

SRI INDU COLLEGE OF ENGINEERING & TECHNOLOGY

DEPARTMENT OF HUMANITIES AND SCIENCES



REPORT

PARENT-TEACHER MEETING

/ B.Tech-2025

15 October 2025

Introduction

A Parents–Teacher Meeting (PTM) in an engineering college serves as an important platform for establishing effective communication between parents, faculty members, and students. It provides an opportunity to discuss students’ academic performance, attendance, discipline, technical skills, and overall personality development. PTMs help parents understand the academic environment of the institution and the progress of their children in engineering education.

The meeting also enables faculty members to share valuable feedback, identify students’ strengths and areas for improvement, and encourage parental support in achieving academic excellence. Such interactions strengthen the relationship between the institution and parents, creating a supportive atmosphere for the holistic development and success of students.

Parents–Teacher Meeting Report

Sri Indu College of Engineering and Technology

I B.Tech – 2025 Batch

Date: 15-11-2025

Organised by: Department of Humanities and Sciences

The Parents–Teacher Meeting for First B.Tech students of the 2025 batch was successfully conducted on 15th November 2025 at Sri Indu College of Engineering and Technology under the guidance of the Department of Humanities and Sciences. The meeting aimed to strengthen the relationship between parents, faculty members, and students while



discussing the academic progress, attendance, discipline, and overall development of the students.

The programme commenced with a warm welcome to the parents by the faculty members of the Humanities and Sciences Department. The department emphasized the importance of parental involvement in shaping the academic and personal growth of students during their engineering education.

Faculty members interacted individually with the parents and shared detailed information regarding the students' academic performance, classroom participation, attendance, communication skills, and behavior. Suggestions were given to improve study habits, time management, and regular participation in academic activities. Parents appreciated the continuous efforts made by the college in guiding and supporting students.



The meeting also provided an opportunity for parents to express their opinions, concerns, and expectations regarding the academic environment and student welfare. The faculty

patiently addressed all queries and assured parents of continuous support for the students' success and development.



The Department of Humanities and Sciences highlighted various initiatives conducted for First B.Tech students, including communication skills training, personality development programmes, mentoring sessions, and academic support activities that help students adapt to engineering education effectively.



The Parents–Teacher Meeting concluded on a positive note with active participation from parents and faculty members. The event strengthened mutual understanding and cooperation between parents and teachers for the betterment of the students. The management and faculty expressed gratitude to all the parents for their valuable presence and support.

Outcome of the Meeting:

- Strengthened parent–teacher interaction
- Better understanding of students’ academic progress
- Encouragement for student improvement and discipline
- Enhanced cooperation between parents and faculty members





