

#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 28 10 22

Class: Ind B. tech IT

Branch: IT

Academic Year: 2012-23

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure
2	Programmes arranged by the department for achieving industry exposure	В	Programs are arranged
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	good, quality education
5	Placement activities	B	Wood
6	Efforts taken by department for overall grooming and personality development	A	-
7	Student mentoring	B	

Grades\*: A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS		Attainment Level		
	5.00.00	3	2	1	
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	~			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		1		
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	\cdot		.wa	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	/			

2. The Graduates in the department of Internation technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin	
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<i>\sqrt{\sq}}}}}}}}}}} \simptintiles \sqrt{\sq}}}}}}}}}}} \signtiles \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}} \simptintiles \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}} \sqrt{\sqrt{\sq}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}} \sqites \sqrt{\sqrt{\sq}}}}}} \sqrt{\sqrt</i>	(2)	(1)	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	e Elexia			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	4 40			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		A		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			-0	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	101	1		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.				
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		1		
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	April Transcolle	~		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			7	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.				
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	THE STOR	/		
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.		-		

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PARENT'S NAME:	
SIGN:	AGUS INSTITUTION
years to a	Sri Indu College of Engineering & Yechnology Sheriguda, IBP



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 17/10/22

class: Indyear

Branch: 27

Academic Year: 2022 - 2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	infrastructur is excellent
2	Programmes arranged by the department for achieving industry exposure	В	Good
3	Encouragement to students for participation in various co-curricular activities	B	•
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	C	Average
7	Student mentoring	B	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
DECA	W. L. C. H. C. H.	3	2	1
PEO1:	and programming skills in their career and higher education.		1	
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	1		
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	1		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			

2. The Graduates in the department of Information 1 rewards of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	~	-	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		1	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			/
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		1	
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	$\checkmark$	2	-
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	T TOTAL	1	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	1	m <sup>1</sup> u Se	
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	~		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	-	~	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	- 1/21111111		1
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	1		
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

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PAGE No.: 02 OF 02

PARENT'S NAME:

Sri Indu College of Engineering & Technology Sheriguda, IBP

SIGN:



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 5 9 23

Branch: IT

Academic Year: 2022 -23

To further improve the quality of engineering education that we impart, please give

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	D	
2	Programmes arranged by the department for achieving industry exposure	A	Sood
3	Encouragement to students for participation in various co-curricular activities	C	best
4	Quality of academic resources namely teachers, course material etc.	$ \uparrow $	Course material 1/2
5	Placement activities	C	Sooc
6	Efforts taken by department for overall grooming and personality development	D	
Grades	Student mentoring  *: A – Excellent B – Good	A	

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	3	2	1
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		✓	i naj
PEO3:	problems involving multi-disciplinary projects with effective analytical skills		~	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	<u></u>		

2. The Graduates in the department of of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing	Beginnin
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		(2)	(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	ļo		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<b>✓</b>		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	2000		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<b>√</b>		-
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	Albert St.	~	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			10
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		L Sevia	
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	Earth in		
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	e ed = :		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	~		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	7/0	~	
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	TO THE PARTY	_	V

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	Technology Sheriduda, IBP



#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 6 10 23

Class: IT Branch: IT

Academic Year: 2022 - 2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	well maintained infrastructure. Awayement is Sood
2	Programmes arranged by the department for achieving industry exposure	C	Avangement is
3	Encouragement to students for participation in various co-curricular activities	B	very well.
4	Quality of academic resources namely teachers, course material etc.	A	Good academic resources
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	Better efforts
7	Student mentoring	A	المستحد

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		A	Attainment Level		
			2	1	
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.		~		
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		/		
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	/			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			/	

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		1-	(7)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	/	- 4	
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		~	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			~
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		/	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	9 Feb	~	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<b>/</b>		-
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		~	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		Tales and	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓	m i *a	
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	Te-free-	<b>✓</b>	
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		~	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	11		V
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	<b>✓</b>		
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	d dgm	1	

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PARENT'S NAME:	1		
SIGN:	SOUS INSTITUTION		
	Sri Indu College of	and the second s	
	Engineering & Technology		
	Sheriguda, IBP		



#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/10/2022

Class: I & Tech IT

Branch:

**Academic Year:** 

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points.

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	0	
3	Encouragement to students for participation in various co-curricular activities	A	Great encouvagement
4	Quality of academic resources namely teachers, course material etc.	A	Good oudity
5	Placement activities	A	Excellent Placements
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	C	Good is well mentosing

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Attainment Level		vel
	PEOS		2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.			
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	,		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning
PO1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		<u></u>	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	-,-1		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	62 Look		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		120	
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	i s f		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
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PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

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FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	SILOUS INSTITUTION
	Sri Indu College of Engineering &
	Technology Sheriguda, IBP



#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 2/11/2022

Class: Ind B Tech IT Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

us your	valuable feedback as per the follow	ing points.	
Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good antracture.
2	Programmes arranged by the department for achieving industry exposure	A	Assanged good Poogrammes.
3	Encouragement to students for participation in various co-curricular activities	B	well encouvaging manner
4	Quality of academic resources namely teachers, course material etc.	0	Duality of teachers & good
5	Placement activities	A	good.
6	Efforts taken by department for overall grooming and personality development	B	Bellev efforts
7	Student mentoring	0	Good

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS		Attainment Level		
PEOS		3	2	1	
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.				
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.				
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.				
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.				

2. The Graduates in the department of Information Technology

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
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PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	11.1		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			_
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			0
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	Sed finance		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
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PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	E headen "		

PAGE No.: 02 OF 02

PARENT'S NAME:

SIGN:

Sirindu Cottege or Engineering & Technology Sheriguda, IBP

Sheriguda, IBP



#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: /2/11/2022

Class: Ind B. Tech IT

Branch: |T

Academic Year: 2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

	valuable reedback as per the follow	ving points.	
Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Best Intractoricture,
2	Programmes arranged by the department for achieving industry exposure	A	Arranged well
3	Encouragement to students for participation in various co-curricular activities	В	Good encouragement for the Students to Bosses pale
4	Quality of academic resources namely teachers, course material etc.	B	Ocality of teachers is good.
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	В	

Grades\*: A - Excellent

B-Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

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	1200	3	2	1	
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PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	_			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.				

2. The Graduates in the department of into mation Tech nology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin
PO1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	je 1 , 11		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	of plant		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

Programme Outcomes (PO)?

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	Engineering & Technology	4.72
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### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 3/11/22

class: Indyear

Branch: 17

Academic Year: 2012-23

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	wood.
2	Programmes arranged by the department for achieving industry exposure	В	
3	Encouragement to students for participation in various co-curricular activities	B	well Encousagement
4	Quality of academic resources namely teachers, course material etc.	D	Good Gruidanu
5	Placement activities	A	-
6	Efforts taken by department for overall grooming and personality development	В	
7	Student mentoring	A	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	DEG		<b>Attainment Level</b>		
	PEOS	3	2	1	
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	1			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	$\checkmark$			
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		1		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.				

2. The Graduates in the department of Information Technolite Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning
PO1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			- ASSESS
PO2	<b>Problem analysis</b> : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		1	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		1	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	menti	/	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			1
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	<b>Ethics</b> : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	1		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	0 1	/	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	1	-	
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	Trill II	/	
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			/
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	/		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	/		
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	/		
3. Any oth Programme	her suggestions, you would like to give for the institution in achieving the Programme e Outcomes (PO)?	Education Objec	tives (PEO) &	ξ
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	Engineering (L Technology Sheriguda, IBP	1° 10° 1 h		



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 28/10/22 class: Indyear

Branch:

Academic Year: 2012 - 13

To further improve the quality of engineering education that we impart, please give

1.1. C. Il ale as you the following points:

us you	r valuable feedback as per the follow	ving points:	
Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	4	·
2	Programmes arranged by the department for achieving industry exposure	B	well n good arrangement
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	4	
5	Placement activities	B	brood plauments
6	Efforts taken by department for overall grooming and personality development		
7	Student mentoring	A	axulient monteeling

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEGG		Attainment Level	
PEOS		3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	/		
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		1	
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		/	Į,
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	/		

2. The Graduates in the department of Information Jecund of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	1		
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	~	0	
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			1
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	1		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	1.31	1	
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		/	0
PO8	<b>Ethics</b> : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	Ted Ton		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	1		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	1		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			
3. Any oti Programme	her suggestions, you would like to give for the institution in achieving the Programme e Outcomes (PO)?	Education Object	etives (PEO) &	ż
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	Sri Indu College of Engineering & Technology Sheriguda, IBP			



#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 10/10/2022

Class: Im Branch:

Academic Year: 2022-22

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good infor structure.
2	Programmes arranged by the department for achieving industry exposure	В	
3	Encouragement to students for participation in various co-curricular activities	A	Good n well encourgement
4	Quality of academic resources namely teachers, course material etc.	B	Quality of teachers is good
5	Placement activities	A	G00d
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	B	

Grades\*: A - Excellent B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
	TEOS	3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.			
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		_	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		_	

2. The Graduates in the department of Inter matern technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	(8)	(2)	(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			- = 1
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			_
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	- I I		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			*
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	tz - Len		
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	pr 15		
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

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#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 10/03/202

Class: III &d

Branch: 17

Academic Year: 202

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	your organization contains good intra structure.
2	Programmes arranged by the department for achieving industry exposure	B	Very good Programmes annaged for sterdents
3	Encouragement to students for participation in various co-curricular activities	A	Good encouveyement les students to Participate.
4	Quality of academic resources namely teachers, course material etc.	A	_
5	Placement activities	C	· ,
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	B	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
	TEOS	3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.			
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	_		

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POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	~		
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
07	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	<b>Individual and Team Work</b> : Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	<b>Communication</b> : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			1
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
PSO1	<b>Software Development:</b> To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
rS02	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			
	ther suggestions, you would like to give for the institution in achieving the Programme	Education Obje	ctives (PEO)	&

Programme Outcomes (PO)?

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## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 03/11/2032

Class: TI &d B Tech IT

Branch:

Academic Year: 209223

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good 9 no fractsucture
2	Programmes arranged by the department for achieving industry exposure	A	well arranged Programs
3	Encouragement to students for participation in various co-curricular activities	B	Good encouragement for the students.
4	Quality of academic resources namely teachers, course material etc.	B	
5	Placement activities	A	good Placements
6	Efforts taken by department for overall grooming and personality development	C	
7	Student mentoring	B	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
	TEOS	3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	_		
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.			
PEO3: Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		_		
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		_	

2. The Graduates in the department of _	ntormation	Technology	of the Institution are well prepared to prov
2. The Graduates in the department of	(1) (Or ir) callet)	1 Camology	of the institution are well prepared to p

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POs & PSOs	Parameters	Parameters Accomplished (3)		
PO1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		<u> </u>	
PO2	<b>Problem analysis</b> : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
07	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	ļ		
PO8	<b>Ethics</b> : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		- &	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		\ \	
PO10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	_		
PSO1	<b>Software Development:</b> To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
, SO2	<b>Industrial Skills Ability:</b> Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.		_	
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			
	ther suggestions, you would like to give for the institution in achieving the Programme e Outcomes (PO)?	Education Object	ctives (PEO)	&

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	Engineering & Technology
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## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 25/09/2022

Class: III 8 Tob IT

Branch: | T

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give

s your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	<del>V)</del>	Good unfrastruture
2	Programmes arranged by the department for achieving industry exposure	A	well in good Pogramy asvanged
3	Encouragement to students for participation in various co-curricular activities	6	
4	Quality of academic resources namely teachers, course material etc.	4)	Good Ocality of Teachery
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	A	good mentoring.

#### A - Excellent B - Good C - Average D - Poor Grades\*:

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	MEGG		Attainment Level		
	PEOS	3	2	1	
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.				
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.				
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	_			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		_		

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning
PO1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	•		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		1 18-	
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	*		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	e i se		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	ž.		-
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		~	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	- pc =	~	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			4
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	2 2014		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	JOUS INSTITUTION
	Sri Indu College of Engineering &
	Technology Sheriguda, IBP



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/10/22 Class: Madyean

Branch:

Academic Year: 202 - 23

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	exulent infrastruduu
2	Programmes arranged by the department for achieving industry exposure	В	
3	Encouragement to students for participation in various co-curricular activities	B	well pasticipations
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	wood plauments
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	t -

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

Proc		Attainment Level		
	PEOS	3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	ノ		
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		)	
PEO3: Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			0	ě
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	/		

2. The Graduates in the department of Privation Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin (1)
PO1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	1	1455	80.47
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		-(9 2 -	
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		1	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/		0
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	п	/	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	i n		/
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	/		
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	/		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

PAGE No.: 02 OF 02

PARENT'S NAME:

SIGN:

Sri Indu College of Engineering & Technology Sheriguda, IBP



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 219/22

Class: III Id Drech

Branch: IT

Academic Year: 2022-25

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	2	good
2	Programmes arranged by the department for achieving industry exposure	A	Excellent
3	Encouragement to students for participation in various co-curricular activities	<b>₽</b>	good
4	Quality of academic resources namely teachers, course material etc.	2	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	300 d
7	Student mentoring	A	

Grades\*: A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	DEGG.		Attainment Level		
	PEOS	3	2	1	
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	$\checkmark$			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		<b>✓</b>		
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.				
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	~			

2. The Graduates in the department of Information Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	7)	~	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			~
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		~	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	~		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	le. I	<b>✓</b>	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			-
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<b></b>		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	1 = 4	~	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	(2) II a II		
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		<b>✓</b>	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			V

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
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	Engineering & Technology
	Sheriguda, IBP



#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 24/10/2022

Class: III sol B Tech IT Branch:

Academic Year: 2011-23

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	Good
2	Programmes arranged by the department for achieving industry exposure	A	OK
3	Encouragement to students for participation in various co-curricular activities	B	Average
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	Excellent Placements
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	8	Good mentoring

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
		3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	~		
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.			
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			

2. The Graduates in the department of Intoxogleson Technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		_	
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			15 1
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		7	1
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	KestV		1 12
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	Taranga da		
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			0
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	Emin Syalinate		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	P 4.APRIL		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

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#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 08/09/2022

Class: III rd BTech IT Branch: IT

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

us your	valuable feedback as per the follow	ing points.	
Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	fane
2	Programmes arranged by the department for achieving industry exposure	B	well in good arranged.
3	Encouragement to students for participation in various co-curricular activities	B	Good encouragement to the Students
4	Quality of academic resources namely teachers, course material etc.	B	Good Oudsty of Couxe Waterfal
5	Placement activities	A	Very coell
6	Efforts taken by department for overall grooming and personality development	R	OK.
7	Student mentoring	A	9004

Grades\*: A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	DEOC	Attainment Level		
	PEOS	3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.			
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			

. The Graduates in the department of	of the Institution are well prepared to provid
. The Graduates in the department of	of the Institution are well pr

POs & PSOs	Parameters	Accomplished (3)		
PO1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	147	1	
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	S. Stelle	_v-	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	1		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	y y		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			_
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	Links		

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	Sri Indu College of Fndingering St
	Technology Sheriguda, IBP



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 28/10/2022

Class: III & Tech IT

Branch:

Academic Year: 2022-27

To further improve the quality of engineering education that we impart, please give

highla feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good entra Asycture.
2	Programmes arranged by the department for achieving industry exposure	A	programs arranged well
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	B	
5	Placement activities	A	BeA-Placements
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	C	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

8	DEGG	Attainment Level		
PEOS		3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.			
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	_		
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		_	

2. The Graduates in the department of notor technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	~	2	1.00
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	Sheri P		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			-
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		= -	11
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	je tie		
PSO3	<b>Project implementation:</b> Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

Programme Outcomes (PO)?

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#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 7/11/23

Class: Madyeas

Branch: 17

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	bood
2	Programmes arranged by the department for achieving industry exposure	A	Assaultent Peragrammus
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	Plaument is good
6	Efforts taken by department for overall grooming and personality development	B	
7	Student mentoring	D	Good montaring

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Attainment Level		
5.00 May 1		3	2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.		1	
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	$\checkmark$		
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.		1	
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.	1		

2. The Graduates in the department of information technology of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	(8)	(2)	(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	27		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		1	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	1		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	1	_	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	1		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		/	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	1		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	- /		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			/
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	1		-0-
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

Programme Outcomes (PO)?

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#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 19/10/22 Class: 11 2 dyear

Branch: 17

Academic Year: 2012 - 2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good infrastructure
2	Programmes arranged by the department for achieving industry exposure	A	well arranged
3	Encouragement to students for participation in various co-curricular activities	В	
4	Quality of academic resources namely teachers, course material etc.	B	
5	Placement activities	A	brood
6	Efforts taken by department for overall grooming and personality development	C	
3	Student mentoring	B	Good

Grades\*: A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Attainment Level		
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	3	2	1
PEO2:		1		
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	$\mathcal{I}$		- 14
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.		/	

2. The Graduates in the department of July or nation Te clin De graduates in the department of the departmen

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		1	(1)
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	M - 0	1	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	h - 4	0	
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		1	0
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	3.0	/	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			1
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/		
PSO1	<b>Software Development:</b> To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			1
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	AGUS INSTITUTION
Mr. C.	Sri Indu College of Engineering & Technology Sheriguda, IBP



#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/9/23

Class: In year

Branch: IT

Academic Year: 2022 -21

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	A	Excellent
3	Encouragement to students for participation in various co-curricular activities	A	good
4	Quality of academic resources namely teachers, course material etc.	D	
5	Placement activities	C	_
6	Efforts taken by department for overall grooming and personality development	A	900d
7 -	Student mentoring	B	Excellent

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Attainment Level		
	PEOS	3	. 2	1
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	✓		
PEO2:	<b>Lifelong Learning:</b> Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		~	
PEO3:	<b>Professional skills:</b> Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.	~	- ×	16
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			V

2. The Graduates in the department of Information Technology of the Inst of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginnin
PO1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	V	(-)	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		~	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	8 - 1		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		<b>✓</b>	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			~
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	~		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		~	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			V
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	~		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<b>✓</b>	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.			
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.	~		_
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.	21233		

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	SOUS INSTITUTION
	Sri Indu College of Engineering Et
	Sheriguda, IBP



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Branch:

Academic Year: 2022-23

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	В	infrastructure is
2	Programmes arranged by the department for achieving industry exposure	A	-
3	Encouragement to students for participation in various co-curricular activities	· B	well encouraged.
4	Quality of academic resources namely teachers, course material etc.	A	Good
5	Placement activities	C	Good
6	Efforts taken by department for overall grooming and personality development	A	
0	Student mentoring	B	It is good

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Attainment Level		
PEO1:	<b>Higher Studies:</b> Graduates with an ability to apply knowledge of Basic sciences and programming skills in their career and higher education.	3	2	1
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	<u></u>		
PEO3:	Professional skills: Graduates will be ready to work in projects related to complex problems involving multi-disciplinary projects with effective analytical skills.			
PEO4:	Engineering Citizenship: Graduates with an ability to communicate well and exhibit social, technical and ethical responsibility in process or product.			

on Technology of the Institution are well prepared to provide: 2. The Graduates in the department of

/ <u>·</u>	Parameters	Accomplished (3)	Developing (2)	Beginnin (1)
	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		~	in the second
PO2	<b>Problem analysis</b> : Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<u> </u>	i ja	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	c 5		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<b>✓</b>		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	film <sup>2</sup>	<b>✓</b>	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<b>✓</b>		
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	Çı SIT	<u> </u>	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	II .		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	<b>✓</b>		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			~
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<b>✓</b>		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		~	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.			~
PSO3	Project implementation: Analyze and recommend the appropriate IT Infrastructure required for the implementation of a project.			

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME:	
SIGN:	





#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/7/23

Class: Il year

Branch: AIML

Academic Year: 2022 - 23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	В	Laboratory equipment should be equiped more.
2	Programmes arranged by the department for achieving industry exposure	В	Industrial visits should be done
3	Encouragement to students for participation in various co-curricular activities	Α	
4	Quality of academic resources namely teachers, course material etc.	В	Detailed notes should be .
5	Placement activities	A	1 0
6	Efforts taken by department for overall grooming and personality development	В	Personality Development serious should be taken.
7	Student mentoring	A	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:

	PEOS		Attainment Level			
			2 -	. 1		
PEO1:	Generate contributions towards advancements in Artificial Intelligence and Machine Learning	.1	~			
PEO2:	Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills		V			
PEO3:	Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research			~		

2. The Graduates in the department of

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developin g (2)	Beginnin g (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		~	10
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			~
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		~	8

10	Modern Tool Usage: Create, select, and apply appropriate techniques,		1	18
	resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			\
	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		-	
107	engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development			
PO8   r	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			45
- w	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			*
POII P ur or m	roject Management and Finance: Demonstrate knowledge and inderstanding of the engineering and management principles and apply these to ne's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			
PO12 Li	ife-long Learning: Recognize the need for, and have the preparation and bility to engage in independent and life-long learning in the broadest context of chnological change.			y
PSO1 R	egister mathematical methodology to crack problems using suitable data ructure and mathematical approach.			_
PSO2 Co	ompetence to design and develop software for web based and mobiles droids under real world environment.			1
PSO3 Sk	ill to design the algorithms for machine learning, data compression can used in different applications.	-		~

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: Priti Sudha Mohanty.	





#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/7/23

Class:

Tryean

Branch: AIML

Academic Year: 2002-23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the

following points:

SI. No	Item .	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	provide quality equipments in laboratory
2	Programmes arranged by the department for achieving industry exposure	B	conduct Industrial visits.
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	C	improve quality of quantity of
5	Placement activities	C	conduct mack interviews, CRT classes which improves critical thinking.
6	Efforts taken by department for overall grooming and personality development	C	conduct group discussions which improves communication skills.
7	Student mentoring	C	Educate students about what other activities/paths they can go after educati

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:

	PEOS		Attainment Level		
• • •			- 2	- 1	
PEO1:	Generate contributions towards advancements in Artificial Intelligence and Machine Learning		/	9	
PEO2:	Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills				
PEO3:	Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research			/	

2. The Graduates in the department of \_\_\_\_\_\_ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developin g (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		V	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			V
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			

PO4	Conduction of the conduction of	1		A.C.
	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	-1-		
PO7	environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	11		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		/	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		1	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		V	20
PSO1	Register mathematical methodology to crack problems using suitable data structure and mathematical approach.		V	
PSO2	Competence to design and develop software for web based and mobiles androids under real world environment.			V
PSO3	Skill to design the algorithms for machine learning, data compression can be used in different applications.			

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: D. SRINIVAS	
SIGN:	*





#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14 7 23

Class: 17 year

Branch: AIML

Academic Year: 2022 -23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the

SI. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	3.	maintainance of lab tooks and regular checking of equipments
2	Programmes arranged by the department for achieving industry exposure	c	encourage more industrial visit
3	Encouragement to students for participation in various co-curricular activities	В	Conducting sports meet every year
4	Quality of academic resources namely teachers, course material etc.	С	needed detailed information course materials
5	Placement activities	В	entourage more no of placement opportunite
6	Efforts taken by department for overall grooming and personality development	В	Quality of education to be improved
7	Student mentoring	B	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:

	PHOS		Attainment Level			
		3	- 2 -	. 1 .		
PEO1:	Generate contributions towards advancements in Artificial Intelligence and Machine Learning	<b>\</b>				
PEO2:	Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills	~				
PEO3:	Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research		V			

of the Institution are well prepared to provide: 2. The Graduates in the department of

POs & PSOs	Parameters	Accomplished (3)	Developin g (2)	Beginnir g (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		<b>\</b>	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		<b>\</b>	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		<b>\</b>	

PO4				
-	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			E <sub>y</sub>
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		G. (4	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	~	Ľ	0
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	V	12 14	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		V	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		<b>\</b>	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		V	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		V	
PSO1	Register mathematical methodology to crack problems using suitable data structure and mathematical approach.			0
PSO2	Competence to design and develop software for web based and mobiles androids under real world environment.			
PSO3	Skill to design the algorithms for machine learning, data compression can be used in different applications.			

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: ch. Kala.	
SIGN: Ch. Kala	





#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/7/23

Class: Il year

Branch: AIML

Academic Year: 2022 -23

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the

ollowing	g points:			
SI. No	Item	*Grades	Any other comments	
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A		
2	Programmes arranged by the department for achieving industry exposure	A		
3	Encouragement to students for participation in various co-curricular activities	A		
4	Quality of academic resources namely teachers, course material etc.	A		
5	Placement activities	B	Increase the mock interviews for Students.	
6	Efforts taken by department for overall grooming and personality development	Á	9	
7	Student mentoring	A		

Grades\*:

A - Excellent

B - Good

C - Average

D-Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Artificial Intelligence and machine learning of the Institution is well prepared:

			Attainment Level		
¥ 3/	PEOS	. 3 .	2	1	
PEO1:	Generate contributions towards advancements in Artificial Intelligence and Machine Learning		V		
PEO2:	Promote design, research and implementation of products through strong communication skills, leadership and entrepreneurial skills			V	
PEO3:	Apply basic principles and practices of AIML to successfully complete software related projects to meet customer business objectives and/or productively engage in research		/		

2. The Graduates in the department of

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developin g (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		V	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		~	
PO3	Designidevelopment of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			~

PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	~		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	~		
PO7	<b>Environment and Sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		~	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	-		22
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	. ~		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/	2 40	-
PSO1	Register mathematical methodology to crack problems using suitable data structure and mathematical approach.			1
PSO2	Competence to design and develop software for web based and mobiles androids under real world environment.	n		
PSO3	Skill to design the algorithms for machine learning, data compression can be used in different applications.	8		-
3. Any other	er suggestions, you would like to give for the institution in achieving the Programme E	d	(DEC) a	

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: Shipa george SIGN:	





#### SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF INTERNET OF

#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date:

10.7.23

Class: I year.

Branch: 201

Academic Year: 2022 - 23

To further improve the quality of engineering education that we impart,

please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	А	Grood.
2	Programmes arranged by the department for achieving industry exposure	В	Good Sahisty.
3	Encouragement to students for participation in various co-curricular activities	А	very Good.
4	Quality of academic resources namely teachers, course material etc.	A	Sahished.
5	Placement activities	В	need to be improve
6	Efforts taken by department for overall grooming and personality development	A	Excellent-
7	Student mentoring	A	Excellent

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Internet of Things of the Institution is well prepared:

	PEOS		A	ttainment L	evel
		reos	3	2	1
PEO1 :	Technica	Quiz	V		

PEO2:	Teachers day PPT.	
PEO3:	Project Expo	~
PEO4 :	Cricket box Cclub).	~

2. The Graduates in the department of \_\_\_\_\_\_ of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		/	· ·
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	$\checkmark$	,	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	1.24	<b>√</b>	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			/
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	/		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		V	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	/		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		1	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	and the second		/
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	√ √ m	1, 5, "	

PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	V	
PSO1			
PSO2			
PSO3			
	any other suggestions, you would like to give for the institution in achieving the Poctives (PEO) & Programme Outcomes (PO)?	rogramme Ed	ducation
	any other suggestions, you would like to give for the institution in achieving the Potives (PEO) & Programme Outcomes (PO)?	rogramme Ed	ducation
Obje			ducation
Obje	ctives (PEO) & Programme Outcomes (PO)?		



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#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: (SIT

Branch: (SII

Academic Year: 2021 - 2022

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	В	Expecting more
3	Encouragement to students for participation in various co-curricular activities	9	Statisfied
4	Quality of academic resources namely teachers, course material etc.	B	Better
5	Placement activities	A	satisfied.
6	Efforts taken by department for overall grooming and personality development	В	Good
7	Student mentoring	A	Satisfied

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of CSE(CSIT) of the Institution is well prepared:

	PEOS		Attainment Level		
			2	1	
PEO1: Higher Studies Graduates with an ability to apply knowledge of Basic Sciences and programming skills in their career and higher education.		~			
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		~		
PEO3:	Professional Skills: Graduates will be ready to work in projects related to complex problems involving multidisciplinary projects with effective analytical skills	V			
PEO4:	Engineering citizenship: Graduates with an ability to communicate well and exhibit social,technical and ethical responsibility in process or product.	-	/		

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	<b>Engineering knowledge</b> : Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	~		Sa .
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	_	9	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	~		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	/		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	~		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	~		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	V	38	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	/		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	~		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	2		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	V		
PSO2	Industrial Skills Ability: Design, develop and test software systems for world- wide network of computers to provide solutions to real world problems	✓.		
PSO3	Project Implementation: Analyze and recommend the appropriate IT infrastructure required for the implementation of a project.	/		

FILLED BY	PAGE No.: 02 OF 02
ENT'S NAME: S. Marsima reddy.	#
SIGN: Reddy Silledo Garge of	
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#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: CSIT

Branch: CSIT

Academic Year: 2021-22

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Betton
2	Programmes arranged by the department for achieving industry exposure	В	Good
3	Encouragement to students for participation in various co-curricular activities	C	No comments
4	Quality of academic resources namely teachers, course material etc.	B	Good.
5	Placement activities		<b>5</b> .
6	Efforts taken by department for overall grooming and personality development	B	Good
7	Student mentoring	A	satisfied.

Grades\*:

A - Excellent

B - Good

C - Average

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of CSE(CSIT) of the Institution is well prepared:

	PEOS		Attainment Level	
			2	1
PEO1:	Higher Studies Graduates with an ability to apply knowledge of Basic Sciences and programming skills in their career and higher education.	1		
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.		/	
PEO3:	Professional Skills: Graduates will be ready to work in projects related to complex problems involving multidisciplinary projects with effective analytical skills	/		
PEO4:	Engineering citizenship: Graduates with an ability to communicate well and exhibit social,technical and ethical responsibility in process or product.		/	

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	1	ψ.	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	/		2
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	/		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	/		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	$\checkmark$		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	$\checkmark$		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	1		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<b>√</b>		
PO9	<b>Individual and Team Work</b> : Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	1		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	/	1	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		<b>/</b>	Ę.
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	1		
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.	-	1	
PSO2	Industrial Skills Ability: Design, develop and test software systems for world- wide network of computers to provide solutions to real world problems			
PSO3	Project Implementation: Analyze and recommend the appropriate IT infrastructure required for the implementation of a project.	~		

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: Rajkumas Shagma	
SIGN: Taykung	



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2029

Class: CSIT

Branch: CSIT

Academic Year: 2020-21

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	3	P.
3	Encouragement to students for participation in various co-curricular activities	B	60 /2 de
4	Quality of academic resources namely teachers, course material etc.	C	
5	Placement activities		
6	Efforts taken by department for overall grooming and personality development	C	
7	Student mentoring	A	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of CSE(CSIT) of the Institution is well prepared:

	PEOS		Attainment Level		
			2	1	
PEO1:	Higher Studies Graduates with an ability to apply knowledge of Basic Sciences and programming skills in their career and higher education.	/			
PEO2:	Lifelong Learning: Graduates with an ability to adopt new technologies for ever changing IT industry needs through Self-Study, Critical thinking and Problem solving skills.	/			
PEO3:	Professional Skills: Graduates will be ready to work in projects related to complex problems involving multidisciplinary projects with effective analytical skills		/		
PEO4:	Engineering citizenship: Graduates with an ability to communicate well and exhibit social,technical and ethical responsibility in process or product.	,	/		

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<b>V</b>	- 2	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<b>V</b>		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	$\sqrt{}$		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	1	*	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	= 5	1	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		1	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		1	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.		/	M
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		~	
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	7.51	/	
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	4500	1	
PSO1	Software Development: To apply the knowledge of Software Engineering, Data Communication, Web Technology and Operating Systems for building IOT and Cloud Computing applications.		100	i
PSO2	Industrial Skills Ability: Design, develop and test software systems for world- wide network of computers to provide solutions to real world problems	1188	/	
PSO3	Project Implementation: Analyze and recommend the appropriate IT infrastructure required for the implementation of a project.	<b>~</b>		

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#### PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09 - 05 - 2022

Class: Mech

Branch: Mech

Academic Year: 2021-22

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	Ð	1
2	Programmes arranged by the department for achieving industry exposure	В	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	В	
6	Efforts taken by department for overall grooming and personality development	В	a.
7	Student mentoring	A	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

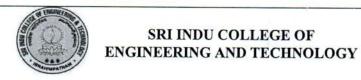
1. The Programme of Mechanical Engineering of the Institution is well prepared:

PEOS				vel
PEUS			2	1
PEO1:	~			
PEO2:	V			
PEO3:	Engineering Career: Graduates with effective communication skills, teamwork, multidisciplinary approach to provide professional environment.		~	
PEO4:	Life Long Learning: Graduates with excellence, leadership and lifelong learning for successful career.			14

of the Institution are well prepared to provide:

POs & PSOs	Parameters		Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	V		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	-		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
PO7	<b>Environment and Sustainability</b> : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	190		
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	/		
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
PSO1	Basic Mechanical knowledge: Apply basic knowledge related to Mechanical Design, Manufacturing, Thermal Engineering and CAD/CAM to solve various engineering/societal problems.			
PSO2	Design methods: Design, verify, Fabricate and suitable Mechanical functional elements for different applications, with skills to interpret and communicate results		/	
PSO3	Experimentation and Analysis: Engineering and management concepts are used to analyze specifications and prototype Mechanical experiments/projects either independently or in groups.			

FILLED BY		PAGE No.: 02 OF 02
PARENT'S NAME: G. Shashi Vardha	n	
SIGN: Shashivaedhan.	Assessment	



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 09-05-2022

Class: Mech

Branch: Mech

Academic Year: 2021-22

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	В	
4	Quality of academic resources namely teachers, course material etc.	В	
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	В	
7	Student mentoring	A	

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

#### Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Mechanical Engineering of the Institution is well prepared:

	PEOS		Attainment Level		
TEOS			2	1	
PEO1:	Higher Degree and Professional Employment: Graduates with ability to attract core industries and pursue higher studies in reputed institutions.	V			
PEO2:	Domain Knowledge: Graduates with a solid foundation in basic sciences and Mechanical Engineering. PEO3 Engineering Career	V			
PEO3:	Engineering Career: Graduates with effective communication skills, teamwork, multidisciplinary approach to provide professional environment.		V		
PEO4:	Life Long Learning: Graduates with excellence, leadership and lifelong learning for successful career.		~	54	

of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	~		4)
PO3	<b>Design/development of solutions</b> : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		/	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			d
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/		
PO8	<b>Ethics</b> : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		V	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project Management and Finance</b> : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			
PO12	<b>Life-long Learning</b> : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	/		
PSO1	Basic Mechanical knowledge: Apply basic knowledge related to Mechanical Design, Manufacturing, Thermal Engineering and CAD/CAM to solve various engineering/societal problems.			
PSO2	Design methods: Design, verify, Fabricate and suitable Mechanical functional elements for different applications, with skills to interpret and communicate results			
PSO3	Experimentation and Analysis: Engineering and management concepts are used to analyze specifications and prototype Mechanical experiments/projects either independently or in groups.	/		

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: M. AKShith Stilndu (ollege of	
SIGN: Atshirth Technology Sheriguda, IBP	
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## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 15/6/23

Class: Tiyr

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	Α	Better
2	Programmes arranged by the department for achieving industry exposure	В	Good
3	Encouragement to students for participation in various co-curricular activities	A	NO comments
4	Quality of academic resources namely teachers, course material etc.	В	They are giving their best
5	Placement activities	В	Satisfied
6	Efforts taken by department for overall grooming and personality development	A	Good
7 -	-Student mentoring	. <del>.</del>	not bad, satisfied

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	Attainment Level		
escannica e e e		3	2 .	1
PEO1:	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science		/	
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.			~
PEO3:				
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.			V

POs & PSOs	Oct.	Institution are v		to provide
POI	Engineering knowledge: Apply the knowledge of multi-	Accomplished (3)	Developing (2)	Beginn (1)
	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		/	
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			3
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			V
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			·
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		1	1
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	1/	V.	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			
PO10	engineering communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions			
	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.			1
• • • • • •	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			
501	Adapt, contribute and innovate new technologies is the least		-	
502	To equip students with interdisciplinary skill cate to be a like with a like with interdisciplinary skill cate to be a like with	-		13
O3 (	Jtilize Artificial Intelligence and Data Science tools to provide in			
A py other	olutions.		1	

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	
PARENT'S NAME: G. ALIVELU	PAGE No.: 02 OF 02
SIGN: G. Alfrey	-
JUS INSTITUTO	

Sri Indu College of Engineering & Technology Sheriguda, IBP



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14-06-2023

Class: B. TECH

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

SI. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	В.	Good
2	Programmes arranged by the department for achieving industry exposure	В	Expecting more
3	Encouragement to students for participation in various co-curricular activities	A	Satisfied
4	Quality of academic resources namely teachers, course material etc.	B	They are providing what we needed.
5	Placement activities	B	Better
6	Efforts taken by department for overall grooming and personality development	В	Satisfied
7	Student mentoring · · · · · · · · ·	B	Grood

Grades\*: A – Excelle

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS		Attainment Level		
	opuration.	3	2	1
	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science			
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.		~	
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges			/
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.	1		



of the Institution are well prepared to provide

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.  PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.  PO3 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.  PO4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.  PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.  PO6 The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.  PO7 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.  Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.  PO8 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.  PO10 Communication: Communicate effectively on complex engineering activities with the engineering onmunity and with society at large, such as, being able to c	POs & PSOs	Parameters	Accomplished	Developing	
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engage in independent and life-long learning in the broadest context of technological change.		Project Management and Finance: Demonstrate knowledge and understanding of			
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ready, contribute and innovate new technologies in the total	SOI .	Adapt, contribute and innovate new technologies in the total			
To equip students with interdisciplinary skill sets to be sklets by the sklets by	SO2	To equip students with interdisciplinary skill sets to be sklete by the interdisciplinary skill sets to be skill sets to be sklete by the interdisciplinary skill sets to be skill set skill sets to be skill set		V	
which in turn provide dynamic and promising careers in the global marketplace.  Utilize Artificial Intelligence and Data Science tools to provide innovative business			\ \\		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

NIL

				PAGE No.: 02 OF 02
ARENT'S NAME:	KAMBALA	VENKATA	RAMA RAO	
	· Ramal			





## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 14/6/23

Class: III yr

Branch: Al&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

SI. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	В	Good
2	Programmes arranged by the department for achieving industry exposure	В	Expecting more.
3	Encouragement to students for participation in various co-curricular activities	A	Satisfied
4	Quality of academic resources namely teachers, course material etc.	A	Better
5	Placement activities	A	satisfied
6	Efforts taken by department for overall grooming and personality development	B	Good
7 .	Student mentoring · · · · · · · · · · · ·	· A	Satisfied

Grades\*: A – Excelle

B - Good

C - Average

D – Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS	A	ttainment L	evel
		3	2	1
PEO1:	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science	~		
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.		1	
PEO3:				
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.	1		

POS & PSOs  Parameters  Political Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.  Political Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.  Posign/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.  Political Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.  Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.  Political	provide
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Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.  Posign/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.  Pos Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.  Pos The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.  Pos Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.  Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.  Pos Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	(1)
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Communication: Communicate effectively on complex excited in the communication of the communi	1
write effective reports and design documentation, make effective presentations, and give	
PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.	
Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	*
PSO1 Adapt, contribute and innovate new technologies in the key domains of Artificial Intelligence & Data Science during higher studies / product de al	
which in turn provide dynamic and promising careers in the delta build intelligent systems	0
PSO3 Utilize Artificial Intelligence and Data Science tools to provide innovative business  Any other suggestions, you would like to give for the institution.	

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SN: SR-SO	
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No. 1 Part of Joseph	

POs &	· ·	Institution are w	T prepared to	provide
PSOs	Parameters  Engineering knowledge: Apply the knowledge Color	Accomplished (3)	Developing (2)	Beginnin (1)
	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	1		20 34
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			
PO3	and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	1		
53,555,5	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limit of			·
	assess societal, health, safety, legal and cultural issues and the consequent responsibilities			
	solutions in societal and environmental contexts, and demonstrate the knowledge of, and			
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.	0		7.
	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11   1	Project Management and Finance: Demonstrate knowledge and understanding of	7		
PO12	nember and leader in a team, to manage projects and in multi-disciplinary environments.  Life-long Learning: Recognize the need for, and have the preparation and ability to manage in independent and life-long learning in the broadest context of technological hange.		_	
SO1 A	dapt, contribute and innovate new technologies is it		-	
000	ntelligence & Data Science during higher studies / product development.  o equip students with interdisciplinary skill sets to be able to build intelligent systems			
	thich in turn provide dynamic and promising careers in the global marketplace.			

FILLED BY	
PARENT'S NAME: K. Shwetha	PAGE No.: 02 OF 02
SIGN: Shanbla3	





## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 16-06-23

Class: IT year

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
.1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	*	Good
2	Programmes arranged by the department for achieving industry exposure	A	Better
3	Encouragement to students for participation in various co-curricular activities	В	Meed more participations
4	Quality of academic resources namely teachers, course material etc.	A	They are doing their bes
5	Placement activities	В	4009
6	Efforts taken by department for overall grooming and personality development	В	Satisfied
7	Student mentoring	A	Good

Grades\*:

A - Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

	PEOS		Attainment Level		
PEO1.	Comply with the contemporary transfer all the contemporary transfe	3	2	1	
TEO1.	Comply with the contemporary trends and best practices of industry and research standards of Artificial Intelligence and Data Science	~			
PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.		V		
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges	<b>V</b>			
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.	1	1		



## PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 16/6/23

Class: Ily Y

Branch: AI&DS

Academic Year: 2022-2023

To further improve the quality of engineering education that we impart, please give

us your valuable feedback as per the following points:

Sl. No	Item	*Grac	les	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	В		Crood
2	Programmes arranged by the department for achieving industry exposure	B		Expecting more industrial visits.
3	Encouragement to students for participation in various co-curricular activities	A	i.	every student get chance to participate.
4	Quality of academic resources namely teachers, course material etc.	A	3	Good
5	Placement activities	A		Better
6	Efforts taken by department for overall grooming and personality development	В		Not bad, satisfied.
7	Student mentoring	A		Grood

Grades\*:

A – Excellent

B - Good

C - Average

D - Poor

## Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

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	STATE OF THE PARTY	3	2	1
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PEO2:	Develop Artificial Intelligence and Data Science based solutions to address diverse needs of the community for improving the quality of life and environment.	_		
PEO3:	To produce creative and technically strong engineers with research pioneering solutions to meet global challenges			
PEO4:	Inculcate values of professional ethics, social concerns, environment protection and life-long learning.	- 0		/

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POs & PSOs	Parameters	Accomplished (3)	Developing	Beginnin
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<u> </u>	(2)	(1)
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PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		/	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			/ 4
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	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		1	
POII	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		/	
l	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			·
PSO1 A	Adapt, contribute and innovate new technologies in the key domains of Artificial ntelligence & Data Science during higher studies / product development.			
u u	which in turn provide dynamic and promising careers in the global modified by	~		-
S03 U	Utilize Artificial Intelligence and Data Science tools to provide innovative business		~	

J. Any other suggestions, you would like to give for the institution	in additional D
Programme Outcomes (PO)?	in achieving the Programme Education Objectives (PEO) &
( / -	

FILLED BY	
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