enhancing the national reputation of the College
- Provide feedback to the College on the status of alumni in the job market.
- Recommend ways to improve and develop the training, and skills programs offered by the college.
- Provide a connection to potential internships/training opportunities for students, employment opportunities for graduates, and to potential research and service opportunities for the faculty.

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Disciplinary Committee :

Sr. No.	Name	Designation & Department	Status
1	Dr.G. Suresh	Principal	Chairman
2	Dr. A. Rama Krishna Rao	DAE, Academic Audit Cell	Member
3	Dr.Veeramani	EEE, Professor	Member
4	Mr.K.Raju	CSE, Assoc. Professor	Member
5	Mr. K. Ram Mohan Rao	ECE, Assoc. Professor	Member
6	Mr.Y.Raja Kumar	MECH, Assoc. Professor	Member
7	Mrs. B. Neeraja	ECE, Asst. Professor	Member
8	Mr. Ravi Kumar Goud	MBA, Asst. Professor	Member
9	Mr.M.Ashok	IT, Asst. Professor	Member
10	Mr. D. RajendraBabu	CIVIL, HOD, Assoc. Prof.	Member
11	Mr. M. SrinivasaRao	MECH, Assoc. Prof.	Member
12	Mr.Charan Singh	CSE, Asst. Professor	Member
13	Mr.RakeshSharan	EEE, Asst. Professor	Member
14	Mrs. N. Shailaja	H&S, Asst. Professor	Member
15	Mr. M. ChalapathiRao	H&S, Asst. Professor	Member
16	Mr.S.Praveen	H&S, Asst. Professor	Member
17	Mr. L. Satyanarayana	Administrative Officer	Member

- The college Disciplinary Committee will function under the directcontrol of the Principal and will have thefollowing functions.
- All the members of the committee will functionas a team and not asindependent entities and they also will not takeany decision whichmay against the interests of eitherparty.
- The committee will ensure disciplined behaviorby all the students aswell as the other staffmembers.
- The member secretary ie Mr. L. Satyanarayana, AO, SICET will take care of the disciplinary aspects of the studentsbelonging to the 1st year B Tech course., and he willat all times be on the lookout for any happenings involving these students amongst themselves or withthe otherstudents.
- The heads of the respective Departments willbe responsible for theoverall discipline of the staffmembers.
- Cases of / any incidents of indiscipline of what so ever nature will beinitially subjected to a preliminary enquiry by the committee membersand immediately after that   at the first opportunity be brought to thenotice of the Principal and as per his advise will either be referred tothe Civil police or parents of thestudents.

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- Depending upon the gravity of the act of indiscipline, matter may be investigated by further by the committee and suggest the type ofPunishment to be awarded to the students.

- As far as the staff members are concerned , immediately an incidentof indiscipline comes to light , the HOD shall ask for the writtenexplanation from the staff member concerned and with his remarks put up to the Principal.

- If the staff member's explanation is convincing and prima facie it isproved that the staff is innocent ,then the committeeissue with the chairman's remarksOn the contrary ifthe staff member is trying to disown his fault , then the committee may subject the issue for further enquiry, findings and recommendations.

- Based on the findings and recommendations of the committee, thestaff member may be meted out with the suggested punishment after obtaining the chairman's approval

- In respect of minor incidents of indiscipline such as non-wearing of Identity cards, coming late to the college, early departure without permission, absence from the class room, etc, the rules as applicable will be put in to effect and the staff is penalized accordingly.

- The disciplinary committee will act with discretion while enquiring in tothe incidents involving girl students and female members of the staff.

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AntiRagging Committee and Anti Ragging Squads

Appointment Order Reference Number	Date of Appointment	Name of the Committee Member	Profession	Associated with	Mobile Number	e-mail address
SICET/D4/102/2/2001/2018	15/11/2018	Dr. G. Suresh	Principal, SICET	ECE	9347363999	induprincipal@gmail.com
SICET/D4/102/2/MSC/01/12	01/05/2012	Dr. A. Ramakrishna Rao	Professor	H&S	9849253235	arkrao2011april@gmail.com
SICET/D4/102/2/MSC/01/08	07/05/2008	Dr. P. Mallesham	Professor	Mechanical Engg.	9347363999	mallesham.principal1955@gmail.com
SICET/D4/102/2/MSC/106/16	01/12/2016	Dr. Joseph Prabhakar Williams	Professor	EEE	9486951395	Harry.joseph@relianceada.com
SICET/D4/102/2/MSC/106/16	01/12/2016	Dr.P. Mukunthan	Professor	ECE	9488585701	mukunthanece@gmail.com
SICET/D4/102/2001/2005	20/09/2006	Mr. M. Srinivasa Rao	Associate Professor	Mechanical Engg.	9247175933	srinu_335@yahoo.co.in
SICET/D4/102/2/MSC/01/09	06/07/2009	Ms. N. Shailaja	Associate Professor	H&S	9949448494	Shailajaprasad1972@gmail.com
SICET/D4/102/2/MSC/106/12	12/09/2014	Mrs. G. Uma Maheshwari	Associate Professor	CSE(AI&ML)	9491209175	Umasicet175@gmail.com
SICET/D4/102/2/2001/2018	14/12/2017	Mrs. D. Shilpa	Associate Professor	Civil Engg.	9959814937	d.shilpacivil@gmail.com
SICET/D4/102/2/Msc/2015	02/03/2015	Ms. G. Surekha	Associate Professor	IT	8096109428	Surekhagovardhan5525@gmail.com
SICET/D4/102/2/MSC/01/08	12/3/2008	Mr. L. Satyanarayana	Admin. Officer	ADMIN	9347353999	sriinduoffice@gmail.com

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- Every college/Institution shall constitute a committee to be known as the Anti-ragging committee to be nominated and headed by the Head of the Institution, and consisting of representatives of civil and police administration, local media, NonGovernmental organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the fresher's category as well as senior students, NonTeaching Staff: and shall have a diverse mix of membership in terms of level as well as gender.

- It shall be the duty of the Antiragging committee to ensure compliance with the provisions of these regulations as well as the provisions of any law for the time being in force concerning ragging: and also to monitor and oversee the performance of the AntiRagging Squad in prevention of Ragging in the institution.

Anti Ragging Squad:

- Every college/Institution shall continue a smaller body to be known as the Anti-ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and petrolling functions and shall representation of various members of the campus community and shall have no outside representation.

- It shall be the duty of the Antiragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents and having the potential for ragging and shall be empowered to inspect such places.

- It shall also be the duty of the Antiragging Squad to conduct an on the spot enquiry into any incidents of ragging referred to it by the Head of the Institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be, and the enquire report along with recommendations shall be submitted to the AntiRagging Committee for action. Provided that the Anti Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the Principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incidents of ragging, and considerations such other relevant information as may be required.

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INTERNAL COMPLAINT COMMITTEE (ICC)

Appointment Order Reference Number	Date of Appointment	Name of the Committee Member	Profession	Associated with	Mobile Number	e-mail address	Designation	Gender
SICET/D4/102/2/2001/2018	15/11/2018	Dr. G. Suresh	CHAIR PERSON	Principal, SICET	9347363999	induprincipal@gmail.com	Professor	Female
SICET/D4/102/2/2001/2019	30/07/2019	Dr. A. Naga Malleshwara Rao	MEMBER	Professor, SICET	7893042731	eee.anmrao@gmail.com	Professor	Male
SICET/D4/102/2/MSC/01/08	07/05/2008	Dr. P. Mallesham	MEMBER	Professor, SICET	7993061683	mallesham.principal1955@gmail.com	Professor	Male
SICET/D4/102/2/MSC/01/09	06/07/2009	Mrs. N. Shailaja	MEMBER	Associate Professor, SICET	8099928245	shailajaprasad1972@gmail.com	Associate professor	Female
SICET/D4/102/2/Msc/2015	02/03/2015	Mrs. G. Surekha	MEMBER	Assistant Professor, SICET	8096109428	surekhareddygujja@gmail.com	Associate professor	Female
SICET/D4/102/2/MSC/01/08	12/3/2008	Mr. L. Satyanarayana	MEMBER	Administrative Officer, SICET	9347353999	snlingampally@gmail.com	Non teaching faculty	Male
SICET/D4/102/2/2001/2019	01/08/2019	Mr. G. Bala krishna Reddy	MEMBER	Administrative Officer SICET	9347306999	gunbhavesh@gmail.com	Non- teaching faculty	Male
SICET/D4/GEN./ESTT/2021		Mr. P. Rahul	STUDENT	Student, SICET	7382140800	peddirahul19@gmail.com	Student	Male
SICET/D4/GEN./ESTT/2021		Mr. Ch. Vivek	STUDENT	Student, SICET	9398516550	vivekchinneti143@gmail.com	Student	Male
SICET/D4/GEN./ESTT/2021		Ms. P. Yashaswni	STUDENT	Student, SICET	7893176750	pendyalayashaswini@gmai.com	Student	Female

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Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real life situations such as field work, community outreach, and gender sensitization activities under Women Advisory Committee (WAC).

The WAC (Women Advisory Committee) was constituted and has been functioning in formal sense since 2002. It is reconstituted as WAC & ICC (Women Advisory Committee and Internal Complaints Committee) from 2017.The cell aims to enable Women faculty and girl students to explore their imminent potential in all aspects, providing a congenial working environment for them.

The events such as Quiz, Miss-Ethnic, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility" was conducted. Around 10 programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws" were conducted in last five years.

Human Values and Professional Ethics

A course of one credit on human values "Professional Ethics and Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study. IN view of Social development activities like working in NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc. All the activities of are monitored by faculty in-charge at each institution/campus.

As an integral part of student engagement in social activities during their programme of study, college also mandates all the students to enroll as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize street plays, awareness campaigns, debates etc. Human values activities by students are being conducted since inception.

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Establishment of Committee for SC / ST

As per The Scheduled Castes and Tribes – Prevention of atrocities Act committee is established under Scheduled Caste and the Scheduled Tributes (prevention of Atrocities) Act. 1989, No.33 of 1989, Dated 11.09.1989) committee is constituted for Sri Indu College of Engineering & Technology, Autonomous:

- To create and maintain safe, healthy and supportive environment for SC/ST staff and students in the campus.
- To address the issues of staff and students, belonging to SC/ST in the Institute and to prevent atrocities against them.
- To comply with AICTE regulations for the establishment of the Committee for SC/ST (as per the Scheduled Caste and the Scheduled Tribes (prevention of Atrocities) act, 1989, No.33 of 1989, 11/09/1989)

Appointment Order Reference Number	Date of Appointment	Name of the Committee Member	Profession	Associated with	Mobile Number	e-mail address	Caste	Gender
SICET/ D4/ GEN./ ESTT/ 2021	1/3/2021	Dr. G. Suresh	Chair Person	Principal, SICET	9347363999	induprincipal@gmail.com	SC	MALE
SICET/D4/GEN./ESTT/2021	1/3/2021	Mr. T. Charan Singh	Member	Associate Professor, SICET	9676018162	charan.hits@gmail.com	ST	MALE
SICET/D4/GEN./ESTT/2021	1/3/2021	Mr. E. Parusha Ramu	Member	Assistant Professor, SICET	9989575859	parushuece@gmail.com	SC	MALE
SICET/D4/GEN./ESTT/2021	1/3/2021	Ms. B. Deepika Rathod	Member	Associate Professor, SICET	9949550438	deepika.rathod13@gmail.com	ST	FEMALE
SICET/D4/GEN./ESTT/2021	1/3/2021	Mr. K. Jail Sing	Member	Assistant Professor, SICET	9550923171	jailsinghk@gmail.com	ST	MALE
SICET/D4/GEN./ESTT/2021	1/3/2021	Mr. J. Rakesh Sharan	Member	Associate Professor, SICET	9441231345	rakeshsharan.j@gmail.com	SC	MALE

Concerned SC/ST Students and their presents may henceforth approach to this committee for any complaint that fails under the purview of the above act.

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Institution-Industry Cell Details

Appointment Order Reference Number	Date of Appointment	Name of the Committee Member	Profession	Associated with	Mobile Number	e-mail address
SICET/D4/GEN./ESTT/2021	1/3/2021	Dr. G. Suresh	Chair Person	Principal, SICET	9347363999	induprincipal@gmail.com
SICET/D4/GEN./ESTT/2021	1/3/2021	Mr. R.Venkateswara Rao	Member	Placement Officer, SICET	9948784777	rvenkat@sriindu.ac.in
SICET/D4/GEN./ESTT/2021	1/3/2021	Mr. J. Rakesh Sharan	Member	Associate Professor, SICET	9441231345	rakeshsharan.j@gmail.com
SICET/D4/GEN./ESTT/2021	1/3/2021	Dr. Sendhil Kumar N.C.	Member	Associate Professor, SICET	9443968958	sendhilkumarnc@gmail.com
SICET/D4/GEN./ESTT/2021	1/3/2021	Dr. T. Kumaresan	Member	Associate Professor, SICET	9585032610	kumaresant456@gmail.com
SICET/D4/GEN./ESTT/2021	1/3/2021	Dr. Sampath Korra	Member	Associate Professor, SICET	9701439978	sampath_korra@yahoo.co.in

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Evaluation Committee

Sr. No.	Name	Designation & Department	Status
1	Sri.R.Venkat Rao	Chairman	Chairman
2	Dr.G.Suresh	Principal	Convenor
3	Dr. A. Rama Krishna Rao	DAA, Academic Audit Cell	Member
4	Dr. P. Mallesham	Director Evalution	Member
5	Dr. P. Balasubrahmanyam	Controller of Examinations	Member
6	Prof.K.Ashok Babu	HOD,ECE	Member
7	Dr.S.R.Mugunthan	HOD CSE	Member
8	Mr. L.Satyanarayana	A.O	Member
9.	Mr. A. Laxmikanth	Asst. Controller	Member

Roles of Committee

- Plans the process of evaluation
- Review the annual performance of the students.
- Make recommendations for the next academic year
- Evaluate the performance of the faculty

EXAMINATION TOOL

Autonomous Annex implemented automation by purchasing customized examination automation tool called BET (Bes Examination Tool) . Annex is functioning 7 modules out of 8 modules.

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Malpractices Prevention and Evaluation Committee

Sr. No.	Name	Designation & Department	Status
1	Sri.R.Venkat Rao	Chairman	Chairman
2	Dr.G.Suresh	Principal	Convenor
3	Dr. A. Rama Krishna Rao	DAA, Academic Audit Cell	Member
4	Dr. P. Mallesham	DE. Autonomous Cell	Member
5	Dr. P. Balasubrahmanyam	Controller of Examinations	Member
6	Dr.S.R. Mugunthan/Senthil	Subject Expert	Member
7	Prof. K. Ashok Babu	ECE, HOD.	Member
8	Mr. S.R.Mugunthan	CSE, HOD	Member
9	Mr.L.Satyanarayana	AO	Member

Function of the Committee

- This committee is constituted as per the guidelines issued by JNTUH as per its hand book. It's main functions are to see that none of the candidates involved indulge any sort of malpractices in the college during and while appearing for any type of examinations.
- In order to achieve the aim the main areas of thrust will be on Preparation of seating plan of the examinees.
- Displaying the seating at all prominent places inside and outside the college entrance and o the notice boards of the class rooms and examination halls.
- Ensuring entry for only those students in possession of the Identity cards and Examination hall tickets.
- Making sure that the identity cards as well as the Hall tickets are checked by even the invigilators before handing over the student examination booklets.
- Making sure that none of the students carry and hold any cell phones and other unauthorized material in to the examination hall.
- Ensure that the examinees do not indulge in any type of discussion and cross talk inside the examination hall.
- That they use only the authorized examination related aides /tools and not any other item.
- That the Committee members accompany the Flying Squads of University as when such visits take place.
- The flying squads will catch the culprits and immediately bring the same to the notice of the Superintendent of examinations.
- Take his instructions / orders and initiate action accordingly.
- Withdraw the answer booklets of the students and seek further orders of the Principal / Examination Superintendent for further disposal.
- Prepare necessary reports and returns and submit to the concerned authorities.
- As far as the functions of the Evaluation committee are concerned the primary one will be
- To go through the various procedures are followed and measures being adopted to check and arrest Malpractices

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- To check for its effectiveness and efficacy by reviewing the incidents which have taken place during the past one year or half year and make a comparative study / analysis and as whether the trend has shown un upward or downward swing.

- If it has shown an upward swing then the evaluation committee will try to pinpoint the area where the malpractices committee had gone wrong in its assessment of the capabilities of the examinees and various avenues available to them to indulge various malpractices.

- As a next step it will also suggest ways and means implementing the most potent device / method to check malpractices.

- Notwithstanding their assessment of effectiveness of the system all the suggestions will be within the overall guidelines issued by JNTUH for conduct of examinations by various colleges / centers.

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Finance Committee:

Sr. No.	Name	Designation & Department	Status
1	Dr.G.Suresh	Principal	Chairman
2	Prof. K. Ashok Babu	ECE,HOD	Member
3	Dr.P.Mallesham	Professor, HOD, MECH	Member
4	Mr. L. Satyanarayana	Administrative Officer	Member
5	Mrs.N. Anila Reddy	Senior Assistant	Member
6	Mr. K. Abhiram	Senior Accountant	Member
7	Mr. K. Krishnaiah	Senior Accountant	Member
8	Mrs. M. Padma	Senior Assistant	Member
9	Mr.Ch.Ashok Kumar	H&S, Assist Professor	Member

- The most important and the Main function of the college finance Committee will be to ensure that , proper financial planning is made at the beginning of the Academic year, Funds are obtained, and put to correct use as planned and approved by the Management.
- In this task, the finance committee will in the first instance will explore and list out all the sources of Revenue to the College.

- Then they will identify all the expenditure of RECURRING NATURE and cater for the same.
- Next they shall seek the information regarding the various requirements of the departments and offices for the ensuing Academic year.
- Analyze the same threadbare and see as to whether the demands are realistic.
- Then ask for quotations from reliable firms.
- Workout the total cost involved and recommend the same to the management.
- They shall also prepare the Departmental as well as the Overall budget for the college.
- Prepare the budget estimates get the clearance from the Principal / Director and put up the same to the management.
- Cater for the Price Escalation factor and Governmental taxes etc.
- After approval from the Management and allocation of the funds make and equal / proportionate distribution among the various departments / offices in the same ratio or any other ration as felt appropriate.
- Ensure that the proposals for procurement are in corroboration with those projected earlier at the time of preparation of Estimates.
- Maintain budgetary control registers to keep track expenditure –Vis – A Vis the allocations.

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- In case they find that, the allocations in one particular area have fallen short or not likely to meet the requirement, then prepare, revised estimates, get them cleared after deliberations, and then put up to the Management.
- At the end of the Academic year / financial Year, prepare the final accounts and present to the Director and the management as well as the Governing Body of the College.

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Internal Quality Assurance Cell:

Sr. No.	Name	Designation & Department	Status
1	Shri R.Venkat Rao	Chairman	
2	Dr.G.Suresh	Principal	Chair Person
3	Shri.Anup Chakravarthy.R	Secretary	Management Member
4	Dr.N.C.Sendhil Kumar	HOD, ECE	Coordinator
5	Prof. K. Ashok Babu	Prof,ECE.	Member
6	Dr. A. Rama Krishna Rao	HOD (H&S)	Member
7	Mr. D. RajendraBabu	HOD ,CIVIL,	Member
8	Mr. M. SrinivasaRao	HOD, MECH,	Member
9	Dr.P.Bala Subramaniam	CE	Member
10	MS.D.Sandya Rani	AP/ECE	Member
11	Mr.Rakesh	AP/EEE	Member
12	Mr.L.Satyanarayana	Administrative Officer	Member
13	Mr.Narshima	P E D	Member
14	Mr.R.Venkateswar	Director, Campus Placements & Corporate Relations	Member
15	Mr.Dharma RAo	Infosys (SSE)	Alumni Member
16	Ms.Anaga	Open Text	Alumni Member
17	Ms.Pasula Aishwarya	ECE	Student Member
18	Mr.Bollipelli Rahul Reddy	EEE	Student Member
19	Ms.N.Lekhasri	CSE	Student Member
20	Mr.Avuladoddi Harikrishna	MECH	Student Member
21	Ms.Esampelli Madhu	IT	Student Member
22	Ms.Dhanavath Sowmya	CIVIL	Student Member
23	Mr.Richard Lobo	Infosys	Employer
24	Dr.J.Madhavan	Principal, Bhoji Reddy college, HYD.	Member from other Institution
25	Mr.R.Srinivas Rao	Student Father	Parent

Function of the Committee

- Development and application of quality benchmarks/parameters for the various academic and administrative activities.
- Facilitating the creation of a learnercentric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback responses from students parents and other stakeholders on quality-

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related institutional processes.

- Dissemination of information on the various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes / activities of the Institute, leading to quality improvement.
- Acting as a nodal agency of the institute for coordinating quality-related activities, including adoption and dissemination of good practices
- Development and maintenance of Institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- Development of Quality Culture in the Institute.
- Institute based on the quality parameters / assessment criteria developed by the relevant quality assurance body (like NBA) in the prescribed format.

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Training & Placement Cell :

S. No	Name of the Faculty	Designation	Position
1	Dr. G. Suresh	Principal	Convener
2	Mr.R.Venkateswar	Director Campus Placement & Corporate Relations,	Member
3	Dr. A. Ramakrishna Rao	DAE	Member
4	Prof. K. Ashok Babu	HOD-ECE	Member
5	K.S.Sadashiva Rao	Dean-CSE	Member
6	Dr.S.R.Mugunthan	HOD-CSE	Member
7	Dr.PMallesham	HOD-MECH	Member
8	Dr.A.Naga Malleshwar Rao	HOD-EEE	Member
9	Mr. L. Satyanarayana	AO	Member
10	M. Srinivasa Rao	Assoc.prof-Mech	Member
11	D. Rajendra Babu	HOD-Civil	Member
12	N.Shailaja	HOD-H&S	Member
13	R.Surekha	HOD-IT	Member
14	B.Uma Maheshwari	HOD-CSE(AIML)	Member

Function of the Committee

- Developing Talent, creating knowledge through institutional solutions such as creating digital resources and creative technology solutions for class room learning.
- As majority of the students have rural background, the committee will carry out assessment of performance and learning Levels through the process of examinations which will ultimately be taken as formative feedback mechanism.
- The committee will subject the students to mock test, categories them according to their intellectual abilities.
- The committee also will place more emphasis on non verbal presentations through learning aids, datasheets, worksheets, slides, PPT, models, animations, multimedia, Audio/Video aids etc
- The committee also will ensure that the students participate in all activities such as language proficiency communications, teamwork, initiative and enterprise planning and organizing self management and learning
- The Training & Placement officer will maintain a close liaison with the Industry for placement of the students.
- To work in consultation with the Industry/institute interaction for organizing lectures from the professionals from the industry.
- To collect feedback from the companies visiting the college for selecting the students for placement.
- Arrange training programmes for soft skills and abilities to face the team of interviewing officials.
- Organize the entrepreneurship workshop.
- Depute the Training and Placement Officer to attend various workshops, seminars etc to know the

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manpower and skills requirements of various organizations

- The committee through the Training and Placement Officer shall maintain the comprehensive list of organizations which employ the graduates of a particular domain.
- Maintain a close liaison with such organizations
- Sell the products ie. Employees to be students to the various organizations through periodical correspondence
- Maintain a close liaison with the Training and Placement Officer of SICET and coordinate the proceedings of campus interviews etc.
- Give wide publicity of various placement drives taking place within SICET campuses and outside and encourage all the eligible students by sponsoring the names.
- Obtain the feedback from the organizations regarding the details of all the candidates selected.

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R&D Cell

Sr.No.	Name	Designation & Department	Status
1	Dr.G. Suresh	Principal	Chairman
2	Dr. S.R. Mugunthan	CSE, Professor	Member
3	Dr. T. Kumaresan	CSE, Professor	Member
4	Dr. Naga MalleswarraRao	Professor,HOD, EEE	Member
5	Mr. E. Parusharamu	ECE, Assoc. Professor	Member
6	Mr.Y.Suresh	MECH, Assoc. Professor	Member

Function of the Committee

- Promotion of Institute Industry interaction by deputing the students and staff members to various core industries
- Obtaining the Sponsored Research Projects.
- Providing Technical/Managerial training to the Government/ quasi govt. staff.
- Consultancy jobs by the Department.
- Collaboration with Industries (MoU) or Institutions in India and Abroad
- Applying and Promoting the MHRD funded Projects.
- Sponsored Fellowships / Assistantship, Patents, Knowhow and Transfer of Technology.
- Technology Development Projects / Initiation Awards for Students   (TDP IAS).

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Library Committee

Sr. No.	Name	Designation & Department	Status
1	Dr.Subhash	Professor & ECE	Coordinator
2	Mr. P. Dayakar Reddy	Librarian	Convenor
3	Mr.K.Ram Mohan Rao	Assoc. Prof & ECE	Member
4	Mrs.K.Sandhya	Asst. Prof & CSE	Member
5	Mrs. B.Surekha	Asst. Prof & IT,CSIT	Member
6	Mr.M.Srinivasa Rao	Assoc Prof & MECH	Member
7	Mr.D.Rajendra Babu	Assoc Prof & CIVIL	Member
8	Mr.J. Rakesh sharan	Asst.Prof & EEE	Member
9	Mrs. G.UMa Maheshwari	Asst.Prof & AIML,CS	Member
10	Mr.Laxman	Asst Prof & DS,IOT	Member
11	Mrs.G.Swapna	Asst Prof & HS	Member

Function of the Committee

- The first and foremost and important function of a library committee is to realize that the library in any Engineering College is the Heart of the College and Soul of Learning; and it functions as such.
- The committee should analyze the normal functioning of the library and see as to whether the same is meeting the Objectives.
- They should know the information requirements of the users.
- To assess and determine as to how effectively and efficiently the library is serving the need for the Users.
- Find out the behavior and attitude of the users towards Library.
- To assess the quality of services efficiency of the Library in context to the availability of electronic sources with the help of Internet.
- Ensure that all expected services are provided by the Library and all the students are well informed about the resources available.
- They shall also go in to the details of factors affecting the USERS INFORMATION needs. Such as
    - Academic environment
    - Recent developments
    - Shrinking budget and increasing prices
    - Increase in the strength of students.
    - Changes in course design
    - Change in Teaching and Learning methods.
    - Decrease in personal Book purchasing.
- As a next step the committee will look in to the facilities available

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- The number books available,
- A modern digital Library
- E –Journals availability
- Reprographic facilities.
- Separate sections for Reference material, Periodicals, and project related Reports,
- Bar Coding, NewGenlib software facilities,
- Availability of DELNET, JGATE & NList etc

- That the working hours are quite suitable to all sections of the students
- The committee will go in to the details of Various ratios of Students to Books, Students, periodicals and Journals, reference Books, Usage ratios etc and suggest ways and means to improve upon the same.
- At the end of the year they shall ensure that, the requirements as projected by the Departments and students for BOOKS, PERIODICALS, REFERENCE BOOKS and other facilities are assesses and recommend for procurement and improvement in facilities.
- The will also ensure that the Library has sufficient staff as per the norms set by JNTUH /AICTE / State Govt. etc.
- Likewise they will also ensure that the Library is stocked as per the norms laid down by AICTE/JNTUH.

The committee will ensure that the Library stocks are checked with reference to the recordings in the accession register and the stock checking proceedings are finalized after approval by the Principal

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Hostel Committee

Sr. No.	Name	Designation & Department	Status
1	Dr.G.Suresh	Principal	Chairman
2	Dr. A. Rama Krishna Rao	DAE, Academic Audit Cell	Member
3	Mrs.M.Swathi	Warden	Member
4	S. Rama Krishna	Hostel, Care taker	Member
5	Mrs.B.DeepikaRathod	ECE, Assist. Professor	Member
6	Mrs.N.Sharmilee	H&S, Assist. Professor	Member
7	Mrs. Uma Maheshwari	CSE, Assist. Professor	Member

Function of the Committee

- At the beginning of the academic session they shall obtain entire data regarding the number of students staying in various Hostels run by SICET and those under the control of private management in and around B.N. Reddy Nagar and twin cities.

- Apart from the above they will also obtain the details of students staying in various messes.

- Conduct visits to the messes and Hostels at irregular intervals to find out the living conditions, messing facilities etc.

- Conduct meeting with the inmates of all the Hostels and have a detailed discussion about their accommodation, messing etc.

- In case of any serious drawback shortcoming take out the matter officially with the Hostel Management.

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Sports Committee

Sr. No.	Name	Designation & Department	Status
1	Dr.G.Suresh	Principal	Chairman
2	Mr.Narasimha	Physical Director	Member
3	Mr.A.Srisailam	Physical Director	Member
4	Mr.L.Krishna	Civil, Assist. Professor	Member
5	Mr.M.Ashok	IT, Assist. Professor	Member
6	Mr. K. Raj Kumar	ECE, Assist Professor	Member
7	Mr.V.Srinivasa Chary	EEE, Assist Professor	Coordinator
8	Mr.E.Rajender	H&s, Assist Professor	Member
9	Mr.Saleem ahmed	CSE, Assist Professor	Member
10	Mr.Veeranagulu	MECH, Assist Professor	Member
11	Mr.V.Akhil	Student Member(IT)	Member
12	Mr.Kalkhinath	Student Member(CIVIL)	Member
13	Mr.Yashwanth	Student Member(MECH)	Member
14	Mr.Rajesh	Student Member(CSE)	Member
15	Mr.Sai Deepak Reddy	Student Member(EEE)	Member
16	Mr.Sai Charan	Student Member(ECE)	Member

Function of the Committee

- Preparation of Annual sports calendar.
- Compilation of all the data pertaining to students who had represented the college, University, region, state at National levels in various events of sports and games.
- Call for a meeting of all sportsmen with the Physical Director and Principal and brief them about the sports calendar.
- Review of the sports facilities available along with the infrastructure such as athletic tracks, cricket fields, basketball and volleyball courts and shuttle badminton indoor courts.
- Assess the additional requirements of facilities of sports and games and gear.
- Prepare demands for construction of new sports facilities and purchase of sports gear.
- Call for quotations from reliable sources of supply and sports fields' maintenance
- Advice the Physical Director to process and procure the stores.
- Prepare training / practice sessions schedule for all the sports and games
- Ensure that none of the sporting activities impinge upon the normal academic schedules.
- Ensure the sports and games teams always maintain the decency and decorum not only on the sports

fields in all walks of life.

- In consultation with and due permission from the Principal, The Director of the College and the SICET Management they shall propose for conduct of sports events and festivals and ensure that the events are organized in a smooth manner.
- At the end of the year prepare final accounts of the sports department for the year and also prepare budget estimates for ensuing budget year
- Provide allround encouragement to all the budding sportsmen in academics and outside the academic arena.
- Prepare a comprehensive annual sports report to be presented on the annual day and to be incorporated in various reports and returns.

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Website Committee

Sr. No.	Name	Designation & Department	Status
1	Dr.G,Suresh	Principal	Chairman
2	Mr.Raghavender	System Admin	Coordinator
3	Dr. S.R. Mugunthan	HOD, CSE	Member
4	Dr.Veeramani	EEE, Professor	Member
5	Mr.R.Venakteshwarlu	TPO	Member
6	Mr.D.Harsha	Placement Co-ordinator	Member
7	Mr. R. Kannababu	MCA, Asst. Professor	Member
8	Mr. L. Satyanarayana	Administrative Officer	Member

Function of the Committee

- Collection of data from each department (ECE, EEE, CSE,MECH, CIVIL,IT, H&S and MBA)
- Department data consists of vision and mission, news letter, about department, faculty, achievements, events, sports, placements, academics, attendance, labs and research activities in department.
- Collection of data from library.
- Library data consists of Total number of Volumes, Titles, Journals, Magazines, Back Volumes of Journals, Project Reports, No. of DVD'S&CD's, News Papers and EJournals (IEEE, JGate, Delnet).
- Collection of data from placement cell (placement records of all students' branch and year wise and recruitment company's details).
- Collection of data from sports (land marks achieved by the students in the area of sports and games year wise).
- Collection of data from administrative office (admissions details of UG and PG, staff details and transportation data).
- Collection of data from exam branch (exam branch staff, exam time tables, results, exam fees, condo nation fees for semester and year wise).
- Regular updating of events conducted in college.
- Collect the data from department, library, placement cell, exam branch, administrative office, sports and updating the website in regular intervals of time.

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Women Grievance & Redressal Committee

Sr. No.	Name	Designation & Department	Status
1	Dr.G.Suresh	Principal	Chairman
2	Dr. A. Rama Krishna Rao	DAE, Academic Audit Cell	Member
3	Dr. D. UdayaBhanu	MBA, Professor	Member
4	Mrs. N. Shailaja	H&S, Assistant Professor	Member
5	Mrs. B. Sandhya	ECE, Assistant Professor	Member
6	Mrs.D.Mounika	CSE, Assistant Professor	Member
7	Mrs. K. Swathi	MECH, Assistant Professor	Member
8	Ms.B.Lalitha	CIVIL, Assistant Professor	Member
9	Mrs.C.Anusha	CSE, Assistant Professor	Member
10	K. Shirisha	EEE, Assistant Professor	Member
11	Mr. L. Satyanarayana	Administrative Officer	Member

Function of the Committee

- The committee's important and main function will be to look in to the grievances put forward by the women employees of the college. Irrespective of the fact as whether such a complaint is against a Male Employee or Women employee.
- The committee shall receive all the complaints in writing under the proper and correct signature of the complainant The complaints may range from use of unparliamentary language , passing unwanted comments, making indecent statements, passing remarks about one's character / behavior, making indecent gestures , passing and making jokes about one's efficiency in public, and trying to befriend a lady / female member with a malafide intentions, being harsh to a female member after knowing about her weaknesses / drawbacks and trying to take undue advantage of the situation etc and may many more which could be brought under the Heading HARASSMENT (Physically and Mentally)
- They shall initially go through the complaint.
- Call for the compliant and have a clear dialogue about the complaint, it's source, time of happening of the incidents, details of the witnesses around and further consequences if any.
- They shall carry out an impartial analysis of the complaint complainant's own behavioral pattern in and outside the college, her background, her peer group members, others, her performance in the college her antecedents.
- After coming to the conclusion that prima facie the compliant has some substance and deserves to be redressed, as a next step they shall summon the person against whom the complaint has been made whether Male or Female.
- Inform her/him about the existence complaint against her/him
- Try to know full details of the case from him /her.
- Obtain a written report / explanation
- Reduce all the deliberations to writing.
- Call for any other person / witnesses to gain further insight in to the incident

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- Listen to them also about the complainant and the person against whom the complaint has been made.
- Reduce every bit of deliberation to writing.
- And after a patient hearing and after taking in to consideration all the facts arrive at a conclusion as to whether prima facie a case exists and the complaint stands.
- Write findings and recommend action to be taken.
- If the issue can be sorted out by counseling both the parties the committee shall be wise enough to do so rather than blowing the issue out of proportion.
- In all these deliberations and proceedings, the members shall maintain a calm and quiet composure and behave in an unbiased and impartial manner.
- It may be ensured that at no stage the particulars of the persons involved are made public which may amount to further humiliation of the parties involved.

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STUDENT COUNSELING / GRIEVANCE REDRESSAL COMMITTEE
DEPARTMENT OF ECE ENGINEERING
List of Counselors:

S.NO	Name of Counselor / Mentor/Grievance	Designation	Department	Contact Number
1	Dr. G. SURESH	PROFESSOR	ECE	9347363999
2	Dr. P MUKUNTHAN	PROFESSOR	ECE	9488585701
3	Dr. N C SENDHILKUMAR	PROFESSOR	ECE	9443968958
4	Dr. H JOSEPH P WILLIAMS	PROFESSOR	ECE	9486951395
5	Dr. N TAMILARASAN	PROFESSOR	ECE	9843030698
6	Dr. N SUBASH	PROFESSOR	ECE	9486954777
7	Dr. MARTIN SAHAYARAJ	PROFESSOR	ECE	9080199206
8	Dr. P. RAMESH	ASSOCIATE PROFESSOR	ECE	8056232224
9	Dr. P. EPSIBA	ASSOCIATE PROFESSOR	ECE	9786351083
10	Dr. K. PRABAKARAN	ASSOCIATE PROFESSOR	ECE	9701550740
11	K ASHOK BABU	ASSOCIATE PROFESSOR	ECE	9347354999
12	SURESH H B	ASSOCIATE PROFESSOR	ECE	9032223264
13	K RAM MOHAN RAO	ASSOCIATE PROFESSOR	ECE	7036562223
14	B DEEPIKA RATHOD	ASSOCIATE PROFESSOR	ECE	9949550438
15	B NEERAJA	ASSOCIATE PROFESSOR	ECE	8186025573
16	B SANDHYA	ASSISTANT PROFESSOR	ECE	8106542529
17	V PRATHYUSHA	ASSISTANT PROFESSOR	ECE	8106899673
18	E. PARUSHA RAMU	ASSISTANT PROFESSOR	ECE	9989575859
19	B SRINIVAS	ASSISTANT PROFESSOR	ECE	9493869394
20	S NARSIMULU	ASSISTANT PROFESSOR	ECE	9394012948
21	T NAGAVENI	ASSISTANT PROFESSOR	ECE	9490519218
22	P PRASHANT	ASSISTANT PROFESSOR	ECE	9704067933
23	ABDUL KHAJA PASHA	ASSISTANT PROFESSOR	ECE	9703944454
24	P UDAYA SRI	ASSISTANT PROFESSOR	ECE	9052822512
25	D THIRUMALA REDDY	ASSISTANT PROFESSOR	ECE	9491564590
26	G RAJ KUMAR	ASSISTANT PROFESSOR	ECE	9989224279
27	V SUNITHA	ASSISTANT PROFESSOR	ECE	9000673466
28	A VENUGOPAL	ASSISTANT PROFESSOR	ECE	9030430849
29	D SANDHYA RANI	ASSISTANT PROFESSOR	ECE	9959498221
30	P SRINIVAS	ASSISTANT PROFESSOR	ECE	9177104980
31	K SRAVANI	ASSISTANT PROFESSOR	ECE	9949278533
32	R SARADA	ASSISTANT PROFESSOR	ECE	9866029541
33	G SRAVANTHI	ASSISTANT PROFESSOR	ECE	9030620202
34	ARUKONDA VENU	ASSISTANT PROFESSOR	ECE	9177106318
35	B HEMAVATHI	ASSISTANT PROFESSOR	ECE	9963986449
36	MAMATHA	ASSISTANT PROFESSOR	ECE	8897472572
37	R LIKHITHA	ASSISTANT PROFESSOR	ECE	9493295958
38	D BHARATHI	ASSISTANT PROFESSOR	ECE	9963963092
39	M SWATHI	ASSISTANT PROFESSOR	ECE	9030753533
40	SK AZEERA	ASSISTANT PROFESSOR	ECE	8074277764

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41	P SWETHA	ASSISTANT PROFESSOR	ECE	9550559825
42	D JYOTHI	ASSISTANT PROFESSOR	ECE	9398317873
43	R KALPANA	ASSISTANT PROFESSOR	ECE	9966733944
44	K.JAIL SINGH	ASSISTANT PROFESSOR	ECE	9392795036
45	M SHIVAKUMAR	ASSISTANT PROFESSOR	ECE	8790813348
46	M REVATHI	ASSISTANT PROFESSOR	ECE	8008809269
47	S SWATHI	ASSISTANT PROFESSOR	ECE	9030753533
48	M SUDHAKAR	ASSISTANT PROFESSOR	ECE	9642868499
49	S.UPENDAR	ASSISTANT PROFESSOR	ECE	9989481423
50	K.THRIVENI	ASSISTANT PROFESSOR	ECE	9550874774

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Following are the Counselors/Mentors for 2021-22

Department of ELECTRONICS AND COMMUNICATION ENGINEERING

a) Mentors List- Class Wise

Every Year will have 6 mentors, each for every 16 students. The below is
the List of Mentors for ECE Department.

S. No	Class	Name of the Faculty mentor	Designation	Students Roll Numbers	No .of Students
1	II - A,B	K. RAMMOHAN RAO	Associate Professor	20D41A0401-20D41A0416	16
		B. DEEPIKA RATHOD	Associate Professor	20D41A0417-20D41A0432	16
		P SWETHA	Assistant Professor	20D41A0433-20D41A0448	16
		K THRIVENI	Assistant Professor	20D41A0449-20D41A0464	16
2	II-B,C	K. JAILSINGH	Assistant Professor	20D41A0465-20D41A0480	16
		R LIKHITHA	Assistant Professor	20D41A0481-20D41A0496	16
		B HEMAVATHI	Assistant Professor	20D41A0497-20D41A04B2	16
		K SRAVANI	Assistant Professor	20D41A04B3-20D41A04C8	16
3	II - C,D	G. RAJKUMAR	Assistant Professor	20D41A04C9-20D41A04E4	16
		B. NEERAJA	Associate Professor	20D41A04E5-20D41A04G0	16
		R KALPANA	Assistant Professor	20D41A04G1-20D41A04H6	16
		P. SRINIVAS	Assistant Professor	20D41A04H7-20D41A04K2	16
4	II –D	D BHARATHI	Assistant Professor	20D41A04K3-20D41A04L8	16
		D. THIRUMALA REDDY	Assistant Professor	20D41A04L9-20D41A04N4	16
		T NAGAVENI	Assistant Professor	20D41A04N5-20D41A04P1 + 18D41A0409	8
		A VENUGOPAL	Assistant Professor	21D45A0401-21D45A0416	16
		PRAKASH	Assistant Professor	21D45A0417-21D45A0433	17
	Total No. of Students				265
	Total No.of Mentors				17
	Mentor,Mentee Ratio				15.5

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S. No	Class	Name of the Faculty mentor	Designation	Students Roll Numbers	No .of Students
1	III - A&B	A VENU	Assistant Professor	19D41A0401-19D41A0416	16
		B SANDHYA	Associate Professor	19D41A0417-19D41A0432	16
		V PRATHYUSHA	Associate Professor	19D41A0433-19D41A0448	16
		G SRAVANTHI	Associate Professor	19D41A0449-19D41A0464	16
2	III - B&C	S SWATHI	Assistant Professor	19D41A0465-19D41A0480	16
		Dr. MARTIN SAHAYA RAJ	Assistant Professor	19D41A0481-19D41A0496	16
		Dr. K. PRABAKARAN	Assistant Professor	19D41A0497-19D41A04B2	16
		S UPENDAR	Assistant Professor	19D41A04B3-19D41A04C8	16
3	III- C&D	P UDAYA SREE	Assistant Professor	19D41A04C9-19D41A04E4	16
		B SRINIVAS	Assistant Professor	19D41A04E5-19D41A04G0	16
		Dr JOSEPH PRABHAKAR	Assistant Professor	19D41A04G1-19D41A04H6	16
		Dr. N SUBHASH	Assistant Professor	19D41A04H7-19D41A04K2	16
4	III –D	P MUKUNTHAN	Assistant Professor	19D41A04K3-19D41A04K7	5
		D SANDHYA RANI	Assistant Professor	20D45A0401-20D45A0416	16
		SK. AZEERA BEGUM	Assistant Professor	20D45A0417-20D45A0432	16
		P MAMATHA	Assistant Professor	20D45A0433-20D45A0442 +17D41A0426,429,439 +18D41A0438,4A4,4F6	16
	Total No. of Students				245
	Total No.of Mentors				15
	Mentor,Mentee Ratio				16.33

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S. No	Class	Name of the Faculty mentor	Designation	Students Roll Numbers	No .of Students
1	IV - A&B	SURESH BALLALA	Associate Professor	18D41A0401-18D41A0416	16
		M. SUDHAKAR	Associate Professor	18D41A0417-18D41A0432	16
		ABDUL KHAJA PASHA	Associate Professor	18D41A0433-18D41A0448	16
		E. PARUSHA RAMU	Associate Professor	18D41A0449-18D41A0464	16
2	IV - B&C	Dr. P RAMESH	Assistant Professor	18D41A0465-18D41A0480	16
		Dr. N C SENDHILKUMAR	Assistant Professor	18D41A0481-18D41A0496	16
		K ASHOK BABU	Associate Professor	18D41A0497-18D41A04B2	16
		Dr. P. EPSIBA	Assistant Professor	18D41A04B3-18D41A04C8	16
3	IV - C&D	S NARASIMLU	Associate Professor	18D41A04C9-18D41A04E4	16
		D JYOTHI	Assistant Professor	18D41A04E5-18D41A04G0	16
		Dr. TAMILARASAN	Assistant Professor	18D41A04G1-18D41A04H6	16
		V.SUNITHA	Assistant Professor	18D41A04H7-18D41A04K2	16
4	IV –D	P.PRASHANT	Associate Professor	18D41A04K3-18D41A04L8	16
		M REVATHI	Assistant Professor	18D41A04L9-18D41A04N4	16
		M SHIVAKUMAR	Assistant Professor	18D41A04N5-18D41A04Q0	16
		M SWATHI	Assistant Professor	19D45A0401-19D45A0416	16
		R SARADA	Assistant Professor	19D45A0417-19D45A0425 +17D41A0408,436,483,4G4,4J 0,4N8	15
	Total No. of Students				271
	Total No.of Mentors				17
	Mentor,Mentee Ratio				15.94

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STUDENT COUNSELING / GRIEVANCE REDRESSAL COMMITTEE
DEPARTMENT OF CSE ENGINEERING
List of Counselors:

S.NO	Name of Counselor / Mentor/Grievance	Designation	Department	Contact Number
1	Dr K.S SADASIVA RAO	Professor	CSE	9618755989
2	Dr. T. CHARAN SINGH	Professor	CSE	9676018162
3	Dr C.KOTTEESWARAN	Professor	CSE	9944194641
4	Dr S.VIJAYARANGAM	Professor	CSE	9976958642
5	Dr S KISHORE VERMA	Professor	CSE	6380778287
6	Dr. CH. NARASHIMA CHARY	Professor	CSE	9177446848
7	K.KRISHNA	Asst.Pro	CSE	9491648443
8	M.SAMPOORNA	Asst.Pro	CSE	9885234274
9	B.SURESH	Asst.Pro	CSE	9177462734
10	SNVASRK PRASAD	Asst.Pro	CSE	9492610109
11	A.SANDEEP	Asst.Pro	CSE	7036747646
12	K.SANDHYA	Asst.Pro	CSE	9703693611
13	K.MAHESH KUMAR	Asst.Pro	CSE	9494349034
14	E.PAVITHRA	Asst.Pro	CSE	9063207049
15	R.VINOD KUMAR	Asst.Pro	CSE	9533323393
16	V.KIRANMAI	Asst.Pro	CSE	8897886656
17	G.SWARNALATHA	Asst.Pro	CSE	9502741002
18	K.NAVEEN CHAKRAVARTHI	Asst.Pro	CSE	6305468906
19	P.HYMAVATHI	Asst.Pro	CSE	9000563538
20	A RANGAMMA	Asst.Pro	CSE	9949142287
21	K.ARCHANA	Asst.Pro	CSE	7731903516
22	B.NAVYA	Asst.Pro	CSE	8179766136
23	K.NAGU	Asst.Pro	CSE	9705800737
24	K.APARNA	Asst.Pro	CSE	8465840048
25	CH.ANUSHA	Asst.Pro	CSE	8790503936
26	P.MADHAVI	Asst.Pro	CSE	8555943686
27	M.SHARADA	Asst.Pro	CSE	9849334702
28	D.ROOPA	Asst.Pro	CSE	9908190360
29	N.KRANTHI KUMAR	Asst.Pro	CSE	9177543038
30	G.MANASA	Asst.Pro	CSE	9676870549
31	G.SIRISHA	Asst.Pro	CSE	8886822241
32	R.MAHENDAR	Asst.Pro	CSE	9676418031
33	D. KEERTHI REDDY	Asst.Pro	CSE	7396305999

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Following are the Counselors/Mentors for 2021-22

Department of COMPUTER SCIENCE AND ENGINEERING

a) Mentors List- Class Wise

b) Every year we have 12 Mentors, Each for every 16 Students, the below is the List of Mentors

S.No	CLASS	NAME OF MENTOR	DESIGNATION	STUDENT ROLL NUMBERS	No. of Students
1	II A	Mr.K.Rammohan Rao	Assistant Professor	20D41A0501 TO 20D41A0516	16
		Dr.S.Kishore Verma	Assistant Professor	20D41A0517 TO 20D41A0532	16
		Mr.K.Krishna	Assistant Professor	20D41A0533 TO 20D41A0548	16
		Mr.K.Rammohan Rao	Assistant Professor	20D41A0549 TO 20D41A0564	16
1	II B	Mrs.M.Sampoorna	Assistant Professor	20D41A0565 TO 20D41A0581	16
		Mrs.K.Aparna	Assistant Professor	20D41A0582 TO 20D41A0598	16
		Mr.K.Nagu	Assistant Professor	20D41A0599 TO 20D41A05B3	16
		Mrs.M.Sampoorna	Assistant Professor	20D41A05B4 TO 20D41A05D0	16
1	II C	Mr.P.Prashanth	Assistant Professor	20D41A05D1 TO 20D41A05E6	16
		Mrs.A.Rangamma	Assistant Professor	20D41A05E7 TO 20D41A05G3	16
		Dr.K.S.Sadasiva Rao	Assistant Professor	20D41A05G4 TO 20D41A05J1	16
		Mr.P.Prashanth	Assistant Professor	20D41A05J2 TO 20D41A05K8	16
1	II D	Mrs.G.Manasa	Assistant Professor	20D41A05K9 TO 20D41A05M5	16
		Mrs.S.Vijayarangam	Assistant Professor	20D41A05LM6 TO	16

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			20D41A05P2	
	Mrs.Shalini	Assistant Professor	20D41A05P3 TO 20D41A05Q0 AND 21D45A0509	16
	Mrs.G.Manasa	Assistant Professor	21D45A0510 TO 21D45A0520	16
Total No. of Students				256
Total No.of Mentors				16
Mentor,Mentee Ratio				16.00

PRINCIPAL
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S.No	CLASS	NAME OF MENTOR	DESIGNATION	STUDENT ROLL NUMBERS	No. of Students
1	III A	Mrs.B.Navya	Assistant Professor	19D41A0501 TO 19D41A0516	16
		Mrs.Keerthi Reddy	Assistant Professor	19D41A0517 TO 19D41A0532	16
		I.Maha Lakshmi	Assistant Professor	19D41A0533 TO 19D41A0548	16
		Mrs.B.Navya	Assistant Professor	19D41A0549 TO 19D41A0564	16
1	III B	Mr.A.Sandeep	Assistant Professor	19D41A0565 TO 19D41A0581	16
		Mr.C.Kotteeswaran	Assistant Professor	19D41A0582 TO 19D41A0598	16
		Mr.Ch.Narasimha Chary	Assistant Professor	19D41A0599 TO 19D41A05B3	16
		Mr.A.Sandeep	Assistant Professor	19D41A05B4 TO 19D41A05D0	16
1	III C	Ms.G.SwarnaLatha	Assistant Professor	19D41A05D1 TO 19D41A05E6	16
		Mr.R.Mahender	Assistant Professor	19D41A05E7 TO 19D41A05G3	16
		Mrs.G.Sirisha	Assistant Professor	19D41A05G4 TO 19D41A05J1	16
		Ms.G.SwarnaLatha	Assistant Professor	19D41A05J2 TO 19D41A05K8	16
1	III D	Mrs.M.Sampoorna	Assistant Professor	19D41A05K9 TO 19D41A05M5	16
		Mr.M.Sai Kumar	Assistant Professor	19D41A05LM6 TO 19D41A05P2	16
		Mrs.V.Kiranmai	Assistant Professor	19D41A05P3 TO 19D41A05Q0 AND 20D45A0509	16

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		Mrs.K.Archana	Assistant Professor	20D45A0510 TO 20D45A0520	16
	Total No. of Students				256
	Total No.of Mentors				16
	Mentor,Mentee Ratio				16.00

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S.No	CLASS	NAME OF MENTOR	DESIGNATION	STUDENT ROLL NUMBERS	No. of Students
1	IV A	Mr.Snvasrk Prasad	Assistant Professor	18D41A0501 TO 18D41A0516	16
		Mrs.P.Hymavathi	Assistant Professor	18D41A0517 TO 18D41A0532	16
		Mrs.K.Sandhya	Assistant Professor	18D41A0533 TO 18D41A0548	16
		Mr.Snvasrk Prasad	Assistant Professor	18D41A0549 TO 18D41A0564	16
1	IV B	Mrs.E.Pavithra	Assistant Professor	18D41A0565 TO 18D41A0581	16
		Mr.K.Nagu	Assistant Professor	18D41A0582 TO 18D41A0598	16
		Mrs.M.Sharada	Assistant Professor	18D41A0599 TO 18D41A05B3	16
		Mrs.E.Pavithra	Assistant Professor	18D41A05B4 TO 18D41A05D0	16
1	IV C	Mr.K.Naveen Chakravarthi	Assistant Professor	18D41A05D1 TO 18D41A05E6	16
		Mr.K.Mahesh Kumar	Assistant Professor	18D41A05E7 TO 18D41A05G3	16
		Mrs.N.Kranthi KUmar	Assistant Professor	18D41A05G4 TO 18D41A05J1	16
		Mr.K.Naveen Chakravarthi	Assistant Professor	18D41A05J2 TO 18D41A05K8	16
1	IV D	Ms.D.Roopa	Assistant Professor	18D41A05K9 TO 18D41A05M5	16
		Mr.R.Vinod Kumar	Assistant Professor	18D41A05LM6 TO 18D41A05P2	16
		Dr.T.Charan Singh	Assistant Professor	18D41A05P3 TO 18D41A05Q0 AND 19D45A0509	16
		Mr.K.Naveen Chakravarthi	Assistant Professor	19D45A0510	16

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				TO 19D45A0520	
	Total No. of Students				**256**
	Total No.of Mentors				**16**
	Mentor,Mentee Ratio				**16.00**

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1/4
BR-18

Counselors /Mentors
Department of Computer Science & Engineering
Mentor List-Class Wise

Every year we have 12 Mentors, Each for every 20 Students, the below is the List of Mentors

S.No	CLASS	NAME OF MENTOR	DESIGNATION	STUDENT ROLL NUMBERS	No. of Students
1	II A	Mr.K.Rammohan Rao	Assistant Professor	20D41A0501 TO 20D41A0516	16
		Dr.S.Kishore Verma	Assistant Professor	20D41A0517 TO 20D41A0532	16
		Mr.K.Krishna	Assistant Professor	20D41A0533 TO 20D41A0548	16
		Mr.K.Rammohan Rao	Assistant Professor	20D41A0549 TO 20D41A0564	16
1	II B	Mrs.M.Sampoorna	Assistant Professor	20D41A0565 TO 20D41A0581	16
		Mrs.K.Aparna	Assistant Professor	20D41A0582 TO 20D41A0598	16
		Mr.K.Nagu	Assistant Professor	20D41A0599 TO 20D41A05B3	16
		Mrs.M.Sampoorna	Assistant Professor	20D41A05B4 TO 20D41A05D0	16
1	II C	Mr.P.Prashanth	Assistant Professor	20D41A05D1 TO 20D41A05E6	16
		Mrs.A.Rangamma	Assistant Professor	20D41A05E7 TO 20D41A05G3	16
		Dr.K.S.Sadasiva Rao	Assistant Professor	20D41A05G4 TO 20D41A05J1	16
		Mr.P.Prashanth	Assistant Professor	20D41A05J2 TO 20D41A05K8	16

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Estd.: 2001

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1	II D	Mrs.G.Manasa	Assistant Professor	20D41A05K9 TO 20D41A05M5	16
		Mrs.S.Vijayarangam	Assistant Professor	20D41A05LM6 TO 20D41A05P2	16
		Mrs.Shalini	Assistant Professor	20D41A05P3 TO 20D41A05Q0 AND 21D45A0509	16
		Mrs.G.Manasa	Assistant Professor	21D45A0510 TO 21D45A0520	16

Co-Ordinator

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PRINCIPAL
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S.No	CLASS	NAME OF MENTOR	DESIGNATION	STUDENT ROLL NUMBERS	No. of Students
1	III A	Mrs.B.Navya	Assistant Professor	19D41A0501 TO 19D41A0516	16
		Mrs.Keerthi Reddy	Assistant Professor	19D41A0517 TO 19D41A0532	16
		I.Maha Lakshmi	Assistant Professor	19D41A0533 TO 19D41A0548	16
		Mrs.B.Navya	Assistant Professor	19D41A0549 TO 19D41A0564	16
1	III B	Mr.A.Sandeep	Assistant Professor	19D41A0565 TO 19D41A0581	16
		Mr.C.Kotteeswaran	Assistant Professor	19D41A0582 TO 19D41A0598	16
		Mr.Ch.Narasimha Chary	Assistant Professor	19D41A0599 TO 19D41A05B3	16
		Mr.A.Sandeep	Assistant Professor	19D41A05B4 TO 19D41A05D0	16
1	III C	Ms.G.SwarnaLatha	Assistant Professor	19D41A05D1 TO 19D41A05E6	16
		Mr.R.Mahender	Assistant Professor	19D41A05E7 TO 19D41A05G3	16
		Mrs.G.Sirisha	Assistant Professor	19D41A05G4 TO 19D41A05J1	16
		Ms.G.SwarnaLatha	Assistant Professor	19D41A05J2 TO 19D41A05K8	16

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			TO 19D41A05M5	
		Mr.M.Sai Kumar	Assistant Professor	19D41A05LM6 TO 19D41A05P2	16
		Mrs.V.Kiranmai	Assistant Professor	19D41A05P3 TO 19D41A05Q0 AND 20D45A0509	16
		Mrs.K.Archana	Assistant Professor	20D45A0510 TO 20D45A0520	16

Co-Ordinator

HOD

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
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Sri Indu College of
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Sheriguda (V), Ibrahimpatnam, R.R.Dist, Hyderabad - 501 510

BR-18

2001

Counselors /Mentors
Department of Computer Science & Engineering
Mentor List-Class Wise

Every year we have 12 Mentors, Each for every 20 Students, the below is the List of Mentors

S.No	CLASS	NAME OF MENTOR	DESIGNATION	STUDENT ROLL NUMBERS	No. of Students
1	IV A	Mr.Snvasrk Prasad	Assistant Professor	18D41A0501 TO 18D41A0516	16
		Mrs.P.Hymavathi	Assistant Professor	18D41A0517 TO 18D41A0532	16
		Mrs.K.Sandhya	Assistant Professor	18D41A0533 TO 18D41A0548	16
		Mr.Snvasrk Prasad	Assistant Professor	18D41A0549 TO 18D41A0564	16
1	IV B	Mrs.E.Pavithra	Assistant Professor	18D41A0565 TO 18D41A0581	16
		Mr.K.Nagu	Assistant Professor	18D41A0582 TO 18D41A0598	16
		Mrs.M.Sharada	Assistant Professor	18D41A0599 TO 18D41A05B3	16
		Mrs.E.Pavithra	Assistant Professor	18D41A05B4 TO 18D41A05D0	16
1	IV C	Mr.K.Naveen Chakravarthi	Assistant Professor	18D41A05D1 TO 18D41A05E6	16
		Mr.K.Mahesh Kumar	Assistant Professor	18D41A05E7 TO 18D41A05G3	16
		Mrs.N.Kranthi KUmar	Assistant Professor	18D41A05G4 TO 18D41A05J1	16
		Mr.K.Naveen Chakravarthi	Assistant Professor	18D41A05J2 TO 18D41A05K8	16

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Sri Indu College of Engineering and Technology

(Vill): SHERIGUDA-501 510,

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Sri Indu College of
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1	IV D	Ms.D.Roopa	Assistant Professor	18D41A05K9 TO 18D41A05M5	16
		Mr.R.Vinod Kumar	Assistant Professor	18D41A05LM6 TO 18D41A05P2	16
		Dr.T.Charan Singh	Assistant Professor	18D41A05P3 TO 18D41A05Q0 AND 19D45A0509	16
		Mr.K.Naveen Chakravarthi	Assistant Professor	19D45A0510 TO 19D45A0520	16

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STUDENT COUNSELING / GRIEVANCE REDRESSAL COMMITTEE
DEPARTMENT OF MECHANICAL ENGINEERING
List of Counselors:

S.NO	Name of Counselor / Mentor/Grievance	Designation	Department	Contact Number
1	M.Srinivas Rao	Assoc.Professor	Mechanical Engg.	9247175933
2	Y.Rajakumar	Asst.Professor	Mechanical Engg.	8686201005
3	A Pramodh Reddy	Asst.Professor	Mechanical Engg.	8688631434
4	AC Raghu Kishore Yadav	Asst.Professor	Mechanical Engg.	9550225537
5	Sruthi Bikumalla	Asst.Professor	Mechanical Engg.	9533586372
6	K.Vijayakumar	Asst.Professor	Mechanical Engg.	9985853082
7	Y.Suresh	Asst.Professor	Mechanical Engg.	7702722800
8	T.Aravind	Asst.Professor	Mechanical Engg.	9542920130
9	G.Phaneendra kumar	Asst.Professor	Mechanical Engg.	8639683938
10	A.Praveen kumar	Asst.Professor	Mechanical Engg.	8074400507
11	L.Ravi	Asst.Professor	Mechanical Engg.	7842256373
12	P.Ashok kumar	Asst.Professor	Mechanical Engg.	9492933310
13	Md.Amzad	Asst.Professor	Mechanical Engg.	7893074983
14	V.Veeranagulu	Asst.Professor	Mechanical Engg.	9490370644
15	V.Sirisha	Asst.Professor	Mechanical Engg.	8328526559
16	B.Vineeth	Asst.Professor	Mechanical Engg.	8074210486
17	Attukuri Bharathi	Asst.Professor	Mechanical Engg.	9963963092
18	B.Tharun kumar	Asst.Professor	Mechanical Engg.	7986973030
19	K.Anajneyulu	Asst.Professor	Mechanical Engg.	6302039291
20	B.Ramesh	Asst.Professor	Mechanical Engg.	9701593330
21	D.Dharma	Asst.Professor	Mechanical Engg.	9491655727

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Following are the Counselors/Mentors for 2021-22

Department of   MECHANICAL ENGINEERING

Mentors List- Class Wise

Sl.No.	Name of the Mentor	Student Roll No.	Name of the Student / Mentee
1	T.ARAVIND	20D41A0301	ASAMUELROHAN
2		20D41A0302	BADAVATHVINAYCHANDRA
3		20D41A0303	BHUKYASREERAM
4		20D41A0304	ESLAVATHSRIKANTH
5		20D41A0305	GOLLASHASHIVARDHAN
6		20D41A0306	GOPUBHAVYA
7		20D41A0307	KARANGULANAVEEN
8		20D41A0308	KAVALIPRASHANTHKUMAR
9		20D41A0309	MUSKUAKSHITH
10		20D41A0310	NENAVATHRAJKUMAR
11		20D41A0311	NERMATIPAVANKUMARREDDY
12		20D41A0312	NIMMALABENJINKUMAR
13		20D41A0313	PADAKANTYDURGAPRASAD
14		20D41A0314	VANKUNAVATHSAITARUN
15		20D41A0315	VALAKONDASHARATH
16	B.RAMESH	21D45A0301	BOJJA NITHIN
17		21D45A0302	GADDAM DINESH
18		21D45A0303	JANAPAREDDY DURGA VARA PRASAD
19		21D45A0304	KOLUGURI SHRUTHI
20		21D45A0305	KOMMIDI NAVEEN REDDY
21		21D45A0306	LAKKIREDDY SAI DINESH REDDY
22		21D45A0307	PAKKURTHI KISHAN YADAV
23		21D45A0308	PUJARI RAM SAI
24		21D45A0309	RAVURI NITHIN
25		21D45A0310	S DINESH KUMAR
26		21D45A0311	S SAI KRISHNA
27		21D45A0312	SHAIK ENAYATH ANSARI
28		21D45A0313	TEJAVATH NAVEEN
29		21D45A0314	VAKA CHAITANYA
30		21D45A0315	VULEPE MOHAN CHANDRA
31	AC RAGHU KISHORE YADAV	19D41A0301	ACHARANYADAV
32		19D41A0302	ABBAMANDLARUCHITHALWAR
33		19D41A0303	ANUGULNAVEENREDDY
34		19D41A0304	AVANTHIPOTHURAJU
35		19D41A0305	AYINAMPUDIREETHAMCHOWDARY
36		19D41A0306	BSHASHIKANTH
37		19D41A0307	BYOGENDAR
38		19D41A0308	BOGGULASANDEEPREDDY
39		19D41A0309	BOGGULAUPENDERREDDY
40		19D41A0310	BOKKAMOUNISH REDDY
41		19D41A0311	CHALLMALLADHARMATEJA
42		19D41A0312	CHAVAKARTHIK

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43		19D41A0313	CHINTAMREDDYVAMSHINATHREDDY
44		19D41A0314	CHITTEDISHIVAKUMARREDDY
45		19D41A0315	DGOPALAKRISHNA
46	SRUTHI BIKUMALLA	19D41A0316	DHARMAKARINITESH
47		19D41A0317	ELLANDULAARAVINDASWAMY
48		19D41A0318	GANDURIRAVITEJA
49		19D41A0319	GANGARAHULKUMARRAI
50		19D41A0320	GANNOJUVAMSHI
51		19D41A0321	GENTIRAKESHKUMAR
52		19D41A0322	GONEMANMOHANREDDY
53		19D41A0323	GUDURUMAHESHWARREDDY
54		19D41A0324	GUJJALOKESHREDDY
55		19D41A0325	GUNDUMALLAROHITHGOUD
56		19D41A0326	JATOTHRAJANNA
57		19D41A0327	JATOTHSANDEEPSAGAR
58		19D41A0328	JATOTHUVARUNKUMAR
59		19D41A0329	JINUKALATRISHANTH
60		19D41A0330	JOSHISRIKAR
61	G.PHANEENDRA KUMAR	19D41A0331	KADARI ANILYADAV
62		19D41A0332	KADAVATHGOPAL
63		19D41A0333	KALYANKARPRATIKESHANANDRAJ
64		19D41A0334	KANAGALABHARADWAJA
65		19D41A0335	KANTHALAYASHWANTH
66		19D41A0336	KASIREDDYABHISHEKREDDY
67		19D41A0337	KATAKAMSANDEEP
68		19D41A0339	KOLASANDEEP
69		19D41A0340	KOLIMIABHILASHCHARY
70		19D41A0341	KONDRAKARUNAKAR
71		19D41A0342	KOTALESATISH
72		19D41A0343	KULAKARNISOMESHWAR
73		19D41A0344	KUTURUVENUVARDHAN
74		19D41A0345	LUNAVATHPRASADNAIK
75		19D41A0346	MAANKARSHAILENDAR
76	M.SRINIVASA RAO	19D41A0347	MADGULAAJAY
77		19D41A0348	MANNEMSOJANREDDY
78		19D41A0349	MOHAMMEDNADEEM
79		19D41A0350	MOMULASANGAMESH
80		19D41A0351	MUKUNDAMYASHASWIN
81		19D41A0352	NKRISHNA
82		19D41A0353	NERMATITHARUNREDDY
83		19D41A0354	PALLAJEEVANREDDY
84		19D41A0355	PANNATIRANADEEPREDDY
85		19D41A0356	PAPPULASRAVANKUMARREDDY
86		19D41A0357	PATLOORIHARSHAVARDHANREDDY
87		19D41A0358	PETTULAPRANAVREDDY
88		19D41A0359	PITTANAVEEN
89		19D41A0347	MADGULAAJAY

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90		19D41A0348	MANNEMSOJANREDDY
91	P.ASHOK KUMAR	19D41A0361	RUPOSEVARGHESE
92		19D41A0362	SINGAMVISHVESWARREDDY
93		19D41A0363	SUKKIPRABHUKIRAN
94		19D41A0364	TOPAJITARUN
95		19D41A0365	UDUTHAMANOJ
96		19D41A0366	VANGURIPAVANYADAV
97		19D41A0367	VARAKANTHAMMADHANREDDY
98		19D41A0368	VEERABOINAVAMSHI
99		19D41A0369	VELGAPURISHASHANKRAO
100		19D41A0370	YARRABOTHUDILEEPREDDY
101		19D41A0371	PRASHANTSMISHRA
102		19D41A0372	TALLAMADHAVGOUD
103		18D41A0303	AVENUGOPALREDDY
104		18D41A0339	GIRIRAKESH
105		18D41A0340	GJANANJANEYULU
106	MD.AMZAD	18D41A0379	PERUMANDLAAKASH
107		18D41A03B0	VEERNALABHARATH
108		20D45A0301	DESHWARSAIPRASADYADAV
109		20D45A0302	DHARAVATHVASUDEVARAO
110		20D45A0303	JAKKADHANUSH REDDY
111		20D45A0304	KRAVI
112		20D45A0305	KSHIVAKUMAR
113		20D45A0306	KALLOJITHIRUMALRAO
114		20D45A0307	KandugulaSridhar
115		20D45A0308	KethavathChandrakanth
116		20D45A0309	MANUGONDASANDEEP
117		20D45A0310	MULEPRAVEENREDDY
118		20D45A0311	MUTHIREDDYSANTOSH
119		20D45A0312	PUPPALARAHUL
121	Y.RAJAKUMAR	18D41A0302	ADUSUMALLIPAVAN
122		18D41A0304	AKKALISUSHENDHARREDDY
123		18D41A0305	AKULAOMSAIBALAJI
124		18D41A0306	ALEMANOHAR
125		18D41A0307	ALLABOINAMAHESH
126		18D41A0309	ANGOTHUNIKHIL
127		18D41A0310	ASTIKARSWAPNIL
128		18D41A0311	AVULADODDIHARIKRISHNA
129		18D41A0312	AYODHYARISHINDRASRISHASHANKREDDY
130		18D41A0313	BDEVADAS
131		18D41A0314	BRAMAKRISHNAREDDY
132		18D41A0315	BANDOJUDHEERAJKUMAR
133		18D41A0316	BANGLAPRAVEEN
134		18D41A0302	ADUSUMALLIPAVAN
135		18D41A0304	AKKALISUSHENDHARREDDY
136	Y.SURESH	18D41A0317	BANOTHDEEPAK
137		18D41A0318	BANOTHTHUKARAM

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138		18D41A0319	BANOTHVINOD
139		18D41A0320	BANOTHUCHANTI
140		18D41A0321	BEJJANKIPAVANSAI
141		18D41A0322	BHUKYAGANESH
142		18D41A0323	CHEEMALAGANESHKUMARREDDY
143		18D41A0324	CHININGISRIKANTH
144		18D41A0325	CHINTAKAYALAANIL
145		18D41A0326	DARNASISRINATH
146		18D41A0327	DEPAVATHBHANUPRAKASH
147		18D41A0328	DHARAVATHMURALI
148		18D41A0329	DUDDEDIVAMSHIKRISHNA
149		18D41A0330	ERLAPALLYPRANAYREDDY
150		18D41A0331	ESLAVATHPRAVEEN
151	ATTUKURI BHARATHI	18D41A0332	ESLAVATHSHIVALALNAYAK
152		18D41A0333	ESLAVATHVINOD
153		18D41A0334	GVIVEK
154		18D41A0335	GAJULASIDDHARTHARAGHAV
155		18D41A0336	GANDIKOTANAVEEN
156		18D41A0337	GATTUBHANUPRASAD
157		18D41A0338	GATTUSHIVAPRASAD
158		18D41A0341	GUNDLASHASHIKAR REDDY
159		18D41A0342	JAJALAAKHIL
160		18D41A0343	SURAMPUDILAHARIKA
161		18D41A0344	JATAVATHJAGANLAL
162		18D41A0345	KDAYANAND
163		18D41A0346	KAMATOSHIVASHANKER
164		18D41A0347	KANDALAKETHAN REDDY
165		18D41A0348	KARAMTHOT RAJASHEKAR
166	A PRAMODH REDDY	18D41A0349	KATAKAMVARUNSAI
167		18D41A0350	KATTASHASHIDAR REDDY
168		18D41A0352	KOLUGURIBHANUCHANDAR
169		18D41A0353	KORAMMANOHAR
170		18D41A0354	KORRAHARI
171		18D41A0356	KUKUDALAJEEVANKUMAR
172		18D41A0358	KURAPATHILOHITH
173		18D41A0359	KURELLAUDAY
174		18D41A0361	MEERSAMEERALI
175		18D41A0362	MEKALAUPENDERREDDY
176		18D41A0363	MODRECHAPRAVEEN
177		18D41A0364	MOHAMMADIMRAN
178		18D41A0365	MOHAMMEDKASHEEF
179		18D41A0366	MOHAMMEDSHADABUDDIN
180		18D41A0367	MUTIKEPAVANKALYAN
181		18D41A0368	N.VAMSHIDHARREDDY
182	L.RAVI	18D41A0369	NALLAHARSHAVARDHAN
183		18D41A0370	NAROJUBATTACHARY
184		18D41A0371	NENAVATHMAHINDER

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185		18D41A0374	PSHASHANKREDDY
186		18D41A0375	PADAMATIHARIVARDHANREDDY
187		18D41A0376	PAGILLAHARENDAR
188		18D41A0377	PANTHULUANILKUMAR
189		18D41A0378	PARIHARSUNIL
190		18D41A0380	PERUMANDLASAICHARAN
191		18D41A0381	PINNAPUREDDYKARTHIKREDDY
192		18D41A0383	RAMAVATHJAYARAM
193		18D41A0384	RAMAVATHPAVANNAIK
194		18D41A0386	RAMESHGUGULOTHU
195		18D41A0387	RAVULAJYOTHIPRASADGOUD
196	B.VINEETH	18D41A0388	REDDINITEESHKUMAR
197		18D41A0389	REPALASRIKANTH
198		18D41A0390	RUPAVATHKAMALESH
199		18D41A0391	SRAJASHEKARGOUD
200		18D41A0392	SYUGENDRA
201		18D41A0393	SADARUBHARATHREDDY
202		18D41A0394	SAGARAMAMOGHASHAYANA
203		18D41A0395	SAMALAPREETHAMREDDY
204		18D41A0397	SHEELAMAHESH
205		18D41A0398	SRIKANTHBOMMAGANI
206		18D41A0399	SUNKIREDDYJOGENDHARREDDY
207		18D41A03A0	SOMARAJUSHIVA
208		18D41A03A1	SURUGURUSHYAMKUMAR
209		18D41A03A2	THOTASAIKUMAR
210		18D41A03A3	THOTASRINATH
211	D.DHARMA	18D41A03A4	THUMUGIRIDHARREDDY
212		18D41A03A5	TUMULURIPAVANKALYAN
213		18D41A03A6	VSURYASAISHITANSHU
214		18D41A03A7	VVAMSI
215		18D41A03B1	YENNAMHARIKUMARREDDY
216		18D41A03B2	PASHAMVENKATESHWARREDDY
217		18D41A03B4	BHUKYAVAMSINAIK
218		18D41A03B5	DHARAVATHAKHILNAIK
219		18D41A03B6	RAMAVATHRAVI
220		18D41A03B7	PAPPALAROHITH
221		18D41A03B8	GUDIPATISAIPOOJITH
222		17D41A0377	MDPARVEZ
223		17D41A0389	PSHIVALINGARAJU
224		17D41A03B7	VVAMSHIYADAV
225		19D45A0301	KALLEMPANDU
226	B.THARUN KUMAR	19D45A0302	MOHAMMEDISMAIL
227		19D45A0303	BOJJAHARISH
228		19D45A0304	SIRRAPUVIJENDERREDDY
229		19D45A0305	THOTASHIRISHA
230		19D45A0306	KAMERLAPAVAN
231		19D45A0307	TADURUPRAVALIKA

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232		19D45A0308	JATOTHSTEPHEN
233		19D45A0309	GADDAMEEDISAIKUMAR
234		19D45A0310	DARAVAMSHINATH
235		19D45A0311	MATETIVINAY
236		19D45A0312	DLAHARIKA
237		19D45A0313	BOYAMANASA
238		19D45A0314	BANTUSHIVAKUMAR
239		19D45A0315	KOLIPAKAPAVANSAI
240		19D45A0316	DAGENAVEEN
241	K.ANAJNEYULU	19D45A0317	VAKHILESH
242		19D45A0318	KAVALABHANUPRASAD
243		19D45A0319	SARIKONDASHANMUKHASAIPRASADRAJU
244		19D45A0320	KOTHARAVULADURGAPRASAD
245		19D45A0321	NJAGADEESH
246		19D45A0322	NPRIYANKA
247		19D45A0323	BODDUPALLYANANDKUMAR
248		19D45A0324	RAGAMBHAVANI
249		19D45A0325	PABBAKARTHIK
250		19D45A0326	GADDISRIKANTH
251		19D45A0327	KATIKARLAMADHU
252		19D45A0328	GUGULOTHUSAICHARAN
		19D45A0329	CHANDRAGIRIOMKAR
253		19D45A0330	ROLLUYAHSWANTHGOUD
254		19D45A0331	BBHANUPRAKASH
255		19D45A0317	VAKHILESH
256		19D45A0318	KAVALABHANUPRASAD
257	V.SIRISHA	19D45A0319	SARIKONDASHANMUKHASAIPRASADRAJU
258		19D45A0320	KOTHARAVULADURGAPRASAD
259		19D45A0321	NJAGADEESH
260		19D45A0322	NPRIYANKA
261		19D45A0323	BODDUPALLYANANDKUMAR
262		19D45A0324	RAGAMBHAVANI
263		19D45A0325	PABBAKARTHIK
264		19D45A0326	GADDISRIKANTH
265		19D45A0327	KATIKARLAMADHU
266		19D45A0328	GUGULOTHUSAICHARAN
267		19D45A0329	CHANDRAGIRIOMKAR
268		19D45A0330	ROLLUYAHSWANTHGOUD
269		19D45A0331	BBHANUPRAKASH
270		19D45A0332	NALLAPRANAY
271	A.PRAVEEN KUMAER	19D45A0333	TUPPAGUDEMSAIKIRANREDDY
272		19D45A0334	KUNTAKETHANREDDY
273		19D45A0335	MANDAVIVEK
274		19D45A0336	PEDDIMAHESH
275		19D45A0337	GUNDOJUSRIKANTHCHARY

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276		19D45A0338	KALAGOTLANARASIMHAREDDY
277		19D45A0339	DOMAKONDASHIVAKRISHNA
278		15D41A0348	KJAYANTHMOHAN
279		16D41A0352	KPAVANKUMAR
280		18D45A0359	BOGARAMSRIKANTH

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STUDENT COUNSELING / GRIEVANCE REDRESSAL COMMITTEE
DEPARTMENT OF INFORMATION TECHNOLOGY
List of Counselors:

S.NO	Name of Counselor / Mentor/Grievance	Designation	Department	Contact Number
1	B.SUREKHA	Asst.Professor	IT	8096109428
2	J.S.RADHIKA	Asst.Professor	IT	7993284509
3	M.MAHESH	Asst.Professor	IT	9398618178
4	Y.HARATHI	Asst.Professor	IT	8309974424
5	M.SRIVIDYA	Asst.Professor	IT	9440128380
6	S.VARSA REDDY	Asst.Professor	IT	9177106318
7	J.SASIREKHA	Asst.Professor	IT	9578876417
8	Y.PRIYANKA	Asst.Professor	IT	8520841560
9	M.ASHOK	Asst.Professor	CSIT	9966187619
10	J.SUSHMITHA	Asst.Professor	CSIT	9030812020
11	SHEK SHAKEEL	Asst.Professor	CSIT	9849989324

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Following are the Counselors/Mentors for 2021-22

Department of INFORMATION TECHNOLOGY
Mentors List- Class Wise

Sl.No.	Name of the Mentor	Student Roll No.	Name of the Student / Mentee
1	J.SUSHMITHA	20D41A1201	ALISHETTYNITHIN
2		20D41A1202	ALUGUBELLIKESHAVAREDDY
3		20D41A1203	ALUGUVELLICHANDANA
4		20D41A1204	ATIFABDULRAHEEM
5		20D41A1205	BALDURIKAVYA
6		20D41A1206	BALNEKEERTHANA
7		20D41A1207	BILLAKANTINIHARIKA
8		20D41A1208	BONTHAVIVEKREDDY
9		20D41A1209	CHANDAVINAYKUMARREDDY
10		20D41A1210	CHITTIMALLAPRAVEEN
11		20D41A1211	DOPPALAPUDICHARANHARSHA
12		20D41A1212	DURGAMROHANYADAV
13		20D41A1213	EMMIDIKEERTHI
14		20D41A1214	GANGAVATHSRINIVAS
15		20D41A1215	GANGIDIAKSHITHAREDDY
16	B.VYSHALI	20D41A1216	INTIBHAVANA
17		20D41A1217	JADALAMAMATHA
18		20D41A1218	JETTYKUSHALKUMAR
19		20D41A1219	KADARHARIKA
20		20D41A1220	KALAKONDASRIKANTH
21		20D41A1221	KALIDINDISAISHASHANKVARMA
22		20D41A1222	KALLEMRUCHIREDDY
23		20D41A1223	KAMBHAMPATISHILPA
24		20D41A1224	KANDULAVAMSHI
25		20D41A1225	KANURURATHNAPRAKASHRAJ
26		20D41A1226	KARNERAJU
27		20D41A1227	KASULASADWIKA
28		20D41A1228	KUKKAMUDIVINAY
29		20D41A1229	KUNAPULIVENKATASAI ADITYA
30		20D41A1230	KUNCHAMYADAGIRI
31	SHEK. SHAKEEL	20D41A1231	LAKKAKULASIRIHASINI
32		20D41A1232	MACHALOKESHWARI
33		20D41A1233	MALGIREDDYNIKHITHA
34		20D41A1234	MAMIDISHIVAKUMAR
35		20D41A1235	MANDASANDEEP KUMAR
36		20D41A1236	MANDLAMSAIABHINAYAREDDY
37		20D41A1237	MARIYADARAMAKRISHNAREDDY
38		20D41A1238	MOHAMMADSHAHBAZ
39		20D41A1239	NARAPOLUNAGESH
40		20D41A1240	NAREDDYVARUNREDDY
41		20D41A1241	NIMMALAVAMSHIRAM
42		20D41A1242	PONAGANTIMARUTHI

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43		20D41A1243	POOSAARJUN
44		20D41A1244	RACHHAABHINAYASRI
45		20D41A1245	RAMAVATHRAHUL
46	A.DIVYA	20D41A1246	REGALLAKAUSHIKREDDY
47		20D41A1247	SAMAHARSHITHA
48		20D41A1248	SATHURUMOUNUSHA
49		20D41A1249	SHESHAGONIRAJASREE
50		20D41A1250	SRIPATHIMOUNIKA
51		20D41A1251	THODIMAPREETHI
52		20D41A1252	TOORPUMANASA
53		20D41A1253	VAJRAPUUTHAM
54		20D41A1254	VALEMONIVINODKUMAR
55		20D41A1255	VANGALAESHWARREDDY
56		20D41A1256	VATTIKOTIAKHIL
57		20D41A1257	VENEPALLYTHAPASWI
58		20D41A1258	VOGGUAKHIL
59		20D41A1259	VUTHURIVARSHA
60		20D41A1260	GUJJABHAVANI
61		21D45A1201	GADDAM MAHIPAL REDDY
62		21D45A1202	JARAPLA ARUN
63		21D45A1203	KAMPETI SHIVA SAI
64		21D45A1204	MOHAMMAD OSAMA RAYYAN
65		21D45A1201	GADDAM MAHIPAL REDDY
66			
76	J.SRIVIDYA	19D41A1201	AERPULAMANI TEJA
77		19D41A1202	AERVAANUSHAREDDY
78		19D41A1203	ANUMOLUPAVANI
79		19D41A1204	BHARSHITH
80		19D41A1205	BASIREDDYCHARANTEJAREDDY
81		19D41A1206	CHAMANTHIKARTHIK
82		19D41A1207	CHERUKUBALAJI
83		19D41A1209	DAREDDY SHREYAREDDY
84		19D41A1210	EVURITHANUJ KUMARGOUD
85		19D41A1211	GADDAMRUSHIKA
86		19D41A1212	GAVVANITHEESHREDDY
87		19D41A1213	GODALAAKHILREDDY
88		19D41A1214	GUDIPATISHYLAJA
89		19D41A1215	JERIPOTHULAVINEETH
90		19D41A1216	KPATANJALIBRAHMA
91	M.ASHOK	19D41A1217	KALVAKOLURISHITHAREDDY
92		19D41A1218	KAMBALAPALLYSAMARASIMHA REDDY
93		19D41A1219	KANCHUKOMMULAKRANTHIKUMAR
94		19D41A1221	KORRARAHULNAIK
95		19D41A1222	KOTHAMANIKANTHREDDY
96		19D41A1223	KURAPATISWAPNA
97		19D41A1224	LAKKIREDDYNIVEDITHAREDDY

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98		19D41A1225	MADI REDDYSPANDANA
99		19D41A1226	MAMIDIAVINASH
100		19D41A1227	MANCHIREDDYSAIKIRANREDDY
101		19D41A1228	MDAMAAN
102		19D41A1229	MOGILIARCHANA
103		19D41A1230	NAGARALADIVYA
104		19D41A1231	NAGAVARAPUNAVEENKUMAR
105		19D41A1232	NANDIMANISAIVARMA
106	J.S.RADHIKA	19D41A1233	NANDYALACHANDANA
107		19D41A1234	NENAVATHSIDDU
108		19D41A1235	PALDESAIRISHITH
109		19D41A1236	PALLREDDYYASHWITHA
110		19D41A1237	PAMPARIMAHESH
111		19D41A1238	PULUSUNAGARUCHITHAREDDY
112		19D41A1239	RACHAMALLAREENASAI
113		19D41A1240	RALLAGUDEMABHISHEKREDDY
114		19D41A1241	RAMIDINIHARIKA
115		19D41A1242	RANABOTHUROHILA
116		19D41A1243	SALINDRAMARUTHI
117		19D41A1244	SALUVADIAKHILESH
118		19D41A1245	SHAGASAI
119		19D41A1246	THIRUMALASRIHARSHA
121	G.ANUSHA	19D41A1247	VASASAITEJA
122		19D41A1248	VIGNESHREDDYKETHIREDDY
123		19D41A1249	YEDLARAKESHREDDY
124		19D41A1250	YENUGULAAKSHAYA
125		19D41A1251	PADALAJASHWANTH
126		19D41A1252	VELATIVENKATANAGAPAVANSRIRAM
127		19D41A1253	BADAM RAMAKRISHNAMANOHAR
128		19D41A1254	ANTHATIPAVAN
129		19D41A1255	KUNDRUSAINATH
130		18D41A1212	DHEERAVATHANILKUMAR
131		18D41A1259	EPPAVISHNUVARDHANREDDY
132		20D45A1201	CHIDURALAAKSHAYA
133		20D45A1202	DONAPATISIDDARTHAREDDY
134		20D45A1203	JONNALAGADDAJAGADEESH
135		20D45A1204	KOTTESURYA
136	B.SUREKHA	18D41A1201	ADMAUDAYKIRANREDDY
137		18D41A1202	AEDLASAICHAITANYA
138		18D41A1203	ANEDLANAVEEN
139		18D41A1204	ANIREDDYMOUNYA
140		18D41A1205	ANNABHEMOJUHARIPREETHAM
141		18D41A1206	ASHISHJADHAV
142		18D41A1207	BSINDHU
143		18D41A1208	BADDAMSRIVIDHYA
144		18D41A1209	BANOTHSEKHAR

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145		18D41A1210	BOLLAMANISADVINI
146		18D41A1211	DHARAMSOTHVIGHNESWAR
147		18D41A1213	DONDASAIVARUN REDDY
148		18D41A1214	EADUNOORIADARSHREDDY
149		18D41A1215	ELLENDULAVARSHA
150			
151	M.MAHESH	18D41A1216	ESAMPELLIMADHU
152		18D41A1217	GSAISINDHU
153		18D41A1218	GADEELADHARANI
154		18D41A1219	GARLAPATISOMESHWARREDDY
155		18D41A1220	KADEMVENU
156		18D41A1221	KALATHKARNIKHIL
157		18D41A1222	KANNENIKHIL
158		18D41A1223	KOKKULASREENITHA
159		18D41A1224	KONTHAMSAIKEERTHANREDDY
160		18D41A1225	KOPPOLUBHARGAVREDDY
161		18D41A1226	KORADAMEGHANA
162		18D41A1227	KORAPALAABHIGNA
163		18D41A1228	KORRARAHULNAIK
164		18D41A1229	KOYALKARSAIPRASANNA
165		18D41A1230	KYASARLAPRASHANTH
166	J.S.RADHIKA	18D41A1232	MANTHRIPRAGADAMADHUSUDHAN RAO
167		18D41A1233	MASHETTIVYSHNAVI
168		18D41A1234	MDAUSAIFSUMER
169		18D41A1235	NACHAMSAMATHA
170		18D41A1236	NAGAMVASMITHA
171		18D41A1237	NANDYALASATISHREDDY
172		18D41A1239	PGKNISHITH
173		18D41A1240	PALLAPUNIKHILKUMAR
174		18D41A1241	PANUGANTISRAVYA
175		18D41A1242	PASUPULETTIAARATHISREE
176		18D41A1243	PATHLAVATHRAGHAVENDARPRASAD
177		18D41A1244	PATISIRIVENNI
178		18D41A1245	POLANAVYA
179		18D41A1246	POREDDYSAIKIRANREDDY
180		18D41A1247	PULIJALAVENKATAABHINAV
181	G.ANUSHA	18D41A1248	RAMIDISRI CHARANREDDY
182		18D41A1249	SHIVASAISOMA
183		18D41A1250	SHOEBAHMED
184		18D41A1251	SRUTHINAMPALLY
185		18D41A1252	TATIPARTHIVENKATASOWMYA
186		18D41A1253	THORATYASHWANT

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187		18D41A1254	VEERLAPATILAKSHMICHAITANYA
188		18D41A1255	VSRISHITHA
189		18D41A1256	VADDAMAANROHITHA
190		18D41A1257	JULURIMADHUMITHA
191		18D41A1258	KASHIREDDYKOUSHIKAREDDY
192		18D41A1260	CHINNASAMJONATHAN
193		19D45A1201	KAKKIRENIGNAESH
194		19D45A1202	EJAIRAM
195		19D45A1203	VORUGANTISAIDINESH
196		19D45A1204	BMANISHA
197		19D45A1205	ANKAMVISHAL
198		19D45A1206	NAMALAPRAVEEN

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STUDENT COUNSELING / GRIEVANCE REDRESSAL COMMITTEE
DEPARTMENT OF CIVIL ENGINEERING

List of Counselors:

S.NO	Name of Counselor / Mentor/Grievance	Designation	Department	Contact Number
1	D. Rajendra babu	Asst.Professor	CIVIL	9440190884
2	D.Swapna	Asst.Professor	CIVIL	8985633967
3	M.Swathi	Asst.Professor	CIVIL	7330765096
4	L.Krishna	Asst.Professor	CIVIL	9959138455
5	M.Joshna	Asst.Professor	CIVIL	9848609408
6	B.Lalitha	Asst.Professor	CIVIL	7702831966
7	SHAIK RAHIMAN	Asst.Professor	CIVIL	9550806389
8	S.Revathi	Asst.Professor	CIVIL	8465851988
9	M.Sukruthi	Asst.Professor	CIVIL	8897400594
10	D.Shilpa	Asst.Professor	CIVIL	9182178007
11	A.Soumya	Asst.Professor	CIVIL	9705711898
12	S.Vishawaja	Asst.Professor	CIVIL	9550270721
13	M.NARASIMHA SWAMI	Asst.Professor	CIVIL	9948212958
14	Dr.S.P.SENTHIL KUMAR	Professor	CIVIL	9543534417
15	k.Rahul Reddy	Asst.Professor	CIVIL	8099579927

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Following are the Counselors/Mentors for 2021-22

Department of CIVIL ENGINEERING

Mentors List- Class Wise

Sl.No.	Name of the Mentor	Student Roll No.	Name of the Student / Mentee
1	S RAHIMAN	20D41A0101	ABHINANDHAN REDDY YAMJALA
2		20D41A0102	AMGOTHU NAVEENKUMAR
3		20D41A0103	AZMEERA NAGARAJU
4		20D41A0104	BARTHALA MANISH
5		20D41A0105	BHUKYA SANDEEP
6		20D41A0106	BOLAGANI MEGHANA
7		20D41A0107	BUKYA BALSINGH
8		20D41A0108	DHANAVATH JEEVAN
9		20D41A0109	DHARAMSOTH SANTHOSH
10		20D41A0110	DHARAVATH ESHWAR NAYAK
11		20D41A0111	DHARAVATH SUDHAKAR
12		20D41A0112	DHARAVATH VIJAY KUMAR
13		20D41A0113	DONTULA RANJITH REDDY
14		20D41A0114	ESLAVATH POOJITH NAYAK
15		20D41A0115	GOGU VENKATRAMANA REDDY
16	D SWAPNA	20D41A0116	GUGULOTHU GANESH
17		20D41A0117	JAGADAM VENU
18		20D41A0118	JAYAPRASADREDDY
19		20D41A0119	KORRA NARESH KUMAR
20		20D41A0120	LOKANI ARUN
21		20D41A0121	M PRAKASH
22		20D41A0122	M VIJAY KUMAR
23		20D41A0123	MARINGANTI SRI HARSHA
24		20D41A0124	MATTIMANI MAHESH SHETTY
25		20D41A0125	MERUGU SRIHARI
26		20D41A0126	METTU SHIVA PRASAD REDDY
27		20D41A0127	MUDDUNURI YESWANTH
28		20D41A0128	MUJAVARU ABDUL MAZEED
29		20D41A0129	MUTHYAPWAR SAI PRASAD
30		20D41A0130	NAGULAPALLY SAI KIRAN REDDY
31	M SWATHI	20D41A0131	NAKKA NAGARAJU
32		20D41A0132	NALLA DHANUSH REDDY
33		20D41A0133	NENAVATH ANJANEYULU
34		20D41A0134	NENAVATH SURESH
35		20D41A0135	NUNSAVATH HEMLA
36		20D41A0136	PADEERA PAVAN KUMAR
37		20D41A0137	PERUKA ANIL
38		20D41A0138	POGAKU ALEKHYA
39		20D41A0139	RAMAVATH SURESH
40		20D41A0140	RATHLAVATH ARVIND
41		20D41A0141	RATHLAVATH KRISHNA
42		20D41A0142	REDDY LAKSHMAN KUMAR

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43		20D41A0143	SABAVAT SURESH
44		20D41A0144	SALKUTTI DEEPAK REDDY
45		20D41A0145	SAMA GOPAL REDDY
46	D SHILPA	20D41A0146	TANNERU SRIKANTH
47		20D41A0147	TEEGALA MANISHA
48		20D41A0148	U SAI SREENU
49		20D41A0149	VARAKALA VIJAY
50		20D41A0150	YESHAMALLA VISHNU VARDHAN
51		20D41A0151	C BHARAT
52		20D41A0152	MUPPA MANISH REDDY
53		21D45A0101	BONGANI MANISAI
54		21D45A0102	D Surya Vardhan Reddy
55		21D45A0103	ESHWAROJU VIRAT
56		21D45A0104	Gottam Avinash
57		21D45A0105	Kandikanti Harshavardhan
58		21D45A0106	Katta Sri Pavan Sai
59		21D45A0107	M GNANADEEP
60		21D45A0108	Maheshwaram Sai Ram
61	M. NARSIMHA SWAMY	21D45A0109	MANCHALA HAVILA
62		21D45A0110	Murthy Vamshi Vardhan Reddy
63		21D45A0111	PINDIGA PRADEEP
64		21D45A0112	Putta Raju
65		21D45A0113	Thambereni Siri Geetanjali
66		21D45A0114	VADTHYAVATH TEJASWI
76	B.LALITHA	19D41A0101	A KIRAN KUMAR
77		19D41A0102	ALAKUNTLA ARUN KUMAR
78		19D41A0103	ALSAYAM SANDEEP
79		19D41A0104	ANANTHULA SRIKANTH
80		19D41A0105	ANDELA PRASANNA KUMAR
81		19D41A0106	ARUKULA HARI KRISHNA
82		19D41A0107	ASARLA MANI PRAKASH
83		19D41A0108	BACHU MANIKANTA
84		19D41A0109	BANOTH MEENAKSHI
85		19D41A0110	BHUKYA SAIKIRAN
86		19D41A0111	BACHALAKURA ROYAL SIMDHADGAR
87		19D41A0112	BODA YASWANTH
88		19D41A0113	BODDU SREENIKETH REDDY
89		19D41A0114	BOMMARABOINA GOPALA KRISHNA
90		19D41A0115	BUKKAWAR SANJEEV KUMAR
91	K.RAHUL REDDY	19D41A0115	BUKKAWAR SANJEEV KUMAR
92		19D41A0116	DESHAVATH GOPI KRISHNA
93		19D41A0117	DEVARASHETTY SHASHANK
94		19D41A0118	DHANAVATH HARISH
95		19D41A0119	DONGRI KIRAN
96		19D41A0120	DOPATHI SURARCHITH RAJ

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97		19D41A0121	ESLAVATH KALYAN
98		19D41A0122	GAJJALA ROHITH REDDY
99		19D41A0123	GELLA SAI VENKAT
100		19D41A0124	GOGGALA NANDHINI
101		19D41A0125	GOUROJU ABHINAV
102		19D41A0126	GUGULOTH KRISHNA
103		19D41A0127	GUGULOTH RAJKUMAR
104		19D41A0128	GUNAGANTI RAKESH
105		19D41A0129	HABEEB RAHUL TEJA
106	M.JOSHNA	19D41A0131	I RAGHUVEERA REDDY
107		19D41A0132	J SHIVA KUMAR
108		19D41A0133	J SRIKANTH
109		19D41A0134	KADARI PRAVEEN
110		19D41A0135	KARNATI SHIVA
111		19D41A0137	ABBANABOINA SUJITH KUMAR
112		19D41A0138	KATRAVATH SURESH
113		19D41A0139	KATTA HASANTHI
114		19D41A0140	KAVADAPU SAI PRAKASH REDDY
115		19D41A0141	KETHAVATH GANGADHAR
116		19D41A0142	KETHAVATH SANTHOSH KUMAR
117		19D41A0143	KETHAVATH SWAPNA
118		19D41A0144	KOMMAGONI SAIRAM
119		19D41A0145	KONDAMADUGU SHESHI KUMAR
121	D.RAJENDRA BABU	19D41A0146	KONDRU KIRAN
122		19D41A0147	KONDURI RAVITEJA
123		19D41A0148	KOTHAPALLY VIJAY
124		19D41A0149	KUDUMULA AKANKSHA
125		19D41A0150	KUNTA SHIRISHA
126		19D41A0151	KURIMIDDA VIVEK
127		19D41A0152	M ARUN KUMAR
128		19D41A0153	MALGIREDDY SAKETH REDDY
129		19D41A0154	MANDASPALLY AVILASH KUMAR
130		19D41A0155	MARAMONI MADHU
131		19D41A0156	MEKALA SAIPAVAN
132		19D41A0157	MOGIREDDY MANITEJA REDDY
133		19D41A0158	MOROJU DURGA PRASAD
134		19D41A0159	NARRI BHUPATHI
135		19D41A0160	NEELA SAI HARSHITH GOUD
136	S.SAI REVATHI	19D41A0162	OMA VIVEK
137		19D41A0163	PAGUDOJU SOMESHWARA

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			CHARY
138		19D41A0164	PASHAM NIKHITHA
139		19D41A0165	PENDEM ANJALI
140		19D41A0166	PENDYALA GNANESHWAR
141		19D41A0167	PERAM SHIVA SHANKAR
142		19D41A0168	PERUKA PRANAY
143		19D41A0169	PINDI YADAGIRI REDDY
144		19D41A0170	POLAMONI BHARATH
145		19D41A0171	PONAGANTI BHANU PRASAD
146		19D41A0172	PONUGOTI SAHITH
147		19D41A0173	POREDDY SAIRAM REDDY
148		19D41A0174	PULLAIAHGARI KALKINATH REDDY
149		19D41A0175	RAMAVATH LAXMAN
150		19D41A0176	RAMSETTI SAI CHANDRA
151	S.VISHWAJA	19D41A0177	RATHLAVATH MAHESH
152		19D41A0178	RENTALA SAI CHAND
153		19D41A0179	SABHAVATH BHARATH CHOWHAN
154		19D41A0180	SAJJALA SHIVA KIRAN REDDY
155		19D41A0181	SINGIDI MANASWINI
156		19D41A0182	THIRUPHARI VENKANNA
157		19D41A0183	VANGIMALLA NAGAMALLI REDDY
158		19D41A0184	VEMIREDDY BHARATH REDDY
159		19D41A0185	VENNELAGANTI SOUJANYA
160		19D41A0186	VUPPLA MADHUKAR REDDY
161		19D41A0187	VUTUKURI REVANTH
162		19D41A0188	YADLA SAI GANESH
163		19D41A0189	YASH RAJ EKBOTE
164		19D41A0190	YATA MANISH REDDY
165		19D41A0191	YERRA SAI TEJA REDDY
166	DR.P.S SENTHIL KUMAR	19D41A0192	ORSU RAVITEJA
167		19D41A0193	B.SAI TEJA
168		17D41A0172	MD QASIM UDDIN
169		18D41A0137	JAGATI SAI THARUN
170		18D41A0189	SINGAM SUSHANT
171		18D41A01B2	M NAGESH
172		20D45A0101	B MANASA
173		20D45A0102	BALAM CHANDHU
174		20D45A0103	BALAM MANEESHA
175		20D45A0104	BAYAMOLLA HARSHATH KUMAR
176		20D45A0105	BHUKYA RAJA
177		20D45A0106	G Jeevan Sagar
178		20D45A0107	GONA SAI BHAVANI

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179		20D45A0108	GORREPATI ANUSHA
180		20D45A0109	Jampala Varun
181	M.NARASIMHA SWAMY	20D45A0110	K VENKATESH
182		20D45A0111	KELOTH VISHNUVARDHAN
183		20D45A0112	Komireddy Karthik Reddy
184		20D45A0113	Komirishetty Vishnu Kumar
185		20D45A0114	LYAGALA RAHUL
186		20D45A0115	MALLELA RUPA
187		20D45A0116	NALLA UDAY KIRAN REDDY
188		20D45A0117	Nallamothu Shiva Sai
189		20D45A0118	Ponchetti Sravan Kumar
190		20D45A0119	PULIPATI SNEHA
191		20D45A0120	U Sai Charitha
192		20D45A0121	Bonthu Koushik
193		20D45A0122	Gunaganti Praneeth Goud
194		20D45A0123	Pambala Bhanuprakash
195		20D45A0124	PASULA NIKHIL KUMAR REDDY
196	Dr. P. S. SENTHILKUMAR	18D41A0101	A NIKHITHA
197		18D41A0102	ALA VINAY KUMAR
198		18D41A0103	AMARAVADI MITHUN RAO
199		18D41A0104	ANNEBOINA SAI CHARAN
200		18D41A0105	AREDLA LOKESH REDDY
201		18D41A0106	B VENU GOPAL
202		18D41A0107	BADAVATHU AKASH SAI
203		18D41A0108	BANDARU PAVAN KALYAN
204		18D41A0109	BANOTHU SAI DEEPIKA
205		18D41A0110	BODIGE LIKITHA
206		18D41A0111	BOKKA VENKAT REDDY
207		18D41A0112	BOLLEPALLY ROHIT
208		18D41A0113	BOPPA KRUTHIK
209		18D41A0114	BOPPU AVINASH
210		18D41A0115	BURRI VAMSHIDHAR REDDY
211	K.RAHUL REDDY	18D41A0116	BYREDDY SAI DEEPAK REDDY
212		18D41A0117	CHENAGONI HIMA BINDHU
213		18D41A0118	CHILAGANI SHIVA SURYA
214		18D41A0119	CHIRRA ADHARSH REDDY
215		18D41A0120	CHUNCHU RAMU
216		18D41A0122	DHANAVATH SOWMYA
217		18D41A0123	DHARAVATH YAKUB
218		18D41A0124	DHYAPA SAI KUMAR REDDY
219		18D41A0125	DUSAKANTI THANUSRI
220		18D41A0126	ESLAVATH SARITHA
221		18D41A0127	ESRAMPALLY ANAND
222		18D41A0128	GADDAM NIKHIL

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223		18D41A0129	GAJULA SAICHARAN
224		18D41A0130	GANGARAPU AJAY
225		18D41A0131	GANJI CHIRANJEEVI
226	M.JOSHNA	18D41A0132	GANJI JAYA PRAKASH
227		18D41A0133	GANJI SAI KIRAN
228		18D41A0134	GINKALA SRAVANI
229		18D41A0135	GUDAPATI SAI SRI
230		18D41A0138	JALA MAHESH
231		18D41A0140	KALAL SHIVANI
232		18D41A0142	KANDIMALLA VINEESHA
233		18D41A0143	KAPPALA SUMANTH
234		18D41A0144	KARAMTOTHPHAN KUMAR NAYAK
235		18D41A0145	KARUKURI ROHITH
236		18D41A0146	KASANI DIVYA
237		18D41A0147	KATRAVATH MAHESH
238		18D41A0148	KODAMAGUNDLA JEEVAN KUMAR
239		18D41A0149	KOMMETA PRANAYKUMAR
240		18D41A0150	KONDAMADUGU MAHESH
241	D.RAJENDRA BABU	19D45A0101	CHINTHAL VIJAY KUMAR
242		19D45A0102	ARIPEDDA PRUTHVI
243		19D45A0103	AKULA DEVI SRI
244		19D45A0104	GANNOJU SRI VAISHNAVI
245		19D45A0105	PEGADA PRANAY
246		19D45A0106	GUDDETI MEGHANATH
247		19D45A0107	LAPANGI SHIREESHA
248		19D45A0108	AKUTHOTA VOGITHA
249		19D45A0109	JADI GANESH
250		19D45A0110	BHUPATHI VINEEL
251	B. LALITHA	18D41A0156	LOKASANI MANASWI
252		18D41A0157	M ASHISH RAJ
253		18D41A0158	M KARTHIK TEJA
254		18D41A0159	MACHERLA VAMSHI
255		18D41A0160	MARIPELLY SATHISH
256		18D41A0161	MARTHA VISHAL
257		18D41A0162	MATURI MANI
258		18D41A0163	MD INAYATH ALI
259		18D41A0164	MOHAMMAD MUSTAFA
260		18D41A0166	MOODAVATH NIKHIL KUMAR
261		18D41A0167	MUDAVATH THARUN CHOUHAN
262		18D41A0168	MULPUR SATHWIK
263		18D41A0169	N HARICHANDRA PRASAD
264		18D41A0170	NARRE VIKRAM
265		18D41A0171	P SHYAM SUNDER
266	B. SWOMYA	18D41A0172	PAIKARI NIKHIL PATEL
267		18D41A0173	PALEM SANJAY KUMAR

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268		18D41A0174	PASUPULETI SAI RAM
269		18D41A0175	PATCHIGOLLA AKHIL
270		18D41A0176	PATNALA BHARGAVA TEJA
271		18D41A0177	PILLI ABHINAYA KIRAN
272		18D41A0178	PORENDLA DIVYA
273		18D41A0179	POTHAGONI SHIVAPRASAD
274		18D41A0180	PULIYALA RAVI TEJA REDDY
275		18D41A0181	PULLAGURLA SHIVAKIRAN REDDY
276		18D41A0182	RACHAKONDA SAI VENKAT RAHUL
277		18D41A0183	RAKONDA ARAVIND
278		18D41A0184	RAPARTHI VAMSHI
279		18D41A0185	REMIDALA SHASHI KUMAR
280		18D41A0186	SABAVATH SEKHAR
281		18D41A0187	SHAIK FASIUDDIN
282		18D41A0188	SHANIGHARAPU MOHAN
283		18D41A0190	SUNKI SOWMYA
284		18D41A0191	THOUDU RUPESH REDDY
285		18D41A0192	THULSEGARI ASHOK KUMAR
286		18D41A0193	THUMULA RAMYA
287		18D41A0195	V PRANAY KUMAR REDDY
288	V. VISHWAJA	18D41A0196	VADTHYA KISHORE
289		18D41A0197	VANGALA JEEVAN REDDY
290		18D41A0198	VELPULA SAIPRAKASH
291		18D41A0199	VENNE SRUJANA
292		18D41A01A1	YELAMONI NARESH
293		18D41A01A2	YEREDLA MANIDEEP REDDY
294		18D41A01A3	GUNDALA RAMESH
295		18D41A01A4	RATHOD SONALIKA
296		18D41A01A5	P MURALI KRISHNA
297		18D41A01A7	NAGAVELLI BISHMA ARAVIND REDDY
298		18D41A01A8	VAISHNAVI BALAJIRAO JAKKALWAR
299		18D41A01A9	GUGULOTHU PRAKASH
300		18D41A01B0	PENTYALA NAVEEN
301		18D41A01B4	KUNCHALA NEERAJ
302		18D41A01B5	BELLAMPALLY VARSHA REDDY
303		18D41A01B7	KETHAVATH NAIKITH
304		18D41A01B8	NATARAJ HIMAJA PADMA
305	S. SAI REVATHI	19D45A0111	BURRAMUKKU SAI ANJANISH
306		19D45A0112	KODAM SAI KISHORE
307		19D45A0113	BHADUR MAANV SINGH
308		19D45A0114	GADE HARISH
309		16D41A0167	L MANISH
310		16D41A0194	P PRAVEEN
311		16D41A01B8	MD FAISAL ALI
312		16D4A01B9	K YUGENDAR NATHAM
313		17D41A0113	B MOSKHAGNA NAIDU
314		17D41A0121	B DHARANI KUMAR YADAV

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315		17D41A0176	N AVINASH KUMAR
316		17D41A0179	P SUVARNA KUMAR
317		17D41A0192	S VIVEK
318		17D41A01A2	VARUN KUMAR N
319		17D41A01B3	B SAI SRINIVAS REDDY

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STUDENT COUNSELING / GRIEVANCE REDRESSAL COMMITTEE
DEPARTMENT OF EEE ENGINEERING
List of Counselors:

S.NO	Name of Counselor / Mentor/Grievance	Designation	Department	Contact Number
1	NAGAMALLESWARA RAO A.	Professor	EEE	7893042731
2	JOSEPH PRABHAKAR WILLIAMS	Professor	EEE	9486951395
3	VEERAMANI VEERAMANI	Professor	EEE	8825590128
4	JONNAKUTI RAKESH SHARAN	Asst.Professor	EEE	9441231345
5	JARUPULA SRINIVAS	Asst.Professor	EEE	8686340582
6	VENKATESH ELLURI	Asst.Professor	EEE	9032310017
7	SAI RAM	Asst.Professor	EEE	8341820010
8	BATTA KRISHNA	Asst.Professor	EEE	9000960648
9	SRINIVAS T(THELAGAMALLA)	Asst.Professor	EEE	9000176919
10	NENAVATH CHATHRU	Asst.Professor	EEE	9908153925
11	PARNE MALLIKARJUN	Asst.Professor	EEE	8309515601
12	KONDA SHIRISHA	Asst.Professor	EEE	9160033166
13	BYROJU SRINATH	Asst.Professor	EEE	9985282930
14	T.VENU GOPAL	Asst.Professor	EEE	9177304458
15	SREEKANTH MAMIDALA	Asst.Professor	EEE	7097456385
16	VISHWANATH G	Asst.Professor	EEE	8328647202
17	SRINIVASA CHARY VADLA	Asst.Professor	EEE	9182505904
18	KAVITHA PONNAM	Asst.Professor	EEE	9030616465
19	RAMAKRISHNA CHILUKALA	Asst.Professor	EEE	9177326239
20	MENDE CHANDRASHEKAR	Asst.Professor	EEE	9014141557

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Following are the Counselors/Mentors for 2021-22

Department of ELECTRICAL AND ELECTRONICS ENGINEERING
Mentors List- Class Wise

Sl.No.	Name of the Mentor	Student Roll No.	Name of the Student / Mentee
1	NAGAMALLESWARA RAO A.	20D41A0201	AJMEERA THARUN
2		20D41A0202	AKKALI BABITHA REDDY
3		20D41A0203	ALGAPALLY PAVAN KALYAN
4		20D41A0204	ALLABOINA MUKESH
5		20D41A0205	AMGOTHU SHIVA
6		20D41A0206	AMMANAVENI POOJA
7		20D41A0207	B SONILATHA
8		20D41A0208	BANAVATH UDAY KUMAR
9		20D41A0209	BANDI SAI KRISHNA
10		20D41A0210	BANOTHU HASWANTH NAYAK
11		20D41A0211	BANOTHU JAWAHARLAL
12		20D41A0212	BANOTHU PAVAN KALYAN
13		20D41A0213	BATTINA DIVAKAR REDDY
14		20D41A0214	BHANOTHU RAHUL
15		20D41A0215	BOGALA KALYANI
16	Ch.SAI RAM	20D41A0216	BUYYA SATHISH
17		20D41A0217	CHALAGONI SHIVA
18		20D41A0218	CHALLABATLA VARSHITH REDDY
19		20D41A0219	CHINTHALACHERUVU HARSHA VARDHAN REDDY
20		20D41A0220	CHOLLETY ABHILASH
21		20D41A0221	DEVARAPALLI ASWITHA
22		20D41A0222	DHARAVATH NITHIN
23		20D41A0223	DOKKU DHARMA SAI MANI TEJA
24		20D41A0224	ESLAVATH AJAY
25		20D41A0225	ESLAVATH JEEVAN
26		20D41A0226	GANGARAPU SRI HARI
27		20D41A0227	GHANAPURAM SHIVA KUMAR
28		20D41A0228	GORANTLA SIREESHA
29		20D41A0229	GUGULOTH ARAVIND
30		20D41A0230	GUNREDDY NAVANEETH REDDY
31	T.VENU GOPAL	20D41A0231	JADHAV ARJUN
32		20D41A0232	JALA SRIKANTH REDDY
33		20D41A0233	JANGIDI UDAY KUMAR
34		20D41A0234	JATAVATH SURESH
35		20D41A0235	K NARENDAR KUMAR
36		20D41A0236	KARANTOTH VIJAY KUMAR
37		20D41A0237	KATTA SURYAVARDHAN REDDY
38		20D41A0238	KELOTHU YESHWANTH NAIK
39		20D41A0239	KETHAVATH EESHWAR
40		20D41A0240	KOMMAGONI GNANESHWAR GOUD
41		20D41A0241	KORRA DATHU

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42		20D41A0242	KORRA RAJESHWARI
43		20D41A0243	LANKALA VARSHA
44		20D41A0244	MD SAMEER BABA
45		20D41A0245	MEKALA KIRAN
46	JONNAKUTI RAKESH SHARAN	20D41A0246	MERUGU RAMAKRISHNA
47		20D41A0247	MUKKAMLA JAGADISH YADAV
48		20D41A0248	MUTYALA MALLIKARJUN
49		20D41A0249	NALLA SANJAY GOUD
50		20D41A0250	NALLA SHIVA SAI REDDY
51		20D41A0251	NALLA VISHWANATH GOUD
52		20D41A0252	NARAYANA VAMSHIDHAR REDDY
53		20D41A0253	NENAVATH AKHIL NAIK
54		20D41A0254	NISHITHA PATELU
55		20D41A0255	PANGOTH BALAJI
56		20D41A0256	PATHULOTHU MADHU NAIK
57		20D41A0257	RAIANABOINA SAI KUMAR
58		20D41A0258	RAMAVATH VASU
59		20D41A0259	SADDI SANJAY
60		20D41A0260	SAISRI DUSAKANTI
61	RAMAKRISHNA CHILUKALA	20D41A0261	SIDDIPETA SRICHANDAN
62		20D41A0262	SOMAGARI VEERESH
63		20D41A0263	THALASANI MANIKANTA REDDY
64		20D41A0264	THOTI UDHAY SHIVA THEJA
65		20D41A0265	VADTHYAVATH UDAY KIRAN
66		20D41A0266	VOLLALA VARUN
76	KAVITHA PONNAM	21D45A0201	Adduri Navya
77		21D45A0202	Annamaina Gowtham Kumar
78		21D45A0203	Arka Rakesh
79		21D45A0204	B NITHIN SAI
80		21D45A0205	B Sai Vineeth Reddy
81		21D45A0206	B Sandeep Reddy
82		21D45A0207	Banoth Rahulnayak
83		21D45A0208	Bellam Tharun
84		21D45A0209	Boddupalli Balaraju
85		21D45A0210	Chatamoni Vamshi Kumar
86		21D45A0211	D Ganesh Reddy
87		21D45A0212	Donthagani Adharsh
88		21D45A0213	Epuri Sai Krishna
89		21D45A0214	GADDAM MAHALAXMI
90		21D45A0215	GALLA CHAITANYA
91	JOSEPH PRABHAKAR WILLIAMS	21D45A0216	Giduthuri Sahithi
92		21D45A0217	J Vineesha
93		21D45A0218	JATOTHU SIDDHARDHA
94		21D45A0219	K Deepthi
95		21D45A0220	Kalwala Raghu
96		21D45A0221	Kavuri Uday Kiran
97		21D45A0222	M ARAVIND SWAMY

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98		21D45A0223	M Dileep
99		21D45A0224	M K PAVAN KUMAR
100		21D45A0225	M Pravallika
101		21D45A0226	M Praveen
102		21D45A0227	Marri Sampath Reddy
103		21D45A0228	MD. Hameed
104		21D45A0229	Moguthala Mahesh
105		21D45A0230	Mohameed Arbaaz Pasha
106		21D45A0231	MURAREKAR NEHA
107		21D45A0232	N NAVYA
108		21D45A0233	Narayanadas Mani Kumar
109	JARUPULA SRINIVAS	21D45A0234	Panuganti Vasundhara
110		21D45A0235	Peddolla Sai Teja
111		21D45A0236	Rahul Bharadwaj Chaluvagali
112		21D45A0237	Rameshwara Manisha
113		21D45A0238	Ravula Ramakrishna
114		21D45A0239	Sanjannagari Madhuri Reddy
115		21D45A0240	Shukla Jaysree
116		21D45A0241	Suruguru Sukhajeevan
117		21D45A0242	THUMMA GANESH
118		21D45A0243	Vallabdas Arun Kumar
119		21D45A0244	YARA ASHANNA
			III YEAR
121	VEERAMANI VEERAMANI	18D41A0248	MEGAVATH RAJESH
122		19D41A0201	ANANTHULA LIKHITHA
123		19D41A0202	ARLA KIRAN
124		19D41A0203	AZMEERA KRANTHI
125		19D41A0204	B POOJITHA
126		19D41A0205	BAKAM AKHIL
127		19D41A0206	BANAVATH MADHU
128		19D41A0207	BASIREDDY SIDDHARTHA REDDY
129		19D41A0208	BHUKYA SURESH
130		19D41A0209	BODDOJU SHIVA KUMAR
131		19D41A0210	BOLLU VENKATESWARLU
132		19D41A0211	BONTHA JAYAPRAKASH
133		19D41A0212	CHAITANYA SALLA
134		19D41A0213	CHILUKURI RUSHYA SRUNGAN
135		19D41A0214	DASARI KARTHIK
136	VENKATESH ELLURI	19D41A0216	DHARAVATH PHANI NAIK
137		19D41A0217	DHEERAVATH BHANU NAIK
138		19D41A0218	DHEERAVATH BINDU MADHAV
139		19D41A0219	DHEERAVATH RAVITEJA NAIK
140		19D41A0220	DODDI DHANUSH
141		19D41A0221	DUGUTA AJAY PAVAN
142		19D41A0222	EERATI CHANDRASHEKAR
143		19D41A0223	ESLAVATH NARESH
144		19D41A0224	G NARESH

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145		19D41A0225	GADDAM VENKATESH
146		19D41A0226	GADDAMPALLY SPHOORTHI REDDY
147		19D41A0227	GADIKOPPULA ROSHAN VARMA
148		19D41A0228	GANDHAM AKASH
149		19D41A0229	GANGARAPU VAMSHIDHAR REDDY
150		19D41A0230	GANTA VINAY KUMAR
151	BATTA KRISHNA	19D41A0231	GANTLA RUCHITHA REDDY
152		19D41A0232	GODESHI ROHITH
153		19D41A0233	GUNDUMALLA SNEHA REDDY
154		19D41A0234	JATAVATH VINOD KUMAR
155		19D41A0235	JINKALA NAGARAJU
156		19D41A0236	KALLURU SUPRIYA
157		19D41A0237	KANDARAPU ANILKUMAR
158		19D41A0238	KANDATI UMAMAHESHWARI
159		19D41A0239	KARINGULA SRINIVAS
160		19D41A0240	KETHAVATH NANDHINI
161		19D41A0241	KETHAVATH SURESH
162		19D41A0242	KOTHA PRAHARSHA
163		19D41A0243	KOTTE NIVAS
164		19D41A0244	KYASA RANISHA
165		19D41A0245	LENKALA YAMUNA
166	SRINIVAS T(THELAGAMALLA)	19D41A0246	MADISHETTY SRIJA
167		19D41A0247	MANDA HARSHINI REDDY
168		19D41A0248	MEGAVATH THARUN
169		19D41A0249	MENDAE SAI KIRAN
170		19D41A0250	MOHMMED HAFEEZ
171		19D41A0251	MOSALI BHARATH KUMAR
172		19D41A0252	MOTHUKURI SAIKRISHNA
173		19D41A0253	NARSINGAM SHARON ROJA
174		19D41A0254	OUTE YASHWANTH
175		19D41A0255	PALADI SAI KIRAN
176		19D41A0256	PALTHYA SURESH NAYAK
177		19D41A0257	PANDUGA MAHESH
178		19D41A0258	PANUGOTHU PAVAN KUMAR
179		19D41A0259	PATHI SAIGOUTHAM
180		19D41A0260	POLU HEMANTH REDDY
181	NENAVATH CHATHRU	19D41A0261	RAMAVATH HANUMA
182		19D41A0262	RAMAVATH KALYAN
183		19D41A0263	RAMAVATH NAVEEN NAIK
184		19D41A0264	SAI KUMAR ALDAS
185		19D41A0265	SAKARMAN RAMPRASAD
186		19D41A0266	SAPAVAT AZAD NAIK
187		19D41A0267	SARIKONDA ANIL GOWTHAM
188		19D41A0268	SHIVASRI CHOKKALLA
189		19D41A0269	SIGINAM LAKSHMI SAI SUCHARITHA
190		19D41A0270	SYED ARBAAZ
191		19D41A0271	VANATHADUPULA NAMITHA

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192		19D41A0272	VUGGAM MAHESH KUMAR
193		19D41A0273	YASKA MAHENDRA KUMAR
194		19D41A0274	YEDULAPURAM AKHILA
195		19D41A0275	YEMUL MONISH
196	PARNE MALLIKARJUN	20D45A0201	Amshala Jayasai
197		20D45A0202	Anugu Ganesh
198		20D45A0203	Arla Ragavender
199		20D45A0204	ARMOOR SNEHITH
200		20D45A0205	BAIKAN ESHAN PRASAD
201		20D45A0206	Banala Aishwarya
202		20D45A0207	BANOTHU VAMSHI
203		20D45A0208	Bijili Sathwika
204		20D45A0209	Bollam Akshanth
205		20D45A0210	C Nuthan Sagar
206		20D45A0211	Chinthala Saivarun
207		20D45A0212	DASARI NITHIN
208		20D45A0213	Depavath Venkat Ramana
209		20D45A0214	Gopalapuram Ravi
210		20D45A0215	Gunda Girish Kumar
211	KONDA SHIRISHA	20D45A0216	Gundapuneni Umesh
212		20D45A0217	HAGALDUTY RUCHITHA
213		20D45A0218	Jampula Shekhar
214		20D45A0219	Jella Jayanth
215		20D45A0220	K LAVANYA
216		20D45A0221	Kadaru Sai Kumar
217		20D45A0222	Kamishetty Ganesh
218		20D45A0223	Karam Venu
219		20D45A0224	Kommu Madhu
220		20D45A0225	Kudumula Akhila
221		20D45A0226	Kunuru Aravind
222		20D45A0227	Lingamarla Sai Tarun
223		20D45A0228	Madduri Adithya
224		20D45A0229	MALLUGARI SHIREESHA
225		20D45A0230	Mangali Ravikiran
226	BYROJU SRINATH	20D45A0231	MEDISHETTY VIGNESH
227		20D45A0232	Mekala Ramu
228		20D45A0233	Mekala Shashi Kumar
229		20D45A0234	Mohd Shaibaz
230		20D45A0235	N Siddeshwar
231		20D45A0236	NAGADEEP ATIKAM
232		20D45A0237	P SWETHA
233		20D45A0238	Pathlavath Sai Vamshi
234		20D45A0239	PORANDLA RAKSHATHTEJA
235		20D45A0240	Ramidi Gouthami
236		20D45A0241	SHAIK AFROZ
237		20D45A0242	Taneeru Sai Kumar
238		20D45A0243	Tejavath Indhu

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239		20D45A0244	Vundyala Venkat Reddy
240		20D45A0245	B Varun Kumar Goud
241	VISHWANATH G	20D45A0246	Kukkala Saketh Rama
242		20D45A0247	Madishetty Srujan
243		20D45A0248	Jekkula Goutham
244		20D45A0249	Kongari Umesh Chandra
245		20D45A0250	Thummanapally Sanjay Kumar
246		20D45A0251	Neelakantam Mamatha
247		20D45A0252	Gongati Nithin
248		20D45A0253	Rallabandi Dileep
249		20D45A0254	Pogula Manasa
250		20D45A0255	Gayanthi Srinivas
251		20D45A0256	Anthireddy Rajkumar Reddy
252		20D45A0257	Asala Akhil
			IV YEAR
253		17D41A0223	GUNDLAPALLY LOKESH VARMA
254		17D41A0251	MOHAMMAD AMER
255		18D41A0201	AANANDAM NAGAPHANI SHARMA
256	SREEKANTH MAMIDALA	18D41A0202	AITHA VINAY
257		18D41A0203	ANTHIREDDY AKSHITHA
258		18D41A0204	ANUGU PRAVALIKA BALREDDY
259		18D41A0205	AROORI MANIDEEP
260		18D41A0206	BANDLAMUDI SANDEEP RAHUL
261		18D41A0207	BASAM ANUVARDHAN
262		18D41A0208	BETHAMCHARLA SAI RAM
263		18D41A0210	BOLLIPELLI RAHUL REDDY
264		18D41A0211	BUJUNOORI ROJA
265		18D41A0212	BURRA SAHITHI
266		18D41A0213	CHALLABHOTLA RAKESH REDDY
267		18D41A0214	CHENNABOINA SAI KRISHNA
268		18D41A0215	CHIMATA SHIVANI
269		18D41A0216	CHIMATA VINAY
270		18D41A0217	CP MANISHA
271		18D41A0218	DASARI UMESH
272		18D41A0219	DAVU ANJANNA
273		18D41A0220	DHEERAVATH RAKESH
274		18D41A0221	DONAKONDA PRANADEEP
275		18D41A0223	ESLAVATH VIJAY
276		18D41A0224	G YASHWANTH
277	SRINIVASA CHARY	18D41A0225	GANNOJU MURALI KRISHNA
278	VADLA	18D41A0226	GELLI RAKESH
279		18D41A0227	GONDHI PRAMOD KUMAR REDDY
280		18D41A0228	GUDIPUDI NAVEEN
281		18D41A0229	GUGULOTHU SONIYA
282		18D41A0230	HARISH RAO LINGAMPALLY
283		18D41A0231	JANGIDI AMULYA
284		18D41A0232	JATOTH SRIKANTH

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285		18D41A0233	KANDIMALLA UPENDAR REDDY
286		18D41A0234	KETHAVATH ASHOK
287		18D41A0235	KETHAVATH SAI PRANITHA
288		18D41A0236	KETHAVATH SRAVAN KUMAR NAIK
289		18D41A0237	KOTTAM HARINI
290		18D41A0238	KOVVURI NEHA PRIYA
291		18D41A0239	KUDITHI AKHIL REDDY
292	NAGAMALLESWARA RAO A.	18D41A0240	KUMARAVEL VINOD KUMAR
293		18D41A0241	KURELLA SAI PRASANNA
294		18D41A0242	KURVA SAI NIKITHA
295		18D41A0243	MAARTHA NAVYA
296		18D41A0244	MALAVATH THARUNKUMAR
297		18D41A0245	MALUGU SANDEEP
298		18D41A0246	MALYALA AKHILKUMAR
299		18D41A0247	MEDDULA CHANDHU
300		18D41A0249	MOTHE NITHISH REDDY
301		18D41A0250	NAGAPURI SRAVYA
302		18D41A0251	NALLAMOTHU GOWTHAM
303		18D41A0252	NANDHYALA VENKAT REDDY
304		18D41A0253	NANUBOTHU RAJASHEKHAR
305		18D41A0254	NATUVA YASHWANTH
306		18D41A0255	NENAVATH ANITHA
307		18D41A0256	NENAVATH VAMSHIKRISHNA
308	JOSEPH PRABHAKAR WILLIAMS	18D41A0257	NOMULA VENNELA
309		18D41A0258	ODAKALA HARI PRASAD GOUD
310		18D41A0259	P TEJASHWINI
311		18D41A0260	PADALA RAHUL GOUD
312		18D41A0261	PAIDAKULA VIKAS
313		18D41A0262	PALAKURLA SRIKANTH
314		18D41A0263	PALLAPROLU SWETHA
315		18D41A0264	PANAGANTI YOGISAI
316		18D41A0266	PEDDI RAHUL
317		18D41A0267	PENDYALA SREEJA
318		18D41A0268	PENDYALA YASHASWINI
319		18D41A0269	PENUMARTHI GYANA DEEPIKA
320		18D41A0270	PETTULA LAKSHMI CHAITANYA REDDY
321		18D41A0271	PODDUTURI VINEETHA
322	JARUPULA SRINIVAS	18D41A0272	PULIPATI UMAMAHESHWARI
323		18D41A0273	PUNNA UPENDAR
324		18D41A0274	RAMISETTI NAGALAXMI
325		18D41A0275	RASALA VIGNESH
326		18D41A0276	RUDRAKSHI SHARANYA
327		18D41A0278	SANDEEP KUMAR LINGAMPALLY
328		18D41A0279	SANDELA MEGHANA
329		18D41A0280	SANGAPAGU ROHITH
330		18D41A0281	SANKEPALLY YASHWANTH REDDY

Sri Indu College of Engineering & Technology
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Recognized under 2(f) and 12(B) of UGC Act 1956
NBA & NAAC Accredited, Approved by AICTE and
Permanently affiliated to JNT University, Hyderabad.

Estd.: 2001
ISO 9001 : 2000 CERTIFIED COLLEGE

331		18D41A0282	SAPAVAT MOUNIKA
332		18D41A0283	SHETTIPALLI SAI GOPINATH
333		18D41A0284	SRIGADHE VIJAY KUMAR
334		18D41A0285	T ISHWARYA
335		18D41A0287	THOKALA MOUNIKA
336		18D41A0288	VELDE RUPESH
337	VENKATESH ELLURI	19D45A0201	PACHUNOORI SHRAVYA
338		19D45A0202	TALLA ABHINAY
339		19D45A0203	K K PAVANI
340		19D45A0204	MASKURI VAMSHI
341		19D45A0205	ADICHERLA AJAY
342		19D45A0206	GANDU VAMSHI KRISHNA
343		19D45A0207	LAXETTI PAVAN
344		19D45A0208	BADDULA SHOBHARANI
345		19D45A0209	MITTAKANTI NISHANTH REDDY
346		19D45A0210	M PURUSHOTHAM REDDY
347		19D45A0211	K N V S S S N PRUDHVI RAJ
348		19D45A0212	LENKAPOTHULA JAGADEESH GOUD
349		19D45A0213	REKHA INDU
350		19D45A0214	GONELA CHANDANA
351		19D45A0215	BANDARI KISHORE
352		19D45A0216	MARAPELLY AKHIL
353	SAI RAM	19D45A0217	PANTHANGI JHANSILAXMI
354		19D45A0218	BANALA VAMSHI BRAHMA
355		19D45A0219	GAJU VENKATESH
356		19D45A0220	P ACHYUTH KUMAR
357		19D45A0221	S DHARANI
358		19D45A0222	DULLA GAUTHAM
359		19D45A0223	BALAGONI SANDEEP
360		19D45A0224	PARISINATI SURYA PRAKASH
361		19D45A0225	M THARUN KUMAR REDDY
362		19D45A0226	AAKULA SRAVANI
363		19D45A0227	NALLAPURI RAMA KRISHNA
364		19D45A0228	NERELLA SHANKAR
365		19D45A0229	POLEPAKA SHREE KUMARR
366		19D45A0230	KANCHERLA HRUDHAY
367		19D45A0231	ARDHA ANIL KUMAR
368	BATTA KRISHNA	19D45A0232	KAMTANAM SATISH KUMAR
369		19D45A0233	MADIRA PRANEETH REDDY
370		19D45A0234	MANNEM SAI DEEPAK REDDY
371		19D45A0235	TUPPUDA DEVENDER
372		19D45A0236	YARA PRUDHVI RAJ
373		19D45A0237	MANDA SRINIVAS
374		19D45A0238	GANTA SAI CHAND GOUD
375		19D45A0239	MALREDDY SAI PRASAD REDDY
376	SRINIVAS	19D45A0240	POTHULA SURYAPRAKASH REDDY
377	T(THELAGAMALLA)	19D45A0241	MAMIDI VIVEK

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| 378 | | 19D45A0242 | G MOUNIKA |
| 379 | | 19D45A0243 | MAARTHA NAVEEN REDDY |

PRINCIPAL
Sri Indu College of Engineering and Technology
(Vill): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

Internal Quality Assurance Cell (IQAC)

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

April 2022

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ACADEMIC YEAR 2021-22

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

Consolidated Feedback

S. No	Name of the Programme	Suggestions by the Alumni Members
1	Mechanical Engineering	1. Need more skill oriented subjects, practicals and value added courses 2. Identifying the requirements of industry needs, As per the requirement suggested to frame the syllabus. 3. Learning Advanced tools related to mechanical is mandatory. 4. More industrial visits and internships for students will help them to get aware on recent technology.
2	Civil Engineering	1. Involving students to develop their own designs for building constructions, Roads, Dams etc., 2. Create opportunity for prepare and implementing their project plan in real world. 3. Encourage students to gain more technical skills during their course of period. 4. Most important one is communication skill. So that they can easily interact with their clients and explain their plan.
3	Electrical and Electronics Engineering	1. Students must be trained with both software and Simulation tools like Matlab, Auto desk etc 2. Include the Design, develop and Testing of Electrical equipment in practical classes. 3. Give importance to placement relevant activities and also initiate self-employment opportunities.
4	Electronics and Communication Engineering	1. Creating Awareness about core companies and specific training to get through into it. 2. Plan to conduct Gate coaching class inside the campus 3. As wider scopes are there for ECE, train the students by finding their suitability. 4. Give more practical exposure to the students.

		5. Arrange more Industrial visits and provide internship opportunities.
6	Information Technology	1. More modernized Lab facilities with various latest software upgradation required. 2 Industry institute interconnection must be strengthened in various modes. 3. In curriculum design or upgradation add more emerging courses as subjects. 4. More events need to be organized.

S. No	Name of the Programme	Suggested by the Employers
1	Mechanical Engineering	1. Increase the number of field visits and internships need be arranged. 2. Conduct more workshops and Hands on training. 3. Conduct classes for verbal and non-verbal communication. 4. Motivate students to do their own design and development. 5. Motivate students to participate in Hacathon, Ideathon, for getting exposure on outside world.
2	Civil Engineering	1. More practical oriented knowledge to be imparted in lab sessions. 2. Industrial visits and internships must be made mandatory from 3rd year onwards. 3. Give career guidance and self employable trainings. 4. Involve students in core competencies related events. 5. Skill oriented development must be focused for all students.
3	Electrical and Electronics Engineering	1. Training session need to be organized for simulation tools, which are needed for design and testing the electrical equipments. 2. Give importance to placement relevant

		activities.
		3. Mostly focus on create the importance and value of core company jobs.
		4. Motivate the students to actively take part in creating new project ideas and develop for implementation.
		5. Through MOU's , have strong bond between industry and institute in conducting various events and trainings.
4	Electronics and Communication Engineering	1. Industry Institute Interaction should be more.
		2. Arrange more expert lecture.
		3. Upgrade knowledge on Python Programming
		4. Need more focus on internships, industrial visits and industrial projects.
		5. Establish more MOUs
		6. Communication skills to be improved
		7. More software skills to be imparted
		8. Self-learning platforms are to be incorporated
		9. Demonstrative mode and experimental mode of classes to be conducted.
		10. Industry relevant electives can be opted.
		11. Technical fitness are to be ensured.
		12. Research Laboratories need to be strengthened.
5	Computer Science and Engineering	1. Latest Programming skills like Python, C, C++ need to be trained by everyone.
		2. Involve students to participate in various events like coding contest, Ideathon, Hackathon etc.
		3. Not only the recent one but also the basic programming knowledge also required.
		4. Create centre of excellence. Give opportunity for certification courses inside the campus.
		5. Give importance to placement relevant activities

		6. Arrange more workshops by inviting industry experts.
		7. Provide research lab for app developers, code developers etc with required facilities.
		8. For industry readiness make sure students are with required skills sets and proper training.
6	Information Technology	1. Programming skills are more important.
		2. Self Employability skills are to be imparted.
		3. Strong exposure is required on Python, C, C++ and also basic programming skills.
		4. Both verbal and non – verbal communication oriented training session must be organized.
		5. Arrange more workshops by inviting industry experts.

S. No	Name of the Programme	Suggestions from Parents
1	Mechanical Engineering	1. Good Placements and Trainings required. 2. Involve students in co-curricular and extra-curricular activities. 3. Increase Canteen facilities 4. Transport facilities, request more RTC buses during college timings.
2	Civil Engineering	1. Need Placement in reputed industries and Organization. 2. Canteen facilities need to increase. 3. Required RTC buses during college timings 4. Industrial visits from III year onwards.
3	Electrical and Electronics Engineering	1. Need placements 2. Career Guidance program 3. Impart more practical knowledge
4	Electronics and Communication Engineering	1. Need Placements in reputed industry. 2. Create Outside world exposure by involving students in various activities. 3. More Facilities needed for practical classes with additional lab facilities.
5	Computer Science and Engineering	1. Good placements with high packages. 2. More certification courses required to

		conduct internally by using industrial experts.
		3. Involve students to participate in external competitions.
6	Information Technology	1. Placements with good package needed
		2. Academic support and involvement
		3. Lab facilities are to be enhanced

S. No	Feedback from Outgoing Students	Action Taken
1	Please provide the internet facilities in all the academic building	High speed Internet connections through WIFI are provided in all the blocks.
2	Improve interaction with students	Class room interaction by subject handlers and HoD are done in regular intervals. It was conducted separately also in the various mode like mentoring, motivational class, class committee meetings etc.,
3	Hostel amenities can be improved. Hostel facilities should be improved.	As per the students expectation the changes have been made to meet their comfortness, still aiming to bring standards.
4	Improve placement interaction with students and improve placement	Placement cell was taken up initiative to provide multiple offers, good package companies, to all the students. Regarding this more CRT programmes, Pre-placement talk by HR's, Placement orientation programmes are organized often. The Regular communication to students have been made through mail to students, students WhatsApp group, department notice board, Head's of department etc.,
5	New industry related tools can be given to the students to bridge the requirements	Our institution also very keen on providing various trainings in software tools used in industries. Lab facilities also provided to meet such standards.

6	Give the aware on importance of soft skills for the students.	We are organizing various training programmes through placements and departments to create awareness and industry readiness to our students.
7	Encourage the student for entrepreneurial activities. Support for startups	In this academic year so many events organized for awareness on entrepreneurship, And also S-Hub, P-Hub and innovation council activities will continue to support innovative startups
8	Develop more sports facilities and conduct more extra- curricular activities	A well established indoor and outdoor stadium are inside the campus. Interested students are utilizing after college working hours to practice and participate in extracurricular activities.
9	Arrange more industrial visit	Industrial visits have been organized by each department in this academic year for III year and IV year students.
10	We are requesting corporate driven internship programmes.	Many number of internship programmes were recommended for the students and they participated.
11	Conduct co-curricular activities for the students from the department	In this academic year More events organized like Technical symposium, Coding contest, Ideathon etc.,
12	Activity oriented classes are required	As a part of teaching learning process, faculties are instructed to follow activity based teaching, and also ICT enabled activities were introduced
13	Support for higher studies globally	As many students were concerned in doing higher studies, in this academic year more awareness programs were organized.
14	Technical training programmes are invited	Departments have taken initiative in Conducting seminars/ workshops/

		webinars/ experts talk etc., and also mandated for every semester.

SICET INNOVATION STARTUP POLICY

INSTITUTION'S
INNOVATION
COUNCIL
(Ministry of Education Initiative)

INSTITUTION VISION

To be a premier Institution in Engineering & Technology and Management with competency, values and social consciousness.

INSTITUTION MISSION

IM₁ Provide high quality academic programs, training activities and research facilities.

IM₂ Promote Continuous Industry-Institute interaction for employability, Entrepreneurship, leadership and research aptitude among stakeholders.

IM₃ Contribute to the economical and technological development of the region, state and nation.

Objectives

To cater the needs of young student entrepreneurs with innovative ideas of social relevance and there by introducing a culture of entrepreneurship inside campus which will strengthen our education system and there by promoting the national economic and social growth.

Short Term Goals

- To help student groups to prototype their ideas.
- To improve innovation, creative and design thinking among student community.
- Incubation facility for faculty driven start-up and student/Alumni start-up.
- Organize FDP, seminars and workshops, distinguish talks for students, Faculty and Alumni and promote entrepreneurial culture.

Long Term Goals

- Associate with DST, CII, MSME and other academic institutions for transferring world class facility.
- Improve quality of research work among students and to attain patent which can be commercially used in production
- Provide a platform for students to develop innovative products with global recognition and generate business opportunities.
- Generate revenues through consultancy work and student start-ups.
- Spread awareness to students and faculty regarding IPR related activities.
- Strategic partnership linkage with
- Entrepreneurship Development Institute of India(EDII),
- National Innovation Foundation (NIF) of India to submit ideas and apply for schemes
- Procure fund from AICTE for Entrepreneurship Development Cell

Committee for SICET National Innovation and Start up Policy

List of Coordinators	Designation	Role
Dr. P. Mallesham	Director (Mechanical)	Chairperson
Dr. Sampath Korra	Associate Professor/CSE	NISP Coordinator
Dr.N.C. Sendhilkumar	Professor/ECE	Member
Dr. Naga Malleshwar	Professor/EEE	Member
Dr.P.Ramesh	Associate Professor/ECE	Member
Prof. Abdul Khaja Pasha	Assistant Professor/ECE	Member
Prof.E.Parusha Ramu	Assistant Professor/ECE	Member
Deekshith Saganti	Student	Member
Siva Pranam Tunguturi	Student	Member
Nannuri Ruchika Reddy	Student	Member
Dr.I.SATYANARAYANA	External	Member
G.Bhaskar	External	Member

Introduction

SICET Innovation, Incubation, Entrepreneurship & Startups, is set up to promote innovation and entrepreneurship among the Faculty, Staff, Students at Sri Indu College of Engineering and Technology. To accomplish its goal, SICET innovation startup cell runs and manages a innovata schemes and policies. This policy will also facilitate Intellectual Property ownership management, technology licensing and institutional Startup policy, thus enabling creation of a robust innovation and Start up ecosystem across the institution.

1. Strategies and Governance

A. Entrepreneurship promotion development will be one of the major dimensions of our strategies. To facilitate development of an entrepreneurial ecosystem in the SICET and nearby area, specific objective and associated performance indicator will be periodically defined for assessment.

B. Implementation of entrepreneurial vision in SICET will be achieved through mission statements rather than stringent control system. The entrepreneurial agenda will be responsibility of the Chairperson & Coordinator to bring in required commitment and well understood by the Top Management. However, promoting entrepreneurship requires a different type of mind set as compared to other academic activities.

C. Resource mobilization plan will be worked out at the institution level for supporting innovation, pre-incubation, incubation infrastructure and facilities. A sustainable financial strategy will be defined in order to reduce the organizational constraints to work on the entrepreneurial agenda.

    i. Investment in the entrepreneurial activities will be a part of the institutional financial strategy. Minimum 1% fund of the total annual budget of the institution will be allocated for funding and supporting innovation and startups related activities through creation of separate 'Innovation fund'.

    ii. The strategy will also involve raising funds from diverse external funding sources through government (state and central) such as DST, DBT, MHRD, AICTE, TDB, TIFAC, DSIR, CSIR, BIRAC, NSTEDB, NRDC, Startup India, Invest India, MeitY, MSDE, MSME, etc. and non- government sources.

    iii. To support technology incubators, institution will approach private and corporate sectors to generate funds, under Corporate Social Responsibility (CSR) activities.

    iv. We will actively engage alumni network for promoting Innovation & Entrepreneurship.

D. For expediting the decision making, hierarchical barriers will be minimized through empowering the SICET Council team and individual autonomy and ownership of initiatives will be promoted.

E. Importance of innovation and entrepreneurial plan will be known across the institution and will be promoted and highlighted at Academic Calendar programs such as conferences, convocations, workshops, etc. Action plan will be formulated at institution level, having well-defined short-term and long-term goals.

F. Development of entrepreneurship culture should not be limited within the boundaries of the institution.

    i. SICET will be the driving force in developing entrepreneurship culture in its vicinity (regional, social and community level). This shall include giving opportunity for regional startups, provision to extend facilities for outsiders and active involvement of the institution in defining strategic direction for local development.

    ii. Strategic international partnerships should be developed using bilateral and multilateral channels with international innovation clusters and other relevant organizations. Moreover, international exchange programs, internships, engaging the international faculties in innovation and entrepreneurship will also be promoted.

2. Startups Enabling SICET Infrastructure

Pre-incubation and incubation facilities for nurturing innovations and startups will be created. Incubation and Innovation can be organically interlinked and effort will be to link Innovation to Enterprises to Financial Success.

A. Our institution will create Centre of Innovation, Incubation, Entrepreneurship and Startup under which Centre of Innovation, Technology Business Incubator and Student Innovation and Entrepreneurship Club will be working by mobilizing resources from internal and external sources.

B. Pre-Incubation/Incubation facility will be accessible 24x7 to students, staff and faculty of all disciplines and departments across the institution including startup from vicinity.

C. Technology Business Incubator (TBI) will offer mentoring and other relevant services through Pre-incubation/Incubation process in-return for fees, equity sharing and (or) zero payment basis. The modalities regarding Equity Sharing in Startups supported through TBI will depend upon the nature of services offered.

3. Nurturing Innovations and Start ups

A. SICET will establish processes and mechanisms for easy creation and nurturing of Start-ups/enterprises by students, staff, faculty, alumni and potential start up applicants even from outside the institutions.

B. Technology Business Incubator will define their processes and will ensure to achieve the following:

   i. Incubation support: Pre-incubation & Incubation facility to start ups by students, staff and faculty for mutually acceptable time-frame.

   ii. SICET may allow their students / staff to work on their innovative projects and setting up start-ups (including Social Start-ups) or work as intern / part-time in start-ups (incubated in any recognized Incubators) while studying / working with due approval of competent authority. Student Entrepreneurs may earn credits for working on innovative prototypes/Business Models.

   iii. SICET will develop clear guidelines to formalize this mechanism. Student inventors may also be allowed to opt for start-up in place of their mini project/ major project, seminars, summer trainings. The area in which student wants to initiate a start-up may be interdisciplinary or multidisciplinary. However, the student must describe how they will separate and clearly distinguish their ongoing research activities as a student from the work being conducted at the start up.

C. Students who are under incubation, but are pursuing some entrepreneurial ventures while studying will be allowed to use their address in the institute to register their company with due permission from the Director and principal.

D. Students entrepreneurs will be allowed to sit for the examination, even if their attendance is less than the minimum permissible percentage, with due permission from Director and principal.

E. SICET will allow their students to take a semester/year break (or even more depending upon the decision of review committee constituted by the institute) to work on their start-ups and re-join academics to complete the course. Student entrepreneurs may earn academic credits for their efforts while creating an enterprise.

F. SICET will facilitate the startup activities/ technology development by allowing students/ faculty/ staff to use infrastructure and facilities, as per the choice of the potential entrepreneur in the following manners:

   i. Short-term/ six-month/ one-year part-time entrepreneurship training.

   ii. Mentorship support on regular basis.

   iii. Facilitation in a variety of areas including technology development, ideation, creativity, design thinking, fund raising, financial management, cash-flow management, new venture planning, business development, product development, social entrepreneurship, product costing, marketing, brand-development, human resource management as well as law and regulations impacting a business.

   iv. SICET may also link the startups to other seed-fund providers / angel funds/ venture funds or itself may set up seed-fund once the incubation activities mature. Further, necessary incentive in terms of resources, infrastructure, finance, time and support for students and faculties will be provided as per need basis.

G. In return of the services and facilities, Technology Business Incubator may take 2% to 9.5% equity/ stake in the startup/ company, based on brand used, faculty contribution, support provided and use of institute's IPR (a limit of 9.5% is suggested so that institute has no legal liability arising out of startup. The institute will normally take much lower equity share, unless its full-time faculty/ staff have substantial shares). Other factors for consideration should be space, infrastructure, mentorship support, seed funds, support for accounts, legal, patents etc.

- For staff and faculty, institute can take no-more than 20% of shares that staff / faculty takes while drawing full salary from the institute; however, this share will be within the 9.5% cap of company shares, listed above.

- No restriction on shares that faculty / staff can take, as long as they do not spend more than 20% of office time on the startup in advisory or consultative role and do not compromise with their existing academic and administrative work / duties. In case the faculty/ staff holds the executive or managerial position for more than three months in a startup, then they will go on sabbatical/ leave without pay/ earned leave.

- In case of compulsory equity model, Startup may be given a cooling period of 3 months to use incubation services on rental basis to take a final decision based on satisfaction of services offered by the TBI.

4. Ownership Rights for Technologies Developed

A. When facilities / funds are used substantially or when IPR is developed as a part of curriculum/ academic activity, IPR is to be jointly owned by inventors and the institution.

   i. Inventors and institution could together license the product / IPR to any commercial organization, with inventors having the primary say. License fees could be either / or a mix of

      1. Upfront fees or one-time technology transfer fees

      2. Royalty as a percentage of sale-price

      3. Shares in the company licensing the product

   ii. If one or more of the inventors wish to incubate a company and license the product to this company, the royalties would be no more than 4% of sale price, preferably 1 to 2%, unless it is pure software product. If it is shares in the company, shares will again be 1% to 4%. For a pure software product licensing, there may be a revenue sharing to be mutually decided between the Incubation centre and the incubated company.

B. On the other hand, if product/ IPR is developed by innovators not using any facilities, outside office hours (for staff and faculty) or not as a part of curriculum by student, then product/ IPR will be entirely owned by inventors in proportion to the contributions made by them. In this case, inventors can decide to license the technology to third parties or use the technology the way they deem fit.

C. If there is a dispute in ownership, a minimum five membered committee consisting of two faculty members (having developed sufficient IPR and translated to commercialization), two of the institution's industry experts / alumni (having experience in technology commercialization) and one legal advisor with experience in IPR, will examine the issue after meeting the inventors and help them settle this, hopefully to everybody's satisfaction. The institution can use alumni/ faculty of other institutes as members, if they cannot find sufficiently experienced alumni / faculty of their own.

D. SICET Centre of Innovation or Technology Business Incubator will only be a coordinator and facilitator for providing services to faculty, staff and students. They will have no say on how the invention is carried out, how it is patented or how it is to be licensed however in specific case, clarifications can be sought. When institution is paying for patent filing, institute will constitute a committee which can examine whether

the IPR is worth patenting. The committee should consist of faculty who have experience and excelled in technology translation. If inventors are using their own funds or non-institutional funds, then they alone should have a say in patenting.

E. SICET decision-making body with respect to incubation / IPR / technology-licensing will consist of faculty and experts who have excelled in technology translation. Interdisciplinary research and publication on startup and entrepreneurship will be promoted.

5. Organizational Capacity, Human Resources and Incentives

A. The institution will recruit staff that have a strong innovation and entrepreneurial/ industrial experience, behaviour and attitude. This will help in fostering the Innovation and entrepreneurial culture.

   i. Some of the relevant faculty members with prior exposure and interest should be deputed for training to promote innovation and entrepreneurial.

   ii. To achieve better engagement of staff in entrepreneurial activities, institution policy on career development of staff should be developed with constant upskilling.

B. Faculty and departments of the SICET will work in coherence and cross-departmental linkages will be strengthened through shared faculty, cross-faculty teaching and research in order to gain maximum utilization of internal resources and knowledge.

C. Periodically some external subject matter experts such as guest lecturers or alumni can be engaged for strategic advice and bringing in skills which are not available internally.

D. Faculty and staff will be encouraged to do courses on innovation, entrepreneurship management and venture development.

E. The reward system for the staff may include sabbaticals, office and lab space for entrepreneurial activities, reduced teaching loads, awards, trainings, etc.

F. The recognition of the stakeholders may include offering use of facilities and services, strategy for shared risk, as guest teachers, fellowships, associateships, etc.

G. A performance matrix will be developed and used for evaluation of annual performance.

6. Creating Innovation Pipeline and Pathways for Entrepreneurs

A. To ensure exposure of maximum students to innovation and pre incubation activities at their early stage and to support the pathway from ideation to innovation to market, mechanisms will be devised.

   i. Spreading awareness among students, faculty and staff about the value of entrepreneurship and its role in career development or employability will be a part of the entrepreneurial agenda.

ii. Students/ staff will be taught that innovation (technology, process or business innovation) is a mechanism to solve the problems of the society and consumers. Entrepreneurs will innovate with focus on the market niche.

iii. Students will be encouraged to develop entrepreneurial mindset through experiential learning by exposing them to training in cognitive skills (e.g. design thinking, critical thinking, etc.), by inviting first generation local entrepreneurs or experts to address young minds. Initiatives like idea and innovation competitions, hackathons, workshops, bootcamps, seminars, conferences, exhibitions, mentoring by academic and industry personnel, throwing real life challenges, awards and recognition will be routinely organized.

iv. To prepare the students for creating the start up through the education, integration of education activities with enterprise-related activities will be done.

B. SICET will link their start-ups and companies with wider entrepreneurial ecosystem and by providing support to students who show potential, in pre-startup phase. Connecting student entrepreneurs with real life entrepreneurs will help the students in understanding real challenges which may be faced by them while going through the innovation funnel and will increase the probability of success.

C. The institution will establish Institution's Innovation Councils (IICs) as per the guidelines of MHRD's Innovation Cell and allocate appropriate budget for its activities. IICs should guide institutions in conducting various activities related to innovation, startup and entrepreneurship development. Collective and concentrated efforts should be undertaken to identify, scout, acknowledge, support and reward proven student ideas and innovations and to further facilitate their entrepreneurial journey

D. For strengthening the innovation funnel of the SICET, access to financing must be opened for the potential entrepreneurs.

i. Networking events must be organized to create a platform for the budding entrepreneurs to meet investors and pitch their ideas.

ii. Provide business incubation facilities: premises at subsidized cost. Laboratories, research facilities, IT services, training, mentoring, etc. will be accessible to the new startups.

iii. A culture needs to be promoted to understand that money is not FREE and is risk capital. The entrepreneur must utilize these funds and return. While funding is taking risk on the entrepreneur, it is an obligation of the entrepreneur to make every effort possible to prove that the funding agency did right in funding him/ her.

7. Norms for Faculty Startups

A. For better coordination of the entrepreneurial activities, norms for faculty to do startups will be created. Only those technologies will be taken for faculty startups which originate from within the institution.

    i. Role of faculty may vary from being an owner/ direct promoter, mentor, consultant or as on-board member of the startup.

    ii. The institution will work on developing a policy on 'conflict of interests' to ensure that the regular duties of the faculty don't suffer owing to his/her involvement in the startup activities.

    iii. Faculty startup may consist of faculty members alone or with students or with faculty of other institutes or with alumni or with other entrepreneurs.

B. In case the faculty/ staff holds the executive or managerial position for more than three months in a startup, they will go on sabbatical/ leave without pay/ utilize existing leave.

C. Faculty must clearly separate and distinguish on-going research at the institution from the work conducted at the startup/ company.

D. In case of selection of a faculty start up by an outside national or international accelerator, a maximum leave (as sabbatical/ existing leave/ unpaid leave/ casual leave/ earned leave) of one semester/ year (or even more depending upon the decision of review committee constituted) may be permitted to the faculty.

E. Faculty must not accept gifts from the startup.

8. Pedagogy and Learning Interventions for Entrepreneurship Development

A. Diversified approach should be adopted to produce desirable learning outcomes, which will include cross disciplinary learning using mentors, labs, case studies, games, etc. in place of traditional lecture-based delivery.

    i. Student clubs/ bodies/ departments will be created for organizing competitions, boot camps, workshops, awards, etc. These bodies will be involved in institution's strategy planning to ensure enhancement of the student's thinking and responding ability.

    ii. SICET will start annual 'INNOVATION & ENTREPRENEURSHIP AWARD' to recognize outstanding ideas, successful enterprises and contributors for promoting innovation and enterprises ecosystem within the institute.

iii. For creating awareness among the students, the teaching methods will include case studies on business failure and real-life experience reports by startups.

iv. Innovation champions will be nominated from within the students/ faculty/ staff for each department/ stream of study.

B. Entrepreneurship education will be imparted to students at curricular/ co-curricular/ extracurricular level through elective/ short term or long-term courses on innovation, entrepreneurship and venture development. Validated learning outcomes will be made available to the students.

i. Integration of expertise of the external stakeholders will be done in the entrepreneurship education to evolve a culture of collaboration and engagement with external environment.

ii. In the beginning of every academic year, institution will conduct an induction program about the importance of Innovation and Entrepreneurship, so that freshly inducted students are made aware about the entrepreneurial agenda of the institution and available support systems. Curriculum for the entrepreneurship education will be continuously updated based on entrepreneurship research outcomes. This will also include case studies on failures.

iii. Industry linkages will be leveraged for conducting research and survey on trends in technology, research, innovation, and market intelligence.

iv. Sensitization of students will be done for their understanding on expected learning outcomes.

v. Student innovators, startups, experts must be engaged in the dialogue process while developing the strategy so that it becomes need based.

vi. Customized teaching and training materials will be developed for startups.

vii. It must be noted that not everyone can become an entrepreneur. The entrepreneur is a leader, who would convert an innovation successfully into a product, others may join the leader and work for the startup. It is

important to understand that entrepreneurship is about risk taking. One must carefully evaluate whether a student is capable and willing to take risk.

C. Pedagogical changes need to be done to ensure that maximum number of student projects and innovations are based around real life challenges. Learning interventions developed by the institution for inculcating entrepreneurial culture will be constantly reviewed and updated.

9. Collaboration, Co-creation, Business Relationships and Knowledge Exchange

A. Stakeholder engagement will be given prime importance in the entrepreneurial agenda of the institution. SICET will find potential partners, resource organizations, micro, small and medium sized enterprises (MSMEs), social enterprises, schools, alumni, professional bodies and entrepreneurs to support entrepreneurship and co-design the programs.

   i. To encourage co-creation, bi-directional flow/ exchange of knowledge and people will be ensured between institutes/ organizations such as incubators, software technology parks of India and science parks, etc.

   ii. Institution will organize networking events for better engagement of collaborators and will open up the opportunities for staff, faculty and students to allow constant flow of ideas and knowledge through meetings, workshops, space for collaboration and lectures etc.

B. SICET will develop policy and guidelines for forming and managing the relationships with external stakeholders including private industries.

C. Knowledge exchange through collaboration and partnership will be made and will provide support mechanisms and guidance for creating, managing and coordinating these relationships.

   i. Through formal and informal mechanisms such as internships, teaching and research exchange programmes, clubs, social gatherings, etc., faculty, staff and students will be given the opportunities to connect with their external environment.

   ii. Single Point of Contact (SPOC) mechanism will be created in the institution for the students, faculty, collaborators, partners and other

stakeholders to ensure access to information.

    iii.   Mechanisms will be devised by the institution to ensure maximum exploitation of entrepreneurial opportunities with industrial and commercial collaborators.

    iv.   Knowledge management will be done by the institution through development of innovation knowledge platform using in-house Information & Communication Technology (ICT) capabilities.

10. Entrepreneurial Impact Assessment

A. Impact assessment of SICET entrepreneurial initiatives such as pre- incubation, incubation, entrepreneurship education will be performed regularly using well defined evaluation parameters.

    i.   Monitoring and evaluation of knowledge exchange initiatives, engagement of all departments and faculty in the entrepreneurial teaching and learning will be assessed.

    ii.   Number of start-ups created, support system provided at the institution level and satisfaction of participants, new business relationships created by the institution will be recorded and used for impact assessment.

    iii.   Impact will also be measured for the support system provided by the institution to the student entrepreneurs, faculty and staff for pre-incubation, incubation, IPR protection, industry linkages, exposure to entrepreneurial ecosystem, etc.

B. Formulation of strategy and impact assessment will go hand in hand. The information on impact of the activities will be actively used while developing and reviewing the entrepreneurial strategy.

C. Impact assessment for measuring the success will be in terms of sustainable social, financial and technological impact in the market. For innovations at pre-commercial stage, development of sustainable enterprise model is critical. Commercial success is the only measure in long run.

IIC Institutes should guide student innovation on the following Thrust Areas:

1. Healthcare & Biomedical devices.

2. Agriculture & Rural Development.

3. Smart Vehicles/ Electric vehicle/ Electric vehicle motor and battery technology.

4. Food Processing.

5. Robotics and Drones.

6. Waste management.

7. Clean & Potable water.

8. Renewable and affordable Energy.

9. IoT based technologies (e.g. Security & Surveillance systems etc.)

10. ICT, cyber-physical systems, Blockchain, Cognitive computing, Cloud computing, AI & ML.

<u>**National Education Policy (NEP) 2020**</u>

Compilation of best practices adopted by the Institute to implement National Education Policy (NEP) 2020

A number of initiatives have been taken by the Institution on the Action Plan organized under 5 different themes.

1) **Learner Centric Education**

2) **Digital/ online Learning & Credit Transfer system**

3) **Academic research and Internationalization**

4) **Industry Institute Collaboration**

5) **Indian Knowledge Systems**

The New Education Policy (NEP) has also provided a clear direction for imparting IKS in the higher education curriculum. This helps the learner to know and understand their own systems and traditions which are imperative for any real development and progress. Also it helps the learner to think independently and originally with Indian frameworks and models for solving the problems of present day.

The motivation is to equip with the knowledge and understanding related to:

1. Indian Knowledge Systems: Origin, Evolution and Ontological Approach
2. Indian Knowledge Approaches- Time, Language, Environment, Management
3. Sciences of Life and Mind
4. Self-Exploration and Self-Knowledge for Personal Effectiveness

Our Initiatives:

1. Participated in awareness programmes conducted by Ministry of Education (MoE)

2. Initiated club activities (Language Club, Art Club, Innovata Club, Spoken Tutorial Club, S-Hub) with the objectivity of IKS and functionaries of the club.

3. Offering online courses in regional languages.

4. Conducting Yoga day celebrations and Monthly second and fourth Saturday's yoga classes are being offered to students and faculty members.

5. Life skill management programmes are also offers to the students.

Multidisciplinary / interdisciplinary

In Today's technological world of globalization, skills play more important role in real-life than mere knowledge. Multidisciplinary and Holistic Approach in the institution aims to develop following skills and overall personality building among students.

Critical ability: With multiple discipline knowledge, a student will become able to think beyond the horizon of single discipline and can think about the logical connections between different ideas.

Self-governance: With the choice of their own subjects, students will become able to set their priorities and knowledge landscape for a disciplined learning.

Problem Solving: Quick and Effective solution to a problem, is the skill that the employers searching in the current time. The knowledge of different subjects in multidisciplinary approach will develop the logical and analysis skills in students to handle difficult situations.

Communication: Knowledge is the confidence and an effective communication is the result of wide knowledge. With multidisciplinary and holistic learning students will be able to share ideas, express their feelings and contribute to national progress.

Our institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary and interdisciplinary education. Incubation center and innovate clubs were set up in the Institution level to enhance the interdisciplinary research culture and more efforts will be put for bridging industry-academic gaps for innovation and technology advancements.

The detailed curriculum course structure provides scope for constitution of india, gender sensitization, Intellectual property rights, open elective subjects which includes inter-disciplinary subjects in the field of outside the parent discipline/branch of engineering and also industry training/ internship/ industry oriented mini-projects/skill development courses etc.

Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is an effective virtual/digital storehouse that contains the complete details of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly.

ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students hold a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth.

Functions of Academic Bank of Credit (ABC)

The Academic Bank will be accountable for opening, closing, and validating the academic accounts of students.

It will carry out tasks such as credit accumulation, credit verification, credit transfer/redemption of students.

The courses include online and distance mode courses offered by the government and institutes.
The validity of these academic credits earned by students will be up to seven years and students can redeem these credits.

The credits can be redeemed and students can seek admission directly in the second year at any university.

The validity will be up to seven years, hence, students will have to rejoin within seven years.

Importance of Academic Bank of Credit (ABC)

Increases the student's freedom in choosing their courses and academics.

Enables the student to drop out in any year and then exchange the credits earned so far with a certificate/diploma if they are eligible.

They can redeem the credits and rejoin the same or any other institute in the future and continue their education.

Types of Courses

Online & offline – both types of courses are included in the scheme. Some of the important ones include National Schemes such as–

NPTEL

SWAYAM

V-LAB

Spoken Tutorial

Thus, the ABC will cover almost all types of courses including distance learning courses to help students of every possible stream.

Impact of ABC

The inter-disciplinary & multi disciplinary approach is the need of the hour. With the Academic Credit Bank, HEIs will be able to help students learn subjects of their choice and become "skill-oriented" graduates.

Creating a student-centric learning ecosystem

Innovative techniques of teaching

Implement best practices for choice-based learning

Develop skills along with academic merit

Prepare students to be future-ready

Credit Transfer System of MOOC Against Open Elective And Professional Electives

The credit transfers of MOOC (Offered by SWAYAM/NPTEL / COURSERA etc.,) against Open Elective **(3-I, 3-II)** and Professional Elective **(4-I, 4-II)**. These rules shall be applicable from Academic Year 2020-2021.

1. The student shall be required to submit an **Application form/UNDERTAKING** for final approval for credit transfer of MOOC against open elective along with the photocopy of MOOC completion certificate to chairperson through HOD before the allotment of open elective **(3-I, 3-II)** and professional electives **(4-I, 4-II)** to the UG/PG students.

2. Only those registered MOOC courses are allowed for Credit Transfer which have credits more than or equal to the credits assigned to Open Elective course or the MOOC course should be of minimum **4/8/12** weeks duration. The student can also choose to register and complete more than one MOOC of same or different subject areas. However, the total number of weeks of all such individual courses should be more than or equal to 4/8/12 and should either belong to SWAYAM-NPTEL OR otherwise COURSERA. However, the candidates have to submit MOOC certificate/certificates to acquire the total number of credits offered against the elective subject.

Credit Equivalence		
S. No.	Course Duration	Credit Equivalence for Transfer of Credits
UG / PG		
1	4 Weeks	1 Credit
2	8 Weeks	2 Credits
3	12 Weeks	3 Credits

3. While transferring the credit from MOOC against open elective or professional elective, the student can opt following combinations of MOOC with the approval of coordinator and head of the department.

I) for   **3 credits:**   a)   12 Weeks **(1)**   (or)

b)   8 Weeks **(1)** + 4 Weeks **(1)**   (or)

c)   4 Weeks **(1)** + 4 Weeks **(1)** + 4 Weeks **(1)**

II) for **2 Credits:**   b)   8 Weeks **(1)**   (or)

c)   4 Weeks **(1)** + 4 Weeks **(1)**

4. Credit transfer shall not be allowed, if the contents and topic of the MOOC which is identical (20% overlapping is permissible) to any of the courses including Open Elective courses offered by any department for UG/PG students. It is the responsibility of the HOD to verify and recommend the courses requested by students is satisfying criteria 2.

5. Scores of the MOOC courses completed by the students on permitted platforms satisfying all above conditions are valid till **2** years. Only such MOOC courses/Scores will be considered for credit transfer.

6. If the MOOC course in which the student is interested does not fall in the parent discipline of the student and belongs to other Engineering disciplines existing at Basic Sciences/Humanities/Management, the Departmental coordinator will seek opinion of concerned HoD to verify the matching of content of MOOC with that of Open Elective courses/Professional Elective courses offered.

7. If the above mentioned conditions are fulfilled, the Departmental Interdisciplinary coordinator will recommend the case to coordinator, Interdisciplinary Courses for final approval and accordingly notify to the students. After getting approval from HoD, the

student may register for the MOOC course he/she can be allowed for and complete the same as per the requirements for credit transfer.

8. The coordinator, Interdisciplinary Courses, will consolidate the lists from all departments and submit the same for final approval. Chairperson will submit the list to Principal / Chairman. the final list will be forwarded to the Controller of Examination for further action.

9. The department/institution is not responsible for the registration of online MOOC. The candidates have to pay for registration of such courses.

10. Alternatively for online MOOC courses, the candidates have a choice to opt a subject from open/professional electives. The credit grade point mapping framework could be awarded based on the score as per the table 1.

Table 1   Grade point Mapping

Range of Score	Grade point	Grade
≥90	10	O
80 to 89	9	A+
70 to 79	8	A
60 to 69	7	B+
50 to 59	6	B
40 to 49	5	C
0 to39	0	F

Outcomes:

Branch wise Staff and Students received MOOC certificates

SWAYAM NPTEL COURSES

S.No	BRANCH	STAFF	STUDENTS	TOTAL
1	ECE	17	2	18
2	AI&ML		9	9

3	CYBER SECURITY	1	3	4
4	IOT		2	2
5	CSE		1	1
6	ME	3		3
7	CIVIL		1	1
8	H & S	4		4
	TOTAL	**24**	**18**	**42**

COURSERA COURSES

S.No	Branch	STAFF	STUDENTS	TOTAL
1	ECE	297	458	755
2	CSE	68	490	558
3	IT	8	115	123
4	EEE	19	191	210
5	MECH	4	203	207
6	CIVIL		178	178
7	1ST YEAR (HS)	65	536	601
	TOTAL	461	2171	2632

SWAYAM NPTEL COURSES

S.No	Course Name	Name	Role	College Roll no	Final Score	Certificate Type
	ECE					
1	Computer Networks and Internet Protocol	PRATHYUSHA V	faculty		81	Silver
2	Introduction To Internet Of Things	P RAMESH	faculty		66	Elite
3	Cloud Computing	P Epsiba	faculty		80	Silver
4	Python for Data Science	P Epsiba	faculty		69	Elite

5	Computer Networks and Internet Protocol	Swathi Singanaboina	faculty		75	Silver
6	Computer Networks and Internet Protocol	SANDHYA BOLLA	faculty		69	Elite
7	Introduction To Internet Of Things	D SANDHYA RANI	faculty		55	Successfully completed
8	Computer Networks and Internet Protocol	K SRAVANI	faculty		64	Elite
9	Computer Networks and Internet Protocol	POLAGONI SRINIVAS	faculty		65	Elite
10						
11	Introduction To Internet Of Things	SWETHA P	faculty		57	Successfully completed
12	Computer Networks and Internet Protocol	PASULA MAMATHA	faculty		68	Elite
13	Computer Networks and Internet Protocol	UDAYASRI PABBU	faculty		52	Successfully completed
14	Computer Architecture	ARUKONDA VENU	faculty		55	Successfully completed
15	Introduction To Industry 4.0 And Industrial Internet Of Things	SWETHA P	faculty		54	Successfully completed
16	Computer Networks and Internet Protocol	KANUGU RAM MOHAN RAO	faculty		55	Successfully completed
17	Computer Architecture	Prashant Pise	faculty		65	Elite
18	Problem Solving Through Programming In C	GUJJETI SHRAVANI	student	19D41A0460	56	Successfully completed
19	Introduction To Internet Of Things	IDIKUDA MANI RAJ	student	20D41A0476	60	Elite

CYBERSECURITY

1	The Joy of Computing using Python	K SHWETHA	faculty		64	Elite
2	The Joy of Computing using Python	K Laxmi Narasimha Reddy	student	20D41A6230	73	Elite
3	The Joy of Computing using Python	VALLAKONDA HYNDAVI	student	20D41A6254	71	Elite

4	Ethical Hacking	Runku Madhava Rao	student	21D45A6204	53	Successfully completed

CSE AI&ML

1	The Joy of Computing using Python	DEVULAPALLY NEERAJA	student	20D41A6613	82	Elite+Silver
2	The Joy of Computing using Python	BEEREDDY NIKHILA	student	20D41A6607	82	Elite+Silver
3	The Joy of Computing using Python	UDIGIRI RISHIKA	student	20D41A6659	75	Elite+Silver
4	The Joy of Computing using Python	Akshay Kumar Kona	student	20D41A6601	79	Elite+Silver
5	The Joy of Computing using Python	BEMAGONI BHARGAVI	student	20D41A6608	85	Elite+Silver
6	The Joy of Computing using Python	DIVYA BETHI	student	20D41A6609	75	Elite+Silver
7	Python for Data Science	DIVYA BETHI	student	20D41A6609	75	Elite+Silver
8	The Joy of Computing using Python	SONAGANTI HARSHITHA	student	20D41A6654	68	Elite
9	The Joy of Computing using Python	GAJJI CHAKRAPANI	student	20D41A6620	86	Elite+Silver

S. No	Course Name	Name	Role	College Roll no	Final Score	Certificate Type
	CSE IOT					
1	The Joy of Computing using Python	SAYAMONI SAI KIRAN	student	20D41A6954	71	Elite
2	The Joy of Computing using Python	baikani vamshi	student	20D41A6903	69	Elite

	CSE					
1	Programming In Java	N Jeevita	student	20D41A05E3	73	Elite
	MECHANICAL					
1	Engineering/Architectural Graphics - part I - Orthographic projection	LAKKOJU RAVI	faculty		69	Elite
2	Engineering/Architectural Graphics - part I - Orthographic projection	KOLLAPURAM VIJAYA KUMAR	faculty		61	Elite
3	Engineering/Architectural Graphics Ã¢Â€Â" part II Ã¢Â€Â" Isometric and Axonometric Drawings	KOLLAPURAM VIJAYA KUMAR	faculty		79	Elite+Silver
	CIVIL					
1	Safety in Construction	Manikanta Bachu	Student	19D41A0108	67	Elite
	H&S					
1	Soft Skill Development	K S RANADHEER KUMAR	faculty		53	Successfully completed
2	Soft Skill Development	S R GOLSMAIR SHALINE	faculty		57	Successfully completed
3	Soft Skill Development	Kothagattu Sai kumar	faculty		51	Successfully completed
4	Soft Skill Development	NIMMAGADDA SHARMILEE	faculty		61	Elite

Skill development:

Skill Development is the process of identification of the skills gap in onboard students and providing skilling training & employment benefits to them. Skill development programs

aim to acknowledge the ability of the students and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their career ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. Therefore, SICET is continuously making efforts to provide skill development to the students from first year onwards with our skilling partners.

The benefits of Skill Development include increased employability skills, improved performance, improved accuracy & quality, improved communication, complies with rules & regulations, improved recruitment & career opportunities, and development.

Our Skilling partners are:

S. No	Professional Bodies/ Academics/MoU with Industries	Recognition Status
1	TASK	Active
2	Edify Educational Services Pvt. Ltd	Active
3	IMARTICUS Learning Pvt Ltd	Active
4	Surya Tech Solutions	Active
5	Global Vision Consultancy	Active
6	Kodnest Technology	Active
7	Netalla Innovations Private Limited	Active
8	BYTE XL India Private Limited	Active
9	Yash Technologies Private Limited	Active
10	Coding Ninjas	Active
11	Talent Serve India Private Limited	Active
12	Verzeo	Active
13	SAP India Pvt Ltd	Active
14	Eleation	Active
15	VDL Auto Products	Active
16	JERS Industries	Active
17	Amazee Global Venture Inc.	Active
18	MANAC	Active
19	TLC Group	Active

Through our MOU partners we train the students on various platforms, modern tools, emerging technologies and industry specific skillsets.

Also, we are making the students and faculty to enroll in AICTE upskilling schemes like.,

- Kaushal Augmentation and Restructuring Mission of AICTE (KARMA)
- AICTE - Youth Undertaking Visit for Acquiring Knowledge (YUVAK)
- Smart India Hackathon
- AICTE Internships in India
- AICTE Training and Learning (ATAL) Academy
- AICTE Students Learning Assessment PARAKH
- AICTE-National Education Alliance for Technology (NEAT)
- AICTE-SWAYAM-NOC

During the academic year 2021-22 the college has taken an initiative on conducting various skill enhancement programmes are:

1. Resume Building

2. Communication skills

3. Personality development Courses

4. CRT Programme

5. Advance JAVA

6. Python Programming

7. Sketch with IOT Applications

8. Programming in C, C++

9. Machine Learning Services

10. Aneka 4.0

11. CNC Programming and Machining

12. Drone Development

And many more.

Appropriate integration of Indian Knowledge system

The New Education Policy (NEP) has also provided a clear direction for imparting IKS in the higher education curriculum. This helps the learner to know and understand their own systems and traditions which are imperative for any real development and progress. Also it helps the learner to think independently and originally with Indian frameworks and models for solving the problems of present day.

The motivation is to equip with the knowledge and understanding related to:

1. Indian Knowledge Systems: Origin, Evolution and Ontological Approach
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4. Self-Exploration and Self-Knowledge for Personal Effectiveness

Our Initiatives:

1. Participated in awareness programmes conducted by Ministry of Education (MoE)

2. Initiated club activities (Language Club, Art Club, Innovata Club, Spoken Tutorial Club, S-Hub) with the objectivity of IKS and   functionaries of the club.

3. Offering online courses in regional languages.

4. Conducting Yoga day celebrations and Monthly second and fourth Saturday's yoga classes are being offered to students and   faculty members.

5. Life skill management programmes are also offers to the students.

Focus on Outcome based education (OBE)

The Outcomes of Learning or 'learning outcomes' are what the student should be able to do at the end of a learning experience. Learning experiences in formal higher education

programs are learning units, which can be a few hours of self/classroom learning activity, a one-semester course, or a formal program of four years. the term Outcome-Based Education (OBE) to shift the focus from what is taught to what is learned. OBE approaches education by making decisions about the curriculum and instruction that are driven by the exit learning outcomes that the students should display at the end of a program or a course. OBE gives priority to ends, purposes, learning, accomplishments, and results. The learning outcomes at the end of a course/activity in a program are identified by the concerned PAC. The course outcomes (COs) are best written by following a structure identified in the framework of Revised Bloom's taxonomy.

In OBE the key to the alignment is that the components in the teaching system, especially the teaching methods used and the assessment tasks are aligned to the learning activities assumed in the intended outcomes.

1. Defining Curriculum Objectives and Intended Learning Outcomes.

2. Designing Assessment Tasks.

3. Selecting Teaching and Learning Activities.

4. Reviewing your Program-level Outcomes.

5. Writing Intended Learning Outcomes.

6. Choosing an Appropriate Outcome-based Assessment Tool and Method

Assessment Process:
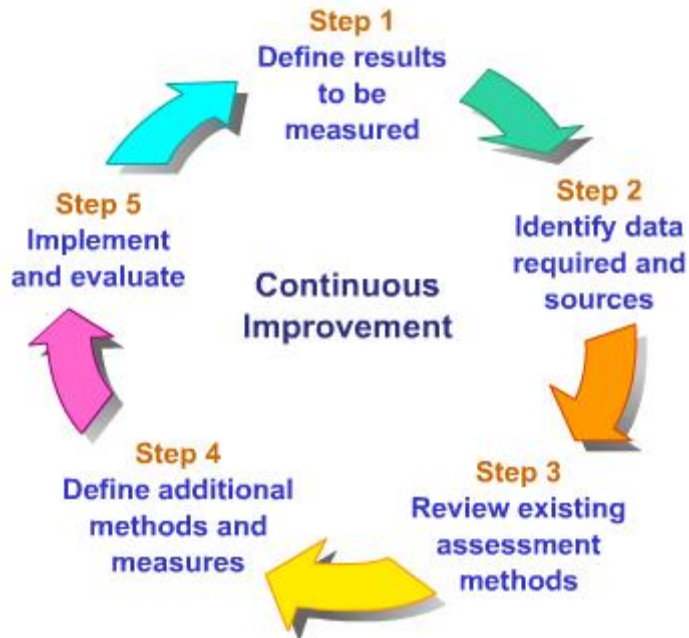
process for defining the Vision and Mission of the Department and PEOs of the program

The Vision and Mission Statements of the department was defined by involving the stakeholders inlines of the institutional Mission & Vision statements. The following key components were reviewed and their competency indicators are also incorporated for drafting for defining department vision, mission and PEO statements.

- Quality Education
- Professional Career
- Higher Education
- Innovation and Creativity
- Lifelong Learning.
- Industry needy and Societal Conciouness

The blockdiagram ratifies the top down approach for the development of Department vision, mission and PEOs and the detailed articulation process is involed to finalize the statements of the program.

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Distance education/online education

Online Mode of education providing flexible learning opportunities and way for creative teaching-learning and empowers student-centered education by overcoming separation of teacher and learner using the internet, e-Learning Materials and full-fledged programme delivery through the internet using technology assisted mechanisms and resources. Our institution offers value added and skill development courses through online mode apart from regular curriculum, also shares e-learning materials. The various types of online courses are recommended to students through mentors. Some of the important ones include National Schemes such as–

- **NPTEL**
- **SWAYAM**
- **V-LAB**
- **Spoken Tutorial**
- **Infosys Campus Connect**
- **Company specific training etc.,**
- **NITTTR**
- **IIRS**
- **ATAL Academy**

The main advantages of online modes are

- **Convenient learning mode**
- **Better interaction**
- **Effective pedagogy**
- **Web-proctored exams**
- **Networking opportunities**

E-Resources

The library provides IP enabled access to a large number of full texts on line journal databases from the various publishers.

- E-Journals,   1.
  J-Gate

  2. DELNET

  3. e-Shodh Sindhu N-List

  4. Open Source E journals

- E-Books   1. Sri Indu Ebook Management Software

             2. e-ShodhSindhu N-List

- MOOCs
- NPTEL

- DSpace Institutional digital library Software
- SONET Video Lectures
- Institutional Membership of Indian National Digital Library (NDL)

E-Resources

NPTEL(NATIONAL PROGRAMME ON TECHNOLOGY AND ENHANCED LEARNING)

DEPARTMENT WISE

| S. No | Name of the Department | Video lectures | | Text of video lectures | | PDF material |
		No. of Courses	No. of Lectures	No. of Courses	No. of Lectures	No. of Courses
1	ECE	44	1739	38	1474	10
2	CSE, IT	44	1577	39	1434	22
3	EEE	22	688	36	1394	6
4	MECHANICAL	14	459	21	777	28
5	AE	4	80	6	224	-
6	CIVIL	17	684	44	1669	17
7	H&S,	4	60	36	1431	5
	TOTOAL	**149**	**5287**	**220**	**8403**	**88**

SONET (SOCIETY FOR NETWORKING FOR EXCELLENCE IN TECHNICAL EDUCATION)

S.No.	Name of the Department	No. of Courses	No. of Lectures
1	ECE	7	128
2	CSE/IT	7	75
3	EEE	4	61
	TOTAL	**18**	**264**

E-CONTENT (E-Journals, E-books and CDs/DVDs)

S.No.	Name of the Department	J-GATE E-Journals	DELNET E-Journals	E-BOOKS Callibre and N-List	CDs/ DVDs
1	CSE& IT Related Branches	882	113	5937	882
2	ECE	361	68	2594	393
3	EEE	233			101
4	MECHANICAL	539	85	2203	211
5	CIVIL	262	79	5601	41

6	H & S	154		10479	379
7	Technology		34	4203	-
8	MBA		215	24297	72
9	OTHERS			2239	-
	TOTAL	**2431**	**537**	**57553**	**2328**

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ORGANIZATION CHART

Chairman
Secretary & Correspondent

Finance Committee — Principal — Governing Body

Planning & Evaluation Committee

Academic Council

HOD
- Teaching Staff
- Non-Teaching Staff
- Technical Staff
- Dept. Office Staff

Head Admin & Accounts
- Office Staff
- Accounts Staff

IQAC
- Coordinator
- Academic Audit Committee
- Faculty Recruitment Committee

COE
- Addl. COE
- BOE
- Result Committee
- Malpractice Committee
- Examination Committee
- Equivalence Committee

Student Affairs
- Grievances & Redressal Committee
- SC/ST Committee
- Anti Ragging Committee
- Students Career Development Committee
- S-HUB

R & D Cell
- Coordinator
- Research Advisory Committee
- Research Committee

T & P Cell
- Placement Director
- Training Committee
- Supporting Staff

Library
- Librarian
- Library Committee
- Technical Staff

Sports & Games
- Physical Director
- Store Keeper/ Marker

Clubs/Cells
- EDC
- IPR
- Innovata
- IIC
- NISP

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