



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18DU11A3 NAME: C. Ganesh

DEGREE: IV B.Tech 1st Sem DATE: 15/9/21

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty			✓		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT			✓		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			


Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities	✓				
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office			✓		
4	Placement and Training Cell	✓				
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			




PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VII): SHERGUDA-501 54.0,
 Ibrahimpatnam(M), R.R. Dist.

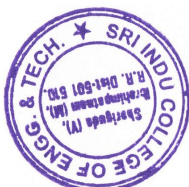
PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1		
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

friendly environment and friendly faculty.



soob
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VIT), MENUGUDA-501 540,
 Brahmapatnam(M), R.R. Dist.

C. Ganesh
 Signature with Date
 15/9/20



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 19045A0392 NAME: N. Prayanka

DEGREE: 1st B.Tech 1st Sem. DATE: 15/09/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty	✓				
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility		✓			
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			



Subh
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 Sri Indu College of Engineering and Technology
 (VIT): SHERIGUDA-501 510,
 Brahmapatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
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4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Any other Comments:

Good College but need to improve in management facility, faculty was good

Soob
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VII) SHERGUDA-501 580,
 Brahmapatnam(M), R.R.Dist.

[Signature]
 Signature with Date
 15/01/2021



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 D41A0260

NAME: P. Rahul

DEGREE: B-tech

DATE:

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

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Academic Experience:

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1	Curriculum and Syllabi of the Course		✓			
2	Extent of Syllabi covered in the class	✓				
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty			✓		
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results		✓			
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT	✓				
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)			✓		
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓	✓			
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility	✓				
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility			✓		

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell			✓		
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			



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 Sri Indu College of Engineering and Technology
 (M): SHERGUDA-501 510,
 Brahmapatnam(M), R.R.Dist.


PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES				
		3	2	1	
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:




PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VIT): SHERGUDA-501 540,
 Ibrahimpatnam(M), R.R.Dist.

P. Rahul
 Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18 Ph / AO 268

NAME: P. Yashawini

DEGREE: B.Tech

DATE:

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class	✓				
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities	✓				
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
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Infrastructure:

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6	Sports Facility		✓			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility		✓			
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills.		✓			




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PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VII): SHENIGUDA-501 510,
 Brahmapatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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PO	PROGRAM OUTCOMES				
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Any other Comments:


PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VIT): SHERIGUDA-501 510,
 Brahmapatnam(M), R.R.Dist.


 Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF MECHANICAL ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18DU1A0307 NAME: K. Kethan Reddy

DEGREE: V BTech 1st sem DATE: 15/09/2021

Questionnaire

Dear Student,

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S. No	Parameter	5	4	3	2	1
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2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class			✓		
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results			✓		
7	Opportunities in the department for Research Activities			✓		
8	Opportunity for students to participate in internship, industrial visit and IPT			✓		
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities		✓			
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System		✓			
6	Sports Facility				✓	
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility	✓				
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office		✓			
4	Placement and Training Cell		✓			
5	Health Care Facility			✓		
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			



Shobh
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (M): SHENGUDA-501 540,
 Brahmapatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input checked="" type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input checked="" type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input checked="" type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input checked="" type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input checked="" type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input checked="" type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input checked="" type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input checked="" type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input checked="" type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input checked="" type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/>

Any other Comments:

Faculty was good and supportive.
in my B.Tech career.

H. Kethan
Signature with Date



**SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY**

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D41A1222 NAME: K. NIKHIL
DEGREE: B.TECH DATE: 8/1/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)	✓				
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility		✓			
5	Learning Management System			✓		
6	Sports Facility	✓				
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff	✓				
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell	✓				
5	Health Care Facility		✓			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Good
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good

PO	PROGRAM OUTCOMES	3	2	1		
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

College is good for carrier development

Good
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VIT), SHERIGUDA-501 510,
 Brahmapatnam(M), R.R.Dist.

Nikil
 Signature with Date
 2/1/2021



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18DY1A1215 NAME: Ellendula varsha
DEGREE: BTech DATE: 8/1/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.)	✓				
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)		✓			
10	Overall Learning experience	✓				

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility		✓			
5	Learning Management System		✓			
6	Sports Facility		✓			
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility		✓			
9	Wash Room Facilities		✓			
10	Stationery Store/ Photocopying Facility	✓				

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor		✓			
2	Experience with Administrative Staff	✓				
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell	✓				
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	✓				



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 Sri Indu College of Engineering and Technology
 (VII): SHERGUDA-501 510,
 Ibrahimpatnem(M), R.R.Dist.


PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Satisfactory
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	good
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	excellent

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.			<input checked="" type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			<input checked="" type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			<input checked="" type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			<input checked="" type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			<input checked="" type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			<input checked="" type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			<input checked="" type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			<input checked="" type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.			<input checked="" type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			<input checked="" type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.			<input checked="" type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			<input checked="" type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.			<input checked="" type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.			<input checked="" type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.			<input checked="" type="checkbox"/>

Any other Comments:

Niu college to study and niu environment and good placements for all students.


PRINCIPAL
 Sri Indu College of Engineering and Technology
 (M): MANGUDA-501 520,
 Brahmapatnem(M), R.R.Dist.


 Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF INFORMATION TECHNOLOGY

OUTGOING STUDENTS EXIT SURVEY

HT. NO: ISDU/2021 NAME: K. SAIKEERTHAN REDDY

DEGREE: B.Tech DATE: 8/11/2021

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class		✓			
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)		✓			
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities		✓			
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓		✓		
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources		✓			
4	Internet Facility	✓				
5	Learning Management System			✓		
6	Sports Facility	✓				
7	Food Outlets/Canteen		✓			
8	Drinking Water Facility		✓			
9	Wash Room Facilities	✓				
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff		✓			
3	Experience with Students Welfare office		✓			
4	Placement and Training Cell	✓				
5	Health Care Facility		✓			
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills	✓				



Shob
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (M): SHERGUDA-501 510,
 Brahmapatnam(M), R.R.Dist.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Excellent
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Satisfactory

PO	PROGRAM OUTCOMES				
		3	2	1	
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

Good

Neethan
 5/11/2021
 Signature with Date

Subh
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (WV), MERUGUDA-501 510,
 Brahmapatnam(M), R.R.Dist.



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

OUTGOING STUDENTS EXIT SURVEY

HT. NO: 18D45A0245 NAME: B Hemant Kumar Goud
DEGREE: BTECH DATE: 29

Questionnaire

Dear Student,

Sri Indu College of Engineering and Technology has developed this survey as an aid to assess the effectiveness of its programmes. The department is deeply committed to ongoing quality improvement, and this survey is an integral part of our assessment process. Please help us in this endeavor by taking a few minutes to complete the survey. Thank you for your cooperation.

Please provide overall experience during your period of study in SICET in the area of academic, infrastructure and support system help us to improve the process and serve the students efficiently.

Academic Experience:

S. No	Parameter	5	4	3	2	1
1	Curriculum and Syllabi of the Course	✓				
2	Extent of Syllabi covered in the class		✓			
3	Course delivery by faculty member in the class	✓				
4	Usage of teaching aids and ICT in the class by the faculty		✓			
5	Fairness in the Assessment Process (Mid Test, Quiz, Assignments, etc.,)			✓		
6	Timely announcement of Examination Results	✓				
7	Opportunities in the department for Research Activities	✓				
8	Opportunity for students to participate in internship, industrial visit and IPT		✓			
9	Opportunities for out of classroom learning (Guest Lecture, Workshop, Seminar, Value added programmes, Conferences and competitions)	✓				
10	Overall Learning experience		✓			

Infrastructure:

S. No	Parameter	5	4	3	2	1
1	Class Room Facilities	✓				
2	Laboratories Facilities		✓			
3	Library Reading Materials and E-Resources	✓				
4	Internet Facility			✓		
5	Learning Management System	✓				
6	Sports Facility		✓			
7	Food Outlets/Canteen	✓				
8	Drinking Water Facility	✓				
9	Wash Room Facilities			✓		
10	Stationery Store/ Photocopying Facility		✓			

Support System:

S. No	Parameter	5	4	3	2	1
1	Support Received from Proctor	✓				
2	Experience with Administrative Staff			✓		
3	Experience with Students Welfare office	✓				
4	Placement and Training Cell		✓			
5	Health Care Facility	✓				
6	Opportunities provided by SICET to inculcate soft skills, life skills and employability skills		✓			

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES				
		3	2	1	
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	Basic Electronic and communications knowledge: Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	Design Methods: Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	Experimentation & Communications: Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

B. Hemant

Signature with Date

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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: J. SRINIVAS
Designation : ASST. PROF.

Dept: EEE

Faculty Code: SICET EEE-138.

Date: 16/3/22

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.		✓			
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:	-				
2. TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.		✓			

7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓				
9. The library is utilized optimally by the students.		✓			
10. The library is managed effectively.		✓			
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.	✓				
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.		✓			
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.	✓				
20. The teachers are encouraged to take-up consultancy services.		✓			
21. The merit of the teachers is recognized.	✓	✓			
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.	✓				
Suggestions for improvement in Teaching, Learning, Evaluation and Research :	-				
3.INFRASTRUCTURE	✓				
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.	✓				
3. The buildings and furniture are well maintained.	✓				

4. The labs are adequately equipped (wherever applicable).	✓				
5. The infrastructure available in the department is optimally used.	✓				
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				

Suggestions for improvement in Infrastructure:

1

4.GOVERNANCE

1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.	✓				
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	✓				
5. The faculty are given freedom to express their opinions.	✓				
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The institution is providing adequate opportunities and support to the faculty and their family members.	✓				

Suggestions for improvement of Governance:



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[Signature]
 Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: G. E. VENKATECH Dept: EEE
Designation : ASST PROF.
Academic Year : 2021-2022

SUBJECTWISE FEEDBACK

Subject Name : Control Systems Subject Code: R20EEE2202
Year/Sem : III | I-sem Regulation : BR20EEE2202

Observations

Transfer function, Block diagrams, Time response, stability analysis, frequency analysis, space models.

Suggestions

PID, lead-log compensation, Analog and Digital implementation, Discrete time system are introduced.

Any Comments/Recommendation for Consideration

Nyquist Criteria, insensitivity and robustness of Control system, pole placement & Digital implementation and more to be introduced.


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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Date: 24/3/22

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	R22EEE1115	Electrical Circuit analysis.	DC theorems, Laplace TF. Network topology.
2	R22EEE3144	High Voltage Engg.	Streamer Theory,
3	R22EEE2104	Networks theory.	magnetic circuits, AC excitation for RL, RC, RLC circuits.
4	R22EEE2215	Power System.	per unit impedance, fault types, load compensation, equal area criterion.
5	R22EEE3235	Electrical Estimation and cost.	Size of cables, cost of equipment and accessories, work shops.



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Program Coordinator



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: D. Swapna Dept: Civil Engineering
Designation : Assistant Professor
Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Structural Analysis-I Subject Code: R20CIV2203
Year/Sem : II/II Regulation : R20

Observations


1) Necessary concepts has to be identified and least important topics has to be reduced in the syllabus.

Suggestions

1. Few of the theory questions has to incorporated in the question papers.

Any Comments/Recommendation for Consideration

From the exam point of view, supply papers has to moderate, as the level of paper was tough, as time also not sufficient for the students.


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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: *B. Lalitha*

Dept: *Civil Engineering*

Designation : *Assistant Professor*

Faculty Code:

Date: *21/03/21*

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.		✓			
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Departmental level subject expert committee meeting to review for syllabus.		✓			
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:					
2. TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.		✓			
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.		✓			

7. The library is utilized optimally by the faculty.		✓			
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.		✓			
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.	✓				
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	✓				
18. The teachers are encouraged to undertake extension service programmes.		✓			
19. The teachers are encouraged to establish linkage with Industry.		✓			
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.		✓			
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.	✓				
Suggestions for improvement in Teaching, Learning, Evaluation and Research :					
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.		✓			
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			

4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				
Suggestions for improvement in Infrastructure:					
4.GOVERNANCE					
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.	✓				
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.		✓			
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The institution is providing adequate opportunities and support to the faculty and their family members.		✓			
Suggestions for improvement of Governance:					



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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: T. Aravind Dept: Mechanical
Designation : Assistant Professor Engineering

Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Thermal Engineering-I Subject Code: R20MED2202

Year/Sem : II Year II Semester Regulation : R20

Observations

The course Thermal Engineering-I has been designed to give an overview of I.C. engines, combustion phenomenon of SI engines, CI engines, Performance analysis of engines and compressors are explained, Introduction to refrigerations and their types has been included.

Suggestions

The following concepts can be included for better progress of course:
(i) Electric Vehicle Technologies, Introduction to Hybrid cars.
(ii) Advanced carburettor technologies employed in SI engines
(iii) Usage of refrigerants in vapour compression and vapour absorption systems.

Any Comments/Recommendation for Consideration

The following concepts are taken into consideration for better design of syllabus curriculum.
(i) electric vehicle Technologies, Hybrid car Technologies.
- future of electric cars.
(ii) Various refrigerants used in refrigeration and AC systems.



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T. Aravind
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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING

Date:

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R20MED2104	Thermodynamics	Refrigeration - Basic concepts can be included.
2.	R20MED2103	Production Technology	Engineering materials and applications - can be included.
3.	R20MED2203	Fluid mechanics + Hydraulic machines	more elaborate theory required for normal shock waves, nozzles
4.	R20MED3104	Thermal Engineering - II	Latest trends of rocket Technologies - include.
5.	R20MED2202	Thermal Engineering - I	Electric Vehicle Technologies Refrigerants topics to be included.
6	R20MED2112	Machine Drawing Practice	Implementation of CAD
7	R20MED4101	Refrigeration and Air Conditioning	Load calculations problems need to be elaborated

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T. Aravind
Program Coordinator



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: G. RAJKUMAR

Dept: ECE

Designation : AP

Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Electronic circuit Analysis.

Subject Code: R20ECE2204

Year/Sem : III/II

Regulation : BR 20

Observations


All basic topics were covered. few topics which needs more analytical like hybrid models which is already covered in the syllabus.

Suggestions

Few topics can be given less weightage as the syllabus becomes very lengthy.

Any Comments/Recommendation for Consideration

Circuit board base topics, Multivibrators can be included.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: *B. Neeraja, Assoc prof.* Dept: *ECE*
Designation :
Academic Year : *2021-22*

SUBJECTWISE FEEDBACK

Subject Name : *Digital Logic Design.* Subject Code: *R20 ECE 2102*
Year/Sem : *II/I* Regulation : *BR20*

Observations

Number system, flip flops, registers, counters and all topics related to DLD is covered in detail. Sequential circuits, asynchronous circuits are well covered.

Suggestions

Topics on TTL, 12TL, DTL & CMOS can be introduced.

Any Comments/Recommendation for Consideration

Intro to FPGA & CPLDs can be considered by reducing unit IV & V topics.

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25/12/21
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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: P. Srinivas
 Designation : Asst. Prof.
 Faculty Code: SICET ECE 190


Dept: ECE

Date: 16/03/2022

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.		✓			
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:	-				
2. TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.		✓			

7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.	✓				
9. The library is utilized optimally by the students.		✓			
10. The library is managed effectively.		✓			
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
13. The teaching aids in the department are sufficient and up to date.	✓				
14. The teachers are supported with adequate learning resources.	✓				
15. The teachers are encouraged to carry out research.	✓				
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.		✓			
18. The teachers are encouraged to undertake extension service programmes.	✓				
19. The teachers are encouraged to establish linkage with Industry.		✓			
20. The teachers are encouraged to take-up consultancy services.	✓				
21. The merit of the teachers is recognized.		✓			
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.	✓				
Suggestions for improvement in Teaching, Learning, Evaluation and Research :	—				
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.	✓ ✓				
2. The toilets are sufficient for faculty and students.	✓ ✓				
3. The buildings and furniture are well maintained.	✓ ✓				

4. The labs are adequately equipped (wherever applicable).	✓				
5. The infrastructure available in the department is optimally used.	✓				
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				
Suggestions for improvement in Infrastructure:	-				
4.GOVERNANCE					
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.	✓				
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	✓				
5. The faculty are given freedom to express their opinions.	✓				
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The institution is providing adequate opportunities and support to the faculty and their family members.	✓				
Suggestions for improvement of Governance:	-				


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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Date: 24/03/2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	R22ECE2113	Digital Logic Design	DCTL, RTL, DTL, TTL, CML and CMOS Logic families Standard TTL NAND Gate - Analysis & characteristics - To be added
2	R22ECE2215	Electronic Circuit Analysis	Analysis and Design of Bistable Monostable, Astable Multivibrator and Schmitt Trigger using Transistors. - These topics can be included in the syllabus (Revised/updated)



NCS
Program Coordinator

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SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: J.S. Raghava Dept: Information Technology
 Designation : Assistant professor
 Faculty Code: _____ Date: 19/03/2022

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:	-				
2. TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.		✓			
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.	✓				

7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.			✓		
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.		✓			
15. The teachers are encouraged to carry out research.			✓		
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.		✓			
18. The teachers are encouraged to undertake extension service programmes.		✓			
19. The teachers are encouraged to establish linkage with Industry.			✓		
20. The teachers are encouraged to take-up consultancy services.		✓			
21. The merit of the teachers is recognized.			✓		
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.		✓			
Suggestions for improvement in Teaching, Learning, Evaluation and Research :					
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.			✓		
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			

4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			
Suggestions for improvement in Infrastructure:					
4.GOVERNANCE	✓				
1. The administration is sincerely putting efforts for the development of the institution.		✓			
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.			✓		
6. The IQAC is working well for promoting quality in the institution.		✓			
7. The institution is providing adequate opportunities and support to the faculty and their family members.			✓		
Suggestions for improvement of Governance:					



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Soobh
 Signature with Date
 19/3/2022



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: J.S. Redhika Dept: Information Technology
Designation : Assistant Professor
Academic Year : 2021-2022

SUBJECTWISE FEEDBACK

Subject Name : Data Base Management System Subject Code: R20 CSE 2203
Year/Sem : II / II Regulation : R20

Observations

→ Syllabus is very less
→ Add more examples of Algebra exercises

Suggestions

Include Join concept and set operations
division also

Any Comments/Recommendation for Consideration

→ Multi-valued dependencies
→ Fourte normal form

J.S. Redhika
Signature with Date 19/3/2022

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF INFORMATION TECHNOLOGY

Date: 22/03/2022

The following subject wise faculty recommendations are submitted to DAC & BOS for Review.

S. No	Sub. Code	Sub. Name	Remarks
1	R20CSE2203	DBMS	Transaction Management in object DBMS
2	R20CSE2202	OS	Disk Scheduling
3	R18INF3201	Principles of Compiler Construction	Code optimization and Data flow analysis
4	R18INF3202	Algorithm Design and Analysis	Divide and Conquer methods, searching techniques
5	R18CSE4263	Human Computer Interaction	History of human computer interaction.
6	R18INF4295	Information Security Fundamentals	AES, DES, algorithms digital signatures

Surekha

Program Coordinator



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FACULTY FEEDBACK FORM

Name of the Faculty: *M. Sampurna*

Dept: *CSE*

Designation : *Asst. professor*

Faculty Code:

Date: *15/03/2022*

CRITERIAS	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. CURRICULUM DESIGN AND DEVELOPMENT					
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weightage in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Departmental level subject expert committee meeting to review for syllabus.	✓				
7. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			
Suggestions for improvement in curriculum design and development:	-				
2. TEACHING, LEARNING, EVALUATION & RESEARCH					
1. The admission process adopted by the institution is effective.	✓				
2. The institution is able to attract meritorious students.		✓			
3. Student centric learning resources are available in the University.		✓			
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The Library is a major source of information.	✓				

7. The library is utilized optimally by the faculty.	✓				
8. The library is utilized optimally by the research scholars.		✓			
9. The library is utilized optimally by the students.	✓				
10. The library is managed effectively.	✓				
11. The timings of the Library are convenient.	✓				
12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.			✓		
13. The teaching aids in the department are sufficient and up to date.		✓			
14. The teachers are supported with adequate learning resources.		✓			
15. The teachers are encouraged to carry out research.			✓		
16. The teachers are encouraged to organize seminars/workshops/symposia/conferences.		✓			
17. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.		✓			
18. The teachers are encouraged to undertake extension service programmes.		✓			
19. The teachers are encouraged to establish linkage with Industry.			✓		
20. The teachers are encouraged to take-up consultancy services.		✓			
21. The merit of the teachers is recognized.			✓		
22. The examination system followed by the institution is effective.	✓				
23. The evaluation system followed by the institution is effective.		✓			
Suggestions for improvement in Teaching, Learning, Evaluation and Research :					
3.INFRASTRUCTURE					
1. The class rooms and furniture available are adequate.			✓		
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			

4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			
Suggestions for improvement in Infrastructure:					
4.GOVERNANCE					
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.			✓		
6. The IQAC is working well for promoting quality in the institution.		✓			
7. The institution is providing adequate opportunities and support to the faculty and their family members.			✓		
Suggestions for improvement of Governance:					



Soobh
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (VII): SHERGUDA-501 540,
 Brahmapatnam(M), R.R.Dist.

[Signature]
 15/12/22

Signature with Date



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM

Name of the Faculty: M. Sampoorna

Dept: CSE

Designation : asst professor

Academic Year : 2021-22

SUBJECTWISE FEEDBACK

Subject Name : Principles of programming languages Subject Code: R20 CSE 3113

Year/Sem : III / I

Regulation : R20

Observations

- Observation is one type of data collection by different programming languages.
- Syllabus was vast.


Suggestions

- Decrease the some content in the syllabus.
- Add more examples for programming languages.

Any Comments/Recommendation for Consideration

- Python
- machine learning concepts.


Signature with Date


PRINCIPAL
Sri Indu College of Engineering and Technology
(VII): SHERGUDA-501 540,
Brahmapatnem(M), R.R.Dist.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Date: 26/03/2022

The following subject wise faculty recommendations are submitted to DAC & BOS
for Review.

S. No	Sub. Code	Sub. Name	Remarks
1.	R20CSE3113	principles of programming Languages	Python, machine learning Basic concepts.
2.	R20CSE2203	Database management Systems	Conceptual Design of Large enterprises.
3.	R20CSE2204	Java programming	Differences between multiple process and multiple threads.
4.	R20CSE2201	Discrete Mathematics	Probability and advanced Counting Techniques & Recurrences
5.	R18CSE3203	Decision Analysis of Algorithms	Divide and conquer method & Searching Techniques.
6.	R18CSE3202	Compiler Design	code Generation, Storage allocation.
7.	R18INF261	INF Distributed Systems	AES, DES Algorithms and Digital Signatures.
8.	R18CSE4263	Human Computer Interaction	History of Human Computer Interface.
9.			
10.			
11.			

Program Coordinator



SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 11/02/2020

Class: IV yr

Branch: CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Excellent
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	A	Good
4	Quality of academic resources namely teachers, course material etc.	C	need to improve
5	Placement activities	B	Good
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	B	need to improve

Grades*: A - Excellent B - Good C - Average D - Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
PEO2: Domain Knowledge: Graduate with an ability to design and develop a product.		✓	
PEO3: Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.	✓		
PEO4: Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		●
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓	✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	●
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

NO need

FILLED BY

PARENT'S NAME: K. Raju

SIGN: 

PAGE No.: 02 OF 02



Date: 8/9/2020

Class: IV yr

Branch: CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	B	Excellent
3	Encouragement to students for participation in various co-curricular activities	B	Average
4	Quality of academic resources namely teachers, course material etc.	C	Good
5	Placement activities	B	Need to improve
6	Efforts taken by department for overall grooming and personality development	A	Good
7	Student mentoring	C	Need to improve

Grades*: A - Excellent B - Good C - Average D - Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
PEO2: Domain Knowledge: Graduate with an ability to design and develop a product.		✓	
PEO3: Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.	✓		
PEO4: Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (1)	Developing (2)	Beginning (3)
PO1	Engineering knowledge Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	✓		
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		✓
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			✓
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓		
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	✓
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

Good

FILLED BY

PARENT'S NAME: K. Krishna

SIGN: 

PAGE No.: 02 OF 02



Date: 6/6/2022

Class: IV II

Branch: ECE

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)


1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Accomplish technical proficiency for the efficacious ECE Professional.		✓	
PEO2: Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	✓		
PEO3: Become entrepreneur by practicing ethics, professional integrity and leadership qualities.		✓	

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.			✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.		✓	
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.		✓	
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.			✓
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	✓		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY PARENT'S NAME: M. Boja Reddy SIGN: 	PAGE No.: 02 OF 02
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Date: 03/2/22

Class: III-II

Branch: ECE

Academic Year: 2021-2022

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	A	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	A	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	A	

Grades*: A - Excellent B - Good C - Average D - Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Accomplish technical proficiency for the efficacious ECE Professional.	✓		
PEO2: Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		✓	
PEO3: Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	✓		

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓		
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	✓		
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication		✓	
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations.	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	PAGE No.: 02 OF 02
PARENT'S NAME: Yellaiah	
SIGN: 	



Date: 16/6/22

Class: 3rd

Branch: ECE

Academic Year: 21-22

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	A	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	A	
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Electronics and Communication Engineering of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Accomplish technical proficiency for the efficacious ECE Professional.	✓		
PEO2: Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.		✓	
PEO3: Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	✓		

2. The Graduates in the department of Electronics and Communication Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	✓		
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	✓		
PSO3	To make the SICET-ECE students as successful industry ready engineers by Imparting essential interpersonal skills and widespread exposure on multi-Disciplinary technologies	✓		

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

FILLED BY	M. Venkatesh Babu	PAGE No.: 02 OF 02
PARENT'S NAME:	M. Venkatesh Babu	
SIGN:	<i>[Signature]</i>	



Date: 30-12-2020

Class: III yr

Branch: CY

Academic Year: 2020-2021

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	B	
2	Programmes arranged by the department for achieving industry exposure	B	
3	Encouragement to students for participation in various co-curricular activities	B	
4	Quality of academic resources namely teachers, course material etc.	A	
5	Placement activities	B	
6	Efforts taken by department for overall grooming and personality development	B	Need to improve
7	Student mentoring	B	

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.		✓	
PEO2: Domain Knowledge: Graduate with an ability to design and develop a product.			
PEO3: Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.		✓	
PEO4: Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.		✓	

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	✓
PO2	Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	✓
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.			✓
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓	✓
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi- disciplinary settings.			✓
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi- disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To develop software projects using standard practices and suitable programming environment.		✓	✓
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.			✓
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓


3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

no need good

FILLED BY

PAGE No.: 02 OF 02

PARENT'S NAME: PGI Raghavendra

SIGN: 



SRI INDU COLLEGE OF
ENGINEERING AND TECHNOLOGY

PARENT FEEDBACK FORM

[To be filled by the student's parents]

Date: 12/02/2020

Class: II yr

Branch: CSE

Academic Year: 2019-20

To further improve the quality of engineering education that we impart, please give us your valuable feedback as per the following points:

Sl. No	Item	*Grades	Any other comments
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities	A	Good
2	Programmes arranged by the department for achieving industry exposure	B	Good
3	Encouragement to students for participation in various co-curricular activities	C	Average
4	Quality of academic resources namely teachers, course material etc.	B	need to high quality
5	Placement activities	A	good
6	Efforts taken by department for overall grooming and personality development	C	need to improve
7	Student mentoring	B	Good

Grades*: A – Excellent B – Good C – Average D – Poor

Observations on Program Educational Objectives (PEOs) and Program Outcomes (POs)

1. The Programme of Computer Science and Engineering of the Institution is well prepared:

PEOS	Attainment Level		
	3	2	1
PEO1: Higher Studies: Graduate with an ability to pursue higher studies and get employment in reputed institutions and organizations.	✓		
PEO2: Domain Knowledge: Graduate with an ability to design and develop a product.		✓	
PEO3: Professional Career: Graduate with excellence by multidisciplinary approach to achieve successful professional career.			✓
PEO4: Life Long Learning: Graduate with an ability to learn advanced skills to face professional competence through lifelong learning.	✓		

2. The Graduates in the department of Computer Science and Engineering of the Institution are well prepared to provide:

POs & PSOs	Parameters	Accomplished (3)	Developing (2)	Beginning (1)
PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	✓		
PO2	Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓		
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	
PO5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.			✓
PO6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			✓
PO7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			✓
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	✓		
PO9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	✓		✓
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
PO11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.		✓	
PO12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	
PSO1	To develop software projects using standard practices and suitable programming environment.	✓		
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and other areas by applying the skills of the programming languages, networks and databases learned.		✓	
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.			✓

3. Any other suggestions, you would like to give for the institution in achieving the Programme Education Objectives (PEO) & Programme Outcomes (PO)?

Need to improve canteen food as hygienic.

FILLED BY

PARENT'S NAME: B. Madagiri

SIGN: 

PAGE No.: 02 OF 02

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni	T. Niha		
Degree [√]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	ECE		
Passing Year	2021		

Professional Details

Organization Name	TCS		
Designation	Assistant System Engg.	E-Mail:	Nihagri2000@gmail.com
Joined Year	2021	Cell No:	7013112283

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :
 1- Unsatisfactory (UN), 2- Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library	✓				
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes, it is relevant to our job.

Need any change in curriculum and syllabus:

No, I was satisfied with our curriculum and syllabus

Improvements in teaching and learning Process:

yes, some advancements in teaching and learning process.

Have you learned the basic concept through your Project?

yes, I learned the basic concept through my project.

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Accomplish technical proficiency for the efficacious ECE Professional.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PROGRAM OUTCOMES

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these in one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To make the SICET-ECE students as successful industry ready engineers by imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any other Comments:


Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Name of the Alumni		DeePa Shakti	
Degree [√]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	ECE		
Passing Year	2021		
Professional Details			
Organization Name	TCS		
Designation	Assistant System Engineer	E-Mail:	sa.hithireddy2929@gmail.com
Joined Year	2020	Cell No:	9440214310

Dear Alumni,

Please give your overall assessment of our Institute academics. Please rate us on following criterion :

1- Unsatisfactory(UN), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good(VG)

Sr.	Details	VG	G	F	S	UN
1	Environment		✓			
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material		✓			
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends		✓			

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes it is relevant to our job

Need any change in curriculum and syllabus:

Yes if some advanced topics have included in syllabus it will be useful for practice.

Improvements in teaching and learning Process:

NO improvements in teaching and learning

Have you learned the basic concept through your Project?

yes I learned the more basic concepts through
Our Project

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Accomplish technical proficiency for the efficacious ECE Professional.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO2	Pursue higher studies with emphasizing design, test and Development of the systems to meet the industry and societal needs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	Become entrepreneur by practicing ethics, professional integrity and leadership qualities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PROGRAM OUTCOMES

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	To nurture and empower the SICET-ECE students strong in practical, technical and research domains in the areas of Signal/Image processing, VLSI and wireless Communication.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To design and develop a prototype system that will incorporate user requirements using modern devices and emerging technology for industry automations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To make the SICET-ECE students as successful industry ready engineers by imparting essential interpersonal skills and widespread exposure on multi- Disciplinary technologies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

Good. It will be better more advanced topics
included in Syllabus.

[Signature]
Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you if you can spare some of your valuable time to fill in this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be duly considered to improve the quality of our academic programs and enhance the reputation of the Institute. Hence your feedback on feedback will help us to undertake any appropriate measures.

Name of the Alumni	B. Nikitha.		
Degree [√]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	CSE		
Passing Year	2021		

Professional Details

Organization Name	Coginaint		
Designation	Program Analyst	E-Mail:	nikki123@gmail.com
Joined Year	2017	Cell No:	939174210

Dear Alumni
Please give your overall assessment of our Institute as follows: Please rate us on following criteria -
1. Unsatisfactory (U), 2. Satisfactory (S), 3. Fair (F), 4. Good (G), 5. Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty			✓		
4	Project Guidance	✓				
5	Advanced Tools & Equipment		✓			
6	Quality of support material				✓	
7	Training & Placement	✓				
8	Library		✓			
9	Alumni Association/ Network of Old Friends	✓				

Please suggest any deficiency and/or desirable should have in the following occasions. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Yes coding is good and improve the workshop skills.

Need any change in curriculum and syllabus:

Add additional topics to our core subjects.

Improvements in teaching and learning Process:

need ICT Mode classes

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	Lifelong Learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	To develop software projects using standard practices and suitable programming environment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and others areas by applying the skills of the programming languages, networks and databases learned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other Comments:

Vish
Signature with Date

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK FORM

We shall be thankful to and appreciate you if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in academics.

Name of the Alumni	K. Haritha		
Degree [✓]	B.Tech <input checked="" type="checkbox"/>	M. Tech	<input type="checkbox"/>
Branch	CSE		
Passing Year	2021		

Professional Details

Organization Name	MOVRITECH		
Designation	Trainee Engineer	E-Mail:	Haritha.456@gmail.com
Joined Year	2017	Cell No:	

Dear Alumni

Please give your overall assessment of our Institute academics. Please rate in the following criterion -
 1- Unsatisfactory (UN) & Satisfactory (S), 3- Fair (F), 4- Good (G), 5- Very Good (VG)

Sr.	Details	VG	G	F	S	UN
1	Environment	✓				
2	Infrastructure & Lab facilities		✓			
3	Faculty	✓				
4	Project Guidance				✓	
5	Advanced Tools & Equipment	✓				
6	Quality of support material				✓	
7	Training & Placement	✓				
8	Library				✓	
9	Alumni Association/ Network of Old Friends					✓

Please suggest any skills you want our Institute should focus on for grooming of students. All of your suggestions are welcome.

Suggestions:

Relevance of curriculum in your Job:

Its relevant and need code hackthons

Need any change in curriculum and syllabus:

no need

Improvements in teaching and learning Process:

NO NEED

Have you learned the basic concept through your Project?

yes

PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	Higher Degrees & Professional Employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	Domain Knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
PEO3	Engineering Career	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
PEO4	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PROGRAM OUTCOMES

PO	PROGRAM OUTCOMES	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11	Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO1	To develop software projects using standard practices and suitable programming environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	To identify, formulate and solve the real life problems faced in the society, industry and others areas by applying the skills of the programming languages, networks and databases learned.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PSO3	To apply computer science knowledge in exploring and adopting latest technologies in various inter-disciplinary research activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Any other Comments:

Has
Signature with Date



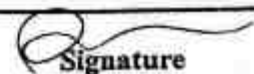
EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization	QUESS CORP LTD	No. of Employees	
Name of the Employer		Designation(s)	
Designation	HR MANAGER		
Contact No	9966451456	Website	
EMAIL	LINGAM.BUDDHE@QUESSCORP.COM	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge			✓		
	Basics on Job Relevant Skills			✓		
3	Communication Skills			✓		
4	On Time Reporting to Work					
5	Listening Skills					
6	Ability to work as a Team					
7	Abiding Rules and Regulations					
8	Innovation and Creativity					
9	Leadership Quality					
10	Work Commitment					
	Advance Learner					
12	Dressing Sense					
13	Responsiveness to Superiors					
14	Work Ethics and Honesty					
15	Time Management					
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:


Signature



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS

If, any of the Alumnus Employed in the organization

Name of the Organization	VividMinds Technologies Pvt Ltd	No. of Employees	
Name of the Employer	Quixy [JOSHNA J]	Designation(s)	
Designation	HR		
Contact No	9100927755	Website	
Email	hr@quixy.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

No	Evaluation Criterion	5	4	3	2	1
	Readiness & Adequate Technical Knowledge	✓				
	Basics on Job Relevant Skills	✓				
	Communication Skills	✓				
	On Time Reporting to Work	✓				
	Listening Skills	✓				
	Ability to work as a Team	✓				
	Abiding Rules and Regulations	✓				
	Innovation and Creativity	✓				
	Leadership Quality	✓				
	Work Commitment	✓				
	Advance Learner	✓				
	Dressing Sense	✓				
	Responsiveness to Superiors	✓				
	Work Ethics and Honesty	✓				
	Time Management	✓				
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization	ADAPTIVE MOBILE SECURITY	No. of Employees	
Name of the Employer	LAXMAN	Designation(s)	
Designation	PRODUCT DELIVERY	Website	
Contact No	9676333434	Date of Evaluation	16-03-2022
E-MAIL	laxman.kanugan@adaptive.in		

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge			✓		
2	Basics on Job Relevant Skills		✓			
3	Communication Skills	✓				
4	On Time Reporting to Work	✓				
5	Listening Skills		✓			
6	Ability to work as a Team		✓			
7	Abiding Rules and Regulations		✓			
8	Innovation and Creativity			✓		
9	Leadership Quality			✓		
10	Work Commitment			✓		
11	Advance Learner				✓	
12	Dressing Sense		✓			
13	Responsiveness to Superiors	✓				
14	Work Ethics and Honesty	✓				
15	Time Management	✓				
	Total		✓			

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS

If, any of the Alumnus Employed in the organization

Name of the Organization	SP Global solution	No. of Employees	30+
Name of the Employer	M. Sai Kishor Reddy	Designation(s)	
Designation		Website	
Contact No	9032245662	Date of Evaluation	
E-MAIL	aptitudetrainer591@gmail.com		

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge		✓			
2	Basics on Job Relevant Skills		✓			
3	Communication Skills		✓			
4	On Time Reporting to Work		✓			
5	Listening Skills		✓			
6	Ability to work as a Team	✓				
7	Abiding Rules and Regulations	✓				
8	Innovation and Creativity		✓			
9	Leadership Quality					
10	Work Commitment	✓				
11	Advance Learner		✓			
12	Dressing Sense		✓			
13	Responsiveness to Superiors		✓			
14	Work Ethics and Honesty		✓			
15	Time Management	✓				
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:





SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS

If, any of the Alumnus Employed in the organization

Name of the Organization	SP Global Solution	No. of Employees	30+
Name of the Employer	T. Gamyga	Designation(s)	
Designation	H.R	Website	
Contact No	7032345662	Date of Evaluation	
E-MAIL	Gamyga hr17@gmail.com		

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S.No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge	/				
2	Basics on Job Relevant Skills	/				
3	Communication Skills	/				
4	On Time Reporting to Work	/				
5	Listening Skills	/				
6	Ability to work as a Team	/				
7	Abiding Rules and Regulations	/				
8	Innovation and Creativity	/				
9	Leadership Quality	/				
10	Work Commitment	/				
11	Advance Learner	/				
12	Dressing Sense	/				
13	Responsiveness to Superiors	/				
14	Work Ethics and Honesty	/				
15	Time Management	/				
	Total					

Recommendation for Curriculum Enrichment/Upskill the Students Quality:

Signature: _____



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization	SP Global Solutions	No. of Employees	30 F
Name of the Employer	G. Sai Ramya	Designation(s)	
Designation	IT- Recruitment		
Contact No	6303112427	Website	
E-MAIL	Ramya@recruitment@spglobal.com	Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge		✓			
2	Basics on Job Relevant Skills			✓		
3	Communication Skills		✓			
4	On Time Reporting to Work	✓				
5	Listening Skills		✓			
6	Ability to work as a Team	✓				
7	Abiding Rules and Regulations	✓				
8	Innovation and Creativity	✓				
9	Leadership Quality	✓				
10	Work Commitment	✓				
11	Advance Learner	✓				
12	Dressing Sense	✓				
13	Responsiveness to Superiors	✓				
14	Work Ethics and Honesty	✓				
15	Time Management	✓				
	Total	5				

Recommendation for Curriculum Enrichment/Upskill the Students Quality:



SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

EMPLOYER FEEDBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization	AdyatanTech	No. of Employees	
Name of the Employer	Parvathi Kallur Parvathi K	Designation(s)	PARVATHI K
Designation	Parvathi Kallur TALENT PTA	Website	
Contact No	9885253122 9885253122	Date of Evaluation	
EMAIL	Parvathi.kallur@AdyatanTech.com		

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

No	Evaluation Criterion	5	4	3	2
1	Readiness & Adequate Technical Knowledge		✓		
	Basics on Job Relevant Skills		✓		
3	Communication Skills		✓		
4	On Time Reporting to Work				✓
5	Listening Skills		✓		
6	Ability to work as a Team		✓		
7	Abiding Rules and Regulations		✓		
8	Innovation and Creativity		✓		
9	Leadership Quality			✓	
10	Work Commitment			✓	
	Advance Learner			✓	
12	Dressing Sense		✓		
13	Responsiveness to Superiors		✓		
14	Work Ethics and Honesty		✓		
15	Time Management				✓
	Total				

Recommendation for Curriculum Enrichment/Upskill the Students Quality:



Good
PRINCIPAL
 Sri Indu College of Engineering and Technology
 (M): SHERGUDA-501 540,
 Ibrahimpatnam(M), R.R.Dist.

Parvathi
 Signature