



# SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

## EMPLOYER FEEBACK FORM

ASSESSOR DETAILS		If, any of the Alumnus Employed in the organization	
Name of the Organization		No. of Employees	
Name of the Employer		Designation(s)	
Designation			
Contact No		Website	
E-MAIL		Date of Evaluation	

(Excellent-5, Very Good-4, Good-3, Satisfactory-2, Poor-1)

S. No	Evaluation Criterion	5	4	3	2	1
1	Readiness & Adequate Technical Knowledge					
2	Basics on Job Relevant Skills					
3	Communication Skills					
4	On Time Reporting to Work					
5	Listening Skills					
6	Ability to work as a Team					
7	Abiding Rules and Regulations					
8	Innovation and Creativity					
9	Leadership Quality					
10	Work Commitment					
11	Advance Learner					
12	Dressing Sense					
13	Responsiveness to Superiors					
14	Work Ethics and Honesty					
15	Time Management					
	<b>Total</b>					

**Recommendation for Curriculum Enrichment/Upskill the Students Quality:**

Signature

## PROGRAM EDUCATIONAL OBJECTIVES

SNO	Statements	3	2	1	COMMENTS
PEO1	<b>Higher Degrees &amp; Professional Employment</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO2	<b>Domain Knowledge</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO3	<b>Engineering Career</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PEO4	<b>Lifelong Learning</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PO	PROGRAM OUTCOMES	3	2	1
1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<b>Modern Tool Usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<b>The Engineer and Society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<b>Environment and Sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<b>Individual and Team Work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<b>Project Management and Finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<b>Life-long Learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO1	<b>Basic Electronic and communications knowledge:</b> Apply basic knowledge related to electronic circuits, VLSI, communication systems, signal processing and embedded systems to solve engineering/societal problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO2	<b>Design Methods:</b> Design, verify and authenticate electronic functional elements for different applications, with skills to interpret and communicate results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSO3	<b>Experimentation &amp; Communications:</b> Engineering and management concepts are used to analyze specifications and prototype electronic experiments/projects either independently or in teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Any other Comments:**

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**Signature with Date**