

Srindu College of Engineering & Technology UGC Autonomous Institution Perceptived under 2(f) & 12(R) of UGC Act 1956

Recognized under 2(f) & 12(B) of UGC Act 1956, NAAC, Approved by AICTE & Permanently Affiliated to JNTUH







POLICY DOCUMENT (DIVYANGJAN)

POLICY DOCUMENT (DIVYANGJAN)

Objectives

- To minimize the hurdles faced by divyangjan students/faculty/staff
- ➤ To provide guidelines for establishing and monitoring of facilities related to divyangjan people

Scope

In order to develop awareness in the higher education system and also to provide necessary guidance and counselling to differently-abled persons, it is expected that the Institute:

- ➤ Facilitates admission of differently-abled persons in various courses;
- Provides guidance and counselling to differently abled individuals
- > Creates awareness about the needs of differently abled persons, and other general issues concerning their learning
- Assists differently-abled graduates to gain successful employment in the public as well as private sectors.

The Major Functions of the Enabling Unit Will Be as Follows:

- To provide counselling to differently abled students on the types of courses they could study at the higher education institutions.
- To ensure admission of as many differently-abled students as possible through the open quota and also through the reservation meant for them.
- To gather orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled persons.

- To assess the educational needs of differently abled persons enrolled in the higher education institutes to determine the types of assistive devices to be procured.
- To conduct awareness programmes for teachers of the institute about the approaches to teaching, evaluation procedures, etc., which they should address in the case of differently-abled students.
- To study the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.
- To celebrate important days pertaining to disability such as the World Disabled Day,
 White Cane Day, etc., in the institute and also in the neighborhood in order to create awareness about the capabilities of differently-abled persons.
- To ensure maintenance of special assistive devices procured by the higher education institute under the schemes and encourage differently-abled persons to use them for enriching their learning experiences.
- To prepare annual reports with case histories of differently-abled persons who are benefited by the various schemes sanctioned to the higher education institute.

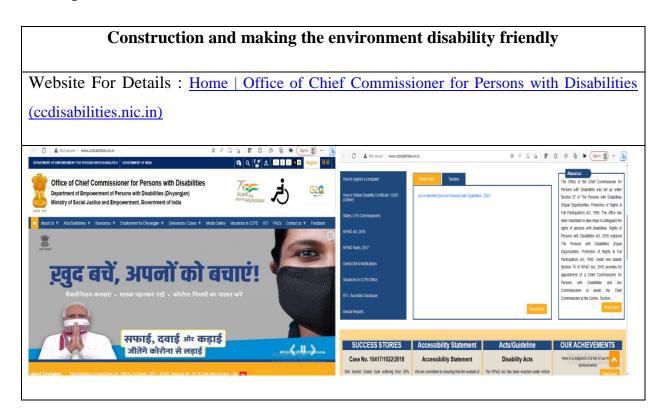
Providing Access to Differently-abled persons:

It has been felt that differently-abled persons need special arrangements in the environment for their mobility and independent functioning. It is also a fact that many institutes have architectural barriers that disabled persons find difficult for their day-today functioning. The college is expected to address accessibility related issues as per the stipulations of the Persons with Disabilities Act 1995, and ensure that all existing structures as well as future construction projects in their campuses are made disabled friendly. The institutes should create special facilities such as ramps, rails and special toilets, and make other necessary changes to suit the special needs of differently-abled persons. The

construction plans should clearly address the accessibility issues pertaining to disability. Guidelines on accessibility laid out by the office of the Chief Commissioner of Disabilities.

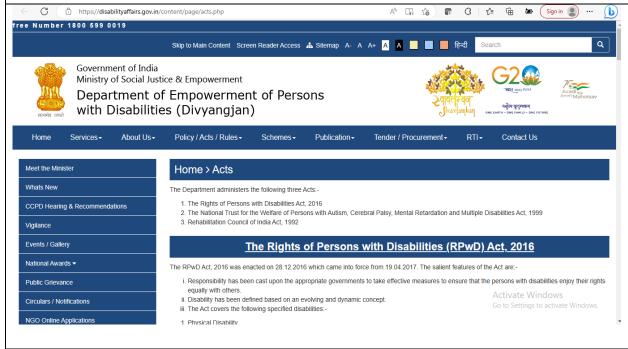
Providing Special Equipment to augment Educational Services for Differently Abled Persons

Differently-abled persons require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the higher education institute may also need special learning and assessment devices to help differently-abled students enrolled for higher education. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, low-vision aids, scanners, mobility devices, etc., in the institute would enrich the educational experiences of differently-abled persons. Therefore, college is encouraged to procure such devices and provide facility of Readers for visually challenged students.



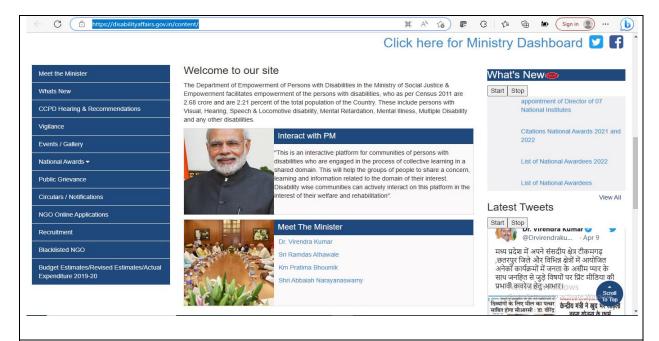
The Disabilities act

Website For Details : <u>Acts | Department of Empowerment of Persons with Disabilities | MSJE</u> | Government of India (disabilityaffairs.gov.in)



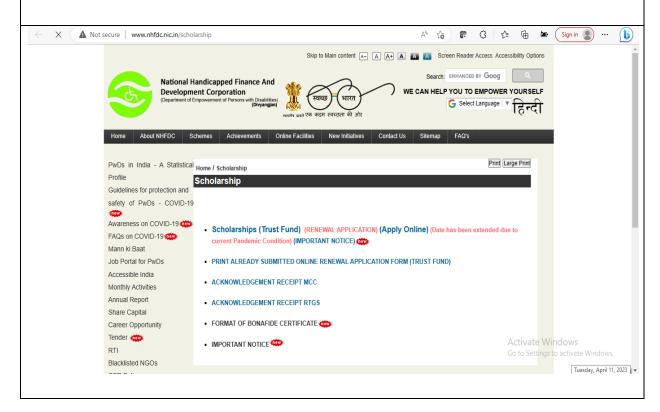
Empowerment of Persons with Disabilities

| Website For Details : Department of Empowerment of Persons with Disabilities | MSJE |
Government of India (disabilityaffairs.gov.in)



Scholarships for Differently Abled students

Website For Details: www.nhfdc.nic.in/scholarship



Committee Members:

S. No	Name	Designation	Role
1	Dr. G. Suresh	Principal	Chairperson
2	Prof.K.Ashok Babu	MR	Member
3	Mr.L. Sathyanarayana	Administrative Officer	Member
4	Mr. G.Balakrishna	AO	Member
5	Mr.R.Venkateshwar	Placement Director	Member
6	Dr.P.Subramaniyan	Controller of Examination	Member
7	Prof. N.Shailaja	HoD/H&S	Member

Roles:

- > To motivate the differently abled students to study engineering by providing a conducive environment.
- > To encourage differently abled staff to take up the teaching profession.
- > To create awareness on various government schemes, scholarships & facilities.

Types of facilities

- > Ramps and wheel facility
- > Disabled friendly washrooms
- > Signage
- ➤ Assistive Technology (Microsoft Narrator)
- > Provision for Scribe
- > Physical facility (wheelchair)
- Medical Centre



An Autonomous Institution under UGC

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7.1.7 The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

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structures as well as future construction projects in their campuses are made disabled friendly. The institutes should create special facilities such as ramps, rails and special toilets, and make other necessary changes to suit the special needs of differently-abled persons. The construction plans should clearly address the accessibility issues pertaining to disability. Guidelines on accessibility laid out by the office of the Chief Commissioner of Disabilities.

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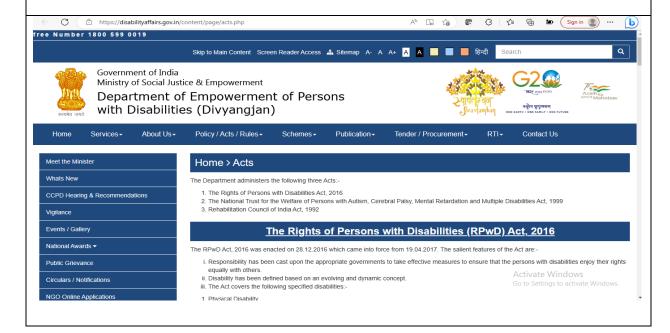
Construction and making the environment disability friendly

Website For Details: <u>Home | Office of Chief Commissioner for Persons with Disabilities</u> (ccdisabilities.nic.in)



The Disabilities act

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Empowerment of Persons with Disabilities

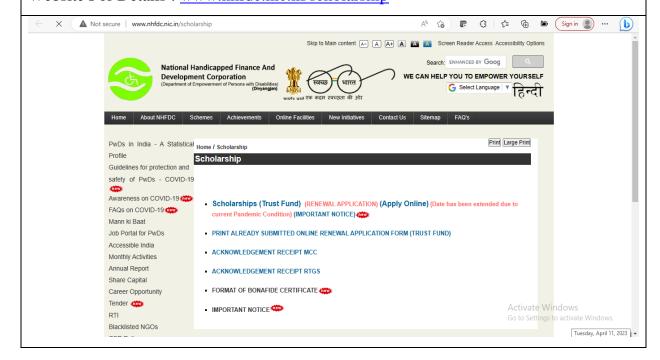
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FACILITIES AND SUPPORT

INSTITUTION'S SUPPORT TOWARDS THE DISABLED PEOPLE

Physical infrastructure including buildings, furniture, facilities and services in the building/campus are barrier free. No person shall be discriminated on the ground of disability. Right to equality and right to confidentiality of information are protected. Appropriative assistive tools are provided to sort out their problems in learning.

Sri Indu College of Engineering and Technology took up on itself the responsibility of enriching the society through promotion of education, literature and culture. The premier status of the institution is made possible by sticking to our coreprinciples of student-focus, Human Resource Development and emphasis on total quality.

The College's humanitarian policy, balances professional as well as ethical values by setting a secured and friendly environment to the differently abled individuals, conveying that people with disabilities are not objects of charity but have the same rights and dignity like any other individuals.

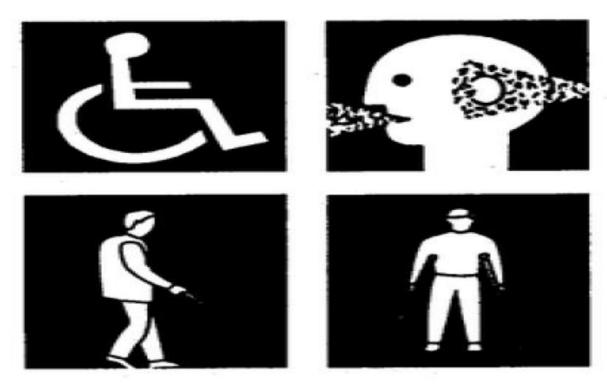
It is proactive, in providing equal opportunities to the disabled, for both access and accommodation at the institute. It sets an environment that the disabled persons feel the right to equal access to education, freedom from torture and the right to Live with peers in the academic Community.



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BROCHURE ON BARRIER FREE ENVIRONMENT



Sri Indu College of Engineering and technology provides barrier-free environment where people with disabilities can move about safely and freely and use the facilities within the built environment. The environment supports the independent functioning of individuals so that they can participate without assistance in everyday activities within the campus. Buildings / places / transportation systems are made barrier free.



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Built environment with ramps/lifts for easy access to classrooms.

RAMP

Ramp-Rails, an inclined plane, are built in addition to staircases in the Main Block. The ramps are carefully designed as per specifications to be used by the differently abled people.



LIFT

College buildings have provision of lift for barrier free access for students, staff, visitors and differently abled people. There are two lifts, one in Main Block and the otherin Hostel Block.



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Divyangjan friendly washrooms

There is one differently abled friendly restroom in Main Block. These accessible restrooms carry the fixtures and fittings that are comfortable and convenient to the differently abled people.





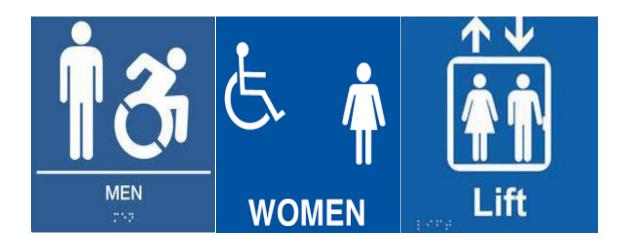
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Signage including tactile path, lights, display boards and signposts

SIGN BOARDS

Sign boards ensure visually impaired persons are able to familiarize with the road and path. Tactile sign on handrails at the ends of a staircase, guide the visually impaired.



Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

Details of The Software for Providing Assistance for Specially-Abled Persons

The institute provides the following free software:

- 1) Braille Blaster
- 2) Non Visual Desktop Access (NVDA)
- 3) Live Transcribe
- 4) Sound Amplifier



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1. Braille Blaster: Braille Blaster relies on Liblouis, a well-known open source braille translator, for translating text and mathematics to braille. Braille Blaster takes advantage of the rich markup contained in NIMAS (National Instructional Materials Accessibility Standard) files to automate basic formatting and gives you tools to make advanced tasks quicker and easier.

Primarily designed for editing text books that meet the specifications published by the Braille Authority of North America, the purpose of Braille Blaster is to help braille producers ensure that every student has their braille text books on the first day of class.

The development of Braille Blaster and modifications to Liblouis are part of the REAL plan (Resources with Enhanced Accessibility for Learning). The REAL plan is an ongoing initiative of the American printing house for the blind to improve the conversion and delivery of Braille and other accessible formats to students who are blind.

- 2. **Non Visual Desktop Access (NVDA):** It is a free, open source, globally accessible screen reader for the blind and vision impaired. This software is designed by the blind for the blind. This software provides access to technology no matter the language, location or financial situation believing that every blind or vision impaired person deserves the right to freely and easily access a computer.
- 3. **Live Transcribe:** It is an accessibility app designed for the deaf and hard of hearing and usable by anyone. Using Google's state of the art automatic speech recognition technology, Live Transcribe performs real time transcription of speech and sound to text on the screen, so that deaf person can participate more easily in conversations going in the world around him.
- 4. **Sound Amplifier:** It is an app on Android device with wired headphones to filter, augment, and amplify the sounds in our environment. This app helps to

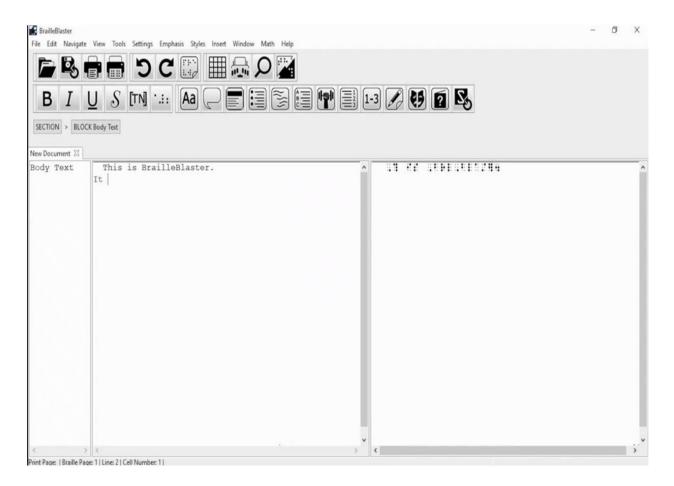


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hear better in noisy areas. There are many people with varying degrees of hearing loss but this app tackles the problem, makes it easier to hear. The app uses phone or headphone's microphone to filter through ambient sounds and enhance frequencies related to speech while reducing unnecessary noise.

Braille Blaster



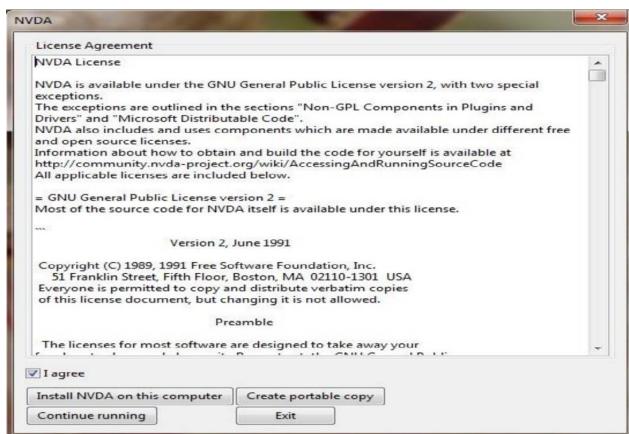


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Non Visual Desktop Access (NVDA)



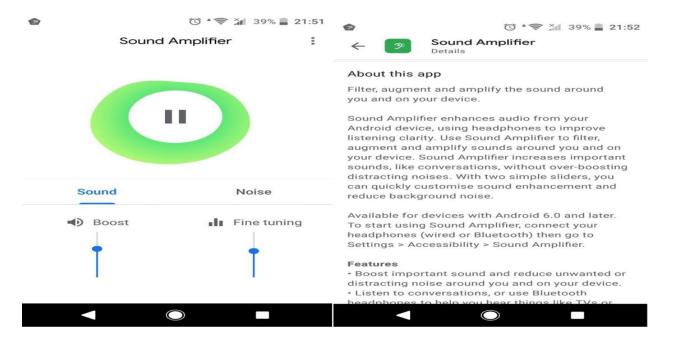




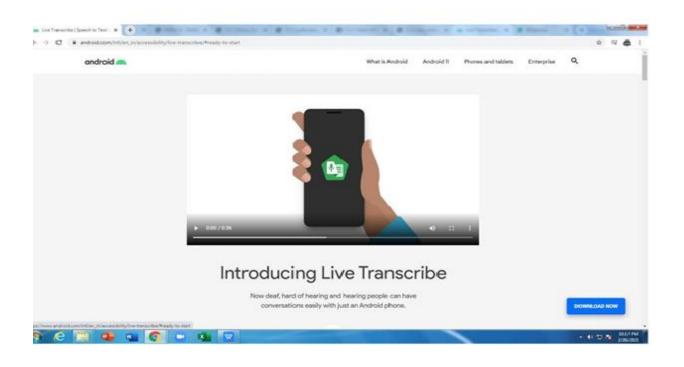
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Sound Amplifier:



Live Transcribe:





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Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HUMAN ASSISTANCE







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CIRCULARS & MINUTIES OF MEETING

Date: 01.06.2023

DIVYANGJAN WELFARE COMMITTEE MEETING

<u>Circular</u>

Academic Year

: 2023-2024

Data and Time

: 03-06-2023, 2.30 am

Venue

: Discussion Room

Agenda

- 1. To motivate the differently abled students to study engineering by providing a conducive environment.
- 2. To encourage differently abled staff to take up the teaching profession.
- 3. To create awareness on various government schemes, scholarships & facilities.
- 4. To provide counselling to differently abled students on the types of courses they could study at the higher education institutions.

All the divyangjan welfare committee members are cordially invited for meeting.

Copy to:

1. All the Members



Signature of Rrincipal
PRINCIPAL
Sti Indu College of Engineering and Technology
(VIII): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Dist.

MINUTES OF THIRD MEETING OF DIVYANGJAN WELFARE COMMITTEE

Date	03.06.2023	No:1
Academic Year	2023-2024	110.1

The following members were present in the meeting and had discussion on below mentioned agenda points:

S. No	Name	Designation	Role	Sign.
1	Dr. G. Suresh	Principal	Chairperson	Sont
2	Prof.K.AshokBabu	MR	Member	101-03
3	Mr.L. Sathyanarayana	Administrative Officer	Member (1 Out
4	Mr. G.Balakrishna	AO	Member	900lex
5	Mr.R.Venkateshwar	Placement Director	Member	Rvenkalen
6	Dr.P.Subramaniyan	Controller of Examination	Member	Shorty
7	Prof. N.Shailaja	HoD/H&S	Member	CAV.

Agenda

- 1. To review infrastructure facilities
- 2. To motivate the differently abled students to study engineering by providing a conducive environment.
- 3. To encourage differently abled staff to take up the teaching profession.
- 4. To create awareness on various government schemes, scholarships & facilities.
- 5. To provide counselling to differently abled students on the types of courses they could study at the higher education institutions.
- 6. Skill set development of students.
- 7. To support for placement activities & flexible examination hall

The chairperson welcomed all the members to the meeting and briefed about the agenda in detailand let the floor open to discussions wherein the following points were discussed along with theaction to be taken.

S.No	Agenda Points	Discussion
	facilities	All members were ensured the types of facilities required to be maintained and listed the following facilities are to be updated necessarily. Ramps and wheel facility, Disabled friendly washrooms, Signage, Assistive Technology (Microsoft Narrator), Provision for Scribe, Physical facility (wheelchair), Medical Centre
1	To motivate the differently abled students to study engineering by providing a conducive environment.	The previous academic year status was reviewed for further strengthening the system of approach. As part of motivational schemes, the committee suggested to keep on-line materials, video lectures, handouts for facilitating the admitting students for friendly environment.
2	To encourage differently abled staff to take up the teaching profession.	The committee decided to give keen care and extended support to the divyang faculty members by allocating subjects, class rooms, laboratory and cabin at the ground floor for easy access. Also, suggested to provide chairs in the class rooms Innovative teaching aids, ICT facilities fo digital mode of teaching etc.,
3	To create awareness on various government schemes, scholarships & facilities	
4	To provide counselling to differently - abled students or the types of courses they could study at the higher education institutions	importance of creating exclusive counselling cells and counselling session
5	Skill set development of students	Especially, proper motivation and good ca to be given for skilling & upskilling the

Soon

6	To support for placement	categorized students suggested by the committee.
	activities & flexible examination hall	The committee has directed the placement officer & Controller of examination for conducting location & region specific companies for placement. If needed during examination period easy accessible halls

wishes.



Principal
PRINCIPAL
Mindu College of Engineering and Technology
(VIII): SHERIGUDA-501 510,
Ibrahimpatnam(M), R.R.Disz.

Date: 12.09.2022

DIVYANGJAN WELFARE COMMITTEE

The following members of committee shall provide personal assistance for the divyangian students and faculties enrolled in the college for the academic year 2022-2023.

S. No	Name	Designation	Role
1	Dr. G. Suresh	Principal	Chairperson
2	Prof.K.Ashok Babu	MR	Member
3	Mr.L. Sathyanarayana	Administrative Officer	Member
4	Mr. G.Balakrishna	AO	Member
5	Mr.R.Venkateshwar	Placement Director	Member
6	Dr.P.Subramaniyan	Controller of Examination	Member
7	Prof. N.Shailaja	HoD/H&S	Member



PRINCIPAL
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prindu College of Engineering and Technology
(VIII): SHERIGUDA-501 510,
(brehimpatnam(M), R.R.Dist.

Date: 15.09.2022

DIVYANGJAN WELFARE COMMITTEE MEETING

Circular

Academic Year

: 2022-2023

Data and Time

: 17-09-2022, 11.30 am

Venue

: Discussion Room

Agenda

- 1. To motivate the differently abled students to study engineering by providing a conducive environment.
- 2. To encourage differently abled staff to take up the teaching profession.
- 3. To create awareness on various government schemes, scholarships & facilities.
- 4. To provide counselling to differently abled students on the types of courses they could study at the higher education institutions.

All the divyangjan welfare committee members are cordially invited for meeting.



Signature of Principal
PRINCIPAL

An indu College of Engineering and Technology

(VIII): SHERIGUDA-501 510,

Brahimpathem (M. R.R. Dist.

MINUTES OF THIRD MEETING OF DIVYANGJAN WELFARE COMMITTEE

Date	18.09.2022	No:1
Academic Year	2022-2023	No.1

The following members were present in the meeting and had discussion on below mentioned agenda points:

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1	Dr. G. Suresh	Principal	Chairperson	Sor
2	Prof.K.AshokBabu	MR	Member	10
3	Mr.L. Sathyanarayana	Administrative Officer	Member	MYOU
4	Mr. G.Balakrishna Re 80.	AO	Member	Willy
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- 3. To create awareness on various government schemes, scholarships & facilities.
- 4. To provide counselling to differently abled students on the types of courses they could study at the higher education institutions.
- 5. Skill set development of students.
- 6. To support for placement activities & flexible examination hall

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6	Dr.P.Subramaniyam	Controller of Examination	Member	Subst
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S.No	Agenda Points	Discussion
1	To motivate the differently abled students to study engineering by providing a conducive environment.	reviewed for further strengthening the system
2	To encourage differently abled staff to take up the teaching profession.	The committee decided to give keen care and extended support to the divyang faculty members by allocating subjects, class rooms, laboratory and cabin at the ground floor for
		easy access. Also, suggested to provide chairs in the class rooms, Innovative teaching aids, ICT facilities for digital mode of teaching etc.,
3	To create awareness on various government schemes, scholarships & facilities	The has suggested to conduct orientation program for divyangjan for sharing the empowerment schemes, AICTE offered scholarships, finance and development corporation for their self-support and listed important websites.
4	To provide counselling to differently - abled students on the types of courses they could study at the higher education institutions	Further, the committee detailed the importance of creating exclusive counselling cells and counselling sessions for career guidance and higher education.
5	Skill set development of students	Especially, proper motivation and good care to be given for skilling & upskilling those categorized students suggested by the committee.
6	To support for placement activities & flexible examination hall	The committee has directed the placement officer & Controller of examination for conducting location & region specific companies for placement. If needed during examination period easy accessible halls shall be allocated

Finally, all the points were carefully reviewed and the meeting was ends with mutual wishes.



Principal 9
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Divyangjan Welfare Committee Meeting on 17.09.2022



Date: 23.08.2021

DIVYANGJAN WELFARE COMMITTEE

The following members of committee shall provide personal assistance for the divyangjan students and faculties enrolled in the college for the academic year 2021-2022.

S. No	Name	Designation	Role
1	Dr. G. Suresh	Principal	Chairperson
2	Prof.K.Ashok Babu	MR	Member
3	Mr.L. Sathyanarayana	Administrative Officer	Member
4	Mr. G.Balakrishna	AO	Member
5	Mr.R.Venkateshwar	Placement Director	Member
6	Dr.P.Subramaniyan	Controller of Examination	Member



PRINCIPAL
PRINCIPAL
PRINCIPAL

STIND COTOR
(VIII): SHENGLIDA-601 910,
Thruthimputnered M. R.R. Bern.

Date: 24.08.2021

DIVYANGJAN WELFARE COMMITTEE MEETING

Circular

All the divyangjan welfare committee members are cordially invited for the discussion for the following agenda.

Academic Year

: 2021-2022

Data and Time

: 26-08-2021, 11.00 am

Venue

: Discussion Room

Agenda

- 1. To Review Divyangjan policy document.
- 2. To motivate the differently abled students to study engineering by providing a conducive environment.
- 2. To encourage differently abled staff to take up the teaching profession.
- 3. To create awareness on various government schemes, scholarships & facilities.
- 4. To provide counselling to differently abled students on the types of courses they could study at the higher education institutions.



Signature of Rrincipal
PRINCIPAL

At Indu College of Engineering and Technology
(VIII): SHERIGUEA-501 510,
Ibrahimpamamini, R.R.Der.

MINUTES OF THIRD MEETING OF DIVYANGJAN WELFARE COMMITTEE

Date	26.08.2021	No:1
Academic Year	2021-2022	10.1

The following members were present in the meeting and had discussion on below mentioned agenda points:

S. No	Name	Designation	Role	Sign.
1	Dr. G. Suresh	Principal	Chairperson	Seep
2	Prof.K.AshokBabu	MR	Member	NOT
3	Mr.L. Sathyanarayana	Administrative Officer	Member	Dest
4	Mr. G.Balakrishna Redl.	AO	Member	Elly
5	Mr.R.Venkateshwar	Placement Director	Member	RJentstand
6	Dr.P.Subramaniyan	Controller of Examination	Member	Luty

Agenda

- 1. To Review Divyangjan policy document.
- 2. To motivate the differently abled students to study engineering by providing a conducive environment.
- 3. To encourage differently abled staff to take up the teaching profession.
- 4. To create awareness on various government schemes, scholarships & facilities.
- 5. To provide counselling to differently abled students on the types of courses they could study at the higher education institutions.
- 6. Skill set development of students.

The chairperson welcomed all the members to the meeting and briefed about the agenda in detailand let the floor open to discussions wherein the following points were

discussed along with the action to be taken

S.No	A deciron to be taken	
	Agenda Points	Discussion
1	To Review Divyangjan policy document	All the members were reviewed the policy document and suggested to upload in website.
2	To motivate the differently abled students to study engineering by providing a conducive environment.	As part of motivational schemes, the committee suggested to keep on-line materials, video lectures, handouts for facilitating the admitting students for friendly environment.
3	To encourage differently abled staff to take up the teaching profession.	The committee decided to give keen care and extended support to the divyang faculty members by allocating subjects, class rooms, laboratory and cabin at the ground floor for easy access. Also, suggested to provide chairs in the class rooms, ICT facilities for digital mode of teaching etc.,
4	To create awareness on various government schemes, scholarships & facilities	The has suggested to conduct orientation program for divyangjan for sharing the empowerment schemes, AICTE offered scholarships, finance and development corporation for their self-support and listed important websites.
5	To provide counselling to differently - abled students on the types of courses they could study at the higher education institutions	Further, the committee detailed the importance of creating exclusive counselling cells and counselling sessions for career guidance and higher education.
6	Skill set development of students	Especially, proper motivation and good care to be given for skilling & upskilling those categorized students suggested by the committee.

Finally, all the points were carefully reviewed and the meeting was ends with mutual wishes.



PRINCIPAL

Milndu College of Engineering and Technology

(VIII): SHERIGLIDA-501 510,

Ibrahimpathaminal, R.A. Cost