

Proposition :- Propositions (or) a statement is a declarative sentence which is either TRUE (or) FALSE but not both.

→ The truth or falsity of a proposition is called its truth-value.

→ these two values 'true' & 'false' are denoted by the symbols T & F respectively.

→ It can also denoted as,

True-1, false-0

Example:-

- ① Delhi is the capital of India
 - ② Kolkata is a country.
 - ③ $2+3=4$
- } Statements

∴ the above examples are ~~true~~ of false propositions (or) statements, either it is true (or) false.

Example: (1)

- ① How beautiful are you?
 - ② $x+y=3$
 - ③ Take one book.
- } not Statement

these are not propositions as they are not declarative in nature, i.e. they do not declare a definite truth value T or F.

⇒ Propositional Calculus:-

It is also known as Statement Calculus. It is a branch of mathematics that is used to describe a logical system or structure. A logical system consists of:

- ① A Universe of propositions.
- ② Truth tables (Axioms) for the logical operators.
- ③ Definition that explain equivalence & implication of propositions.

→ LOGIC CONNECTIVITIES:-

We can construct complicated statements from simple statements by using certain connecting words. (or) expressions like.

"AND", "NOR", "OR", "NOT", "NAND", "IF, THEN"

"IF AND ONLY IF", such words are called connectivities.

→ the statement that we consider initially is simple statement / Atomic statement /

Primary / Primitive Statement.

→ the statements obtained by the use of connectivities is called "Molecular Statement" (or) Compound Statement.

Name	Ref	Meaning
1) Negation	$\neg p$	not p
2) Conjunction	$p \wedge q$	p and q
3) Disjunction	$p \vee q$	p or q
4) Exclusive / implication	$p \rightarrow q, p \oplus q$	either p, q, not both
5) Biconditional	$p \leftrightarrow q$	p if and only if q

CONNECTIVES

The word / phrases / symbols which are used to make a proposition by two or more propositions are called logical connectives or simply connectives.

→ there are five basic connectives. they

- are:
- ① Negation
 - ② Conjunction
 - ③ Disjunction
 - ④ Conditional &
 - ⑤ Bi-conditional.

1) NEGATION

A statement obtained by inserting the word 'NOT' at an appropriate place in the given statement.

→ If p denotes a statement then the negation of p is written as $\neg p$ & read as 'not p '; ~~cap~~

→ If the truth value of p is T then the truth value of p is F . Also if the truth value of p is F then the truth value of p is T .

Truth table for negation

P	$\sim P$
T	F
F	T

→ Negation is denoted as ' \sim '.

2) CONJUNCTION

A compound statement is obtained by combining 2 given statements by inserting a word 'AND' in b/w them is called conjunction of the given statement.

→ The statement $p \wedge q$ has the truth value T whenever both p and q have the truth value T . Otherwise it

has truth value F.

Truth table for conjunction

P	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

→ Conjunction is denoted as ' \wedge '

3) DISJUNCTION

this statement is obtained by inserting a word 'OR' in between two statements.

Rule:

→ The statement $p \vee q$ has the truth value F, only when both p and q have the truth value F. Otherwise it has truth value T.

Truth Table for Disjunction.

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

→ Disjunction is denoted as ' \vee ',
read as ~~PVQ~~ "P OR Q".

A) CONDITIONAL:-

If p and q are any two statements, then the statement $p \rightarrow q$ which is read as, "If p, then q" is called a conditional statement (or) Implication and the connective is the conditional connective.

Rule:- the statement $p \rightarrow q$ has the truth value F only when p is T and q is F & rest of the cases T.

Truth Table for Conditional

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

→ Conditional is denoted as \rightarrow , read as p implies q .

5) BI-CONDITIONAL :-

If p and q are any two statements, then the statement $p \leftrightarrow q$ which is read as p if & only if q and abbreviated as p iff q is called as biconditional statement & the connective is the biconditional connective.

The \leftrightarrow connective is called as biconditional connective.

Rule: the statement $p \leftrightarrow q$ is true, when p & q are same that is both are false, or both are true.

Truth table for Bi-conditional

p	q	$p \leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

→ Bi-conditional is denoted as ' \leftrightarrow '.
read as 'P if and only if q'.

Rule: the statement $p \leftrightarrow q$ is true when p & q are same that is both are false or both are true.

Truth table for Bi-conditional

p	q	$p \leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

→ Bi-conditional is denoted as ' \leftrightarrow '.
read as p if and only if q .

EXAMPLES FOR CONNECTIVES

1) Negation:

i) p : Kolkata is a city.
 $\neg p$: Kolkata is not a city.

ii) p : 3 is prime number
 $\neg p$: 3 is not a prime number.

2) Conjunction:

i) p : It is raining today.
 q : There are 10 chairs in the room.

$p \wedge q$: It is raining today and there are 10 chairs in the room.

ii) p : $\sqrt{2}$ is irrational number.

q : 9 is multiple of 3.

$p \wedge q$: $\sqrt{2}$ is irrational number and 9 is multiple of 3.

⇒ Translate the following statement:

Ⓐ "Jack and Jill went up the hill" into symbolic form using conjunction

Sol: Let p : Jack went up the hill.
 q : Jill went up the hill. $\rightarrow p \wedge q$
 $p \wedge q$: Jack and Jill went up the hill.

3) Disjunction:

i) p : I shall go to the game.

q : I shall watch the game on television.

$p \vee q$: I shall go to the game or watch the game on television.

ii) p : All triangles are equilateral.
 q : $2+5=7$.

$p \vee q$: All triangles are equilateral or $2+5=7$.

4) Conditional:

i) p : 2 is prime number.

q : 3 is prime number.

$p \rightarrow q$: if 2 is prime number then 3 is prime number.

⇒ Translate the following statement into symbolic form using conditional connective.

Ⓐ "The crop will be destroyed if there is a flood"

Let p : the crop will be destroyed.
 q : there is a flood.

$p \rightarrow q$.

\Rightarrow let us rewrite the given statement as
If there is a flood, then the crop will
be destroyed. So, the symbolic form of
the given statement is $q \rightarrow p$.

Let p & q denote the statements
② p : You drive over 70 km per hour.
 q : You get a speeding ticket.

Write the following statements into
symbolic form.

i) You will get a speeding ticket if
you drive over 70 km per hour.

Sol: $p \rightarrow q$

ii) Whenever you get a speeding ticket, you
drive over 70 km per hour.

Sol: $q \rightarrow p$

③ p : It rains
 q : the crop will grow.
 $p \rightarrow q$: If it rains then the crop will grow.

$p \rightarrow q$

$T \rightarrow T$

$T \rightarrow F$

$F \rightarrow T$

$F \rightarrow F$



6) NAND (\uparrow):

NAND operation is combination of both NOT + AND.

→ It is denoted by \uparrow

→ $P \uparrow Q$ is false when two statements are true.

Truth table for NAND

P	Q	$P \uparrow Q$
T	T	F
T	F	T
F	T	T
F	F	T

7) NOR (\downarrow):

NOR is combination of NOT + OR

→ It is denoted by \downarrow

→ $P \downarrow Q$ is true when two statements are false. The truth table follows.

Truth table for NOR

P	Q	$P \downarrow Q$
T	T	F
T	F	F
F	T	F
F	F	T

8) Exclusive OR (\oplus):

Let P & Q are proposition, the exclusive OR of P & Q is denoted by $P \oplus Q$. is the proposition that is true when exactly one of P & Q is true.

Truth table for Exclusive OR

P	Q	$P \oplus Q$
T	T	F
T	F	T
F	T	T
F	F	F

Example problems

1) Prove that $p \wedge (p \vee q)$

Sol:

p	q	$p \vee q$	$p \wedge (p \vee q)$
T	T	T	T
T	F	T	T
F	T	T	F
F	F	F	F

2) Find the truth table for

i) $p \wedge (\sim p \vee q)$

ii) $\sim p \wedge (\sim p \vee \sim q)$

Sol:

p	q	$\sim p$	$\sim p \vee q$	$p \wedge (\sim p \vee q)$
T	T	F	T	T
T	F	F	F	F
F	T	T	T	F
F	F	T	T	F

ii) $\sim p \wedge (\sim p \vee \sim q)$

p	q	$\sim p$	$\sim q$	$\sim p \vee \sim q$	$\sim p \wedge (\sim p \vee \sim q)$
T	T	F	F	F	F
T	F	F	T	T	F
F	T	T	F	T	T
F	F	T	T	T	T

3) $p \wedge (p \rightarrow q)$

p	q	$p \rightarrow q$	$p \wedge (p \rightarrow q)$
T	T	T	T
T	F	F	F
F	T	T	F
F	F	T	F

4) $(p \wedge q) \leftrightarrow (p \vee q)$

p	q	$p \wedge q$	$p \vee q$	$p \wedge q \leftrightarrow p \vee q$
T	T	T	T	T
T	F	F	T	F
F	T	F	T	F
F	F	F	F	T

Some more example problems:

- 1) $(p \vee q) \vee \sim p$
- 2) $(p \wedge (p \rightarrow q)) \rightarrow q$
- 3) $(p \rightarrow q) \leftrightarrow (\sim p \vee q)$
- 4) $(q \wedge (p \rightarrow q)) \rightarrow p$
- 5) $\sim (p \rightarrow q) \rightarrow \sim p$
- 6) $(p \vee q) \wedge (p \rightarrow q)$
- 7) $((p \rightarrow q) \wedge (q \rightarrow R)) \rightarrow (p \rightarrow R)$
- 8) $(p \wedge (\sim q))$
- 9) $p \vee (\sim q)$
- 10) $p \rightarrow (q \vee R)$

Propositional Equivalence

Propositional equivalence is of 4 types they are:

- 1) Tautology
- 2) Contradiction
- 3) Contingency
- 4) Logical Equivalence

1) Tautology:-

A compound proposition which is true for all possible truth values of its components is called tautology. Denoted by T_0 .

Ex:- P.T. $[(p \rightarrow q) \wedge p] \rightarrow q$

P	q	$p \rightarrow q$	$(p \rightarrow q) \wedge p$	$[(p \rightarrow q) \wedge p] \rightarrow q$
T	T	T	T	T
T	F	F	F	T
F	T	T	F	T
F	F	T	F	T

As we can see every value of $[(p \rightarrow q) \wedge p] \rightarrow q$ is true. It is tautology.

2) Contradiction:

A compound proposition, which is 'false' for all possible truth values of its components, is called Contradiction.

→ Denoted by F_0

Ex: $\neg P \vee (P \vee Q) \wedge (\neg P) \wedge (\neg Q)$

P	Q	$P \vee Q$	$\neg P$	$\neg Q$	$(P \vee Q) \wedge (\neg P) \wedge (\neg Q)$
T	T	T	F	F	F
T	F	T	F	T	F
F	T	T	T	F	F
F	F	F	T	T	F

As we can see every value of $(P \vee Q) \wedge (\neg P) \wedge (\neg Q)$ is false. It is Contradiction.

3) Contingency:

A statement formula which is neither a tautology nor a contradiction is known as a Contingency.

Ex: Prove $(P \vee Q) \wedge \neg P$

P	Q	$P \vee Q$	$\neg P$	$(P \vee Q) \wedge \neg P$
T	T	T	F	F
T	F	T	F	F
F	T	T	T	T
F	F	F	T	F

4) Logical Equivalence:

Two statements/propositions are said to be logically equivalent whenever P, Q have same truth values.

- Represent as $P \equiv Q$, $P \leftrightarrow Q$, $P \Leftrightarrow Q$
- Let 2 statements x & y are logically equivalent if any of the following 2 conditions satisfy.

1) The truth table of each statement show the same truth values.

e) the Biconditional statement, "if & only if y" is a tautology. $(x \Leftrightarrow y)$

$$\Leftrightarrow :- (p \rightarrow q) \Leftrightarrow (\sim p) \vee q$$

P	q	$p \rightarrow q$	$\sim p$	$(\sim p) \vee q$
T	T	T	F	T
T	F	F	F	F
F	T	T	T	T
F	F	T	T	T

As we can see it has same truth values.

→ $\sim(p \vee q) \Leftrightarrow (\sim p) \wedge (\sim q)$

2) $p \wedge (q \vee r) \Leftrightarrow (p \wedge q) \vee (p \wedge r)$

3) $(p \rightarrow q) \wedge (\sim p \rightarrow \sim q)$

4) $(p \vee q) \rightarrow (p \wedge q)$

→ Equivalence Formulas:

Laws of Logic:

1) Negation:

Law of double negation for any statement P

$$\sim(\sim p) \Leftrightarrow p$$

2) Idempotent law: for any proposition p.

$$(p \vee p) \Leftrightarrow p$$

$$(p \wedge p) \Leftrightarrow p$$

3) Identity law:

$$(p \vee 0) \Leftrightarrow p$$

$$(p \wedge 1) \Leftrightarrow p$$

4) Inverse law:

$$(p \vee \sim p) \Leftrightarrow 1$$

$$(p \wedge \sim p) \Leftrightarrow 0$$

5) Domination law:

$$(p \vee 1) \Leftrightarrow 1$$

$$(p \wedge 0) \Leftrightarrow 0$$

6) Commutative laws: for statements p & q

$$(p \vee q) \Leftrightarrow (q \vee p)$$

$$(p \wedge q) \Leftrightarrow (q \wedge p)$$

7) Absorption law:-

$$(p \vee (p \wedge q)) \Leftrightarrow p$$

$$(p \wedge (p \vee q)) \Leftrightarrow p$$

8) De Morgan's law:-

$$\sim (p \vee q) \Leftrightarrow \sim p \wedge \sim q$$

$$\sim (p \wedge q) \Leftrightarrow \sim p \vee \sim q$$

9) Associative law:- for three statements p, q, r

$$p \vee (q \vee r) \Leftrightarrow (p \vee q) \vee r$$

$$p \wedge (q \wedge r) \Leftrightarrow (p \wedge q) \wedge r$$

10) Distributive law:-

$$p \wedge (q \vee r) \Leftrightarrow (p \wedge q) \vee (p \wedge r)$$

$$p \vee (q \wedge r) \Leftrightarrow (p \vee q) \wedge (p \vee r)$$

11) Conditional:-

$$\sim (p \rightarrow q) \Leftrightarrow p \wedge \sim q$$

$$(p \rightarrow q) \Leftrightarrow \sim p \vee q$$

4) Table for negations of compound statements

<u>Statement</u>	<u>Negation</u>
$\sim p$	p
$p \wedge q$	$\sim p \vee \sim q$
$p \vee q$	$\sim p \wedge \sim q$
$p \rightarrow q$	$p \wedge \sim q$

* logical equivalence involving conditional statement: (Implication (if-then))

- | p | q | $p \rightarrow q$ | $\sim p \vee q$ |
|---|---|-------------------|-----------------|
| T | T | T | T |
| T | F | F | F |
- 1) $p \rightarrow q \equiv (\sim p \vee q)$
 - 2) $p \rightarrow q \equiv \sim q \rightarrow \sim p$
 - 3) $p \vee q \equiv \sim p \rightarrow q$
 - 4) $p \wedge q \equiv \sim (q \rightarrow \sim p)$
 - 5) $\sim (p \rightarrow q) \equiv p \wedge \sim q$
 - 6) $(p \rightarrow q) \wedge (p \rightarrow r) \equiv p \rightarrow (q \wedge r)$
 - 7) $(p \rightarrow r) \wedge (q \rightarrow r) \equiv (p \vee q) \rightarrow r$
 - 8) $(p \rightarrow q) \vee (p \rightarrow r) \equiv p \rightarrow (q \vee r)$
 - 9) $(p \rightarrow r) \vee (q \rightarrow r) \equiv (p \wedge q) \rightarrow r$

* logical equivalences involving Bi-conditional Statement

- | | | |
|---|---|-----------------------|
| P | Q | $P \leftrightarrow Q$ |
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | T |
- 1) $P \leftrightarrow Q \equiv (P \rightarrow Q) \wedge (Q \rightarrow P)$
 - 2) $P \leftrightarrow Q \equiv (P \rightarrow Q) \wedge (Q \rightarrow P)$
 - 3) $P \leftrightarrow Q \equiv (P \wedge Q) \vee (\neg P \wedge \neg Q)$
 - 4) $\neg(P \leftrightarrow Q) \equiv P \leftrightarrow \neg Q$

Example problems.

1) "If x is not a real number, then it is not a rational number & not an irrational number."

def: let $p: x$ is real number.
 $q: x$ is rational number.
 $r: x$ is irrational number.

$$\begin{aligned} & [\neg p \rightarrow (\neg q \wedge \neg r)] \\ \neg[\neg p \rightarrow (\neg q \wedge \neg r)] & \equiv \neg p \wedge \neg(\neg q \wedge \neg r) \\ & \equiv \neg p \wedge (\neg\neg q \vee \neg\neg r) \\ & \equiv \neg p \wedge (q \vee r) \end{aligned}$$

\therefore negation of given proposition is

" x is not a real number and it is a rational number & an irrational number."

Example:

1) If $r(p \vee q)$ and $r(p) \wedge r(q)$ are logically equivalent;

P	Q	rP	rQ	$p \vee q$	$r(p \vee q)$	$rP \wedge rQ$
T	T	F	F	T	F	F
T	F	F	T	T	F	F
F	T	T	F	T	F	F
F	F	T	T	F	T	T

therefore $r(p \vee q) \equiv rP \wedge rQ$

2) Prove that $(p \vee q) \wedge [\neg((\neg p) \wedge \neg q)]$ is logically equivalent using law of logic.

$$\begin{aligned} & (p \vee q) \wedge [\neg((\neg p) \wedge \neg q)] \\ & (p \vee q) \wedge [(\neg(\neg p)) \vee \neg(\neg q)] \quad \text{De Morgan's law} \\ & (p \vee q) \wedge [p \vee \neg(\neg q)] \quad \text{Double negation law} \\ & p \vee (q \wedge \neg(\neg q)) \quad \text{distributive law} \\ & p \vee F \quad \text{Negation law} \\ & p \quad \text{Identity law} \end{aligned}$$

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Prove that $(\neg p \wedge (\neg q \wedge r)) \vee (q \wedge r) \vee (p \wedge r)$

$$(\neg p \wedge (\neg q \wedge r)) \vee (q \wedge r) \vee (p \wedge r)$$

$$\Rightarrow ((\neg p \wedge \neg q) \wedge r) \vee ((q \vee p) \wedge r)$$

(Associative & distributive law)

$$\Rightarrow (\neg(p \vee q) \wedge r) \vee ((q \vee p) \wedge r)$$

[De Morgan's law]

$$\Rightarrow (\neg(p \vee q) \vee (p \vee q)) \wedge r$$

[distributive law]

$$\Rightarrow T \wedge R \quad [\because \neg p \vee p \Leftrightarrow T]$$

$$\Rightarrow R \quad \parallel$$

*Q) Show $((p \vee q) \wedge \neg(p \wedge (\neg q \vee r))) \vee ((p \wedge \neg q) \vee (p \wedge r))$ is

tautology

Sol: By De Morgan's law, we have

$$\neg p \wedge \neg q \Leftrightarrow \neg(p \vee q)$$

$$\neg p \vee \neg r \Leftrightarrow \neg(p \wedge r)$$

therefore,
 $(\neg p \wedge \neg q) \vee (\neg p \wedge r) \Leftrightarrow \neg(p \vee q) \vee \neg(p \wedge r)$

$$\Rightarrow \neg(p \vee q) \vee \neg(p \wedge r)$$

$$\Rightarrow \neg((p \vee q) \wedge (p \wedge r))$$

also
 $\neg(p \wedge (\neg q \vee r))$

$$\Rightarrow \neg(p \wedge \neg(q \wedge r))$$

$$\Rightarrow p \vee (q \wedge r)$$

$$\Rightarrow (p \vee q) \wedge (p \vee r)$$

hence,
 $((p \vee q) \wedge \neg(p \wedge (\neg q \vee r))) \vee ((p \wedge \neg q) \vee (p \wedge r))$

$$\Rightarrow (p \vee q) \wedge \neg(p \wedge r) \vee (p \wedge r)$$

$$\Rightarrow (p \vee q) \wedge (p \vee r)$$

thus,
 $((p \vee q) \wedge \neg(p \wedge (\neg q \vee r))) \vee ((p \wedge \neg q) \vee (p \wedge r))$

$$\Rightarrow [(p \vee q) \wedge (p \vee r)] \vee \neg[(p \vee q) \wedge (p \wedge r)]$$

$$\Rightarrow T$$

Hence the given formula is a tautology.

5) Show that $(p \wedge q) \rightarrow (p \vee q)$ is a tautology.

$$\begin{aligned} & (p \wedge q) \rightarrow (p \vee q) \\ \Rightarrow & \neg(p \wedge q) \vee (p \vee q) \quad (\because p \rightarrow q \Leftrightarrow \neg p \vee q) \\ \Rightarrow & (\neg p \vee \neg q) \vee (p \vee q) \quad (\text{by De Morgan's law}) \\ \Rightarrow & (\neg p \vee p) \vee (\neg q \vee q) \quad (\text{by Associative law} \\ & \quad \text{\& Commutative law}) \\ \Rightarrow & (T \vee T) \quad (\text{by negation laws}) \\ \Rightarrow & T \end{aligned}$$

Hence, the result.

6) Prove that $\sim[\sim((p \vee q) \wedge r) \vee \sim q]$

$$\begin{aligned} & \sim[\sim((p \vee q) \wedge r) \vee \sim q] \\ \Rightarrow & \sim[\sim((p \vee q) \wedge r) \wedge \sim(\sim q)] \\ \Rightarrow & \sim[\sim((p \vee q) \wedge r) \wedge q] \\ & \quad (\because \text{De Morgan's law}) \\ \Rightarrow & ((p \vee q) \wedge r) \wedge q \\ & \quad (\because \text{double negation law}) \end{aligned}$$

$$\Rightarrow (p \vee q) \wedge (q \wedge r) \quad (\text{unary associative} \\ \text{commutative law})$$

$$\Rightarrow ((p \vee q) \wedge q) \wedge r \quad (\text{associative law})$$

$$\Rightarrow q \wedge r \quad (\text{unary absorption law})$$

$$\begin{aligned} & p \vee (p \wedge (p \vee q)) \Leftrightarrow p \\ & p \vee p \quad (\text{Absorption law}) \\ & p \quad (\text{Idempotent law}) \end{aligned}$$

$$\begin{aligned} & (p \vee F) \wedge (q \vee T) \Leftrightarrow p \\ & p \wedge (q \vee T) \quad (\text{Identity law}) \end{aligned}$$

$$p \wedge T \quad (\text{domination law})$$

$$p \equiv p \quad (\text{Identity law})$$

$$\begin{aligned} & \sim(\sim p) \vee [(p \vee F) \wedge \sim(\sim q)] \Leftrightarrow p \\ & p \vee [(p \vee F) \wedge q] \quad (\text{double negation law}) \end{aligned}$$

$$p \vee (p \wedge q) \quad (\text{Identity law})$$

$$p \quad (\text{Absorption law})$$

$$10) \sim(p \wedge q) \wedge q \Leftrightarrow \sim(p \vee q)$$

$$11) p \cdot T(p \vee q) \wedge \sim(\sim p) \vee q$$

$$12) \sim(\sim((p \vee q) \wedge r) \vee \sim q)$$

$$13) ((p \rightarrow q) \rightarrow r) \Leftrightarrow (\neg p \vee q) \rightarrow r$$

$$14) p \vee (p \wedge (p \vee r)) \Leftrightarrow p$$

$$15) [(p \rightarrow q) \wedge (\sim q \wedge (\sim q \vee \sim q))] \Leftrightarrow \sim(q \vee p)$$

$$\text{Sol: } [(p \rightarrow q) \wedge (\sim q \wedge (\sim q \vee \sim q))] \text{ (commutative law)}$$

$$\Rightarrow (p \rightarrow q) \wedge \sim q \quad [\because \text{Absorption law}]$$

$$\Rightarrow (\sim [(p \rightarrow q) \rightarrow q]) \quad [\because \sim(p \rightarrow q) \Leftrightarrow (p \wedge \sim q)]$$

$$\Rightarrow \sim(\sim(p \rightarrow q) \wedge q) \quad [\because (p \rightarrow q) \Leftrightarrow (\sim p \vee q)]$$

$$\Rightarrow \sim[(p \wedge \sim q) \vee q]$$

$$\Rightarrow \sim[q \vee (p \wedge \sim q)] \quad [\because \text{Commutative law}]$$

$$\Rightarrow \sim[(q \vee p) \wedge (q \vee \sim q)] \quad [\text{Distributive law}]$$

$$\Rightarrow \sim[(q \vee p) \wedge T] \quad [q \vee \sim q \text{ is tautology}]$$

$$\Rightarrow \sim(q \vee p) \quad [\text{Identity law}]$$

Converse, Inverse & Contrapositive.

INVERSE:

Implication or if-then is also called a conditional statement i.e. $p \rightarrow q$. It has two parts.

$$p \rightarrow q \text{ is } \sim p \rightarrow \sim q$$

i) Hypothesis (p)

ii) Conclusion (q)

The Inverse of the conditional statement is the negation of both the hypothesis & the conclusion.

If the statement is "If p, then q", the Inverse will be "If not p, then not q" ($\sim p \rightarrow \sim q$).

Ex: p: If you do your home work
q: you will not be punished.

Inverse: p: If you do not do your home work.

q: then you will be punished.

Ex: p: Today is Sunday.

q: I will go for a walk.

Inverse p: If today is not Sunday.

q: then I will not go for a walk.

2) Converse:

The converse of the conditional statement is computed by interchanging the hypothesis and the conclusion.

→ If the statement is "If p , then q " then
converse will be "If q , then p "
 $(p \rightarrow q) \rightarrow (q \rightarrow p)$

→ the converse of $p \rightarrow q$ is $q \rightarrow p$.

① Ex: If you do your homework, you will not be punished.

Converse: If you will not be get punished, then you will do your homework.

② Ex: Today is Sunday. I will go for a walk.

Converse: If I am going for a walk, then it is Sunday.

3) Contrapositive

The contrapositive of the conditional statement is computed by interchanging the hypothesis and conclusion of Inverse Statement.

→ If the statement is "If p , then q " the contrapositive "If not q , then not p "

→ the contrapositive of $p \rightarrow q$ is $\sim q \rightarrow \sim p$

① Ex: If you do your homework, you will not be punished.

Contrapositive: If you are punished, then you did not do your homework.

② Ex: Today is Sunday. I will go for a walk.

Contrapositive: If I will not go for a walk then today is not Sunday.

Converse, Inverse, Contrapositive.

Consider a $p \rightarrow q$, then

- 1) $q \rightarrow p$ is called converse of $p \rightarrow q$.
- 2) $\sim p \rightarrow \sim q$ is called inverse of $p \rightarrow q$.
- 3) $\sim q \rightarrow \sim p$ is called contrapositive of $p \rightarrow q$.

P	q	$\sim p$	$\sim q$	$p \rightarrow q$	$q \rightarrow p$	$\sim p \rightarrow \sim q$	$\sim q \rightarrow \sim p$
T	T	F	F	T	T	T	T
T	F	F	T	F	F	T	F
F	T	T	F	T	F	F	T
F	F	T	T	T	T	T	T

$$\therefore p \rightarrow q \Leftrightarrow (\sim q \rightarrow \sim p).$$

$$\therefore q \rightarrow p \Leftrightarrow (\sim p \rightarrow \sim q).$$

Exercise

- 1) State the converse, inverse & contrapositive of the following conditionals.
- 2) If a quadrilateral is a parallelogram, then its diagonals bisect each other.

Converse: If the diagonals of a quadrilateral bisect each other, then it is a parallelogram.

Inverse: If a quadrilateral is not a parallelogram, then its diagonals do not bisect each other.

Contrapositive: If the diagonals of a quadrilateral do not bisect each other, then it is not a parallelogram.

- (i) If a real number x^2 is greater than zero, then x is not equal to zero.

Converse: If a real number x is not equal to zero, then x^2 is greater than zero.

Inverse: If a real number x^2 is not greater than zero, then x is equal to zero.

Contrapositive: If a real number x is equal to zero, then x^2 is not greater than zero.

iii) If a triangle is not isosceles, then it is not equilateral.

Converse: If a triangle is not equilateral, then it is not isosceles.

Inverse: If a triangle is isosceles, then it is equilateral.

Contrapositive: If a triangle is equilateral, then it is isosceles.

2) Write down the conditionals given in the previous exercise by using

- a) the 'necessary condition' language
- b) the 'sufficient condition' language

1) A necessary condition for a quadrilateral to be a parallelogram is that its diagonals bisect each other.

2) A necessary condition for real number n^2 to be greater than zero is that

n is not equal to zero.

3) For a triangle to be non-isosceles it is necessary that it is not equilateral.

⇒ Normal form:-

Conjunction → product → AND → \wedge

Disjunction → Sum → OR → \vee

It means of representing propositional expression.

→ Here, we use the words (product, Sum)

↳ Elementary product:-

We call it as fundamental

conjunction.

→ A product of variables & their negation in a formula is called Elementary product.

$$P \wedge Q$$

$$\sim P \wedge Q$$

$$P \wedge \sim Q$$

$$\sim P \wedge \sim Q$$

↳ Elementary Sum:- Fundamental disjunction

→ Sum of variables & their negation is called elementary sum.

$$P \vee Q$$

$$\sim P \vee Q$$

$$P \vee \sim Q$$

$$\sim P \vee \sim Q$$

→ There are two types of normal form. They are:-

① Disjunction Normal form (DNF)

② Conjunction Normal form (CNF)

1) DNF:-

A formula which is equivalent to given formula & which consists of "Sum of elementary products".

$$(P \wedge Q) \vee (\sim P \wedge \sim Q)$$

Product Sum Product

2) CNF:-

A formula which is equivalent to given formula & which consists of "Product of Sum terms" is called CNF.

$$(P \vee Q) \wedge (\sim P \vee \sim Q)$$

Procedure:

- 1) Replace implication, Bi-implication by an equivalent expression containing \wedge, \vee, \neg only.

$$\text{Ex: } p \rightarrow q \equiv (\neg p \vee q)$$

$$p \leftrightarrow q \equiv (\neg p \vee q) \wedge (\neg q \vee p)$$

- 2) Eliminate negation before sum & product by using double negation or De Morgan's law.

- 3) Apply distributive law until DNF or CNF is obtained.

Example problem for DNF:

- 1) Find DNF of $p \wedge (p \rightarrow q)$.

sol: Given,

$$p \wedge (p \rightarrow q)$$

$$p \wedge (\neg p \vee q) \quad [\text{conditional law}]$$

$$(p \wedge \neg p) \vee (p \wedge q) \quad [\text{distributive law}]$$

\therefore It is in DNF form.

$$\boxed{(p \wedge q) \vee (\neg p \wedge \neg q)}$$

2) $\neg [p \rightarrow (q \wedge r)]$

sol: Given,

$$\neg [p \rightarrow (q \wedge r)]$$

$$p \rightarrow q = \neg p \vee q$$

$$\Rightarrow \neg [(\neg p) \vee (q \wedge r)] \quad [\text{conditional law}]$$

$$\Rightarrow p \wedge \neg (q \wedge r) \quad [\text{double negation law}]$$

$$\Rightarrow p \wedge (\neg q \vee \neg r) \quad [\text{De Morgan's law}]$$

$$\Rightarrow (p \wedge \neg q) \vee (p \wedge \neg r) \quad [\text{distributive law}]$$

\therefore It is in DNF form.

Example problem for CNF:

- 1) Find out CNF of $\neg [p \wedge (p \rightarrow q)]$.

sol: Given,

$$\neg [p \wedge (p \rightarrow q)]$$

$$\Rightarrow \neg p \vee \neg (p \rightarrow q) \quad [\text{De Morgan's law}]$$

$$\Rightarrow \neg p \vee \neg ((\neg p) \vee q) \quad [\text{conditional law}]$$

$$\Rightarrow \neg p \vee (p \wedge \neg q) \quad [\text{De Morgan's law}]$$

$$\Rightarrow (\neg p \vee p) \wedge (\neg p \vee \neg q) \quad [\text{distributive law}]$$

\therefore It is in CNF form.

$$\boxed{(\neg p \vee p) \wedge (\neg p \vee \neg q)}$$

$\sim (1 \rightarrow \sim S) \wedge R$
 Sol: $\sim [(\sim P \rightarrow \sim Q) \vee \sim R]$ [Demorgan's law]
 $\Rightarrow \sim [(\sim P \vee \sim Q) \vee R]$ [Conditional law]
 $\Rightarrow (\sim P \wedge Q) \vee \sim R$ [I]
 $\Rightarrow \sim (\sim P \rightarrow \sim Q) \vee R$
 $\Rightarrow (\sim P \wedge \sim(\sim Q)) \vee R$
 $\Rightarrow (\sim P \vee R) \wedge (Q \vee R)$ [Distributive law]
 \therefore It is in CNF form.

Principle Normal forms

Given two simple propositions p & q, the compound propositions are of two types: ① Minterms & ② Max terms.

* Minterms:
 For 2 propositions (p, q) $(2^2 = 2 = 4)$
 p & q propositions for 3 propositions (p, q, r) $(2^3 = 8)$

p & q	p & q & r	\sim p & q & r
\sim p & q	\sim p & q & \sim r	\sim p & \sim q & r
p & \sim q	\sim p & \sim q & r	\sim p & \sim q & \sim r
\sim p & \sim q	\sim p & q & \sim r	\sim p & q & r

→ these are the terms involving p & q.

* Max terms:-

the duals of these minterms

for 2 propositions (p, q)	for 3 propositions (p, q, r)
p & q	p & q & r
\sim p & q	\sim p & q & \sim r
p & \sim q	\sim p & \sim q & r
\sim p & \sim q	\sim p & q & \sim r

Principle normal form consists of 2 types they are:

- ① Principle Disjunctive normal form (PDNF)
- ② Principle Conjunctive normal form (PCNF)

↳ The DNF & CNF of statement formula is not unique in order to obtain a unique result of a given statement formula we introduce principle normal form.

1) Principle Disjunctive Normal form (PDNF):

A compound proposition involving two simple propositions p and q, an equivalent compound proposition \vee consisting of disjunction of the minterms involving p and q only is known as its principle disjunctive normal form (or sum-of-products canonical form).

Minterms:

For a given no. of variables, the minterms consists of conjunctions in which each statement variable or its negation but not both, appears only once.

P	Q	$P \wedge Q$	$P \wedge \sim Q$	$\sim P \wedge Q$	$\sim P \wedge \sim Q$
T	T	T	F	F	F
T	F	F	T	F	F
F	T	F	F	T	F
F	F	F	F	F	T

→ From the above truth tables of these minterms of p & q, it is clear that:

- i) no two minterms are equivalent.
- ii) Each minterm has the truth value T for exactly one combination of the truth values of the variables p & q.

* Obtain PDNF of a given formula by truth table

i) Construct a truth table of the given formula.

ii) For every truth value T in the truth table of the given formula, select the minterms which also has the value T for the same combination of the truth values of P and Q .

iii) The disjunction of these minterms will then be equivalent to the given formula.

→ The PDNF of $P \rightarrow Q$ is $(P \wedge Q) \vee (\sim P \wedge Q) \vee (\sim P \wedge \sim Q)$
 $\Rightarrow P \rightarrow Q = (P \wedge Q) \vee (\sim P \wedge Q) \vee (\sim P \wedge \sim Q)$

Example: Obtain the PDNF of $P \rightarrow Q$.
 Solution: from the truth table of $P \rightarrow Q$.

P	Q	$P \rightarrow Q$	Minterm
T	T	T	$P \wedge Q$ ✓
T	F	F	$P \wedge \sim Q$ ✗
F	T	T	$\sim P \wedge Q$ ✓
F	F	T	$\sim P \wedge \sim Q$ ✓

into 2 columns
 for each
 separately
 ✓

→ The PDNF of $P \rightarrow Q$ is $(P \wedge Q) \vee (\sim P \wedge Q) \vee (\sim P \wedge \sim Q)$
 $\therefore P \rightarrow Q \Leftrightarrow (P \wedge Q) \vee (\sim P \wedge Q) \vee (\sim P \wedge \sim Q)$

Example: Obtain the PDNF for $(P \wedge Q) \vee (\sim P \wedge R) \vee (Q \wedge R) \Rightarrow S$

P	Q	R	Minterm	$P \wedge Q$	$\sim P \wedge R$	$Q \wedge R$	S
T	T	T	$P \wedge Q \wedge R$	T	F	T	T
T	T	F	$P \wedge Q \wedge \sim R$	T	F	F	T
T	F	T	$P \wedge \sim Q \wedge R$	F	F	F	F
T	F	F	$P \wedge \sim Q \wedge \sim R$	F	F	F	F
F	T	T	$\sim P \wedge Q \wedge R$	F	T	T	T
F	T	F	$\sim P \wedge Q \wedge \sim R$	F	F	F	F
F	F	T	$\sim P \wedge \sim Q \wedge R$	F	T	F	T
F	F	F	$\sim P \wedge \sim Q \wedge \sim R$	F	F	F	F

\therefore the PDF of $(PAQ) \vee (\sim PAR) \vee (QAR)$ is $(PAQAR) \vee (PAQ\sim R) \vee (\sim PARAR) \vee (\sim PAR\sim R)$

⑥ Without constructing the truth table the PDF of

given formula is constructed as follows

- 1) First replace \rightarrow , by their equivalent formula containing only \wedge, \vee and \sim
- 2) Next negations are applied to the variables by De Morgan's laws followed by the application of distributive laws.
- 3) Any elementary product which is a contradiction is dropped.
- \rightarrow Minterms are obtained in the disjunction by introducing the missing factors.
- \rightarrow Identical minterms appearing in the disjunctions are deleted.

Example: Obtain the PDF of $P \rightarrow Q$

① $\sim P \vee Q$

② $(PAQ) \vee (\sim PAR) \vee (QAR)$

③ $P \rightarrow Q \Leftrightarrow (\sim PA \vee Q)$ [$\because P \rightarrow Q \Leftrightarrow \sim P \vee Q$]

$\Rightarrow (\sim P \wedge A) \vee (Q \wedge A) \vee (\sim P \wedge \sim A) \vee (Q \wedge \sim A)$

[$\because P \vee \sim P \Leftrightarrow T$]

$\Rightarrow (\sim P \wedge A) \vee (\sim P \wedge \sim A) \vee (Q \wedge A) \vee (Q \wedge \sim A)$

[$\because P \wedge (\sim P) \Leftrightarrow F$]

$\Rightarrow (\sim P \wedge A) \vee (\sim P \wedge \sim A) \vee (Q \wedge A) \vee (Q \wedge \sim A)$

④ $(PAQ) \vee (\sim PAR) \vee (QAR)$

$\Rightarrow (PAQAT) \vee (\sim PARAT) \vee (QARAT)$

$\Rightarrow (PAQA(R \vee \sim R)) \vee (\sim PARA(R \vee \sim R)) \vee (QARA(R \vee \sim R))$

$\Rightarrow (PAQAR) \vee (PAQ\sim R) \vee (\sim PARAR) \vee (\sim PAR\sim R) \vee (QARAR) \vee (QAR\sim R)$

$\Rightarrow (PAQAR) \vee (PAQ\sim R) \vee (\sim PARAR) \vee (\sim PAR\sim R) \vee (QARAR) \vee (QAR\sim R)$

[$\because P \wedge \sim P \Leftrightarrow F$]

$\Rightarrow P \vee (PAQ) \Leftrightarrow P$

$\Rightarrow P \vee (\sim PAQ) \Leftrightarrow P \vee Q$

2) Principal Conjunctive Normal Form

(PCNF) Max terms

The dual of a minterm is called a maxterm. For a given number of variables, the maxterm consists of disjunctions in which each variable or its negation, but not both, appears only once.

→ Each of the maxterms has the truth value 0 for exactly one combination of the truth values of the variables.

2) Principal Conjunctive Normal Form

(PCNF)

A compound proposition involving two simple propositions P and Q, as equivalent compound proposition, consisting of conjunctions of the maxterms involving P and Q only, is known as its

Principal Conjunctive normal form

(Product - of - sums Canonical form)

→ the method for obtaining the PCNF for a given formula is similar to the one described previously for PDNF.

→ Example: Obtain the PCNF of the formula $(\sim P \rightarrow R) \wedge (Q \leftrightarrow P)$

Sol: $(\sim P \rightarrow R) \wedge (Q \leftrightarrow P)$

$\Rightarrow (\sim(\sim P) \vee R) \wedge [(Q \rightarrow P) \wedge (P \rightarrow Q)]$

$\Rightarrow (P \vee R) \wedge [(\sim Q \vee P) \wedge (\sim P \vee Q)]$

$\Rightarrow (P \vee R \vee F) \wedge [(\sim Q \vee P \vee F) \wedge (\sim P \vee Q \vee F)]$

$\Rightarrow [(P \vee R) \vee (Q \wedge \sim Q)] \wedge [(Q \vee P) \vee (R \wedge \sim R)]$

$\wedge [(\sim P \vee Q) \vee (R \wedge \sim R)]$

$\Rightarrow (P \vee R \vee Q) \wedge (P \vee R \vee \sim Q) \wedge (P \vee \sim Q \vee R)$

$\wedge (P \vee \sim Q \vee \sim R) \wedge (\sim P \vee Q \vee R) \wedge (\sim P \vee Q \vee \sim R)$

$\Rightarrow (P \vee Q \vee R) \wedge (P \vee \sim Q \vee R) \wedge (P \vee Q \vee \sim R) \wedge (\sim P \vee Q \vee R)$

$\wedge (\sim P \vee Q \vee \sim R)$

∴ It is required PCNF.

Example: Obtain the prime PCNF of the following.

i) $(\sim p \rightarrow q) \wedge (q \leftrightarrow p)$

ii) $(p \wedge q) \vee (\sim p \wedge q)$

Sol: i) $(\sim p \rightarrow q) \wedge (q \leftrightarrow p)$

$(\sim p \rightarrow q) \wedge (q \leftrightarrow p)$

$\Rightarrow (p \vee q) \wedge \{ (q \rightarrow p) \wedge (p \rightarrow q) \}$

$\Rightarrow (p \vee q) \wedge \{ (\sim q \vee p) \wedge (\sim p \vee q) \}$

$\Rightarrow (p \vee q) \wedge (p \vee \sim q) \wedge (\sim p \vee q)$

ii) $(p \wedge q) \vee (\sim p \wedge q)$

$\Rightarrow \{ (p \wedge q) \vee \sim p \} \wedge \{ (p \wedge q) \vee q \}$

$\Rightarrow (p \vee \sim p) \wedge (q \vee \sim p) \wedge \{ (p \vee q) \wedge q \}$

$\Rightarrow T_0 \wedge (q \vee \sim p) \wedge \{ (p \vee q) \wedge T_0 \}$

$\Rightarrow (q \vee \sim p) \wedge (p \vee q)$

Obtain PCNF

i) $p \vee q$

Sol: $(p \wedge T_0) \vee (q \wedge T_0)$

$(p \wedge (q \vee \sim q)) \vee (q \wedge (p \vee \sim p))$

$\Rightarrow (p \wedge q) \vee (p \wedge \sim q) \vee (q \wedge p) \vee (q \wedge \sim p)$

$\Rightarrow (p \wedge q) \vee (p \wedge \sim q) \vee (\sim p \wedge q)$

PCNF using truth tables.

for every truth value 'p' of a given formula, select the maxterms which also has the truth value 'p' for some combination of negation of truth value of the statement formula.

Sol: $p \leftrightarrow q \begin{cases} (p \rightarrow q) \wedge (q \rightarrow p) \\ (\sim p \vee q) \wedge (p \vee \sim q) \end{cases}$

p	q	$p \leftrightarrow q$	maxterms
T	T	T	$\sim p \vee \sim q$
T	F	F	$\sim p \vee q$
F	T	F	$p \vee \sim q$
F	F	T	$p \vee q$

the equivalent PCNF of $p \leftrightarrow q$

is $(\sim p \vee q) \wedge (p \vee \sim q)$

→ Without using truth table:

- 1) Replace the conditional & bi-conditional connectives in the given statement by \wedge, \vee, \sim
- 2) Apply negation to the variable by using demorgan followed by distributive laws.
- 3) Any elementary sum which is a tautology can be dropped.
($P \vee \sim P$) = T.
- 4) Max terms are obtained in conjunction by introducing missing factors.
- 5) Identical max terms appearing in the conjunction are deleted.

DNF

- 1) $p \rightarrow [(p \rightarrow q) \wedge \sim (\sim q \vee \sim p)]$
- 2) $\sim [p \rightarrow (q \wedge \sim \sim)]$
- 3) $p \wedge (p \rightarrow q)$

CNF

- 1) $\sim (p \vee \sim q) \Leftrightarrow (p \wedge q)$
- 2) $q \vee (p \wedge \sim q) \vee (\sim p \wedge \sim q)$
- 3) $\sim (p \rightarrow q) \vee (\sim \rightarrow p)$

PDNF

- 1) $\sim p \vee q$
- 2) $(p \wedge q) \vee (\sim p \wedge \sim q) \vee (q \wedge \sim p)$
- 3) $p \rightarrow [(p \rightarrow q) \wedge \sim (\sim q \vee \sim p)]$

PCNF

- 1) $(\sim p \rightarrow \sim q) \wedge (q \leftrightarrow p)$
- 2) $(\sim p \rightarrow q) \wedge (q \leftrightarrow p)$
- 3) $(p \wedge q) \vee (\sim p \wedge \sim q)$

→ Well formed formula:

Statement formula:

A statement formula is an expression consisting of connectives, statements & parentheses is known as well formed formula.

Rules for well formed formula:

- 1) A statement variable standing alone itself is known as well formed formula.
- 2) If a statement p is well formed then negation of p is well formed formula.
- 3) If p & q are well formed then $(p \wedge q)$, $(p \vee q)$, $(p \rightarrow q)$ & $(p \leftrightarrow q)$ are well formed formula.

Ex:- $\sim(p \vee q)$ is well formed.

p, q - variables

\sim - connective

$()$ - paranthesis

→ Quantifiers:

Quantifiers is nothing, but collection of words.

All \forall

There exist \exists

Some \exists

→ Theory of Inference for the Statement Calculus.

The main aim of logic is to provide rules of inference to infer a conclusion from certain premises. The theory associated with rules of inference is known as inference theory.

→ If a conclusion is derived from a set of premises by using the accepted rules of reasoning, then such a process of derivation is called a deduction or a formal proof & the argument is called a valid argument & conclusion is called a valid conclusion.

Rule of Inference:

Consider a set of propositions $P_1, P_2, P_3, \dots, P_n$ & a proposition C then a compound proposition of the form is $(P_1 \wedge P_2 \wedge P_3 \wedge \dots \wedge P_n) \rightarrow C$ is called an argument.

→ Here $P_1, P_2, P_3, \dots, P_n$ are called premises of the argument & C is called conclusion of the argument. ∴ therefore the tabular form of the compound proposition is

P_1
P_2
P_3
\vdots
P_n
<hr/>
C
<hr/>

Consistency & Inconsistency of premises:

1) Consistency:

A set of premises $H_1, H_2, H_3, \dots, H_n$ are said to be consistent if their conjunction $H_1 \wedge H_2 \wedge H_3 \wedge \dots \wedge H_n$ has the truth value 'T' in at least one possible situation.

Ex: If the following premises are consistent.
 $(p \vee q) \wedge (\sim p)$.

p	q	$p \vee q$	$\sim p$	$(p \vee q) \wedge (\sim p)$
T	T	T	F	F
T	F	T	F	F
F	T	T	T	T
F	F	F	T	F

In the given statement in result there is at least one True value.

∴ It is a true above premises are consistent.

d) Inconsistency:

A set of premises H_1, H_2, H_3 are said to be inconsistent if their conjunction $H_1 \wedge H_2 \wedge H_3$ has the truth value 'F' (false) in every possible situation is called inconsistency.

Ex: If the following premises are inconsistent.

$$(\sim p \wedge q) \wedge (p)$$

p	q	$\sim p$	$\sim p \wedge q$	$(\sim p \wedge q) \wedge p$
T	T	F	F	F
T	F	F	F	F
F	T	T	T	F
F	F	T	F	F

\therefore the above premises are inconsistent because $(\sim p \wedge q) \wedge p$ is false in all possible situations.

e) Valid and Invalid Arguments.

An argument is a set of initial statements are called premises followed by a conclusion.

→ An argument is valid if & only if in every case where all the premises are true otherwise the argument is invalid.

→ An argument with premises $P_1, P_2, P_3, \dots, P_n$ & conclusion C is said to be a valid if whenever each premises $P_1, P_2, P_3, \dots, P_n$ is true then the conclusion C is also true.

→ In other words the argument $(P_1 \wedge P_2 \wedge P_3 \wedge \dots \wedge P_n) \rightarrow C$

→ the conclusion is true only in the case of valid argument.

Q: Is the following argument valid or not?

Argument - If my computer is crashed then I will lose all my photos.

\rightarrow I have not lost all my photos. ^{not true} therefore my computer has not crashed.

Sol:

P: my computer crashes
Q: I'll lose my photos

$P \rightarrow Q$

$\neg Q$

$\neg P$

Conclusion: $\neg P$

truth truth table

$((P \rightarrow Q) \wedge \neg Q) \rightarrow \neg P \Rightarrow R$

P	Q	$\neg P$	$\neg Q$	$P \rightarrow Q$	$(P \rightarrow Q) \wedge \neg Q$	R
T	T	F	F	T	F	T
T	F	F	T	F	F	T
F	T	T	F	T	F	T
F	F	T	T	T	T	T

\therefore the given argument is valid.

Rules of Inference

Rules of Inference	Tautology	Name
1) $\frac{p \quad p \rightarrow q}{q}$	$[p \wedge (p \rightarrow q)] \rightarrow q$	Modus ponens law of detachment
2) $\frac{\sim q \quad p \rightarrow q}{\sim p}$	$[\sim q \wedge (p \rightarrow q)] \rightarrow \sim p$	Modus tollens law of Contradiction
3) $\frac{p \rightarrow q \quad q \rightarrow r}{p \rightarrow r}$	$[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$	Hypothetical syllogism (*) Transitive rule
4) $\frac{p \vee q \quad \sim q}{q}$	$[(p \vee q) \wedge \sim q] \rightarrow q$	disjunctive syllogism
5) $\frac{p}{p \vee q}$	$p \rightarrow (p \vee q)$ $q \rightarrow (p \vee q)$	Addition

6) $\frac{p \wedge q}{p}$	$(p \wedge q) \rightarrow p$ $(p \wedge q) \rightarrow q$	Simplification
7) $\frac{p \quad q}{p \wedge q}$	$[(p) \wedge (q)] \rightarrow (p \wedge q)$	conjunction
8) $\frac{p \vee q \quad \sim p \vee r}{q \vee r}$	$[(p \vee q) \wedge (\sim p \vee r)] \rightarrow (q \vee r)$	Resolution

→ Theory of Inference for the statement Calculus

the truth table technique becomes tedious if the premises contains a large no. of statement variables to overcome this limitation we follow other possible methods without using truth table.

there are 3 types of inference rules

- 1) Rule - P
- 2) Rule - T
- 3) Rule - CP

∴ Rule P & T are called the 2 basic rules of Inference.

1) Rule-P:
We may introduce a premise
at any step in the derivation.

2) Rule-T:
A formula S may be introduced
in the derivation if S is tautologically
implied by one or more of the
preceding formulas in the derivation.

3) Rule-CP:
If a formula S can be derived
from another formula R & a set
of premises, then the statement
 $R \rightarrow S$ can be derived from the
set of premises alone.

* Implication-Rules:

I_1 : $p \wedge q \Rightarrow p$
 I_2 : $p \wedge q \Rightarrow q$ } Simplification

I_3 : $p \rightarrow p \vee q$
 I_4 : $q \rightarrow p \vee q$ } Addition

I_5 : $\sim p \Rightarrow p \rightarrow q$

I_6 : $\sim q \Rightarrow p \rightarrow q$

I_7 : $\sim(p \rightarrow q) \Rightarrow p$

I_8 : $\sim(p \rightarrow q) \Rightarrow q$

I_9 : $p, q \Rightarrow p \wedge q$

I_{10} : $\sim p, p \vee q \Rightarrow q$ (Disjunctive Syllogism)

I_{11} : $p, p \rightarrow q \Rightarrow q$ (Modus Ponens)

I_{12} : $\sim q, p \rightarrow q \Rightarrow \sim p$ (Modus Tollens)

I_{13} : $p \rightarrow q, q \rightarrow r \Rightarrow p \rightarrow r$ (Hypothetical
Syllogism)

I_{14} : $p \vee q, p \rightarrow r, q \rightarrow r \Rightarrow r$ (Dilemma).

* Equivalence Rules

E1: $\sim\sim p \Leftrightarrow p$ (Double negation)

E2: $p \wedge q \Leftrightarrow q \wedge p$
 E3: $p \vee q \Leftrightarrow q \vee p$ } Commutative.

E4: $(p \wedge q) \wedge r \Leftrightarrow (p) \wedge (q \wedge r)$
 E5: $(p \vee q) \vee r \Leftrightarrow p \vee (q \vee r)$ } Associative

E6: $p \wedge (q \vee r) \Leftrightarrow (p \wedge q) \vee (p \wedge r)$
 E7: $p \vee (q \wedge r) \Leftrightarrow (p \vee q) \wedge (p \vee r)$ } Distributive

E8: $\sim(p \wedge q) \Leftrightarrow \sim p \vee \sim q$
 E9: $\sim(p \vee q) \Leftrightarrow \sim p \wedge \sim q$ } DeMorgan's

E10: $p \vee p \Leftrightarrow p$

E11: $p \wedge p \Leftrightarrow p$

E12: $\lambda \vee (p \wedge p) \Leftrightarrow \lambda$

E13: $\lambda \wedge (p \vee p) \Leftrightarrow \lambda$

E14: $\lambda \vee (p \vee \sim p) \Leftrightarrow \top$

E15: $\lambda \wedge (p \wedge \sim p) \Leftrightarrow \perp$

E16: $p \rightarrow q \Leftrightarrow \sim p \vee q$

E17: $\sim(p \rightarrow q) \Leftrightarrow p \wedge \sim q$

E18: $p \rightarrow q \Leftrightarrow \sim q \rightarrow \sim p$

E19: $p \rightarrow (q \rightarrow r) \Leftrightarrow (p \wedge q) \rightarrow r$

E20: $\sim(p \rightarrow q) \Leftrightarrow p \rightarrow \sim q$

E21: $p \leftrightarrow q \Leftrightarrow (p \rightarrow q) \wedge (q \rightarrow p)$

E22: $p \leftrightarrow q \Leftrightarrow (p \wedge q) \vee (\sim p \wedge \sim q)$

Example problems.

1) Demonstrate that \mathcal{Q} is valid inference from the given premises.

Premises: $p, p \rightarrow q, q \rightarrow r.$

Step: (1) p Rule P

E13: (2) $p \rightarrow q$ Rule P

E1,23: (3) q Rule T {1,23}

E43: (4) $q \rightarrow r$

E{1,2,4}: (5) r Rule T {1,2,4}

\therefore the given premises is valid.

(assumed correct)

2. Show that RUS follows logically from the premises $C \vee D, (C \vee D) \rightarrow \sim H, \sim H \rightarrow (A \wedge \sim B)$ and $(A \wedge \sim B) \rightarrow R \vee S$

- {1} (1) $C \vee D$ Rule P
- {2} (2) $C \vee D \rightarrow \sim H$ Rule P
- {1,2} (3) $\sim H$ Rule-T
- {4} (4) $\sim H \rightarrow (A \wedge \sim B)$ Rule P
- {1,2,4} (5) $A \wedge \sim B$ Rule-T
- {6} (6) $(A \wedge \sim B) \rightarrow R \vee S$ Rule P
- {1,2,4,6} (7) $R \vee S$ Rule-T

\therefore the given argument is valid.

3) If Sachin hits a century then he gets a free car.

- let P - If Sachin hits a century.
 - Q - He gets a free car.
- $$\frac{P \rightarrow Q, P}{Q}$$

$\therefore Q$ [Modus Ponens]

4) If I study then I do not fail in the exam. If I do not fail in the exam then my father gifts a two wheeler to me.

- let P - I study
- Q - I do not fail in the exam
- R - my father gifts two wheels to me.

$$\frac{P \rightarrow Q, Q \rightarrow R}{P \rightarrow R}$$

* theory of Inference for predicate calculus.

Certain additional rules are required to deal with formulas involving in quantifiers -

- \rightarrow the elimination of quantifiers can be done by using the rules of specifications called as VS and ES.
- \rightarrow To Prefix the correct quantifiers we need the rules of generalization called VG & EG.

→ Rule.

* Rule US (Universal Specification).

If a statement of the form $\forall(x)[P(x)]$ is assumed to be true then the universal quantifier can be dropped to obtain $P(t)$ is true for an object t in the universe.

→ the symbolic form of this rule is

$$\forall(x)[P(x)]$$

$$P(t) \text{ for all } t.$$

* Rule UG (Universal Generalisation).

If a statement $P(t)$ is true for each element t of the universe then the universal quantifier may be prefixed to obtain

$$\forall(x)[P(x)].$$

→ the symbolic form of this rule is

$$P(t) \text{ for all } t$$

$$\forall(x)[P(x)].$$

* Rule EG (Existential Generalisation).

If a statement $P(t)$ is true for some element t in the universe then the existential quantifier may be prefixed to obtain $\exists(x)[P(x)]$ is true.

→ the symbolic form of this rule is

$$P(t) \text{ for some } t$$

$$\exists(x)[P(x)]$$

Example

1) Verify the validity of following argument.

① If every living thing is a plant or an animal.

② John's gold fish is alive and it is not a plant.

③ All animals have hearts, therefore John's gold fish has a heart.

Let us consider

x : Every living thing
 $P(x)$: x is a plant
 $A(x)$: x is an animal
 $H(x)$: x has heart
 $J(a)$: John's gold fish

Represent the given statements in symbolic form.

- i) Every living thing is a plant or animal.
 $H(x) [P(x) \vee A(x)]$
- ii) John's gold fish is not a plant.
 $\sim P(J)$
- iii) All animals have heart.
 $\forall (x) [A(x) \rightarrow H(x)]$
- iv) John's gold fish has a heart.
 $H(J)$

The premises are:
 $\forall x [P(x) \vee A(x)]$
 $\sim P(J)$
 $\forall x [A(x) \rightarrow H(x)]$
 $\therefore H(J)$

- {1} (1) $\forall x [P(x) \vee A(x)]$ Rule-P
- {1} (2) $P(J) \vee A(J)$ Rule-VI
- {3} (3) $\sim P(J)$ Rule-P
- {1,3} (4) $A(J)$ Rule-T (Implication 20)
- {5} (5) $\forall x [A(x) \rightarrow H(x)]$ Rule-P
- {5} (6) $A(J) \rightarrow H(J)$ Rule-VI
- {1,3,5} (7) $H(J)$ Rule-T (P, P \rightarrow q \equiv q)

2) Verify the validity of following argument.

- 1) All men are mortal
 - 2) Socrates is a man.
 - 3) therefore Socrates is a mortal
- $H(x)$: x is a man
 $M(x)$: x is a mortal
 S : S is a Socrates

Symbolic:

$$\forall (x) [H(x) \rightarrow M(x)].$$

$$H(s)$$

$$M(s)$$

∴ the premises are:

$$\forall (x) [H(x) \rightarrow M(x)].$$

$$H(s)$$

$$M(s).$$

$$\{1\} (1) \forall (x) [H(x) \rightarrow M(x)] \quad \text{Rule-P}$$

$$\{1\} (2) H(s) \rightarrow M(s) \quad \text{Rule-Us}$$

$$\{3\} (3) H(s) \quad \text{Rule-P}$$

$$\{1, 3\} (4) M(s) \quad \text{Rule-T}$$

* Predicate Calculus:

The logic based on the analysis of predicate is called predicate logic or predicate calculus.

Note: 1) Connectives can be used to form the compound statement from the given statement.

2) If S is an n place predicate & $a_1, a_2, a_3, \dots, a_n$ are the names of the objects then what is the predicate.

$S(a_1, a_2, a_3, \dots, a_n)$ is predicate statement

→ Compound Statement in predicate Calculus or logic:

1) Rama is a teacher & her teaching is good

$$T(x) \wedge G(t)$$

2) Rama is a teacher or her teaching is good

$$T(x) \vee G(t)$$

3) Rama is a teacher then her teaching is good.

$$T(x) \rightarrow G(t).$$

→ Free variables:

An occurrence of a variable that is not bounded by quantifier (either a universal quantifier, existential

quantifier) is said to be a free variable.

⇒ Bound variables:

or occurrences of a variable that is bounded by a quantifier (either universal or existential quantifier) is said to be a bound variable.

⇒ Scope of the Quantifiers:

→ the part of the logical expression or predicate formula to which a quantifier is applied is called the scope of the quantifier.

→ Scope of the quantifier is the formula immediately followed by quantifier.

Predicate formula	Bound variable(s)	Free Variable (F)	Scope of Quantifier (S)
1) $\forall x P(x, y)$	x	y	$P(x, y)$
2) $\forall x [P(x) \rightarrow Q(x)]$	x	-	$P(x) \rightarrow Q(x)$
3) $\forall x [(P(x) \rightarrow \exists y R(x, y))]$	x, y	-	$\forall x [(P(x) \rightarrow \exists y R(x, y))]$
4) $\forall x [P(x) \wedge Q(x)]$	x	-	$\exists y R(x, y)$ $P(x) \wedge Q(x)$
5) $\exists x [P(x) \wedge Q(x)]$	x	-	$P(x) \wedge Q(x)$
6) $\exists x P(x) \wedge Q(x)$	first - x	Second - x	$P(x) \wedge Q(x)$

* Predicates:

Predicate is an expression of one or more variables defined on some specified domain.

(or)
It is a sentence that contains a finite no. of variables. It becomes a proposition when specific values are substituted for the variables.

→ Predicates has 2 parts is that one is variable / object / subject & second is

predicate.

- Predicate is denoted with capital letter
- & variable is small letter.
- Ex: Rama is a bachelor.
 $B(x)$.

1) 1-place predicate:-

If there is only 1 object/variable is associated with 1 predicate is called 1-place predicate.

Ex: x is an even number.
 $E(x)$.

2) 2-place predicate

If there are 2 objects/variables associated with 1 predicate is called 2-place predicate.

Ex: x is greater than y .
 $G(x, y)$.

3) m-place predicate:-

If there are m objects/variables is associated with one predicate is called m -place predicate.

Ex: Rama sits between Ravi & Ramu
 $S(x, y, z)$.

1) Ex: Let $P(x)$ denotes the statement $x > 3$, what are the truth values of $P(4)$ & $P(2)$

$$P(x) : x > 3$$

$$P(4) : 4 > 3 \rightarrow T$$

$$P(2) : 2 > 3 \rightarrow F$$

2) Ex: Let $Q(x, y)$ denotes the statement $x = y + 3$, what are the truth values of proposition $Q(1, 2)$ & $Q(3, 0)$

$$x = y + 3$$

$$Q(1, 2) : 1 = 2 + 3$$

$$1 = 5 \rightarrow F$$

$$Q(3, 0) : 3 = 0 + 3$$

$$3 = 3 \rightarrow T$$

3) Let $P(x)$, x^2 is a +ve number for every real number x , then what

are truth values of x .

$$P(x) = x^2$$

$$P(-1) : (-1)^2 = 1 \rightarrow T$$

$$P(-2) : (-2)^2 = 4 \rightarrow T$$

* Quantifiers

Quantifiers are the word that refers to Quantifier such as all, some, many, few, none etc. It tells for how many elements in a given predicate is true.

Quantifiers are used to express Quantifier without giving exact number.

Ex: - all, some, many, few, none etc.

Q: Can I have some water.

It consists of 2 types.

- 1) Universal Quantifier.
- 2) Existential Quantifier.

1) Universal Quantifier:

The quantifier 'all' is said to be universal quantifier & it is denoted by \forall .

Let $P(x)$ be a statement then $x+1 > x$
what are the truth values for $P(1), P(2)$

$$P(x) : x+1 > x$$

$$P(1) : 1+1 > 1$$

$$2 > 1$$

$$P(2) : 2+1 > 2$$

$$3 > 2$$

the truth value is true.

$\therefore P(x)$ is true for all the integers x $P(x)$.

Ex: Every living thing is plant or animal

$$P(x) : x \text{ is a plant}$$

$$A(x) : x \text{ is a animal}$$

$$\text{or } [P(x) \vee A(x)].$$

2) Existential Quantifier:

The quantifier 'Some' is called existential quantifier & it is denoted by \exists .

Ex: Let $\phi(x)$ be a statement then $x \in U$ what are the truth values for

$\phi(1), \phi(2), \phi(3)$

$\phi(x): x < 2$

$\phi(1): 1 < 2$

$\phi(2): 2 < 2$

$\phi(3): 3 < 2$

$\therefore \phi(x)$ is true for only $\phi(1) = x = 1$
 $\exists x \phi(x)$.

Ex: Some monkeys have tail.

$M(x): x$ is monkey

$T(x): x$ is tail

$\exists x [M(x) \rightarrow T(x)]$

Let the universe of all integers
let $P(x): x > 0$ - true integer.

$Q(x): x$ is an even or odd.

$R(x): x$ is perfect square

$S(x): x$ is divisible by 3

$T(x): x$ is divisible by 7.

Write down the following quantified statements in symbolic form:

i) at least one integer is even.
 $\exists x \phi(x)$

ii) there exists a true integer & that is even
 $\exists x [P(x) \wedge Q(x)]$.

iii) Some even integers are divisible by 3.
 $\exists x (\phi(x) \rightarrow S(x))$.

iv) Every integer is either even or odd
 $\forall x \phi(x)$

v) If x is an even & perfect square then x is not divisible by 3.
 $\forall x [(\phi(x) \vee \sim T(x)) \rightarrow \sim S(x)]$.

* Logical Equivalence for Quantifiers

Two quantified statements are said to be logically equivalent whenever they have the same truth value in all possible situations.

Ex: $\forall x [P(x) \wedge Q(x)]$

$[\forall x P(x)] \wedge [\forall x Q(x)]$

Ex: $\forall x [P(x) \wedge Q(x)] \Leftrightarrow [\forall x P(x)] \wedge [\forall x Q(x)]$

1) $\exists x [P(x) \vee Q(x)] \Leftrightarrow [\exists x P(x)] \vee [\exists x Q(x)]$

2) $\exists x [P(x) \rightarrow Q(x)] \Leftrightarrow [\exists x \sim P(x)] \vee [\forall x Q(x)]$

→ Negation of the quantifier.

Rule for negation of the quantifier is change the universal to existential and vice versa.

Ex: $\sim [\forall x, P(x)] \equiv \exists x [\sim P(x)]$

Ex: $\sim [\exists x, P(x)] \equiv \forall x [\sim P(x)]$

1) Negation of each given statement
Simplify each of the following
given propositions

i) $\exists x [(P(x) \vee Q(x))] \equiv \forall x [\sim P(x) \wedge \sim Q(x)]$

ii) $\forall x [\{P(x) \wedge \sim Q(x)\}] \equiv \exists x [\sim P(x) \vee Q(x)]$

iii) $\forall x [\{P(x) \rightarrow Q(x)\}] \equiv \exists x [P(x) \wedge \sim Q(x)]$

iv) $\exists x [\{P(x) \vee Q(x)\} \rightarrow r(x)] \equiv \forall x [\{P(x) \vee Q(x)\} \wedge \sim r(x)]$

7/11/23

ch: 2 Set theory

Set is a well defined collection of objects which

- say
- sets is denoted by capital letter A, B, C, ... Z
- elements or objects will be denoted by lower cases a, b, c, ... x, y, z
- the phrase 'is belongs to' will be denoted by the symbol '∈'

Ex: The states in India
The students who have joined CE branch in a college

element or member
The object which makes a set are called element or members of the set

- Ex: 1. $x \in A$
x is belongs to A.
2. $S = \{ \text{All even numbers} \}$
 $S = \{ 2, 4, 6, 8, \dots \}$
 $2 \in S, 4 \in S,$

• set can be represented by using braces

Set Notation:

In generally a set is represent in two ways

1. Roster notation
2. Set builder notation

1. Roster notation

In roster notation all the elements are listed and separated by comma and enclosed by braces.

Ex: 1. set of all vowels in alphabets

$$V = \{ a, e, i, o, u \}$$

2. set of even +ve integers $x \leq 10$

$$E = \{ 2, 4, 6, 8, 10 \}$$

let A be a set of letters in the word BOOK

$$A = \{ B, O, O, K \}$$

2. Set builder notation

A set builder notation we define the elements of the set by specifying the characteristic property with all the elements in the set process

- Ex: - $V = \{ x : x \text{ is a vowel} \}$
 $E = \{ x : x \text{ is a +ve integer } \leq 10 \}$

Types of sets:

1. Null set
2. Singleton set
3. Subset
4. Universal set
5. Complement set
6. Finite set
7. Infinite set
8. Proper Sub set
9. Equal set
10. Power set.

1. A set is said to be null if doesn't consist any elements. example: $\{ \}$, \emptyset

2. A singleton set consists only one element
Ex: $\{1\}, \{2\}$

3. Sub set: Let A, B are 2 sets then A is said to be subset of B . If every element of A is an element of B .

$$B = \{2, 3, 4, 5, 6, 7\}$$

$$A = \{3, 5\}$$

$$A \subseteq B$$

4. If all possible sets are subset of a fixed set then a fixed set is called as universal set and denoted by ' U '.

5. Complement set.
set contains all elements of universal set except set A is called complement of A .

$$Ex: U = \{1, 2, 3, 4, 5, 6\}$$

$$A = \{4, 5, 6\}$$

$$A^c = \{1, 2, 3\}$$

6. Finite set: If the no of elements in a set are finite or countable then we say a set is a finite set.

Ex:-

7. Infinite set: If the no of elements in a set are infinite or non countable then we say that a set is infinite set
Ex: set of stars in sky.

8. If A is subset of B there is atleast one element of B which is not in A

The symbol subset ' \subset ' stands for is a proper subset of A & B denoted by

$$A \subset B$$

$$Ex: A = \{2, 3, 4, 5, 8, 9\}$$

$$B = \{2, 3, 4, 5, 8, 9, 10, 11\}$$

$$A \subset B = \{2, 3, 4, 5, 8, 9\}$$

$$A \subset B = \{10, 11\}$$

9. Equal set: Two sets A & B are said to be equal if they have precisely 3 elements.

$$Ex: A = \{1, 2, 3, 4\}$$

$$B = \{x \mid x \text{ is a positive integer with } x^2 \leq 20\}$$

$$\therefore A = B$$

note: Two sets A & B are equal. If & only if $A \subseteq B$ & $B \subseteq A$

• For any three set $A \subseteq B, B \subseteq A, C \subseteq A$

10. Power set: Given a set A , a collection of all subsets of A

• Power set of A is denoted by $P(A)$

• Suppose set A has n elements the $P(A)$ contains 2^n

$$Ex: \text{let } A = \{1, 2, 3\} \quad \therefore 2^3 = 8$$

$$P(A) = \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}\}$$

$$\{2, 3\}, \{1, 3\}, \emptyset\}$$

§ 10/23

Cartesian product

Let A & B are any two sets the set of all ordered pairs such that the first element is element of A & second member is element of B denoted is called cartesian product of A & B can be written as $A \times B$

$$A \times B = \{(x, y) / (x \in A) \wedge (y \in B)\}$$

Ex:- let $A = \{1, 3, 5\}$ $C = \{4, 6\}$
 $B = \{2, 3\}$

1. Find $A \times B, B \times A, (A \cup B) \times C, (A \times B) \cap C$
 $B \times C, A \cup B, (A \times B) \cap (B \times C)$

$$A \times B = \{(1, 2), (1, 3), (3, 2), (3, 3), (5, 2), (5, 3)\}$$

$$B \times A = \{(2, 1), (2, 3), (2, 5), (3, 1), (3, 3), (3, 5)\}$$

$$(A \cup B) \times C = \{(1, 4), (1, 6), (2, 4), (2, 6), (3, 4), (3, 6), (5, 4), (5, 6)\}$$

$$(A \cup B) \times C = \{(1, 4), (1, 6), (2, 4), (2, 6), (3, 4), (3, 6), (5, 4), (5, 6)\}$$

$$B \times C = \{(2, 4), (2, 6), (3, 4), (3, 6)\}$$

$$(A \times B) \cap (B \times C) = \emptyset$$

2. Find x & y in each of the following cases:-

$$(2x, x+y) = (4, 1)$$

$$2x = 4 \quad x+y = 1$$

$$x = 2 \quad 2+y = 1$$

$$y = 1-2$$

$$y = -1$$

Relations:-

The relationship between elements of two sets A & B are can use ordered pairs. An ordered pair commonly known as a point.

- If R is a set of ordered pairs i.e. (a, b)
- where $a \in A$ & $b \in B$ then R is a relation from A to B

• The relation of set A is $A \times R$ which is defined as a subset of $A \times A$.

\therefore the relation between the set is $R \subseteq A \times A$

• The relation of set A & B is R which is defined as subset of $A \times B$

$$R \subseteq A \times B$$

• The relation between a & b is denoted as $(a, b) \in R$

Ex:- Find out the relation between set A & B on relation R.

$$A = \{1, 2, 3\}, B = \{1, 2, 3\}, R = \{(1, 1), (1, 2), (2, 3), (2, 3)\}$$

what is $A \times B$

$$A \times B = \{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (2, 3), (3, 1), (3, 2), (3, 3)\}$$

$$\therefore R \subseteq A \times B$$

\Rightarrow Properties of relations (or) types of relations:-

A relation has mainly 6 properties

1. Reflexive property
2. Irreflexive property
3. Symmetric

4. Anti symmetric

5. Asymmetric

6. Transitive property

1. Reflexive property / Relation:

A relation R on a set A is said to be reflexive if $(a,a) \in R$ for every element of $a \in A$.

If $a \in A, \forall (a,a) \in R$
then R is Reflexive

EX: 1. Let $A = \{1, 2, 3\}$
 $R = \{(1,1), (2,2), (3,3)\}$

Find out reflexive relation of set A on relation R

Sol: $1 \in A, (1,1) \in R$

$2 \in A, (2,2) \in R$

$3 \in A, (3,3) \in R$

$\therefore R$ is reflexive

2. Let $A = \{1, 2, 3, 4\}$
 $R = \{(1,1), (2,2), (3,3), (3,4)\}$

Sol: $1 \in A, (1,1) \in R$

$2 \in A, (2,2) \in R$

$3 \in A, (3,3) \in R$

$4 \in A, (3,4) \notin R$

$\therefore R$ is not reflexive

2. Irreflexive Property:

A relation R on set A is called irreflexive if $(a,b) \notin R$ for every element of $a \in A$

If $a \in A, \forall (a,a) \notin R$
then R is Irreflexive

EX: Let $A = \{1, 2, 3\}$

$R = \{(1,1), (1,2), (3,2), (2,3)\}$

Sol: $1 \in A, (1,1) \in R$

$\therefore R$ is not irreflexive

2. Let $A = \{1, 2, 3\}, R = \{(1,2), (3,2), (2,3)\}$

Sol: $1 \in A, (1,1) \notin R$

$2 \in A, (2,2) \notin R$

$3 \in A, (3,3) \notin R$

$(1,2) \in R, (3,2) \in R, (2,3) \in R$

$\therefore R$ is Irreflexive

3. Symmetric:

A relation R on a set A is called symmetric if whenever $(a,b) \in R$ then $(b,a) \in R$ for all $(a,b) \in A$

If $(a,b) \in A$ and $(a,b) \in R$
then $(b,a) \in R$ then
 R is symmetric

EX: Let $A = \{1, 2, 3, 4\}$

$R = \{(1,1), (1,2), (2,1), (2,3), (3,2), (1,3),$
 $(4,2), (2,4), (3,1)\}$

Sol: $(1,1) \in R$ & $(1,1) \in R$
 $(1,2) \in R$ & $(2,1) \in R$
 $(1,3) \in R$ & $(3,1) \in R$
 $(2,3) \in R$ & $(3,2) \in R$
 $(2,4) \in R$ & $(4,2) \in R$

$\therefore R$ is symmetric.

4. Antisymmetric:

A relation R on a set A is called Antisymmetric if whenever $(a,b) \in R$ & $(b,a) \in R$ then $a=b$
 (or)

A relation R on a set A is called not antisymmetric if whenever $(a,b) \in R$ & $(b,a) \in R$ then $a \neq b$.

Ex: $A = \{1,2,3,4\}$
 $R = \{(1,1), (2,2), (3,3), (4,4)\}$

Sol: $(1,1) \in R, (1,1) \in R$ then $1=1$
 $(2,2) \in R$ then $2=2$
 $(3,3) \in R$ then $3=3$
 $(4,4) \in R$ then $4=4$

$\therefore R$ is Antisymmetric

5. Asymmetric

A relation R on a set A is called asymmetric if $(a,b) \in R$ implies that $(b,a) \notin R$ for all $(a,b) \in A$

Ex: $A = \{1,2,3,4\}$

$R = \{(1,2), (3,1), (3,4), (3,2)\}$

Sol: $(1,2) \in R$ then $(2,1) \notin R$
 $(3,1) \in R$ then $(1,3) \notin R$
 $(3,4) \in R$ then $(4,3) \notin R$
 $(3,2) \in R$ then $(2,3) \notin R$

$\therefore R$ is asymmetric

6. Transitive property:

A relation R on a set A is called transitive if whenever $(a,b) \in R$ & $(b,c) \in R$ then $(a,c) \in R$ for all $(a,b,c) \in A$

Ex: $A = \{1,2,3,4\}$

$R = \{(1,2), (2,4), (1,4), (3,2), (2,1), (3,1)\}$

Sol: $(1,2) \in R, (2,4) \in R, (1,4) \in R$
 $(3,2) \in R, (2,1) \in R, (3,1) \in R$

\therefore the R is transitive

\Rightarrow Representation of relations

There are 2 methods used for representing the relations

1. using matrix
2. Directed graphs or digraphs

1. Relation matrix

Let $A = \{a_1, a_2, a_3, \dots, a_m\}$

$B = \{b_1, b_2, b_3, \dots, b_n\}$ are finite sets containing m & n elements respectively and R is a relation from A to B .

- Then we can represent a relation R by $n \times n$ matrix called relation matrix
- It is denoted by $M_R = [M_{ij}]$
where $M_{ij} = \begin{cases} 1, & \text{if } (a_i, b_j) \in R \\ 0, & \text{if } (a_i, b_j) \notin R \end{cases}$

Ex: let $A = \{1, 2, 3\}$
 $B = \{1, 2, 3\}$
 $R = \{(1,1), (2,2), (3,3)\}$
 $A \times B = \{(1,1), (1,2), (1,3), (2,1), (2,2), (2,3), (3,1), (3,2), (3,3)\}$

Matrix form $M[A \times B] = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix}$

3. If $(a_i, b_j) \in A \times B$ & $(a_i, b_j) \in R$ then result is 1 otherwise result is 0.

- $(1,1) \in (A \times B)$, $(1,1) \in R = 1$
- $(1,2) \in (A \times B)$, $(1,2) \notin R = 0$
- $(1,3) \in (A \times B)$, $(1,3) \notin R = 0$
- $(2,1) \in (A \times B)$, $(2,1) \notin R = 0$
- $(2,2) \in (A \times B)$, $(2,2) \in R = 1$
- $(2,3) \in (A \times B)$, $(2,3) \notin R = 0$
- $(3,1) \in (A \times B)$, $(3,1) \notin R = 0$
- $(3,2) \in (A \times B)$, $(3,2) \notin R = 0$
- $(3,3) \in (A \times B)$, $(3,3) \in R = 1$

4. Represent the relation in matrix form
 $M(R) = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}_{3 \times 3}$

5. The complement of relation R is R^c

$$R^c = U - R$$

$$R^c = \{(A \times B) - R\}$$

$$R^c = \{(1,2), (1,3), (2,1), (2,3), (3,1), (3,2)\}$$

6. R^c in matrix form

$$M[R^c] = \begin{bmatrix} 0 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & 1 & 0 \end{bmatrix}$$

\Rightarrow Relation representation using digraph / directed graph.

A relation can be represented pictorially by drawing its graph.

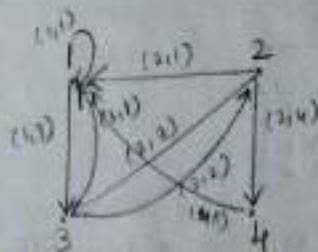
- A small circle is drawn from each element of A and marked with each element of A corresponding elements. This circle is called vertices.
- An arrow is drawn from the vertices a_i to a_j if and only if $(a_i, a_j) \in R$ is called as edge.
- If (a_i, a_i) belongs to R then arrow is drawn from a_i to a_i such edge is called as loop.
- This pictorial representation of R is called as directed graph.

Draw the directed graph of relation
 $R = \{(1,1), (1,3), (2,1), (2,3), (2,4), (3,1), (3,2), (4,1)\}$ on a the set

$$A = \{1, 2, 3, 4\}$$

The given relation $R = \{(1,1), (1,3), (2,1), (2,3), (2,4), (3,1), (3,2), (4,1)\}$

The result is



This is digraph of relation R

→ Equivalence Relation

A relation R is said to be equivalence relation if it is reflexive, symmetric & transitive

Ex: Find out whether R is equivalent or not.

$$A = \{1, 2, 3\}$$

Reflexive $R = \{(1,1), (2,2), (3,3), (2,3), (3,1)\}$

$1 \in R, (1,1) \in R$

$2 \in R, (2,2) \in R$

$3 \in R, (3,3) \in R$

then R is reflexive

Symmetric -

$(1,1) \in R$

$(2,2) \in R$

$(3,3) \in R$

$(2,3) \in R, (3,2) \notin R$

$(3,1) \in R, (1,3) \notin R$

R is not symmetric

∴ R is not equivalent

2. Find out R is equivalent or not

$$A = \{1, 2, 3, 4\}$$

$R = \{(1,1), (2,2), (3,3), (4,4), (1,2), (2,1), (2,3), (3,2), (4,3), (3,4)\}$

Reflexive

$1 \in A, (1,1) \in R$

$2 \in A, (2,2) \in R$

$3 \in A, (3,3) \in R$

$4 \in A, (4,4) \in R$

∴ R is reflexive

Symmetric

$(1,1), (2,2), (3,3), (4,4) \in R$

$(1,2) \in R, (2,1) \in R$

$(2,3) \in R, (3,2) \in R$

$(4,3) \in R, (3,4) \in R$

∴ R is symmetric

Transitive :-

$(1,2) \in R, (2,3) \in R \Rightarrow (1,3) \in R$

$(2,3) \in R, (3,2) \in R \Rightarrow (2,2) \in R$

$(3,2) \in R, (2,1) \in R \Rightarrow (3,1) \in R$

$(4,3) \in R, (3,2) \in R \Rightarrow (4,2) \in R$

$(3,4) \in R, (4,3) \in R \Rightarrow (3,3) \in R$

∴ R is transitive

∴ R is equivalent

⇒ Compatibility relation
 In compatibility A relation R is said to be CR if it is reflexive & symmetric.
 • All equivalence relations are compatibility relation

Ex: let $A = \{1, 2, 3, 4\}$
 $R = \{(1,1), (2,3), (4,3), (3,3), (2,2), (3,4), (3,3), (4,4)\}$

find whether R is CR or not.

Sol: $1 \in A, (1,1) \in R$
 $2 \in A, (2,2) \in R$
 $3 \in A, (3,3) \in R$
 $4 \in A, (4,4) \in R$
 $\therefore R$ is reflexive

$(1,1) \in R, (2,2) \in R, (3,3) \in R, (4,4) \in R$

$(2,3) \in R \& (3,2) \in R$

$(4,3) \in R \& (3,4) \in R$

$\therefore R$ is symmetric

It satisfied 2 conditions

$\therefore R$ is Compatibility Relation

2. let $A = \{1, 2, 3, 4\}$

$R_1 = \{(1,2), (2,3), (3,4), (4,1), (1,1), (2,2), (3,3), (4,4)\}$

$R_2 = \{(3,2), (2,3), (1,1), (2,2), (3,3), (4,4)\}$

find whether the given relations are CR or not.

$1 \in A, (1,1) \in R_1$
 $2 \in A, (2,2) \in R_1$
 $3 \in A, (3,3) \in R_1$
 $4 \in A, (4,4) \in R_1$
 $\therefore R_1$ is reflexive

$(2,3), (1,1), (3,3), (4,4) \in R_1$

$(1,2) \in R_1 \& (2,1) \notin R_1$

$(3,4) \in R_1 \& (4,3) \notin R_1$

It is not symmetric

$\therefore R_1$ is not compatibility relation

$1 \in A, (1,1) \in R_2$

$2 \in A, (2,2) \in R_2$

$3 \in A, (3,3) \in R_2$

$4 \in A, (4,4) \in R_2$

$\therefore R_2$ is reflexive

$(2,2), (1,1), (3,3), (4,4) \in R_2$

$(3,2) \in R_2 \& (2,3) \in R_2$

$\therefore R_2$ is symmetric

$\therefore R_2$ is a compatibility relation.

⇒ Composition of relation:-

let R be a relation from X to Y & S be a relation from Y to Z then the composition relation of R & S is the relation consisting of ordered pairs (x, z) where $x \in X, z \in Z$ and for which there exist a element $y \in Y$ such that

$(x, y) \in R \& (y, z) \in S$

The elements of CR is

$R: X \rightarrow Y \quad x \in X$

$S: Y \rightarrow Z \quad y \in Y$

$ROS: X \rightarrow Z \quad z \in Z$



Let $A = \{1, 2, 3, 4\}$ and R, S are 2 relations on set A defined by

$$R = \{(1,2), (1,3), (2,4), (4,4)\}$$

$$S = \{(1,1), (1,2), (1,3), (1,4), (2,3), (2,4)\}$$

find out $R \circ S$, $S \circ R$, $(R \circ S) \circ R$, $(R \circ R) \circ R$, $R \circ R$, $S \circ S$, $R \circ (S \circ R)$

Sol. $R \circ S = \{(1,2) \in R, (2,3) \in S \text{ then } (1,3)$
 $(1,2) \in R, (2,4) \in S \text{ then } (1,4)\}$

$$\underline{R \circ S} = \{(1,3), (1,4)\}$$

$$S \circ R = (1,2) \in S, (1,2) \in R \text{ then } (1,2)$$

$$(1,1) \in S, (1,3) \in R \text{ then } (1,3)$$

$$(1,4) \in S, (4,4) \in R \text{ then } (1,4)$$

$$(2,4) \in S, (4,4) \in R \text{ then } (2,4)$$

$$\underline{S \circ R} = \{(1,2), (1,3), (1,4), (2,4)\}$$

$$(R \circ S) \circ R = (1,4) \in R \circ S, (4,4) \in R \text{ then } (1,4)$$

$$\underline{(R \circ S) \circ R} = \{(1,4)\}$$

$$(R \circ R) = (1,2) \in R, (2,4) \in R \text{ then } (1,4)$$

$$(2,4) \in R, (4,4) \in R \text{ then } (2,4)$$

$$(4,4) \in R, (4,4) \in R \text{ then } (4,4)$$

$$\underline{(R \circ R)} = \{(1,4), (2,4), (4,4)\}$$

$$(R \circ R) \circ R = (1,4) \in R \circ R, (4,4) \in R \text{ then } (1,4)$$

$$(2,4) \in R \circ R, (4,4) \in R \text{ then } (2,4)$$

$$\underline{(R \circ R) \circ R} = \{(1,4), (2,4)\}$$

$$S \circ S = (1,1) \in S, (1,1) \in S \text{ then } (1,1)$$

$$(1,1) \in S, (1,2) \in S \text{ then } (1,2)$$

$$(1,1) \in S, (1,3) \in S \text{ then } (1,3)$$

$$(1,1) \in S, (1,4) \in S \text{ then } (1,4)$$

$$(1,2) \in S, (2,3) \in S \text{ then } (1,3)$$

$$(1,2) \in S, (2,4) \in S \text{ then } (1,4)$$

$$\underline{S \circ S} = \{(1,1), (1,2), (1,3), (1,4)\}$$

$$R \circ (S \circ R) = (1,2) \in R, (2,4) \in S \circ R, (1,4)$$

$$\underline{R \circ (S \circ R)} = \{(1,4)\}$$

\Rightarrow Partially ordered set (POSET):

A relation R on a set P is said to be partially ordering relation if and only if R is reflexive, antisymmetric & transitive.

- Partially ordering is denoted by " \leq ".
- If \leq a PO on a set P then the order pair (P, \leq) is called a PO set.

\Rightarrow Totally ordered relation.

Let (P, \leq) is a PO set. if for every 2 elements i.e. $(a, b) \in P$ we have either $a \leq b$, or $b \leq a$. from " \leq " is called a simple ordering or linear ordering on P . (P, \leq) is called a totally ordered set.

NOTE: 1. (P, \leq) is dual of (P, \geq)

2. (P, \geq) is dual of (P, \leq)

Let $A = \{1, 2, 3, 4\}$ then
 $R = \{(1,2), (2,3), (1,1), (1,3), (2,2), (3,3), (4,4)\}$
 And whether R is a PO set or not

Sol- $1 \in A, (1,1) \in R$
 $2 \in A, (2,2) \in R$
 $3 \in A, (3,3) \in R$
 $4 \in A, (4,4) \in R$
 $\therefore R$ is reflexive.

$(1,2) \in R, (2,3) \in R$ then $(1,3) \in R$
 $(2,3) \in R, (3,3) \in R$ then $(2,3) \in R$
 $\therefore R$ is transitive

$(1,1) \in R \quad 1=1$
 $(2,2) \in R \quad 2=2$
 $(3,3) \in R \quad 3=3$
 $(4,4) \in R \quad 4=4$
 $\therefore R$ is Antisymmetric

$\therefore R$ is PO Set

Let $A = \{1, 2, 3, 4\}$ then
 $R = \{(3,2), (2,3), (1,1), (2,2), (3,4), (4,4)\}$
 ~~$(3,3)$~~

Sol- $1 \in A, (1,1) \in R$
 $2 \in A, (2,2) \in R$
 $3 \in A, (3,3) \in R$
 $\therefore R$ is reflexive.

11/11/21

\Rightarrow Hasse Diagram:

A pictorial representation of a relation R and all its subsets of relation of R is known as Hasse diagram

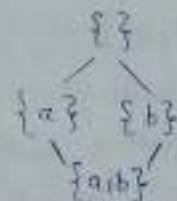
- It is a diagram of hash for poset which doesn't have self loops.
- To simplify the diagram of a partial order i.e poset we represent the vertices by dots or bullets & draw the diagram in such a way that all edges point upwards, we need not put arrows in the edge.

Condition for Hasse diagram

$$(a,b) \in R \text{ \& } a \leq b \text{ or } b \leq a$$

$$R = \{(a,b) \mid a, b \in A \text{ and } a \text{ divides } b\}$$

$$\text{Ex- } \{a, b\} = \{\{\}, \{a\}, \{b\}, \{a, b\}\}$$



1. Draw the Hasse diagram for the following diagram & find out relation R

Sol- Let $A = \{1, 2, 3, 4\}$
 $R = \{(1,2), (1,3), (4,4), (2,4)\}$





2. Let $A = \{1, 2, 3, 4, 6, 12\}$ on A
 define the relation R by aRb if and only
 if a divides b . Prove that R is poset on A
 and draw hasse diagram for Relation R

sol:

$$2^6 = 64$$

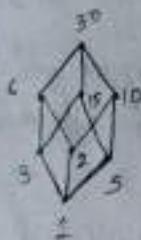
$R = \{ \text{64 elements} \}$

Prove A is POSET



3. Let $A = \{1, 2, 3, 5, 6, 10, 15, 30\}$

$$2^8 = 256$$



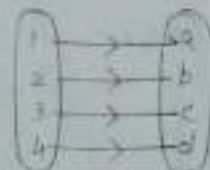
functions:-

A mapping $f: A \rightarrow B$ is said to be function
 if every element of A having unique image
 in B . If A, B are two sets then A is called
 as domain & B is range for that domain.

Representation of function:-

$$f: A \rightarrow B$$

$$A \rightarrow B$$



Let A, B are two sets. A function f i.e. A to B
 is a relation from A to B such that for every
 element in set A there is an element or
 range in set B .

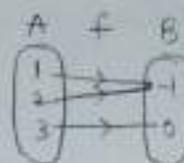


Here y is called image of x and x is called
 the preimage of y under function f

1. Let $A = \{1, 2, 3\}$ and $B = \{-1, 0\}$, S be a relation
 from A to B defined by $S = \{(1, -1), (2, -1), (3, 0)\}$
 Is S is a function or not and find the
 domain & codomain of S .

sol: Given sets are $A = \{1, 2, 3\}$

$$B = \{-1, 0\}$$



$\therefore S$ is a function i.e. $S: A \rightarrow B$

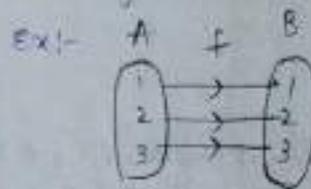
Domain $A = \{1, 2, 3\}$

Co-domain $B = \{-1, 0\}$

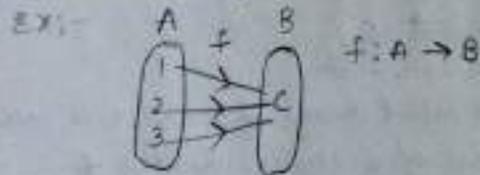
Types of function:-

1. Identity
2. Constant
3. One-one function
4. Onto function
5. Bijective

1. Identity:- If a function $f(x)$ is said to be identity function if $f(x) = x$.

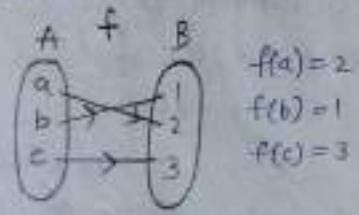


2. Constant:- If a function $f(x)$ is said to be constant if $f(x) = c$.



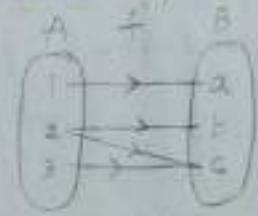
3. One-one function:-

A function $f(x)$ is said to be one-one function if every element of A must have distinct image in B.



4. Onto function:-

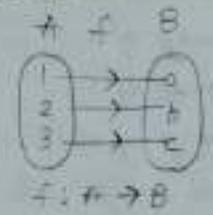
A function $f(x)$ is said to be onto function if every element of B must have pre image in A.



- '1' is the pre image of a
- '2' is the pre image of b, c
- '3' is the pre image of c

5. Bijective:-

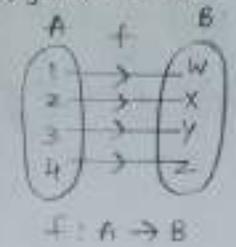
A function $f(x)$ is said to be bijective if the function is one-one & onto.



- 1 is the pre-image of a
- 2 is the pre-image of b
- 3 is the pre-image of c

Function:-

If $A = \{1, 2, 3, 4\}$, $B = \{w, x, y, z\}$ & $F = \{(1, w), (2, x), (3, y), (4, z)\}$. Then f is an one-one and onto function.



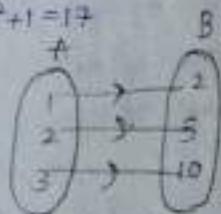
2. If function $F: \mathbb{N} \rightarrow \mathbb{N}$ and $f(x) = x^2 + 1$ then check whether F is a bijective or not. The given function $F: \mathbb{N} \rightarrow \mathbb{N}$, where \mathbb{N} is a natural number i.e. $\mathbb{N} = \{1, 2, 3, \dots\}$

$$f(1) = 1^2 + 1 = 2$$

$$f(2) = 2^2 + 1 = 5$$

$$f(3) = 3^2 + 1 = 10$$

$$f(4) = 4^2 + 1 = 17$$



$f: A \rightarrow B$

Therefore, the above function is bijective, because

1 is the pre-image of 2

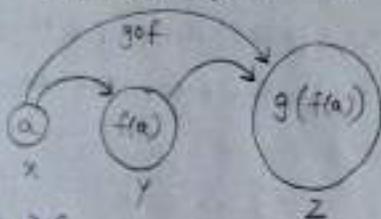
2 is the pre-image of 5

3 is the pre-image of 10

From mapping and pre-images, the function is bijective.

Composite functions:

Let us consider $f: A \rightarrow B$, $g: B \rightarrow C$ then the composite function is defined as $g \circ f: A \rightarrow C$



$g \circ f: A \rightarrow C$

$$g(f(a)) = f(a) = a$$

Ex: 1. Let $A = \{1, 2, 3\}$, $B = \{a, b, c\}$, $C = \{x, y, z\}$ with $f: A \rightarrow B$ & $g: B \rightarrow C$ given by function $F = \{(1, a), (2, a), (3, b), (4, c)\}$ & $g = \{(a, x), (b, y), (c, z)\}$. Find out $g \circ f$

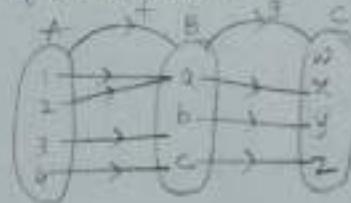
$$g \circ f: g(f(a)) = g(f(1)) = g(a) = x$$

$$= g(f(2)) = g(a) = x$$

$$= g(f(3)) = g(b) = y$$

$$= g(f(4)) = g(c) = z$$

$$g \circ f = \{(1, x), (2, x), (3, y), (4, z)\}$$



2. Let $f(x) = x + 1$
 $g(x) = x^2$

Then find $f \circ g = g \circ f$ and find whether $f \circ g = g \circ f$

$$f \circ g = f(g(x)) = f(x^2) = x^2 + 1 \rightarrow \textcircled{1}$$

$$g \circ f = g(f(x)) = g(x+1) = (x+1)^2 \rightarrow \textcircled{2}$$

\therefore from eqn $\textcircled{1}$ & $\textcircled{2}$ $f \circ g \neq g \circ f$

3. Let $f(x) = x + 5$ & $g(x) = x^2 + 1$. Then find $f \circ g$ & $g \circ f$ and whether $f \circ g$ is equal to $g \circ f$ or not

$$f \circ g = f(g(x))$$

$$= f(x^2 + 1)$$

$$= x^2 + 1 + 5 = x^2 + 6$$

$$g \circ f = g(f(x))$$

$$= g(x + 5)$$

$$= (x + 5)^2 + 1$$

$$= x^2 + 10x + 26$$

7 let $f(x) = x^2$, $g(x) = x+1$, & $h(x) = x$, then find
 $f \circ g \circ h$, $g \circ f \circ h$, $g \circ h \circ f$ and $f \circ h \circ g$.

$$\begin{aligned} \text{Sol: } f \circ g \circ h &= f \circ g \circ h(x) \\ &= f \circ g(x) \\ &= f(x+1) \\ &= (x+1)^2 \end{aligned}$$

$$\begin{aligned} g \circ f \circ h &= g \circ f \circ h(x) \\ &= g \circ f(x) \\ &= g(x^2) \\ &= x^2 + 1 \end{aligned}$$

$$\begin{aligned} g \circ h \circ f &= g \circ h \circ f(x) \\ &= g \circ h(x^2) \\ &= g(x^2 + 1) \\ &= x^2 + 1 \end{aligned}$$

$$\begin{aligned} f \circ h \circ g &= f \circ h \circ g(x) \\ &= f \circ h(x+1) \\ &= f(x+1) \\ &= (x+1)^2 \end{aligned}$$

⇒ Inverse function:-

A function $f: A \rightarrow B$ is said to be invertible if the relation $f^{-1}: B \rightarrow A$ is also a function, then f^{-1} is called the inverse of f .

A function is said to be invertible if it must be one-to-one and onto function.

• steps to follow the finding inverse of a function

1. Replace $f(x)$ with y
2. Interchange x 's with y 's
3. solve y
4. replace y with $f^{-1}(x)$

Problems:-

1. let $f(x) = x^2$, then find $f^{-1}(x)$

$$\begin{aligned} \text{let } f(x) &= y \\ x &= f^{-1}(y) \\ f(x) &= x^2 \\ y &= x^2 \\ x &= \sqrt{y} \\ f^{-1}(y) &= \sqrt{y} \\ f^{-1}(x) &= \sqrt{x} \end{aligned}$$

2. Find the inverse of the following $f(x) = \frac{3x+2}{2x+1}$

$$\text{let } f(x) = y \Rightarrow x = f^{-1}(y)$$

$$\text{Given, } f(x) = \frac{3x+2}{2x+1}$$

$$y = \frac{3x+2}{2x+1}$$

Replace x with y & y with x

$$x = \frac{3y+2}{2y+1}$$

$$2xy + x = 3y + 2$$

$$2xy - 3y = 2 - x$$

$$y(2x-3) = 2-x$$

$$y = \frac{2-x}{2x-3}$$

$$\therefore f^{-1}(x) = \frac{2-x}{2x-3}$$

3. let $f(x) = x+1$. Find $f^{-1}(x)$

let $f(x) = x+1$

$$f(x) = y$$

$$y = x+1$$

$$x = y-1 \text{ (Interchange)}$$

$$y = x-1 \quad \therefore f^{-1}(x) = x-1$$

4. let $f(x) = x+5$ and $g(x) = x^2+1$ then find $f^{-1} \circ g^{-1}$ and $g^{-1} \circ f^{-1}$

$f(x) = x+5, g(x) = x^2+1$

let, $f(x) = y$

$$x+5 = y$$

$$y-5 = x \text{ (Interchange)}$$

$$y = x-5$$

$$f^{-1}(x) = x-5$$

$g(x) = x^2+1$

let $g(x) = y$

$$y = x^2+1$$

$$x = (y-1)^2+1$$

$$x-1 = (y-1)^2$$

$$\sqrt{x-1} = y-1$$

$$\Rightarrow g^{-1}(x) = \sqrt{x-1} + 1$$

$$f^{-1} \circ g^{-1} = f^{-1} \circ g^{-1}(x)$$

$$= f^{-1}(\sqrt{x-1} + 1)$$

$$= \sqrt{x-1} + 1 - 5$$

$$= \sqrt{x-1} - 4$$

$$g^{-1} \circ f^{-1} = g^{-1} \circ f^{-1}(x)$$

$$= g^{-1}(x-5)$$

$$= \sqrt{x-5-1} + 1 = \sqrt{x-6} + 1$$

Recursive Function:

A function f on a argument x is generally specified by indicating the value of $f(x)$ for every value of x in the domain of f in the explicit form

• Sometimes it is possible to define a function in terms of itself, this process is called recursive function

• Apply a rule to its result is $f(x) = n!$ here n is every natural number

$$f(0) = 1 \text{ and } f(n) = 1, 2, 3 \dots n \text{ for } n \in \mathbb{Z}^+$$

• The recursive method of describing this function is $f(0) = 1$ and $f(n) = n \cdot f(n-1)$ for $n \in \mathbb{Z}^+$

• The recursive function for square of n is

$$f(0) = 0$$

$$f(n) = f(n-1) + 2n-1$$

$$f(1) = f(1-1) + 2(1)-1 = 1 = 1^2$$

$$f(2) = f(2-1) + 2(2)-1 = f(1) + 4-1 = 1+4-1 = 4 = 2^2$$

$$f(3) = f(3-1) + 2(3)-1 = f(2) + 6-1 = 4+6-1 = 9 = 3^2$$

• For factorial $f(n) = n!$ is defined recursively by

$$f(0) = 1$$

$$f(n) = n \cdot f(n-1)$$

$$f(1) = 1 \cdot f(1-1)$$

$$= 1 \cdot f(0) = 1 \cdot 1 = 1$$

$$f(2) = 2 \cdot f(2-1)$$

$$= 2 \cdot f(1) = 2 \cdot 1 = 2$$

$$f(3) = 3 \cdot f(3-1)$$

$$= 3 \cdot f(2) = 3 \cdot 2 = 6$$

$$f(4) = 4 \cdot f(4-1)$$

$$= 4 \cdot f(3) = 4 \cdot 6 = 24$$

Ex -

Recursive definition for the function $f(x) = 5^n$,
in each of the following cases.

i) $a_n = 5^n$
 $a_0 = 5(0)$
 $a_0 = 0$
 $a_1 = 5(1) = 5$

ii) $a_n = 6^n$
 $a_0 = 6^0 = 1$
 $a_1 = 6^1 = 6$

5/12/23 CH:3 Algebraic Structures

Algebraic structure -

The algebraic structure is a type of non empty set S which is mapped with one or more than one binary operation

$$\mathbb{N} = \{1, 2, 3, \dots, \infty\}$$

\mathbb{N} is a set of all natural numbers.

$$\mathbb{Z} = \{0, \pm 1, \pm 2, \dots, \infty\}$$

is the set of all integers

\mathbb{Q} is the set of all rational numbers

\mathbb{R} is the set of all real numbers

Binary Operation:-

Let A be a non empty set then $*$ is said to be a binary operation if it is closed under that operation

• closed means perform the operations on the set and the result is also belongs to that set is called closed

Say $\mathbb{N} = \{1, 2, 3, \dots, \infty\}$

$(\mathbb{N}, +)$ is a binary operation

Take the addition of $2+3=5$

(\mathbb{N}, \times) is a binary operation

Take the multiplication of $5 \times 3 = 15$

15 belongs to \mathbb{N}

$(\mathbb{N}, -)$ it is not a binary operation

$4-6 = -2$ doesn't belong to set \mathbb{N}

UNIT-3

Algebraic Structures

Syllabus:

- * Introduction
- * Algebraic Systems
- * Semi groups & Monoids.
- * Lattices as Partially Ordered Sets.
- * Boolean Algebra.

$$s \in (1, 1) \in R$$

$$s \in (2, 2) \in R$$

$$s \in (3, 3) \in R$$

Algebraic Systems:

A system consisting of a non empty set & 1 or more n array operations on the set is called as algebraic system.

→ An algebraic system will be denoted by $\{S, f_1, f_2, \dots, f_n\}$.

where S is the non empty set & f_1, f_2, \dots, f_n are all the n array operations.

→ We will mostly deal with algebraic system with number $N = \{0, 1, 2\}$ containing one or two operations only.

* Types of Algebraic Structures / System:

there are various types:

- ① Semi group
- ② Monoids
- ③ Group
- ④ Abelian group:

① Semi Group:-

Let S be a non-empty set & $*$ be a binary operation on S . Then algebraic system $\langle S, * \rangle$ is called a semi group if & only if it satisfies the following properties.

i) Closure.

ii) Associative.

Ex:- Prove that $(E, *)$ is Semi group.

take, Suppose $E = \{2, 4, 6, 8, \dots\}$.

$(a, b) \in E$

$a = 2, b = 4$

$$a * b = 2 * 4 = 8 \in E$$

\therefore closure property for $(a, b) \in E$.

$\therefore (E, *)$ is Semi group.

Associative property.

$$a * (b * c) = (a * b) * c$$

$$2 * (4 * 6) = (2 * 4) * 6$$

$$2 * 24 = 8 * 6$$

$$48 = 48$$

USE E

$\therefore \mathcal{P}$ is associative property

$\therefore (E, *)$ is Semigroup

Monoid

let S be a non empty S .

$*$ be a binary operation on S .

then algebraic system $\langle S, + \rangle$ is called a monoid. If it satisfies the following

properties.

i) closure

ii) Associative

iii) Identity.

Ex:-

① $\langle \mathbb{W}, + \rangle$ is a monoid, where \mathbb{W} = set of whole numbers i.e., $\mathbb{W} = \{0, 1, 2, \dots, \infty\}$.

② $\langle \mathbb{N}, + \rangle$ is a monoid, \mathbb{N} is all natural numbers, i.e., $\mathbb{N} = \{1, 2, 3, \dots, \infty\}$.

$\langle \mathbb{N}, + \rangle$ is (not a monoid) because '0' is not there in set of natural numbers.

Note:- A monoid is always a semigroup

③ Group

Let S be a non-empty set & $+$ be a binary operation on S . Then the algebraic system $\langle S, + \rangle$ is called group. It should satisfy the properties:

- i) Closure.
- ii) Associative
- iii) Identity
- iv) Inverse

A group is always a semigroup & monoid.

In group G it has only one inverse. Let E be a identity element & a . Suppose a' and a'' are inverse of any element a i.e. $a \in G$.

$$\begin{aligned} a' &= a' \cdot E \\ &= a' (a a'') \quad [E = a a''] \\ &= (a' a) a'' \quad [\text{Associative property}] \\ &= a'' \end{aligned}$$

Abelian Group

Let S be a non-empty set
 $S + \alpha *$ be a binary operation on S ,
 then the algebraic system on S ,
 $\langle S, + \rangle$ or $\langle S, * \rangle$ is called a Abelian
 group if it satisfies with the
 following properties

- i) closure
- ii) Associative
- iii) Identity
- iv) Inverse
- v) commutative

Prove that $G = \{1, -1, i, -i\}$.

*	1	-1	i	-i
1	1	-1	i	-i
-1	-1	1	-i	i
i	i	-i	-1	1
-i	-i	i	1	-1

Above all entities belong to G . So, it
 satisfies closure property.

Let $a = 1, b = -1, c = i$

we have, $a * (b * c) = (a * b) * c$

$$1 * (-1 * i) = (1 * (-1)) * i$$

$$1 * (-i) = (-1) * i$$

$$\boxed{-i = -i}$$

$\therefore \mathbb{C}$ satisfies Associative.

\therefore Multiplication is associative on complex no.

$\therefore (G, *)$ is associative.

$$\boxed{a * e = e * a = a}$$

$$\rightarrow 1 * 1 = 1$$

$$\rightarrow -1 * 1 = -1$$

$$\rightarrow i * 1 = i$$

$$\rightarrow -i * 1 = -i$$

\therefore All the outputs are belongs to G .

$\therefore (G, *)$ is satisfies Identity property on G .

$$a * a^{-1} = e$$

$$\rightarrow 1 * 1^{-1} = 1$$

$$\rightarrow -1 * (-1)^{-1} = 1$$

$$\rightarrow i * i^{-1} = 1$$

$$\rightarrow -i * (-i)^{-1} = 1$$

$(G, *)$ Satisfies Inverse property

$$a * b = b * a$$

$$1 * (-1) = (-1) * 1$$

$$-1 * 1 = 1 * (-1)$$

$$1 * i = i * 1$$

$$i * (-i) = (-i) * i$$

$(G, *)$ Satisfies Commutative property

Given set G satisfies all properties.

the given set is a Abelian Group.

* Lattices:-

A lattice is a partially ordered set (L, \leq) in which every pair of elements such as $a, b \in L$, has a greatest lower bound (GLB) & a least upper bound (LUB).

→ the LUB (Supremum) of a subset

$a, b \in L$ is denoted by $a \vee b$ (or)

$a \oplus b$ & is called the join or

sum of a, b .

→ the GLB (Infimum) of a subset

$a, b \in L$ is denoted by $a \wedge b$ (or)

meet (or) $a * b$ and product of a and b .

Partial order

A relation R on set A is said to be a partial ordering relation (or) a partial order on A if

- i) R is reflexive
- ii) anti symmetric
- iii) transitive on A .

A set A with partial order R defined on it is called a partially ordered set (or) an ordered set (or) a poset, and is denoted by the pair (A, R)

(Z, \leq) is a poset.

(Z, \geq) is a poset.

$(Z, <)$ is not poset.

$(Z, >)$ is not poset.

Ex: $A = \{1, 2, 3\}$.

$R = \{(1,1), (1,2), (1,3), (2,2), (2,3), (3,3)\}$.

Reflexive $\rightarrow (1,1), (2,2), (3,3) \rightarrow \checkmark$

Anti symmetric $\rightarrow (1,2) \in R, (2,1) \notin R \rightarrow \checkmark$

$(1,3) \in R, (3,1) \notin R \rightarrow \checkmark$

Transitive $\rightarrow (1,2) \in R, (2,3) \in R \rightarrow (1,3) \in R \rightarrow \checkmark$

$\therefore (Z, \leq)$ is a poset

Hasse diagram

The digraph of poset is called Hasse diagram (or) poset diagram.

Rules for Hasse diagram

- 1) No loops for Reflexive.
- 2) No Edge for transitive relations.
- 3) If $(a, b) \in R$, there must be an upward edge from a to b .
- 4) down to up.

Example:-

If R is a relation on the set $A = \{1, 2, 3, 4\}$ defined by xRy if x divides y . Prove that (A, R) is a poset. Draw its Hasse diagram.

$$R = \{(x, y) \mid x, y \in A \text{ and } x \text{ divides } y\}$$

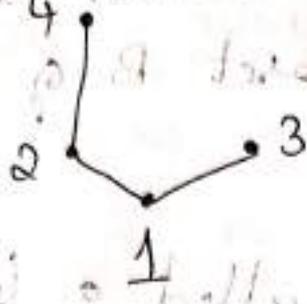
$$R = \{(1,1), (1,2), (1,3), (1,4), (2,2), (2,4), (3,3), (4,4)\}$$

$$\Rightarrow \{(1,1), (2,2), (3,3), (4,4)\} \in R \rightarrow \text{Reflexive}$$

$$\Rightarrow \{(1,2) \in R \text{ but } (2,1) \notin R \\ (1,3) \in R \text{ but } (3,1) \notin R \\ (2,4) \in R \text{ but } (4,2) \notin R\} \rightarrow \text{Antisymmetric}$$

$$\Rightarrow \{(1,2), (2,4) \Rightarrow (1,4) \in R\} \rightarrow \text{Transitive}$$

So (A, R) is a poset. Hasse diagram

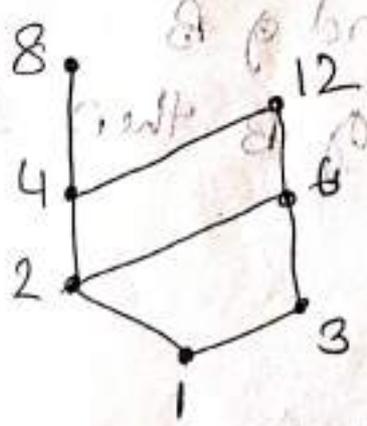


a) Let $A = \{1, 2, 3, 4, 6, 8, 12\}$ on A , define the partial ordering relation R by $a R b$ if and only if $a|b$. Draw the Hasse diagram for R .

b) Write down the relation matrix for R .

$R = \{ (1,1) (1,2) (1,3) (1,4) (1,6) (1,8) (1,12) (2,2) (2,4) (2,6) (2,8) (2,12) (3,3) (3,6) (3,12) (4,4) (4,8) (4,12) (6,6) (6,12) (8,8) (12,12) \}$

The Hasse diagram for this poset is as shown below.



$(1,2) (2,4) \Rightarrow (1,4)$
 $(1,3) (3,6) \Rightarrow (1,6)$
 $(1,6) (6,12) \Rightarrow (1,12)$
 $(1,2) (2,4) \Rightarrow (1,4)$
 $(1,4) (4,8) \Rightarrow (1,8)$

*Rules for LUB & GLB

→ An element $a \in A$ is called an upper bound of a subset B of A if $x \leq a \forall x \in B$.

→ An element $a \in A$ is called a lower bound of a subset B of A if $a \leq x \forall x \in B$.

→ An element $a \in A$ is called a least upper bound (LUB) of a subset B of A if the following two conditions

holds:

i) a is an upper bound of B

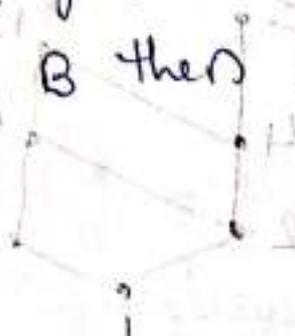
ii) If a' is an upper bound of B then

$a \leq a'$

→ An element $a \in A$ is called a greatest lower bound (GLB).

i) a is a lower bound of B

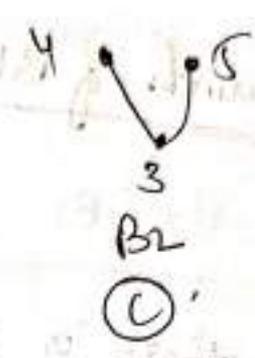
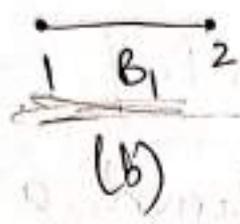
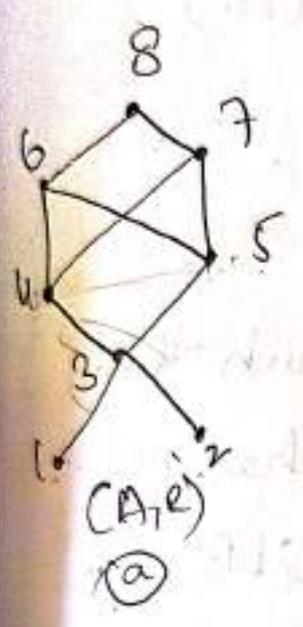
ii) if a' is a lower of B then $a' \leq a$



→ Example:

Let $A = \{1, 2, 3, 4, 5, 6, 7, 8\}$ and a partial order on A whose Hasse diagram given below & consider the subsets.

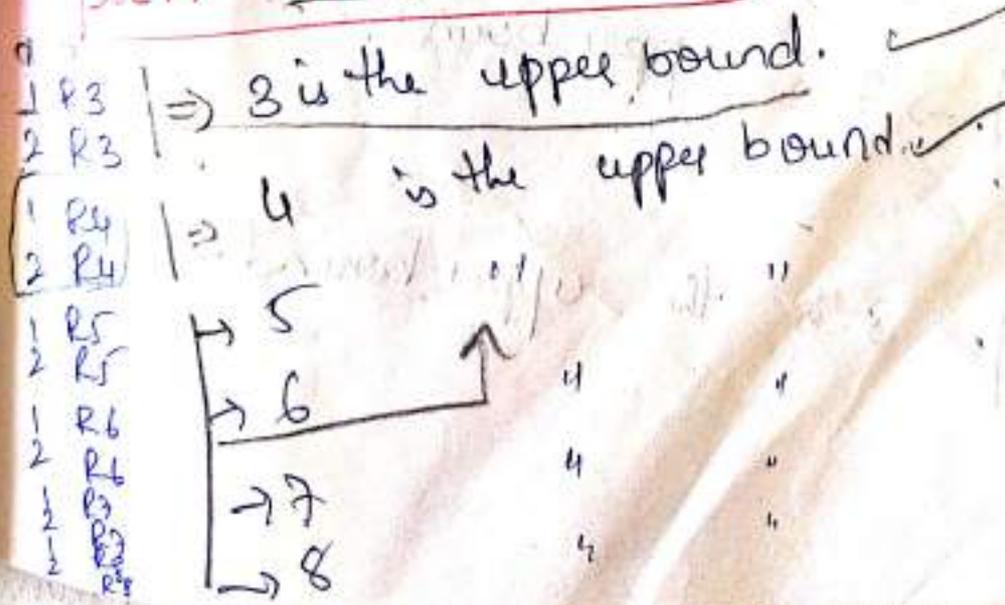
$B_1 = \{1, 2\}$ $B_2 = \{3, 4, 5\}$ of A .

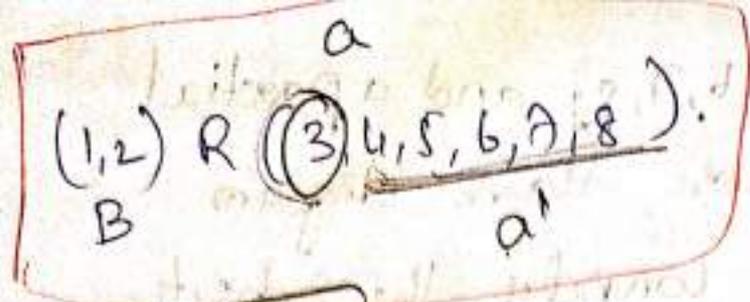


Upper bounds of $B_1 = \{3, 4, 5, 6, 7, 8\}$.
 → In this '3' is the least upper bound of B_1 .

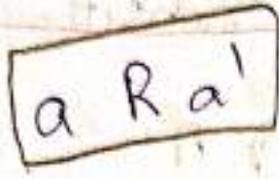
Condition for upper bound of B_1

$$\forall x \in A \quad \underline{xRa} \quad \forall x \in B_1$$



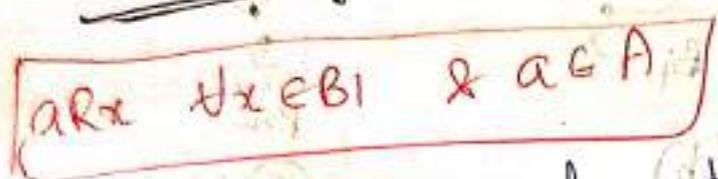


$\therefore a = \text{Selected upper}$
 $a' = \text{remaining upper}$



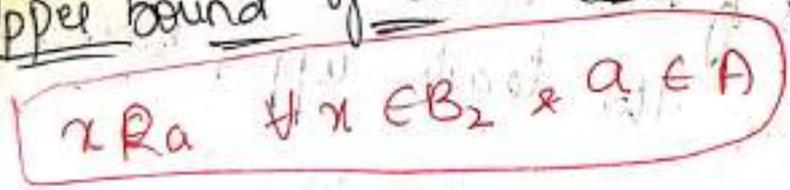
If $3 \in R(4, 5, 6, 7, 8)$ then 3 is LUB(B1)

② Lower bounds of B1:



\rightarrow In A, there is no element a such that $a \in B_1$ and $a \in B_2$ therefore, B1 has no lower bounds. \therefore it has no (QLB). //

③ Upper bound of B2 $\therefore \{6, 7, 8\}$.



$3 \in B_2 \Rightarrow 6$ is upper bound. ✓
 $4 \in B_2$
 $5 \in B_2$

$3 \in B_2 \Rightarrow 7$ is upper bound.
 $4 \in B_2$
 $5 \in B_2$

$3 \in B_2 \Rightarrow 8$ is the upper bound.
 $4 \in B_2$
 $5 \in B_2$

$\begin{matrix} 3R4 \\ 4R4 \\ 5R4 \end{matrix} \Rightarrow$ So 4 is not upper bound.

$\begin{matrix} 3R5 \\ 4R5 \\ 5R5 \end{matrix} \Rightarrow$ So 5 is not upper bound.

$\begin{matrix} 3R3 \\ 4R3 \\ 5R3 \end{matrix} \Rightarrow$ So, 3 is not upper bound.

$(3, 4, 5) \in B$

6, 7, 8 upper bound of B_2 of A.

LUB \Rightarrow $a \wedge b$

$\begin{matrix} 6R7 \\ 6R8 \end{matrix} \Rightarrow$ 6 is not LUB so, no LUB of B_2 .

$\begin{matrix} 7R6 \\ 7R8 \end{matrix} \Rightarrow$ 7 is not LUB.

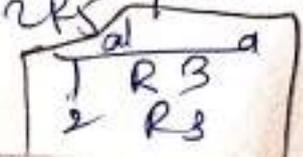
Lower bound of B_2

$\begin{matrix} 3R3 \\ 3R4 \\ 3R5 \end{matrix} \Rightarrow$ 3 is the lower bound

$\begin{matrix} 1R3 \\ 1R4 \\ 1R5 \end{matrix} \Rightarrow$ 1 is the lower bound

$\begin{matrix} 2R3 \\ 2R4 \\ 2R5 \end{matrix} \Rightarrow$ 2 is lower bound.

GLB is 1, 2, 3



Problems 1-

1)

*	a	b	c	d
a	a	c	b	d
b	c	b	d	a
c	b	d	a	c
d	d	a	c	b

On the set $A = \{a, b, c, d\}$, a binary operation $*$ is defined as described in the above table. Is commutative? Associative?
~~Set~~ Commutative but not Associative.

2) In each of the following cases a binary operation $*$ on set $A = \{a, b\}$ is defined through a multiplication table. Determine whether $\langle A, * \rangle$ is a semigroup or a monoid or neither.

①

*	a	b
a	b	a
b	a	b

②

*	a	b
a	a	a
b	b	b

③

*	a	b
a	a	b
b	a	a

Problems 1-

1)

$*$	a	b	c	d
a	a	c	b	d
b	c	b	d	a
c	b	d	a	c
d	d	a	c	b

On the set $A = \{a, b, c, d\}$, a binary operation $*$ is defined as described in the above table. Is commutative? Associative?
~~is~~ Commutative but not Associative.

2) In each of the following, cases a binary operation $*$ on set $A = \{a, b\}$ defined through a multiplication table. Determine whether $\langle A, * \rangle$ is a semigroup or a monoid or neither.

①

$*$	a	b
a	b	a
b	a	b

②

$*$	a	b
a	a	a
b	b	b

③

$*$	a	b
a	a	b
b	a	a

Since $*$ is a binary operation on A , we have to verify only associative law & the existence of identity if any.

i) we find that.

$$a * (a * a) = a * b = a = b * a = (a * a) * a$$

$$a * (a * b) = a * a = b = b * b = (a * a) * b$$

$$a * (b * a) = a * a = (a * b) * a$$

$$a * (b * b) = a * b = (a * b) * b$$

$$b * (a * a) = b * b = b = a * a = (b * a) * a$$

$$b * (a * b) = b * a = a = a * b = (b * a) * b$$

$$b * (b * a) = b * a = (b * b) * a$$

$$b * (b * b) = b * b = (b * b) * b.$$

These relations show that $*$ is associative. We further note that:

$$a * b = a, b * a = a, b * b = b.$$

Thus, b is the identity element in A under $*$. Hence, A forms a monoid under $*$. We check that this is commutative also.

ii) As in the above case, we check that the associative law holds. But neither a nor b is the identity element, because $a * b = a$ & $b * a = b$. Since, $a * b \neq b * a$, Commutative law does not hold.

→ Hence $\langle A, * \rangle$ is a non commutative semigroup. It is not a monoid.

iii) we find that

$$b * (a * b) = b * b = a$$

$$(b * a) * b = a * b = b$$

They show that $*$ is not associative. therefore, A does not form a semigroup under $*$. It cannot be a monoid.

(Q).

Ex: i)

*	a	b
a	b	a
b	a	b

Associative :-

$$(a * b) * c = a * (b * c)$$

$$(a * a) * a = a * (a * a)$$

$$b * a = a * b$$

$$a = a //$$

$$\Rightarrow (a * a) * b = a * (a * b)$$

$$b * b = a * a$$

$$b = b //$$

\therefore It satisfies associative property

Identity :- $e * a = a * e = a$

$$a * e = e * a$$

$$a = a$$

$$b * e = e * b$$

$$b = b //$$

\therefore All the outputs belong to A.

$\therefore (A, *)$ Satisfies Identity property.

\therefore It is monoid.

$$a * b * c = a * (b * c)$$

$$a * a = a * a$$

$$a = a$$

$$(a * b) * c = a * (b * c)$$

$$a * b = a * b$$

$$a = a //$$

ii)

$*$	a	b
a	a	a
b	b	b

$$A = \{a, b\}$$

$$a * a, b * a, c * a$$

$$a * a, b * a, c * b$$

$$a * (b * c) = (a * b) * c$$

$$a * (a * a) = (a * a) * a$$

$$a * a = a * a$$

$$a = a //$$

$$a * (a * b) = (a * a) * b$$

$$a * a = a * b$$

$$a = a //$$

\therefore It is Associative

$$\text{Identity} \Rightarrow a * e = e * a = a$$

$$a * e = e * a$$

$$a * a = a * a$$

$$a = a$$

$$a * e = e * a$$

$$a * b = b * a$$

$$a \neq b$$

\therefore It is not Identity

\therefore It is not monoid

$$a * b = a * b$$

$$a = a //$$

$$b * (a * b) = (b * a) * b$$

$$b * a = b * b$$

$$b = b //$$

iii)

\times	a	b
a	a	b
b	a	a

$$a \times (a \times a) = (a \times a) \times a$$

$$a \times a = a \times a$$

$$a = a$$

$$a \times (a \times b) = (a \times a) \times b$$

$$a \times b = a \times b$$

$$b = b //$$

It is associative.

$$a \times e = e \times a$$

$$a \times a = a \times a$$

$$a = a$$

$$a \times b = b \times a$$

$$b \neq a$$

It is not identity
It is not monoid

$$a \times a = b$$

$$a \times b = a \times a$$

$$b = b //$$

$$b \times (a \times b) = (b \times a) \times b$$

$$(b \times b) = a \times b$$

$$a \neq b$$

It is not associative

bl/ To ST the set \mathcal{Q} of all rational numbers forms a commutative monoid under the operation $*$ defined by

$$a * b = a + b - ab,$$

we need to prove two properties:

① Associative: $(a * b) * c = a * (b * c)$.

② Identity: $a * e = e * a = a$.

① Associative:

$$a * b = a + b - ab$$

Now compute $(a * b) * c$:

$$\Rightarrow (a * b) * c = (a + b - ab) * c$$

$$= (a + b - ab) + c - (a + b - ab)c$$

$$= a + b - ab + c - ac - bc + abc.$$

Next to compute $a * (b * c)$:

$$b * c = b + c - bc$$

$$\begin{aligned} a * (b * c) &= a * (b + c - bc) \\ &= a + (b + c - bc) - a(b + c - bc) \\ &= a + b + c - bc - ab - ac + abc \end{aligned}$$

We see that both expressions simplify to:

$$a + b + c - ab - ac - bc + abc$$

thus, $(a * b) * c = a * (b * c)$

$\therefore \mathbb{Q}$ is associative.

2) Identity:

$$\text{Set } a * e = a.$$

$$\Rightarrow a * e = a + e - ae = a.$$

Solving for e :

$$a + e - ae = a.$$

$$e - ae = a - a$$

$$e - ae = 0.$$

$$e(1 - a) = 0.$$

for e to satisfy this equation for all $a \in \mathbb{Q}$, e must be 0. Thus, the identity

element e is 0 .

Verify this:-

$$a * 0 = a + 0 - a \cdot 0$$

$$= a$$

$$0 * a = 0 + a - 0 \cdot a$$

$$= a$$

3) Commutative

Finally, we need to show that the operation $*$ is commutative.

$$a * b = a + b - ab$$

$$b * a = b + a - ba$$

Since addition & multiplication of rational numbers are commutative,

$$a + b - ab = b + a - ba$$

thus, $a * b = b * a$.

\therefore We have shown that the operation $*$ is associative, commutative, & has an identity element 0 .

$\therefore (Q, *)$ forms a commutative monoid.

⑤ Ring: a set R equipped with two binary operations $+$ (addition) and \times (multiplication) such that:

$\rightarrow (R, +)$ is an abelian group.

$\rightarrow (R, \times)$ is a semigroup.

\rightarrow Distributive properties!

$$a \times (b+c) = (a \times b) + (a \times c)$$

$$(a+b) \times c = (a \times c) + (b \times c) \text{ for all}$$

$$a, b, c \in R.$$

Example problem:

1) If N denotes the set of all natural numbers, and $+$ and \times are the usual addition and multiplication operations, show that $\langle N, +, \times \rangle$ is not a ring.

Sol: Given,

To prove that $\langle N, +, \times \rangle$ (the set of natural numbers with usual addition & multiplication) is not a ring, we need to verify if it satisfies the properties of a ring.

→ A ring must satisfy several properties, including:

1) $(\mathbb{N}, +)$ forms an abelian (commutative) group.

2) (\mathbb{N}, \times) forms a semigroup (associative multiplication).

3) Distributive properties:

$$a \times (b + c) = (a \times b) + (a \times c)$$

$$(a + b) \times c = (a \times c) + (b \times c)$$

4) $(\mathbb{N}, +)$ must form abelian group.

→ \mathbb{R} must satisfy:

(i) Closure under addition.

(ii) Associativity of addition.

(iii) Existence of an additive identity.

(iv) Existence of additive inverse.

(v) Commutativity of addition.

Natural numbers \mathbb{N} (typically, defined as

$\{1, 2, 3, \dots\}$ or $\{0, 1, 2, \dots\}$) are closed under

addition & addition is associative &

commutative. The additive Identity is 0.

When we include it is the set of natural numbers.

→ However, natural numbers do not have additive inverse within the set of natural numbers.

→ For instance, the additive inverse of 1 is -1 , which is not a natural number. Hence, $(\mathbb{N}, +)$ does not form an abelian group.

2) (\mathbb{N}, \times) forms a semigroup.

To be a semigroup, the set must be closed under multiplication & multiplication must be associative. Natural numbers are closed under multiplication & multiplication is associative. Hence, (\mathbb{N}, \times) is a semigroup.

3) Distributive properties:

~~We need to check if the distributive~~
It has to satisfy the distributive properties.

$$a \times (b + c) = (a \times b) + (a \times c)$$

$$(a + b) \times c = (a \times c) + (b \times c)$$

these properties hold true for natural numbers because of the standard properties of addition & multiplication.

→ ∴ the key issue is that $(\mathbb{N}, +)$ does not form an abelian group because natural numbers lack additive inverses within the set of natural numbers.

therefore, $\langle \mathbb{N}, +, \times \rangle$ does not satisfy all the necessary properties to be a ring.

thus $\langle \mathbb{N}, +, \times \rangle$ is not a ring.

Hence, proved.

Problem

Let G be the set of all non-zero real numbers and let $a * b = \frac{1}{2} ab$. Show that $\langle G, * \rangle$ is an abelian group.

Let for any two non-zero real numbers a & b , we note that $\frac{1}{2}(ab)$ is a non-zero real number.

To prove $\langle G, * \rangle$ is an abelian then it has to satisfy following properties.

① Closure: for all $a, b \in G$,
 $a * b \in G$.

② Associative: for all $a, b, c \in G$,
 $(a * b) * c = a * (b * c)$.

③ Identity element: there exists an element $e \in G$ such that

$$a * e = e * a = a.$$

for all $a \in G$.

④ Inverse element: for every $a \in G$, there exists an element $a' \in G$ such that $a * a' = a' * a = e$.

⑧ Commutative :- for all $a, b \in G$, $a * b = b * a$.

→ ① $a * b = \frac{1}{2} ab$.

→ Since a & b are non-zero real numbers their product ab is also a non-zero real number.

→ Dividing a non-zero real number by 2 still results in a non-zero real number. Thus, $a * b \in G$.

→ ② first compute $(a * b) * c$.

$(a * b) * c = \left(\frac{1}{2} ab \right) * c$ → we are assuming $a * c = \frac{1}{2} ac$
Multiplying $\frac{1}{2}$ → $= \frac{1}{2} \left(\frac{1}{2} ab \right) c$
 $\Rightarrow \frac{1}{2} \cdot \frac{1}{2} \cdot abc$
 $= \frac{1}{4} abc$

→ next, compute $a * (b * c)$. $b * c = \frac{1}{2} bc$

$a * (b * c) = a * \left(\frac{1}{2} bc \right)$

$= \frac{1}{2} a \left(\frac{1}{2} bc \right)$

$= \frac{1}{4} abc$

Since $\frac{1}{4} abc = \frac{1}{4} abc$, we have satisfied associative property.

3) Identity -

Assume e is the identity element.

$$\text{then, } a * e = \frac{1}{2} a e = a.$$

$$\text{Solving for } e: \frac{1}{2} a e = a.$$

$$\frac{1}{2} e = \frac{a}{a}$$

$$\frac{1}{2} e = 1$$

$$e = 1 * 2$$

$$\boxed{e = 2}$$

Let's verify this.

$$a * 2 = \frac{1}{2} a * 2 = a.$$

$$2 * a = \frac{1}{2} * 2 a = a.$$

$\therefore 2$ is the identity element for $*$.

4) Inverse: $a * a' = e = 2$

$$a * a' = \frac{1}{2} a a' = 2$$

Solving for a' :

$$\frac{1}{2} a a' = 2$$

$$a a' = 2 * 2$$

$$a a' = 4$$

$$\boxed{a' = \frac{4}{a}}$$

Since $a \neq 0$, $a^{-1} = \frac{1}{a}$ is also a non-zero real number and belongs to G .

Verify this: $\boxed{a * a^{-1} = \frac{1}{2} \quad a a^{-1} = 2}$

$$a * \left(\frac{1}{a}\right) = \frac{1}{2} a \cdot \frac{1}{a} \cdot 2$$
$$= 2.$$

$$\left(\frac{1}{a}\right) * a = \frac{1}{2} \cdot \frac{1}{a} \cdot a \cdot 2$$
$$= 2.$$

\therefore the inverse of a is $\frac{1}{a}$.

5) Commutative: $\rightarrow a * b = b * a$.

$$a * b = \frac{1}{2} ab.$$

$$b * a = \frac{1}{2} ba$$

Since multiplication of real numbers is commutative, $ab = ba$.

Therefore, $\frac{1}{2} ab = \frac{1}{2} ba$.

$$a * b = b * a. //$$

\therefore It is commutative.

Therefore, $\langle G, * \rangle$ is an abelian group.

It satisfies every property in abelian group.

⑥ Boolean Algebra

Definition: A lattice that also supports complementation and satisfies additional properties.

Properties:

- Binary operations: AND, OR, & NOT
- Identities for AND and OR, distributive complement laws.

* Axioms or properties of Boolean Algebra.

If $a, b, c \in B$ then

Commutative law

① $a \cdot b = b \cdot a$

② $a + b = b + a$

Distributive law

① $a + (b \cdot c) = (a + b) \cdot (a + c)$

② $a \cdot (b + c) = (a \cdot b) + (a \cdot c)$

Identity law

① $a + 0 = a$

② $a \cdot 1 = a$

Complement Law :-

$$\textcircled{1} a + \bar{a} = 1$$

$$\textcircled{2} a \cdot \bar{a} = 0$$

Binary Operation:-

Let A be a non empty set then " $*$ " is said to be a binary operation if it is closed under that operation.

- closed means perform the operations on the set and the result is also belongs to that set is called closed.

Say $N = \{1, 2, 3, \dots, \infty\}$

$(N, +)$ is a binary operation

Take the addition of $2 + 3 = 5$

$(N, *)$ is a binary operation

Take the multiplication of $6 * 3 = 18$

18 belongs to N

$(N, -)$ it is not a binary operation

$4 - 6 = -2$ doesn't belong to set N .

If any two numbers perform the operation if result is also belong to that set then it is called Binary operation.

→ Properties of Binary operation:-

1. Closure property:-

Take any 2 no. from the set and perform the operation. The result must belong to same set called closure property.

When the operation satisfies closure property it should be a binary operation otherwise not.
BO

2. Associative property:-

$$a * (b * c) = (a * b) * c$$

3. Identity property:-

$$a * e = a, \quad e \text{ is Identity element}$$
$$e * a = a$$

$$\text{Ex:- } 2 + 0 = 2 \quad 2 * 1 = 2$$
$$3 + 0 = 3 \quad 3 * 1 = 3$$

4. Inverse Element:-

$$a * a^{-1} = e$$

$$\text{Ex:- } 2 + (-2) = 0, \quad 2 * \frac{1}{2} = 1$$
$$6 + (-6) = 0, \quad 7 * \frac{1}{7} = 1$$

5. Commutative property

$$a * b = b * a$$

Let $*$ be a binary operation on S . The operation $*$ is said to be commutative in S if

$$a * (b * c) = (a * b) * c$$

6. Distributive property

For any element a, b, c belongs to S then

$$a * (b + c) = (a * b) + (a * c)$$

7. Idempotent property:-

An element a belongs to S is called an idempotent element w.r. to the operation $*$, +

$$a * a = a$$

Ex:- $0 \in \mathbb{Z}$ is an idempotent element under addition operation.

$$0 + 0 = 0$$

$$1 * 1 = 1$$

Elementary Combinatorics.Basics of Counting:

There are two basic rules of Counting

1. Sum Rule
2. Product Rule.

Sum Rule: If a task can be done in n_1 ways and a second task in n_2 ways and if these two tasks cannot be done at the same time, then there are $n_1 + n_2$ ways to do either task.

Ex: The department will award a free computer to either a CS student or a CS professor.

sol: How many different choices are there, if there are 530 students and 15 professors?

- there are $530 + 15 = 545$ choices.

Ex: suppose there are 16 boys and 18 girls in a class. How many ways to select one of these students either a boy or a girl as class representative?

no. of boys = 16

no. of girls = 18

Task-1: no. of ways for selecting a boy as a class representative

= n -ways = 16 ways

Task-2: no. of ways for selecting a girl as a class representative

n -ways = 18 ways

no. of ways of selecting a boy (or) a girl as a class representative = $16 + 18 = n + m = 34$ ways.

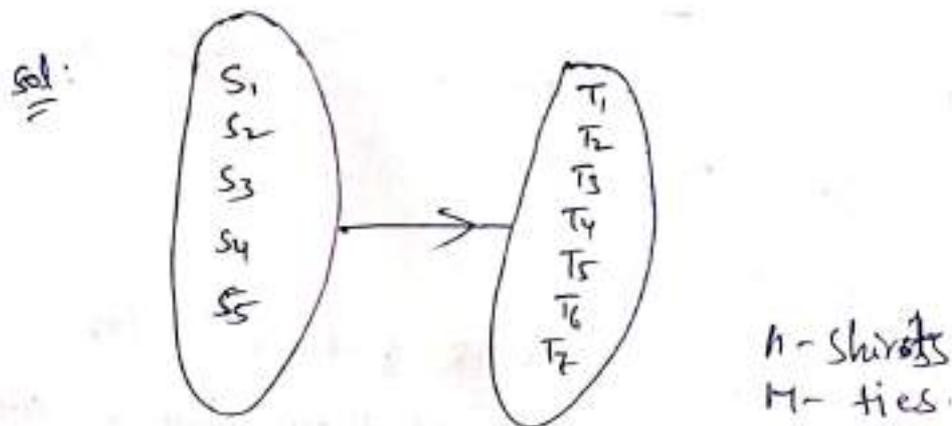
product rule: suppose that a procedure can be (2)
broken down into a sequence of two tasks
- if there are n_1 ways to do 1st task and for each
of these ways of doing the 2nd task, there are
 n_2 ways to do the procedure.

Ex: How many different license plates are there that
containing exactly ~~three~~ three english letters?

Sol: there are 26 possibilities to pick the first letter; then
26 possibilities for the second one and 26 for the
last one.

\therefore so there are $26 \cdot 26 \cdot 26 = 17576$ diff. license plate.

Ex: Suppose a person has 5 shirts and 7 ties. How many
ways a person can choose a shirt and Tie?



$S_1 \rightarrow$ Among 7 ties he can choose one tie in 7 ways.

$S_2 \rightarrow$ 7 ways

$S_3 \rightarrow$ 7 - ways

$S_4 \rightarrow$ 7 - ways

$S_5 \rightarrow$ 7 - ways

$$= M \times n$$
$$= 7 \times 5 \Rightarrow 35 \text{ ways.}$$

permutation and combination

(3)

permutations: An Arrangement in a sequence of elements of a set is called permutation of elements.

$nP_r = \frac{n!}{(n-r)!}$ - no. of ways to arrange the element

ex: ABC - $\left. \begin{array}{l} ABC \quad CAB \\ ACB \quad CBA \\ BAC \\ BCA \end{array} \right\} \text{6 ways.}$

SUM rule

How many ways can we selected girls or boys representatives from the class of 20 girls, 40 boys

= 20 + 40

product rule

How many ways can we selected girls and boys representatives from the class of ~~or~~ 20 girls & 40 boys

= 20 x 40

Ex: 7 letters can be arranged in 4 spaces.

A, B, C, D, E, F, G - 7.

— — — — — 4.

$$nPr = \frac{n!}{(n-r)!} = \frac{7!}{(7-4)!} = \frac{7!}{3!} = \frac{7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{3 \times 2 \times 1}$$

1! = 1

2! = 2

3! = 3 x 2 = 6

4! = 4 x 3 x 2 x 1 = 24

5! = 5 x 4 x 3 x 2 x 1 = 120

6! = 6 x 5 x 4 x 3 x 2 x 1 = 720

7! = 7 x 6 x 5 x 4 x 3 x 2 x 1 = 5040

Combination: An ordered selection of n elements of a set containing n distinct element is called an n -combinations of n elements and is denoted by $c(n, r)$ or nCr or n_r .

$$nCr = \frac{n!}{(n-r)!r!}$$

Example problems on permutations.

Ex: How many ways different strings of length 4 can be formed using the letters of the word "PROBLEM" ?

the given word is "PROBLEM" has 7 letters

$$\therefore n = 7.$$

The no. of different strings of length 4 can be formed by using the letters of the word "PROBLEM" is

$$\begin{aligned} \text{is } nPr &= \frac{n!}{(n-r)!} = \frac{7!}{(7-4)!} = \frac{7!}{3!} = \frac{7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{3 \times 2 \times 1} \\ &= 840 \text{ ways.} \end{aligned}$$

② Find the no. of permutations of the letter of the word ENGINEERING ?

the given word is ENGINEERING has 11 letters

out of this letters 3 are E,
3 are N
2 are I
2 are G
1 is R.

∴ the total no. of permutations of the letters of word ENGINEERING is (5)

$$= \frac{n!}{n_1! \times n_2! \times n_3! \times n_4! \times n_5!} = \frac{11!}{3! \times 3! \times 2! \times 2! \times 1!}$$

$$= \frac{11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{\cancel{3 \times 2 \times 1} \times \cancel{3 \times 2 \times 1} \times \cancel{2 \times 1} \times \cancel{2 \times 1} \times 1}$$

$$= 2,70,200 \text{ ways}$$

Ex: How many 4 digit no. can be formed by using the digits 2, 4, 6, 8 when repetition of digit is allowed.

2

4

6

8

 thousand hundreds tens unit



$$= 4 \times 4 \times 4 \times 4$$

Total how many 4 digit no. can be write = $4 \times 4 \times 4 \times 4 = 256$ ways.

Ex: How many ways 4 digits Even no. can be formed by using digits 1, 2, 3, 4, 6, 8 when repetition of digit is allowed.

given digits are 1, 2, 3, 4, 6, 8 = 5 digits.

even num = 4, 6, 8 = 3 ways.

1

2

3

4

6

8

 thousand hundreds tens unit

→ even no. Unit can be selected in 3 ways

$$= 1 \times 5 \times 5 \times 5 \times 3$$

$$= 375 \text{ ways}$$

Ex: How many 4 digit no. can be formed from 6
Six digits & repetition is not allowed. (6)

1, 2, 3, 5, 7, 8

$$n = 6$$

Sol: Repetition is not allowed. $r = 4$

given digits = 1, 2, 3, 5, 7, 8.

$$\begin{aligned} \text{for digits number} &= n P_r = {}^6 P_4 = \frac{6!}{(6-4)!} = \frac{6!}{2!} \\ &= \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{2 \times 1} = 360 \text{ ways} \end{aligned}$$

Ex: How many of such number is less than 4000?
The digits are 1, 2, 3, 5, 7, 8. Repetition is not allowed.

$\overset{3}{\text{Thousand}} \quad \overset{5}{\text{Hundred}} \quad \overset{4}{\text{Ten}} \quad \overset{3}{\text{Unit}}$ $\boxed{1, 2, 3}, 5, 7, 8$

$$= 3 \times 5 \times 4 \times 3 =$$

1000 place containing 3 ways
It is 1, 2, 3.

\therefore the total no. of less than 4000 is.

$$= 3 \times 5 \times 4 \times 3$$

$$= 180$$

Combinations Example problems: Selecting the elements. (4)

$$nCr = \frac{n!}{(n-r)!r!}$$

Ex: 10C2 = $\frac{10!}{(10-2)!2!} = \frac{10!}{8!2!} = \frac{10 \times 9 \times 8!}{2! \cdot 8!} = \frac{5 \times 9}{2} = 45$

Ex: find the value of 'n', if $n_{C_{n-2}} = 10$.
 $r = n-2$

$$n_{C_{n-2}} = \frac{n!}{(n-(n-2))!(n-2)!} = \frac{n!}{2!(n-2)!} = 10$$

$$= \frac{n(n-1)(n-2)!}{2!(n-2)!} = 10$$

$\therefore n_{C_r} = \frac{n!}{r!(n-r)!}$
 $n! = n \cdot (n-1)! \cdot n$

$n^2 - n = 20$

$n^2 - n - 20 = 0$

~~$n^2 - 5n + 4n - 20 = 0$~~ $n^2 - 5n + 4n - 20 = 0$

$n(n-5) + 4(n-5) = 0 \Rightarrow (n-5)(n+4) = 0$

$n-5 = 0$
 $n = 5$ ✓

$n+4 = 0$
 $n = -4$ → in the combination no need to take negative value

$\therefore n$ -value is 5.

Ex: A committee of 5 people is to be formed a group of 4 men and 7 women How many possible committees can be formed if at least 3 women are in the committee

Total numbers of committee is = 5 (8)

$$\text{Men} = 4$$

$$\text{Women} = 7$$

$$\begin{array}{l} n_2 = 4 \\ n_{c0} = 1 \end{array}$$

$$\begin{aligned} \text{No. of committees} &= {}^7C_3 {}^4C_2 + {}^7C_4 {}^4C_1 + {}^7C_5 {}^4C_0 \\ &= \frac{7 \times 6 \times 5}{3 \times 2 \times 1} \cdot \frac{4 \times 3}{2 \times 1} + \frac{7 \times 6 \times 5 \times 4}{4 \times 3 \times 2 \times 1} \cdot \frac{4}{1} + \frac{7 \times 6 \times 5}{5 \times 4 \times 3} \cdot \frac{4}{1} \end{aligned}$$

$$= 35 \cdot 6 + 35 \cdot 4 + 21$$

$$= 210 + 140 + 21$$

$$= 371$$

$$\begin{array}{l} n_{c1} = 4 \\ n_{c0} = 1 \end{array}$$

Ex: How many automotive license plates can be made if each plate contains two diff. letters ~~formed~~ ^{followed} by 3 different digits. solve the problem if the first digit can be zero.

$$\text{letters} = 26.$$

$$\text{digits} = 3 \text{ non-zero}$$

$$1^{\text{st}} \text{ position} = 26C_1$$

$$2^{\text{nd}} \text{ position} = 25C_1$$

$$\square \square \square \quad (0, 1, 2, 3, 4, 5, 6, 7, 8, 9)$$

$$1^{\text{st}} \text{ digit} - (\text{non-zero}) = 9C_1$$

$$2^{\text{nd}} \text{ digit} = 9C_1$$

$$3^{\text{rd}} \text{ digit} = 8C_1$$

$$\text{Total no. of license plates are} = 26C_1 \times 25C_1 \times 9C_1 \times 9C_1 \times 8C_1$$

$$= 26 \times 25 \times 9 \times 9 \times 8$$

$$= 42,120$$

permutation with Repetition:

(9)

If p represents no. of different permutations of n things taken all at a time, when p of them are of one kind, q are of them another kind, r of third kind and so on, then

$$P = \frac{n!}{p!q!r!}$$

Ex: How many arrangements can be made with letters of the word EXAMINATION.

Sol: Given word is EXAMINATION.

Total letters in the given word is = 11

$$P = \frac{n!}{p!q!r!}$$

repeated letters are $A=2$
 $I=2$
 $N=2$

$$P = \frac{11!}{2!2!2!} = \frac{11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{2 \times 1 \times 2 \times 1 \times 2 \times 1}$$

$$= 11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5$$

$$= 49,89,600$$

Ex: INDEPENDENCE

$$\text{Total letters} = 12 \quad P = \frac{n!}{p!q!r!} = \frac{12!}{3!3!3!}$$

$$N = 3$$

$$D = 3$$

$$E = 3$$

$$12 \times 11 \times 10 \times 9 \times 8$$

Case-i : When there is no restrictions.

(10)

Case-ii - - when all the words begin (or) ends with particular ~~are~~ letters

Case-iii :- when few letters / vowels / consonants occur together.

Case-iv :- when vowels / consonants occupy odd / even place

$$\text{Total no. of ways} = \frac{n!}{x!y!z!}$$

Ex: Find the no. of permutations that can be made out of the letters

Case-i
MISSISSIPPI

Total letters - 11

M occurs = 1

'I' repeated in 4 times

'S' " " " 4 times

'P' " " " 2 "

$$\text{Total no. of permutations} = \frac{11!}{2!4!4!2!}$$

$$= \frac{11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4!}{1! 2! 4! 4!} = 34654$$

Case - iii) :-

All 's' together

(11)

\boxed{SSSS} - 1 digit - M I I I P P I - 7 digits

$7 + 1 = 8$ digits. M - 1 time
I - 4 time
P - 2 time

$$\text{Total no. of perm} = \frac{8!}{4!2!1!} = \frac{8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{4 \times 3 \times 2 \times 1 \times 1}$$

$$= 4 \times 7 \times 6 \times 5$$

$$= 840 \text{ ways}$$

find the no. of words that can be formed by ~~using~~ using all the letters of the word "RAINBOW"

- (a) How many of them begins with R and ends with W.
- (b) How many of them ends with BOW
- (c) " " " begin with ROW

Sol: The word RAINBOW has 7 letters

$$\therefore \text{Total no of word} = n! = 7! = 5040$$

- (a) the word begin with 'R' and end with W.

RAINBOW

$$5! \text{ ways} = 5 \times 4 \times 3 \times 2 \times 1$$

$$= 120 \text{ ways}$$

- (b) the word ends with BOW

RAINBOW

Remaining 4 letters $4! \text{ ways} = 4 \times 3 \times 2 \times 1 = 24 \text{ ways}$

(c) The word begin with ROW

(12)

RAINBOW — ROW
4! ways

The remaining 'u' letters can be arranged in
4 ways that is $4! = 24$ ways

Ex: (3) In how many ways can the letters of word
"LAUGHTER" be arranged so that vowels
are always together.

Sol: the given word is LAUGHTER

Total letters of the word is = 8

Vowels are = 3 - AUE - 1 word

Consonants are = 5

AUE LGHTR
1 2 3 4 5 6

Total can be arranged in $6!$ ways

For each of this 3 vowels can be arranged in
 $3!$ ways.

\therefore total word = $6! \times 3!$

= 720×6

= 4320

EX 11) In How Many ways can the letter of the (13)
word HEXAGON be arranged so that the vowels
are always in even place.

Sol: The word HEXAGON has 7 letters of
which 3 are vowels

since total letters is 7, there are 4 odd &
3 even places

The 3 vowels can be arranged in the 3 odd
places in $3!$ ways

for each of this 4 consonants can be arranged
in 4 odd places in $4!$ ways

$$\begin{aligned}\text{Hence total ways} &= 3! \times 4! \\ &= 6 \times 24 \\ &= 144 \text{ ways}\end{aligned}$$

Binomial Theorem:

(14)

A binomial theorem describes the algebraic expression of powers of a binomial with Σ variables.

$$(x+y)^n = n c_0 \cdot x^n y^0 + n c_1 \cdot x^{n-1} y^1 + n c_2 \cdot x^{n-2} y^2 + \dots + n c_{n-1} \cdot x^1 y^{n-1} + n c_n \cdot x^0 y^n$$

it can be written as

$$(x+y)^n = \sum_{r=0}^n n c_r x^{n-r} y^r$$

$$(1+x)^n = n c_0 \cdot 1^n \cdot x^0 + n c_1 \cdot 1^{n-1} \cdot x^1 + n c_2 \cdot 1^{n-2} \cdot x^2 + n c_3 \cdot 1^{n-3} \cdot x^3 + \dots$$

$$= n c_0 \cdot x^0 + n c_1 \cdot x^1 + n c_2 \cdot x^2 + n c_3 \cdot x^3 + \dots$$

$$= 1 \cdot x^0 + \frac{n!}{(n-1)!1!} \cdot x + \frac{n!}{(n-2)!2!} \cdot x^2 + \frac{n!}{(n-3)!3!} \cdot x^3 + \dots$$

$$= 1 + \frac{n(n-1)}{(n-1)!1!} \cdot x + \frac{n(n-1)(n-2)}{(n-2)!2!} \cdot x^2 + \frac{n(n-1)(n-2)(n-3)}{(n-3)!3!} \cdot x^3 + \dots$$

$$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!} x^2 + \frac{n(n-1)(n-2)}{3!} x^3 + \dots$$

Ex: find out the coefficient of $x^9 y^3$ in the expansion of $(x+2y)^{12}$ (15)

Sol: we know that Binomial theorem

$$(x+y)^n = \sum_{r=0}^{\infty} {}^n C_r \cdot x^{n-r} \cdot y^r$$

According to the binomial theorem

$$x = x, \quad y = 2y, \quad n = 12$$

$$(x+2y)^{12} = \sum_{r=0}^{\infty} {}^{12} C_r \cdot x^{12-r} \cdot (2y)^r$$

$$= \sum_{r=0}^{\infty} {}^{12} C_r \cdot x^{12-r} \cdot 2^r \cdot y^r$$

$$= \sum_{r=0}^{\infty} {}^{12} C_r \cdot 2^r \cdot x^{12-r} \cdot y^r \quad \text{--- (1)}$$

we have to find out $x^9 y^3$

$x^9 y^3$ terms can be compare with equ- (1) is

$$x^9 y^3 = x^{12-r} \cdot y^r$$

$$\underline{x^9} = \underline{x^{12-r}} \quad \left| \quad \underline{y^3} = \underline{y^r} \right.$$

$$9 = 12 - r$$

$$r = 12 - 9$$

$$\boxed{r = 3}$$

$$\boxed{3 = r}$$

Substitute $r=3$ in equ- (1) is

$$= \sum_{r=0}^{\infty} {}^{12} C_3 \cdot 2^3 \cdot x^{12-3} \cdot y^3$$

$$= {}^{12} C_3 \cdot 2^3 \cdot x^9 \cdot y^3$$

$$= {}^{12} C_3 \cdot 2^3 \Rightarrow \frac{12 \times 11 \times 10}{3 \times 2 \times 1} = 2 \cdot 20 \times 2^3$$

\therefore the coefficient of $x^9 y^3$ in $(x+2y)^{12}$ is 1760

$$= 1760$$

Ex: Find out the coefficient of $x^5 y^2$ in the expression of $(2x-3y)^7$ (16)

6048 - ans.

Q: Find out the coefficient of x^5 in the expansion of $(1-2x)^{-7}$

Sol: we know that $(1-x)^{-n} = \sum_{r=0}^{\infty} \frac{n+r-1}{r} C_r \cdot x^r$ power value is -ve - formula

According to the above formula $x = 2x$, $+n = +7$
 $x = 2x$ or $n = 7$

Substituting this values in the above formula

$$\begin{aligned} (1-2x)^{-7} &= \sum_{r=0}^{\infty} \frac{7+r-1}{r} C_r \cdot (2x)^r \\ &= \sum_{r=0}^{\infty} \frac{6+r}{r} C_r \cdot 2^r \cdot x^r \quad \text{--- (1)} \end{aligned}$$

We have to find out the coefficient of x^5

$$\begin{aligned} x^r &= x^5 \\ r &= 5 \end{aligned}$$

$$= \sum_{r=0}^{\infty} \frac{6+r}{r} C_r \cdot 2^r \cdot x^r$$

$$= \frac{6+5}{5} C_5 \cdot 2^5 \cdot x^5$$

$$= 11 C_5 \cdot 2^5 \cdot x^5$$

$$= \frac{11 \times 10 \times 9 \times 8 \times 7 \times 6}{5 \times 4 \times 3 \times 2 \times 1} \cdot 2^5 = 14784 \cdot x^5$$

\therefore the coefficient of x^5 in the expansion of $(1-2x)^{-7}$ is 14784

Ex: Find the coefficient of x^5 in the expression of $(1-2x)^{-7}$ (17)

Sol: - power is negative value $= -7$ = the formula is

$$(1-x)^{-n} = \sum_{r=0}^{\infty} \frac{n+r-1}{r} C_r \cdot x^r$$

According to the above formula

$$\begin{array}{l} \left. \begin{array}{l} x = 2x \\ \boxed{x=2x} \end{array} \right\} \begin{array}{l} n = -7 \\ \boxed{n=7} \end{array} \end{array}$$

Substituting these values in above formula is

$$\begin{aligned} (1-2x)^{-7} &= \sum_{r=0}^{\infty} \frac{-7+r-1}{r} C_r (2x)^r \\ &= \sum_{r=0}^{\infty} \frac{6+r}{r} C_r \cdot 2^r \cdot x^r \quad \text{--- (1)} \end{aligned}$$

We have to find out the coefficient of x^5 .

$$\begin{array}{l} \underline{x^r} = \underline{x^5} \\ \boxed{r=5} \end{array}$$

r value substituted in equation - (1)

$$= \sum_{r=0}^{\infty} \frac{6+5}{5} C_5 \cdot 2^5 \cdot x^5$$

$$= 11 C_5 \cdot 2^5 \cdot x^5$$

$$= 14784 x^5$$

∴ The coefficient of x^5 in the expression of $(1-2x)^{-7}$ is 14784

Ex: Find out the coefficient of x^{27} in the expansion of $(x^4 + x^5 + x^6 + \dots)^5$

x = not possible
 $-(x+y)^n$ or $(1+x)^n$
 $\rightarrow x$ -terms.

Sol: Given that $(x^4 + x^5 + x^6 + \dots)^5$

(18)

$$= [x^4(1+x+x^2+\dots)]^5$$

$$= (x^4)^5 \cdot (1+x+x^2+\dots)^5$$

$$= x^{20} \cdot (1+x+x^2+\dots)^5$$

$$= x^{20} \cdot (1-x)^{-5}$$

$$[\because (1-x)^{-1} = 1+x+x^2+\dots]$$

$$= x^{20} \cdot (1-x)^{-5} \quad \text{--- (1)}$$

we know that

$$(1-x)^{-n} = \sum_{r=0}^{\infty} \frac{n+r-1}{r!} C_r \cdot x^r$$

$$\begin{array}{l|l} 1-x = x & r+n = r+5 \\ \boxed{x=x} & \boxed{n=5} \end{array}$$

$$(1-x)^{-5} = \sum_{r=0}^{\infty} \frac{5+r-1}{r!} C_r \cdot x^r$$

$$= \sum_{r=0}^{\infty} \frac{4+r}{r!} C_r \cdot x^r \quad \text{--- (1)}$$

$$x^{20} \cdot (1-x)^{-5} = x^{20} \cdot \sum_{r=0}^{\infty} \frac{4+r}{r!} C_r \cdot x^r$$

$$= \sum_{r=0}^{\infty} \frac{4+r}{r!} C_r \cdot x^{20} \cdot x^r$$

$$= \sum_{r=0}^{\infty} \frac{4+r}{r!} C_r x^{20+r} \quad \text{--- (2)}$$

we have to find out the coefficient of x^{27}

(19)

$$x^{27} = x^{20+r}$$

$$27 = 20 + r$$

$$\boxed{r = 7}$$

$r = 7$ is substituted in equation - 2

$$= \sum_{r=0}^{\infty} \binom{4+r}{r} x^{20+r}$$

$$= 11 \binom{11}{7} x^{27}$$

$$= 330 x^{27}$$

\therefore the coefficient of x^{27} is 330.

Multinomial Theorem:

20

Multinomial theorem is a generalization of the binomial with more than two variables.

$$(x_1 + x_2 + \dots + x_k)^n = \sum_{n_1, n_2, \dots, n_k} \frac{n!}{n_1! \times n_2! \times \dots \times n_k!}$$

where $n_1 + n_2 + \dots + n_k = n$.

Ex: Compute the following by using multinomial theorem.

(a) $\binom{7}{2, 3, 2}$

(b) $\binom{4}{1, 1, 2}$

(a) Ans: it is in the form of $\binom{n}{n_1, n_2, n_3}$ where

$$n_1 + n_2 + n_3 = n$$

by applying the multinomial theorem

$$= \frac{n!}{n_1! \times n_2! \times n_3!} = \frac{7!}{2! \times 3! \times 2!} = \frac{7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{2 \times 1 \times 3 \times 2 \times 2 \times 1} = 210$$

(b) According to multinomial theorem

$$= \frac{4!}{1! \times 1! \times 2!} = \frac{4 \times 3 \times 2 \times 1}{1 \times 1 \times 2 \times 1} = 12$$

Ex: Determine the coefficient of (i) xyz^2 in the expansion of $(2x - y - z)^4$ (21)

Sol: by applying the multinomial theorem

$$(x_1 + x_2 + \dots + x_k)^n = \frac{n!}{n_1! * n_2! * \dots * n_k!} \cdot (x_1)^{n_1} (x_2)^{n_2} \dots (x_k)^{n_k}$$

where $n_1 + n_2 + \dots + n_k = n$

The given expression is $(2x - y - z)^4$

where $n = 4$, $x_1 = 2x$, $x_2 = -y$, $x_3 = -z$

Apply multinomial theorem

$$\frac{n!}{n_1! * n_2! * n_3!} \cdot (x_1)^{n_1} (x_2)^{n_2} (x_3)^{n_3} = \frac{4!}{n_1! * n_2! * n_3!} \cdot (2x)^{n_1} (-y)^{n_2} (-z)^{n_3}$$

We have to find out the coefficient of xyz^2 is

$$xyz^2 = x_1^{n_1} x_2^{n_2} x_3^{n_3}$$

where $n_1 = 1$, $n_2 = 1$, $n_3 = 2$

Substituting n_1, n_2, n_3 values in equation-1)

$$= \frac{4!}{1! * 1! * 2!} (2x)^1 (-y)^1 (-z)^2$$

$$= \frac{4 * 3 * 2 * 1}{1! * 1! * 2!} 2x \cdot (-y) \cdot z^2 \Rightarrow 12 \cdot 2x \cdot (-y) \cdot z^2$$

$$= -24xyz^2$$

$[xyz^2 = -24]$

Example problems on combinations with repetition

(22)
① In how many ways can we distribute 12 identical pencils to 5 childrens so that every child gets atleast one pencil?

no. of pencils = 12

no. of childrens = 5

every child gets atleast one pencil

Means each child may get ≥ 1 pencil

1st We distribute one pencil to each children then the remaining identical pencils (~~12-5~~) ($12-5=7$) can be distributed to 5 children

no. of ways to distribute 7 identical pencils to 5 childrens is = $C(r+n-1, r)$

Where $r=7$
 $n=5$

$$= C(7+5-1, 7)$$

$$= C(11, 7)$$

$$= \frac{11!}{7!(11-7)!} = \frac{11!}{7! * 4!} = \frac{11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 \times 4 \times 3 \times 2 \times 1} = 330 \text{ ways.}$$

Example problems on permutations. (23)

① find the no. of permutations of the letters of the word MASSASAUGA. I. how many of these all four A's together?

ii. How many of them begins with S?

Sol: the given word "MASSASAUGA" has 10 letters $\therefore n = 10$

out of 10 letters 4 are A
3 are S
1 are M
1 are U
1 are G

\therefore the required no. of permutations

$$= \frac{n!}{n_1! * n_2! * n_3! * n_4!}$$

$$= \frac{10!}{4! * 3! * 1! * 1! * 1!}$$

$$= \frac{10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{4 \times 3 \times 2 \times 1 \times 3 \times 2 \times 1 \times 1 \times 1 \times 1}$$

$$= 25,200 \text{ ways.}$$

i. In a permutation, all A's are together. we treat all of A's as one letter. then the letters to be permuted read (AAAA), S, S, S, M, U, G and the no. of permutations are

$$= \frac{10!}{1! \cdot 3! \cdot 1! \cdot 1! \cdot 1! \cdot 1! \cdot 1!} = 840$$

(24)

ii. for permutation beginning with S there occur
 9 open partitions to fill. where 2 are S
 4 " A &
 1 each are M, U, G

the no. of such permutations are

$$= \frac{9!}{2! \cdot 4! \cdot 1! \cdot 1! \cdot 1! \cdot 1! \cdot 1!}$$

MASSASAUGA

$$\frac{5}{1} \frac{5}{2} \frac{4}{3} \frac{3}{4} \frac{2}{5} \frac{1}{6} \frac{1}{7} \frac{1}{8} \frac{1}{9} \frac{1}{10} = 9! = 362880$$

$$= 7560$$

Example problems of combinations with repetitions:

→ Suppose we wish to select a combinations of "r" objects with repetition from a set of "n" distinct objects. the no. of such selections is given by

n - distinct objects
 ↓
 r - Identical objects with repetitions
 ∴ No. of such selections are $C(n+r-1, r) = C(r+n-1, n-1)$

$$C(n+r-1, r) = C(r+n-1, n-1)$$

→ the following are the other interpretations of that no. is

- (i) $C(n+r-1, r) = C(r+n-1, n-1)$ repetitions the no. of ways in which "n" identical objects can be distributed among n - distinct ~~combinations~~ containers

(ii) $C(n+r-1, r) = C(r+n-1, n-1)$ repetition the $\textcircled{25}$
 no. of non-negative integer solutions of the equation.

Note: A non-negative Integers solution of the equation

$x_1 + x_2 + \dots + x_n = r$ is an n -tuple; where

$x_1, x_2, x_3, \dots, x_n$ are non-negative Integers
 where sum is 'r'.

Ex: In how many ways can we distribute 10
 Identical marbles among 6 distinct containers?

Sol: 10 Identical marbles is $r = 10$

6 distinct containers are $n = 6$

number of such selections = $C(n+r-1, r)$

$$= C(10+6-1, 10)$$

$$= C(15, 10)$$

$$= \frac{15!}{10! \times 5!} = \frac{n! - 15!}{(n-r)! \cdot r!} = \frac{15!}{(15-10)! \cdot 10!}$$

$$= \frac{15 \times 14 \times 13 \times 12 \times 11 \times 10!}{10! \times 5 \times 4 \times 3 \times 2 \times 1}$$

$$= 91 \times 33$$

$$= 3003$$

15
 10

 5
 3

 303
 203

 506

Ex: Find the number of non-negative integers (n) solutions of the equation $x_1 + x_2 + x_3 + x_4 + x_5 = 8$

Sol: x_1, x_2, x_3, x_4, x_5 are the non-negative integers
sum of this integers are $= 8 = r$

$$n = x_1, x_2, x_3, x_4, x_5 = 5$$

$$n = 5 = (\text{no. of non-negative integers}) = 5$$

$$r = 8$$

$$\binom{n+r-1}{r} = \binom{n+r-1}{r}$$

$$= \binom{5+8-1}{8}$$

$$= \binom{12}{8}$$

$$= \frac{n!}{(n-r)! r!}$$

$$= \frac{12!}{(12-8)! 8!} = \frac{12 \times 11 \times 10 \times 9 \times \cancel{8!}}{\cancel{8!} \times 4 \times \cancel{3} \times 2 \times 1}$$

$$= \frac{12!}{4! 8!} = \frac{12 \times 11 \times 10 \times 9 \times \cancel{8!}}{\cancel{8!} \times 4 \times 3 \times 2 \times 1}$$

$$= 495$$

The principle of Inclusion-Exclusion (27) :

→ The principle of Inclusion-Exclusion can be stated in terms sets as follows

→ Let A_1 and A_2 be two sets, let T_1 be the task of choosing an element from A_1 , and T_2 be the task of choosing another element from A_2 .

→ there are no. of ways to do task T_1 , or task T_2 is

$$n(A_1 \cup A_2) = n(A_1) + n(A_2) - n(A_1 \cap A_2)$$

where $n(A_1 \cup A_2)$ is the no. of ways to do either tasks T_1 or T_2

$n(A_1 \cap A_2)$ is the no. of ways to do both tasks T_1 and T_2

→ let us take three tasks T_1, T_2 and T_3 let A_1, A_2 and A_3 are three sets. then no. of ways to do these tasks T_1 or T_2 or T_3 is

$$n(A_1 \cup A_2 \cup A_3) = n(A_1) + n(A_2) + n(A_3) - n(A_1 \cap A_2) - n(A_2 \cap A_3) - n(A_1 \cap A_3) + n(A_1 \cap A_2 \cap A_3)$$

Ex: Consider a set of Integers from 1 to 250 find out (20)

- ① How many of these numbers are divisible by 3 or 5 to 1- to 250
- ② " " " " " 5 or 7 1- to 250
- ③ " " " " " 3 or 7 1- to 250
- ④ " " " " " 3 or 5 or 7
- ⑤ " " " " " 3 or 5 but not by 7.
- ⑥ " " " " " 5 or 7 but not by 3
- ⑦ " " " " " 3 or 7 but not by 5
- ⑧ How many of these Integers between 1 and 250 not divisible by 3, 5 and 7.

Sol: let A_1, A_2, A_3 are three sets consisting of Integers that are divisible by 3, 5 and 7 respectively from 1 to 250.

$$n(A_1) = \frac{250}{3} = 83 \rightarrow (\text{taking only Integer part})$$

$$n(A_2) = \frac{250}{5} = 50$$

$$n(A_3) = \frac{250}{7} = 35$$

~~Ex:~~ $n(A_1 \cap A_2) = \frac{250}{3 \times 5} = 16$

~~Ex:~~ $n(A_2 \cap A_3) = \frac{250}{5 \times 7} = 7$

$$\text{Ans: } n(A_1 \cap A_3) = \frac{250}{3 \times 7} = 11$$

(29)

$$\text{Ans: } n(A_1 \cap A_2 \cap A_3) = \frac{250}{3 \times 5 \times 7} = 2$$

$$\text{Ans: } n(A_1) = 83, n(A_2) = 50, n(A_3) = 35, n(A_1 \cap A_2) = 16, \\ n(A_2 \cap A_3) = 7, n(A_1 \cap A_3) = 11, n(A_1 \cap A_2 \cap A_3) = 2$$

$$\begin{aligned} \text{① Ans: } n(A_1 \cup A_2) &= n(A_1) + n(A_2) - n(A_1 \cap A_2) \\ &= 83 + 50 - 16 \\ &= 117 \end{aligned}$$

$$\begin{aligned} \text{② Ans: } n(A_2 \cup A_3) &= n(A_2) + n(A_3) - n(A_2 \cap A_3) \\ &= 50 + 35 - 7 \\ &= 78 \end{aligned}$$

$$\begin{aligned} \text{③ Ans: } n(A_1 \cup A_3) &= n(A_1) + n(A_3) - n(A_1 \cap A_3) \\ &= 83 + 35 - 11 \\ &= 107 \end{aligned}$$

$$\begin{aligned} \text{④ Ans: } n(A_1 \cup A_2 \cup A_3) &= n(A_1) + n(A_2) + n(A_3) - n(A_1 \cap A_2) \\ &\quad - n(A_2 \cap A_3) - n(A_1 \cap A_3) + n(A_1 \cap A_2 \cap A_3) \\ &= 83 + 50 + 35 - 16 - 7 - 11 + 2 \\ &= 136 \end{aligned}$$

$$\begin{aligned} \textcircled{5} \text{ Ans: } &= n(A_1 \cup A_2 \cup A_3) - n(A_3) \\ &= 136 - 35 \\ &= 101 \end{aligned}$$

no. of Integers that are divisible by 3 or 5 but not by 7

(30)

$$\begin{aligned} \textcircled{6} &= n(A_1 \cup A_2 \cup A_3) - n(A_1) \\ &= 136 - 82 \\ &= 53 \end{aligned}$$

$$\begin{aligned} \textcircled{7} &= n(A_1 \cup A_2 \cup A_3) - n(A_2) \\ &= 136 - 50 \\ &= 86 \end{aligned}$$

⑧ no. of Integers that are not divisible by 3 or 5 or 7

$$\begin{aligned} n(\overline{A_1 \cup A_2 \cup A_3}) &= \text{Total no. of Integers} - n(\overline{A_1 \cup A_2 \cup A_3}) \\ &= 250 - 136 \\ &= 114 \end{aligned}$$

Ex: Consider a set of Integers from 0 to 499 find a

- ① no. of Integers that are divisible by 3 or 5
- ② " " " " " " 5 or 11
- ③ " " " " " " 3 or 11
- ④ " " " " " " 3 or 5 or 11
- ⑤ " " " " " " 5 or 11 but not by 3

- (6) no. of integers are divisible by 5 or 11 but not by 3
 (7) " " " " " 3 or 11 but not by 5
 (8) " " " " " not divisible by 3 or 5 or 11

Sol: let A_1, A_2, A_3 are three sets containing the set of integers that are not divisible by 3 or 5 and 11 respectively, from 0 to 499

$$n(A_1) = \frac{499}{3} = \frac{500}{3} = 166$$

$$n(A_2) = \frac{499}{5} = \frac{500}{5} = 100$$

$$n(A_3) = \frac{499}{11} = \frac{500}{11} = 45$$

$$\text{Ans: } n(A_1 \cap A_2) = \frac{500}{3 \times 5} = 33$$

$$n(A_2 \cap A_3) = \frac{500}{5 \times 11} = 9$$

$$n(A_1 \cap A_3) = \frac{500}{3 \times 11} = 15$$

$$n(A_1 \cap A_2 \cap A_3) = \frac{500}{3 \times 5 \times 11} = 3$$

$$\begin{aligned}
 n(A_1) &= 166, \quad n(A_2) = 100, \quad n(A_3) = 45, \quad n(A_1 \cap A_2) = 33 \\
 n(A_2 \cap A_3) &= 9, \quad n(A_1 \cap A_3) = 15, \quad n(A_1 \cap A_2 \cap A_3) = 3
 \end{aligned}$$

Ans: $n(A_1 \cup A_2) = n(A_1) + n(A_2) - n(A_1 \cap A_2)$
 $= 166 + 100 - 33$
 $= 266 - 33 \Rightarrow 233$

$$\begin{aligned}
 \underline{2 \text{ Ans:}} \quad n(A_2 \cap A_3) &= n(A_2) + n(A_3) - n(A_2 \cap A_3) \\
 &= 100 + 45 - 9 \\
 &= 145 - 9 \\
 &= 136
 \end{aligned}$$

(32)

$$\begin{aligned}
 \underline{3 \text{ Ans:}} \quad n(A_1 \cap A_3) &= n(A_1) + n(A_3) - n(A_1 \cap A_3) \\
 &= 166 + 45 - 15 \\
 &= 211 - 15 \\
 &= 196
 \end{aligned}$$

$$\begin{array}{r}
 211 \\
 - 15 \\
 \hline
 196
 \end{array}$$

$$\begin{aligned}
 \underline{4 \text{ Ans:}} \quad n(A_1 \cap A_2 \cap A_3) &= n(A_1) + n(A_2) + n(A_3) - n(A_1 \cap A_2) - \\
 &\quad n(A_2 \cap A_3) - n(A_1 \cap A_3) + n(A_1 \cap A_2 \cap A_3) \\
 &= 166 + 100 + 45 - 33 - 9 - 15 + 3 \\
 &= 314 - 57 \\
 &= 257
 \end{aligned}$$

$$\begin{aligned}
 \underline{5 \text{ Ans:}} \quad &= n(A_1 \cup A_2 \cup A_3) - n(A_1) \\
 &= 257 - 166 \\
 &= 91
 \end{aligned}$$

$$\underline{\underline{6 \text{ Ans:}}} = n(A_1 \cup A_2 \cup A_3) - n(A_3)$$

(33)

$$= 257 - 45$$

$$= 212$$

$$\underline{\underline{7 \text{ Ans:}}} = n(A_1 \cup A_2 \cup A_3) - n(A_2)$$

$$= 257 - 100$$

$$= 157$$

$$\underline{\underline{8 \text{ Ans:}}} \quad n(\overline{A_1 \cup A_2 \cup A_3}) = \text{total no. of Integers} - n(A_1 \cup A_2 \cup A_3)$$

$$= 500 - 257$$

$$= 243$$

Example problems on permutations:

① no. of permutations of n -distinct objects is

$$P(n, n) = \frac{n!}{(n-n)!} = \frac{n!}{0!} = \frac{n!}{1} = n!$$

② no. of permutations of r -objects among n -distinct

objects is

$$P(r, r) = \frac{n!}{(n-r)!} \cdot (r) \quad nP_r = P(r, n)$$

(3) no. of permutation of n - objects with duplication

$$= \frac{n!}{n_1! \times n_2! \times n_3! \times \dots \times n_k!}$$

(34)

(4) Circular permutation :-

- permutations in circular are called circular permutation

- the total no. of ways of arranging the n - persons in a circle is

$$\text{Circle} = (n-1)!$$

Ex: How many ways are there to sit 10 boys and 10 girls around a circular table?

Sol: Here 10 boys and 10 girls sit around a circular table is

$$\text{Total no. of persons} = 10 + 10 = 20$$

$$\boxed{\therefore n = 20}$$

the total no. of ways of circular permutation

$$\begin{aligned} \text{are} &= (n-1)! \\ &= (20-1)! \\ &= 19! \text{ ways.} \end{aligned}$$

Ex: How many ways are there 3 persons sit around a table?

(35)

Sol: no. of persons = 3

$$\therefore n = 3$$

total no. of ways of arranging 3 persons around a round table is $(n-1)!$

$$= (3-1)!$$

$$= 2!$$

$$= 2.$$

Ex: How many different arrangements of letters in the word BOUGHT?

Sol: total no. of letters in given word BOUGHT is = 6. that are distinct.

$$n = 6$$

Total no. of arrangements of letters in the word

$$\text{BOUGHT} = P(n, n) = n!$$

$$= 6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

$$= 720$$

Example problem on combinations

(36)

Ex: A certain question paper contains two parts A and B. Each containing 4 questions. How many different ways a student can answer 5 questions by selecting at least 2 questions from each part.

Sol: Question paper contains two parts

part - A
↓
4-questions

part - B
↓
4-questions

A student can answer 5 questions, at least 2 ^{questions} ~~answers~~ from each part

Case-1: 1) student can select 3 questions from part-A . 2 2. questions from part-B.

→ 3-Question from part-A can be selected

$C(4,3)$ ways

→ 2 questions from part-B can be selected

$C(4,2)$ ways

∴ Number of ways = $C(4,3) \times C(4,2)$

$$= \frac{4!}{3!(4-3)!} * \frac{4!}{2!(4-2)!} \quad (37)$$

$$= \frac{4 \times 3!}{3! \times 1!} * \frac{4 \times 3 \times 2 \times 1}{2! \times 2} \Rightarrow 4 * 6 = 24 \text{ ways.}$$

Case-II: A student can select 2 questions from part-A & 3 questions from part-B.

2-questions are selected from part-A in $C(4,2)$

3-questions are selected from part-B in $C(4,3)$

$$\therefore \text{no. of ways} = C(4,2) * C(4,3)$$

$$= \frac{4!}{(4-2)!2!} * \frac{4!}{3!(4-3)!}$$

$$= \frac{4 \times 3 \times 2 \times 1}{2! \times 2!} * \frac{4 \times 3!}{3! \times 1!} = 6 \times 4$$

$$= 24$$

Total no. of ways, A student can answer 5 questions by selecting atleast 2 questions from

$$\text{each part} = 24 + 24$$

$$= 48 \text{ ways.}$$

Ex: How many committees of 5 with a given chair person can be selected from 12 persons

Sol: Total no. of persons = 12 (38)

each committee consisting of 5 persons

Among them, 1 person is chair person.

The chair person can be selected among 12 persons = 12 ways.

The remaining 4 persons in the committee can be selected in ${}^{11}C_4$ ways.

$$\therefore \text{Total no. of ways} = 12 \times {}^{11}C_4$$

$$= 12 \times \frac{11!}{4! \times (11-4)!}$$

$$= 12 \times \frac{11!}{4! \times 7!} = 12 \times \frac{11 \times 10 \times 9 \times 8 \times 7!}{4! \times 7!}$$

$$= 12 \times 330$$

$$= 3960 \text{ ways.}$$

Q: Find the no. of committees of 5 that can be selected from 7^{men} and 5 women if the committee is to consist of at least one man and at least one woman (39)

Sol: Total no. of persons = 7 - Men + 5 - women
= 12 persons

each committee consists of 5 persons.

No. of committees of 5 can be selected among 12 persons = $C(12, 5)$

Among this possible committees, no. of ways committees to select 5 men = $C(7, 5)$ and

no. of committees formed to select 5 women is = $C(5, 5)$

∴ total no. of committees formed with at least one man and one woman =

$$\begin{aligned} &= \frac{12!}{5!(12-5)!} - \frac{7!}{5!(7-5)!} - \frac{5!}{5!(5-5)!} \\ &= 792 - 21 - 1 \\ &= 770 \end{aligned}$$

Ex: Find a group of 7 men and 6 women five persons are to be selected to form a committee so that at least 3 men are on the committee. In how many ways it can be done? (40)

Sol: Each committee consists of 5 persons

Total no. of men = 7

" " women = 6

no. of ways to form a committee with at least

3 men are = (1) 3 men & 2 women

(2) 4 men & 1 woman

(3) 5 men & 0 women

no. of ways to form a committee with at least

3 men are = $({}^7C_3 * {}^6C_2) + ({}^7C_4 * {}^6C_1) + ({}^7C_5 * {}^6C_0)$

$$= \frac{7!}{(7-3)! 3!} * \frac{6!}{(6-2)! 2!} + ({}^7C_4 * {}^6C_1) + ({}^7C_5 * {}^6C_0)$$

$$= (35 * 15) + (35 * 6) + (21 * 1)$$

$$= 525 + 210 + 21$$

$$= 756 \text{ ways.}$$

Ex: How many different strings of length 4 can be formed using the letters of the word PROBLEM? (41)

Sol: The given word "problem" has 7 letters
 $n = 7$.

The no. of different strings of length 4 can be formed by using the letters of the word PROBLEM = $P(n, r)$

$$P(n, r) = P(7, 4) = \frac{7!}{(7-4)!} = \frac{7!}{3!} = \frac{7 \times 6 \times 5 \times 4 \times 3!}{3!} \\ = 840 \text{ ways.}$$

UNIT-V Graph Theory

Graph:

A graph G is a pair of sets (V, E) where V is a set of vertices and E is a set of edges.

The most common representation of a graph is a diagram with vertices and edges.

(1) The vertices (v_i) nodes are represented as points or small circles.

(2) Edges are represented as line segments (or) curve joining of its end vertices.

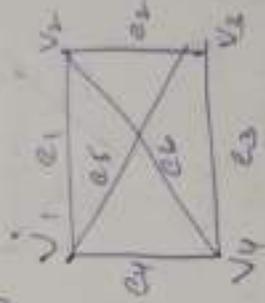
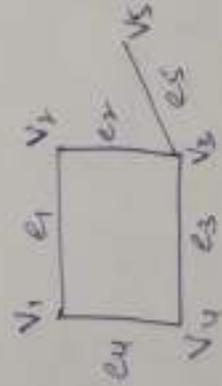


Fig: Representation of a graph with vertices and edges

① The first graph consists of 4 vertices and 4 edges

So $V = \{v_1, v_2, v_3, v_4\}$ and $E = \{e_1, e_2, e_3, e_4\}$

② In the second graph, there are 4 vertices and 6 edges. So,

$V = \{v_1, v_2, v_3, v_4\}$ and $E = \{e_1, e_2, e_3, e_4, e_5, e_6\}$

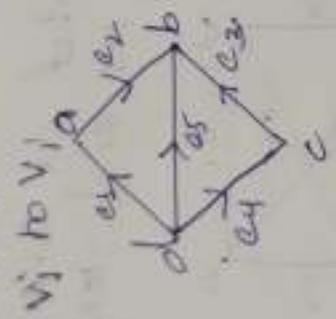
There are 2 types of graphs. They are

- (1) Directed graph
- (2) Undirected graph

Directed graph:

The graph in which the elements of the edges set are ordered pairs of vertices is called directed graph or digraph.

Here order pair (v_i, v_j) denotes an edge from vertex v_i to vertex v_j . (v_i, v_i) denotes an edge from



Eg: directed graph

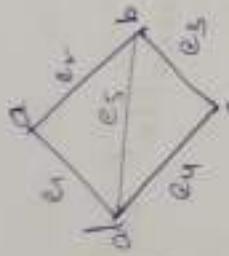
Here in this graph, elements edge set are ordered pair of vertices in

- $e_1 = (d, a)$
- $e_2 = (a, b)$
- $e_3 = (b, c)$
- $e_4 = (d, c)$
- $e_5 = (d, d)$

Undirected graph:

A graph in which the elements of the edges set are unordered pair of vertices is called undirected graph (non-directed)

Here (v_i, v_j) denotes an edge from between v_i, v_j



Eg:-

Then $e_1 = \{a, b\}$ $e_5 = \{b, d\}$
 $e_2 = \{a, d\}$
 $e_3 = \{b, c\}$
 $e_4 = \{c, d\}$

undirected graph

Null graph:

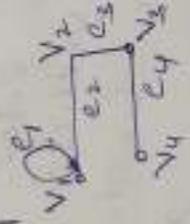
A graph in which no. of edges is zero is called as Null graph



Null graph with 4 vertices and zero edges

self loop:

An edge joining a vertex to itself is called as self loop



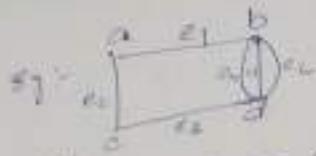
Eg:

A graph with a self loop

edge e_1 is a self loop

Parallel & multiple edges:

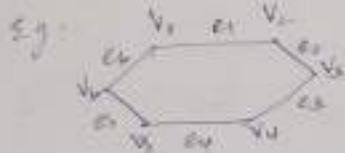
In a graph it may be possible to have more than one edge with a single pair of vertices, such edges are called parallel edges



eg:-
In Example e_1, e_2, e_3, e_4 are parallel edges.

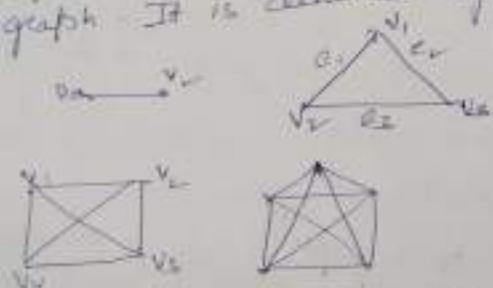
Simple graph

A graph which contains neither self-loops nor parallel edges is called a simple graph.



Complete graph

A simple graph in which there is exactly one edge between each pair of distinct vertices is called a complete graph. It is denoted by K_n .



The no. of edges in the complete graph with n vertices = $\frac{n(n-1)}{2}$

eg:- Find the total no. of edges of a complete graph with 50 vertices.
The total no. of edges of a complete graph with 50 vertices = $\frac{50(50-1)}{2} = 1225$

Multigraph

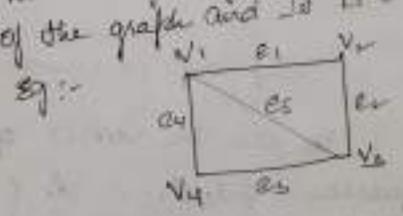
A graph which contains parallel edges is called multigraph.



Order and size of a graph

The number of vertices in a graph G is called order of the graph. It is denoted by $|V(G)|$.

The no. of edges in a graph G is called size of the graph and it is denoted by $|E(G)|$.



order of the graph is $|V(G)| = 4$
size of the graph is $|E(G)| = 5$

* Degree of vertex in a Non-directed graph and degree sequence

The degree of a vertex v in a graph G is denoted by $\deg_G(v)$

The degree of a vertex v of a graph G is the no. of edges of G which are incident with v

Isolated vertex

A vertex of degree zero is called a isolated vertex

Pendant vertex

A vertex with degree one is called pendant vertex.

Odd vertex

A vertex with odd degree is called odd vertex

Even vertex

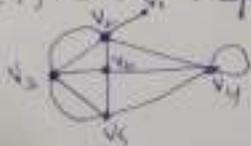
A vertex of even degree is an even vertex

Note

The degree of self loop is counted twice

If $v_1, v_2, v_3, \dots, v_n$ are the vertices of G , then the sequence $\{d_1, d_2, \dots, d_n\}$ where $d_i = \deg_G(v_i)$ is the degree sequence of G

eg



degree of vertex $v_1 = 1$
 degree of vertex $v_2 = 5$
 degree of vertex $v_3 = 5$
 degree of vertex $v_4 = 4$
 degree of vertex $v_5 = 4$

Degree sequence of graph is given by $\{1, 5, 5, 4, 4\}$

* Degree of vertex in a directed graph

Indegree

The no. of edges incident to a vertex is called the indegree of the vertex for a graph

Outdegree

The no. of edges incident from it is called the outdegree for a digraph

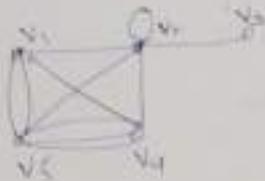
The indegree of a vertex v in a graph G is denoted by $\deg_G^-(v)$

The outdegree of vertex v in a graph G is denoted by $\deg_G^+(v)$

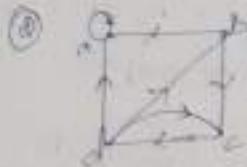
The degree of a vertex is determined by counting each loop incident on it twice and each other edge once.

The minimum of all the degrees of the vertices of a graph G is denoted by $\delta(G)$

The maximum of all the degrees of the vertices of a graph G is denoted by $\Delta(G)$



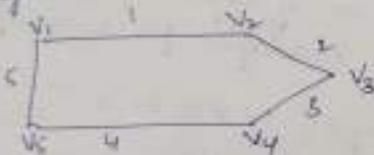
$\text{deg}(v_1) = 4$ $\text{deg}(v_2) = 3$
 $\text{deg}(v_3) = 2$ $\text{deg}(v_4) = 3$
 $\text{deg}(v_5) = 1$



$\text{Deg}(a) = 3$ $\text{Deg}(b) = 2$
 $\text{Deg}(c) = 2$ $\text{Deg}(d) = 3$

Weighted graph

A graph in which weights are assigned to every edge is called a weighted graph.



Here 1, 2, 3, 4, 5 are weights assigned to each edge respectively.

Path

In a non directed graph G , a sequence 'P' of zero or more edges of the form $\{v_0, v_1\}, \{v_1, v_2\}, \dots, \{v_{n-1}, v_n\}$ or $v_0, v_1, v_2, v_3, \dots, v_n$ is called

Path from v_0 to v_n where

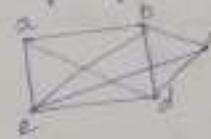
v_0 — initial vertex

v_n — terminal vertex of the path P

- (1) In a path, vertices and edges may be repeated any no. of times.
- (2) The no. of edges in a path is called length of the path.

Trivial path

A path of length zero is called trivial path.



Path	length
a-b-c-d	3
a-b-c-d-e	4
a-b-c-d-e-a	5
a-b-c-d-a	4
a-b-d-e	3
b-c-d-b	3
a	0
a-b	1

open path

A path in which initial and terminal vertices are distinct is called open path
eg:- a-b-c-d is open path

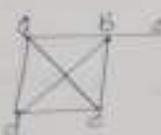
closed path

A path in which the initial and terminal vertices are same is called closed path
eg:- a, a-b-c-d-a, a-b-d-e-a

Simple path

A path is said to be simple if all the edges and vertices on path are different except possibly of the 1st and last.

eg:



Simple path representation, these are different paths are
 (1) a-b-c-d (2) a-b-c-d-a
 (3) a-b-c-d-a (4) a-b-c-d-a

these (1) - (4) are simple paths, where a-b-c and a-b-c-d-a are not simple paths.

Cycle graph

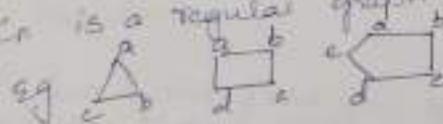
A cycle graph of order n is a connected graph whose edges form a cycle of length n .

It is denoted by C_n .

(1) In a cycle graph of order n vertices will have n vertices and n edges. Starting & ending vertices are same.

(2) In C_n , $\text{deg}(v_i) = n - 1$ for one and every.

C_n is a regular graph.



Wheel graph

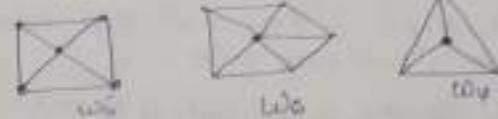
A wheel graph of order n is a graph obtained by joining a single new vertex to each vertex of cycle graph (C_{n-1}) of order $(n-1)$.

It is denoted by W_n .

The no. of vertices in a wheel graph is $n+1$ and edges are

$$\text{In } W_n, |V| = n+1 \\ |E| = 2(n-1)$$

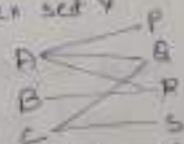
eg:



Bipartite graph

A simple graph G is such that its vertex set V is the union of two mutually disjoint non-empty sets V_1 and V_2 which are such that every edge in G joins a vertex in V_1 and a vertex in V_2 . Then G is called a bipartite graph.

If E is the edge set of this graph, the graph is denoted by $G = (V_1, V_2, E)$ or $G = (V_1, V_2, E)$. The sets V_1 and V_2 are called bipartites (or) partitions of the vertex set V .



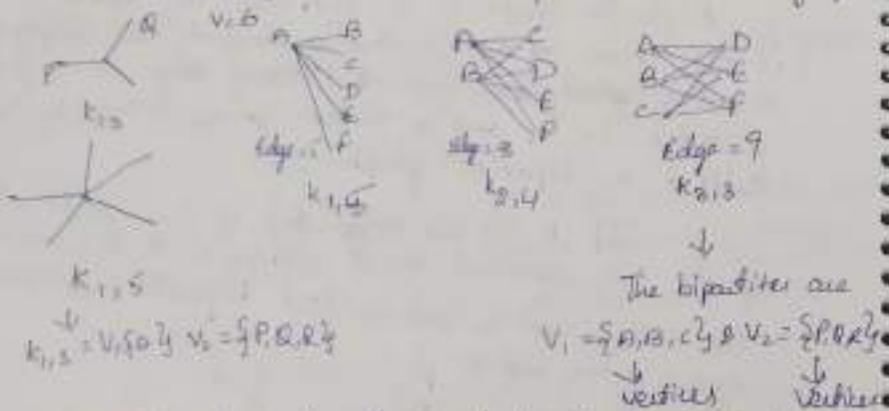
In the above graph G , vertex set $V = \{A, B, C, P, R, S\}$. V is the union of V_1 and V_2 .
 Edge set $E = \{AP, BR, CS\}$.
 V_1 and V_2 are bipartites.

Complete bipartite graph

A complete bipartite graph $G = (V_1, V_2, E)$ in which the bipartites V_1 and V_2 contains m and n vertices respectively with $m \geq n$ is denoted by $K_{m,n}$

A bipartite graph $G = (V_1, V_2, E)$ is called a complete bipartite graph if there is an edge between every vertex in V_1 and every vertex in V_2 .

In this graph each of m vertices in V_1 is joined to each of n vertices of V_2 . Thus $K_{m,n}$ has $m+n$ vertices and mn edges i.e., $K_{m,n}$ is of order $m+n$ and size mn . It is therefore a $(m+n, mn)$ graph.



The graph $K_{2,3}$ is of great importance. This is known as Kuratowski's second graph.

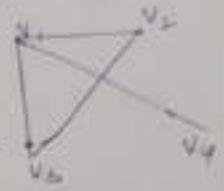
Representation of graph

A matrix is a convenient and useful way of representing a graph. Many known results of matrix algebra can be applied to study the properties of graphs and to calculate paths, cycles and other

Characteristics of a graph

- 2 type of representing
- 1) Adjacency matrix
- 2) Incidence matrix
- 3) Path matrix of a graph
- 1) Adjacent matrix

$G(V, E)$ be a simple graph with n vertices ordered from V_1 to V_n then the adjacency matrix



$A = [a_{ij}]_{n \times n}$ $n \times n$ symmetric matrix defined by the elements

$$a_{ij} = \begin{cases} 1 & \text{if } V_i \text{ is adjacent to } V_j \\ 0 & \text{otherwise} \end{cases}$$

$$A = \begin{bmatrix} 0 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{bmatrix}$$

(i, j)th element of adjacency matrix

Adjacency matrix in case of directed graph

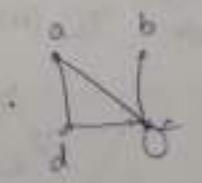


Problems

1) Draw a graph with the given adjacent matrix

Sol:

$$A = \begin{bmatrix} 0 & 0 & 1 & 1 \\ 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 1 & 0 \end{bmatrix}$$



2) without drawing the graph, show that the graph whose adjacency matrix is given by

$$A = \begin{bmatrix} 0 & 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 & 1 \\ 1 & 0 & 0 & 0 & 1 \\ 0 & 1 & 1 & 1 & 0 \end{bmatrix}$$

is connected

30) adjacent matrix is

$$A = \begin{bmatrix} 0 & 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 & 1 \\ 1 & 0 & 0 & 0 & 1 \\ 0 & 1 & 1 & 1 & 0 \end{bmatrix}$$

Order = 5 vertices

$$X^2 = A \cdot A = \begin{bmatrix} 1 & 1 & 0 & 1 & 2 \\ 2 & 1 & 1 & 2 & 2 \\ 1 & 0 & 1 & 2 & 2 \\ 2 & 1 & 0 & 1 & 2 \\ 1 & 2 & 2 & 2 & 1 \end{bmatrix}$$

$$X^4 = X^3 \cdot X = \begin{bmatrix} 10 & 9 & 3 & 9 & 11 \\ 16 & 6 & 15 & 10 & 16 \\ 10 & 6 & 6 & 6 & 16 \\ 10 & 6 & 16 & 10 & 16 \\ 12 & 10 & 7 & 10 & 11 \end{bmatrix}$$

$$X^5 = X^4 \cdot X = \begin{bmatrix} 20 & 19 & 10 & 19 & 23 \\ 32 & 16 & 30 & 20 & 32 \\ 20 & 16 & 16 & 16 & 32 \\ 20 & 16 & 32 & 20 & 32 \\ 24 & 20 & 17 & 20 & 23 \end{bmatrix}$$

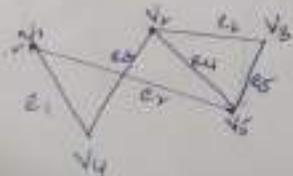
Every entry in X^k is non-zero

∴ no entry in $A + X + X^2 + X^3 + X^4$ can be zero
 Hence given graph is connected

(2) Incidence matrix undirected graph

Let G be a graph with n vertices $V = \{v_1, v_2, \dots, v_n\}$ and $E = \{e_1, e_2, \dots, e_m\}$. Define $n \times m$ matrix $X = [m_{ij}]$ where $m_{ij} = \begin{cases} 1 & \text{if } v_i \text{ is incident to } e_j \\ 0 & \text{otherwise} \end{cases}$

eg:-



$$I_G = \begin{bmatrix} e_1 & e_2 & e_3 & e_4 & e_5 & e_6 \\ v_1 & 1 & 0 & 0 & 0 & 0 \\ v_2 & 0 & 1 & 0 & 0 & 0 \\ v_3 & 0 & 0 & 1 & 0 & 1 \\ v_4 & 1 & 1 & 0 & 1 & 0 \\ v_5 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$

Directed graph

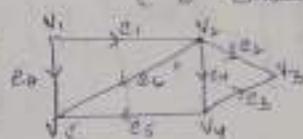
$$V = \{v_1, v_2, \dots, v_n\}$$

$$E = \{e_1, e_2, \dots, e_m\}$$

$B = [b_{ij}]$ defined by

$$b_{ij} = \begin{cases} 1 & \text{if } v_i \text{ is the initial vertex of the edge } e_j \\ -1 & \text{if } v_i \text{ is the final vertex of } e_j \\ 0 & \text{otherwise} \end{cases}$$

eg:-



$$B(b) = \begin{bmatrix} e_1 & e_2 & e_3 & e_4 & e_5 & e_6 & e_7 \\ v_1 & 1 & 0 & 0 & 0 & 0 & 0 \\ v_2 & -1 & 1 & 0 & 0 & 0 & 0 \\ v_3 & 0 & -1 & 1 & 0 & 0 & 0 \\ v_4 & 0 & 0 & -1 & -1 & 0 & 0 \\ v_5 & 0 & 0 & 0 & 0 & -1 & -1 \end{bmatrix}$$

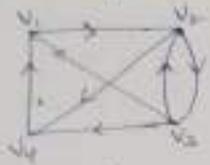
3) Path matrix / reachability matrix

Let G be a simple digraph having no parallel directed edges and $V = \{v_1, v_2, \dots, v_n\}$ be its vertex set. An $n \times n$ matrix $P = [P_{ij}]$ is given by Let $G = (V, E)$ be a simple digraph in which $|V| = n$ and nodes of G are assumed to be ordered. An $n \times n$ matrix P whose elements are given by

$$P_{ij} = \begin{cases} 1 & \text{if there is a path from } v_i \text{ to } v_j \\ 0 & \text{otherwise} \end{cases}$$

is called a path matrix of G

Eg:- Consider the graph find path matrix



Adjacency matrix
 $A = \begin{bmatrix} 0 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{bmatrix}$

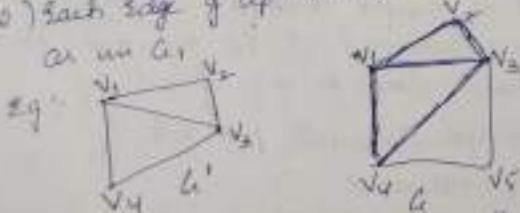
$A^2 = \begin{bmatrix} 0 & 0 & 1 & 1 \\ 2 & 1 & 0 & 1 \\ 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 0 \end{bmatrix}$ $A^3 = \begin{bmatrix} 2 & 1 & 0 & 1 \\ 1 & 0 & 1 & 1 \\ 2 & 2 & 1 & 2 \\ 0 & 0 & 1 & 1 \end{bmatrix}$ $A^4 = \begin{bmatrix} 1 & 2 & 1 & 1 \\ 2 & 2 & 2 & 2 \\ 2 & 3 & 2 & 3 \\ 2 & 1 & 0 & 1 \end{bmatrix}$

$B_1 = A + A^2 + A^3 + \dots$ All the vertices in the graph are connect with different paths
 $B = A + A^2 + A^3 + A^4$
 $B = \begin{bmatrix} 3 & 4 & 3 & 4 \\ 4 & 3 & 4 & 3 \\ 3 & 4 & 3 & 4 \\ 4 & 3 & 4 & 3 \end{bmatrix}$ $P = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \end{bmatrix}$

Subgraphs

Given two graphs G and G_1 , we say that G_1 is a subgraph of G . If it follows conditions that:

- (i) all the vertices and all the edges of G_1 are in G
- (ii) Each edge of G_1 has the same end vertices in G as in G_1



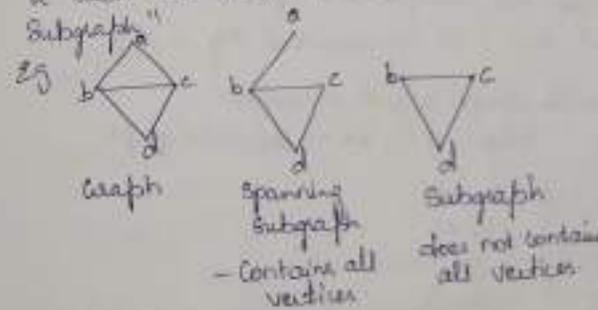
all vertices and edges of the graph G_1 are in graph G and that every edge in G_1 has the same end vertex in G as in G_1
 $\therefore G_1$ is a subgraph of G

Note

- (a) Every graph is a subgraph of itself
- (b) Every simple graph of n vertices is a subgraph of the complete graph K_n
- (c) G_1 is a subgraph of graph G_2 and G_2 is a subgraph of a graph G_3 , then G_1 is a subgraph of G_3
- (d) A single vertex in a graph G is a subgraph of G
- (e) A single edge in a graph G together with its end vertices is a subgraph of G

Spanning subgraph

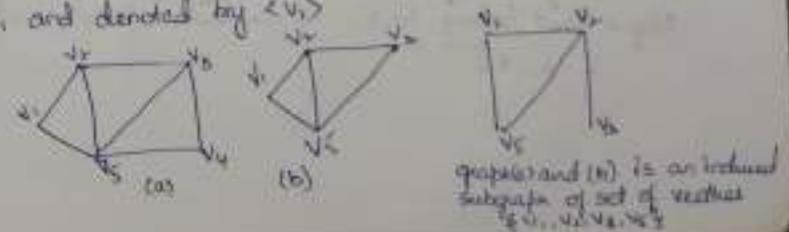
Graph $G = (V, E)$ if there is a subgraph $G_1 = (V_1, E_1)$ of G such that $V_1 = V$ then G_1 is called the "Spanning Subgraph"



Induced Subgraph

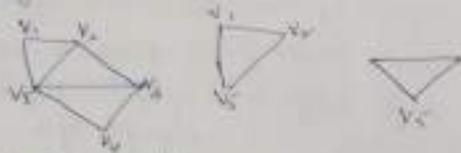
If a graph $G = (V, E)$ and there subgraph $G_1 = (V_1, E_1)$ of G such that every edge (u, v) of G where $u, v \in V_1$ is an edge (u, v) of G_1 also

Then G_1 is called a subgraph of G induced by V_1 and denoted by $\langle V_1 \rangle$



* edge-disjoint and vertex-disjoint subgraphs

- (1) G_1 and G_2 graphs are said to be edge-disjoint if they don't have any common edge
- (2) vertex-disjoint - don't have any common edge and any common vertex



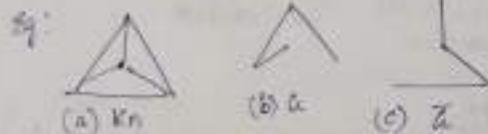
Complement of a graph

Every simple graph of order n is a subgraph of the complete graph K_n . If G is a simple graph of order n , then the complement of G in K_n is called the complement of G . It is denoted by G' or \bar{G} .

Simple graph G with n vertices
 edges of \bar{G} , $K_n \rightarrow$ Complete graph

$$\bar{G} = K_n - G$$

$$\bar{G} = K_n \Delta G$$

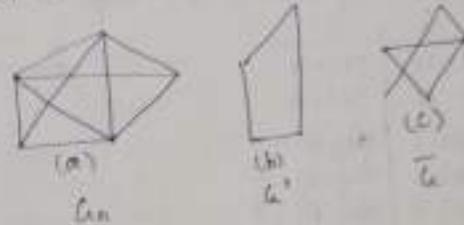


Complement of a subgraph

Given a graph G and a subgraph G_1 and of G , the subgraph of G obtained by deleting from G all the edges that belong to G_1 is called "complement of G_1 in G ".
 $G - G_1$ or $G \setminus G_1$.



$$eg: \bar{G}_1 = G - G_1$$



Isomorphism

Let $G_1 = (V_1, E_1)$ and $G_2 = (V_2, E_2)$ be two graphs.
 A function $f: G_1 \rightarrow G_2$ is called an isomorphism. If
 (1) f is one-to-one and onto
 (2) If the graph G_1 is isomorphic to G_2 . Then we write $G_1 \cong G_2$.

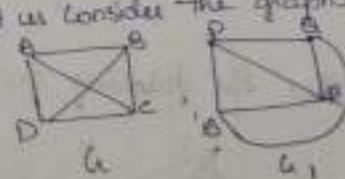
Properties

If 2 graphs G_1 and G_2 are isomorphic then

- (a) $|V(G_1)| = |V(G_2)|$
- (b) $|E(G_1)| = |E(G_2)|$
- (c) $\deg_{G_1}(v) = \deg_{G_2}(v)$

degree of sequence of G_1 and G_2 are the same
 (d) If 2 graphs are isomorphic then their adjacency matrices are same

eg: let us consider the graphs



(1) no of vertices of G and G' , edges & degree of each vertex are same

G	G'
a) $ V =4$	$ V =4$
b) $ E =6$	$ E =6$
c) $\deg(a)=3$	$\deg(a')=3$
$\deg(b)=3$	$\deg(b')=3$
$\deg(c)=3$	$\deg(c')=3$
$\deg(d)=3$	$\deg(d')=3$

the following one to one mapping of vertices and adjacent vertices degree must be same

$A \leftrightarrow P$
 $B \leftrightarrow Q$
 $C \leftrightarrow R$
 $D \leftrightarrow S$

mapping of edges

- $\{A, B\} \leftrightarrow \{P, Q\}$ $\{B, C\} \leftrightarrow \{Q, R\}$
- $\{A, C\} \leftrightarrow \{P, R\}$ $\{B, D\} \leftrightarrow \{Q, S\}$
- $\{A, D\} \leftrightarrow \{P, S\}$ $\{C, D\} \leftrightarrow \{R, S\}$

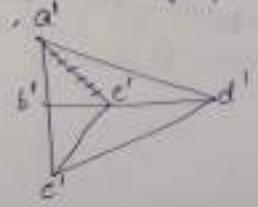
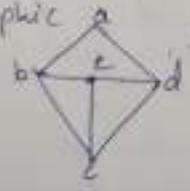
adjacent matrices are equal

$$A = \begin{bmatrix} 0 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{bmatrix} \quad A_1 = \begin{bmatrix} 0 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \\ 1 & 1 & 1 & 0 \end{bmatrix}$$

\therefore The given 2 graphs are Isomorphic

Problems

(1) Determine whether the following graphs are isomorphic



Sol: no of vertices, edges and degree of each vertex must be same

G	G'
1) $ V =5$	$ V =5$
2) $ E =7$	$ E =7$
3) $\deg(a)=2$	$\deg(a')=2$
$\deg(b)=2$	$\deg(b')=3$
$\deg(c)=5$	$\deg(c')=3$
$\deg(d)=3$	$\deg(d')=3$
$\deg(e)=3$	$\deg(e')=3$

All vertices degree of each vertices of G and G' are same

mapping of vertices of adjacent vertices degree

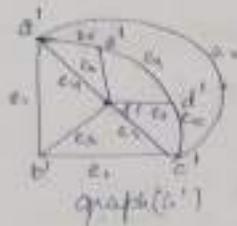
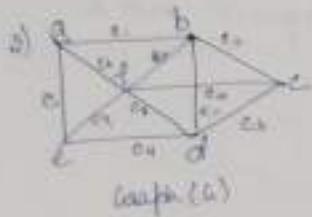
- $a \leftrightarrow a'$
- $b \leftrightarrow b'$
- $c \leftrightarrow c'$
- $d \leftrightarrow d'$
- $e \leftrightarrow e'$

mapping of vertices edges

- $\{a, b\} \leftrightarrow \{a', b'\}$ $\{c, e\} \leftrightarrow \{c', e'\}$
- $\{a, c\} \leftrightarrow \{a', c'\}$ $\{c, b\} \leftrightarrow \{c', b'\}$
- $\{d, c\} \leftrightarrow \{d', c'\}$ $\{b, c\} \leftrightarrow \{b', c'\}$

$$A_1 = \begin{bmatrix} 0 & 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 & 1 \\ 0 & 1 & 0 & 1 & 1 \\ 1 & 0 & 1 & 0 & 1 \\ 0 & 1 & 1 & 1 & 0 \end{bmatrix}$$

$$A_2 = \begin{bmatrix} 0 & 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 & 1 \\ 0 & 1 & 0 & 1 & 1 \\ 1 & 0 & 1 & 0 & 1 \\ 0 & 1 & 1 & 1 & 0 \end{bmatrix}$$



G	G'
$ V = 6$	$ V = 6$
$ E = 11$	$ E = 11$
$\text{deg}(a) = 5$	$\text{deg}(a') = 4$
$\text{deg}(b) = 4$	$\text{deg}(b') = 3$
$\text{deg}(c) = 3$	$\text{deg}(c') = 4$
$\text{deg}(d) = 4$	$\text{deg}(d') = 3$
$\text{deg}(e) = 2$	$\text{deg}(e') = 3$
$\text{deg}(f) = 5$	$\text{deg}(f') = 5$

vertices, edges and degree of vertices are same

mapping of vertices

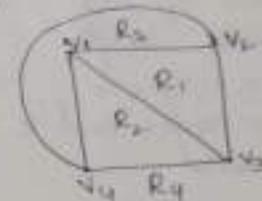
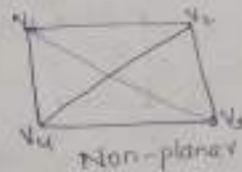
- $a \leftrightarrow c'$
- $b \leftrightarrow a'$
- $c \leftrightarrow b'$
- $d \leftrightarrow e'$
- $e \leftrightarrow d'$
- $f \leftrightarrow f'$

mapping of edges

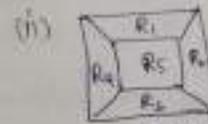
- $ab \leftrightarrow c'd'$
- $ac \leftrightarrow a'd'$
- $bc \leftrightarrow a'b'$
- $bd \leftrightarrow a'e'$
- $bf \leftrightarrow a'f'$
- $cd \leftrightarrow b'e'$
- $cf \leftrightarrow b'f'$
- $de \leftrightarrow e'd'$
- $df \leftrightarrow e'f'$
- $ef \leftrightarrow d'f'$

Planar graph

A graph is called planar if it can be drawn in the plane without any edges crossing is called Planar graph And a graph that cannot be drawn on a plane without a crossover b/w its edges is called Non-planar graph



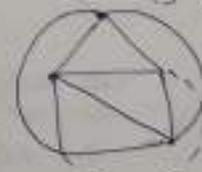
not crosses & intersect
 $R_1, R_2, R_3, R_4 \rightarrow$ Regions



$R_1, R_2, R_3, R_4, R_5, R_6$ Planar graph
 Connected graph disconnected graph

$R_1, R_2, R_3, R_4, R_5, R_6$
 Connected graph disconnected graph

Theorem: A Complete graph of five vertices is Non planar.



\rightarrow Non-planar for planar there must not be any intersection & crossing

walks and their classification:

Five important subgraph are called a walk, a path, a trail, a circuit and a cycle.

walk

In a graph a trace starts one edge
- alternate sequence of vertices and edges

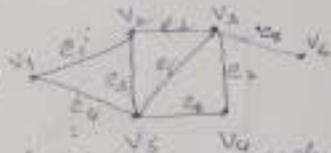
$$v_1, e_1, v_2, e_2, v_3, e_3, \dots, e_n, v_{n+1}$$

which starts with vertices and ends with vertex

- incident on edge on the vertices no of edges present in walk = length

$$v_1, e_1, v_2, e_2, v_3, e_3, v_4$$

no vertex and no edge repeated



A walk that begins and ends at the same vertex is called a closed walk which is not closed is called an open walk

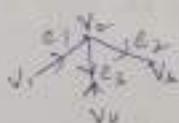
Trail and circuit

In walk - vertices (and ~~to edges~~) may appear no more than once

If an open walk no edge appears more than once then the walk is called a trail

A closed walk in which no edge appears more than once is called a circuit

eg.



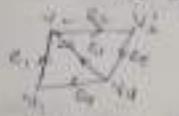
$$v_1 - v_2 - v_3$$

all vertices and edge are not covered
One edge left open walk



Circuit Closed walk

no edge appears more than once



Not a circuit

$$v_1 - v_2 - v_3 - v_4 - v_5 - v_6 - v_1$$

Both direction on

Circuit

One edge

$$v_1 - v_2 - v_3 - v_4 - v_5 - v_6 - v_1$$

Edges and vertices are repeated

Path and cycle

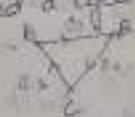
A trail in which no vertex appears more than once is called a path

- Open walk

no edge, no vertex appears more than once

- Path

A circuit in which the terminal vertex does not appear as an internal vertex and no internal vertex is repeated is called a cycle



A-B-C-A cycle



A-B-C-D-E-C-A
C is repeated not a cycle

Facts

walk - open/closed walk

- vertex & edge can appear more than once

trail - open walk

- vertex & edge can appear more than once
edge cannot appear more than once

Circuit - closed walk
 Vertex can appear more than once
 but an edge cannot appear more
 than once.

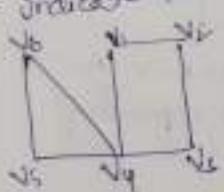
Path - open walk
 neither vertex nor edge can appear
 more than once.

Path = trail
 trail \neq path.

Cycle - closed walk
 - neither a vertex nor an edge can be
 appear more than once.
 Cycle = Circuit Circuit \neq cycle.

- Cycle - which is only one edge - loop
- 11el edges form a cycle.
- Simple graph, a cycle must have atleast
 three edges. \triangle

Ex - Indicate the nature of the following walks.



(i) v_1, v_2, v_3, v_4
 open walk which is not a
 trail.

(ii) v_1, v_2, v_3, v_4, v_5
 no edges repeated & vertices
 trail which is a path

(iii) $v_6, v_5, v_2, v_3, v_2, v_1, v_4, v_6$

\square closed walk
 - circuit but not a cycle.

Planar graphs

connected and disconnected graphs
 \rightarrow A graph G of order greater than or equal to two
 order ≥ 2
 \rightarrow vertices

Two vertices in G are said to be connected
 if there is atleast one path from vertex to
 other.
connected - every pair of vertex is connected
 if it is not connected - disconnected.

Theorem 2 - A simple graph with n vertices and
 k components can have at most $(n-k)(n-k+1)/2$
 edges.

Proof: $n_1 \rightarrow$ no of vertices in the first component
 $n_2 \rightarrow$ no. of " " " second "
 \vdots
 $n_k \rightarrow$ " " " kth "

$$n_1 + n_2 + n_3 + \dots + n_k = n \quad \text{--- (1)}$$

$$(n_1 - 1) + (n_2 - 1) + (n_3 - 1) + \dots + (n_k - 1)$$

$$= n - (1 + 1 + 1 + \dots + 1)$$

$$= n - k$$

Squaring both sides
 $(n_1 - 1)^2 + (n_2 - 1)^2 + (n_3 - 1)^2 + \dots + (n_k - 1)^2 = n^2 - 2nk + k^2$
 $\therefore S =$ sum of the products of the three

$$\sum_{i=1}^k (n_i - 1)(n_i - 2) \quad i=1,2,3,\dots,k \quad 1 \neq j$$

$$\sum_{j=1}^k (n_j - 1)(n_j - 2)$$

Each of $n_1, n_2, \dots, n_k \geq 1 \geq 0$

$$(n_1 - 1)^2 + (n_2 - 1)^2 + \dots + (n_k - 1)^2 \leq (n - k)^2$$

$$\Rightarrow n_1^2 + n_2^2 + n_3^2 + \dots + n_k^2 - 2(n_1 + n_2 + n_3 + \dots + n_k) + k \leq (n - k)^2$$

$$n_1^2 + n_2^2 + \dots + n_k^2 \leq (n - k)^2 + 2n - k$$

$$\leq n^2 + k^2 - 2nk + 2n - k$$

$$\leq n^2 - k^2 + 2n - k - 1 + 2n - k$$

$$= n^2 - (k - 1)(k - 2n)$$

$$\sum_{i=1}^k n_i^2 \leq n^2 - (k - 1)(2n - k)$$

G is a simple graph, each of the components of G is a simple graph.

Max no. of edges which is i^{th} component can have is $\frac{1}{2} n_i (n_i - 1)$

Give to $X = \frac{1}{2} \sum_{i=1}^k n_i (n_i - 1)$

$$= \frac{1}{2} \sum_{i=1}^k n_i^2 - \frac{1}{2} \sum_{i=1}^k n_i$$

$$= \frac{1}{2} \sum_{i=1}^k n_i^2 - \frac{1}{2} n$$

using (1) using

$$\leq \frac{1}{2} (n^2 - (k - 1)(2n - k)) - \frac{1}{2} n$$

$$= \frac{1}{2} (n^2 - 2nk + n + k^2 - k) - \frac{1}{2} n$$

using (3)

$$= \frac{1}{2} (n - k)(n - k + 1)$$

no of edges cannot exceeds $\frac{1}{2} (n - k)(n - k + 1)$

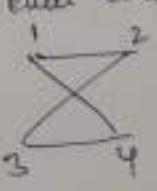
Euler's circuit and Euler trails.

- Connected graph G
- there is a circuit in G contains all the edges then circuit - Euler circuit (Eulerian line) (Euler trail)
- If there is trail in G that contains all the edges of G - that trail - Euler trail
- Circuit - no edges can appear more than once
- Vertex can appear more than once
- Vertex can appear more than once
- Euler circuit and Euler trail - include all the edges
- A connected graph that contains an Euler circuit is called an Euler graph
- Euler path: It is a path that traverses each edge exactly once and only once
- A graph that contains an Euler path is called as Euler graph.
- Euler graph is always connected because Euler path contains all the edges of the graph
- Euler circuit: first and last vertex are same. It is a circuit that traverses each edges exactly only once.

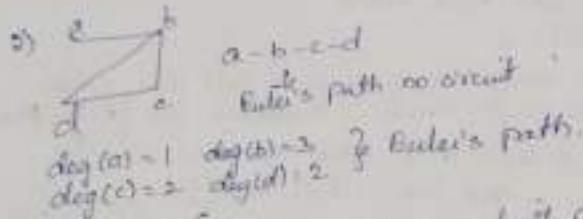
→ A connected graph is a Euler graph if it has at most 2 odd degree vertices.

→ Euler path → max two vertices odd degree.

→ Euler circuit → each vertices is of even degree.

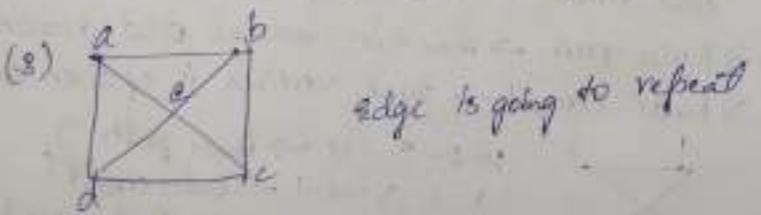
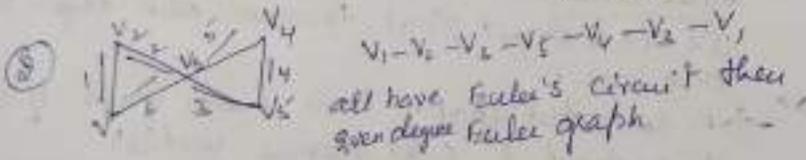
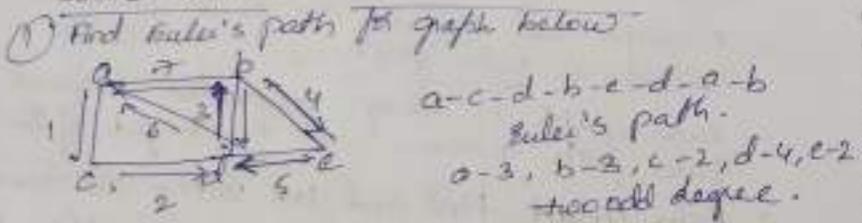


1-2-3-4 → Euler path
 1-2-3-4-1 → Euler circuit
 → all vertices connected Euler graph.
 → Euler's



8) Start at a end at c
open Euler walk - A Euler walk which visit every edge of the graph exactly once.
semi Euler walk if a graph contains a open Euler walk.

Solved Numericals on Euler graph.



Euler's formula:
Let G be a connected planar simple graph with e edges and vertices 'v'. Let 'r' be the no. of regions in planar rep. of G then

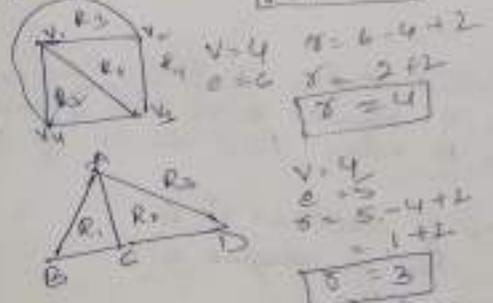
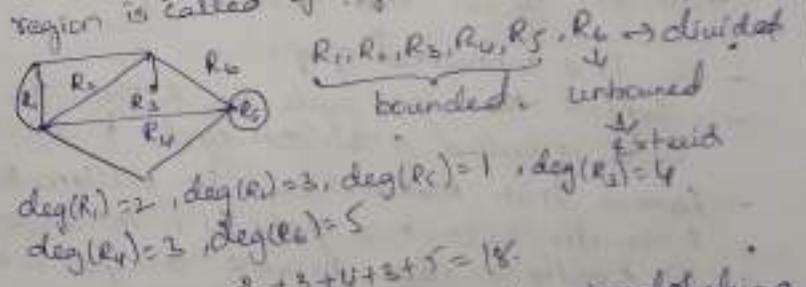


Diagram divides the plane into a no. of parts called regions (faces) of which exactly one part is unbounded.
→ The no. of edges that form the boundary of a region is called degree of that region.



generally we follow the handshaking property. it true for all planar graph
 $2 + 3 + 2 + 4 + 3 + 6 = 20$

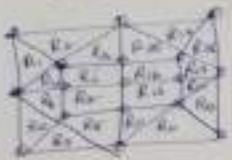
$$V = 6 = n$$

$$\text{Edges} = 10$$

$$r = 6$$

$$n \cdot m + 2 = 6 \cdot 10 + 2$$

$$= 60 + 2 = 62$$



$$R = 19$$

$$n = 17$$

$$r = 19$$

$$n \cdot m + 2 = 17 \cdot 19 + 2$$

$$= 323 + 2 = 325$$

If there is pendant vertex it counts twice
 * let G be a 4-regular connected planar graph having 16 edges find the no. of regions of G .

* n be the no. of vertices in G
 each vertex having degree 4
 sum of degree = $4n$
 Edge $(4n) = 2E$
 $E = 16$
 $4n = 32$
 $n = 8$

$$r = m - n + 2$$

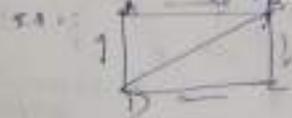
$$= 16 - 8 + 2$$

$$= 8 + 2 = 10$$

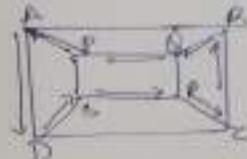
Hamilton cycles and Hamilton paths

- G is a connected graph
- Suppose there is a cycle in G then the cycle is called a Hamilton cycle in G .
- Famous Irish mathematician Sir. William Hamilton
- A Hamilton cycle in a graph of n vertices consists of exactly n edges. Because a cycle with n vertices has n edges.
- ⇒ It means it includes all vertices in G it not necessary to include all edges of G

A graph contains a Hamilton cycle is called a Hamilton graph



$A-B-C-D-A$
 Hamilton cycle
 Hamilton graph



$A-D-S-R-C-B-G-P-A$
 Hamilton cycle → Hamilton graph

A path (if any) in a connected graph which includes every vertex (but not necessarily every edge) of graph is called a Hamiltonian path in a graph



$A-B-C-P-E-D-H \neq 1$
 ↓
 Hamilton path
 not Hamilton cycle

The length of Hamilton path in a connected graph of n vertices is $n-1$ edges.

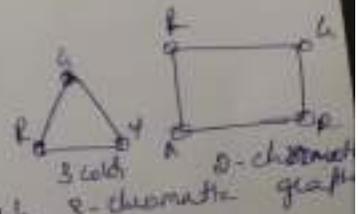
Graph coloring

coloring a graph consists coloring vertices / edges of the graph.

Property that no two adjacent vertices have same color.

Chromatic Numbers

It is defined as the least no. of colors needed for coloring the graph - denoted by $\chi(G)$
 k -chromatic graph

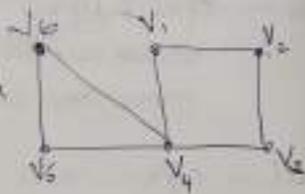


Cycle - closed walk
 - neither a vertex nor an edge can appear more than once
 cycle = circuit + cycle.

- cycle - only one edge - loop.
- not edges form a cycle.
- simple graph, a cycle must have at least three edges. \triangle

ex: Indicate the nature of the following walks

(i) v_1, v_2, v_3, v_2
 open walk which is not a trail



(ii) v_1, v_2, v_3, v_4, v_3

no edges repeated & vertices
 - trail which is a path

(iii) $v_1, v_5, v_4, v_3, v_2, v_1, v_4, v_6$



closed walk
 - circuit but not a cycle.

Connected and Disconnected graphs

→ A graph G of order greater than 1 is said to be connected if there is at least one path from one vertex to the other.

order ≥ 2
 → vertices

Two vertices in G are said to be connected if there is at least one path from one vertex to the other.

connected - every pair of vertices is connected
 if it is not connected - disconnected

Theorem 2: A simple graph with n vertices and k components can have at most $(n-k)(n-k+1)/2$ edges

Proof $n_1 \rightarrow$ no. of vertices in the first component.
 $n_2 \rightarrow$ no. of vertices in the second component.
 \vdots
 $n_k \rightarrow$ no. of vertices in the k th component.

Graph coloring

Coloring a graph constitutes coloring vertices/edges of the graph.

Coloring all the vertices of a graph is the property that no two adjacent vertices have same color

Always try to color with minimum colors.

Chromatic numbers:

It is defined as the least no. of colors needed for coloring the graph.

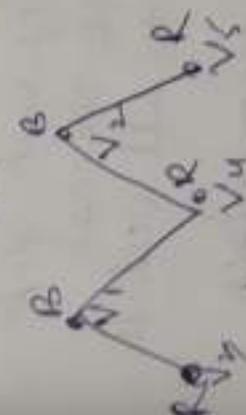
denoted by $\chi(G)$

k-Chromatic graph

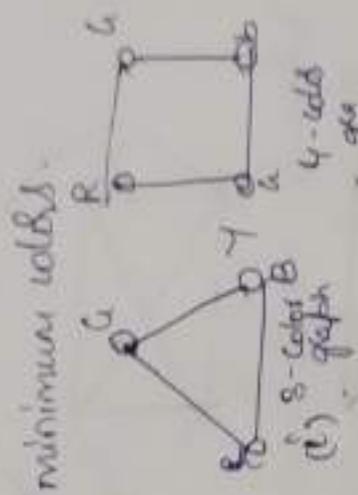
→ Every bipartite graph

is 2-colorable $\chi(G) = 2$

$V = \{V_1, V_2, V_3, V_4, V_5\}$

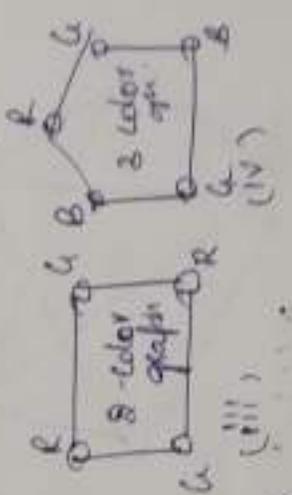


= 2 coloring.



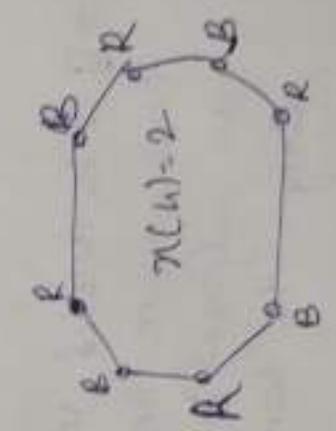
(i) 3-color graph

4-color graph

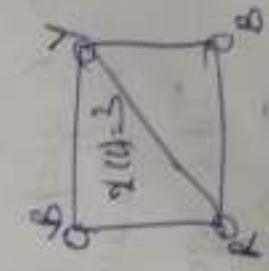


(iii)

3-color graph

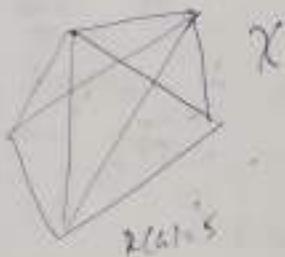
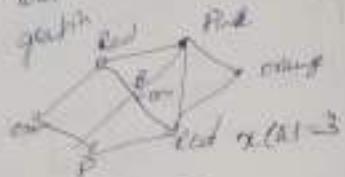


$\chi(G) = 2$



$\chi(G) = 3$

What is the chromatic no. of following graph



→ If it is isolated vertex then it is 1-chromatic because no two vertices of such graph are adjacent and therefore we can assign the same color to all vertices.

→ A graph with one or more edges is atleast 2-chromatic.

→ If a graph G contains a graph G_1 as a subgraph then $\chi(G) \geq \chi(G_1)$

→ If G is a graph & contains a graph G_1 as a subgraph

→ If G is a graph of n vertices then $\chi(G) \leq n$

→ $\chi(K_n) = n$ for all $n \geq 1$

→ If a graph G contains K_n as a subgraph then $\chi(G) \geq n$

Four colour problem

→ This has been proved every simple connected planar graph is properly colorable with 5 colors, here is a question that is it possible to adjust with 4 colors.

→ This question was raised 1852 and was called the four colour problem.

→ remains unresolved for centuries.

→ This question was eventually settled by two American mathematicians, Kenneth Appel and Wolfgang Haken in 1976.

→ After the several work on it they came out with the truth of the 4 color conjecture.

"Every simple, connected planar graph is 4 colorable"

This is colour problems provided in original motivations for the development of algebraic graph theory.

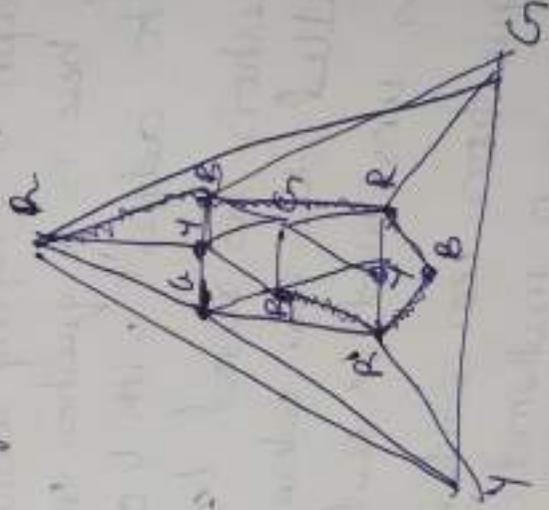
— used in real world problems.

— like minimising conflicts when sports events, planning examination

— Organising seating plans,

— CCTV camera placement in a building in order to not to overlap.

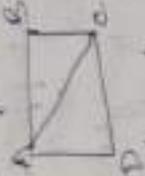
— Its an foundation for suchlike puzzle



Spanning Tree and Minimal Spanning Tree

Understand two graphs

1) undirected graph is a graph in which the edges do not point in any direction (bidirectional)



2) connected graph is a graph in which there is always a path from a vertex to any other vertex



Spanning Tree

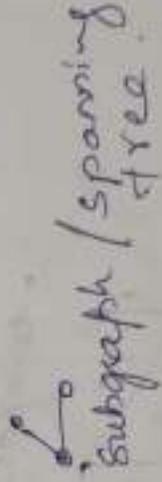
Let G be a connected graph. A subgraph T of G is called spanning tree of

(i) T is a tree

(ii) T include all vertices of G .

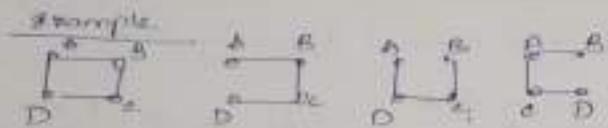


Cyclic graph



Subgraph / spanning tree

A spanning tree T of a graph is a subgraph of an undirected connected graph which includes all vertices of a graph with minimum possible number of edges. If a vertex is missed, then it is not spanning tree.



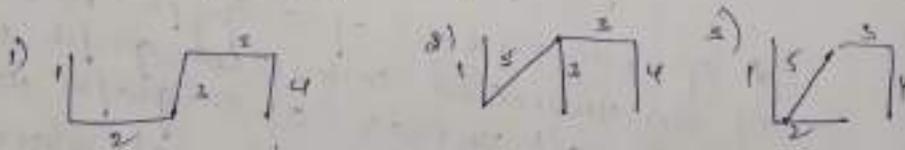
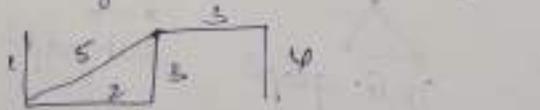
Minimal spanning tree:

Let G be a graph and suppose there is positive real number associated with each edge of G . Then G is called a weighted graph and the positive real number associated with an edge e is called the weight of the edge e .

ex: - cities - road between two cities
 city 1 \rightleftharpoons city 2

A spanning tree whose weight is the least is called a minimal spanning tree of the graph.

In all spanning tree they are - weighted, connected graph



① Kruskal's Algorithm

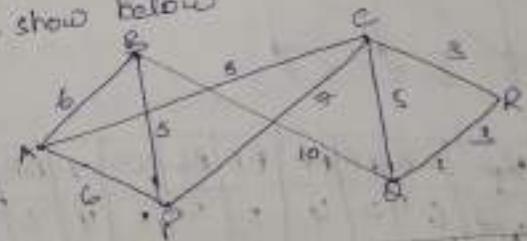
- working rule for the Kruskal's method is called Kruskal's Algorithm.

Step 1: Given a connected, weighted graph G with n vertices, list the edges of G in the order of non-decreasing weights.

Step 2: Starting from smallest weight edge, proceed sequentially by selecting one edge at a time such that no cycle is formed.

Step 3: Stop - the process of step 2 when $n-1$ edges are selected. These $n-1$ edges constitute a minimal spanning tree of G .

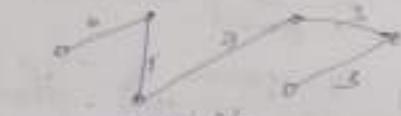
Example 1) Using the Kruskal's algorithm, find the a minimal spanning tree of the weighted graph. show below



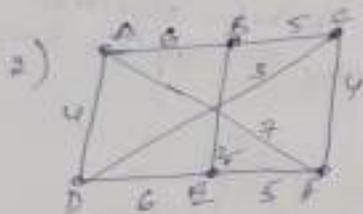
Edges	AB	AP	AC	BP	CP	CQ	CR	PQ	QR
Weights	6	6	8	5	7	5	3	10	3

Minimum cost ordered table

Edges	CK	DK	BF	CG	AD	DF	EF	DC	BD
Weight	5	3	5	5	6	6	7	8	10
Used	✓	✓	✓	✓	✓	✓	✓	✓	✓

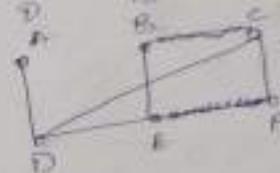
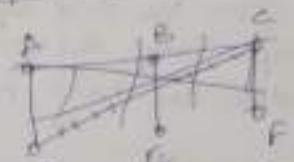


$n = \text{vertices} = 6$
 $n-1 = \text{edges} = 5$



Edges	AB	BC	CD	DE	EA	AC	AD	BE	CF	DF	EF
Weight	6	7	4	2	5	5	4	7	4	6	5

Edges	BC	CD	CF	AD	BC	EF	AE	AF	DD
Weight	3	4	4	5	5	6	7	8	
Selected	✓	✓	✓	✓	✓	✓	✓	✓	✓



$n=6$
 $n-1=5$

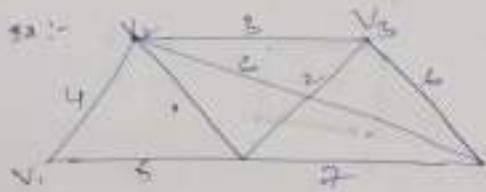
Prim's Algorithm

- step 1: connected, weighted graph with n vertices say $A, B, C, \dots, V_1, V_2, \dots, V_n$
- Preparing $n \times n$ table in which the weights of all edges
- no entries appear in diagonal
- Indicate the weights of the non-existing edges as 0.

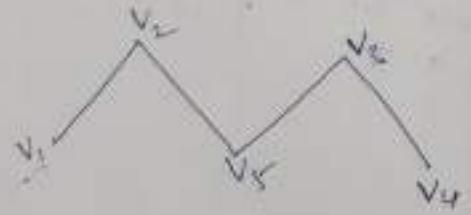
Minimum Spanning Tree

Step 1: Connect to the nearest neighbour having smallest entry among all criteria point V_1 and V_2 to V_3 .

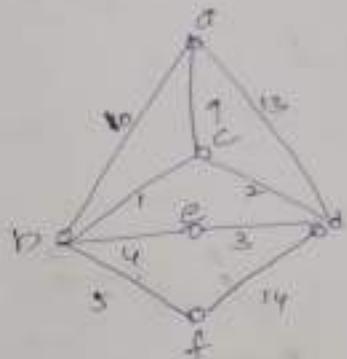
Step 2: Start from V_1 and repeat the process of step 1. Stop the process when all n vertices can have $n-1$ edges.



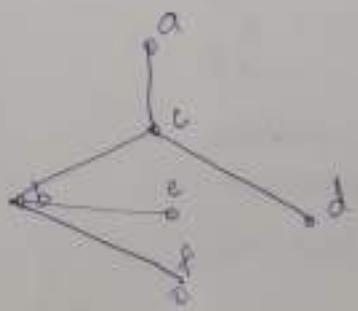
	V_1	V_2	V_3	V_4	V_5
V_1	-	4	3	6	5
V_2	4	-	2	6	1
V_3	3	2	-	2	7
V_4	6	6	2	-	7
V_5	5	1	7	7	-



2)



	a	b	c	d	e	f
a	-	6	7	13	8	8
b	6	-	1	4	5	5
c	7	1	-	2	8	8
d	13	4	2	-	3	14
e	8	5	8	3	-	8
f	8	5	8	14	8	-



n vertices = 6
 $n-1$ edges = 5
 Hence it is proved.
 A Prim's - spanning tree.



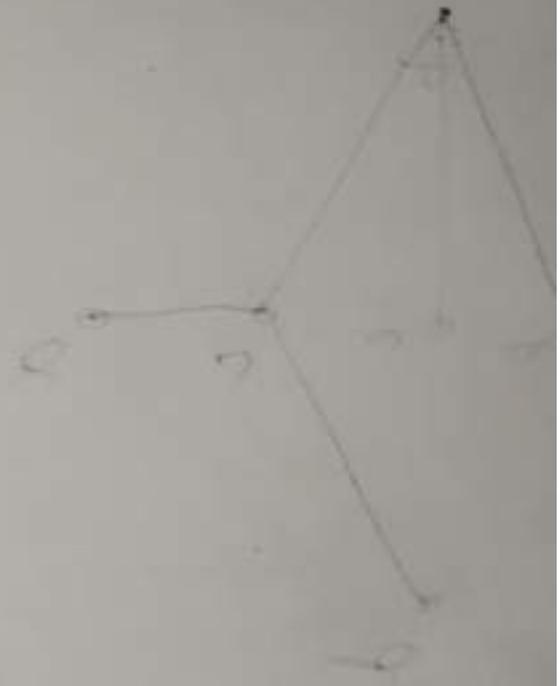
	A	B	C	D	E
A	-	∞	3	∞	∞
B	∞	-	10	4	∞
C	3	10	-	1	6
D	∞	4	2	-	1
E	∞	∞	6	1	-



$n = 5$ Vertices.
 $n - 1 = 4$ edges.

Hence it is spanning tree using Prim's algorithm.

$S = \{A, B, C, D, E\}$
 $n = 5$
 $n - 1 = 4$
 Hence it is spanning tree.



Graph Traversal

Graph traversal is a technique used for searching a vertex in a graph. The graph traversal is also used to decide the order of vertices is visited in the search process. A graph traversal finds the edges to be used in the search process without creating loops. That means using graph traversal we visit all the vertices of the graph without getting into looping path.

There are two graph traversal techniques

- 1) BFS (Breadth First search)
- 2) DFS (Depth First search)

1) BFS

BFS traversal of a graph produces a spanning tree as final result. Spanning tree is a graph without loops. we use queue data structure with maximum size of total number of vertices in the graph to implement BFS traversal.

— travelling or searching on graph data structures

— we visit all the nodes or vertices level by level and the travel complete when all the nodes are visited.

Steps to implement

Step 1: Define a Queue of size total no. of vertices in the graph.

Step 2: select any vertex as starting point for traversal. Visit that vertex and insert it into the Queue.

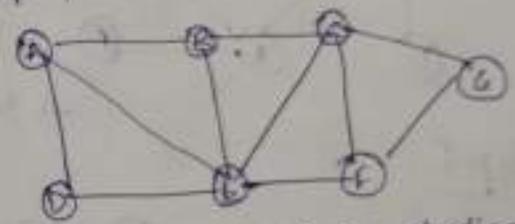
Step 3: Visit all the non-visited adjacent vertices of the vertex which is at front of the Queue and insert them into the Queue.

Step 4 - ~~Visit~~ when there is no new vertex to be visited from the vertex which is at front to the Queue. then delete that vertex.

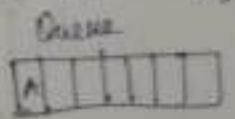
Step 5 - Repeat steps and 4 until queue becomes empty step

Step 6 - when Queue become empty then produce final spanning tree by removing unused edges from the graph

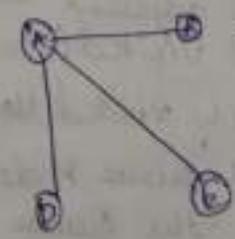
ex - consider the following example graph to perform BFS traversal



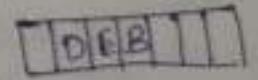
Step 1: Select the vertex A as starting point (init) - insert A into the Queue.



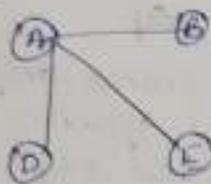
Step 2:



Visit all adjacent vertices of A (i.e. D, E, B) -> Insert visited vertices in Queue



Step 3



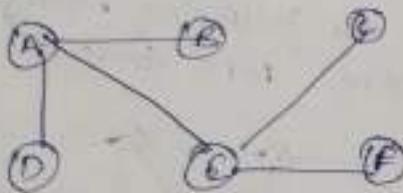
(A)

visit all adjacent vertices of A (no vertex is present)



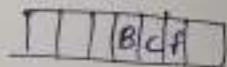
(E) → Delete D from Queue

Step 4



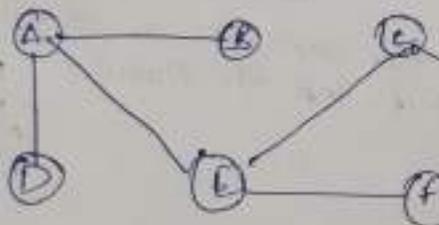
→ visit all adjacent vertices of E which are not visited (C, F)

(E)



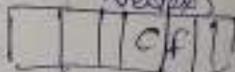
→ Insert new vertices into the Queue and delete E

Step 5



→ visit all adjacent vertices of B (no vertex)

(B)

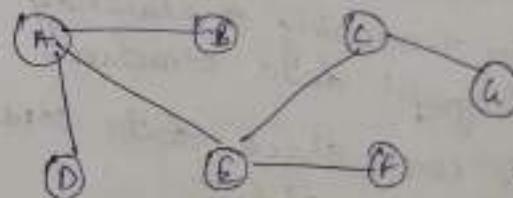


- Delete B from the Queue

Step 6

- Visit all adjacent vertices of C which are not visited (A)
- Insert newly visited vertex into the Queue & delete C from the Queue

step 7 and step 8



- Visit all adjacent vertices of F which are not visited (there is no vertex)
- Delete F from the Queue

- Visit all adjacent vertices of A which are not visited (there is no vertex)
- Delete A from the Queue
- Queue became empty. so, stop the BFS process

DFS (Depth first search)

- DFS traversal of a graph produces a spanning tree as final result. spanning tree is a graph without loops. we use stack data structure with max. size of total no. of vertices in a graph to implement DFS traversal.
- For traversing & searching a tree & graph data structure.
- It uses stack data structure & implementation.
- In DFS one starts at the root and explores as far as possible along each branch before backtracking.

Step 1: Define a stack of size total no of vertices in the graph.

Step 2: Select any vertex as starting point for traversal. Visit that vertex and push it onto the stack.

Step 3: Visit any one of non-visited adjacent vertices of a vertex which is at the top of stack and push it on to the stack.

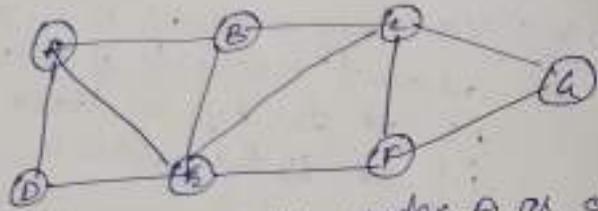
Step 4: Repeat 3 until there is no new vertex to be visited from the vertex which is at the top of the stack.

Step 5: When there is no new vertex to visit then we back tracking and pop one vertex from the stack.

Step 6: Repeat 3, 4, 5 until stack becomes empty.

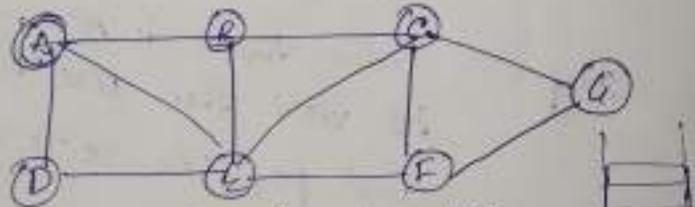
step 2: when stack becomes empty, then produce final spanning tree by removing unused edges from the graph.

ex



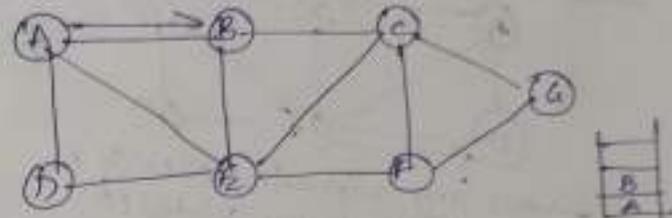
- Select the vertex A as starting point (visit A)
- Push A on to the stack

Step 1

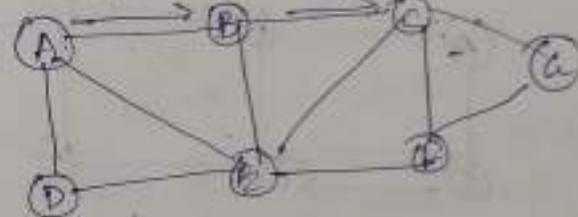


Step 1: - visit any adjacent vertex of A which is not visited (B)
- Push newly visited vertex B on to the stack

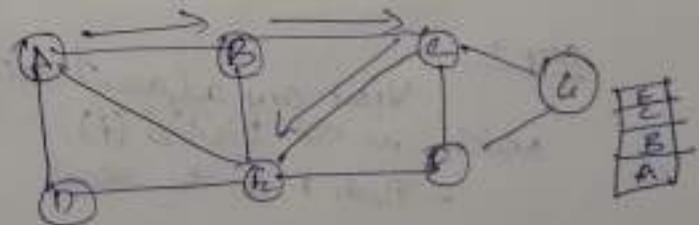
Step 2

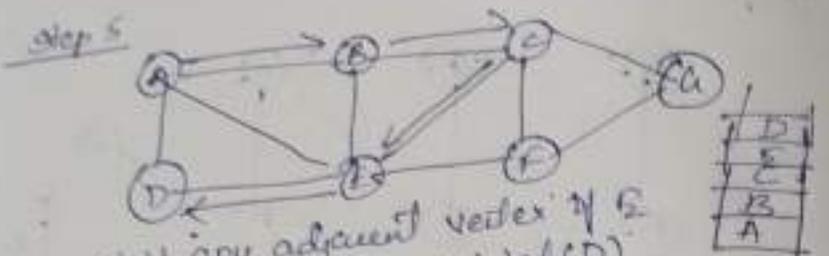


Step 3: - visit any adjacent vertex D of A which is not visited.
- Push C on to the stack.



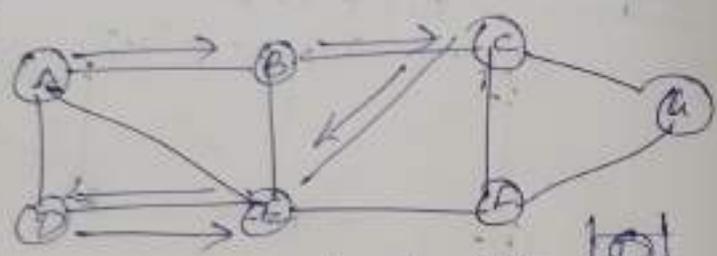
Step 4: - visit any adjacent vertex of C which is not visited E
- Push G on to the stack.





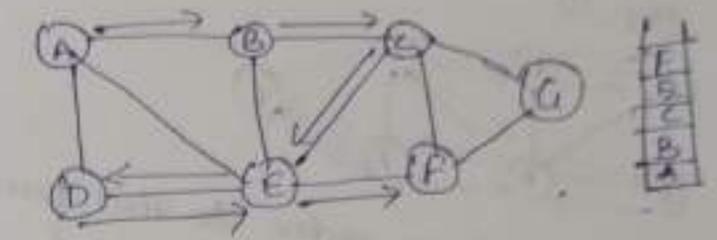
- visit any adjacent vertex of E which is not visited (D)
 → Push D on to stack.

Step 6

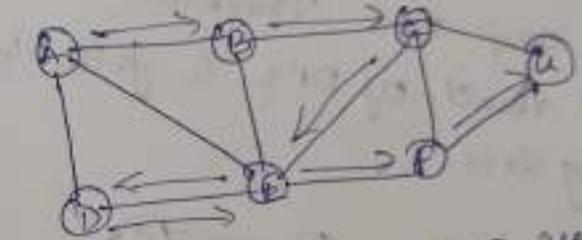


- There is no new vertex to visit from D, so we back-track
 - Pop D from the stack

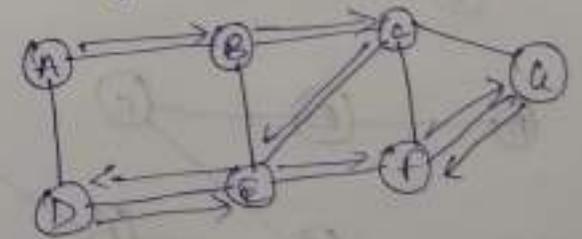
Step 7 :-
 Visit any adjacent vertex of E which is not visited (F)
 - Push F on the stack



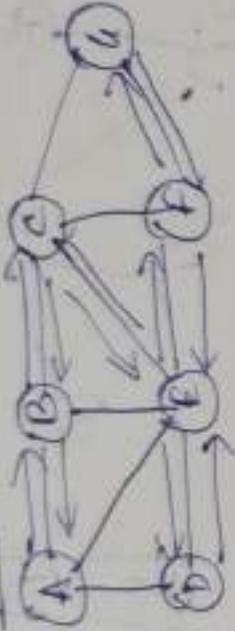
Step 8:
 Visit any adjacent vertex of F (G)
 Push G on to the stack



Step 9: There is no new vertex to be visited from G, so we back-track
 - Pop G from the stack



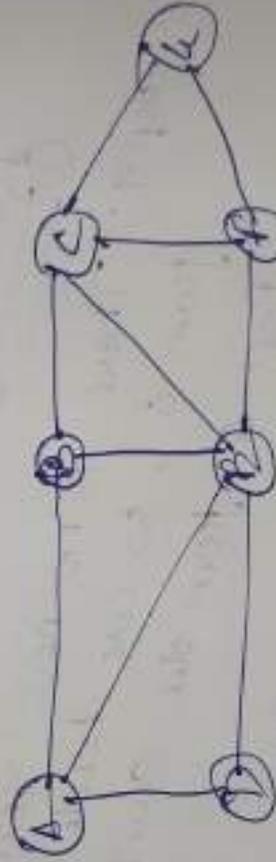
Step 10:



- There is no vertex to visit from E, C, B, A . So we use back-track.
- Pop E, C, B, A from the stack.
- Stack become empty.
- so stop DFS Traversal.

Final result of DFS is following

Spanning tree:



$$n = 7 \text{ vertices}$$
$$n - 1 = 6 \text{ edges}$$

