



**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 28/10/22

Class: IT B.tech IT

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure
2	Programmes arranged by the department for achieving industry exposure	B	Programs are arranged good
3	Encouragement to students for participation in various co-curricular activities	A	—
4	Quality of academic resources namely teachers, course material etc.	A	good, quality education
5	Placement activities	B	Good
6	Efforts taken by department for overall grooming and personality development	A	—
7	Student mentoring	B	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of information technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY

PARENT'S NAME:

SIGN:

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 17/10/22

Class: 2nd year

Branch: IT

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	infrastructure is excellent
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	B	—
4	Quality of academic resources namely teachers, course material etc.	A	—
5	Placement activities	A	—
6	Efforts taken by department for overall grooming and personality development	C	Average
7	Student mentoring	B	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.		✓	
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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PARENT'S NAME:	
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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 5/9/23

Class: 2nd year

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	—
2	Programmes arranged by the department for achieving industry exposure	A	Good
3	Encouragement to students for participation in various co-curricular activities	C	best
4	Quality of academic resources namely teachers, course material etc.	A	Course material is good
5	Placement activities	C	—
6	Efforts taken by department for overall grooming and personality development	B	—
	Student mentoring	A	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			✓
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

good

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 6/10/23

Class: IInd B.Tech IT Branch: IT

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	well maintained infrastructure.
2	Programmes arranged by the department for achieving industry exposure	C	Arrangement is good.
3	Encouragement to students for participation in various co-curricular activities	B	very well.
4	Quality of academic resources namely teachers, course material etc.	A	Good academic resources
5	Placement activities	B	-
6	Efforts taken by department for overall grooming and personality development	A	Better efforts
7	Student mentoring	A	-

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.		✓	
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			✓

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

NO

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/10/2022

Class: II B Tech IT

Branch: IT

Academic Year:

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	—
2	Programmes arranged by the department for achieving industry exposure	B	—
3	Encouragement to students for participation in various co-curricular activities	A	Good encouragement
4	Quality of academic resources namely teachers, course material etc.	A	Good quality
5	Placement activities	A	Excellent Placements
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	C	Good n well mentoring

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			✓
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 12/11/2022

Class: 4th B Tech IT

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure.
2	Programmes arranged by the department for achieving industry exposure	A	Arranged good Programmes.
3	Encouragement to students for participation in various co-curricular activities	B	well encouraging manner
4	Quality of academic resources namely teachers, course material etc.	B	Quality of teachers & good
5	Placement activities	A	good.
6	Efforts taken by department for overall grooming and personality development	B	Better efforts
7	Student mentoring	B	Good

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			✓

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓	✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 12/11/2022

Class: IInd B-Tech IT

Branch: IT

Academic Year: 2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Best infrastructure, can develop library hall
2	Programmes arranged by the department for achieving industry exposure	A	Arranged well
3	Encouragement to students for participation in various co-curricular activities	B	Good encouragement for the students to participate
4	Quality of academic resources namely teachers, course material etc.	B	Quality of teachers is good.
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	B	

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			✓
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		✓	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 3/11/22

Class: 1st year

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good.
2	Programmes arranged by the department for achieving industry exposure	B	—
3	Encouragement to students for participation in various co-curricular activities	B	well encouragement
4	Quality of academic resources namely teachers, course material etc.	A	Good Guidance
5	Placement activities	A	—
6	Efforts taken by department for overall grooming and personality development	B	—
7	Student mentoring	A	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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PARENT'S NAME:		
SIGN:		





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 28/10/22

Class: 2nd year

Branch: IT

Academic Year: 2022 - 23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	—
2	Programmes arranged by the department for achieving industry exposure	B	well n good arrangement
3	Encouragement to students for participation in various co-curricular activities	B	—
4	Quality of academic resources namely teachers, course material etc.	A	—
5	Placement activities	B	good placements
6	Efforts taken by department for overall grooming and personality development	B	—
7	Student mentoring	A	excellent monitoring

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of Information technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 10/10/2022

Class: II nd BTech IT

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good infra structure.
2	Programmes arranged by the department for achieving industry exposure	B	—
3	Encouragement to students for participation in various co-curricular activities	A	Good n well encouragement
4	Quality of academic resources namely teachers, course material etc.	B	Quality of teachers is good
5	Placement activities	A	Good
6	Efforts taken by department for overall grooming and personality development	B	—
7	Student mentoring	B	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 10/03/2022

Class: IIIrd IT

Branch: IT

Academic Year: 202

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	your organization contains good infrastructure.
2	Programmes arranged by the department for achieving industry exposure	B	Very good Programmes arranged for students
3	Encouragement to students for participation in various co-curricular activities	A	Good encouragement for students to participate.
4	Quality of academic resources namely teachers, course material etc.	A	—
5	Placement activities	C	—
6	Efforts taken by department for overall grooming and personality development	B	—
7	Student mentoring	B	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

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POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓	✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	✓
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 03/11/2022

Class: IVth BTech IT

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure
2	Programmes arranged by the department for achieving industry exposure	A	well arranged Programs
3	Encouragement to students for participation in various co-curricular activities	B	Good encouragement for the students.
4	Quality of academic resources namely teachers, course material etc.	B	—
5	Placement activities	A	good Placements
6	Efforts taken by department for overall grooming and personality development	C	—
7	Student mentoring	B	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓	✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			✓
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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SIGN:	







**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 25/09/2022

Class: III B Tech IT

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure
2	Programmes arranged by the department for achieving industry exposure	A	well n good Program arranged
3	Encouragement to students for participation in various co-curricular activities	B	—
4	Quality of academic resources namely teachers, course material etc.	A	Good Quality of Teachers
5	Placement activities	B	—
6	Efforts taken by department for overall grooming and personality development	B	—
7	Student mentoring	A	good mentoring.

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	L		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	—		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	—		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		—	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓	✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/10/22

Class: IIIrd year

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	excellent infrastructure
2	Programmes arranged by the department for achieving industry exposure	B	—
3	Encouragement to students for participation in various co-curricular activities	B	well participations
4	Quality of academic resources namely teachers, course material etc.	A	—
5	Placement activities	A	good placements
6	Efforts taken by department for overall grooming and personality development	A	—
7	Student mentoring	B	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			✓
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 21/1/22

Class: IIIrd B.Tech

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	good
2	Programmes arranged by the department for achieving industry exposure	A	Excellent
3	Encouragement to students for participation in various co-curricular activities	A	good
4	Quality of academic resources namely teachers, course material etc.	C	—
5	Placement activities	B	—
6	Efforts taken by department for overall grooming and personality development	A	good
7	Student mentoring	A	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			✓
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		✓	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

good

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PARENT'S NAME:

SIGN:

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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 24/10/2022

Class: IIIrd B Tech IT

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good
2	Programmes arranged by the department for achieving industry exposure	A	OK
3	Encouragement to students for participation in various co-curricular activities	B	Average
4	Quality of academic resources namely teachers, course material etc.	A	—
5	Placement activities	A	Excellent Placements
6	Efforts taken by department for overall grooming and personality development	B	—
7	Student mentoring	B	Good mentoring

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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PARENT'S NAME:

SIGN:





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 08/09/2022

Class: IIIrd B Tech IT Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	fine
2	Programmes arranged by the department for achieving industry exposure	B	well n good arranged.
3	Encouragement to students for participation in various co-curricular activities	B	Good encouragement to the students
4	Quality of academic resources namely teachers, course material etc.	B	Good Quality of course material
5	Placement activities	A	Very well
6	Efforts taken by department for overall grooming and personality development	B	OK.
7	Student mentoring	A	good

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.			
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.			
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 28/10/2022

Class: III B Tech IT

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure.
2	Programmes arranged by the department for achieving industry exposure	A	programs arranged well
3	Encouragement to students for participation in various co-curricular activities	A	—
4	Quality of academic resources namely teachers, course material etc.	B	—
5	Placement activities	A	Best placements
6	Efforts taken by department for overall grooming and personality development	A	—
7	Student mentoring	C	—

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		✓	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY PARENT'S NAME: SIGN:	PAGE No.: 02 OF 02
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**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 7/1/23

Class: IIIrd year

Branch: IT

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good
2	Programmes arranged by the department for achieving industry exposure	A	Arranging programmes is excellent
3	Encouragement to students for participation in various co-curricular activities	B	—
4	Quality of academic resources namely teachers, course material etc.	A	—
5	Placement activities	A	Placement is good
6	Efforts taken by department for overall grooming and personality development	B	—
7	Student mentoring	A	Good mentoring

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.		✓	
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	✓		

2. The Graduates in the department of information technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 19/10/22

Class: IIIrd year

Branch: IT

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure
2	Programmes arranged by the department for achieving industry exposure	A	well arranged
3	Encouragement to students for participation in various co-curricular activities	B	-
4	Quality of academic resources namely teachers, course material etc.	B	-
5	Placement activities	A	Good
6	Efforts taken by department for overall grooming and personality development	C	-
7	Student mentoring	B	Good

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		✓	
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/9/22

Class: IIIrd Year

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	D	Good
2	Programmes arranged by the department for achieving industry exposure	A	Excellent
3	Encouragement to students for participation in various co-curricular activities	A	Good
4	Quality of academic resources namely teachers, course material etc.	D	—
5	Placement activities	C	—
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	B	Excellent

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	✓		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			✓

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			✓
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	✓		✓
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

good

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 9/10/23

Class: IIIrd year

Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	infrastructure is better
2	Programmes arranged by the department for achieving industry exposure	A	—
3	Encouragement to students for participation in various co-curricular activities	B	well encouraged
4	Quality of academic resources namely teachers, course material etc.	A	Good
5	Placement activities	C	Good
6	Efforts taken by department for overall grooming and personality development	A	—
7	Student mentoring	B	It is good

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies: Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.		✓	
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	✓		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		✓	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			✓

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			✓
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		✓	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			✓
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

NO

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PARENT'S NAME:	
SIGN:	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/7/23

Class: II year

Branch: AIML

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Laboratory equipment should be equipped more.
2	Programmes arranged by the department for achieving industry exposure	B	Industrial visits should be done more.
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	B	Detailed notes should be given for all subjects.
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	B	Personality development sessions should be taken.
7	Student mentoring	A	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Generate contributions towards advancements in Artificial Intelligence and Machine Learning		✓	
PEO2:	Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills		✓	
PEO3:	Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research			✓

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	

PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Register mathematical methodology to crack problems using suitable data structure and mathematical approach.	✓		
PSO2	Competence to design and develop software for web based and mobiles androids under real world environment.			✓
PSO3	Skill to design the algorithms for machine learning, data compression can be used in different applications.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY		PAGE No.: 02 OF 02
PARENT'S NAME: <i>Priti Sudha Mohanty</i>		
SIGN: <i>[Signature]</i>		





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/7/23

Class: II year

Branch: AIML

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	provide quality equipments in laboratory
2	Programmes arranged by the department for achieving industry exposure	B	conduct Industrial visits
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	C	improve quality & quantity of information in teaching
5	Placement activities	C	conduct mock interviews, CRT classes which improves critical thinking.
6	Efforts taken by department for overall grooming and personality development	C	conduct group discussions which improves communication skills.
7	Student mentoring	C	Educate students about what other activities/paths they can go after education

Grades*: A – Excellent B – Good C – Average D – Poor

etc.

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:


PEOS		Attainment Level		
		3	2	1
PEO1:	Generate contributions towards advancements in Artificial Intelligence and Machine Learning		✓	
PEO2:	Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills			✓
PEO3:	Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research			✓

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓

PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Register mathematical methodology to crack problems using suitable data structure and mathematical approach.		✓	
PSO2	Competence to design and develop software for web based and mobiles androids under real world environment.			✓
PSO3	Skill to design the algorithms for machine learning, data compression can be used in different applications.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY		PAGE No.: 02 OF 02
PARENT'S NAME: D. SRINIVAS		
SIGN: 		





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/7/23

Class: II year

Branch: AIML

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	maintenance of lab tools and regular checking of equipments
2	Programmes arranged by the department for achieving industry exposure	C	encourage more industrial visit
3	Encouragement to students for participation in various co-curricular activities	B	conducting sports meet every year
4	Quality of academic resources namely teachers, course material etc.	C	needed detailed information course materials
5	Placement activities	B	encourage more no. of placement opportunities
6	Efforts taken by department for overall grooming and personality development	B	Quality of education to be improved
7	Student mentoring	B	-

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Generate contributions towards advancements in Artificial Intelligence and Machine Learning	✓		
PEO2:	Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills	✓		
PEO3:	Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research		✓	

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	

PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Register mathematical methodology to crack problems using suitable data structure and mathematical approach.		✓	
PSO2	Competence to design and develop software for web based and mobiles androids under real world environment.		✓	
PSO3	Skill to design the algorithms for machine learning, data compression can be used in different applications.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: ch. kala.	
SIGN: ch. kala	





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/7/23

Class: II year

Branch: AIML

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	Increase the mock interviews for students.
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	A	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Generate contributions towards advancements in Artificial Intelligence and Machine Learning		✓	
PEO2: Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills			✓
PEO3: Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research		✓	

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓

PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Register mathematical methodology to crack problems using suitable data structure and mathematical approach.	✓		
PSO2	Competence to design and develop software for web based and mobiles androids under real world environment.			✓
PSO3	Skill to design the algorithms for machine learning, data compression can be used in different applications.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY		PAGE No.: 02 OF 02
PARENT'S NAME: <i>Shilpa George</i>		
SIGN: <i>Shilpa</i>		





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**
DEPARTMENT OF INTERNET OF
THINGS(IOT)

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 10.7.23

Class: II year.

Branch: IOT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good.
2	Programmes arranged by the department for achieving industry exposure	B	Good / Satisfy.
3	Encouragement to students for participation in various co-curricular activities	A	very Good.
4	Quality of academic resources namely teachers, course material etc.	A	Satisfied.
5	Placement activities	B	need to be improve
6	Efforts taken by department for overall grooming and personality development	A	Excellent
7	Student mentoring	A	Excellent

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Internet of Things of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Technical Quiz	✓		


PEO2 :	Teachers day PPT.		✓	
PEO3 :	Project Expo	✓		
PEO4 :	Cricket box (club).	✓		

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		

PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1				
PSO2				
PSO3				

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: E. Kumar SIGN: 	







**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: CSIT

Branch: CSIT

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	B	Expecting more
3	Encouragement to students for participation in various co-curricular activities	A	satisfied
4	Quality of academic resources namely teachers, course material etc.	B	Better
5	Placement activities	A	satisfied.
6	Efforts taken by department for overall grooming and personality development	B	Good
7	Student mentoring	A	satisfied

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of CSE(CSIT) of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies Graduates with an ability to apply knowledge of Basic Sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning : Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study ,Critical thinking and Problem solving skills.		✓	
PEO3:	Professional Skills : Graduates will be ready to work in projects related to complex problems involving multidisciplinary projects with effective analytical skills	✓		
PEO4:	Engineering citizenship: Graduates with an ability to communicate well and exhibit social,technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems	✓		
PSO3	Project Implementation: Analyze and recommend the appropriate IT infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY		PAGE No.: 02 OF 02
PARENT'S NAME: S. Narasimha Reddy . SIGN: Reddy		





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: CSIT

Branch: CSIT

Academic Year: 2021-22

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Better
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	C	No comments
4	Quality of academic resources namely teachers, course material etc.	B	Good.
5	Placement activities		0.
6	Efforts taken by department for overall grooming and personality development	B	Good
7	Student mentoring	A	satisfied.

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of CSE(CSIT) of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies Graduates with an ability to apply knowledge of Basic Sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning : Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study ,Critical thinking and Problem solving skills.		✓	
PEO3:	Professional Skills : Graduates will be ready to work in projects related to complex problems involving multidisciplinary projects with effective analytical skills	✓		
PEO4:	Engineering citizenship: Graduates with an ability to communicate well and exhibit social,technical and ethical responsibility in process or product.		✓	

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓	✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		✓	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems	✓		
PSO3	Project Implementation: Analyze and recommend the appropriate IT infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: Rajkumar Sharma	
SIGN: Rajkumar	



**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: CSIT

Branch: CSIT

Academic Year: 2021-22

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	D	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	C	
5	Placement activities		
6	Efforts taken by department for overall grooming and personality development	C	
7	Student mentoring	A	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of CSE(CSIT) of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Studies Graduates with an ability to apply knowledge of Basic Sciences and programming skills in their career and higher education.	✓		
PEO2:	Lifelong Learning : Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study ,Critical thinking and Problem solving skills.	✓		
PEO3:	Professional Skills : Graduates will be ready to work in projects related to complex problems involving multidisciplinary projects with effective analytical skills		✓	
PEO4:	Engineering citizenship: Graduates with an ability to communicate well and exhibit social,technical and ethical responsibility in process or product.		✓	



2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	✓		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems		✓	
PSO3	Project Implementation: Analyze and recommend the appropriate IT infrastructure required for the implementation of a project.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY

PARENT'S NAME: D. Mahendar

SIGN: mahendar



PAGE No.: 02 OF 02



**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: Mech

Branch: Mech

Academic Year: 2021-22

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	A	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Mechanical Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Degree and Professional Employment: Graduates with ability to attract core industries and pursue higher studies in reputed institutions.	✓		
PEO2:	Domain Knowledge: Graduates with a solid foundation in basic sciences and Mechanical Engineering. PEO3 Engineering Career	✓		
PEO3:	Engineering Career: Graduates with effective communication skills, teamwork, multidisciplinary approach to provide professional environment.		✓	
PEO4:	Life Long Learning: Graduates with excellence, leadership and lifelong learning for successful career.		✓	

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Basic Mechanical knowledge: Apply basic knowledge related to Mechanical Design, Manufacturing, Thermal Engineering and CAD/CAM to solve various engineering/societal problems.	✓		
PSO2	Design methods: Design, verify, Fabricate and suitable Mechanical functional elements for different applications, with skills to interpret and communicate results		✓	
PSO3	Experimentation and Analysis: Engineering and management concepts are used to analyze specifications and prototype Mechanical experiments/projects either independently or in groups.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY		PAGE No.: 02 OF 02
PARENT'S NAME: G. Shashi vardhan		
SIGN: shashivardhan.		





**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: Mech

Branch: Mech

Academic Year: 2021-22

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	B	
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	A	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)


1. The Programme of Mechanical Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Higher Degree and Professional Employment: Graduates with ability to attract core industries and pursue higher studies in reputed institutions.	✓		
PEO2:	Domain Knowledge: Graduates with a solid foundation in basic sciences and Mechanical Engineering. PEO3 Engineering Career	✓		
PEO3:	Engineering Career: Graduates with effective communication skills, teamwork, multidisciplinary approach to provide professional environment.		✓	
PEO4:	Life Long Learning: Graduates with excellence, leadership and lifelong learning for successful career.		✓	

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Basic Mechanical knowledge: Apply basic knowledge related to Mechanical Design, Manufacturing, Thermal Engineering and CAD/CAM to solve various engineering/societal problems.		✓	
PSO2	Design methods: Design, verify, Fabricate and suitable Mechanical functional elements for different applications, with skills to interpret and communicate results		✓	
PSO3	Experimentation and Analysis: Engineering and management concepts are used to analyze specifications and prototype Mechanical experiments/projects either independently or in groups.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY PARENT'S NAME: M. Akshith SIGN: <u>Akshith</u>		PAGE No.: 02 OF 02
		



**SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY**

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 15/6/23

Class: III yr

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Better
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	A	NO comments
4	Quality of academic resources namely teachers, course material etc.	B	They are giving their best
5	Placement activities	B	Satisfied
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	A	not bad, satisfied

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science		✓	
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.			✓
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges	✓		
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.			✓

2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			✓
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			✓
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Adapt, contribute and innovate new technologies in the key domains of Artificial Intelligence & Data Science during higher studies / product development.		✓	
PSO2	To equip students with interdisciplinary skill sets to be able to build intelligent systems which in turn provide dynamic and promising careers in the global marketplace.		✓	
PSO3	Utilize Artificial Intelligence and Data Science tools to provide innovative business solutions.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY

PARENT'S NAME: G. Alivelu

SIGN: G. Alivelu

PAGE No.: 02 OF 02





SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14-06-2023

Class: B.TECH

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good
2	Programmes arranged by the department for achieving industry exposure	B	Expecting more
3	Encouragement to students for participation in various co-curricular activities	A	Satisfied
4	Quality of academic resources namely teachers, course material etc.	B	They are providing what we needed.
5	Placement activities	B	Better
6	Efforts taken by department for overall grooming and personality development	B	Satisfied
7	Student mentoring	B	Good

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science	✓		
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.		✓	
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges			✓
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.	✓		

2. The Graduates in the department of _____

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			✓
PO12	Life-long Learning: Recognize the 'need' for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Adapt, contribute and innovate new technologies in the key domains of Artificial Intelligence & Data Science during higher studies / product development.			✓
PSO2	To equip students with interdisciplinary skill sets to be able to build intelligent systems which in turn provide dynamic and promising careers in the global marketplace.		✓	
PSO3	Utilize Artificial Intelligence and Data Science tools to provide innovative business solutions.		✓	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

NIL

FILLED BY

PARENT'S NAME: KAMBALA VENKATA RAMA RAO

SIGN: K.V. Ramal 11.10.23

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SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/6/23

Class: III yr

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good
2	Programmes arranged by the department for achieving industry exposure	B	Expecting more.
3	Encouragement to students for participation in various co-curricular activities	A	Satisfied
4	Quality of academic resources namely teachers, course material etc.	A	Better
5	Placement activities	A	satisfied
6	Efforts taken by department for overall grooming and personality development	B	Good
7	Student mentoring	A	Satisfied

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:


PEOS		Attainment Level		
		3	2	1
PEO1:	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science	✓		
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.		✓	
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges			✓
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.	✓		

2. The Graduates in the department of _____

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			✓
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			✓
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	Adapt, contribute and innovate new technologies in the key domains of Artificial Intelligence & Data Science during higher studies / product development.		✓	
PSO2	To equip students with interdisciplinary skill sets to be able to build intelligent systems which in turn provide dynamic and promising careers in the global marketplace.			✓
PSO3	Utilize Artificial Intelligence and Data Science tools to provide innovative business solutions.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY PARENT'S NAME: P. Sunil Babu SIGN: 		PAGE No.: 02 OF 02
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2. The Graduates in the department of _____ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	Adapt, contribute and innovate new technologies in the key domains of Artificial Intelligence & Data Science during higher studies / product development.		✓	
PSO2	To equip students with interdisciplinary skill sets to be able to build intelligent systems which in turn provide dynamic and promising careers in the global marketplace.		✓	
PSO3	Utilize Artificial Intelligence and Data Science tools to provide innovative business solutions.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY

PARENT'S NAME: K. Shwetha

SIGN: 

PAGE No.: 02 OF 02





SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 16-06-23

Class: II year

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	A	Better
3	Encouragement to students for participation in various co-curricular activities	B	Need more participations in other colleges
4	Quality of academic resources namely teachers, course material etc.	A	They are doing their best for us
5	Placement activities	B	Good
6	Efforts taken by department for overall grooming and personality development	B	satisfied
7	Student mentoring	A	Good

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science	✓		
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.		✓	
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges	✓		
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.		✓	



SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 16/6/23

Class: II yr

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good
2	Programmes arranged by the department for achieving industry exposure	B	Expecting more Industrial visits.
3	Encouragement to students for participation in various co-curricular activities	A	every student get chance to participate.
4	Quality of academic resources namely teachers, course material etc.	A	Good
5	Placement activities	A	Better
6	Efforts taken by department for overall grooming and personality development	B	Not bad, satisfied.
7	Student mentoring	A	Good

Grades*: A – Excellent

B – Good

C – Average

D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science		✓	
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.	✓		
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges		✓	
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.			✓

2. The Graduates in the department of

AI & DS

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	Adapt, contribute and innovate new technologies in the key domains of Artificial Intelligence & Data Science during higher studies / product development.	✓		
PSO2	To equip students with interdisciplinary skill sets to be able to build intelligent systems which in turn provide dynamic and promising careers in the global marketplace.		✓	
PSO3	Utilize Artificial Intelligence and Data Science tools to provide innovative business solutions.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY

PARENT'S NAME: Nagarani

SIGN: P. Nagarani

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