



Estd.2001

Sri Indu

College of Engineering & Technology

UGC Autonomous Institution

Recognized under 2(f) & 12(B) of UGC Act 1956,

NAAC, Approved by AICTE &

Permanently Affiliated to JNTUH



NAAC

NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL



POLICY DOCUMENT (DIVYANGJAN)

SRI INDU COLLEGE OF ENGINEERING AND TECHNOLOGY

POLICY DOCUMENT (DIVYANGJAN)

Objectives

- To minimize the hurdles faced by divyangjan students/faculty/staff
- To provide guidelines for establishing and monitoring of facilities related to divyangjan people

Scope

In order to develop awareness in the higher education system and also to provide necessary guidance and counselling to differently-abled persons, it is expected that the Institute:

- Facilitates admission of differently-abled persons in various courses;
- Provides guidance and counselling to differently abled individuals
- Creates awareness about the needs of differently abled persons, and other general issues concerning their learning
- Assists differently-abled graduates to gain successful employment in the public as well as private sectors.

The Major Functions of the Enabling Unit Will Be as Follows:

- To provide counselling to differently - abled students on the types of courses they could study at the higher education institutions.
- To ensure admission of as many differently-abled students as possible through the open quota and also through the reservation meant for them.
- To gather orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled persons.

- To assess the educational needs of differently abled persons enrolled in the higher education institutes to determine the types of assistive devices to be procured.
- To conduct awareness programmes for teachers of the institute about the approaches to teaching, evaluation procedures, etc., which they should address in the case of differently-abled students.
- To study the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.
- To celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in the institute and also in the neighborhood in order to create awareness about the capabilities of differently-abled persons.
- To ensure maintenance of special assistive devices procured by the higher education institute under the schemes and encourage differently-abled persons to use them for enriching their learning experiences.
- To prepare annual reports with case histories of differently-abled persons who are benefited by the various schemes sanctioned to the higher education institute.

Providing Access to Differently-abled persons:

It has been felt that differently-abled persons need special arrangements in the environment for their mobility and independent functioning. It is also a fact that many institutes have architectural barriers that disabled persons find difficult for their day-to-day functioning. The college is expected to address accessibility related issues as per the stipulations of the Persons with Disabilities Act 1995, and ensure that all existing structures as well as future construction projects in their campuses are made disabled friendly. The institutes should create special facilities such as ramps, rails and special toilets, and make other necessary changes to suit the special needs of differently-abled persons. The

construction plans should clearly address the accessibility issues pertaining to disability. Guidelines on accessibility laid out by the office of the Chief Commissioner of Disabilities.

Providing Special Equipment to augment Educational Services for Differently Aabled Persons

Differently-abled persons require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the higher education institute may also need special learning and assessment devices to help differently-abled students enrolled for higher education. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, low-vision aids, scanners, mobility devices, etc., in the institute would enrich the educational experiences of differently-abled persons. Therefore, college is encouraged to procure such devices and provide facility of Readers for visually challenged students.

Construction and making the environment disability friendly

Website For Details : [Home | Office of Chief Commissioner for Persons with Disabilities \(ccdisabilities.nic.in\)](http://Home | Office of Chief Commissioner for Persons with Disabilities (ccdisabilities.nic.in))

The screenshot shows the official website of the Office of Chief Commissioner for Persons with Disabilities. The page is in Hindi and features a prominent banner with the slogan "खुद बचें, अपनों को बचाएं!" (Protect yourself, protect your loved ones!). Below the banner, there is a sub-header: "सफाई, दवाई और कड़ाई जीतेंगे कोरोना से लड़ाई" (We will win the fight against Corona with cleanliness, medicine, and strictness). The website layout includes a navigation menu, a main content area with a "What's New" section listing "List of identified jobs for Persons with Disabilities - 2021", and a footer with sections for "SUCCESS STORIES", "Accessibility Statement", "Acts/Guideline", and "OUR ACHIEVEMENTS".

The Disabilities act

Website For Details : [Acts | Department of Empowerment of Persons with Disabilities | MSJE | Government of India \(disabilityaffairs.gov.in\)](#)

Free Number 1800 599 0019

Skip to Main Content Screen Reader Access Sitemap A- A A+ A A हिन्दी Search

Government of India
Ministry of Social Justice & Empowerment
Department of Empowerment of Persons with Disabilities (Divyangjan)

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Home > Acts

The Department administers the following three Acts:-

1. The Rights of Persons with Disabilities Act, 2016
2. The National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999
3. Rehabilitation Council of India Act, 1992

The Rights of Persons with Disabilities (RPwD) Act, 2016

The RPwD Act, 2016 was enacted on 28.12.2016 which came into force from 19.04.2017. The salient features of the Act are:-

- i. Responsibility has been cast upon the appropriate governments to take effective measures to ensure that the persons with disabilities enjoy their rights equally with others.
- ii. Disability has been defined based on an evolving and dynamic concept.
- iii. The Act covers the following specified disabilities:-

1. Physical Disability

Activate Windows
Go to Settings to activate Windows.

Empowerment of Persons with Disabilities

Website For Details : [Department of Empowerment of Persons with Disabilities | MSJE | Government of India \(disabilityaffairs.gov.in\)](#)

https://disabilityaffairs.gov.in/content/

Click here for Ministry Dashboard

Meet the Minister

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Recruitment

Blacklisted NGO

Budget Estimates/Revised Estimates/Actual Expenditure 2019-20

Welcome to our site

The Department of Empowerment of Persons with Disabilities in the Ministry of Social Justice & Empowerment facilitates empowerment of the persons with disabilities, who as per Census 2011 are 2.68 crore and are 2.21 percent of the total population of the Country. These include persons with Visual, Hearing, Speech & Locomotive disability, Mental Retardation, Mental Illness, Multiple Disability and any other disabilities.

Interact with PM

This is an interactive platform for communities of persons with disabilities who are engaged in the process of collective learning in a shared domain. This will help the groups of people to share a concern, learning and information related to the domain of their interest. Disability wise communities can actively interact on this platform in the interest of their welfare and rehabilitation".

Meet The Minister

Dr. Virendra Kumar

Sri Ramdas Athawale

Km Pratima Bhounik

Shri Abbaiah Narayanaswamy

What's New

Start Stop

appointment of Director of 07 National Institutes

Citations National Awards 2021 and 2022

List of National Awardees 2022

List of National Awardees

View All

Latest Tweets

Start Stop

Dr. virendra kumar @Drvirendraku... - Apr 9

मध्य प्रदेश में अपने संसदीय क्षेत्र टीकमगाढ़, छतरपुर जिले और विभिन्न क्षेत्रों में आयोजित अनेकों कार्यक्रमों में जनता के असीम प्यार के साथ जनहित से जुड़े विषयों पर प्रिट मीडिया की प्रभावी कवरेज हेतु अभारत

Scholarships for Differently Abled students

Website For Details : www.nhfdc.nic.in/scholarship

Not secure | www.nhfdc.nic.in/scholarship

Skip to Main content

Screen Reader Access Accessibility Options

National Handicapped Finance And Development Corporation
(Department of Empowerment of Persons with Disabilities) (Dhyangangan)

स्वच्छ भारत

WE CAN HELP YOU TO EMPOWER YOURSELF

Select Language हिन्दी

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PwDs in India - A Statistical Profile

Guidelines for protection and safety of PwDs - COVID-19

Awareness on COVID-19

FAQs on COVID-19

Mann ki Baat

Job Portal for PwDs

Accessible India

Monthly Activities

Annual Report

Share Capital

Career Opportunity

Tender

RTI

Blacklisted NGOs

Home / Scholarship

Print Large Print

Scholarship

- **Scholarships (Trust Fund) (RENEWAL APPLICATION) (Apply Online) (Date has been extended due to current Pandemic Condition) (IMPORTANT NOTICE)**
- **PRINT ALREADY SUBMITTED ONLINE RENEWAL APPLICATION FORM (TRUST FUND)**
- **ACKNOWLEDGEMENT RECEIPT MCC**
- **ACKNOWLEDGEMENT RECEIPT RTGS**
- **FORMAT OF BONAFIDE CERTIFICATE**
- **IMPORTANT NOTICE**

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Tuesday, April 11, 2023

Committee Members:

S. No	Name	Designation	Role
1	Dr. G. Suresh	Principal	Chairperson
2	Prof.K.Ashok Babu	MR	Member
3	Mr.L. Sathyanarayana	Administrative Officer	Member
4	Mr. G.Balakrishna	AO	Member
5	Mr.R.Venkateshwar	Placement Director	Member
6	Dr.P.Subramaniyan	Controller of Examination	Member
7	Prof. N.Shailaja	HoD/H&S	Member

Roles:

- To motivate the differently abled students to study engineering by providing a conducive environment.
- To encourage differently abled staff to take up the teaching profession.
- To create awareness on various government schemes, scholarships & facilities.

Types of facilities

- Ramps and wheel facility
- Disabled friendly washrooms
- Signage
- Assistive Technology (Microsoft Narrator)
- Provision for Scribe
- Physical facility (wheelchair)
- Medical Centre