SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution under UGC, New Delhi)

(Permanently Affiliated to JNTUH, Approved by AICTE, New Delhi and Accredited by NBA, NAAC)
Sheriguda Village, Ibrahimpatnam Mandal, Ranga Reddy Dist. – 501 510

BACHELOR OF TECHNOLOGY
CSE (DATA SCIENCE)

CHOICE BASED CREDIT SYSTEM (CBCS)

ACADEMIC REGULATIONS, COURSE STRUCTURE AND SYLLABI FOR I & II YEAR – I & II SEMESTERS

UNDER AUTONOMOUS STATUS FOR THE BATCHES ADMITTED FROM THE ACADEMIC YEAR 2025 – 26

B.Tech. Regular Four Year Degree Programme
(For the batches admitted from the academic year 2025–26)
&
B.Tech. (Lateral Entry Scheme)
(For the batches admitted from the academic year 2026 - 27)

Note: The regulations here under are subject to amendments as may be made by the Academic Council of the College from time to time. Any or all such amendments will be effective from such date and to such batches of candidates (including those already undergoing the program) as may be decided by the Academic Council.

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Vision of the Institute

To be a premier institution in engineering & technology and management for competency, values and social consciousness

Mission of the Institute

IM_1: **Provide high quality academic programs, training activities and research facilities.**

IM2: **Promote continuous industry – institute Interaction for employability, entrepreneurship, leadership and research aptitude among stakeholders**

IM3: **Contribute the economic and technological development of the region, state and Nation.**

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Vision of the Department

To be a highly vying in nurturing collaborative, innovative, and rational data science professionals with high ethics towards societal uplift.

Mission of the Department

DM1: **To emerge as a competitive centre for breeding predictive data analysts and scientists.**

DM2: **To produce highly accomplished professionals and Entrepreneurs through a Contemporary Industry Interactions.**

DM3: **Futuristic infrastructure with modern tools for students to develop products for societal benefits.**

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: **Higher studies: Pursue innovation oriented higher education with high degree of research.**

PEO2: **Professional Career: Engage in best practices to get employed in Top notch companies.**

PEO3: **Domain Knowledge: Demonstrated professionalism to analyses and design the data science solutions.**

PEO4: **Lifelong Learning: Continual Learning with ethical principles to contribute to the human well-being and society.**

PROGRAM OUTCOMES (POs)

PO1	**Engineering Knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.
PO2	**Problem Analysis:** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4).
PO3	**Design/Development of Solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5).
PO4	**Conduct Investigations of Complex Problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).
PO5	**Engineering Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6).
PO6	**The Engineer and The World:** Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).
PO7	**Ethics:** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9).
PO8	**Individual and Collaborative Team work:** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
PO9	**Communication:** Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.
PO10	**Project Management and Finance:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
PO11	**Life-Long Learning:** Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8).

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 1	Register mathematical methodology to crack problems using suitable data structures.
PSO 2	Competence to design and develop software for web based and mobiles androids under real world environment.
PSO 3	Skill to design the algorithms for machine learning, data compression can be used in different applications.

The Washington Accord outlines nine Knowledge Profile (WK) and eleven Program Outcomes (POs).

Washington Accord Knowledge Profiles (WK)

WK1:	Understanding of Natural and Social Sciences.
WK2:	Mathematics, Numerical Analysis, Data Analysis and Computing.
WK3:	Engineering Fundamentals.
WK4:	Specialized Engineering Knowledge.
WK5:	Engineering Design and Operations, Including Sustainability.
WK6:	Engineering Practice (Technology).
WK7:	Role of engineering in society, Sustainability and Professional responsibility.
WK8:	Current research literature and Critical thinking.
WK9:	Ethics, Professional responsibilities and Inclusive behavior.

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution under UGC, New Delhi)

ACADEMIC REGULATIONS 2025 (BR25) FOR CHOICE BASED CREDIT SYSTEM (CBCS) B.TECH. DEGREE COURSES

(Applicable for Students admitted from the academic year 2025-2026)

PRELIMINARY DEFINITIONS AND NOMENCLATURES

- "Autonomous Institute / College" means an institute / college designated as autonomous institute / college by the UGC, New Delhi and JNTUH Statutes, 2014.
- "Academic Autonomy" means freedom to a College in all aspects of conducting its academic programs granted by the University for promoting excellence.
- "Commission" means University Grants Commission (UGC), New Delhi.
- "AICTE" means All India Council for Technical Education.
- "University" means the Jawaharlal Nehru Technological University, Hyderabad.
- "College" means SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY, Hyderabad unless indicated otherwise by the context.
- "Programme" means: Bachelor of Technology (B.Tech) degree programme
- "Branch" means specialization in a programme like B.Tech degree programme in Electronics and Communication Engineering, B.Tech degree programme in Computer Science and Engineering etc
- "Course" or "Subject" means a theory or practical subject, identified by its course – number and course-title, which is normally studied in a semester. For example, R25MTH1101: Matrices and Calculus, R25ECE2102: Electronic Devices and Circuits etc.
- T – Tutorial, P – Practical, D – Drawing, L - Lecture, C – Credits

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution under UGC, New Delhi)

ACADEMIC REGULATIONS 2025 (BR25) FOR CHOICE BASED CREDIT SYSTEM (CBCS) B.TECH. DEGREE COURSES

(Applicable for Students admitted from the academic year 2025-2026)

1. Under-Graduate Degree Programme in Engineering & Technology (UGP in E&T)

Sri Indu College of Engineering & Technology (SICET) offers new regulations termed as BR25 Regulations for four-year (**eight** semesters) Bachelor of Technology (B.Tech.) degree programme, under Choice BasedCredit System (CBCS) with effect from the academic year **2025-26**.

1.1 Courses of study

The following courses of study (Branches) are offered at present by the college with specialization in the B. Tech. Course:

Sl. No.	Branch Code	Branch
1	1	CIVIL ENGINEERING
2	2	ELECTRICAL & ELECTRONICS ENGINEERING
3	3	MECHANICAL ENGINEERING
4	4	ELECTRONICS & COMMUNICATION ENGINEERING
5	5	COMPUTER SCIENCE & ENGINEERING
6	12	INFORMATION TECHNOLOGY
7.	33	COMPUTER SCIENCE AND INFORMATION TECHNOLOGY
8.	67	CSE (DATA SCIENCE)
9.	66	CSE (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)
10.	62	CSE (CYBER SECURITY)
11.	72	ARTIFICIAL INTELLIGENCE & DATA SCIENCE

2. Eligibility for Admission

2.1 Admission to the undergraduate(UG) programme shall be made either on the basis of the merit rank obtained by the qualified students at the entrance test conducted by Telangana Government (EAPCET) or the University or on the basis of any other order of merit approved by the University, subject to reservations as prescribed by the government from time to time.

2.2 The medium of instruction for the entire undergraduate programme in Engineering & Technology will be **English** only.

3. B.Tech Program Structure

3.1 A student after securing admission shall complete the B.Tech. programme in a minimum period of **four** academic years and a maximum period of **eight** academic years starting from the date of commencement of first year first semester, failing which student shall forfeit seat in B.Tech course. Each student has to secure a minimum of 160 credits out of 164 credits for successful completion of the undergraduate programme and award of the B.Tech. degree.

3.2 UGC/ AICTE specified definitions/ descriptions are adopted appropriately for various terms and abbreviations used in these academic regulations/ norms.

3.2.1 Semester Scheme

The undergraduate programme is of four academic years and there shall be two semesters in each academic year. There shall be a minimum 15 weeks of instruction, excluding the mid-term and semester-end exams. Around 15 instruction hours, 30 instruction hours and 45 hours of learning need to be followed per one credit of theory course, practical course and project/field-based learning respectively. In each semester, there shall be 'Continuous Internal Evaluation (CIE)' and 'Semester End Examination (SEE)' under Choice Based Credit System (CBCS). The curriculum/course structure suggested by AICTE is followed as a reference document.

3.2.2 Credit Courses

All courses offered in each semester are to be registered by the student. Against each course in the course structure, the L: T: P: C (lecture periods: tutorial periods: practical periods: credits) pattern has been defined.

- One credit is allocated for one hour per week in a semester for lecture (L) or Tutorial (T) session.
- One credit is allocated for two hours per week in a semester for Laboratory/ Practical (P) session.
- One credit is allocated for three hours per week in a semester for Project/Mini-Project session.

For example, a theory course with three credit weightage requires three hours of classroom instruction per week, totaling approximately 45 hours of instruction over the entire semester.

3.2.3 Subject Course Classification

All subjects/ courses offered for the undergraduate programme in Engineering & Technology (B.Tech. degree programmes) are broadly classified as follows.

S. No.	Broad Course Classification	Course Group/ Category	Course Description
1	Foundation Courses (FnC)	BS – Basic Sciences	Includes Mathematics, Physics and Chemistry courses
2		ES - Engineering Sciences	Includes Fundamental Engineering Courses
3		HS – Humanities and Social Sciences	Includes courses related to Humanities, Social Sciences and Management
4	Core Courses (CoC)	PC – Professional Core	Includes core courses related to the parent branch of Engineering.
5	Elective Courses (Eℓ C)	PE – Professional Electives	Includes elective courses related to the parent branch of Engineering.
6		OE – Open Electives	Elective courses which include inter-disciplinary courses or courses in an area outside the parent branch of Engineering.
7	Other Core Courses (OCC)	Project Work	B.Tech. Project Work
8		Industry Training/Internship/ Industry Oriented Mini-Project/ Skill Development Courses	Industry Training/ Internship/ Industry Oriented Mini-Project/ Skill Development Courses
9		Seminar	Seminar based on core contents related to parent branch of Engineering.
10	Skill Development Courses (SDC)	-	Courses designed to help individuals gain, improve, or refine specific skills
11	Value Added Courses (VAC)	-	Courses to build professional values, traditional knowledge and sensitization of societal issues

4. Mandatory Induction Programme

An induction program of one week duration for the UG students entering the institution, right at the start shall be implemented. Normal classes commence only after the induction programme is conducted. Following activities could be part of the induction programme: i) Physical Activity, ii) Creative Arts, iii) Imparting Universal Human Values, iv) Literary Activities, v) Lectures by Eminent People, vi) Visits to Local Areas and vii) Familiarization to department as well as entire institute and viii) Making students understand Innovative practices at the college premises etc.

5. Course Registration

5.1 A faculty advisor / mentor shall be assigned to a group of around 20 students, who will advise the students about the undergraduate programme, its course structure and curriculum, choices/options of the courses, based on their competence, progress, pre-requisites and interest.

5.2 The academic section of the college invites 'registration forms' from students before the beginning of the semester ensuring 'date and time stamping'. The online registration requests for semester courses shall be completed two weeks before the commencement of SEEs (Semester End Examinations) of the preceding semester.

5.3 A student can apply for registration, only after obtaining the **'written approval'** from faculty advisor/mentor, which should be submitted to the college academic section through the Head of the Department. A copy of it shall be retained with the Head of the Department, faculty advisor/ mentor and the student.

5.4 A student shall register for all the courses offered in a semester as specified in the course structure.

5.5 Course options exercised through registration are final and **cannot be** changed; further, alternative choices also will not be considered. However, if the course that has already been listed for registration by the Head of the Department in a semester could not be offered due to any inevitable or unexpected reasons, then the student shall be allowed to have alternative choice either for a new course (subject to offering of such a course), or for another existing course. Such alternative arrangements will be made by the Head of the Department, with due notification and time-framed schedule, within **a week**, but before the commencement of class-work of the semester.

5.6 The Head of the Department / Course Coordinator should review vacant slots in the timetable of each section once in every week or fortnight. The vacant slots in the time-table may be allocated to the subject teachers who could not take classes in proportion to the number of weeks completed from the commencement of the semester.

5.7 Two faculty members may be allocated for the tutorial session of Mathematics-1 course for better interaction/practice and to minimise the failures in the subject.

5.8 **Professional Electives:** The students have to choose six Professional Electives (PE-I to PE VI) from the six baskets of professional electives given.
Students have the flexibility to choose from the list of professional electives offered by the Institute or opt to register for the equivalent Massive Open Online Courses (MOOCs) as listed from time to time by the University.

5.9 **Open Electives:** Students have to choose three Open Electives (OE-I, II & III) from three baskets of Open Electives given by other than the parent department. However, the student can opt for an Open Elective course offered by his parent department, if the student has not studied that course so far. Similarly, Open Elective courses being studied should not match with any courses of the forthcoming semesters.

5.10 **Provision for Early Registration of MOOCs:**

For a professional elective in a semester, students are allowed to register for an equivalent MOOCs course listed from time to time by the University one semester in advance. For

example, a Professional Elective of III Year II Semester shall be allowed to register under MOOCS platform in III year I Sem.

The credits earned in one semester in advance can be submitted in the subsequent semester for the assessment.

The student who have registered in advance in an equivalent MOOCS course and fails to secure any pass grade in the MOOCS course, can register for the regular course offered in the following semester of their course structure.

5.11 **Conversion of Marks Secured in MOOCs into Grades:** Marks secured in the internal and external evaluations of a MOOCs course shall be scaled to 40 and 60 marks respectively. The sum of these two components shall be considered as the total marks out of 100. The corresponding grade shall then be determined as per the marks-to-grades conversion rules specified in Clause 10.3.

5.12 MOOCs are allowed only for professional elective courses and for a few Minors & Honors courses

5.13 **Additional learning resources:**

Students are encouraged to acquire additional course-related knowledge by auditing learning resources from MOOCS platforms for each course offered in their course structure. These additional courses are not meant for earning credits but are intended to enhance knowledge. The department shall notify such courses from time to time through their portals for the benefit of students. They are categorized into three types: prerequisite, reinforcement, and aspirational. Prerequisite courses help students gain familiarity and provide sufficient background. Reinforcement courses aim to offer different perspectives on learning, while aspirational courses focus on next-level or advanced learning.

6. Rules to offer Elective courses

6.1 An elective course may be offered to the students, **only if** a minimum of 25% of class strength opts for it.

6.2 Same elective course for different sections may be offered by different faculty members. The selection of elective course by students will be based on - **first come first serve** and / or CGPA criterion.

6.3 If the number of student registrations is more than the strength of one section, then it is choice of the concerned Department to offer the same course for more than one section based on the resources available in the department.

7. Attendance requirements:

7.1 A student shall be eligible to appear for the semester-end examination, if the student acquires a minimum of 75% of aggregate attendance of all the courses for that semester.

7.2 Shortage of attendance in aggregate upto 10% (securing 65% and above but below 75%) in each semester may be condoned by the college academic committee on genuine and valid grounds, based on the student's representation with supporting evidence.

7.3 A stipulated fee shall be payable for condoning of shortage of attendance as notified in the respective college websites.

7.4 Two hours of attendance for each theory course shall be considered, if the student appears for the mid-term examination of that course.

7.5 Shortage of attendance below 65% in aggregate shall in no case be condoned.

7.6 Students whose shortage of attendance is not condoned in any semester, are not eligible to take their semester-end examinations of that semester. They get detained and will not be promoted to the next semester. Their registration for that semester shall stand cancelled, including internal marks. They may seek re-admission for that semester in the next academic year.

7.7 A student fulfilling the attendance requirement in the present semester shall not be eligible for readmission into the same semester.

8. Criteria for earning of credits in a course

8.1 A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each course, if the student secures not less than 35% (21 marks out of 60 marks) in the semester end examinations (SEE), and a minimum of 40% (40 marks out of 100 marks) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together; in terms of letter grades, this implies securing 'C' grade or above in that course.

8.2 A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to Field Based Research Project / Industry Oriented Mini Project / Internship, if the student secures not less than 40% marks (i.e. 40 out of 100 allotted marks) in each of them. The student is deemed to have failed, if he/she (i) does not submit a report on Field-Based Research Project/Industry Oriented Mini Project/ Internship, or (ii) not make a presentation of the same before the evaluation committee as per schedule, or (iii) secures less than 40% marks in Field-Based Research Project / Industry Oriented Mini Project / Internship evaluations.

8.3 A student eligible to appear in the semester-end examination for any course, is absent from it or failed (thereby failing to secure 'C' grade or above) may re-appear for that course in the supplementary examination as and when it is conducted. In such cases, internal marks (CIE) assessed earlier for that course will be carried over, and added to the marks obtained in the SEE supplementary/make-up examination. If the student secures sufficient marks for passing, 'C' grade or above shall be awarded as specified in clause 10.3.

9. Distribution of Marks and Evaluation

9.1 The performance of a student in every course (including Value Added Courses and Skill Development Courses, Laboratory/Practical and Project Work) will be evaluated for 100 marks each, with 40 marks allotted for CIE (Continuous Internal Evaluation) and 60 marks for SEE (Semester End-Examination), irrespective of the credits allocated.

9.2 Continuous Internal Evaluation (CIE)

9.2.1 Theory Courses

For theory courses, during a semester, there shall be two mid-term examinations. Each Mid-Term examination consists of two parts i) **Part – A** for 10 marks, ii) **Part – B** for 20 marks, totaling to 30 marks. Total duration of mid-term examination is two hours.

1. **Mid Term Examination for 30 marks:**
   - **a. Part - A : Objective/quiz paper for 10 marks.**
   - **b. Part - B : Descriptive paper for 20 marks.**

The objective/quiz paper is set with multiple choice, fill-in the blanks and match the

following type of questions for a total of 10 marks.

The descriptive paper shall contain 6 questions out of which, the student has to answer 4 questions, each carrying 5 marks. The **average of the two Mid-Term Examinations** shall be taken as the final marks for Mid-Term Examination (for 30 marks).

While the first mid-term examination shall be conducted on 50% of the syllabus, the second mid-term examination shall be conducted on the remaining 50% of the syllabus. Questions will be drawn from the mid-term exam syllabus, ensuring uniform coverage of all topics.

The remaining 10 marks of Continuous Internal Evaluation are distributed as follows:

2. Five marks for the assignment for 5 marks. Student shall submit two assignments and the average of 2 Assignments each for 5 marks shall be taken. The first assignment should be submitted before the conduct of the first mid-term examination, and the 6 second assignment should be submitted before the conduct of the second mid-term examination.
3. Five marks for the Viva-Voce/PPT/Poster Presentation/ Case Study on a topic in the concerned subject. This assessment shall be completed before II Mid-Term Examination. The Principals shall schedule these sessions in their semester plan.

9.2.2 Engineering Drawing and Computer Aided Drafting Course:

For this course, 20 marks will be allocated for day-to-day assessments conducted during drawing practice sessions, and another 20 marks will be allocated for the mid-term examination. In the mid-term examination, students shall attempt any four out of six given questions. The first mid-term exam will be conducted in the conventional mode using a drawing board, while the second mid-term exam will be conducted using a CAD package.

9.3 A **Computer-Based Test (CBT)** in each course is available for students who either:

1. Missed one of the two mid-term examinations due to unavoidable circumstances, or
2. Attended both mid-term examinations but wish to improve their internal marks.

The CBT will be conducted at the end of the semester and will carry a total of 30 marks. The marks obtained in the CBT will be considered equivalent to those obtained in one mid-term examination. Zero marks will be awarded to students who are absent from the mid-term examination. The average of the best two scores from the three exams (the two mid-term exams and the CBT), combined with the assignment marks, will constitute the Continuous Internal Improvement (CII) marks for that specific course. CBT exams shall be conducted by the College.

9.4 Semester End Examination for theory courses

9.4.1 Theory Courses:

The semester end examinations (SEE), for theory courses, will be conducted for 60 marks consisting of two parts viz. i) Part- A for 10 marks and ii) Part - B for 50 marks.

- Part-A is compulsory, consists of five short answer questions covering all units of syllabus; each question carries two marks.

- Part-B consists of five questions carrying 10 marks each. There shall be two questions asked in the question paper from each unit with either-or choice and the student should answer either of the two questions. The student shall answer one question from each of five units.

9.4.2 Engineering Drawing and Computer Aided Drafting Course:

Question paper consists of five questions carrying 12 marks each. There shall be two questions asked in the question paper from each unit with either-or choice and the student should answer either of the two questions. The student shall answer one question from each of five units. There shall be no section with short answer questions.

9.4.3 Duration of SEE:

The duration of Semester End Examination of theory and drawing courses is 3 hours.

9.5 Semester End Examination for Practical Courses

For practical courses there shall be a Continuous Internal Evaluation (CIE) during the semester for 40 marks and semester-end examination for 60 marks. The breakup of the continuous internal evaluation for 40 marks is as follows:

1. 10 marks for a write-up on day-to-day experiments in the laboratory (in terms of aim, components/procedure, expected outcome).
2. 10 marks for viva-voce (or) tutorial (or) case study (or) application (or) poster presentation of the course concerned
3. 10 marks for the internal practical examination conducted by the laboratory teacher concerned.
4. The remaining 10 marks are for Laboratory Report/Project and Presentation, which consists of the Design (or) Software / Hardware Model Presentation (or) App Development (or) Prototype submission which shall be evaluated after completion of laboratory course and before semester end practical examination.

The Semester End Examination for practical courses shall be conducted with an external examiner and the laboratory course teacher. The external examiner shall be appointed from the college outside their cluster and not from a group colleges.

In the Semester End Examination for practical courses held for 3 hours, rubrics of evaluation for 60 marks is as given below:

1. 10 marks for write-up
2. 15 for experiment/program
3. 15 for evaluation of results
4. 10 marks for presentation on another experiment/program in the same laboratory course and
5. 10 marks for viva-voce on concerned laboratory course.

For any change of experiment, 5 marks will be deducted from the total of 60 marks. If second time change of experiment is requested, another five marks will be deducted from the 60 marks. No third change will be permitted.

9.6 Field-based Research Project:

There shall be a Field-based Research Project in the intervening summer between II-II and IIII Semesters. Students will register for this project immediately after II Year II Semester

examinations and pursue it during summer vacation. The Field-based Research Project shall be submitted in a report form and presented before the committee in III year I semester. It shall be evaluated for 100 external marks. The evaluation committee shall consist of an External Examiner, Head of the Department, Supervisor of the Project and a Senior Faculty Member of the department. There shall be no internal marks for Field-based Research Project. Student shall have to earn 40% marks, i.e 40 marks out of 100 marks. The student is deemed to have failed, if he (i) does not submit a report on the Project, or (ii) does not make a presentation of the same before the committee as per schedule, or (iii) secures less than 40% marks in this course.

9.7 Internship/Industry Oriented Mini Project:

There shall be an Internship/Industry Oriented Mini Project in collaboration with an industry from their specialization. Students shall register for this project immediately after III Year II Semester Examinations and pursue it during summer vacation. Internship should be carried out at an organization (or) Industry. The Industry Oriented Mini Project shall be submitted in a report form and presented before the committee in IV Year I Semester before the semester end examination. It shall be evaluated for 100 external marks. The committee consists of an External Examiner, Head of the Department, Supervisor of the Industry Oriented Mini Project/Internship, and a Senior Faculty Member of the Department.

9.7.1 For evaluating industry-oriented mini-projects, it is preferable to appoint an external examiner from the industry, ideally from one of the organizations/ industries with which the institute has established / proposing to establish collaborations.

9.8 UG Project Work:

9.8.1 The UG project work shall be initiated at the beginning of the IV Year II Semester and the duration of the project work is one semester. The student must present in consultation with his/her supervisor, the title, objective and plan of action of his/her Project work to the departmental committee for approval within two weeks from the commencement of IV Year II Semester. Only after obtaining the approval of the departmental committee, the student can start his/her project work.

9.8.2 Student has to submit project work report at the end of IV Year II Semester. The project work shall be evaluated for 100 marks. Out of which 40 marks and 60 marks are allocated for CIE and External Evaluation respectively.

9.8.3 For internal evaluation, the departmental committee consisting of Head of the Department, Project Supervisor and a Senior Faculty Member shall evaluate the project work for 40 marks. The distribution of marks is as follows:

- Objective(s) of the work done - 05 Marks
- Methodology adopted - 15 Marks
- Results and Discussions - 15 Marks
- Conclusions and Outcomes - 05 Marks

Total - 40 Marks

9.8.4 The External Evaluation shall be conducted by the external examiner for a total of 60 marks. It shall comprise the presentation of the work, communication skills, and viva-voce, with a weightage of 20 marks, 15 marks, and 25 marks respectively. The topics for main Project shall be different from the topic of Industry Oriented Mini Project/

Internship/SDC. The student is deemed to have failed, if he (i) does not submit a report on the Project, or (ii) does not make a presentation of the same before the External Examiner as per schedule, or (iii) secures less than 40% marks in the sum total of the CIE and SEE taken together.

9.8.5 For conducting viva-voce exam of project work, University appoints an external examiner. The external examiner may be selected from the list of experts submitted by the Principal of the College.

9.8.6 A student who has failed, may re-appear once for the above evaluation, when it is scheduled again; if student fails in such 'one re-appearance' evaluation also, he/she has to appear for the same in the next subsequent year, as and when it is scheduled.

9.9 Skill Development Courses:

Four Skill Development Courses are included in the Curriculum in II-1, II-2, III-1 and III-2 semesters. Each Skill Development Course carries one credit. The evaluation pattern will be same as that of a laboratory course including the internal and external assessments.

The objective of Skill Courses is to develop the cognitive skills as well as the psycho-motor skills.

9.10 Value-Added Courses:

The evaluation of Value-Added Courses shall be similar to that of theory courses. However, the scheduling of these mid-term exams and semester-end examinations may not be combined with main-stream examinations. One hour /45 mins proctored mid-term examination shall be conducted in the regular class by the same subject teacher. It should not impact the conduct of other classes on that day.

The scheduling of the semester-end examinations shall also be intimated by the University time to time.

10. Grading Procedure

10.1 Absolute grading system is followed for awarding the grade to each course.

10.2 Grades will be awarded to indicate the performance of students in each Theory, Laboratory, Industry-Oriented Mini Project/ Internship/ Skill development course and Project Work. Based on the percentage of marks obtained (Continuous Internal Evaluation plus Semester End Examination, both taken together) as specified in clause 8 above, a letter grade shall be given as explained in the following clause.

10.3 To measure the performance of a student, a 10-point grading system is followed. The mapping between the percentage of marks secured and the corresponding letter grade is as follows:

Range of % of Marks Secured in a Course	Letter Grade	Grade Points (GP)
Greater than or equal to 90	O (Outstanding)	10
80 and less than 90	A+ (Excellent)	9
70 and less than 80	A (Very Good)	8
60 and less than 70	B+ (Good)	7
50 and less than 60	B (Average)	6
40 and less than 50	C (Pass)	5
Below 40	F (FAIL)	0
Absent	Ab	0

10.4 A student shall be declared successful or 'passed' in a semester, if he/she secures 'C' grade or above in every course (i.e. GP ≥ 5)

10.5 A student who has obtained an 'F' grade in any course shall be deemed to have 'failed' and is required to reappear for a supplementary exam as and when conducted. In such cases, internal marks in those courses will remain the same as those obtained earlier.

10.6 To a student who has not appeared for an examination in any course, 'Ab' grade will be allocated in that course, and he/she is deemed to have 'Failed'. Such student will be required to re-appear for supplementary/make-up exam as and when conducted. The internal marks in those courses will remain the same as those obtained earlier.

10.7 The students earn a Grade Point (G) in each course, on the basis of letter grade secured in that course. Every student who passes a course will receive grade point G ≥ 5 ('C' grade or above).

10.8 The 'Credit Points' (C) are computed by multiplying the grade point with credits for a given course.

Credit Points (C) = Grade Point (G) x Credits

10.9 The Semester Grade Point Average (SGPA) is calculated only when all the courses offered in a semester are passed by a student. It is calculated by dividing the sum of credit points (ΣCG) secured from all courses registered in a semester, by the total number of credits registered during that semester. SGPA is rounded off to two decimal places. SGPA for each semester is thus computed as

$$\text{SGPA} = \{ \sum_{i=1}^{N} C_i G_i \} / \{ \sum_{i=1}^{N} C_i \}$$

where 'i' is the course indicator index (considering all courses in a semester), 'N' is the no. of courses registered for the semester (as listed under the course structure of the branch), Ci is the no. of credits allotted to the ith course, and Gi represents the grade points corresponding to the letter grade awarded for that ith course.

10.10 If a student earns more than 160 credits, only the courses corresponding to the best 160 credits shall be considered for the computation of CGPA of B.Tech. degree.

10.11 The Cumulative Grade Point Average (CGPA) is a measure of the overall cumulative performance of a student in all semesters considered for registration. The CGPA is the ratio of the total credit points secured by a student for the courses correspond to best 160 credits out of all registered courses in all semesters, and the total number of credits correspond to those selected courses. CGPA is rounded off to two decimal places. CGPA is thus computed at the end of each semester, from the I year II semester onwards, as per the formula

$$\text{CGPA} = \{ \sum_{j=1}^{M} C_j G_j \} / \{ \sum_{j=1}^{M} C_j \}$$

where '**M**' is the total no. of courses corresponding to the best 160 credits from the courses registered in all eight semesters, 'j' is the course indicator index (takes into account all courses from 1 to 8 semesters), C_j is the no. of credits allotted to the jth course, and G_j represents the grade points (GP) corresponding to the letter grade awarded for that j^{th} course.

Illustration of the Calculation of SGPA

Course	Credits	Letter Grade	Grade Points	Credit Points
Course 1	4	A	8	4 x 8 = 32
Course 2	3	O	10	3 x 10 = 30
Course 3	3	C	5	3 x 5 = 15
Course 4	3	B	6	3 x 6 = 18
Course 5	3	A	8	3 x 8 = 24
Course 6	2	A+	9	2 x 9 = 18
Course 7	1	C	5	1 x 5 = 5
Course 8	1	O	10	1 x 10 = 10
	20			152

SGPA = 152/20 = 7.6

The CGPA of the entire B.Tech. programme shall be calculated considering the best 160 credits earned by the student.

10.12 For merit ranking or comparison purposes or any other listing, only the **'rounded off'** values of the CGPAs will be used.

10.13 SGPA of a semester will be mentioned in the semester Memorandum of Grades if all courses of that semester are passed in first attempt. Otherwise, the SGPA shall be mentioned only on the Memorandum of Grades in which sitting he passed his last exam in that semester.

11. Declaration of Results and issue of Grade Memo

11.1 While declaring the results, the web-version should display the marks earned by the students with the internal and external marks break-up. However, in the memorandum of grades, the marks need not be shown.

11.2 After the completion of each semester, a certificate of memorandum of grades shall be issued to all the registered students, indicating the letter grades and credits earned. It will show the details of the courses registered (course code, course title, no. of credits), letter grade and credits earned.

12. Withholding of Results

12.1 If the student has not paid the fees to the College at any stage, or has dues pending due to any reason whatsoever, or if any case of indiscipline is pending, the result of the student may be withheld, and the student will not be allowed to go into the next higher semester. The award or issue of the degree may also be withheld in such cases.

13. Supplementary Examinations:

13.1 At the end of each semester, along with regular semester examinations, supplementary examinations shall be conducted for the students who have back-log subjects.

13.2 Advanced supplementary examinations in IV Year II Semester courses may be conducted for those who failed in any course offered in IV Year II Semester. It may enable the students to receive their B.Tech. provisional certificate at an early date. Advanced supply

examinations may be scheduled within one month period after the declaration of the final semester results.

There shall be no supplementary examination in the successive semester. The students who could not secure any pass grade in advance supplementary examinations have to wait for regular series examination of next batch to write their back-log examination

14. Promotion Rules

S.No.	Promotion	Conditions to be Fulfilled
1	First year first semester to first year second semester	Regular course of study of first year first semester and fulfilment of attendance requirement.
2	First year second semester to Second year first semester	I. Regular course of study of first year second semester and fulfilment of attendance requirement II. Must have secured at least 25% of the total credits up to first year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
3.	Second year first semester to Second year second semester	Regular course of study of second year first semester and fulfilment of attendance requirement.
4	Second year second semester to Third year first semester	I. Regular course of study of second year second semester and fulfilment of attendance requirement. II. Must have secured at least 25% of the total credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	Third year first semester to Third year second semester	Regular course of study of third year first semester and fulfilment of attendance requirement.
6	Third year second semester to Fourth year first semester	Regular course of study of third year second semester and fulfilment of attendance requirement.
7	Fourth year first semester to Fourth year second semester	Regular course of study of fourth year first semester and fulfilment of attendance requirement.

15. Re-admission after Detention

I. A student detained due to lack of credits, shall be promoted to the next academic year only after acquiring the required number of credits.

II. A student detained due to shortage of attendance shall be admitted in the same semester in the successive academic years.

III. When a student is readmitted in the successive academic years, the academic regulations under which the student seeks re-admission shall only be applicable to this student, but not the academic regulations in which he got admitted in his/her first year of study.

16. Credit Exemption

A student (i) shall register for all courses covering 164 credits as specified and listed in the course structure and (ii) earn 160 or more credits to successfully complete the undergraduate programme.

- Best 160 credits shall be considered for CGPA computation. The student can avail exemption of courses **totaling up to 4 credits** other than Professional core courses, Laboratory Courses, Seminars, Project Work and Field Based Research Project / Industry Oriented Mini Project / Internship, for optional drop out from these 164 credits registered;

- The semester grade point average (SGPA) of each semester shall be mentioned at the bottom of the grade card, when all the subjects in that semester have been passed by the student.

- Credits earned by the student in either a Minor or Honors program cannot be counted towards the required 160 credits for the award of the B.Tech. degree.

17. Award of Degree

17.1 A student who registers for all the specified courses as listed in the course structure and secures the required number of 160 credits within 8 academic years from the date of commencement of the first academic year, shall be declared to have 'qualified' for the award of B.Tech. degree in the branch of Engineering selected at the time of admission.

17.2 A student who qualifies for the award of the degree as listed in item 17.1 shall be placed in the following classes.

17.3 A student with final CGPA (at the end of the undergraduate programme) > 7.5, and fulfilling the following conditions - shall be placed in **'First Class with Distin**ction':

I. Should have passed all the courses in **'First Appearance'**.

II. Should not have been detained or prevented from writing the semester end examinations in any semester due to shortage of attendance or any other reason.

A student not fulfilling any of the above conditions with final **CGPA > 7.**5 shall be placed in 'First Class'.

17.4 Students with final CGPA (at the end of the undergraduate programme) ≥ 6.5 but < 7.5 shall be placed in **'First Class'**.

17.5 Students with final CGPA (at the end of the undergraduate programme) ≥ 5.5 but < 6.5, shall be placed in **'Second Class'**.

17.6 All other students who qualify for the award of the degree (as per item 17.1), with final CGPA (at the end of the undergraduate programme) ≥ 5.00 but < 5.5, shall be placed in '**pass class'**.

17.7 Grace Marks

Grace marks shall be given to those students who complete the course work of four year B. Tech. degree, not secured pass grade in not more than three subjects and adding a specified grace marks enables the student to pass the subject(s) as well as gets eligibility to receive the provisional degree certificate.

Grace marks for students admitted under the BR25 Academic Regulations should not exceed 0.15% of the total maximum marks in all eight semesters (excluding the marks allocated for value added courses and skill development courses).

18. Award of Gold Medals

18.1 Students fulfilling the conditions listed under item 17.3 alone will be eligible for award of **'Gold Medal'**.

18.2 If more than one student secures the same highest CGPA, then the following tie resolution criteria, in the same order of preference shall be followed for selecting the Gold Medal winner, until the tie is resolved: 1) more number of times secured highest SGPAs, ii) more number of O and A+ grades in that order and iii) highest SGPA in the order of first semester to eight semester.

19. Conversion of CGPA into equivalent Percentage of Marks

19.1 The following formula shall be used for the conversion of CGPA into equivalent marks, whenever it is necessary

Percentage (%) of Marks = (Final CGPA – 0.5) x 10

20. Honours and Minor Degree Programs

20.1 Honours and Minor Degree programs will be available in all branches of B.Tech. degree. Minor Degree programs will commence from II Year II Semester and continue till IV Year I semester and Honours Degree programs will commence from III Year I Semester and continue till IV Year II semester.

University shall undertake the responsibility of assessing the infrastructure requirements necessary to support Minor Degree programs as well as Honours degree programs during the fact-finding committee (FFC) visits to the Autonomous colleges. During FFC visits, JNTUH team will physically verify the facilities available for offering the proposed Minors and Honours courses along with other regular verifications. Only the University approved Minors and Honors shall be offered at the respective Autonomous colleges.

21. Multiple Entry Multiple Exit Scheme (MEME)

21.1 Exit Option after Second Year:

Students enrolled in the 4-Year B.Tech. program are permitted to exit the program after successful completion of the second year (B.Tech. II Year II Semester). The students who desire to exit after the II year shall formally inform the exit plan one semester in advance i.e. at the commencement of II Year II Semester itself. Such students need to fulfil the additional requirements as specified in Clause 21.2 described below.

Upon fulfilling the requirements like earning all the credits up to II Year II Semester and successfully completing the additional requirements, the students will be awarded a 2-Year Undergraduate (UG) Diploma in the concerned engineering branch.

21.2 Additional Requirements for Diploma Award

To qualify for the diploma under the exit option, students must also complete 2 additional credits through one of the following University-prescribed pathways:

Work-based Vocational Course:

Participation in a practical, hands-on vocational training program relevant to the engineering field, typically conducted during the summer term.

Internship/Apprenticeship:

Completion of a minimum 8-week internship or apprenticeship in their related field to gain practical industry exposure.

In addition, students must clear any associated course(s) or submit the internship/ apprenticeship report as per the University's schedule and guidelines.

21.3 Re-entry into the B.Tech. Program

Students who have exited the B.Tech. program with a 2-Year UG Diploma may apply for re-entry into the Third Year (Fifth Semester) of the B.Tech. program. Re-entry is subject to the following conditions:

- The student must surrender the awarded UG Diploma Certificate.
- Students who wish to rejoin in III Year must join the same B.Tech. program and same college from which the student exited. Before rejoining, students should check for continuation of the same branch at the college. If the specific branch is closed in that particular college, then student should consult the University for the possible alternative solutions.
- Re-registered students will be governed by the academic regulations in effect at the time of re-entry, regardless of the original regulations under which they were admitted.
- If a student opts to continue their studies without a gap after being awarded the diploma, they must register for the third-year courses before the commencement of classwork.

21.4 Break in Study and Maximum Duration

Students are allowed to take a break of up to four years after completion of II Year II Semester with prior University permission through the Principal of the college.

Re-entry after such a break is subject to the condition that the student completes all academic requirements within twice the duration of the program (i.e., within 8 years for a 4-year B.Tech. program).

22. Transitory Regulations for the students re-admitted in BR25 Regulations:

22.1 Transitory regulations are applicable to the students detained due to shortage of attendance as well as detained due to the shortage of credits and seeks permission to re-join the B.Tech. programme, where BR25 regulations are in force.

22.2 A student detained due to shortage of attendance and re-admitted in BR-25 regulations: Such students shall be permitted to join the same semester, but in BR25 Regulations.

22.3 A student detained due to shortage of credits and re-admitted in BR-25 regulations: Such students shall be promoted to the next semester in BR-25 regulations, only after acquiring the required number of credits as per the corresponding regulations of his/her previous semester.

22.4 A student who has failed in any course in a specific regulation has to pass those courses in the same regulations.

22.5 If a student is readmitted to BR25 Regulations and has any course with 80% of syllabus common with his/her previous regulations, that particular course in BR25 Regulations will be substituted by an equivalent course of BR22 regulations by the University. All these details are summarized in a set of look-up Table; one set for each B. Tech. branch.

22.6 Look Up Table of equivalence courses

22.6.1 A lookup table will be provided for the benefit of students and Principals. This lookup table will include all the courses to be registered by students who have been re-admitted under the BR25 Academic Regulations from the BR22 Academic Regulations. Separate lookup tables will be provided for the following categories of students:

1. Students re-admitted into the I Year II Semester of the BR25 Regulations
2. Students re-admitted into the II Year I Semester of the BR25 Regulations
3. Students re-admitted into the II Year II Semester of the BR25 Regulations,
4. Students re-admitted into the III Year I Semester of the BR25 Regulations
5. Students re-admitted into the III Year II Semester of the BR25 Regulations
6. Students re-admitted into the IV Year I Semester of the BR25 Regulations
7. Students re-admitted into the IV Year II Semester of the BR25 Regulations

For every B.Tech. branch there shall be separate set of seven lookup tables.

22.6.2 Applicability of Look-up Table: The above look-up table shall be applicable for the Principals need to inform University in the specified format, the list of such students and equivalences derived from the transitory regulations.

22.6.3 These look-Up Tables are not applicable for i) the students who seek transfer from other Universities to JNTUH affiliated colleges, autonomous to non-autonomous and non- autonomous to autonomous colleges under JNTUH. Such students should consult the University regarding equivalent courses, as it was in previous practice.

22.7 The BR25 Academic Regulations are applicable to a student from the year of re-admission. However, the student is required to complete the study of B.Tech. degree within the stipulated period of eight academic years from the year of first admission.

23. Student Transfers

23.1 There shall be no branch transfers after the completion of admission process.

23.2 There shall be no transfers from one college to another within the constituent colleges and units of Jawaharlal Nehru Technological University Hyderabad.

23.3 The students seeking transfer to colleges affiliated to JNTUH from various other Universities/institutions is having back-logs at the previous University/institute, have to pass the courses offered at JNTUH which are equivalent to the failed courses at the previous University/institute.

23.4 The transferred students from other Universities/Institutions to JNTUH affiliated colleges, shall be given a chance to write CBTs for getting CIE component in the equivalent course(s) as per the clearance letter issued by the University.

24. Value Added Courses

24.1 Faculty members who have received a certificate in Innovation and Entrepreneurship / Entrepreneurship from a reputed foundation/organization may be given preference to teach the "Innovation and Entrepreneurship" course. This certificate course should include an assessment. Total training duration (online or physical), excluding assessment, should be at least 30 hours. Faculty members from all disciplines with innovative mindset and aptitude to co-create an entrepreneurial ecosystem are eligible to teach this subject.

24.2 Faculty members who have credited a course on Intellectual Property Rights in their UG or PG programme or credited an equivalent course in MOOCS platform/ reputed foundation/organization in which assessment is a part, may be given preference to teach the elective course on Intellectual Property Rights.

24.3 To ensure quality delivery and standardization in teaching the Indian Knowledge System (IKS) and other value-added courses, the following guidelines must be adhered to: i) faculty members must undergo a Faculty Development Program (FDP) organized by UGC-**MMTTC (Malaviya Mission Teacher Training Centre),** or Any other recognized and competent institution/organization offering similar certified programs, ii) the total instructional duration of the FDP should be a around 32 hours or more, III) all sessions in the FDP must be conducted by certified and qualified resource persons with recognized expertise in the respective domains, iv) A formal assessment component must be included as part of the FDP.

25. Mapping with the Sustainable Development Goals

All the courses specified in the course structure of every programme are mapped with the one or more sustainable development goals.

26. Scope

26.1 The academic regulations should be read as a whole, for the purpose of any interpretation.

26.2 In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.

26.3 The College may change or amend the academic regulations, course structure or syllabi at any time in consultation and prior approval of University, and the changes or amendments made shall be applicable to all students with effect from the dates notified by the Principal.

26.4 Where the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”, “hers”.

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution)

Sheriguda(V), Ibrahimpatnam(M), R.R.Dist. - 501510

ACADEMIC REGULATIONS FOR B.TECH. (LATERAL ENTRY SCHEME) FROM THE AY 2026-27

Eligibility for the award of B.Tech. Degree (LES)

1. The LES students after securing admission shall pursue a course of study for not less than three academic years and not more than six academic years.
2. The student shall register for 123 credits and secure 120 credits with CGPA ≥ 5 from II year to IV-year B.Tech. programme (LES) for the award of B.Tech. degree.
3. The students, who fail to fulfil the requirement for the award of the degree in six academic years from the year of admission, shall forfeit their seat in B.Tech.
4. The attendance requirements of B.Tech. (Regular) shall be applicable to B.Tech. (LES).
5. **Promotion rule**

S. No	Promotion	Conditions to be fulfilled
1	Second year first semester to secondyear second semester	Regular course of study of second year first semester and fulfilment of attendance requirement.
2	Second year second semester to third year first semester	i. Regular course of study of second year second semester and fulfilment of attendance requirement. ii. Must have secured at least 25% of the total credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
3	Third year first semester to third year second semester	Regular course of study of third year first semester and fulfilment of attendance requirement.
4	Third year second semester to fourth year first semester	Regular course of study of third year second semester and fulfilment of attendance requirement.
5	Fourth year first semester to fourth year second semester	Regular course of study of fourth year first semester and fulfilment of attendance requirement.

6. All the other regulations as applicable to B.Tech. 4-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

7. LES students are not permitted to exit the B.Tech. program after completion of second year (B.Tech. II Year II Semester).

MALPRACTICES RULES
DISCIPLINARY ACTION FOR IMPROPER CONDUCT IN EXAMINATIONS

	Nature of Malpractices/ Improper conduct	*Punishment*
	If the candidate :	
1.(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered a[g]ainst him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing,	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year. The Hall Ticket of the candidate is to be cancelled and sent to the University.
3.	Impersonates any other candidate in connection with the examination,	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and

	answer book or additional sheet, during or after the examination.	project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from classwork and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Chief Superintendent/Asst.– Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.

8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examination and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and projectwork and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny,	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	
Note : Students are advised to read the above regulations thoroughly. Ignorance with regards to the regulations will not be excused		

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution under UGC, New Delhi)

Choice Based Credit System (CBCS)

REGULATIONS – BR25

B. Tech. CSE (DATA SCIENCE)

I YEAR I SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1.	R25MTH1101	Matrices and Calculus	3	1	0	4
2.	R25CHE1101	Engineering Chemistry	3	0	0	3
3.	R25CSE1102	Programming for Problem Solving	3	0	0	3
4.	R25EEE1101	Basic Electrical Engineering	3	0	0	3
5.	R25MEC1101	Engineering Drawing and Computer Aided Drafting	2	0	2	3
6.	R25CHE1121	Engineering Chemistry Lab	0	0	2	1
7.	R25CSE1122	Programming for Problem Solving Lab	0	0	2	1
8.	R25EEE1121	Basic Electrical Engineering Lab	0	0	2	1
9.	R25INF1121	IT Workshop	0	0	2	1
10.		Induction Program	0	0	0	0
		Total	**14**	**1**	**10**	**20**

I YEAR II SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1.	R25MTH1201	Ordinary Differential Equations and Vector Calculus	3	0	0	3
2.	R25EPH1101	Advanced Engineering Physics	3	0	0	3
3.	R25CSE1201	Data Structures	3	0	0	3
4.	R25ECE2102	Electronic Devices and Circuits	3	0	0	3
5.	R25ENG1101	English for Skill Enhancement	3	0	0	3
6.	R25EPH1121	Advanced Engineering Physics Lab	0	0	2	1
7.	R25CSE1221	Data Structures Lab	0	0	2	1
8.	R25ENG1121	English Language and Communication Skills Lab	0	0	2	1
9.	R25MEC1121	Engineering Workshop	0	0	2	1
10.	R25CSE1222	Python Programming Lab	0	0	2	1
		Total	**15**	**0**	**10**	**20**

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

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Choice Based Credit System (CBCS)

REGULATIONS – BR25

B. Tech. CSE (DATA SCIENCE)

II YEAR I SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1.	R25MTH2101	Mathematical and Statistical Foundations	3	0	0	3
2.	R25CSE2102	Computer Organization and Architecture	3	0	0	3
3.	R25CSE2103	Object Oriented Programming through Java	3	0	0	3
4.	R25CSE2104	Software Engineering	3	0	0	3
5.	R25CSE2105	Database Management System	3	0	0	3
6.	R25MTH2121	Computational Mathematics Lab	0	0	2	1
7.	R25CSE2122	Object Oriented Programming through Java Lab	0	0	2	1
8.	R25CSE2123	Software Engineering Lab	0	0	2	1
9.	R25CSE2121	Database Management System Lab	0	0	2	1
10.	R25CSE2124	Node JS/React JS/Django	0	0	2	1
		Total	**15**	**0**	**10**	**20**

II YEAR II SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1.	R25CSE2106	Discrete Mathematics	3	0	0	3
2.	R25CSE2203	Operating Systems	3	0	0	3
3.	R25CSE2201	Algorithm Design and Analysis	3	0	0	3
4.	R25CSE2202	Computer Networks	3	0	0	3
5.	R25CSD2202	Introduction to Data Science	3	0	0	3
6.	R25HMS2101	Innovation and Entrepreneurship	2	0	0	2
7.	R25CSE2222	Operating Systems Lab	0	0	2	1
8.	R25CSE2221	Computer Networks Lab	0	0	2	1
9.	R25CSD2222	Data Science Lab	0	0	2	1
10.	R25CSD2221	Data Visualization-R Programming/Power BI)	0	0	2	1
11.	R25VAC2201	Indian Knowledge System	1	0	0	1
		Total	**18**	**0**	**8**	**22**

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B. Tech. CSE (DATA SCIENCE)

III YEAR I SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1.	R25CSD3103	Predictive Analytics	3	0	0	3
2.	R25CSE3105	Data Mining	3	0	0	3
3.	R25CSM3101	Machine Learning	3	0	0	3
4.	PE-I	Professional Elective-I	3	0	0	3
5.	OE-I	Open Elective-I	2	0	0	2
6.	R25CSD3123	Predictive Analytics Lab	0	0	2	1
7.	R25CSE3122	Data Mining Lab	0	0	2	1
8.	R25CSM3121	Machine Learning Lab	0	0	2	1
9.	R25CSD31P1	Field Based Research Project	0	0	4	2
10.	R25AID3122	UI Design–Flutter/ Android Studio	0	0	2	1
11.	R25VAC2101	Gender Sensitization*	1	0	0	0.5
11.	R25VAC2102	Human Values and Professional Ethics*	1	0	0	0.5
		Total	**15**	**0**	**12**	**21**

***Note: For the courses Gender Sensitization and Human Values and Professional Ethics** - one hour of instruction will be conducted on alternate weeks. For example, if a one-hour class for Gender Sensitization is conducted this week, then a one-hour class for Human Values and Professional Ethics will be conducted in the following week.

III YEAR II SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1.	R25CSD3201	Data Stream Processing	3	0	0	3
2.	R25CSD3101	Big Data Technologies	3	0	0	3
3.	R25HMS2201	Business Economics and Financial Analysis	3	0	0	3
4.	PE-II	Professional Elective-II	3	0	0	3
5.	OE-II	Open Elective – II	2	0	0	2
6.	R25CSD3221	Data Stream Processing Lab	0	0	2	1
7.	R25CSD3121	Big Data Technologies Lab	0	0	2	1
8.	R25CSD3222	Exploratory Data Analysis Lab	0	0	2	1
9.	R25ENG3121	English for Employability Skills Lab	0	0	2	1
10.	R25CSM3203	Prompt Engineering	0	0	2	1
11.	R25VAC1201	Environmental Science	1	0	0	1
		Total	**15**	**0**	**10**	**20**

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B. Tech. CSE (DATA SCIENCE)

IV YEAR I SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1	R25CSD4101	Data Stream Mining	3	0	0	3
2	R25CSD4102	Web and Social Media Analytics	3	0	0	3
3	R25HMS4101	Fundamentals of Management	3	0	0	3
4	PE-III	Professional Elective-III	3	0	0	3
5	PE-IV	Professional Elective – IV	3	0	0	3
6	OE-III	Open Elective – III	2	0	0	2
7	R25CSD4121	Data Stream Mining Lab	0	0	2	1
8	R25CSD4122	Web and social media Analytics Lab	0	0	2	1
9	R25CSD41P1	Industry Oriented Mini Project/ Summer Internship	0	0	4	2
		Total	**17**	**0**	**08**	**21**

IV YEAR II SEMESTER **COURSE STRUCTURE**

S. No.	Course Code	Course Title	L	T	P	Credits
1	PE-V	Professional Elective – V	3	0	0	3
2	PE-VI	Professional Elective – VI	3	0	0	3
3	R25CSD42P1	Project Work	0	0	42	14
		Total	**06**	**0**	**42**	**20**

PROFESSIONAL ELECTIVES

Professional Elective - I

S. No.	Course Code	Course
1	R25CSE3103	Computer Graphics
2	R25CSE4208	Graph Theory
3	R25CSE3109	Software Testing Methodologies
4	R25CSE3108	Adhoc & Sensor Networks
5	R25CSE3110	Web Programming
6	R25CSE3107	Distributed Systems

Professional Elective – II

S. No.	Course Code	Course
1	R25CSE3202	Image Processing
2	R25CSD3203	Blockchain Technology
3	R25CSE3204	Software Project Management
4	R25CSD3204	Mining Massive Datasets
5	R25CSE3201	Full Stack Development
6	R25CSM4102	Generative AI

Professional Elective – III

S. No.	Course Code	Course
1	R25CSE4103	Computer Vision
2	R25CSC4101	Vulnerability Assessment & Penetration Testing
3	R25CSE3106	Development and Operations (DevOps)
4	R25CSE3104	Cryptography and Network Security
5	R25CSE3102	Cloud Computing
6	R25CSE4104	Information Retrieval Systems

Professional Elective – IV

S. No.	Course Code	Course
1	R25AID4102	Augmented Reality & Virtual Reality
2	R25CSE4102	Agile Methodology
3	R25CSD4103	Big Data Analytics
4	R25CSE4106	Quantum Computing
5	R25CSE4107	Robotic Process Automation
6	R25CSC4104	Cyber Forensics

Professional Elective – V

S. No.	Course Code	Course
1	R25CSE4206	Social Media Mining
2	R25CSE4205	Nature Inspired Computing
3	R25ECE3107	Internet of Things
4	R25CSM4201	Game Theory
5	R25CSE4201	Mobile Application Development
6	R25CSE4204	Human Computer Interaction

Professional Elective – VI

S. No.	Course Code	Course
1	R25CSE4203	High Performance Computing
2	R25CSE4207	Edge Computing
3	R25CSE4208	Graph Theory
4	R25AID4103	UI/UX design
5	R25MEC4208	Sustainable Engineering
6	R25CSE4202	Distributed Databases

OPEN ELECTIVES

Open Elective I

S. No.	Course Code	Course
1	R25AID3201	Fundamentals of AI
2	R25CSD3202	R - Programming

Open Elective II

S. No.	Course Code	Course
1	R25AID4104	Introduction to Natural Language Processing
2	R25AID4105	MERN Stack Development

Open Elective III

S. No.	Course Code	Course
1	R25CSM4203	Chatbots
2	R25CSD4201	Android Application Development

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B.Tech. – I Year – I Semester

L	T	P	C
3	1	0	4

R25MTH1101: MATRICES AND CALCULUS

Course Objectives:

1. Applying basic operations on matrices and their properties.
2. Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
3. Concept of eigen values and eigen vectors and to reduce the quadratic form to canonical form
4. Geometrical approach to the mean value theorems and their application to the mathematical problems
5. Finding maxima and minima of functions of two and three variables.
6. Evaluation of multiple integrals and their applications.

Course Outcomes:

1. Characterize a system of linear equations in matrix form and analyze the consistency and solution of the system using matrix methods.
2. Determine eigen values and eigenvectors of matrices and reduce quadratic forms to canonical form using orthogonal transformations.
3. Apply mean value theorems to solve problems and trace curves to study their properties.
4. Find the extreme values of functions of two variables with and without constraints using appropriate methods.
5. Evaluate multiple integrals and apply them to find areas and volumes in engineering and physical contexts.

UNIT-I: Matrices

Rank of a matrix by Echelon form and Normal form — Inverse of Non-singular matrices by Gauss- Jordan method. System of linear equations: Solving system of Homogeneous and Non- Homogeneous equations. Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors

Linear Transformation and Orthogonal Transformation: Eigen values — Eigen vectors and their properties — Diagonalization of a matrix — Cayley-Hamilton Theorem (without proof) — Fnding inverse and power of a matrix by Cayley-Hamilton Theorem. Quadratic forms and Nature of the Quadratic Forms – Reduction of Quadratic form to canonical form by Orthogonal Transformation.

UNIT-III: Single Variable Calculus

Limit and Continuous of functions and its properties. Mean value theorems: Rolle‘s theorem Lagrange‘s Mean value theorem with their Geometrical Interpretation and applications Cauchy‘s Mean value Theorem — Taylor‘s Series (All the theorems without proof). Curve Tracing: Curve tracing in cartesian coordinates.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications)

Definitions of Limit and continuity – Partial Differentiation: Euler's Theorem – Total derivative – Jacobian – Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration)

Evaluation of Double Integrals (Cartesian and polar coordinates) – change of order of integration (only Cartesian form) Change of variables for double integrals (Cartesian to polar). Evaluation of Triple Integrals Change of variables for triple integrals (Cartesian to Spherical and Cylindrical polar coordinates). Applications: Areas by double integrals and volumes by triple integrals.

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

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B.Tech. - I Year – I Semester

L	T	P	C
3	0	0	3

R25CHE1101: ENGINEERING CHEMISTRY

Course Objectives:

1. To develop adaptability to new advances in Engineering Chemistry and acquire the essential skills to become a competent engineering professional.
2. To understand the industrial significance of water treatment, fundamental principles of battery chemistry, and the impact of corrosion along with its control methods for structural protection.
3. To impart foundational knowledge of various energy sources and their practical applications in engineering.
4. To equip students with an understanding of smart materials, biosensors, and analytical techniques applicable in engineering, industrial, environmental, and biomedical fields.

Course Outcomes:

1. Understand the fundamental properties of water and its applications in domestic and industrial contexts.
2. Explain the principles of electrochemical processes and their relevance to corrosion and its control methods.
3. Analyze the significance and practical applications of batteries and various energy sources for engineering and entrepreneurial applications.
4. Describe the basic concepts, classifications, and properties of polymers and their industrial importance
5. Apply the principles of smart materials, biosensors, and other modern engineering materials to practical applications.

UNIT-I: Water and its treatment:

Introduction- Hardness, types, degree of hardness and units. Estimation of hardness of water by complexometric method - Numerical problems. Potable water and its specifications (WHO) - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and break-point chlorination. Defluoridation - Nalgonda technique.

Boiler troubles: Scales, Sludges and Caustic embrittlement. Internal treatment of boiler feed water - Calgon conditioning, Phosphate conditioning, Colloidal conditioning. External treatment methods - Softening of water by ion- exchange processes. Desalination of brackish water —— Reverse osmosis**.**

UNIT-II: Electrochemistry and Corrosion:

Introduction- Electrode potential, standard electrode potential, Nernst equation (no derivation), electrochemical cell - Galvanic cell, cell representation, EMF of cell - Numerical problems. Types of electrodes, reference electrodes - Primary reference electrode - Standard Hydrogen Electrode (SHE), Secondary reference electrode - Calomel electrode. Construction, working and determination of pH of unknown solution using SHE and Calomel electrode.

Corrosion: Introduction- Definition, causes and effects of corrosion – Theories of corrosion, chemical and electrochemical theories of corrosion, Types of corrosion: galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion - Nature of the metal, Nature of the corroding environment. Corrosion control methods - Cathodic protection Methods - Sacrificial anode and impressed current methods.

UNIT–III: Energy sources:

Batteries: Introduction Classification of batteries - Primary, secondary and reserve batteries with examples. Construction, working and applications of Zn-air and Lithium ion battery. Fuel Cells Differences between a battery and a fuel cell, Construction and applications of Direct Methanol Fuel Cell (DMFC).

Fuels: Introduction and characteristics of a good fuel, Calorific value – Units - HCV, **LCV- Dulongs** formula - Numerical problems.

Fossil fuels: Introduction, Classification, Petroleum - Refining of Crude oil, Cracking - Types of cracking - Moving bed catalytic cracking. LPG and CNG composition and uses.

Synthetic Fuels: Fischer-Tropsch process, Introduction and applications of Hythane and Green Hydrogen.

UNIT - IV: Polymers:

Definition - Classification of polymers: Based on origin and tacticity with examples Types of polymerization - Addition (free radical addition mechanism) and condensation polymerization. Plastics, **Elastomers and Fibers:** Definition and applications (PVC, Buna-S, Nylon-6,6). Differences between thermoplastics and thermo setting plastics, Fiber reinforced plastics (FRP).

Conducting polymers: Definition and Classification with examples - Mechanism of conduction in trans- poly-acetylene and applications of conducting polymers.

Biodegradable polymers: Polylactic acid and its applications.

UNIT-V- Advanced Functional Materials:

Smart materials: Introduction, Classification with examples - Shape Memory Alloys Nitinol, Piezoelectric materials – quartz and their engineering applications.

Biosensor - Definition, Amperometric Glucose monitor sensor.

Cement: Portland cement, its composition, setting and hardening.

Lubricants: Definition and characteristics of a good lubricant – thin film mechanism of lubrication, properties of lubricants - viscosity, cloud and pour point, flash and fire point.

TEXT BOOKS:

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010.
2. Engineering Chemistry by Rama Devi, Dr.P.Aparna and Rath, Cengage learning, 2025.
3. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010.
4. Engineering Chemistry by Rama Devi, Dr.P.Aparna and Rath, Cengage learning, 2025.

REFERENCE BOOKS:

1. Engineering Chemistry: by Thirumala Chary Laxminarayana & Shashikala, Pearson Publications (2020)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi 2011.
3. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi 2015.
4. Engineering Analysis of Smart Material Systems by Donald J. Leo, Wiley, 2007.
5. Challenges and Opportunities in Green Hydrogen by Editors: Paramvir Singh, Avinash Kumar Agarwal, Anupma Thakur, R.K Sinha.
6. Raman Spectroscopy in Human Health and Biomedicine, https://www.worldscientific.com/ doi/epdf/10.1142/13094
7. E-Content- https://doi.org/10.1142/13094 | October 2023
8. E-books: https://archive.org/details/EngineeringChemistryByShashiChawla/page/n11/mode/2up

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B.Tech. – I Year – I Semester

L	T	P	C
3	0	0	3

R25CSE1102: PROGRAMMING FOR PROBLEM SOLVING

Course Objectives:

1. To learn the fundamentals of computers.
2. To understand the various steps in program development.
3. To learn the syntax and semantics of the C programming language.
4. To learn the usage of structured programming approaches in solving problems.

Course Outcomes:

1. Develop programs by using fundamental concepts and control structures
2. Decompose a problem into functions and to develop modular reusable code, and implement pointer concepts
3. Implement and debug programs using arrays and strings
4. Evaluate the programs using recursion, structures and unions
5. Apply the concepts of searching, sorting and files to develop well-structured programs

UNIT - I:

Overview of C: C Language Elements, Variable Declarations and Data Types, Executable Statements, General Form of a C Program, Arithmetic Expressions, Formatting Numbers in Program Output.

Selection Structures: Control Structures, Conditions, if Statement, if Statements with Compound Statements, Decision Steps in Algorithms.

Repetition and Loop Statements: Repetition in Programs, Counting Loops and the while Statement, Computing a Sum or Product in a Loop, for Statement, Conditional Loops, Loop Design, Nested Loops, do-while Statement.

UNIT - II:

Top-Down Design with Functions: Building Programs from Existing Information, Library Functions, Top-Down Design and Structure Charts, Functions without Arguments, Functions with Input Arguments.

Pointers and Modular Programming: Pointers and the Indirection Operator, Functions with Output Parameters, Multiple Calls to a Function with Input/ Output Parameters, Scope of Names, Formal Output Parameters as Actual Arguments.

UNIT - III:

Arrays: Declaring and Referencing Arrays, Array Subscripts, Using for Loops for Sequential Access, Using Array Elements as Function Arguments, Array Arguments, Searching and Sorting an Array, Parallel Arrays and Enumerated Types, Multidimensional Arrays.

Strings: String Basics, String Library Functions: Assignment and Substrings, Longer Strings: Concatenation and Whole-Line Input, String Comparison, Arrays of Pointers.

UNIT - IV:

Recursion: The Nature of Recursion, Tracing a Recursive Function, Recursive Mathematical Functions, Recursive Functions with Array and String Parameters

Structure and Union Types: User-Defined Structure Types, Structure Type Data as Input and Output Parameters, Functions with Structured Result Values, Union Types.

UNIT - V:

Text and Binary File Pointers: Input/ Output Files - Review and Further Study, Binary Files, Searching a Database. Searching and Sorting: Basic searching in an array of elements (linear and binary search techniques), Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms).

TEXT BOOKS:

1. Jeri R. Hanly and Elliot B. Koffman, Problem solving and Program Design in C 7th Edition, Pearson.
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition).

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill.
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB.
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression).
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition.
7. Byron Gottfried, Schaum‘s Outline of Programming with C, McGraw-Hill.

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B.Tech. – I Year – I Semester

L	T	P	C
3	0	0	3

R25EEE1101: BASIC ELECTRICAL ENGINEERING

Course Objectives:

1. To understand DC and Single & Three phase AC circuits
2. To study and understand the different types of DC, AC machines and Transformers.
3. To import the knowledge of various electrical installations and the concept of power, power factor and its improvement.

Course Outcomes:

1. Analyze and solve electrical circuits using network laws and theorems.
2. Understand and analyze basic Electric circuits with AC excitation
3. Study and design the transformer
4. Study the working principle of electrical machines
5. Identify and describe the components of Low Voltage electrical installation

UNIT-I:

D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time- domain analysis of first-order RL and RC circuits.

UNIT-II:

A.C.Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single- phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit. Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III:

Transformers: Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

UNIT-IV:

Electrical Machines: Construction and working principle of dc machine, performance characteristics of dc shunt machine. Generation of rotating magnetic field, Construction and working of a three-phase induction motor, Significance of torque-slip characteristics. Single-phase induction motor, Construction and working. Construction and working of synchronous generator.

UNIT-V:

Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXT BOOKS:

1. D.P. Kothari and I. J. Nagrath, ―Basic Electrical Engineering‖, Tata McGraw Hill, 4th Edition, 2019.
2. MS Naidu and S Kamakshaiah, ―Basic Electrical Engineering‖, Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:

1. P. Ramana, M. Suryakalavathi, G.T. Chandrasheker, ―Basic Electrical Engineering‖, S. Chand, 2nd Edition, 2019.
2. D. C. Kulshreshtha, ―Basic Electrical Engineering‖, McGraw Hill, 2009
3. M. S. Sukhija, T. K. Nagsarkar, ―Basic Electrical and Electronics Engineering‖, Oxford, 1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, ―Basic Electrical Engineering‖, 2nd Edition, McGraw Hill, 2021.
5. L. S. Bobrow, ―Fundamentals of Electrical Engineering‖, Oxford University Press, 2011.
6. E. Hughes, ―Electrical and Electronics Technology‖, Pearson, 2010.
7. V. D. Toro, ―Electrical Engineering Fundamentals‖, Prentice Hall India, 1989

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B.Tech. – I Year – I Semester

L	T	P	C
2	0	2	3

R25MEC1101: ENGINEERING DRAWING AND COMPUTER AIDED DRAFTING

Course Objectives:

1. To introduce the fundamentals of engineering drawing and projection systems.
2. To develop skills in constructing orthographic, isometric, and sectional views.
3. To train students in interpreting and creating technical drawings using CAD tools.
4. To familiarize students with dimensioning standards and drafting conventions.
5. To bridge manual drafting techniques with computer-aided drafting practices.

Course Outcomes:

1. Communicate engineering graphics by doing geometric constructions, Dimensioning and engineering curves.
2. Produce basic orthographic projections on projections of points, lines and planes.
3. Produce orthographic projections on solids.
4. Understand and draw the development of surfaces of various solids
5. Recognize the significance of isometric views to relate 2D with 3D and to create 2D & 3D sketches using Draw and modify commands etc.. by Auto CAD package.

UNIT – I: Introduction to Engineering Graphics (Conventional)

Principles of Engineering Graphics and their Significance, Geometrical Constructions, Scales, Plain, Diagonal and Vernier. Conic Sections including the Rectangular Hyperbola, General method only. Cycloid, Epicycloid, Hypocycloid and Involute.

UNIT - II: Orthographic Projections (Conventional and Computer Aided)

Principles of Orthographic Projections, Conventions, Projections of Points and Lines, Projections of Plane regular geometric figures. Computer aided orthographic projections, points, lines and planes. Introduction to Computer aided drafting, views, commands and conics.

UNIT – III: Projections of Regular Solids (Conventional and Computer Aided)

Sections or Sectional views of Right Regular Solids, Prism, Cylinder, Pyramid, Cone, Computer aided projections of solids, sectional views

UNIT – IV: Development of Surfaces (Conventional):

Prism, Cylinder, Pyramid and Cone.

UNIT – V: Isometric Projections (Conventional and Computer Aided)

Principles of Isometric Projection, Isometric Scale, Isometric Views, Conventions, Isometric Views of Lines, Plane Figures, Simple and Compound Solids, Isometric Projection of objects having non, isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice- versa, Conventions. Conversion of orthographic projection into isometric view.

Note:

1. The End Semester Examination will be in conventional mode.
2. CIE I will be in conventional mode. 3. CIE – II will be using Computer.

TEXT BOOKS:

1. Engineering Drawing, N.D. Bhatt, Charotar, 54th Edition, 2023.
2. Engineering Drawing and graphics Using AutoCAD, T. Jeyapoovan and Vikas, S. Chand and company Ltd., 3rd Edition, 2010.

REFERENCE BOOKS:

1. Engineering Drawing, Basant Agrawal and C.M. Agrawal, McGraw Hill, 3rd Edition, 2019.
2. Engineering Graphics and Design, WILEY, John Wiley and Sons Inc, 3rd Edition, 2020.
3. Engineering Drawing, M. B. Shah and B.C. Rane, Pearson, 2nd Edition, 2009.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford, 1st Edition, 2015.
5. Computer Aided Engineering Drawing, K. Balaveera Reddy, CBS Publishers, 2nd Edition, 2015.

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B.Tech. - I Year – I Semester

L	T	P	C
0	0	2	1

R25CHE1121: ENGINEERING CHEMISTRY LAB

Course Description: The course includes experiments based on fundamental principles of chemistry essential for engineering students, aiming to develop practical skills and reinforce theoretical concepts.

Course Objectives:

1. Students will understand and perform experiments based on core chemical principles relevant to engineering applications.
2. Students will learn to estimate the hardness of water to assess its suitability for drinking purposes.
3. Students will acquire the ability to perform acid-base titrations using instrumental methods such as conductometry, potentiometry, and pH metry.
4. Students will gain hands-on experience in synthesizing polymers like Bakelite and Nylon 6, 6 in the laboratory.
5. Students will learn to determine the acid value and viscosity of Lubricants.

Course Outcomes:

1. Determine important parameters such as water hardness and the corrosion rate of mild steel under various conditions.
2. Apply techniques like conductometry, potentiometry, and pH metry to determine concentrations or equivalence points in acid-base reactions
3. Synthesize polymers and determine the properties of lubricants.

List of Experiments:

I. Volumetric Analysis: Estimation of Hardness of water by EDTA Complexometry method.

II. Conductometry:

1. Estimation of the concentration of strong acid by Conductometry.
2. Estimation of the concentration of strong and weak acid in an acid mixture by Conductometry.

III. Potentiometry:

1. Estimation of concentration of Fe^{+2} ion by Potentiometry using KMnO4.
2. Estimation of concentration of strong acid with strong base by Potentiometry using quinhydrone

IV. pH Metry: Determination of an acid concentration using pH meter.

V. Lubricants:

1. Estimation of acid value of given lubricant oil.
2. Estimation of viscosity of lubricant oil using Ostwald‘s Viscometer

VI. Preparations:

1. Preparation of Bakelite
2. Preparation of Nylon – 6, 6.

VII. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.

VIII. Virtual lab experiments

1. Construction of Fuel cell and it‘s working.
2. Smart materials for Biomedical applications
3. Batteries for electrical vehicles.
4. Functioning of solar cell and its applications.

REFERENCE BOOKS:

1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications, New Delhi (2022)
2. Vogel‘s text book of practical organic chemistry 5th edition
3. Inorganic Quantitative analysis by A.I. Vogel, ELBS Publications.
4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

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B.Tech. – I Year – I Semester

L	T	P	C
0	0	2	1

R25CSE1122: PROGRAMMING FOR PROBLEM SOLVING LAB

[Note:The programs may be executed using any available Open Source/ Freely available IDE Some of the Tools available are:
CodeLite: https://codelite.org/ Code::Blocks:
http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html Eclipse:
http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives:

1. To work with an IDE to create, edit, compile, run and debug programs
2. To analyze the various steps in program development.
3. To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
4. To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
5. To Write programs using the Dynamic Memory Allocation concept.
6. To create, read from and write to text and binary files

Course Outcomes:

1. Develop programs using control statements and looping Statements.
2. Analyze and manipulate the data with arrays, pointers, functions, strings and structures.
3. Evaluate and implement the concepts of searching, sorting and files to develop well-structured programs.

PRACTICE SESSIONS:

Simple numeric problems:

a) Write a program for finding the max and min from the three numbers.
b) Write the program for the simple, compound interest.
c) Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:

5 x 1 = 5
5 x 2 = 10
5 x 3 = 15

d) Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:

a) Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement).
b) Write a program that finds if a given number is a prime number.
c) Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
d) A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.

Arrays, Pointers and Functions:

a) Write a C program to find the minimum, maximum and average in an array of integers.
b) Write a C program that uses functions to perform the following:
    I. Addition of Two Matrices
    II. Multiplication of Two Matrices
c) Write a program for reading elements using a pointer into an array and display the values using the array.
d) Write a program for display values reverse order from an array using a pointer.

Files:

a) Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.
b) Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:

a) Write a C program that uses functions to perform the following operations:
    I. To insert a sub-string into a given main string from a given position.
    II. To delete n Characters from a given position in a given string
b) Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
c) Write a C program that displays the position of a character ch in the string S or — 1 if S doesn‘t contain ch.
d) Write a C program to count the lines, words and characters in a given text.

Sorting and Searching:

a) Write a C program that uses non-recursive function to search for a Key value in a given list of integers using linear search method.
b) Write a C program that uses non-recursive function to search for a Key value in a given sorted list of integers using binary search method.
c) Write a C program that implements the Bubble sort method to sort a given list of integers in ascending order.
d) Write a C program that sorts the given array of integers using selection sort in descending order
e) Write a C program that sorts the given array of integers using insertion sort in ascending order f) Write a C program that sorts a given array of names.

TEXT BOOKS:

1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson.
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition).

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
7. Byron Gottfried, Schaum‘s Outline of Programming with C, McGraw-Hill

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

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B.Tech. – I Year – I Semester

L	T	P	C
0	0	2	1

R25EEE1121: BASIC ELECTRICAL ENGINEERING LAB

Course Objectives:

1. To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach.
2. To study the transient response of various R, L and C circuits using different excitations.
3. To determine the performance of different types of DC, AC machines and Transformers.

Course Outcomes:

1. Verify the basic Electrical circuits through different experiments.
2. Evaluate the performance calculations of Electrical Machines and Transformers through various testing methods
3. Analyze the transient responses of R, L and C circuits for different input conditions.

List of experiments/demonstrations:

PART- A (compulsory)

1. Verification of KVL and KCL
2. Verification of Thevenin‘s and Norton‘s theorem
3. Transient Response of Series RL and RC circuits for DC excitation
4. Resonance in series RLC circuit
5. Calculations and Verification of Impedance and Current of RL, RC and RLC series Circuits
6. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
7. Performance Characteristics of a DC Shunt Motor
8. Torque-Speed Characteristics of a Three-phase Induction Motor.

PART-B (any two experiments from the given list)

1. Verification of Superposition theorem.
2. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star)
3. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
4. Measurement of Active and Reactive Power in a balanced Three-phase circuit
5. No-Load Characteristics of a Three-phase Alternator

TEXT BOOKS:

1. D.P. Kothari and I. J. Nagrath, ―Basic Electrical Engineering‖, Tata McGraw Hill, 4th Edition, 2019.
2. MS Naidu and S Kamakshaiah, ―Basic Electrical Engineering‖, Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:

1. P. Ramana, M. Suryakalavathi, G.T.Chandrasheker,‖Basic Electrical Engineering‖, S. Chand, 2nd Edition, 2019.
2. D. C. Kulshreshtha, ―Basic Electrical Engineering‖, McGraw Hill, 2009
3. M. S. Sukhija, T. K. Nagsarkar, ―Basic Electrical and Electronics Engineering‖, Oxford, 1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, ―Basic Electrical Engineering‖, 2nd Edition, McGraw Hill, 2021.
5. L. S. Bobrow, ―Fundamentals of Electrical Engineering‖, Oxford University Press, 2011.
6. E. Hughes, ―Electrical and Electronics Technology‖, Pearson, 2010.
7. V. D. Toro, ―Electrical Engineering Fundamentals‖, Prentice Hall India, 1989.

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L	T	P
0	0	2

R25INF1121: IT WORKSHOP

Course Objectives:

1. The IT Workshop for engineers is a training lab course spread over 60 hours. The modules include training on PC Hardware, Internet & World Wide Web and Productivity tools including Word, Excel, PowerPoint and Publisher.

Course Outcomes:

1. Use hand tools and workshop equipment safely and efficiently while performing basic fabrication tasks.
2. Perform basic operations in carpentry, fitting, welding, sheet metal work, and machining with accuracy and precision.
3. Read, interpret, and apply workshop drawings to carry out practical manufacturing processes.

PC Hardware

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of LaTeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of LaTeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using LaTeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using LaTeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both LaTeX and Word.

Task 3: Creating project abstract Features to be covered:- Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

Excel

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2: Calculating GPA - Features to be covered:- Cell Referencing, Formulae in excel — average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function, LOOKUP/VLOOKUP

Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

PowerPoint

Task 1: Students will be working on basic power point utilities and tools which help them create basic PowerPoint presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

REFERENCE BOOKS:

1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dreamtech
2. The Complete Computer upgrade and repair book, 3rd edition Cheryl A Schmidt, WILEY Dreamtech
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
4. PC Hardware - A Handbook – Kate J. Chase PHI (Microsoft)
5. LaTeX Companion – Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme. — CISCO Press, Pearson Education.
7. IT Essentials PC Hardware and Software Labs and Study Guide Third Edition by Patrick Regan — CISCO Press, Pearson Education.

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B.Tech. – I Year – II Semester

L	T	P	C
3	0	0	3

R25MTH1201: ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

Course Objectives:

1. Methods of solving the differential equations of first and higher order.
2. Concept, properties of Laplace transforms.
3. Solving ordinary differential equations using Laplace transforms techniques.
4. The physical quantities involved in engineering field related to vector valued functions
5. The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course Outcomes:

1. Identify and classify first order ordinary differential equations and understand their applications
2. Solve higher differential equation and apply the concept of differential equation to real world problems.
3. Analyze the Laplace Transforms techniques for solving Ordinary Differential Equations.
4. Find the divergence, curl of a vector point function and vector differential operators.
5. Evaluate the Line, Surface and Volume integrals and converting them from one to another.

UNIT-I: First Order Ordinary Differential Equations

Exact differential equations — Equations reducible to exact differential equations — linear and Bernoulli‘s equations – Orthogonal Trajectories (only in Cartesian Coordinates).

Applications: Newton‘s law of cooling – Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order

Higher order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, sin , cos ax, polynomials in x, $e^{ax}V(x)$ and $x\,V(x)$ – Method of variation of parameters.

UNIT-III: Laplace Transforms

Laplace Transforms: Laplace Transform of standard functions —— First shifting theorem —— Laplace transforms of functions multiplied by _t‘ and divided by _t‘ —— Laplace transforms of derivatives and integrals of function —— Evaluation of integrals by Laplace transforms —— Laplace transform of periodic functions —— Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation

Vector point functions and scalar point functions Gradient Divergence and Curl Directional derivatives Vector Identities Scalar potential functions — Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration

Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

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R25EPH1101: ADVANCED ENGINEERING PHYSICS

Course Objectives:

1. To study crystal structures, defects, and material characterization techniques like XRD and SEM.
2. To understand fundamental concepts of quantum mechanics and their applications in solids and nanomaterials.
3. To introduce quantum computing principles, quantum gates, and basic quantum algorithms.
4. To learn the properties and applications of magnetic and dielectric materials.
5. To explore the working and applications of lasers and fibre optics in modern technology.

Course Outcomes:

1. Analyze crystal structures, identify defects, and apply XRD and SEM techniques for material characterization.
2. Apply quantum mechanical principles to explain particle behavior and energy band formation in solids.
3. Understand quantum computing concepts, use quantum gates, and explain basic quantum algorithms.
4. Classify magnetic and dielectric materials and explain their properties, synthesis, and applications.
5. Explain the principles of lasers and fiber optics and their applications in communication and sensing.

UNIT - I: Crystallography & Materials Characterization

Introduction: Unit cell, space lattice, basis, lattice parameters; crystal structures, Bravais lattices, packing factor: SC, BCC, FCC; Miller indices, inter-planar distance; defects in crystals (Qualitative): point defects, line defects, surface defects and volume defects. concept of nanomaterials: surface to volume ratio, X -ray diffraction: Bragg‘s law, powder method, calculation of average crystallite size using Debye Scherrer‘s formula, scanning electron microscopy (SEM): block diagram, working principle.

UNIT - II: Quantum Mechanics

Introduction, de-Broglie hypothesis, Heisenberg uncertainty principle, physical significance of wave function, postulates of quantum mechanics: operators in quantum mechanics, eigen values and eigen functions, expectation value; Schrödinger‘s time independent wave equation, particle in a 1D box, Bloch‘s theorem (qualitative), Kronig-Penney model (qualitative): E-k diagram, effective mass of electron, formation of energy bands, origin of bandgap, classification of solids, concept of discrete energy levels and quantum confinement in nanomaterials.

UNIT - III: Quantum Computing

Introduction, linear algebra for quantum computation, Dirac's Bra and Ket notation and their properties, Hilbert space, Bloch's sphere, concept of quantum computer, classical bits, Qubits, multiple Qubit system, quantum computing system for information processing, evolution of quantum systems, quantum measurements, entanglement, quantum gates, challenges and advantages of quantum computing over classical computation, quantum algorithms: Deutsch- Jozsa, Shor, Grover.

UNIT - IV: Magnetic and Dielectric Materials

Introduction to magnetic materials, origin of magnetic moment-classification of magnetic materials, hysteresis, Weiss domain theory of ferromagnetism, soft and hard magnetic materials, synthesis of ferrimagnetic materials using sol-gel method, applications: magnetic hyperthermia for cancer treatment, magnets for EV, Giant Magneto Resistance (GMR) device.

Introduction to dielectric materials, types of polarization (qualitative): electronics, ionic & orientation; ferroelectric, piezoelectric, pyroelectric materials and their applications: Ferroelectric Random-Access Memory (Fe-RAM), load cell and fire sensor.

UNIT - V: Laser and Fibre Optics

Introduction to laser, characteristics of laser, Einstein coefficients and their relations, metastable state, population inversion, pumping, lasing action, Ruby laser, He-Ne laser, CO2 laser, semiconductor diode laser, applications: Bar code scanner, LIDAR for autonomous vehicle.

Introduction to fibre optics, total internal reflection, construction of optical fibre, acceptance angle, numerical aperture, classification of optical fibres, losses in optical fibre, applications: optical fibre for communication system, sensor for structural health monitoring**.**

TEXT BOOKS:

1. Walter Borchardt-Ott, Crystallography: An Introduction, Springer.
2. Charles Kittel, Introduction to Solid State Physics, John Wiley & Sons, Inc.
3. Thomas G. Wong, Introduction to Classical and Quantum Computing, Rooted Grove

REFERENCE BOOKS:

1. Jozef Gruska, Quantum Computing, McGraw Hill
2. Michael A. Nielsen & Isaac L. Chuang, Quantum Computation and Quantum Information, Cambridge University Press.
3. John M. Senior, Optical Fiber Communications Principles and Practice, Pearson Education Limited.

Useful Links

- https://shijuinpallotti.wordpress.com/wp-content/uploads/2019/07/optical-fibercommunications-principles-and-pr.pdf
- https://www.geokniga.org/bookfiles/geokniga-crystallography_0.pdf
- https://dpbck.ac.in/wp-content/uploads/2022/10/Introduction-to-Solid-State-PhysicsCharlesKittel.pdf
- https://www.thomaswong.net/introduction-to-classical-and-quantum-computing-1e4p.pdf
- https://www.fi.muni.cz/usr/gruska/qbook1.pdf
- https://profmcruz.wordpress.com/wp-content/uploads/2017/08/quantum-computation-andquantum-information-nielsen-chuang.pdf

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L	T	P	C
3	0	0	3

R25CSE1201: DATA STRUCTURES

Course Objectives:

1. Exploring basic data structures such as stacks and queues.
2. Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.
3. Introduces sorting and pattern matching algorithms.

Course Outcomes:

1. Understand the basic concept of abstract data types and analyze the behavior of data structures such as stacks, queues and linked list.
2. Solve problems involving binary and general tree structure, search trees
3. Design programs using variety of data structures, including multi way trees, heaps and searching
4. Analyze trees and graph traversal techniques to solve a given problem.
5. Implement files, hashing and collision resolution techniques.

UNIT – I

Introduction to Data Structures: Basic Terminology, Classification of Data Structures, Operation on Data Structures, abstract data types, selecting a Data Structure, Linear list —– Introduction, singly linked list, Circular Linked Lists, Doubly Linked List, Stacks- Operations, Stack algorithm, Stack ADT, Stack applications, Queues- operations, Queue Algorithm, Queue ADT, Queue Applications.

UNIT - II

Trees: Introduction, Types of Trees, creating a Binary Tree from a General Tree, traversing a Binary Tree, Binary Search Trees (BST), BST Operations- Searching, Insertion and Deletion, BST ADT, BST Applications, Threaded Binary Trees, AVL Trees, Red –Black Trees, Splay Trees

UNIT – III

Multi way Search Trees: Introduction, B Trees, B Trees ADT, 2-3 Trees, 2-3- Tree, B* Tree, B+ Trees Heaps: Binary Heaps, Binomial heaps, Fibonacci heaps, Comparison of Various Heaps, Applications Searching: Introduction, Interpolation Search, Jump search

UNIT - IV

Graphs: Introduction, Directed Graphs, Bi connected Components, Representation of Graphs, Graph Traversal Algorithms, Graph ADT, Applications of Graphs

Sorting: Radix Sort, Heap sort, Shell Sort, Tree Sort,

UNIT – V

Hashing and Collision: Introduction, Hash Tables, Hash Functions, Different Hash

Functions: Division Method, Multiplication Method, Mid-square Method, Folding Method; **collisions:** Collision Resolution by Open Addressing, Collision Resolution by Chaining Files and their Organization: Introduction, Data hierarchy, File Attributes, Text and Binary Files, Basic File Operations, File Organization, Indexing

TEXT BOOKS:

1. Data Structures: A Pseudocode Approach with C, 2 nd Edition, R. F. Gilberg and B.A.Forouzan, Cengage Learning
2. Data Structure using C– Reema Thareja, 3rd Edition, Oxford University Press.

REFERENCE BOOKS:

1. Data Structures using C — A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

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L	T	P	C
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R25ECE2102: ELECTRONIC DEVICES AND CIRCUITS

Course Objectives:

1. To familiarize the student with the principle of operation, analysis and design of Junction diode, BJT and FET MOSFET transistors and amplifier circuits.
2. To understand diode as rectifier.
3. To study basic principle of filter circuits and various types.
4. To know the operation and characteristics of Special purpose devices.

Course Outcomes:

1. Analyze the electrical characteristics and models of semiconductor diodes and apply them in rectifier and clipping circuits**.**
2. Evaluate the operation and configurations of Bipolar Junction Transistors (BJTs) and analyze their input and output characteristics**.**
3. Design appropriate biasing networks for BJTs and determine the operating point for amplifier applications**.**
4. Analyze transistor amplifier circuits using h-parameter models and assess performance for various configurations
5. Analyze the structure, working, and characteristics of JFETs, MOSFETs, and advanced devices like FinFETs and CNTFETs, and compare modern device technologies**.**

Syllabus:

UNIT - I:

Diode Characteristics and Applications: PN junction diode – I-V characteristics, Diode resistance and capacitance, Diode models (Ideal, Simplified, Piecewise Linear), Rectifiers – Half- wave, Full-wave (Center-tap and bridge), Capacitor filter for rectifiers, Clippers and clampers, Zener diode – I-V characteristics and voltage regulation.

UNIT - II:

Bipolar Junction Transistor (BJT): Structure and working principle of BJT, Current components and transistor action, Configurations: Common Base (CB), Common Emitter (CE), Common Collector (CC), Input and output characteristics, Determination of h-parameters from transistor characteristics.

UNIT - III:

BJT Biasing: Need for biasing and stabilization, Load line and operating point, Biasing techniques: Fixed bias, Collector-to-base bias, Voltage divider bias, Stability factors and thermal runaway

UNIT - IV:

Transistor Amplifiers: Transistor as a small-signal amplifier, h-parameter equivalent circuit, CE, CB, CC amplifier analysis using h-parameters, Approximate CE model – with and without emitter bypass capacitor.

UNIT - V:

Special Purpose Diodes: Principle of Operation of – SCR, Tunnel Diode, Varactor Diode, Photo Diode, Solar Cell, LED and Schottky Diode

Field Effect Transistors and Advanced Devices:

JFET: Structure, operation, and characteristics, MOSFET: Enhancement and Depletion modes – Structure, operation, and characteristics, Advanced Devices: FinFETs - 3D structure, Scaling advantages, CNTFETs - Structure, ballistic transport, fabrication, Comparison: CMOS vs. FinFET vs. CNTFET.

TEXT BOOKS:

1. Millman, Jacob, and Christos C. Halkias. *Electronic Devices and Circuits*. Tata McGraw- Hill, 1991.
2. Boylestad, Robert L., and Louis Nashelsky. *Electronic Devices and Circuit Theory*. Pearson, 11th ed., 2013.
3. Sedra, Adel S., and Kenneth C. Smith. *Microelectronic Circuits*. Oxford University Press, 7th ed., 2014.

REFERENCE BOOKS:

1. Bell, David A. *Electronic Devices and Circuits*. Oxford University Press, 5th ed., 2008.
2. Neamen, Donald A. *Electronic Circuit Analysis and Design*. McGraw-Hill, 2nd ed., 2001.
3. Salivahanan, S., and N. Suresh Kumar. *Electronic Devices and Circuits*. McGraw- Hill Education, 4th ed., 2017.
4. Razavi, Behzad. *Fundamentals of Microelectronics*. Wiley, 2nd ed., 2013.
5. Taur, Yuan, and Tak H. Ning. *Fundamentals of Modern VLSI Devices*. Cambridge University Press, 2nd ed., 2009.

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B.Tech. – I Year – II Semester

L	T	P	C
3	0	0	3

R25ENG1101: ENGLISH FOR SKILL ENHANCEMENT

Course Objectives:

1. Improve their vocabulary.
2. Use appropriate sentence structures in their oral and written communication.
3. Develop their reading and study skills.
4. Equip students to write paragraphs, essays, précis and draft letters.
5. Acquire skills for technical report writing.

Course Outcomes: Students will be able to:

1. Choose appropriate vocabulary in their oral and written communication. (SDG 4 & 8)
2. Demonstrate their understanding of the rules of functional grammar and sentence structures. (SDG 4)
3. Develop comprehension skills from known and unknown passages. (SDG 4 & 8)
4. Write paragraphs, essays, précis and draft letters. (SDG 4)
5. Prepare well derived abstracts and reports professional contexts. (SDG 4 & 8)

INTRODUCTION

National Education Policy-2020 aims at preparing students with knowledge, skills, values, leadership qualities and initiates them for lifelong learning. It also emphasizes language study and promotion of languages through understanding and proper interpretation. English language is central to the educational eco system. The importance of language as medium of communication for personal, social, official and professional needs to be emphasized for clear and concise expression. Teaching and learning of receptive and productive skills viz., Listening, Speaking, Reading and Writing (LSRW) are to be taught and learnt effectively in the undergraduate Engineering programs. Learners should be encouraged to engage in a rigorous process of learning to become proficient users of English language by adopting a deeply focused and yet flexible approach as opposed to rote learning.

In this connection, suitable syllabus, effective pedagogy, continuous assessments and students‘ involvement result in productive learning. This course supports the latest knowledge and skill requirements and shall meet specified learning outcomes. The main objectives of English language teaching and learning as medium of communication and for promotion of cultural values are embedded in this syllabus. Efforts are being made in providing a holistic approach towards value-based language learning which equips the learner with receptive as well as productive skills.

The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed textbook for detailed study. The students should be encouraged to read the texts leading to reading comprehension. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material.

SYLLABUS: **The course content / study material is divided into Five Units.**

UNIT –I

Theme:	**Perspectives** Lesson on ‗The Generation Gap' by Benjamin M. Spock from the prescribed textbook titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.
Vocabulary:	The Concept of Word Formation -The Use of Prefixes and Suffixes - Words Often Misspelt - Synonyms and Antonyms
Grammar:	Identifying Common Errors in Writing with Reference to Parts of Speech particularly Articles and Prepositions – Degrees of Comparison
Reading:	Reading and Its Importance- Sub Skills of Reading – Skimming and Scanning
Writing:	Importance of Proper Punctuation- Techniques for Writing Precisely –Nature and Style of Formal Writing.

UNIT - II

Theme:	**Digital Transformation** Lesson on ‗Emerging Technologies' from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.
Vocabulary:	Homophones, Homonyms and Homographs
Grammar:	Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.
Reading:	Reading Strategies-Guessing Meaning from Context – Identifying Main Ideas – Exercises for Practice
Writing:	Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence – Linkers and Connectives - Organizing Principles in a Paragraph – Defining- Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence - Essay Writing - Writing Introduction and Conclusion.

UNIT - III

Theme:	**Attitude and Gratitude** Poems on ‗Leisure' by William Henry Davies and ‗Be Thankful' - Unknown Author from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.
Vocabulary:	Words Often Confused - Words from Foreign Languages and their Use in English.
Grammar:	Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading:	Sub-Skills of Reading – Identifying Topic Sentence and Providing Supporting Ideas - Exercises for Practice.
Writing:	Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Job Application with CV/Resume –Difference between Writing a Letter and an Email - Email Etiquette.

UNIT - IV

Theme:	**Entrepreneurship** Lesson on ‗Why a Start-Up Needs to Find its Customers First' by Pranav Jain from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.

Vocabulary:	Standard Abbreviations in English – Inferring Meanings of Words through Context – Phrasal Verbs – Idioms.
Grammar:	Redundancies and Clichés in Written Communication – Converting Passive to Active Voice and Vice-Versa.
Reading:	Prompt Engineering Techniques– Comprehending and Generating Appropriate Prompts - Exercises for Practice
Writing:	Writing Practices- Note Making-Précis Writing

UNIT - V

Theme:	**Integrity and Professionalism** Lesson on ‗Professional Ethics' from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.
Vocabulary:	Technical Vocabulary and their Usage– One Word Substitutes – Collocations
Grammar:	Direct and Indirect Speech - Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)
Reading:	Survey, Question, Read, Recite and Review (SQ3R Method) — Inferring the Meaning and Evaluating a Text- Exercises for Practice
Writing:	Report Writing - Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) - Types of Reports - Writing a Technical Report.

Note: Listening and Speaking skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.

- (**Note**: As the syllabus of English given in AICTE *Model Curriculum-2018 for B.Tech. First Year is* ***Open-ended***, besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.)

TEXT BOOK:

1. Board of Editors. *2025.* English *for the Young in the Digital World.* Orient Black Swan Pvt. Ltd.

REFERENCE BOOKS:

1. Swan, Michael. (2016). *Practical English Usage.* Oxford University Press. New Edition.
2. *Karal, Rajeevan. 2023. English Grammar Just for You.* Oxford University Press. New Delhi
3. 2024. *Empowering with Language: Communicative English for Undergraduates.* Cengage Learning India Pvt. Ltd. New Delhi
4. Sanjay Kumar & Pushp Lata. 2022. *Communication Skills – A Workbook.* Oxford University Press. New Delhi
5. Wood,F.T. (2007). *Remedial English Grammar.* Macmillan.
6. Vishwamohan, Aysha. (2013). *English for Technical Communication for Engineering Students.*
7. Mc Graw-Hill Education India Pvt. Ltd.

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R25EPH1121: ADVANCED ENGINEERING PHYSICS LAB

Course Objectives:

1. To provide practical exposure to advanced concepts in solid-state and modern physics.
2. To synthesize and study the physical properties of materials like semiconductors, ferromagnetic, and ferroelectric substances.
3. To perform semiconductor characterization using Hall effect and band gap experiments.
4. To explore the working principles of lasers and optical fibers through hands-on experiments.
5. To develop skills in data analysis, interpretation, and scientific reporting.

Course Outcomes:

1. Synthesize and analyze nonmaterial's such as magnetite (Fe_3O_4) using chemical methods
2. Characterize semiconductors using Hall Effect and energy gap measurement techniques. Determine key electrical, magnetic, and optical properties of semiconductors and other functional materials.
3. Demonstrate working knowledge of laser systems and optical fiber parameters through experimental study and apply scientific methods for accurate data collection, Analysis, and technical report writing.

List of Experiments:

1. Synthesis of magnetite (Fe_3O_4) powder using sol-gel method.
2. Determination of energy gap of a semiconductor.
3. Determination of Hall coefficient and carrier concertation of a given semiconductor.
4. Determination of magnetic moment of a bar magnet and horizontal earth magnetic field.
5. Study of B-H curve of a ferro magnetic material.
6. Determination of the field of induction(B) at several points on the axis of circular coil carrying current using Stewart and Gee's of Tangent Galvanometer.
7. Determination of dielectric constant of a given material.
8. Determination work function and Planck's constant of a given metal.
9. A) Determination of wavelength of a laser using diffraction grating.
   B) Study of V-I & L-I characteristics of a given laser diode.
10. A) Determination of numerical aperture of a given optical fibre.
    B) Determination of bending losses of a given optical fibre.

Note: Any 8 experiments are to be performed.

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R25CSE1221: DATA STRUCTURES LAB

Prerequisites: 1. A Course on ―Programming for problem solving.

Course Objectives:

1. It covers various concepts of C programming language
2. It introduces searching and sorting algorithms
3. It provides an understanding of data structures such as stacks and queues.

Course Outcomes:

1. Develop C program for computing and real-life applications using basic elements like control statements, arrays, function, pointers and strings, data structures like stacks, queues and linked list.
2. Implement hashing and sorting algorithms.
3. Analyze trees and graph traversal techniques.

List of Experiments

1. Write a program that uses functions to perform the following operations on singly linked list.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
2. Write a program that uses functions to perform the following operations on doubly linked list.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
3. Write a program that uses functions to perform the following operations on circular linked list.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
4. Write a program that implement stack (its operations) using
   i) Arrays ii) ADT
5. Write a program that implement Queue (its operations) using
   i) Arrays ii) ADT
6. Write a program that implements the following sorting methods to sort a given list of integers in ascending order
   i) Radix Sort, ii) Heap sort, iii) Shell Sort, iv) Tree Sort
7. Write a program to implement the tree traversal methods (Recursive and Non-Recursive).
8. Write a program to implement
   i) Binary Search tree ii) B Trees iii) B+ Trees iv) AVL trees v) Red - Black trees
9. Write a program to implement the graph traversal methods.
10. Write a program to implement the following Hash Functions:
    i) Division Method, ii) Multiplication Method, iii) Mid-square Method, iv) Folding Method

TEXT BOOKS:

1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C — A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:

1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

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R25ENG1121: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

The English Language and Communication Skills (ELCS) Lab focuses on listening and speaking skills, particularly on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

Learning Skills:

1. To enable students develop their active listening skills
2. To equip students with necessary training in listening, so that they can comprehend the speech of people from different linguistic backgrounds

Speaking Skills:

1. To improve their pronunciation and neutralize accent
2. To enable students express themselves fluently and appropriately
3. To practise speaking in social and professional contexts

Course Outcomes:

1. Listen actively and identify important information in spoken texts and can speak fluently with clarity and confidence.
2. Interpret the speech and infer the intention of the speaker.
3. Improve their accent for intelligibility and use the language in real life situations.

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:

a. **Computer Assisted Language Learning (CALL) Lab which focusses on listening skills**
b. **Interactive Communication Skills (ICS) Lab which focusses on speaking skills**

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I

CALL Lab:

Instruction: Speech Sounds-Listening Skill - Importance — Purpose - Types- Barriers- Active Listening

***Practice*:** Listening to Distinguish Speech Sounds (Minimal Pairs) - *Testing Exercises*

ICS Lab:

- **Diagnostic Test – Activity titled '*Express Your View'***

Instruction: Spoken and Written language - Formal and Informal English - Greetings - Introducing Oneself and Others

Practice: Any Ice-Breaking Activity

Exercise – II CALL Lab:

Instruction: Listening vs. Hearing - Barriers to Listening

Practice: Listening for General Information - Multiple Choice Questions - Listening Comprehension Exercises (It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: Features of Good Conversation – Strategies for Effective Communication *Practice:* Role Play Activity - Situational Dialogues –Expressions used in Various Situations –Making Requests and Seeking Permissions – Taking Leave - Telephone Etiquette

Exercise - III CALL Lab:

Instruction: Errors in Pronunciation – Tips for Neutralizing Mother Tongue Influence (MTI) ***Practice:*** Differences between British and American Pronunciation –*Listening Comprehension Exercises*

ICS Lab:

Instruction: **Describing Objects, Situations, Places, People and Events**

Practice: Picture Description Activity — Looking at a Picture and Describing Objects, Situations, Places, People and Events *(A wide range of Materials / Handouts are to be made available in the lab.)*

Exercise – IV CALL Lab:

Instruction: Techniques for Effective Listening

Practice: Listening for Specific Details - Listening - Gap Fill Exercises - Listening Comprehension Exercises

(It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: How to Tell a Good Story - Story Star- Sequencing-Creativity

Practice: Activity on Telling and Retelling Stories - Collage

Exercise – V CALL Lab:

Instruction: Identifying the literal and implied meaning

Practice: Listening for Evaluation - Write the Summary – Listening Comprehension Exercises

(It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: Understanding Non-Verbal Communication

Practice: Silent Speech - Dumb Charades Activity

- Post-Assessment Test on 'Express Your View'

Minimum Requirement of infrastructural facilities for ELCS Lab:

Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration
ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab*:*

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo ── audio & video system and camcorder etc.

Note: English Language Teachers are requested to prepare Materials / Handouts for each Activity for the Use of those Materials in CALL & ICS Labs.

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).

REFERENCE BOOKS:

1. Shobha, KN & Rayen, J. Lourdes. (2019). Communicative English – *A workbook.* **Cambridge University Press**
2. Board of Editors. (2016). ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities. Orient BlackSwan Pvt. Ltd.
3. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press
4. (2022). English Language Communication Skills – Lab Manual cum Workbook. **Cengage Learning India Pvt. Ltd.**
5. Ur, Penny and Wright, Andrew. 2022. Five Minute Activities – A Resource Book for Language Teachers. Cambridge University Press.

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R25MEC1121: ENGINEERING WORKSHOP

Course Objectives:

1. To introduce students to basic manufacturing processes and workshop practices.
2. To provide hands-on training in carpentry, fitting, welding, sheet metal, and machining
3. To develop skills in using hand tools and measuring instruments.
4. To enhance safety awareness and proper handling of workshop equipment.
5. To build a foundational understanding of industrial production and fabrication.

Course Outcomes: At the end of the course, the student will be able to:

1. Use hand tools and workshop equipment safely and efficiently while performing basic fabrication tasks.
2. Perform basic operations in carpentry, fitting, welding, sheet metal work, and machining with accuracy and precision.
3. Read, interpret, and apply workshop drawings to carry out practical manufacturing processes.

1. TRADES FOR EXERCISES: At least two exercises from each trade:

I. **Carpentry:** T- Lap Joint, Dovetail Joint, Mortise and Tenon Joint
II. **Fitting:** V- Fit, Dovetail Fit and Semi- circular fit
III. **Tin Smithy**: Square Tin, Rectangular Tray and Conical Funnel
IV. **Foundry**: Preparation of Green Sand Mould using Single Piece and Split Pattern
V. **Welding Practice:** Arc Welding and Gas Welding
VI. **House wiring**: Parallel and Series, Two-way Switch and Tube Light
VII. **Black Smithy**: Round to Square, Fan Hook and S- Hook

2. TRADES FOR DEMONSTRATION AND EXPOSURE: Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:

1. Workshop Practice, B. L. Juneja, Cengage Learning India, 1st edition, 2015.
2. Workshop Practice Manual, K. Venkata Reddy, BS Publication, 6th Edition, Rpt.2025.

REFERENCE BOOK:

1. Workshop Manual, K. Venugopal, Anuradha Publications, 2012th edition, 2012.

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R25CSE1222: PYTHON PROGRAMMING LAB

Course Objectives:

1. To install and run the Python interpreter
2. To learn control structures.
3. To Understand Lists, Dictionaries in python
4. To Handle Strings and Files in Python

Course Outcomes:

1. Understand the concepts of control structures and data types in python such as list, tuple, dictionary, sets.
2. Execute the programs using modular approach file I/O ,python Standard library.
3. Analyze and integrate core Python concepts with GUI elements.

Note: The lab experiments will be like the following experiment examples.

List of Experiments:

1.
   I. Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   II. Start the Python interpreter and type help() to start the online help utility.
2. Start a Python interpreter and use it as a Calculator.
3. Write a program to calculate compound interest when principal, rate and number of periods are given.
4. Read the name, address, email and phone number of a person through the keyboard and print the details.
5. Print the below triangle using for loop.

   5
   4 4
   3 3 3
   2 2 2 2
   1 1 1 1 1
6. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character(use 'if-else-if' ladder)
7. Python program to print all prime numbers in a given interval (use break)
8. Write a program to convert a list and tuple into arrays.
9. Write a program to find common values between two arrays.
10. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.

11. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
12. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.
13. Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.
14. The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.
15. Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.
16. Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'
17. Remove the given word in all the places in a string?
18. Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?
19. Writes a recursive function that generates all binary strings of n-bit length
20. Write a python program that defines a matrix and prints
21. Write a python program to perform multiplication of two square matrices
22. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.
23. Use the structure of exception handling all general-purpose exceptions.
24. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.
25. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that it uses the color attribute as the fill color.
26. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.
27. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects. Write a function called draw_circle that draws circles on the canvas.
28. Write a python code to read a phone number and email-id from the user and validate it for correctness.
29. Write a Python code to merge two given file contents into a third file.
30. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.
31. Write a Python code to Read text from a text file, find the word with most number of occurrences.
32. Write a function that reads a file *file1*and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters.
33. Import numpy, Plotpy and Scipy and explore their functionalities.
34. Install NumPypackage with pip and explore it.
35. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR

36. Write a GUI program to create a window wizard having two text labels, two text fields and two buttons as Submit and Reset.

TEXT BOOKS:

1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:

1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
2. Python Programming A Modular Approach with Graphics, Database, Mobile, and Web Applications, Sheetal Taneja, Naveen Kumar, Pearson
3. Introduction to Python Programming, Gowrishakar S, Veena A, CRC Press
4. Programming with Python, A User‘s Book, Michael Dawson, Cengage Learning, India Edition
5. Python for Data Science, Dr. Mohd Abdul Hameed, Wiley publications
6. Core Python Programming, Dr. R. Nageswara Rao, Dreamtech press
7. Introduction to Python, Gowrishankar S, Veena A., CRC Press

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R25MTH2101: MATHEMATICAL AND STATISTICAL FOUNDATIONS

Course Objectives:

1. The Number Theory basic concepts useful for cryptography etc.
2. The theory of Probability, and probability distributions of single random variables.
3. The sampling theory and testing of hypothesis and making inferences.
4. The curve fitting, correlation and regression for the given data.

Course Outcomes:

1. Apply the number theory concepts to cryptography domain**.**
2. Apply the concepts of probability and distributions to some case studies.
3. Correlate the material of one unit to the material in other units.
4. Apply the concept of testing of hypothesis of large and small samples.
5. Analyze the data using correlation and regression techniques.

UNIT-I: Basics of Number Theory

Greatest Common Divisors and Prime Factorization: Greatest common divisors – The Euclidean algorithm — The fundamental theorem of arithmetic — Factorization of integers and the Fermat numbers. Congruences: Introduction to congruences – Linear congruences.

UNIT-II: Random Variables and Probability Distributions

Concept of a Random Variable ⎯⎯ Discrete Probability Distributions ⎯⎯ Continuous Probability Distributions – Mean of a Random Variable – Variance of a Random Variable
Discrete Probability Distributions: Binomial Distribution – Poisson distribution

UNIT-III: Continuous Distributions and Sampling

Uniform Distribution – Normal Distribution – Areas under the Normal Curve – Applications of the Normal Distribution ⎯⎯ Normal Approximation to the Binomial Distributions. Fundamental Sampling Distributions: Random Sampling – Some Important Statistics – Sampling Distributions – Sampling Distribution of Means – Central Limit Theorem.

UNIT-IV: Tests of Hypotheses (Large and Small Samples)

Statistical Hypotheses: General Concepts ⎯⎯ Testing a Statistical Hypothesis. Single sample: Tests concerning a single mean. Two samples: Tests on two mean (Unknown for equal variance). One sample: Test on a single proportion. Two samples: Tests on two proportions. Two- sample tests concerning variances: F-distribution

UNIT-V: Applied Statistics

Curve fitting by the method of least squares – Fitting of straight lines – Second degree parabolas and more general curves – Correlation and Regression – Rank correlation.

TEXT BOOKS:

1. Kenneth H. Rosen, Elementary Number Theory & its Applications, sixth edition, Addison Wesley, ISBN 978 0-321-50031-1.
2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & Statistics for Engineers & Scientists, 9th Ed. Pearson Publishers.
3. S C Gupta and V K Kapoor, Fundamentals of Mathematical Statistics, Khanna publications.

REFERENCE BOOKS:

1. T.T. Soong, Fundamentals of Probability and Statistics for Engineers, John Wiley & Sons, Ltd, 2004.
2. Sheldon M Ross, Probability and statistics for Engineers and scientists, academic press.
3. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.

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R25CSE2102: COMPUTER ORGANIZATION AND ARCHITECTURE

Course Objectives:

1. The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
2. It begins with basic organization, design, and programming of a simple digital computer and introduces simple register transfer language to specify various computer operations.
3. Topics include computer arithmetic, instruction set design, microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors

Course Outcomes:

1. Understand the basics of instruction sets and their impact on processor design.
2. Demonstrate an understanding of the design of the functional units of a digital computer system.
3. Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
4. Design a pipeline for consistent execution of instructions with minimum hazards.
5. Recognize and manipulate representations of numbers stored in digital computers

UNIT - I:

Boolean Algebra and Logic Gates: Binary codes, Binary Storage and Registers, Binary logic. Digital logic gates. Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

UNIT - II:

Combinational Logic: Combinational Circuits, Analysis procedure Design procedure, Binary Adder-Subtractor Decimal Adder, Binary multiplier, magnitude comparator, Decoders, Encoders, Multiplexers, HDL for combinational circuits.

Sequential Logic: Sequential circuits, latches, Flip-Flops Analysis of clocked sequential circuits, state Reduction and Assignment, Design Procedure. Registers, shift Registers, Ripple counters, synchronous counters, other counters.

UNIT III

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input — Output and Interrupt.

UNIT - IV

Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: **General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.**

Computer Arithmetic: **Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating — point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.**

UNIT - V

Input-Output Organization: **Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt Direct memory Access.**

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory.

TEXT BOOKS:

1. Digital Design – M. Morris Mano, Third Edition, Pearson/PHI.
2. Computer System Architecture – M. Morris Mano, Third Edition, Pearson/PHI.

REFERENCE BOOKS:

1. Switching and Finite Automata Theory, ZVI. Kohavi, Tata Mc Graw Hill.
2. Computer Organization – Carl Hamacher, Zvonks Vranesic, SafeaZaky, 5th Edition, McGraw Hill.
3. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI.
4. Structured Computer Organization – Andrew S. Tanenbaum, 4th Edition, PHI/Pearson.

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R25CSE2103: OBJECT ORIENTED PROGRAMMING THROUGH JAVA

Course Objectives:

1. To Understand the basic object-oriented programming concepts and apply them in problem solving.
2. To Illustrate inheritance concepts for reusing the program.
3. To Demonstrate multitasking by using multiple threads and event handling
4. To Develop data-centric applications using JDBC.
5. To Understand the basics of java console and GUI based programming

Course Outcomes:

1. Demonstrate the behavior of programs involving the basic programming constructs like control structures, constructors, string handling and garbage collection.
2. Demonstrate the implementation of inheritance (multilevel, hierarchical and multiple) by using extend and implement keywords
3. Use multithreading concepts to develop inter process communication.
4. Understand the process of graphical user interface design and implementation using AWT or swings.
5. Develop applets that interact abundantly with the client environment and deploy on the server.

UNIT - I

Object oriented thinking and Java Basics- Need for oop paradigm, summary of oop concepts, coping with complexity, abstraction mechanisms. History of Java, Java buzzwords, data types, variables, scope and lifetime of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, parameter passing, recursion, nested and inner classes, exploring String class.

UNIT - II

Inheritance, Packages and Interfaces —– Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super keyword uses, using final keyword with inheritance, polymorphism- method overriding, abstract classes, the Object class. Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages, differences between classes and interfaces, defining an interface, implementing interface, applying interfaces, variables in interface and extending interfaces.

UNIT - III

Exception handling and Multithreading-- Concepts of exception handling, benefits of exception handling, Termination or resumptive models, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating own exception subclasses. Differences between multithreading and multitasking, thread life cycle, creating threads, thread priorities, synchronizing threads, inter thread communication, thread groups, daemon threads.

UNIT - IV

Exploring String class, Object class, Exploring java.util package, Exploring java.io package

Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes. graphics, layout manager – layout manager types – border, grid, flow, card and grid bag

UNIT - V

Swing – Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing- JFrame and JComponent, JLabel, ImageIcon, JTextField, JButton, JCheckBox, JRadioButton, JList, JComboBox, Tabbed Panes, Scroll Panes, Trees, and Tables. Menu Basics, Menu related classes - JMenuBar, JMenu, JMenuItem, JCheckBoxMenuItem, JRadioButtonMenuItem, JSeperator. creating a popup menu

TEXT BOOKS:

1. Java the complete reference, 13th edition, Herbert schildt, Dr. Denny Coward, Mc Graw Hill.
2. Understanding OOP with Java, updated edition, T. Budd, Pearson education.

REFERENCE BOOKS:

1. An Introduction to programming and OO design using Java, J.Nino and F.A. Hosch, John Wiley & sons.
2. An Introduction to OOP, third edition, T. Budd, Pearson education.
3. Introduction to Java programming, Y. Daniel Liang, Pearson education.
4. An introduction to Java programming and object-oriented application development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education
7. Object Oriented Programming with Java, R.Buyya, S.T.Selvi, X.Chu, TMH.
8. Java and Object Orientation, an introduction, John Hunt, second edition, Springer.
9. Maurach‘s Beginning Java2 JDK 5, SPD.

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R25CSE2104: SOFTWARE ENGINEERING

Course Objectives:

1. The aim of the course is to provide an understanding of the working knowledge of the techniques for estimation, design, testing and quality management of large software development projects.
2. Topics include process models, software requirements, software design, software testing, software process/product metrics, risk management, quality management and UML diagrams

Course Outcomes:

1. Explain the fundamental concepts of software engineering, including process models such as Waterfall, Spiral, and Agile, and understand the role of process frameworks and CMMI in software development.
2. Analyze and document functional, non-functional, and system requirements through the requirements engineering process and develop a comprehensive Software Requirements Specification (SRS).
3. Apply software design principles, architectural patterns, and UML modeling techniques to create high-quality design models for software systems.
4. Develop effective software testing strategies including black-box and white-box testing, and utilize software process and product metrics to measure and improve software quality.
5. Identify, analyze, and manage software project risks, and apply quality management principles and standards such as ISO 9000 to ensure reliable and high-quality software products.

UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths. A Generic view of process: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI). Process models: The waterfall model, Spiral model, Incremental Process Models, Concurrent Models, Component based development and Agile Development.

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model. Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, use case diagrams, class diagrams, sequence diagrams, collaboration diagrams, activity diagrams and component diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging. Metrics for Process and Products: Software measurement, metrics for software quality.

UNIT - V

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM. Quality Management: Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXT BOOKS:

1. Software Engineering, A practitioner‘s Approach- Roger S. Pressman, 6th edition, McGraw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.
3. The unified modeling language user guide, Grady Booch, James Rumbaugh, Ivar Jacobson, Pearson Education.

REFERENCE BOOKS:

1. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
2. Software Engineering principles and practice- Waman S Jawadekar, The McGraw- Hill Companies.
3. Fundamentals of object-oriented design using UML Meiler page-Jones: Pearson Education.
4. Fundamentals of Software Engineering-Rajib Mall, PHI.

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R25CSE2105: DATABASE MANAGEMENT SYSTEMS

Prerequisites: A course on ―Data Structures.

Course Objectives:

1. To understand the basic concepts and the applications of database systems.
2. To master the basics of SQL and construct queries using SQL.
3. Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:

1. Understand the fundamental concepts and architecture of database systems, including data models, abstraction levels, data independence, and the structure of a DBMS.
2. Apply the principles of the relational data model and relational algebra/calculus to design and manipulate relational databases effectively.
3. Develop and optimize SQL queries involving joins, aggregation, and nested subqueries, and enforce complex integrity constraints using triggers. Apply normalization techniques to refine schema design and eliminate redundancy.
4. Analyze and implement transaction management concepts such as atomicity, consistency, isolation, and durability (ACID), and evaluate concurrency control mechanisms for serializability and recovery.
5. Examine storage structures and indexing mechanisms like B+ Trees and hashing to enhance data retrieval performance and database efficiency.

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical database design, introduction to views, destroying/altering tables and views.

Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active databases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, FIRST, SECOND, THIRD normal forms, BCNF, lossless join decomposition, multivalued dependencies, FOURTH normal form, FIFTH normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree based Indexing, Comparison of File Organizations, Indexes- Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM),
B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database System Concepts, Silberschatz, Korth, McGraw hill, V edition.3rd Edition
2. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C. J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

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R25MTH2121: COMPUTATIONAL MATHEMATICS LAB
(Using Python/MATLAB s oftware)

Pre-requisites: Matrices, Iterative methods and ordinary differential equations

Course Objectives:

1. Solve problems of Eigen values and Eigen Vectors using Python/MATLAB.
2. Solution of Algebraic and Transcendental Equations using Python/MATLAB
3. Solve problems of Linear system of equations
4. Solve problems of First-Order ODEs Higher order linear differential equations with constant coefficients

Course Outcomes:

1. Develop the code to find the Eigen values and Eigen Vectors, Solutions of Algebraic and Transcendental equations and Linear equations using Python/MATLAB.
2. Build the code to solve problems of First-Order ODEs and Higher order linear differential equations with constant coefficients.
3. Design all the solutions graphically through programmes.

*** Visualize all solutions Graphically through programmes**

UNIT - I: Eigen values and Eigenvectors:

Programs:

- Finding real and complex Eigen values.
- Finding Eigen vectors.

UNIT-II: Solution of Algebraic and Transcendental Equations Bisection method, Newton Raphson Method

Programs:

- Root of a given equation using Bisection method.
- Root of a given equation Newton Raphson Method.

UNIT-III: Linear system of equations:

Jacobi's iteration method and Gauss-Seidal iteration method Programs:

- Solution of given system of linear equations using Jacobi's method
- Solution of given system of linear equations using Gauss-Seidal method

UNIT-IV: First-Order ODEs

Exact and non-exact equations, Applications: exponential growth/decay, Newton's law of cooling.

Programs:

- Solving exact and non-exact equations
- Solving exponential growth/decay and Newton's law of cooling problems.
-

UNIT-V: Higher order linear differential equations with constant coefficients .

Programs:

- Solving homogeneous ODEs
- Solving non-homogeneous ODEs

TEXT BOOKS:

1. MATLAB and its Applications in Engineering, Rajkumar Basal, Ashok Kumar Geo, Manoj Kumar Sharma, Pearson publication.
2. Kenneth A. Lambert, The fundamentals of Python: First Programs, 2011, Cengage Learnings.
3. Think Python First Edition, by Allen B. Downey, Orielly publishing.
4. Introduction to Python Programming, William Mitchell, Povel Solin, Martin Novak et al., NCLab Public Computing, 2012.
5. Introduction to Python Programming, ©Jacob Fredslund, 2007.

REFERENCE BOOKS:

1. An Introduction to Python, John C. Lusth, The University of Alabama, 2011.
2. Introduction to Python, ©Dave Kuhlman, 2008.

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R25CSE2122: OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB

Course Objectives:

1. To write programs using abstract classes.
2. To write programs for solving real world problems using the java collection framework.
3. To write multithreaded programs.
4. To write GUI programs using swing controls in Java.
5. To introduce java compiler and eclipse platform.
6. To impart hands-on experience with java programming.

Course Outcomes:

1. Apply object-oriented programming concepts such as classes, inheritance, and abstraction to develop modular Java applications.
2. Develop multithreaded and GUI-based applications using Java Swing and event-driven programming techniques.
3. Implement real-world problem solutions using Java Collection Framework, exception handling, and file handling mechanisms.

Note:

1. Use LINUX and MySQL for the Lab Experiments. Though not mandatory, encourage the use of the Eclipse platform.
2. The list suggests the minimum program set. Hence, the concerned staff is requested to add more problems to the list as needed.

List of Experiments:

1. Use Eclipse or Net bean platform and acquaint yourself with the various menus. Create a test project, add a test class, and run it. See how you can use auto suggestions, auto fill. Try code formatter and code refactoring like renaming variables, methods, and classes. Try debug step by step with a small program of about 10 to 15 lines which contains at least one if else condition and a for loop.
2. Write a Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -,*, % operations. Add a text field to display the result. Handle any possible exceptions like divided by zero.
3.
   A) Develop an applet in Java that displays a simple message.
   B) Develop an applet in Java that receives an integer in one text field, and computes its factorial
4. Value and returns it in another text field, when the button named ―Compute‖ is clicked.
5. Write a Java program that creates a user interface to perform integer divisions. The user enters two numbers in the text fields, Num1 and Num2. The division of Num1 and Num 2 is displayed in the Result field when the Divide button is clicked. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception. Display the exception in a message dialog box.

6. Write a Java program that implements a multi-thread application that has three threads. First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.
7. Write a Java program for the following: Create a doubly linked list of elements. Delete a given element from the above list.
   Display the contents of the list after deletion**.**
8. Write a Java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with ―Stop‖ or ―Ready‖ or ―Go‖ should appear above the buttons in the selected color. Initially, there is no message shown.
9. Write a Java program to create an abstract class named Shape that contains two integers and an empty method named print Area (). Provide three classes named Rectangle, Triangle, and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.
10. Suppose that a table named Table.txt is stored in a text file. The first line in the file is the header, and the remaining lines correspond to rows in the table. The elements are separated by commas.
11. Write a java program to display the table using Labels in Grid Layout.
12. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired (Use Adapter classes).
13. Write a Java program that loads names and phone numbers from a text file where the data is organized as one line per record and each field in a record are separated by a tab (\t). It takes a name or phone number as input and prints the corresponding other value from the hash table (hint: use hash tables).
14. Write a Java program that correctly implements the producer ― consumer problem using the concept of inter thread communication.
15. Write a Java program to list all the files in a directory including the files present in all its subdirectories.

TEXT BOOKS:

1. Java for Programmers, P. J. Deitel and H. M. Deitel, 10th Edition Pearson education.
2. Thinking in Java, Bruce Eckel, Pearson Education.

REFERENCE BOOKS:

1. Java Programming, D. S. Malik and P. S. Nair, Cengage Learning.
2. Core Java, Volume 1, 9th edition, Cay S. Horstmann and G Cornell, Pearson.

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R25CSE2123: SOFTWARE ENGINEERING LAB

Prerequisites: A course on ―Programming for Problem Solving.
Co-requisite: A Course on ―Software Engineering‖.

Course Objectives:

1. To have hands-on experience in developing a software project by using various software engineering principles and methods in each of the phases of software development.

Course Outcomes:

1. Ability to translate end-user requirements into system and software requirements
2. Ability to generate a high-level design of the system from the software requirements
3. Have experience and/or awareness of testing problems and will be able to develop a simple testing report

List of Experiments

Do the following seven exercises for any two projects given in the list of sample projects or any other Projects:

1. Development of problem statements.
2. Preparation of Software Requirement Specification Document, Design Documents and Testing Phase related documents.
3. Preparation of Software Configuration Management and Risk Management related documents.
4. Study and usage of any Design phase CASE tool
5. Performing the Design by using any Design phase CASE tools.
6. Develop test cases for unit testing and integration testing
7. Develop test cases for various white box and black box testing techniques.

Sample Projects:

1. Passport automation System
2. Book Bank
3. Online Exam Registration
4. Stock Maintenance System
5. Online course reservation system
6. E-ticketing
7. Software Personnel Management System
8. Credit Card Processing
9. E-book management System.
10. Recruitment system

TEXT BOOKS:

1. Software Engineering, A practitioner‘s Approach- Roger S. Pressman, 6th edition, McGraw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.
3. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.

REFERENCE BOOKS:

1. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
2. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill

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R25CSE2121: DATABASE MANAGEMENT SYSTEM LAB

Course Objectives:

1. Introduce ER data model, database design and normalization
2. Learn SQL basics for data definition and data manipulation

Course Outcomes:

1. Design database schema for a given application and apply normalization
2. Acquire skills in using SQL commands for data definition and data manipulation.
3. Develop solutions for database applications using procedures, cursors and triggers

List of Experiments:

1. Concept design with E-R Model
2. Relational Model
3. Normalization
4. Practicing DDL commands
5. Practicing DML commands
6. A) Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.) B) Nested, Correlated subqueries
7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.
8. Triggers (Creation of insert trigger, delete trigger, update trigger)
9. Procedures
10. Usage of Cursors

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill,3rd Edition
2. Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCES BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C.J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition

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R25CSE2124: NODE JS/ REACT JS/ DJANGO

Prerequisites: Object Oriented Programming through Java, HTML Basics.

Course Objectives:

1. To implement the static web pages using HTML and do client-side validation using JavaScript.
2. To design and work with databases using Java
3. To develop an end to end application using java full stack.
4. To introduce Node JS implementation for server-side programming.
5. To experiment with single page application development using React.

Course Outcomes:

1. Build a custom website with HTML, CSS, and Bootstrap and little JavaScript.
2. Design a Single Page Application using React.

Exercises:

1. Build a responsive web application for shopping cart with registration, login, catalog and cart pages using CSS3 features, flex and grid.
2. Make the above web application responsive web application using Bootstrap framework.
3. Use JavaScript for doing client – side validation of the pages implemented in experiment 1 and experiment 2.
4. Explore the features of ES6 like arrow functions, callbacks, promises, async/await. Implement an application for reading the weather information from openweathermap.org and display the information in the form of a graph on the web page.
5. Develop a java stand alone application that connects with the database (Oracle / mySql) and perform the CRUD operation on the database tables.
6. Create an xml for the bookstore. Validate the same using both DTD and XSD.
7. Design a controller with servlet that provides the interaction with application developed in experiment 1 and the database created in experiment 5.
8. Maintaining the transactional history of any user is very important. Explore the various session tracking mechanism (Cookies, HTTP Session)
9. Create a custom server using http module and explore the other modules of Node JS like OS, path, event.
10. Develop an express web application that can interact with REST API to perform CRUD operations on student data. (Use Postman)
11. For the above application create authorized end points using JWT (JSON Web Token).
12. Create a react application for the student management system having registration, login, contact, about pages and implement routing to navigate through these pages.
13. Create a service in react that fetches the weather information from openweathermap.org and the display the current and historical weather information using graphical representation using chart.js
14. Create a TODO application in react with necessary components and deploy it into GitHub.

REFERENCE BOOKS:

1. Jon Duckett, Beginning HTML, XHTML, CSS, and JavaScript, Wrox Publications, 2010.
2. Bryan Basham, Kathy Sierra and Bert Bates, Head First Servlets and JSP, O'Reilly Media, 2nd Edition, 2008.
3. Vasan Subramanian, Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node ,2nd Edition, APress

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R25CSE2106: DISCRETE MATHEMATICS

Course Objectives:

1. Introduces elementary discrete mathematics for computer science and engineering.
2. Topics include formal logic notation, methods of proof, induction, sets, relations, algebraic structures, elementary graph theory, permutations and combinations, counting principles; recurrence relations and generating functions.

Course Outcomes:

1. Understand and construct precise mathematical proofs
2. Apply logic and set theory to formulate precise statements
3. Analyze and solve counting problems on finite and discrete structures
4. Describe and manipulate sequences
5. Apply graph theory in solving computing problems

UNIT - I

Mathematical logic: Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT - II

Set theory: Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT - III

Algebraic Structures: Introduction, Algebraic Systems, Semi groups and Monoids, Lattices as Partially Ordered Sets, Boolean Algebra.

UNIT - IV

Elementary Combinatorics: Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT - V

Graph Theory: Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler‘s Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXT BOOKS:

1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.
2. Discrete Mathematics for Computer Scientists & Mathematicians: Joe l. Mott, Abraham Kandel, Teodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCE BOOKS:

1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph. P. Grimald, Pearson education, 5th edition.
2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill Publishing co

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R25CSE2203: OPERATING SYSTEMS

Prerequisites:

1. A course on ―Computer Programming and Data Structures‖.
2. A course on ―Computer Organization and Architecture‖.

Course Objectives:

1. Introduce operating system concepts (i.e., processes, threads, scheduling, synchronization, deadlocks, memory management, file and I/O subsystems and protection)
2. Introduce the issues to be considered in the design and development of operating system
3. Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:

1. Explain the fundamental concepts, structure, and services of operating systems, including various types such as batch, multiprogramming, time-sharing, and distributed systems.
2. Apply CPU scheduling algorithms and deadlock handling techniques to improve system performance and reliability.
3. Implement process synchronization and interprocess communication mechanisms such as semaphores, monitors, and message passing to ensure coordinated process execution.
4. Analyze and compare different memory management and page replacement techniques for optimal memory utilization.
5. Demonstrate file system operations and system calls for efficient file management and protection in operating systems.

UNIT - I

Operating System - Introduction, Structures - Simple Batch, Multi programmed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services, System Calls

Process - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads

UNIT - II

CPU Scheduling - Scheduling Criteria, Scheduling Algorithms, Multiple -Processor Scheduling. System call interface for process management-fork, exit, wait, waitpid, exec

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock

UNIT - III

Process Management and Synchronization - The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors Interprocess Communication Mechanisms: IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory.

UNIT - IV

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT - V

File System Interface and Operations -Access methods, Directory Structure, Protection, File System Structure, Allocation methods, Free-space Management. Usage of open, create, read, write, close, lseek, stat, ioctl system calls**.**

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
2. Advanced programming in the UNIX environment, W.R. Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems- Internals and Design Principles, William Stallings, Fifth Edition–2005, Pearson Education/PHI
2. Operating System A Design Approach- Crowley, TMH.
3. Modern Operating Systems, Andrew S. Tanenbaum 2nd edition, Pearson/PHI
4. UNIX programming environment, Kernighan and Pike, PHI/ Pearson Education
5. UNIX Internals -The New Frontiers, U. Vahalia, Pearson Education.

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R25CSE2201: ALGORITHMS DESIGN AND ANALYSIS

Prerequisites: Programming for problem solving and Data Structures

Course Objectives:

1. Develop proficiency in evaluating algorithms using asymptotic notations, including best-, average-, and worst-case time/space complexities, and solving related recurrence relations.
2. Master various algorithmic strategies—divide-and-conquer, greedy, dynamic programming, backtracking, and branch-and-bound—identifying suitable use cases and demonstrating their application.
3. Critically assess and contrast different algorithms in terms of efficiency, scalability, and correctness through rigorous analytical reasoning and empirical evaluation.
4. Differentiate between tractable (polynomial-time) and intractable (super-polynomial or exponential-time) problems;
5. Identify and classify problems as P, NP, NP-hard, or NP-complete, and assess their relationships through polynomial-time reductions and Cook‘s theorem.

Course Outcomes:

1. Apply space and time complexity analysis using asymptotic notations.
2. Design divide-and-conquer algorithms and critically assess their runtime and space trade-offs.
3. Device backtracking and dynamic programming solutions.
4. Apply greedy methods and graph traversal algorithms
5. Analyse and Design branch-and-bound algorithms for NP-hard problems

UNIT - I

Introduction: Algorithm, Performance Analysis-Space complexity, Time complexity, Asymptotic Notations- Big oh notation, Omega notation, Theta notation, and Little oh notation.

Divide and conquer: General method, applications-Binary search, Quick sort, Merge sort, Strassen‘s matrix multiplication.

UNIT - II

Disjoint Sets: Disjoint set operations, union and find algorithms, Priority Queue- Heaps, Heapsort Backtracking: General method, applications, n-queens problem, sum of subsets problem, graph coloring, Hamiltonian cycles.

UNIT - III

Dynamic Programming: General method, applications- Optimal binary search tree, 0/1 knapsack problem, All pairs shortest path problem, Traveling salesperson problem, Reliability design.

UNIT - IV

Greedy method: General method, applications- Job sequencing with deadlines, knapsack problem, Minimum cost spanning trees, Single source shortest path problem.

Basic Traversal and Search Techniques: Techniques for Binary Trees, Techniques for Graphs, Connected components, Biconnected components**.**

UNIT - V

Branch and Bound: General method, applications - Travelling salesperson problem, 0/1 knapsack problem - LC Branch and Bound solution, FIFO Branch and Bound solution.

NP-Hard and NP-Complete problems: Basic concepts, non-deterministic algorithms, NP - Hard and NP-Complete classes, Cook‘s theorem.

TEXT BOOK:

1. Fundamentals of Computer Algorithms, Ellis Horowitz, Satraj Sahni, and Rajasekaran, University Press.

REFERENCE BOOKS:

1. Design and Analysis of algorithms, Aho, Ullman, and Hopcroft, Pearson education.
2. Introduction to Algorithms, second edition, T. H. Cormen, C.E. Leiserson, R. L. Rivest, and C.Stein, PHI Pvt. Ltd./ Pearson Education.
3. Algorithm Design: Foundations, Analysis and Internet Examples, M.T. Goodrich and R. Tamassia, John Wiley and Sons.

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R25CSE2202: COMPUTER NETWORKS

Prerequisites

1. A course on ―Programming for problem solving.
2. A course on ―Data Structures‖.

Course Objectives:

1. Equip the students with a general overview of the concepts and fundamentals of computer networks.
2. Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.
3. Elucidate the students about working and implementation of protocols at various layers in protocols stack.
4. Appreciating the protocol working by observing and analysing outputs of the packet sniffer,

Course Outcomes:

1. Gain the knowledge of the basic computer network technology.
2. Gain the knowledge of the functions of each layer in the ISO-OSI and TCP/IP reference model.
3. Obtain the skills of subnetting and routing mechanisms.
4. Familiarity with the essential protocols of computer networks, and how they can be applied in network design and implementation.
5. Understanding working of the protocols through traces captured by a packet sniffer

UNIT - I

Introduction: The Internet, Protocol, Network Edge, Access Networks, Network Core, Packet Switching, Circuit Switching, Delay, Loss, and Throughput in Packet-Switched Networks, Protocol reference models: ISO-OSI, TCP/IP, Types of Network attacks, History of Computer Networking and the Internet.

UNIT-II

Application Layer: Principles of Network Applications, Network Application Architectures, Processes Communicating, Transport Services Available to Applications, Transport Services Provided by the Internet, Application-Layer Protocols, The Web and HTTP, File Transfer: FTP, Electronic Mail in the Internet, SMTP, DNS, Peer-to-Peer Applications, Socket Programming: Creating Network Applications.

UNIT - III

Transport Layer: Transport-Layer Services, Multiplexing and Demultiplexing, Connectionless Transport: UDP, Principles of Reliable Data Transfer, Building a Reliable Data Transfer Protocol, Pipelined Reliable Data Transfer Protocols, Go-Back-N (GBN), Selective Repeat (SR), Connection-Oriented Transport: TCP, The TCP Connection, Segment Structure, Round-Trip Time Estimation and Timeout, Reliable Data Transfer, Flow Control, TCP Connection Management,
Principles of Congestion Control, TCP Congestion Control, Fairness.

UNIT - IV

Network Layer: Data and Control plane, Forwarding and Routing 308, Network Service Models, Virtual Circuit and Datagram Networks, Router working, The Internet Protocol (IP): Forwarding and Addressing in the Internet, Datagram Format, IPv4 Addressing, Internet Control Message Protocol (ICMP), IPv6, IP Security, Routing Algorithms- The Link-State (LS) Routing Algorithm, The Distance-Vector (DV) Routing Algorithm, Hierarchical Routing, Routing in the Internet-Intra-AS Routing in the Internet: RIP, Intra-AS Routing in the Internet: OSPF, Inter-AS Routing: BGP, Broadcast and Multicast Routing, Broadcast Routing Algorithms, Multicasting**.**

UNIT - V

The Link Layer: The Services Provided by the Link Layer, Error-Detection and -Correction Techniques- Parity Checks, Checksum Methods, Cyclic Redundancy Check (CRC), Hamming code, Multiple Access Links and Protocols, Channel Partitioning Protocols, Random Access Protocols, Taking-Turns Protocols, DOCSIS: The Link-Layer Protocol for Cable Internet Access, Switched Local Area Networks, Link-Layer Addressing and ARP, Ethernet, Link-Layer Switches, Virtual Local Area Networks (VLANs), Link Virtualization-Multiprotocol Label Switching (MPLS), Data Center Networking, A Day in the Life of a Web Page Request. Wireless network characteristics, Wireless LAN.

TEXT BOOKS:

1. Computer Networking: A Top-Down Approach – James F.Kurose, Keith W. Ross, Pearson
2. Computer Networks -- Andrew S Tanenbaum, David. j. Wetherall, 5th Edition. Pearson/PHI

REFERENCE BOOK:

1. Data Communications and Networking – Behrouz A. Forouzan. Third Edition TMH.

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R25CSD3102: INTRODUCTION TO DATA SCIENCE

Course Objectives:

1. Learn concepts, techniques, and tools they need to deal with various facets of data science practice, including data collection and integration
2. Understand the basic types of data and basic statistics
3. Identify the importance of data reduction and data visualization techniques

Course Outcomes:

1. Understand basic terms of what Statistical Inference means.
2. Identify probability distributions commonly used as foundations for statistical modeling. Fit a model to data
3. describe the data using various statistical measures
4. utilize R elements for data handling
5. perform data reduction and apply visualization techniques.

UNIT - I

Introduction: Definition of Data Science- Big Data and Data Science hype – and getting past the hype- Datafication - Current landscape of perspectives - Statistical Inference - Populations and samples — Statistical modeling, probability distributions, fitting a model–Overfitting. Basics of R: Introduction,R-Environment Setup, Programming with R, Basic DataTypes.

UNIT - II

Data Types & Statistical Description

Types of Data: Attributes and Measurement, What is an Attribute? The Type of an Attribute, The Different Types of Attributes, Describing Attributes by the Number of Values, Asymmetric Attributes, Binary Attribute, Nominal Attributes, Numeric Attributes, Discrete versus Continuous Attributes. Basic Statistical Descriptions of Data: Measuring the Central Tendency: Mean, Median, and Mode, Measuring the Dispersion of Data: Range, Quartiles, Variance, Standard Deviation, and Inter- quartile Range, Graphic Displays of Basic Statistical Descriptions of data.

UNIT - III

Vectors: Creating and Naming Vectors, Vector Arithmetic, Vector subsetting, **Matrices:** Creating and Naming Matrices, Matrix Subsetting, Arrays, Class **.**

Factors and Data Frames: Introduction to Factors: Factor Levels, Summarizing a Factor, Ordered Factors, Comparing Ordered Factors, Introduction to Data Frame, subsetting of Data Frames, Extending Data Frames, Sorting Data Frames.

Lists: Introduction, creating a List: Creating a Named List, Accessing List Elements, Manipulating List Elements, Merging Lists, Converting Lists to Vectors

UNIT - IV

Conditionals and Control Flow: Relational Operators, Relational Operators and Vectors, Logical Operators, Logical Operators and Vectors, Conditional Statements.

Iterative Programming in R: Introduction, WhileLoop, ForLoop, Looping Over List.

Functions in R: Introduction to writing function in R, Nested Functions, Function Scoping, Recursion, Loading an R Package, Mathematical Functions in R.

UNIT - V

Data Reduction: Overview of Data Reduction Strategies, Wavelet Transforms, Principal Components Analysis, Attribute Subset Selection, Regression and Log-Linear Models: Parametric Data Reduction, Histograms, Clustering, Sampling, Data Cube Aggregation.

Data Visualization: Pixel-Oriented Visualization Techniques, Geometric Projection Visualization Techniques, Icon-Based Visualization Techniques, Hierarchical Visualization Techniques, Visualizing Complex Data and Relations**.**

TEXT BOOKS:

1. Doing Data Science, Straight Talk from The Frontline. Cathy O_Neil and Rachel Schutt, O_Reilly, 2014
2. Jiawei Han, Micheline Kamber and Jian Pei. Data Mining: Concepts and Techniques, 3rd ed.The Morgan Kaufmann Series in Data Management Systems.
3. K G Srinivas, G M Siddesh, ―Statistical programming in R‖, Oxford Publications.

REFERENCE BOOKS:

1. Introduction to Data Mining, Pang-Ning Tan, Vipin Kumar, Michael Steinbanch, Pearson Education.
2. Brain S. Everitt, ―A Handbook of Statistical Analysis Using R‖, Second Edition, 4 LLC, 2014.
3. Dalgaard, Peter, ―Introductory statistics with R‖, Springer Science & Business Media, 2008.
4. Paul Teetor, ―R Cookbook‖, O_Reilly, 2011.

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R25HMS2101: INNOVATION AND ENTREPRENEURSHIP

Course Objectives:

1. To familiarize on the basic concepts of innovation, entrepreneurship and its importance.
2. To Identify and analyze the process of problem-opportunity identification, market segmentation, and idea generation techniques.
3. To initiate prototype development and understand minimum viable product.
4. To develop initial Business and financial planning and Go-to-Market strategies
5. To impart knowledge on establishing startups, venture pitching and IPR

Course Outcomes:

1. Understand the entrepreneurship and the entrepreneurial process and its significance in economic development.
2. Assess the problem from an industry perspective and generate solutions using the design thinking principles.
3. Assess market competition, estimate market size, and develop a prototype.
4. Analyze Business and financial planning models and Go-to-Market strategies.
5. Able to build a start-up, register IP and identify funding opportunities.

Unit I: Fundamentals of Innovation and Entrepreneurship

Innovation: Introduction, need for innovation, Features, Types of innovations, innovations in manufacturing and service sectors, fostering a culture of innovation, planning for innovation.

Entrepreneurship: Introduction, types of entrepreneurship attributes, mindset of entrepreneurial and intrapreneurial leadership, Role of entrepreneurs in economic development. Woman Entrepreneurship, Importance of on-campus startups. Understanding to build entrepreneurial mindset, attributes and networks individuals while on campus.

Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students – 16 industries to choose from), Venture Activity.

Unit II: Problem and Customer Identification

Identification of gap, problem, analyzing the problem from a industry perspective, real-world problems, market and customer segmentation, validation of customer problem fit, Iterating problem-customer fit, Competition and Industry trends mapping and assessing initial opportunity, Porter‘s Five Force Model. Idea generation, Ideation techniques: Brainstorming, Brain writing, Round robin, and SCAMPER, Design thinking principles, Mapping of solution to problem.

Core Teaching Tool: Several types of activities including: Class, game, Gen AI, _Get out of the Building‘ and Venture Activity.

Unit III: Opportunity assessment and Prototype development

Identify and map global competitors, review industry trends, and understand market sizing: TAM, SAM, and SOM. Assessing scope and potential scale for the opportunity.

Understanding prototyping and Minimum Viable Product (MVP). Developing a prototype: Testing, and validation.

Core Teaching Tool: Venture Activity, no-code Innovation tools, Class activity.

Unit IV: Business & Financial Models

Introduction to Business Model and types, Lean Canvas Approach: 9-block lean canvas model, building lean canvas for your startup. Business planning: components of Business plan- Sales plan, People plan and financial plan, Financial Planning: Types of costs, preparing a financial plan for profitability using a financial template, understanding the basics of Unit economics, Economies of Scale and analyzing financial performance. Go-To-Market (GTM) approach – Selecting the Right Channel, creating digital presence, and building customer acquisition strategy.

Core Teaching Tool: Founder Case Studies – Sama and Securely Share; Class activity and discussions; Venture Activities**.**

Unit V: Startups and IPR

Startup requirements, building founding team members and mentors, pitch preparation, start-up registration process, funding opportunities and schemes, institutional support to entrepreneurs, startup lifecycle, documentation, legal aspects in startup, venture pitching readiness, National Innovation Startup Policy (NISP) and its features.

Patents, Designs, Patentability, Procedure for grants of patents. Indian Scenario of Patenting, International Scenario: International cooperation on Intellectual Property. Patent Rights: Scope of Patent Rights. Copyright, trademark, and GI. Licensing and transfer of technology.

Core Teaching Tool: Expert talks; Cases; Class activity and discussions; Venture Activities.

TEXT BOOKS:

1. John R Bessant, Joe Tidd, Innovation and Entrepreneurship, 4E, Wiley, Latest Edition.
2. Ajay Batra, The Stratup Launch Book- A Practical Guide for Launching Customer Centric Ventures, Wiley, 2020. (For Core Teaching Tool).
3. Entrepreneurship Development and Small Business Enterprises, Poornima M Charantimath, 3E, Pearson, 2018.
4. D.F. Kuratko and T.V. Rao, Entrepreneurship: A South-Asian Perspective, Cengage Learning, 2013.
5. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha (2020). Entrepreneurship, McGrawHill, 11th Edition.
6. NISP -Brochure inside pages - startup_policy_2019.pdf

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R25CSE2222: OPERATING SYSTEMS LAB

Prerequisites:

1. A course on ―Programming for Problem Solving‖.
2. A course on ―Computer Organization and Architecture‖.

Co-requisite: A course on ―Operating Systems‖.

Course Objectives:

1. To provide an understanding of the design aspects of operating system concepts through simulation.
2. Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix.

Course Outcomes:

1. Apply UNIX/Linux commands and system calls to manage processes, files, and inter-process communication.
2. Simulate and analyze operating system functionalities such as CPU scheduling, deadlock handling, and memory management.
3. Develop and implement C programs to demonstrate system-level operations including synchronization and page replacement techniques.

List of Experiments:

1. Write C programs to simulate the following CPU Scheduling algorithms a) FCFS b) SJF c) Round Robin d) priority
2. Write programs using the I/O system calls of UNIX/LINUX operating system (open, read, write, close, lseek, stat, fork, exit)
3. Write a C program to simulate Bankers Algorithm for Deadlock Avoidance.
4. Write a C program to implement the Producer ― Consumer problem using semaphores using UNIX/LINUX system calls.
5. Write C programs to illustrate the following IPC mechanisms a) Pipes b) FIFOs c) Message Queues d) Shared Memory
6. Write C programs to simulate the following memory management techniques a) Paging b) Segmentation
7. Write C programs to simulate Page replacement policies a) FCFS b) LRU c) Optimal

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley.
2. Advanced programming in the Unix environment, W. R. Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems – Internals and Design Principles, William Stallings, Fifth Edition– 2005, Pearson Education/PHI.
2. Operating System - A Design Approach-Crowley, TMH.
3. Modern Operating Systems, Andrew S Tanenbaum, 2nd edition, Pearson/PHI.
4. UNIX Programming Environment, Kernighan and Pike, PHI/Pearson Education.
5. UNIX Internals: The New Frontiers, U. Vahalia, Pearson Education.

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R25CSE2221: COMPUTER NETWORKS LAB

Course Objectives:

1. To understand the working principle of various communication protocols.
2. To understand the network simulator environment and visualize a network topology and observe its performance
3. To analyze the traffic flow and the contents of protocol frames

Course Outcomes:

1. Implement and analyze data link layer mechanisms such as framing, error detection, and flow control using simulation tools.
2. Demonstrate routing algorithms, congestion control techniques, and network performance analysis using simulators like NS2 and Wireshark.
3. Apply network security and diagnostic tools to evaluate and troubleshoot real-world communication networks.

List of Experiments

1. Implement the data link layer framing methods such as character, character-stuffing and bit stuffing.
2. Write a program to compute CRC code for the polynomials CRC-12, CRC-16 and CRC CCIP
3. Develop a simple data link layer that performs the flow control using the sliding window protocol, and loss recovery using the Go-Back-N mechanism.
4. Implement Dijsktra‘s algorithm to compute the shortest path through a network
5. Take an example subnet of hosts and obtain a broadcast tree for the subnet.
6. Implement distance vector routing algorithm for obtaining routing tables at each node.
7. Implement data encryption and data decryption
8. Write a program for congestion control using Leaky bucket algorithm.
9. Write a program for frame sorting techniques used in buffers.
10. Wireshark
    i. Packet Capture Using Wire shark
    ii. Starting Wire shark
    iii. Viewing Captured Traffic
    iv. Analysis and Statistics & Filters.
11. How to run Nmap scan
12. Operating System Detection using Nmap
13. Do the following using NS2 Simulator
    I. NS2 Simulator-Introduction
    II. Simulate to Find the Number of Packets Dropped
    III. Simulate to Find the Number of Packets Dropped by TCP/UDP
    IV. Simulate to Find the Number of Packets Dropped due to Congestion
    V. Simulate to Compare Data Rate & Throughput.
    VI. Simulate to Plot Congestion for Different Source/Destination
    VII. Simulate to Determine the Performance with respect to Transmission of Packets

TEXT BOOK:

1. Computer Networks, Andrew S Tanenbaum, David. j. Wetherall, 5th Edition. Pearson Education/PHI

REFERENCE BOOKS:

1. An Engineering Approach to Computer Networks, S.Keshav, 2nd Edition, Pearson Education
2. Data Communications and Networking – Behrouz A. Forouzan. 3rd Edition, TMH.

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R25CSD2221: DATA VISUALIZATION - R PROGRAMMING/ POWER BI

Course Objectives:

1. Effective use of Business Intelligence (BI) technology (Tableau) to apply data visualization
2. To discern patterns and relationships in the data.
3. To build Dashboard applications.
4. To communicate the results clearly and concisely.
5. To be able to work with different formats of data sets.

Course Outcomes:

1. Understand How to import data into tableau and concepts of Dimensions and Measures.
2. Develop Programs and understand how to map Visual Layouts and Graphical Properties.
3. Create a Dashboard that links multiple visualizations.

Lab Problems:

1. Understanding Data, What is data, where to find data, Foundations for building Data Visualizations, Creating Your First visualization?
2. Getting started with Tableau Software using Data file formats, connecting your Data to Tableau, creating basic charts(line, bar charts, Tree maps),Using the Show me panel.
3. Tableau Calculations, Overview of SUM, AVR, and Aggregate features, Creating custom calculations and fields.
4. Applying new data calculations to your visualizations, Formatting Visualizations, Formatting Tools and Menus, Formatting specific parts of the view.
5. Editing and Formatting Axes, Manipulating Data in Tableau data, Pivoting Tableau data.
6. Structuring your data, Sorting and filtering Tableau data, Pivoting Tableau data.
7. Advanced Visualization Tools: Using Filters, Using the Detail panel, using the Size panels, customizing filters, Using and Customizing tooltips, Formatting your data with colors.
8. Creating Dashboards & Storytelling, creating your first dashboard and Story, Design for different displays, adding interactivity to your Dashboard, Distributing & Publishing your Visualization.
9. Tableau file types, publishing to Tableau Online, Sharing your visualizations, printing, and Exporting.
10. Creating custom charts, cyclical data and circular area charts, Dual Axis charts.

REFERENCE BOOKS:

1. Microsoft Power BI cookbook, Brett Powell, 2nd edition.
2. R Programming for Data Science by Roger D. Peng (References)
3. The Art of R Programming by Norman Matloff Cengage Learning India.

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R25CSD2222: DATA SCIENCE LAB

Prerequisites: A course on "Programming for Problem Solving".

Course Objectives:

1. The course is intended to obtain hands-on experience using R Programming.
2. Intended to provide practical exposure of data manipulation and data visualization.

Course Outcomes:

1. Gain practical experience of constructing a vector data objects.
2. Study and implementation of Data Visualization.

LIST OF EXPERIMENTS:

1. Study of data analysis using MS-Excel (Prerequisite)
2. Study of basic Syntaxes in R
3. Implementation of vector data objects operations
4. Implementation of matrix, array and factors .
5. Implementation and use of data frames in R
6. Create Sample (Dummy) Data in R and perform data manipulation with R
7. Study and implementation of various control structures in R
8. Data Manipulation with dplyr package
9. Data Manipulation with datatable package
10. Study and implementation of Data Visualization with ggplot2
11. Study and implementation data transpose operations in R.
12. Write a R program to convert a given matrix to a 1-dimensional array.
13. Write a R program to take input from the user (name and age) and display the values. Also print the version of R installation.

TEXT BOOKS:

1. Roger D. Peng," R Programming for Data Science ", 2012
2. Norman Matloff,"The Art of R Programming- A Tour of Statistical Software Design", 2011

REFERENCE BOOKS:

1. Garrett Grolemund, Hadley Wickham,"Hands-On Programming with R: Write Your Own Functions and Simulations" , 1st Edition, 2014
2. Venables , W.N.,and Ripley,"S programming", Springer, 2000.

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R25VAC2201: INDIAN KNOWLEDGE SYSTEM

Bharat is considered one of the oldest civilizations of the world. Some of the archaeological evidences proved the existence of Indus Valley Civilization in 7000 B.C. Bhartiya traditions, culture, cultural activities, rituals, sacraments, painting, art of dancing, art of singing etc. is being practised till the modern times without knowing scientific approaches behind that. Eternity of Indian knowledge system proved itself that not only many rituals but also many traditions, many streams of knowledge like astrology, mathematics, physics, chemistry, biology, language studies, yoga and meditation had been following from the starting till now with some changes, in the form of traditions.

This course is for undergraduate students to inculcate Indian values. It will promote advance study and inter disciplinary research on all aspects of the Indian knowledge system.

Course Objectives:

1. To provide a tribune of the rich culture and traditions of Indian knowledge system to students of various disciplines.
2. To introduce historical account on the education and scientific literature available in ancient Indian traditions and its connections with ancient Indian Philosophy
3. To give insights about the applications of Bharatiya Jnana Parampara
4. To introduce Indian approach towards health and wellbeing
5. To elaborate vast contribution of ancient Indian researchers, engineers, scientists and architects to the modern world

Course Outcomes:

1. Understand nature, scope and related fields of Indian knowledge system.
2. Demonstrate the scientific literature available in ancient Indian traditions
3. Understanding the application of Bharatiya Jnana Parampara
4. Understand Indian approach towards Wellbeing
5. Appreciate vast contribution of ancient Indian researchers, engineers, scientists and architects to the modern world

Unit 1: Introduction to Indian Knowledge Systems

Meaning, Nature, Scope and Salient Aspects of Bharatiya Jnana Parampara - Introduction to Vedas, Upanishads, Vidya, Kala, Jnana, Shastra - Practices and Continuity of Tradition

Unit 2: Overview of History of Indian Education and Scientific Literature

Gurukul System - Role of Sanskrit in Natural Language Processing - Scientific Literature - Vedic Literature - Available Scientific Treatises - Interlinkings

Unit 3: Introduction to Scientific Theories from Pure Sciences from Ancient Indian Knowledge Systems Overview of theories from available ancient Indian Literature about Physics, Chemistry and Mathematics - Interlinkings and applications

Unit 4: Introduction to Ancient Indian Wellness Systems

Concept of Wellness – Yoga System - Ayurveda System - Ancient Indian Aesthetics

Unit 5: Development of Engineering, Science, Technology & Fine Arts in India

Various Industries - Silk, Cotton and Ship Building - Evolution of Indian Fine Arts —– Cave and Temple Architecture, Vastu - Vidya, Sculpture, Forts and Stepwells, Observatories and Paintings - Music and Natyakala - Cultural Traditions & Folk Arts

- Pedagogy for Teachers: Apart from Class Room Instruction, the following Methods are Suggested.

1. Project based activities and learning.
2. Presentation and case studies.
3. Film screening and book reviews.
4. Visit to historical places, archives centre, research centre or library nearby.

Note: Activities mentioned above are only suggestive. Teacher-educators should encourage students to be innovative.

TEXT BOOKS:

1. B. Mahadevan, Bhat Vinayak and Nagendra Pavan R.N., (2022) '*Introduction to Indian Knowledge Systems: Concepts and Applications*' PHI learning PVT, New Delhi ISBN [9789391818203]
2. Dharmapal (1971) '*Indian Science and Technology in the Eighteenth Century*'. Other India Press, Goa.
3. Kapil Kapoor, Singh Avdhesh Kumar, (2005) '*Indian Knowledge Systems*' D.K. Printworld **(**P) Ltd. ISBN 10: 8124603367 / ISBN 13: 9788124603369
4. Chakradeo, Ujwala, Temples of Bharat, Aayu Publications, New Delhi, 2024.
5. D.N. Bose, S.N. Sen and B. V. Subbarayappa, *A Concise History of Science in India*, Indian National Science Academy, New Delhi, 2009.
6. Datta B. and A. N. Singh, *History of Hindu Mathematics: Parts I and II*, Asia Publishing House, Bombay, 1962.
7. Kapoor, K. (2021), *Indian Knowledge System: Nature, Philosophy, Character in Indian Knowledge System*, vol. 1, Pub. Indian Institute of Advanced Studies, Shimla
8. Mahadevan, B., Bhat, V.R., Pavana, N. (2022), Philosophical Systems, in Introduction to Indian Knowledge System, Pub. PHI Learning, New Delhi.
9. Mahadevan, B., Bhat, V.R., Pavana, N. (2022), Knowledge: Framework and Classification, in Introduction to Indian Knowledge System, Pub. PHI Learning, New Delhi.

Video Resources:

1. Introductory lectures by Prof. Gauri Mahulikar
2. Introductory lectures by Prof. Kapil Kapoor

Websites:

- https://iksin dia.org/index.php
- Official Website of IKS- Indian Knowledge System
- https://www.youtube.com/watch?v=uKcf-hSlcUE
- Address by Prof Kapil Kapoor | Indian Institute of Advanced Study (FDP 2021)
- https://www.youtube.com/watch?v=MDJTXNiH2_A
- Mukul Kanitkar on Bharatiya Knowledge System
- https://www.youtube.com/watch?v=uARMhv97pjk
- https://www.youtube.com/watch?v=oTwgf56GbsA
- Scientific History of India | Mukul Kanitkar Lecture in DTU
- https://youtu.be/gNJNmPJqXJc?si=WFBbuUT65mLZzpOW
- Ancient India's Scientific Achievements & Contribution in Mathematics, Astronomy, Science & Medicine.