

Sri Indu College of Engineering & Technology Autonomous Institution

DEPARTMENT OF INFORMATION TECHNOLOGY

mail2sasi.j567@gmail.com [Switch account](#)



* Indicates required question

Email *

Your email

OUTGOING STUDENTS EXIT SURVEY QUESTIONNAIRE

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

HT. NO *

Your answer



NAME *

Your answer

DEGREE *

Your answer

Academic Experience:

Please rate us on following criterion :

1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

1 Curriculum and Syllabi of the Course *

1

2

3

4

5



5 Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.) *

1

2

3

4

5

6 Timely announcement of Examination Results *

1

2

3

4

5

7 Opportunities in the department for Research Activities *

1

2

3

4

5



2 Extent of Syllabi covered in the class *

- 1
- 2
- 3
- 4
- 5

3 Course delivery by faculty member in the class *

- 1
- 2
- 3
- 4
- 5

4 Usage of teaching aids and ICT in the class by the faculty *

- 1
- 2
- 3
- 4
- 5



Infrastructure:

Please rate us on following criterion :

1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)

1 Class Room Facilities *1 2 3 4 5 **2 Laboratories Facilities ***1 2 3 4 5 

8 Opportunity for students to participate in internship, industrial visit and IPT *

1

2

3

4

5

9 Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions) *

1

2

3

4

5

10 Overall Learning experience *

1

2

3

4

5



6 Sports Facility *

1

2

3

4

5

7 Food Outlets/Canteen *

1

2

3

4

5

8 Drinking Water Facility *

1

2

3

4

5



3 Library Reading Materials and E-Resources *1 2 3 4 5 **4 Internet Facility ***1 2 3 4 5 **5 Learning Management System ***1 2 3 4 5 

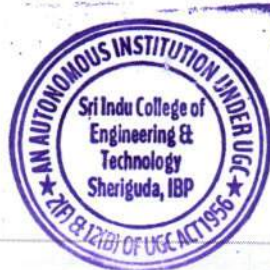
1 Support Received from Proctor *

1 2 3 4 5

2 Experience with Administrative Staff *

1 2 3 4 5

3 Experience with Students Welfare office *

1 2 3 4 5 

9 Wash Room Facilities *

- 1
- 2
- 3
- 4
- 5

10 Stationery Store/ Photocopying Facility *

- 1
- 2
- 3
- 4
- 5

Support System:

Please rate us on following criterion :

1-Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5-VeryGood(VG)



PROGRAM EDUCATIONAL OBJECTIVES

1- Low

2- Medium

3- High

PEO-1 Higher Studies: Graduate with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education. *

1 2 3

PEO-2 Lifelong Learning :Graduates with an ability to adopt new technologies forever changing IT industry needs through Self-Study,Critical thinking and Problem solving skills. *

1 2 3

PEO-3 Professional skills :Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills. *

1 2 3 

4 Placement and Training Cell *

- 1
- 2
- 3
- 4
- 5

5 Health Care Facility *

- 1
- 2
- 3
- 4
- 5

6 Opportunities provided by SICET to inculcate soft skills, life skills and employability skills *

- 1
- 2
- 3
- 4
- 5



P03 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. *

1

2

3

P04 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. *

1

2

3

P05 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. *

1

2

3



PEO-4 Engineering Citizenship :Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in processor product. *

1

2

3

PROGRAM OUTCOMES

1- Low

2- Medium

3- High

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. *

1

2

3

PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. *

1

2

3



P09 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings. *

1

2

3

P010 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. *

1

2

3

P011 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments. *

1

2

3



P06 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. *

- 1
- 2
- 3

P07 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. *

- 1
- 2
- 3
- 4
- 5

P08 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. *

- 1
- 2
- 3



P012 Life-long Learning: Recognize the need for, and have the preparation and *
ability to engage in independent and life-long learning in the broadest context of
technological change.

1

2

3

Program Specific Outcomes

1- Low

2- Medium

3- High

PS01 Software Development :To apply the knowledge of Software Engineering, *
Data Communication, Web Technology and Operating Systems for building IOT
and Cloud Computing applications.

1

2

3

PS02 Industrial Skills Ability:Design, develop and test software systems for *
world-wide network of computers to provide solutions to real world problems.

1

2

3



PS03 Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project. *

1

2

3

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Student Year & Semester (Ex. II/I)	Subject Code & Name	How satisfied were you with the parameters? [Communication]	How satisfied were you with the parameters? [Way of Teaching]	How satisfied were you with the parameters? [Content of the Lecture]	How satisfied were you with the parameters? [Punctuality]	How satisfied were you with the parameters? [Counseling]	How satisfied were you with the parameters? [Commitment]	How satisfied were you with the parameters? [Professional Behavior]	How satisfied were you with the parameters? [Eye Contact]	How satisfied were you with the parameters? [Extra Information]	How satisfied were you with the parameters? [Visual Aids]	How satisfied were you with the parameters? [Relationship]	How satisfied were you with the parameters? [Interaction]
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II/I	R20ECE2105/AE	3	4	4	4	5	4	4	4	4	4	4	4
II/I	R20ECE2105/AE	3	4	4	4	5	4	4	3	3	3	3	3
II/I	R20ECE2105/AE	4	5	5	3	4	4	4	4	4	4	4	4
II/I	R20ECE2105/AE	4	3	2	4	4	4	4	4	4	4	4	4
II/I	R20ECE2105/AE	4	5	4	3	5	5	5	5	5	5	5	5
II/I	R20ECE2105/AE	5	5	5	4	4	4	4	4	4	4	4	4
II/I	R20ECE2105/AE	3	3	4	3	3	3	3	3	3	3	3	3
II/I	R20ECE2105/AE	3	3	4	3	3	3	3	3	3	3	3	3
II/I	R20ECE2105/AE	5	2	5	5	5	5	5	5	5	5	5	5
II/I	R20ECE2105/AE	3	3	4	3	3	3	3	3	3	3	3	3
II/I	R20ECE2105/AE	2	5	4	1	2	2	2	2	2	2	2	2
II/I	R20ECE2105/AE	3	4	2	2	4	3	4	5	4	3	4	5
II/I	R20ECE2105/AE	5	4	1	5	5	5	5	5	5	5	5	5
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II/I	R20ECE2105/AE	4	5	2	4	4	4	4	4	4	4	4	4



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

Students Satisfaction Survey - AY:2022-23

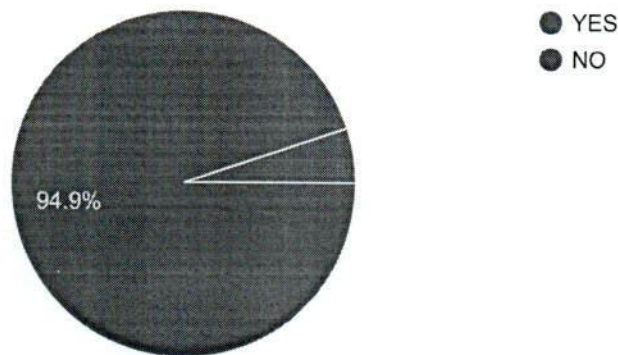
720 responses

Personal Information


A) Please confirm this is the first and only time you are participating in this survey.

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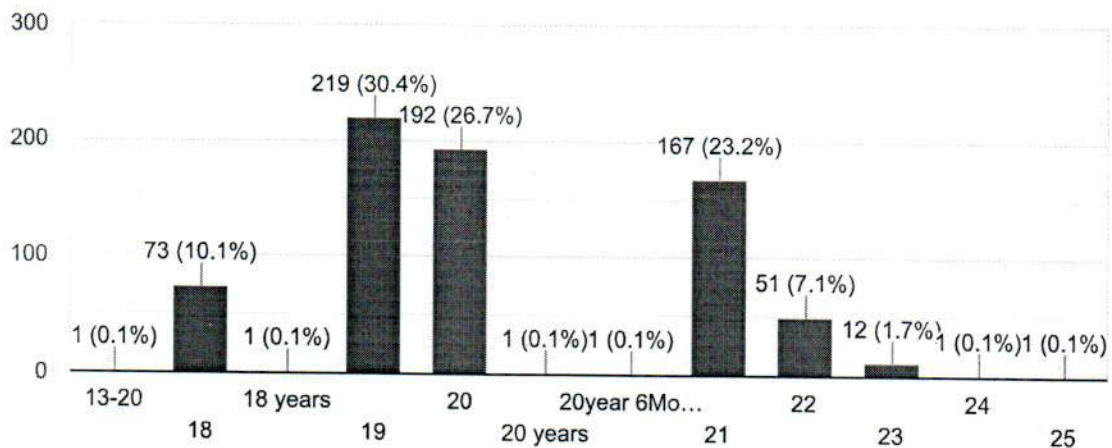
720 responses



B) Age:

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720 responses



C) College Name:

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720 responses

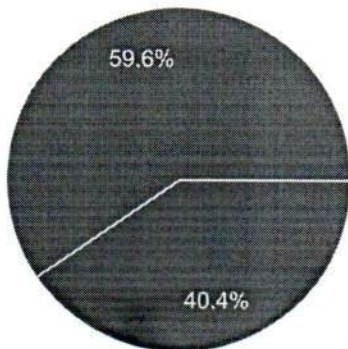


● Sri Indu College of Engineering and Technology

D) Gender:

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720 responses

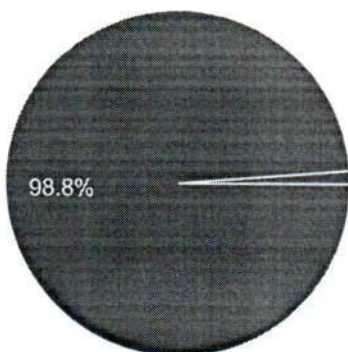


● a) Female
● b) Male
● c) Transgender

E) What degree program are you pursuing now?

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720 responses



● a) Bachelor's
● b) Master's



F) What programme are you currently pursuing?

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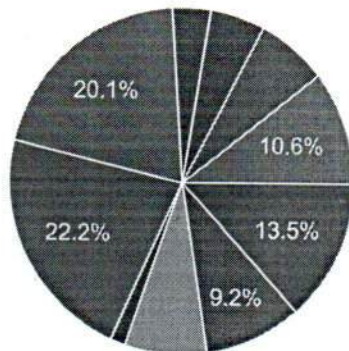


- a) Engineering
- b) Others

Department

Copy

720 responses



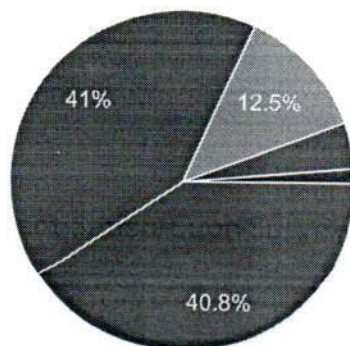
- AI & ML
 - CS
 - AI & DS
 - DS
 - CSE
 - ECE
 - IT
 - IOT
- ▲ 1/2 ▼

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

Copy

720 responses



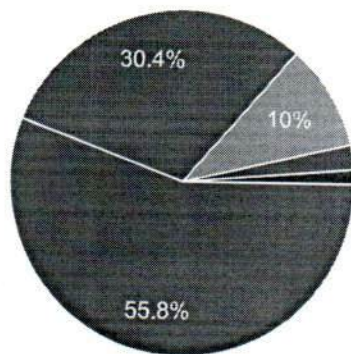
- 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%



2. What categories of teachers are involved in the theory and practical classes in your discipline?

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720 responses

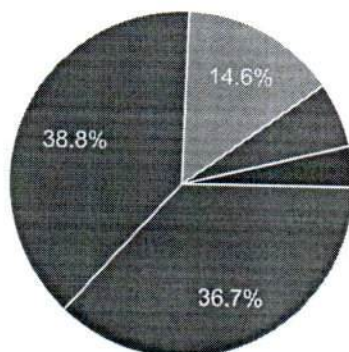


- 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstra...
- 3 – Associated Professors, Assistant Professors and others
- 2 – Assistant Professors and others
- 1 – Others
- 0 – None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?


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720 responses

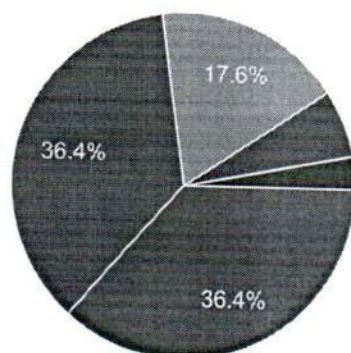


- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%

4. What percentage of the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?

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720 responses



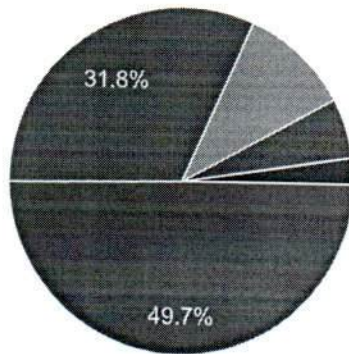
- 4 – 90 to 100%
- 3 – 75 to 89%
- 2 – 55 to 74%
- 1 – 30 to 54%
- 0 – Below 30%



5. Does your mentor do necessary follow up of the tasks assigned to you?

Copy

720 responses

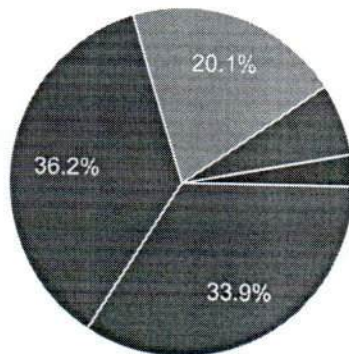


- 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for academic, social and personality growth?

Copy

720 responses

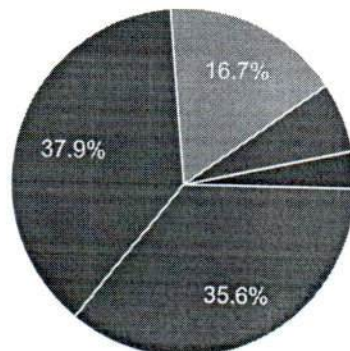


- 4 - Highly Beneficial
- 3 - Beneficial
- 2 - Satisfactory
- 1 - Marginally
- 0 - Not at all

7. To what extent clinical and practical facilities related to your discipline have been made available to you?

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720 responses



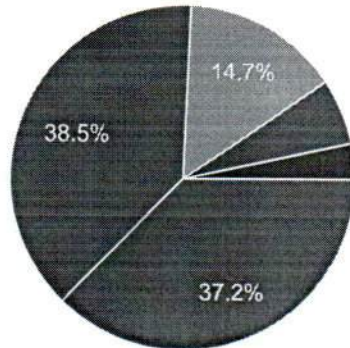
- 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%



8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?

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720 responses

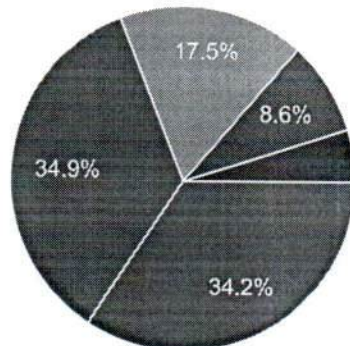


- 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%

9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

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720 responses

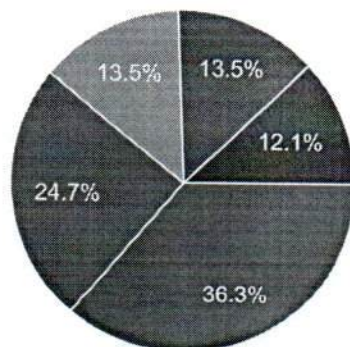


- 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
- 1 - 30 to 54%
- 0 - Below 30%

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

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720 responses



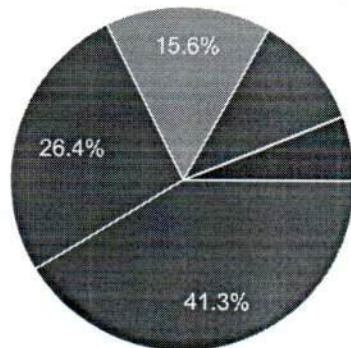
- 4 - All of the above
- 3 - Three of the above
- 2 - Two of the above
- 1 - One of the above
- 0 - None of the above



11. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

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720 responses

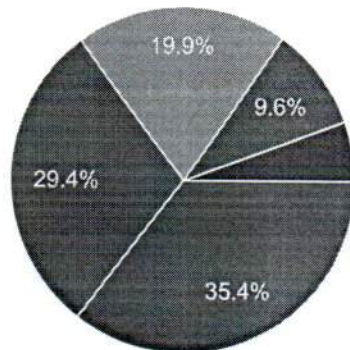


- 4 - All of the above
- 3 - Any four of the above
- 2 - Any three of the above
- 1 - Any two of the above
- 0 - Any one of the above

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

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720 responses



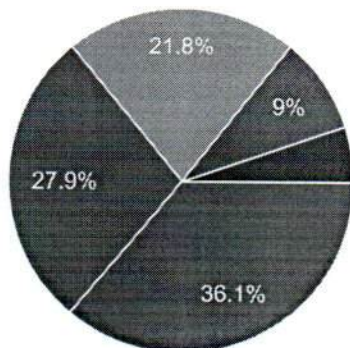
- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity



13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?


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720 responses

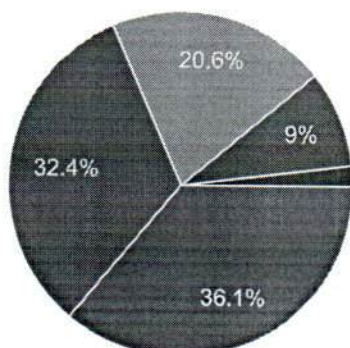


- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

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720 responses

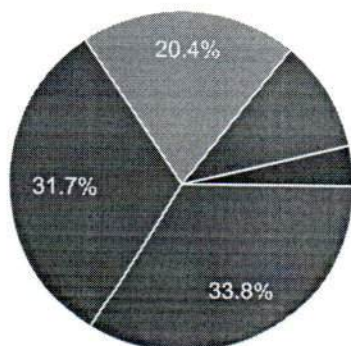


- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

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720 responses




- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

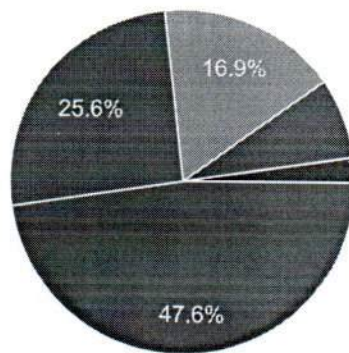




16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?


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720 responses

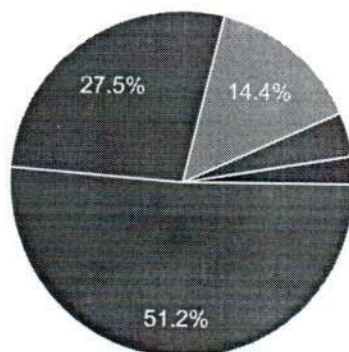


- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

17. What is your assessment about the fairness of the internal evaluation process by the teachers?


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720 responses

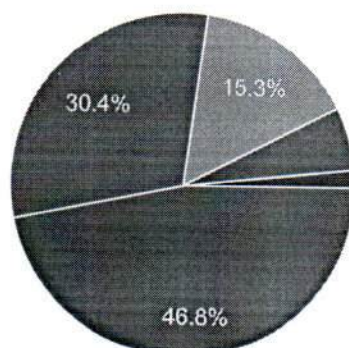


- 4 - Always fair
- 3 - More often fair
- 2 - Sometimes fair
- 1 - Usually unfair
- 0 - Always unfair

18. How do you rate the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances?

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720 responses



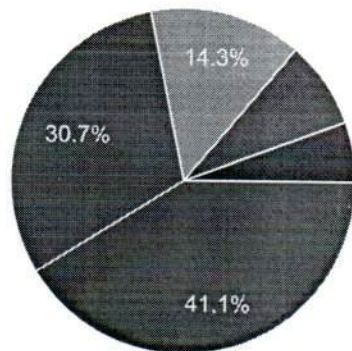
- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor



19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

Copy

720 responses

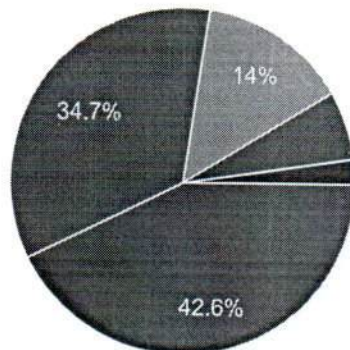


- 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - Never

20. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

Copy

720 responses



- 4 - *****
- 3 - ****
- 2 - ***
- 1 - **
- 0 - *



21. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

720 responses

Nothing

Good

Good

Nothing

No

No suggestions

None

NA

Na

Ntg

Everything is good

..

Excellent

No

Yes

Friendly behaviour

No suggestions

good



Need improvement

Faculty

It's good nothing to report

Consider other activities

1.

Better

Nice

Every thing is perfect

Good

Excellent

Nothing to improve

No suggestions are required

College has a very good guidance for a individual student to make an opportunity into their hands. But still apart from that it can guide students for more career options and academic opportunities.

No issues with teaching

Use smart boards

Providing Internships,
make us to work with other class or branch students on projects or ideas,

Proper laboratories are required

Ok

Improve teaching staff in core

