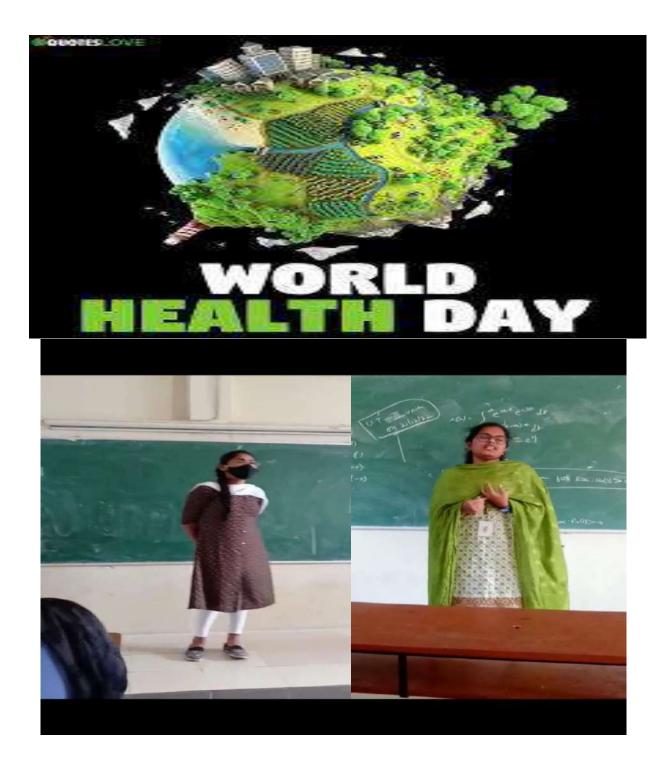# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

OUTREACH ACTIVITIES 2020-2021

S. No	Name of the activity	Organizing unit/ Forum/ collaborating agency	Date of the activity DD-MM-YYYY	Number of students participated in such activities
1	National Youth Skill Day	EDC	15.07.2021	280
2	Tree Plantation Program	H&S	05.06.2021	75
3	International Yoga Day-21	NSS	21.06.2021	60
4	Orphanage Visit	NSS & IT	14.05.2021	50
5	Awareness Rally on "World Health Day"	H&S	07.04.2021	45
6	Awareness on Child Education	AIML	26.04.2021	28
7	Swachhta and Jal Shakti "One District One Green Campaign	MGNCRE	20.04.2021	75
8	Food Relief Activity	ECE	21.03.2021	14
9	Create Green Environment	NSS & EEE	14.04.2021	40
10	International Mother Language Day	SICET	21.02.2021	60
11	Awareness Program on "Healthy Habits"	Innovation Cell	14.02.2021	85

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

OUTREACH ACTIVITY

Name of the Outreach Program	Awareness Rally on "World Health Day"		
Date of Event	07.04.2021	No. of Students Participated	30
Association With	NSS		
Description	World Health Organizations (WHO) and The United Nations urge everyone including individuals, organization and communities worldwide to take active part and educate others with real scientific data related to health issues. Every year, many organizations and communities actively take part in promoting and supporting many world health days observed globally. These days are focusing on particular health problems and medical conditions.World Health Organizations (WHO) and The United Nations urge everyone including individuals, organization and communities worldwide to take active part and educate others with real scientific data related to health issues. Every individual should take part in this observance to help in promoting healthier lifestyle. Educating others related to the alcohol and smoking deadlier effects on the body, donating blood every year and healthy food habits can make a healthier world.		

Awareness Rally on "World Health Day"

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

OUTREACH PROGRAM

Title	Awareness on "Child Education"		
Organized by	AIML		
Academic Year	2020-21	Date	26.04.2021
Program Theme	To Create Awareness on Child Education		
No. of Students Participated	28	No. of Faculty Participated	3
Objectives	Education enables students to make a good living in the future. It makes them independent and successful not just culturally but also financially. Occupational competence should be a strong focus of education. To create awareness among child and parents about importance of education. To spread the information on free educations and support. To impart knowledge on benefits of studies.		
Benefits in terms of Learning/Skill/Knowledge obtained	Education is a never-ending journey. Its primary goal is to promote a child's holistic development. As the child grows, the results of education are visible in the form of a better and more prosperous life. This is mainly because education empowers people to become mindful of their liberties and obligations in a societal structure. It equips them with cognitive ability, physical growth, morals, and ideas. In this way, by empowering future citizens, education also benefits society.		

AWARENESS ON CHILD EDUCATION ON 26.04.2021

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF HUMANITIES AND SCIENCE

OUTREACH ACTIVITY

Name of the Outreach Program	CREATE GREN ENVIRONMENT		
Date of Event	14.04.2021	No. of Students Participated	45
Association With	Nelathalli Foundation		
Description	The department of H&S has conducted an awareness program on creating green environment for tomorrow's eco system for sustainable energy conservation. Totally 45 students were participated in Greener tomorrows outreach activity. All faculty members from school were supported a lot to make this event more reachable.		
Significance	"Green" refers to a world in which natural resources, including oceans, land, and forests, are sustainably managed and conserved to improve livelihoods and ensure food security. It's a world in which healthy ecosystems increase all the economic returns from the activities they support. Growth strategies are focused on overall wealth rather than GDP as it is currently measured. Governments pursue regulations that encourage innovation, efficiency, sustainable budgeting, and green growth. Biodiversity is protected as an economically critical resource. In this world, good policies enable the private sector to use natural resources sustainably as part of good business, creating jobs and contributing to long-term growth.		
Activity Outcomes	Students can able to Understand the importance of maintaining green campus Create eco-friendly environment Energy conservation Clean and sustainable environment		

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRNOCS AND COMMUNICATION ENGINEERING

OUTREACH ACTIVITY

Name of the Outreach Program	**FOOD RELIEF ACTIVITY**		
Date of Event	21.03.2021	No. of Students Participated	14
Association With	ECE		
Description	The students and faculty of Department of ECE were taken initiative on charitable object for the benefit of the needy children. The students visited the homages and slum areas for distributing food, biscuits and Rice bags on their own interest for cultivating helping minds and creating humanities with societal causes. Around 14 students were took part in this helping hands activity on 21.03.2021 for needy people.		
Significance	The Society shall strive to achieve the following charitable objects for the benefit of all, irrespective of caste, creed, race, religion, sex and language. **a.** To support children and needy people in necessity of care and protection and to help destitute poor, neglected needy and orphan children. **b.** To promote and provide formal and informal education to the children, functional literacy in the community they live and vocational training to the youth. **c.** To undertake relief to those affected by natural calamities and emergencies. **d.** To help the poor and the needy in achieving self-reliance, carry out charitable, development and relief work in co-operation with Government, Strategic Alliances and Organizations. **e.**To address the issues of poverty that hinders child survival, their growth and development through various interventions and Strategic Alliances. **f.** To monitor and evaluate programs funded by International and National Donors. **g.** To offer and provide consultation, technical and professional advice to various Organizations **h.** To receive funds from International and National Donors, Individuals, Corporates and Government for carrying out the main aim of rehabilitation and social integration of children.		

Activity Outcomes	The students should have
	1. The mindset of helping economically weaker section
	2. To support the orphans
	3. To cultivate team work

OPPO F17 Pro · ©jay

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
OUTREACH PROGRAM

Title	**AWARENESS PROGRAM ON "HEALTHY HABITS"**
Organized by	**Innovation Club,SICET**

Academic Year	2020-21	Date	14.02.2021

Program Theme	To create awareness on **'Healthy Habits organized** among the Faculty members and students.

Total Participants	85	Mode of Session	Offline

Objectives	To enable the student to have good health. To enable the students to develop a scientific point of view of health with reference to traditional and modern concept of health. 2. To enable the students to identify health problems and understand their own role on health and to medical agencies in meeting those problems. To achieve and maintain healthy body weights.
Benefits in terms of Learning/Skill/Knowledge obtained	Improved flexibility and range of motion, Increased strength muscle tone. Reduced stress and anxiety, Improved sleep quality, Reduced risk of energy. Improved cardiovascular health, Increased energy and vitality, Enhanced immune health, To promote health and reduce the risk of developing chronic diseases
Summary	**'Healthy Habits** aims to develop the habit of meditation among youngsters so that they can enjoy more peace of mind and self-awareness, which is essential for a stress-free existence. Yoga helps to keep the internal organs in the body to function properly by increasing the oxygen and blood flow. The purpose of nutrition awareness Adequate and proper nutrition is an important aspect of a healthy lifestyle. Therefore, it is essential to promote an awareness of the nutrients contained in foods in relation to their roles in body maintenance, growth, reproduction, health, and disease prevention in humans. Empowers students with knowledge and skills to make healthy food and beverage choices.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY OUTREACH PROGRAM			
Title	Awareness on "International Mother Language Day"		
Academic Year	2020-21	Date	21.02.2021
Program Theme	To know the importance of "International Mother Language Day"		
No. of Students Participated	100	No. of Faculty Participated	20
Objectives	*To promote linguistic and cultural diversity and multilingualism. A day that promotes the preservation and protection of all languages. promote awareness of linguistic and cultural diversity. *To promote awareness of linguistic and cultural diversity, and to acknowledge the invaluable contribution of languages to the development of individuals, societies, and cultures.		
Benefits in terms of Learning/Skill/Knowledge obtained	International Mother Language Day recognizes that languages and multilingualism can advance inclusion, and the Sustainable Development Goals' focus on leaving no one behind. UNESCO encourages and promotes multilingual education based on mother tongue or first language. 21st February, 1952 is a milestone in our history of struggles to establish Bangladesh and Bengali language as our state language. This is a solitary event in the world history that a sovereign and independent country was born in 1971 based on a nation's mother tongue. The idea of marking this day started in Bangladesh where 21 February is the anniversary of the day people in that country fought to recognize the Bengali (Bangla) language. In Bangladesh people still lay flowers at the Shaheed Minar (Martyr's Monument) to remember the day.		

Ranga Reddy, Telangana, India
6J66+8G3, Telangana 501510, India
Lat 17.210765°
Long 78.611312°

GPS Map Camera

Ranga Reddy, Telangana, India
ECE Block, SRI INDU COLLEGE OF ENGINEERING &
TECHNOLOGY, Telangana 501510, India
Lat 17.21142°
Long 78.611062°

Mahatma Gandhi National Council of Rural Education
Department of Higher Education, Ministry of Education, Government of India

'One District One Green Champion' Awards

Swachhta and Jal Shakti Evaluation Sheet

Name of the Institution:	**Sri Indu College of Engineering and Technology**
Address:	**Sheriguda, Ibrahimpatnam, Hyderabad, R.R Dist-501510, Telangana**
SAP Committee Faculty: **Contact Email:** **Phone"**	**Prof.L.Satyanarayana** sriinduoffice@gmail.com **9347353999**
Total No. of SAP Committee Students:	**60**
Total No. of SAP Committee Faculty	**15**
Total No. of Other SAP Staff (Admin, Supervisors, Kitchen, Lab, Garden, Maintenance, etc.)	**12**
Images of Swachhta Activities in your Campus (Please paste few pictures in the box) **Paste any video links you have uploaded related to Swachhta Activities in your campus**	**SAMPLE PHOTOS**

Leadership				
S No	Leadership	Yes	No	Points scored (by MGNCRE)
1.	Do you have a SAP Committee for the Components of Swachhta - Greenery, Water management, Waste Management, Energy Management, Sanitation and Hygiene?	✓		
2.	Does the SAP Committee do periodic appraisals and periodic review of your campus Swachhta?	✓		
3.	Does your SAP Committee include Teams and Team Leaders involving Teaching Staff, Non-Teaching Staff and Students?	✓		
4.	Is there a Swachhta and Jal Shakti Action Plan in place and its implementation strategy?	✓		
5.	Have you put a COVID 19 related sanitization policy in every public area in the campus?	✓		
6.	Is the SAP Committee ensuring use of masks, sanitizers on campus?	✓		
7.	Is the SAP Committee ensuring proper disposal of masks?	✓		
8.	Are there quarantine facilities in case of medical emergencies?	✓		
9.	Does the SAP Committee encourage campaigns on Swachhta and water conservation - motivating with creative activities/ zero waste events, Swachhta Contests/Swachhta Awards?	✓		
10.	Does your SAP Committee meet regularly - online/offline?	✓		
11.	Have you partnered with other Institutions and agencies for		✓	

	implementing action plans on campus – such as Funding Agencies, Donors, Non-Profit Organizations, Public Policy Groups and Think Tanks, Media and Celebrities, Government?			
12.	Is your Institution part of any Corporate Social Responsibility Plan/Social Entrepreneurship Plan/Rural Development Plan/Vocational Education Plan?	✓		
13.	Do you have your Swachh policy displayed on notice boards/website?	✓		
14.	Are appropriate, comprehensive and understandable signage displayed across the campus – for ensuring Swachhta?	✓		
15.	Are International/National Level days related to Environment, Ecology, Water, Cleanliness, and related Days observed?	✓		
16.	Are the reports on Swachhta shared among the stakeholders through report format/newsletters/ updates/ Social Media?	✓		
17.	Is a feedback-form circulated to the teams regularly and collected for policy improvements?	✓		
18.	Are the Swachh data collection and analysis methods useful and the output understood by the core teams?	✓		
19.	Does the Institution system accommodate services of /for *Divyangan/Differently abled* in Swachhta working plan?	✓		
20.	Is there a Policy formed for monitoring aspects of Swachhta and Jal Shakti with dedicated staff and periodic reporting system in place?	✓		
21.	Do you encourage technological and social interventions in Swachhta and water conservation by students for campus hygiene?	✓		

Greenery		Yes	No	Points Scored (by MGNCRE)
22.	Is plantation and greenery promoted in vacant areas and around every building in the campus?	✓		
23.	Is *Vanmahotsav* (plants/trees festival) celebrated by the Institution?	✓		
24.	Are there fruit bearing trees / indigenous plants/local, native species of plants/low water consuming plants grown on campus?	✓		
25.	Does the Institution promote green transportation options that reduce vehicle air pollution?	✓		
26.	Have you optimized your pick-up/drop-off times and logistics to minimize congestion and engine idling that causes air pollution?	✓		
27.	Have you assessed your campus' environmental impact via: eco-audits? Environmental footprint calculators?	✓		
28.	Does the Institution have an action plan for implementing and monitoring progress towards environmental goals?	✓		
29.	Are you using herbicides and bio pesticides for greenery on campus outdoors and indoors?	✓		
30.	Is there a nursery on campus?		✓	
31.	Is there a dedicated staff for plant protection/maintaining seed bank/nursery/compost unit/organic farming/herbal park/campus ponds?	✓		
32.	Does the Institution process garden organics/biomass/waste/leaves etc. to generate mulch and compost and monitor regularly?	✓		
33.	Do students help in composting on the campus?	✓		
34.	What is the % of area under greenery/green canopy on the campus?	40%		
35.	Is any day observed as No Vehicles Day on Campus?	✓		
36.	Have you banned plastic disposable items in the campus?	✓		
37.	Have you fixed Air Conditioners temperature in buildings in the campus?	✓		
38.	Is there a Policy formed for monitoring aspects of Greenery with dedicated staff and periodic reporting system in place?	✓		
Water Conservation		Yes	No	Points Scored (by MGNCRE)
39.	Is there adequate water supply in the campus?	✓		
40.	Are there adequate water taps and sanitary fixtures on campus?	✓		
41.	Is there dedicated staff for water maintenance and inspection of taps and sanitary fixtures on campus?	✓		
42.	Are periodic mending and repairs of leaking taps and pipes done?	✓		
43.	Are there two levels of flushing in toilets to reduce water wastage?	✓		
44.	Do you periodically organize water conservation workshops/educational lectures and programs/trainings for faculty and students on campus?	✓		

		Yes	No	Points Scored
45.	Is rain water harvesting structures dug in the campus?	✓		
46.	Is sufficient water collected for campus use from the rain water harvesting structures?	✓		
47.	Do you have roof water harvesting for every building and surface water harvesting in every low lying and rainwater stagnation area done?	✓		
48.	Has the SAP team of the Institution/Swachh/Jal Shakti Team got the Institutions water audited? (personal chambers, Staff rooms, Classrooms, Halls, Canteen, open Campus)	✓		
49.	Is water budgeting done by the Institution?	✓		
50.	Does the Institution use reclaimed water/ treated waste water?		✓	
51.	Are water sprinklers used for gardening?	✓		
52.	Does the Institution provide hand sanitizer as an alternative to hand washing with water?	✓		
53.	Have you installed low-flow faucets, automatic faucets, and/or faucet aerators/ low-flow shower heads/ low-flow toilets and urinals?	✓		
54.	Does the Institution use collected rainwater for onsite watering need/laboratories/washrooms/gardens?		✓	
55.	Is Feedback collected from all campus buildings on water supplies, quantity, quality and conservation?	✓		
56.	Does the Institution limit the purchase of single-serve bottles and containers?		✓	
57.	Does the campus have adequate water pots/ potable water taps/water filling stations/ water dispensers that promote easy filling of reusable water bottles?	✓		
58.	Is renovation of traditional and other water bodies/tanks on campus done (groundwater recharge, maintaining water balance, watershed development, etc.)	✓		
59.	Is there a Policy formed for monitoring aspects of water conservation with dedicated staff and periodic reporting system in place?	✓		
Waste and Sustainability		**Yes**	**No**	**Points Scored** (by MGNCRE)
60.	Is waste management done in every building of the campus – academic, administration, kitchen, hostels, etc.?	✓		
61.	Is wet waste management/external dry waste management conducted in the campus?	✓		
62.	Are toilets in your campus as per the recommended ratio 1:20	✓		
63.	Are separate toilets available for the differently abled?	✓		
64.	Are ramps, wheelchairs and supportive equipment available for the differently abled?	✓		
65.	Is specific hygiene maintained for the ladies' toilets?	✓		
66.	Is continuous running water available in the toilets?	✓		
67.	Are exhaust/air purifiers installed in the toilets?	✓		
68.	Are the toilets cleaned daily at periodic intervals and the times cleaned monitored?	✓		
69.	Is it ensured that toilets are used hygienically and soap/hand wash/sanitizer is available throughout?	✓		
70.	Are garbage bins labeled appropriately : Dry Waste/Wet Waste?	✓		

		Yes	No	Points Scored (MGNCRE)
71.	Are you using color-coded containers or bins: landfill = black/gray, compost = green, and recycle = blue?	✓		
72.	Are the different types of waste – solid, liquid, E waste, laboratory, biomedical, properly segregated before disposal?	✓		
73.	Are cleaning products, grease, strippers, batteries, fluorescent lighting, science lab materials, and other potentially hazardous products disposed of properly?	✓		
74.	Is biomedical waste disposed off as per legal norms (using incinerators, segregation)	✓		
75.	Does the campus have adequate waste disposal/waste collection centers?	✓		
76.	Does the SAP Committee monitor the waste collection and the times the waste is collected and disposed out of campus?	✓		
77.	Do the dining spaces/kitchens/storage facilities have safety and sanitized surroundings?	✓		
78.	Does the SAP Committee make periodic checks of the water quality and ensures safety of the drinking water?	✓		
79.	Is cooking hygiene maintained – wearing of caps/ gloves/apparel?	✓		
80.	Do the kitchens have chimney/smoke outlets?	✓		
81.	Is the cooking equipment/cooking vessels/dining plates/cutlery properly sanitized and used in hygienic conditions?	✓		
82.	Is kitchen waste properly segregated – dry and waste?	✓		
83.	Is meal planning and strategy done by kitchen staff regularly - providing desirable food, minimizing food waste, encouraging students to take only what they think they will eat, providing opportunities to share leftover food?	✓		
84.	Is there a dedicated staff for kitchen/dining hygiene maintenance?	✓		
85.	Is there a Biogas plant installed on campus for catering to the fuel needs of the canteen kitchen?		✓	
86.	Is "Waste Audit" conducted in the Institution?	✓		
87.	Is recycling of waste done on campus?		✓	
88.	Are recycled items promoted on campus?		✓	
89.	Do you have paper shredders in campus to reduce paper waste?	✓		
90.	Do you encourage reducing paper wastage by promoting digital note taking and reading, email correspondence, printing only when necessary?	✓		
91.	Is there a Policy formed for monitoring aspects of waste management with dedicated staff and periodic reporting system in place?	✓		
Energy		**Yes**	**No**	**Points Scored (MGNCRE)**
92.	Have you done an energy audit?	✓		
93.	Have you introduced LED Lights for energy conservation on campus - in every building and street in the campus?	✓		
94.	Do you immediately report fused/burnt lights and other non-functional appliances?	✓		
95.	Do you turn off lights, computers, and other equipment when not in use?	✓		
96.	Have you enabled the power management settings on your	✓		

	computers/monitors/all-in- one machine?			
97.	Have you installed Solar Panels or other forms of renewable energy in your campus?	✓		
98.	Do you offer renewable energy lessons and programs /trainings?	✓		
99.	Do you have a Policy for monitoring aspects of Energy Conservation with dedicated staff and periodic reporting system in place?	✓		
100.	Have you prepared any case studies/ caselets/action research papers from your Institution on Swachhta and water conservation activities?		✓	

Sri Indu College of Engineering and Technology
WEBINAR ON POST PANDEMIC FUTURE

OVERVIEW

Objective:	To create awareness on post pandemic future in business perspectives and entrereneurship initiatives	**Benefit in terms of learning/Skill/Knowledge obtained:**	To understand real scenario in industry scopes, To forecast post pandemic directions and best B-plan, To develop our own startups
Academic Year:	2020-21	**Program driven by:**	Self-driven Activity
Month:	July	**Program /Activity Name:**	Webinar on Post Pandemic Future
Program Type:	Motivation Speech	**Other:**	null
Program Theme:	Entrepreneurship	**Other:**	NA
Date & Duration (Days):	07/10/2021-07/10/2021-0	**External Participants, If any:**	18

Student Participants:	490	Faculty Participants:	25
Expenditure Amount, If any:	null	Remark:	null

STAR PERFORMER

Faculty:	NA	Student:	NA

ATTACHMENTS

Video:	https://twitter.com/i/status/1417516185030037508	Photograph1:	
Photograph2:		Session plan, If any:	https://api.mic.gov.in/uploads/institutes/monthlyReport/report/6598 IC202013165.jpg

This report is electronically generated against report submitted on Institution's Innovation Council Portal.

Sri Indu College of Engineering and Technology
WEBINAR ON FUN NETWORK (BUILD YOUR OWN)

OVERVIEW

Objective:	To create own job opportunity through professional network, to expand our n/w for business scope	**Benefit in terms of learning/Skill/Knowledge obtained:**	To build the confidence to through the network, to establish the business and get mutual support for better progress,to share new ideas for startup
Academic Year:	2020-21	**Program driven by:**	Self-driven Activity
Month:	July	**Program /Activity Name:**	Webinar on Fun Network (Build your own)
Program Type:	Leadership Talk	**Other:**	null
Program Theme:	Startup	**Other:**	NA
Date & Duration (Days):	07/11/2021-07/11/2021-0	**External Participants, If any:**	5

Student Participants:	287	Faculty Participants:	11
Expenditure Amount, If any:	3000	Remark:	null

STAR PERFORMER

Faculty:	NA	Student:	NA

ATTACHMENTS

Video:	https://twitter.com/i/status/1417529120993386497	Photograph1:	
Photograph2:		Session plan, If any:	https://api.mic.gov.in/uploads/institutes/monthlyReport/report/4982 IC202013165.pdf

This report is electronically generated against report submitted on Institution's Innovation Council Portal.

Wellness of youth

- Strength in body
- Aimless strokes in life – performance and under performances
- Attitude linkage to character
- Perception of natural forces and artificial forces

EMOTIONAL DEVELOPMENT

- Emotional Development: refers to feelings and moods and the ways in which people express, understand and exercise control over them..
- The ability to control emotions such as anger - change in the factors that trigger our emotions such as the things we fear and the things that make us angry - increasing ability to have abstract thoughts – think what it would be like to be in another persons shoes – role play.

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF INFORMATION TECHNOLOGY

OUTREACH ACTIVITY

Name of the Outreach Program	**ORPHANAGE VISIT**		
Date of Event	14.05.2021	No. of Students Participated	50
Association With	NSS & IT		
Description	The students and faculty of Department of information Technology were taken initiative on charitable object for the benefit of the needy people. The students visited the orphanage for distributing groceries, biscuits and rice bags on their own interest for cultivating helping minds and creating humanities with societal causes. Around 50 students were took part in this helping hands activity on 14.05.2021 for blind people		
Significance	The Society shall strive to achieve the following charitable objects for the benefit of all, irrespective of caste, creed, race, religion, sex and language. **a.** To support children and needy people in necessity of care and protection and to help destitute poor, neglected needy and orphan children. **b.** To promote and provide formal and informal education to the children, functional literacy in the community they live and vocational training to the youth. **c.** To undertake relief to those affected by natural calamities and emergencies. **d.** To help the poor and the needy in achieving self-reliance, carry out charitable, development and relief work in co-operation with Government, Strategic Alliances and Organizations. **e.**To address the issues of poverty that hinders child survival, their growth and development through various interventions and Strategic Alliances. **f.** To monitor and evaluate programs funded by International and National Donors. **g.** To offer and provide consultation, technical and professional advice to various Organizations **h.** To receive funds from International and National Donors, Individuals, Corporates and Government for carrying out the main aim of rehabilitation and social integration of children.		
Activity Outcomes	The students should have 1. The mindset of helping economically weaker section 2. To support the orphans 3. To cultivate team work		

ORPHANAGE VISIT ON 14.05.2021

Turkayamjal, Telangana, India
7HFG+8R9, Turkayamjal, Telangana 501510, India
Lat 17.273082°
Long 78.576785°

Turkayamjal, Telangana, India
7HFG+8R9, Turkayamjal, Telangana 501510, India
Lat 17.27304°
Long 78.576797°

Turkayamjal, Telangana, India
7HFG+8R9, Turkayamjal, Telangana 501510, India
Lat 17.27304°
Long 78.576797°

Turkayamjal, Telangana, India
7HFG+8R9, Turkayamjal, Telangana 501510, India
Lat 17.27304°
Long 78.576797°

Turkayamjal, Telangana, India
7HFG+8R9, Turkayamjal, Telangana 501510, India
Lat 17.273045°
Long 78.576775°

Title	**Awareness on "Tree Plantation Programme"**		
Organized by	Sri Indu College of Engineering and Technology		
Academic Year	2020-21	Date	05.06.2021
Program Theme	To create awareness on "Plantation Programme" Among the Faculty members and students.		
No. of Students Participated	75	No. of Faculty Participated	10
Objectives	The objectives of tree plantations are to know the value of environment, benefits of trees, beautification in and around the school. Tree plantation is a great way to increase students interest in their local environment and achieve academic goals. To reduce the surface run-off discharge and checking soil erosion along the embankments. To reduce temperature and increase humidity. To reduce noise pollution to the neighboring household population.		
Benefits in terms of Learning/Skill/Knowledge obtained	Tells us the importance of trees. Trees are indispensable resources for the survival of all living beings. Trees offer food and shelter to diverse organisms, including animals, birds, insects, fungi, etc. In other words, it can be said that they ensure the stability of our entire ecosystem. They give us clean water to drink, air to breathe, shade and food to humans, animals and plants. They provide habitats for numerous species of fauna and flora, firewood for cooking and heat, materials for buildings and places of spiritual, cultural and recreational importance. ➤ By planting more trees, it will contribute to global reforestation efforts, restoring lost forests, repairing damaged ecosystems ➤ Trees provide a significant contribution to their surroundings by giving oxygen, sustaining species, improving air quality, saving water, maintaining soil		

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY
OUTREACH PROGRAM

Title	International Yoga Day
Organized by	NSS

Academic Year	2020-21	Date	21.06.2021

Program Theme	To create awareness on International Yoga Day organized in the campus, among the Faculty members and students.

No. of Students Participated	60	No. of Faculty Participated	10

Objectives	To enable the student to have good health. To practice mental hygiene. To possess emotional stability. To integrate moral values. The ultimate goals of yoga are stilling the mind and gaining insight, resting in detached awareness, and liberation (Moksha) from saṃsāra and duḥkha: a process (or discipline) leading to unity (Aikyam) with the divine (Brahman) or with one's self (Ātman). This goal varies by philosophical or theological system
Benefits in terms of Learning/Skill/Knowledge obtained	Improved flexibility and range of motion. Increased strength muscle tone. Reduced stress and anxiety. Improved sleep quality. Reduced risk of energy. Improved cardiovascular health. Increased energy and vitality. Enhanced immune health.
Summary	International Yoga Day aims to develop the habit of meditation among youngsters so that they can enjoy more peace of mind and self-awareness, which is essential for a stress-free existence. Yoga helps to keep the internal organs in the body to function properly by increasing the oxygen and blood flow. This year, the Ministry of Ayush has coined the theme "Yoga for Humanity". The theme was selected with the aim to activate and inspire the yoga community for sustainability and global development. In India. International Yoga Day organized in the campus, 21st June, 2021.Meditation and Positive thinking.