

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	T. Sai Kumar		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu College of Engineering & Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,
Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty		✓			
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library	✓				
9	Alumni Association/ Network of Old Friends					

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Need any change in curriculum and syllabus:

no need

Improvements in teaching and learning Process:

Have you learned the basic concept through your Project?

yes.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

NO.



Signature with Date

Deep
5/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	B. Harshith		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri indu College of Engineering and Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes, it is a continuous culture improvement.

Need any change in curriculum and syllabus:

No need any changes in curriculum activities

Improvements in teaching and learning Process:

They should contact their students need.

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PROGRAM OUTCOMES

PO		3	2	1
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3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments: No



Signature with Date
7/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

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Name of the Alumni	J. Vineelk		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri indu college of Engineering And Technology		
Designation	Students	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment		✓			
2	Infrastructure & Lab facilities	✓				
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement		✓			
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes, it is a culture of continuous improvement

Need any change in curriculum and syllabus:

No need any change in curriculum activities

Improvements in teaching and learning Process:

They should contact these students. need real time practical knowledge experience

Have you learned the basic concept through your Project?

Yes.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

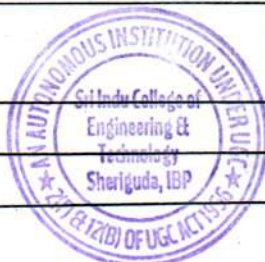
PO**PROGRAM OUTCOMES**

3 2 1

PO	PROGRAM OUTCOMES	3	2	1
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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

No



Signature with Date 7/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	D. Anil Kumar		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu college of Engineering & Technology		
Designation		E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

Sr.	Details	VG	G	F	S	UN
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2	Infrastructure & Lab facilities	✓				
3	Faculty		✓			
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material	✓				
7	Training & Placement		✓			
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes, It is a continuous improvement

Need any change in curriculum and syllabus:

No need.

Improvements in teaching and learning Process:

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
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12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

NO



Signature with Date

Ajay
16/06/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	B. Charan Teja Reddy		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sri indu college of Engineering and Technology		
Designation	Students	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

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5	Advanced Tools & Equipment	✓				
6	Quality of support material	✓				
7	Training & Placement		✓			
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes It is a culture of continous improvement.

Need any change in curriculum and syllabus:

No need any change in curriculum activties.

Improvements in teaching and learning Process:

They should contact students need real

Have you learned the basic concept through your Project?

Yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

No



Signature with Date
Charan Teja D
8/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	A. Pavani		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu college of Engineering and technology		
Designation	Students	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is a culture of continuous improvement

Need any change in curriculum and syllabus:

No need any change in curriculum activities

Improvements in teaching and learning Process:

They should contact their students need
near

Have you learned the basic concept through your Project?

Yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

NO



Signature with Date

9/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	C. Karthik		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sriindu college of Engineering and Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material	✓				
7	Training & Placement		✓			
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes, it is a culture of continuous improvement.

Need any change in curriculum and syllabus:

No need any change in curriculum activities.

Improvements in teaching and learning Process:

They should contact their students need.
Real time practical experience

Have you learned the basic concept through your Project?

Yes

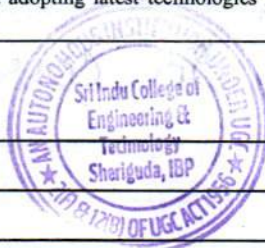
PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

NO



Signature with Date

9/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	A. Anusha Reddy		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu College of Engineering and Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes, it is a culture of continuous improvement

Need any change in curriculum and syllabus:

No need any changes in curriculum activities

Improvements in teaching and learning Process:

They should contact their students need.

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

No



Signature with Date

10/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	A. Pavan		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu College of Engineering & Technology.		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes, It is a continuous improvement.

Need any change in curriculum and syllabus:

No, need any changes in Curriculum activities.

Improvements in teaching and learning Process:

They should focus on communication with the students.

Have you learned the basic concept through your Project?

yes.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PROGRAM OUTCOMES

PO		3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

NO



Signature with Date

12/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni		C. Balaji	
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sri indu college of Engineering and Technology		
Designation	Students	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities	✓				
3	Faculty		✓			
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is a culture of continuous improvement.

Need any change in curriculum and syllabus:

No need any change in curriculum activities

Improvements in teaching and learning Process:

They should interact with these students, need real time practical knowledge.

Have you learned the basic concept through your Project?

Yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
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PROGRAM OUTCOMES

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

NO



Signature with Date

12/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	V. Sai teja		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu college of engineering & Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment		✓			
2	Infrastructure & Lab facilities	✓				
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment		✓			
6	Quality of support material	✓				
7	Training & Placement		✓			
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes. It is a Continuous Improvement

Need any change in curriculum and syllabus:

No need any changes in curriculum & Syllabus.

Improvements in teaching and learning Process:

They Should Contact their students,
Need Real time practical knowledge.

Have you learned the basic concept through your Project?

yes.

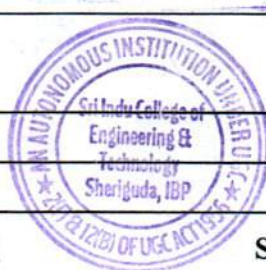
PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

no.



Signature with Date

9/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	G. Shylaja		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sri Indu college of Engineering and Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

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Sr.	Details	VG	G	F	S	UN
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3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes, it is a culture of continuous improvement

Need any change in curriculum and syllabus:

No need any changes in curriculum activities

Improvements in teaching and learning Process:

They should contact their students need.

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

NO



Signature with Date

11/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni

K. Patanjali Brahma

Degree [✓]

B.Tech ☒

M. Tech ☐

Branch

IT

Passing Year

2023

Professional Details

Organization Name

Sri Indu College of Engineering and Technology

Designation

Student

E-Mail:

Joined Year

2019

Cell No:

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

Sr.	Details	VG	G	F	S	UN
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3	Faculty	✓				
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5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes, It is a culture of continuous improvement

Need any change in curriculum and syllabus:

No need any changes in curriculum activities

Improvements in teaching and learning Process:

They should contact their students need.
Real time practical experience.

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
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PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

No



Signature with Date
6/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	G. Nithesh Reddy		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sriindu college of Engineering and Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
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6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes, it is a culture of continuous improvement

Need any change in curriculum and syllabus:

no need any changes in curriculum activities.

Improvements in teaching and learning Process:

They should contact their students need
real time practical knowledge.

Have you learned the basic concept through your Project?

Yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
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PO	PROGRAM OUTCOMES	3	2	1
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PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

NO



Signature with Date

12/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	R. Niharika		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sri Indu College of Engineering & Technology		
Designation	Student	E-Mail:	
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Suggestions:

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Need any change in curriculum and syllabus:

No need any changes in curriculum activities

Improvements in teaching and learning Process:

They should Contact their Students,
Need Realtime practical Experience.

Have you learned the basic concept through your Project?

yes.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	—
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Any other Comments:

NO



Signature with Date

12/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	Sr. Akhil Reddy		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sri Indu College of Engineering & Technology		
Designation	Students	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment		✓			
2	Infrastructure & Lab facilities	✓				
3	Faculty		✓			
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material	✓				
7	Training & Placement	✓				
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes, it is a culture of continuous improvement

Need any change in curriculum and syllabus:

No need any change in curriculum activities

Improvements in teaching and learning Process:

They should contact these students. Need real time practical knowledge. experience.

Have you learned the basic concept through your Project?

Yes.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

No.



Signature with Date

13/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	K. Sai Nath		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sri Indu College of Engineering & Technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities	✓				
3	Faculty		✓			
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material	✓				
7	Training & Placement		✓			
8	Library	✓				
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes, It is a continuous improvement.

Need any change in curriculum and syllabus:

No, need any changes in curriculum & syllabus.

Improvements in teaching and learning Process:

They should interact with the students.

Have you learned the basic concept through your Project?

yes.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

NO



Signature with Date

8/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

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Name of the Alumni	G. Rushika		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		
Professional Details			
Organization Name	Sri Indu college of Engineering And Technology		
Designation	Students	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material	✓				
7	Training & Placement		✓			
8	Library	✓				
9	Alumni Association/ Network of Old Friends	✓	✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes, it is a culture of continuous improvement

Need any change in curriculum and syllabus:

No, need any change in curriculum activities

Improvements in teaching and learning Process:

They should contact those students need
real time practical knowledge experience

Have you learned the basic concept through your Project?

Yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

NO



Signature with Date

15/06/22

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	A. Mani Teja		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu college of Engineering and Technology		
Designation	Students	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is a culture of continuous improvement

Need any change in curriculum and syllabus:

No, need any change in curriculum
activity

14
20/12

Improvements in teaching and learning Process:

They should contact their student need see.

Have you learned the basic concept through your Project?

yes.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PROGRAM OUTCOMES

PO		3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

NO



Signature with Date

5/6/23

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	E. Thanvi kumar Goud		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	IT		
Passing Year	2023		

Professional Details

Organization Name	Sri Indu college of Engineering and technology		
Designation	Student	E-Mail:	
Joined Year	2019	Cell No:	

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance		✓			
5	Advanced Tools & Equipment	✓				
6	Quality of support material	✓				
7	Training & Placement		✓			
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

yes, it is a Culture of Continuous improvement

Need any change in curriculum and syllabus:

no need any changes in Curriculum activities

Improvements in teaching and learning Process:

They should contact their students need
real time practical experience.

Have you learned the basic concept through your Project?

Yes

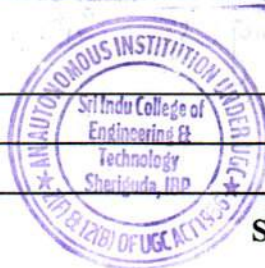
PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO1	To Develop software projects using standard practices and suitable programming environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter- disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

No



Signature with Date

15/06/23.